

Date	Questionnaire: SME	ID#
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Subject Matter Expert Questionnaire

We would like if you could answer questions about how you prefer to have information presented to you. We are interested in your opinions about how information could be presented to you while you are working. The questionnaire has 4 sections. There is no right or wrong answer to these questions; we are only interested in your opinions. We ask that you answer the questions as honestly as possible. We will go through this questionnaire with you, if you have any questions, please let me know. You will be given specific instructions to use for each of the sections.

SECTION 1

DEMOGRAPHIC INFORMATION Please provide us with some information about yourself. Be as accurate as you can with this information.					
Age Years	Gender (circle one):	Male	Female		
HeightFeetInches	Weight:	Pounds			
MINING EXPERIENCE					
Current job title: Number of years in current position:					
Number of years working at current mine:					
Other positions you have had in mining:					
Total number of mines you have worked in:					
Total number of years you have worked in mining:					

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SECTION 2

GENERAL PREFERENCE

In this section, we will ask you general questions about how you like information presented to you while you work. Many pieces of equipment that you work with now give you feedback or information about how the machine is working or what is going on in the environment, whether it is a gauge, a display, or something else. This is what we are talking about.

We will begin by talking about some options for combining the information from various pieces of equipment. For example, looking for information on one display instead of three could be an option. For each of these questions, I would like you to rate on a scale from 1 to 7 how the **presentation method** would help or burden you while doing your job if it was included in your work equipment **today**. A rating of 1 means that it would be very burdensome to you and 7 means that it would be very helpful. [Give Scale] Use this scale to answer the questions.

SCAL	Е						
	1	2	3	4	5	6	7
Very 1	Burdensome			Neutral			Very Helpful
1.		lld it be if some litary examples h	of the informati		ment and environme nent you wear was d		-
Respon	ıse:	_					
2.		nead-up display"	_		information from tl dshield, on a separat		wear was
Respon	ise:						
3.	During your rou transmitted throu (Show pictures	igh an earpiece?	elpful would it	be if some of the	information from tl	he equipment you	wear was
Respon	se:	_					

4.	If there was a problem with a piece of equipment you were working with, how helpful would an auditory tone or warning be to you? This tone could be played through an ear piece or speaker.
Respon	se:
5.	If there was a problem with a piece of equipment you were working with, how helpful would a vibration alert be to you? This could be presented like the vibration from your cell phone or pager.
Respon	se:
6.	If there was a problem with a piece of equipment you were working with, how helpful would a warning light be to you?
Respon	se:
7.	If there was a problem with a piece of equipment you were working with, how helpful would a display message be to you?

Now, I'd like you to think specifically about the feedback you get from a machine if something goes wrong. For example,

you could get feedback in the form of an alarm, vibration or a flashing light.

Response: _____

SECTION 3

8.

Information – Daily Basis

With all of the new sensor technology like the electronic trackers, personal dust monitor, and proximity sensors entering into the mining industry more information than ever is available to individual miners. To prevent overload or distraction, it is critical to understand what information is important to you and when you need it.

The next set of questions is related to the **IMPORTANCE** of various types of information that you may need during your **ROUTINE JOB**. For these questions, importance means most critical for your safety and productivity equally. Importance does not mean how often something occurs.

First, go through the list and mark the items that are NOT critical to know on a TYPICAL DAY with an X.				
	Environmental Conditions in the Mine (methane, oxygen, airflow, dust)			
	Location (of yourself, others, and equipment)			
	Proximity (to operating equipment)			
	Time of Day			
	Health (of yourself and others)			
Now, I'd like you to rank all items from most IMPORTANT (1) to least important (5) based on what you think is the most critical for YOU to know and understand to do your routine job.				
	Environmental Conditions in the Mine (methane, oxygen, airflow, dust)			
	Location (of yourself, others, and equipment)			
	Proximity (to operating equipment)			
	Time of Day			
	Health (of yourself and others)			

