

Version A

The screenshot shows a web browser window with the following elements:

- Browser Tab:** NHGRI: Social Genomics Proj
- Address Bar:** genome.gov
- Page Header:** National Human Genome Research Institute, National Institutes of Health. Includes a Google search bar and a SEARCH button.
- Navigation Menu:** Research Funding, Research at NHGRI (highlighted), Health, Education, Issues in Genetics, Newsroom, Careers & Training, About, For You. Includes social media icons for Facebook, Twitter, and YouTube.
- Main Content Area:**
  - Left Sidebar:**
    - NHGRI Division of Intramural Research**
      - [Research Home Page](#)
    - Social Genomics Project Surveys**
      - [Home Page](#)
      - [Map your Social Network](#)
      - [Will Genome Sequence Information Change How You View Yourself?](#)
      - [Health and Genetics from YOUR Point of View](#)
      - [Exploring Our Identity: Genetics, Ancestry, and Race](#)
      - [Celebrities, Prescription Drugs & Salmon](#)
      - [Kids, Genes, and Health](#) (highlighted)
      - [Could Your Genes Predict Your Weight?](#)
  - Right Column:**
    - Section Header:** Kids, Genes, and Health
    - Text:** In this study we ask you about your thoughts on the balance between genes and the environment in determining some common childhood features. We'll ask you to think about both childhood strengths and some common childhood challenges. Finally, we will ask you about the approaches to helping children with problems that you think might be most effective.
    - Text:** We estimate that this survey will take 17 minutes, including the time for reviewing instructions, consenting, and completing the survey.
    - Button:** Begin Survey
- Page Footer:** NIH USA.gov | Privacy | Copyright | Contact | Accessibility | Site Map | Staff Directory | FOIA

OMB # 0925-NEW  
Expiration Date: xx/xxxx

Thank you for your interest in this research. To participate you must be 18 years or older.




I verify that I am 18 years old or older

- Yes
- No

Continue >>

genome.gov  
National Human Genome Research Institute  
National Institutes of Health

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Research Funding **Research at NHGRI** Health Education Issues in Genetics Newsroom Careers & Training About For You   

OMB # 0925-NEW  
Expiration Date: xx/xxxx

These surveys are being conducted by researchers at the National Human Genome Research Institute of the National Institutes of Health.

The surveys are being conducted to help researchers understand how people think and feel about issues related to genetics and health. You may complete as many or as few of the surveys as you wish.

Your response to the surveys is completely voluntary. You may end your participation at any time. Any reports or publications based on this research will use only group data and will not identify you individually. We will not store any personally identifying information within the survey. Your responses will remain secure to the extent permitted by law. The privacy and confidentiality of all collected information will be maintained at all times during the study process.

By clicking on the Accept button below you are indicating that you consent to participate in this research.

genome.gov  
National Human Genome Research Institute  
National Institutes of Health

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Research Funding Research at NHGRI Health Education Issues in Genetics Newsroom Careers & Training About For You f t You Tube

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First, we are going to ask you some questions about yourself. Please remember that there are no right or wrong answers; your honest answer is your best answer. If the question has a blank, fill in the blank. If the question has a list of choices, please select the response that best reflects your answer.

What is your gender?

Male  
 Female

What is your current age?

years

Which country do you live in?

If US, which state do you live in?

What is your zip code?

Are you Hispanic or Latino?

Yes  
 No  
 Don't Know

Which one or more of the following would you say is your race?

Black or African  
 Native Hawaiian or other Pacific Islander  
 White  
 Asian  
 Indian or Alaska Native  
 Don't Know



**What is your highest level of completed education?**

- Less than 8th grade
- 8th grade
- Some high school (no diploma or ged equivalent)
- High school diploma or ged equivalent
- Some college (no degree)
- Technical or Associate degree
- Bachelors Degree (BA, BS, AB)
- Masters Degree (RN,MS,MA)
- Professional Degree (JD, PhD, MD, ED)

**What is your favorite food?**

**Are you adopted?**

- Yes
- No
- I don't know

**In general, would you say your health is:**

- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Poor                  | Fair                  | Good                  | Very Good             | Excellent             |
| 0                     | 1                     | 2                     | 3                     | 4                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**On a scale from 1 to 7, where 1 is not at all happy and 7 is very happy, how happy do you feel in general?**

- |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Not at all<br>happy   |                       |                       |                       |                       |                       | Very<br>happy         |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**On a scale from 1 to 7, where 1 is not at all stressed and 7 is very stressed, how stressed do you feel in general?**

- |                        |                       |                       |                       |                       |                       |                       |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Not at all<br>stressed |                       |                       |                       |                       |                       | Very<br>stressed      |
| 1                      | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Have you ever had a genetic screening?**

- Yes
- No
- I don't know

Next >

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Research Funding **Research at NHGRI** Health Education Issues in Genetics Newsroom Careers & Training About For You

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## Kids, Genes, and Health

For this section, please consider each of the following characteristics of a child. Think about children you know well.

Indicate how much you agree or disagree with each statement.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
<b>Creativity</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being sociable</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Moral character</b> (e.g. knowing the difference between right and wrong) is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Attention span</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being impulsive</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skills in communicating with others</b> are something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being overactive</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you think each factor influences the characteristics of a child listed below. By the "environment" we mean the things like the child's family and friends, diet, and neighborhood.

How much do you think the **environment** influences:

	Not at all	A little	Somewhat	A lot
<b>Creativity</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being sociable</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Moral character (e.g. knowing the difference between right and wrong)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Attention span</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being impulsive</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skills in communicating with others</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being overactive</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Mark**

Imagine a child, Mark, who is 6 years old. He is extremely bright and at the top of his class. Mark is a happy child who has lots of friends. He complains that he's bored at school as he finishes work very quickly and most of the day has nothing to do.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help is necessary for Mark.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Parents and teachers rewarding his advanced abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers discouraging him from complaining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal Supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication from a doctor to further boost his ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Peter**

Imagine a child, Peter, who is 6 years old. Since infancy, Peter has had no interest in interacting, talking, or playing with others. Peter has a very narrow range of interests, and talks incessantly about his current passion, dinosaurs. Peter is struggling at school and has no friends due to his communication problems.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help or treatment is necessary for Peter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do you think **genes** influence:

	Not at all	A little	Somewhat	A lot
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being sociable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moral character (e.g. knowing the difference between right and wrong)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being impulsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills in communicating with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being overactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section, you will be asked to consider three children. After learning a bit about each child, you will be asked to indicate which steps, if any, you think could improve each child's life.

**Tommy**

Imagine a child, Tommy, who is 6 years old. He can't sit still or maintain his attention in the classroom for more than a few seconds and he constantly interrupts everyone. He's always out of his seat at school and is constantly moving around. Due to these behaviors, Tommy is falling behind in school, he has very few friends, and his parents are struggling with him at home.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help or treatment is necessary for Tommy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. decrease sugar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**Mark**

Imagine a child, Mark, who is 6 years old. He is extremely bright and at the top of his class. Mark is a happy child who has lots of friends. He complains that he's bored at school as he finishes work very quickly and most of the day has nothing to do.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help is necessary for Mark.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Parents and teachers rewarding his advanced abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers discouraging him from complaining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal Supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication from a doctor to farther boost his ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Peter**

Imagine a child, Peter, who is 6 years old. Since infancy, Peter has had no interest in interacting, talking, or playing with others. Peter has a very narrow range of interests, and talks incessantly about his current passion, dinosaurs. Peter is struggling at school and has no friends due to his communication problems.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help or treatment is necessary for Peter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. joining an after school sports team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think back to Tommy. He's the child who can't sit still, interrupts everyone and struggles to focus in school. Imagine that in 10 years, scientists discover the **gene** cause these behaviors.

Would this discovery make you more or less likely to do each of the following to help Tommy?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Imagine now that scientists discover that Tommy's behaviors are due to a **non-genetic cause**.

Would this discovery make you more or less likely to do each of the following to help Tommy?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think back to Peter. He's the child who has no interest in interacting with others and is only interested in dinosaurs. Peter is also struggling in school. Imagine that in 7 years, scientists discover **the genes** that cause these behaviors.

Would this discovery make you more or less likely to do each of the following to help Peter?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Imagine now that scientists discover that Peter's behaviors are due to a **non-genetic cause**.

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Would this discovery make you more or less likely to do each of the following to help Peter?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section contains questions about your family.

**Do you have children?**

Yes  
 No

**Are they under 18?**

Yes  
 No

**Are they over 18?**

Yes  
 No

**Have you ever heard of Attention Deficit Hyperactivity Disorder (ADHD or ADD)?**

Yes  
 No

**How would you rate your knowledge of ADHD?**

Know nothing about it   Know a little bit about it   Know quite a lot about it   An expert on it

**Have you ever heard of autism?**

Yes  
 No

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How would you rate your knowledge of autism?

Know nothing about it   Know a little bit about it   Know quite a lot about it   An expert on it

Have any of your children had these problems (either diagnosed or suspected)?