9.		ects of the environment that may affect your ability to do your job. Of the environmental conditions nark the items that are NOT critical to know on a TYPICAL DAY with an X.
		Poisonous Gas Levels (carbon monoxide, carbon dioxide)
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels
		you to rank the items from most IMPORTANT (1) to least important (5) based on what you think is al for YOU to know and understand to do your routine job
		Poisonous Gas Levels (carbon monoxide, carbon dioxide)
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels
10.	_	the location of people and objects in your work environment may affect your ability to do your job. In information listed below, mark the items that are NOT critical to know on a TYPICAL DAY with an
		Your Location in the Mine
		Others' Location in the Mine
		Location of Equipment (Shuttle Car, CM, etc.)
		Your Proximity to Equipment
		Others' Proximity to Equipment
		you to rank the items from most IMPORTANT (1) to least important (5) based on what you think is all for YOU to know and understand to do your routine job.
		Your Location in the Mine
		Others' Location in the Mine
		Location of Equipment (Shuttle Car, CM, etc.)
		Your Proximity to Equipment
		Others' Proximity to Equipment

The next set of questions is related to **HOW OFTEN** you use of various types of information on a **TYPICAL DAY**. For these questions, we are interested in the information that you check or monitor most often.

	check/monitor m	nost often and (5) is the information you would check the least during your typical routine.
		Environmental Conditions in the Mine (gas, airflow, dust)
		Location (of yourself, others, and equipment)
		Proximity (to operating equipment)
		Time of Day
		Health (of yourself and others)
12.		nental conditions, rank the following based on HOW OFTEN you use them, where (1) is the U WOULD check most often and (5) is the information you would check the least during your
		Poisonous Gas Levels (carbon monoxide, carbon dioxide))
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels
13.		information available, rank the following based on HOW OFTEN you use them, where (1) is the U WOULD check most often and (5) is the information you would check the least during your
		Your Location in the Mine
		Others' Locations in the Mine
		Location of Equipment (Shuttle Car, CM, etc.)
		Your Proximity to Equipment
		Others' Proximity to Equipment

11. Rank the following information based on HOW OFTEN you use them, where (1) is the information YOU WOULD

The next set of questions relates to your experiences on a **TYPICAL DAY**. 14. On a typical day, what information would you like to have that is currently not given to you? 15. Why do you want to have this information? 16. Is there a reason why this information is not given to you? 17. If some of the information from the various pieces of equipment you work with was presented to you through one device or display, what method would you prefer during your ROUTINE JOB? (Please choose only one of the following, mark the response with an X) Single display screen Single heads-up display (i.e. glasses or visor) Earpiece auditory transmission Other (Specify: _____) I would prefer the information to be shown separately 18. Not including the physical aspects of your job, which of the following are the most difficult or frustrating part of your job? (Please choose **only one** of the following, mark the response with an X) Communication (i.e. getting you message across to other miners - the problem can be the equipment or the environment) Time Management (i.e. can't get everything done; not enough time) Information Management (i.e. what information needs to go where, who needs to know what) Working with a Specific Device (Specify:______) Other (Specify:_____)

SECTION 4

EMERGENCY SITUATIONS

I am now going to ask you some questions related to emergency situations. I am interested first in learning about any experiences that you have had.

19.	Have you ever been in a mining emergency? a. Yes
20.	b. No If yes, how many have you been involved with?
Note: If	yes and more than one, we are going to ask specific questions about the first and last emergency.
21.	Can you briefly describe the first mining emergency you were in?
22.	Where did the first emergency occur?
23.	When did the first emergency occur?
24.	What was your role in the first emergency?
25.	Can you briefly describe the last mining emergency you were in?
26.	Where did the last emergency occur?
27.	When did the last emergency occur?
28.	What was your role in the last emergency?

Though emergency situations are rare, it is important to have the necessary information available to you (the miner) to ensure that everyone makes it safely out of the mine at the end of the day.

The next set of questions is related to the IMPORTANCE of various types of information in an EMERGENCY. For these questions, importance means the information that is most critical both for safety and for productivity equally. Importance does not mean how often you need the information.

29. First, go through the list and mark the items that are NOT critical to know in an EMERGENCY with an X.

		Environmental Conditions in the Mine (methane, oxygen, airflow, dust)
		Time of Day
		Location (of yourself, others, and equipment)
		Equipment and Infrastructure State (i.e. COMs and tracking and power)
		Health (of yourself and others)
		e you to rank the items from most IMPORTANT (1) to least important (5) based on what you think all for YOU to know and understand in an EMERGENCY.
		Environmental Conditions in the Mine (methane, oxygen, airflow, dust)
		Time of Day
		Location (of yourself, others, and equipment)
		Equipment and Infrastructure State (i.e. COMs and tracking and power)
		Health (of yourself and others)
30.	Of the environme	ental conditions, mark the items that are NOT critical to know in an EMERGENCY with an X.
		Poisonous Gas Levels (carbon monoxide, carbon dioxide))
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels
		e you to rank the items from most IMPORTANT (1) to least important (5) based on what you think all for YOU to know and understand in an EMERGENCY.
		Poisonous Gas Levels (carbon monoxide, carbon dioxide))
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels

31.	Of	the l	ocation ir	nformation available, mark the items that	at are	e NOT critical to know in an EMERGENCY with an X.	
				Your Location in the Mine			
				Others' Locations in the Mine			
Refuge Chamber/Built-in-Place Shelter Locations						ocations	
				SCSR Cache Location			
				Lifeline Location			
				e you to rank the following from most critical for YOU to know and understan		PORTANT (1) to least important (5) based on what you an EMERGENCY.	
				Your Location in the Mine			
				Others' Locations in the Mine			
				Refuge Chamber/Built-in-Place Shelte	er Lo	ocations	
				SCSR Cache Location			
				Lifeline Location			
32.	In a	ın en	nergency,	what are the top three things you would	d wa	ant to know first? (Please choose three of the following)	
			Gas leve	els (methane, CO, etc.)		Lifeline Location	
			Airflow			Location of the Escapeways	
			Dust lev	rels		SCSR Cache Location	
			Time of	Day		Refuge/Built in Place Chamber Locations	
			Your Lo	ocation in the Mine		State of the Communications	
			Others'	Locations in the Mine		State of the Power	
			Location	n of your SCSR		Others' Health	
33.				_	-	ou would use them, where (1) is the information YOU ould check the least during an EMERGENCY.	
				Environmental Conditions in the Mine	e (me	ethane, oxygen, airflow, Dust)	
				Time of Day			
				Location (of yourself, others, and equi	pme	ent)	
				Equipment and Infrastructure State (i.e.	e. CO	OMs and tracking and power)	
				Health (of yourself and others)			

34. Of the environmental conditions, rank the following based on HOW OFTEN you would use them, where (1) is the information YOU WOULD check most often and (5) is the information you would check the least during an EMERGENCY.

		Poisonous Gas Levels (carbon monoxide, carbon dioxide))
		Explosive Gas Levels (methane)
		Oxygen Levels
		Air Speed
		Dust Levels
35.		nformation available, rank the following based on HOW OFTEN you would use them, where (1) is YOU WOULD check most often and (5) is the information you would check the least during an
		Your Location in the Mine
		Others' Locations in the Mine
		Location of Equipment (shuttle car, continuous miner, etc.)
		Your Proximity to Equipment
		Others' Proximity to Equipment
36.	In an emergency	, what information would you like to have that is currently not given to you?
37.	Why do you war	nt to have this information?
38.	Is there a reason	why you are not given this information?