Yes   No

ADHD     


Autism     

Next >




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file:///C:/Documents%20and%20Settings/davidk/Desktop/survey-screen-shots/done.html

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National Human Genome Research Institute  
National Institutes of Health

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Research Funding   **Research at NHGRI**   Health   Education   Issues in Genetics   Newsroom   Careers & Training   About   For You     

**Thank you for your time!**

We are required by law to make you aware of the following:

Public reporting burden for this collection of information is estimated to average 17 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-NEW). Do not return the completed form to this address.

Done

Version B

The screenshot shows a web browser window with the following elements:

- Browser Tab:** NHGRI: Social Genomics Proj
- Address Bar:** genome.gov
- Page Header:** National Human Genome Research Institute, National Institutes of Health. Includes a Google search bar and a SEARCH button.
- Navigation Menu:** Research Funding, Research at NHGRI (highlighted), Health, Education, Issues in Genetics, Newsroom, Careers & Training, About, For You. Includes social media icons for Facebook, Twitter, and YouTube.
- Left Sidebar:**
  - NHGRI Division of Intramural Research**
    - [Research Home Page](#)
  - Social Genomics Project Surveys**
    - [Home Page](#)
    - [Map your Social Network](#)
    - [Will Genome Sequence Information Change How You View Yourself?](#)
    - [Health and Genetics from YOUR Point of View](#)
    - [Exploring Our Identity: Genetics, Ancestry, and Race](#)
    - [Celebrities, Prescription Drugs & Salmon](#)
    - [Kids, Genes, and Health](#) (highlighted)
    - [Could Your Genes Predict Your Weight?](#)
- Main Content Area:**
  - ## Kids, Genes, and Health
  - In this study we ask you about your thoughts on the balance between genes and the environment in determining some common childhood features. We'll ask you to think about both childhood strengths and some common childhood challenges. Finally, we will ask you about the approaches to helping children with problems that you think might be most effective.
  - We estimate that this survey will take 17 minutes, including the time for reviewing instructions, consenting, and completing the survey.
  - [Begin Survey](#)
- Page Footer:** NIH USA.gov | Privacy | Copyright | Contact | Accessibility | Site Map | Staff Directory | FOIA

OMB # 0925-NEW  
Expiration Date: xx/xxxx

Thank you for your interest in this research. To participate you must be 18 years or older.




I verify that I am 18 years old or older

- Yes
- No

Continue >>

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These surveys are being conducted by researchers at the National Human Genome Research Institute of the National Institutes of Health.

The surveys are being conducted to help researchers understand how people think and feel about issues related to genetics and health. You may complete as many or as few of the surveys as you wish.

Your response to the surveys is completely voluntary. You may end your participation at any time. Any reports or publications based on this research will use only group data and will not identify you individually. We will not store any personally identifying information within the survey. Your responses will remain secure to the extent permitted by law. The privacy and confidentiality of all collected information will be maintained at all times during the study process.

By clicking on the Accept button below you are indicating that you consent to participate in this research.



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OMB # 0925-NEW  
Expiration Date: xx/xxxx

First, we are going to ask you some questions about yourself. Please remember that there are no right or wrong answers; your honest answer is your best answer. If the question has a blank, fill in the blank. If the question has a list of choices, please select the response that best reflects your answer.

What is your gender?

Male  
 Female

What is your current age?

years

Which country do you live in?

If US, which state do you live in?

What is your zip code?

Are you Hispanic or Latino?

Yes  
 No  
 Don't Know

Which one or more of the following would you say is your race?

Black or African  
 Native Hawaiian or other Pacific Islander  
 White  
 Asian  
 Indian or Alaska Native  
 Don't Know

**What is your highest level of completed education?**

- Less than 8th grade
- 8th grade
- Some high school (no diploma or ged equivalent)
- High school diploma or ged equivalent
- Some college (no degree)
- Technical or Associate degree
- Bachelors Degree (BA, BS, AB)
- Masters Degree (RN,MS,MA)
- Professional Degree (JD, PhD, MD, ED)

**What is your favorite food?**

**Are you adopted?**

- Yes
- No
- I don't know

**In general, would you say your health is:**

- |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Poor                  | Fair                  | Good                  | Very Good             | Excellent             |
| 0                     | 1                     | 2                     | 3                     | 4                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**On a scale from 1 to 7, where 1 is not at all happy and 7 is very happy, how happy do you feel in general?**

- |                       |                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Not at all<br>happy   |                       |                       |                       |                       |                       | Very<br>happy         |
| 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**On a scale from 1 to 7, where 1 is not at all stressed and 7 is very stressed, how stressed do you feel in general?**

- |                        |                       |                       |                       |                       |                       |                       |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Not at all<br>stressed |                       |                       |                       |                       |                       | Very<br>stressed      |
| 1                      | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     |
| <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Have you ever had a genetic screening?**

- Yes
- No
- I don't know

Next >

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Expiration Date: xx/xxxx

### Kids, Genes, and Health

For this section, please consider each of the following characteristics of a child. Think about children you know well.