□ Nothing 39. What information would you WANT to have during an EMERGENCY that you DO NOT WANT during your **ROUTINE JOB**? (Select all that apply) ☐ Gas Levels (methane, CO, etc.) □ SCSR Cache Location Airflow Refuge/Built in Place Chamber Locations Dust Levels State of the Communications State of the Power Time of Day Your Location in the Mine Your Proximity to Equipment Others' Locations in the Mine Others' Proximity to Equipment Location of your SCSR Your Health Lifeline Location Others' Health Other (Specify: _____) Location of the Escapeways □ Nothing 40. What information would you WANT to have during your ROUTINE JOB that you DO NOT WANT during an **EMERGENCY**? (Select all that apply) ☐ Gas Levels (methane, CO, etc.) □ SCSR Cache Location Airflow □ Refuge/Built in Place Chamber Locations П State of the Communications □ Dust Levels Time of Day □ State of the Power Your Location in the Mine ☐ Your Proximity to Equipment Others' Locations in the Mine Others' Proximity to Equipment □ Location of your SCSR Your Health Lifeline Location Others' Health Other (Specify: _____) □ Location of the Escapeways □ Nothing 41. If some of the information from the various pieces of equipment was presented to you through one device or display, what method would you prefer during an emergency situation? (Please choose only one of the following, mark choice with an X) [Show pictures again to refresh/provide example]. Single display screen Single heads-up display Earpiece/auditory transmission Other (Specify: _____) I would prefer the information to be separate

Helpfulness Scale

Please use this scale to rate the various scenarios explained in the question to come. I would like you to rate them on a scale from 1 to 7 based on how the equipment described would help or burden you while doing your job if it was included in your work equipment today. A rating of 1 means that it would be very burdensome to you and 7 means that it would be very helpful.

1234567Very BurdensomeNeutralVery Helpful

Picture #1

Arm Band



Picture #2

Chest Unit





Picture #3

Google Glass "Heads-Up-Display"



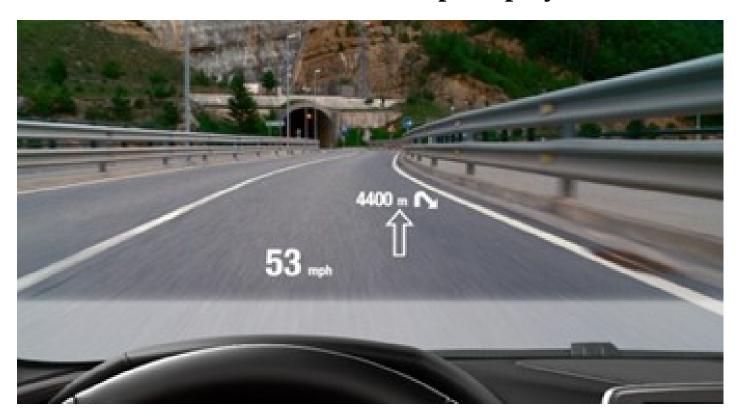
Picture #4

Partial Vision "Heads-Up-Display"



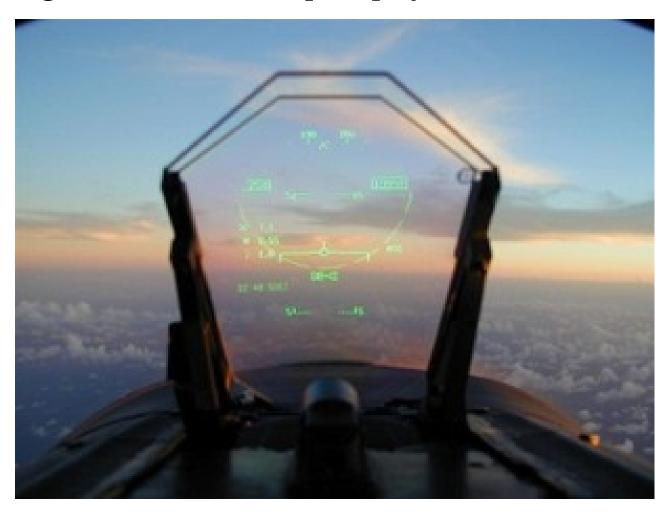
Picture #5

BMW Windshield with "Heads-Up-Display"



Picture #6

Fighter Pilot "Heads-Up-Display"



Picture #7

Earpiece Insert (without hearing protection)



Picture #8

Earpiece Insert (with hearing protection)



Picture #9

External Earpiece (with hearing protection)