Indicate how much you agree or disagree with each statement.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
<b>Creativity</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being sociable</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Moral character</b> (e.g. knowing the difference between right and wrong) is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Attention span</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being impulsive</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skills in communicating with others</b> are something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being overactive</b> is something basic about a child that he or she cannot change much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how much you think each factor influences the characteristics of a child listed below. By the "environment" we mean the things like the child's family and friends, diet, and neighborhood.

How much do you think the **environment** influences:

	Not at all	A little	Somewhat	A lot
<b>Creativity</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being sociable</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Moral character (e.g. knowing the difference between right and wrong)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Attention span</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being impulsive</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skills in communicating with others</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Being overactive</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do you think **genes** influence:

	Not at all	A little	Somewhat	A lot
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being sociable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moral character (e.g. knowing the difference between right and wrong)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being impulsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills in communicating with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being overactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In this section, you will be asked to consider three children. After learning a bit about each child, you will be asked to indicate which steps, if any, you think could improve each child's life.

**Tommy**

Imagine a child, Tommy, who is 6 years old. Tommy has been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). Tommy can't sit still or maintain his attention in the classroom for more than a few seconds and he constantly interrupts everyone. He's always out of his seat at school and is constantly moving around. Due to these behaviors, Tommy is falling behind in school, he has very few friends, and his parents are struggling with him at home.

First of all, please indicate how much you agree with the following statement:

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
No help or treatment is necessary for Tommy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. decrease sugar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Mark**

Imagine a child, Mark, who is 6 years old. He is extremely bright and at the top of his class. Mark is a happy child who has lots of friends. He complains that he's bored at school as he finishes work very quickly and most of the day has nothing to do.

First of all, please indicate how much you agree with the following statement:

**Strongly Agree   Somewhat Agree   Somewhat Disagree   Strongly Disagree**

No help or treatment is necessary for Mark.           

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Parents and teachers rewarding his advanced abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers discouraging him from complaining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal Supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication from a doctor to farther boost his ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Peter**

Imagine a child, Peter, who is 6 years old. Peter has been diagnosed as having autism. Since infancy, Peter has had no interest in interacting, talking, or playing with others. Peter has a very narrow range of interests, and talks incessantly about his current passion, dinosaurs. Peter is struggling at school and has no friends due to his communication problems.

First of all, please indicate how much you agree with the following statement:

**Strongly Agree   Somewhat Agree   Somewhat Disagree   Strongly Disagree**

No help or treatment is necessary for Peter.           

If you feel he might benefit from some help, what sort?

	Wouldn't help at all	Would help a little	Would help somewhat	Would help a lot
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. joining an after school sports team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oil capsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Think back to Tommy. He's the child with ADHD who can't sit still, interrupts everyone and struggles to focus in school. Imagine that in 10 years, scientists discover **the genes** that cause these behaviors.

Would this discovery make you more or less likely to do each of the following to help Tommy?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Imagine now that scientists discover that Tommy's behaviors are due to a **non-genetic cause**.

Would this discovery make you more or less likely to do each of the following to help Tommy?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think back to Peter. He's the child with autism who has no interest in interacting with others and is only interested in dinosaurs. Peter is also struggling in school. Imagine that in 10 years, scientists discover **the genes** that cause these behaviors.

Would this discovery make you more or less likely to do each of the following to help Peter?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Imagine now that scientists discover that Peter's behaviors are due to a **non-genetic cause**.

Would this discovery make you more or less likely to do each of the following to help Peter?

	Much less likely	A little less likely	A little more likely	A lot more likely
Medication from a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teachers rewarding desired behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents and teacher punishing undesirable behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifestyle change (e.g. more time spent playing outside.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Herbal supplements (e.g. fish oilcapsules, St. John's wort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietary change (e.g. monitoring sugar in his diet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A school environment more responsive to his needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section contains questions about your family.

**Do you have children?**

Yes  
 No

**Are they under 18?**

Yes  
 No

**Are they over 18?**

Yes  
 No

**Have you ever heard of Attention Deficit Hyperactivity Disorder (ADHD or ADD)?**

Yes  
 No

**How would you rate your knowledge of ADHD?**

Know nothing about it    Know a little bit about it    Know quite a lot about it    An expert on it

**Have you ever heard of autism?**

Yes  
 No

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How would you rate your knowledge of autism?

Know nothing about it   Know a little bit about it   Know quite a lot about it   An expert on it

Have any of your children had these problems (either diagnosed or suspected)?

Yes   No

ADHD     


Autism     

Next >




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