

Training Materials

Recording Animal Observations

usanpn.org



- 1. Select a site
- 2. Select plant and animal species
- 3. Select individual plants
- 4. Mark your site and plants
- 5. Record your observations of animals
- 6. Record your observations of plants
- 7. Report your data online











- Plants: repeat observations of the same individual plants
- Animals: create a checklist for your site, look and listen for all species each time you visit



Observation considerations

- Phenophases to observe
- Frequency of observations
- Special considerations
- Site visit details





Observation considerations

Cover Sheet

Directions:

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

Below, please fill in the date of your site visit in the first row. Then, estimate your contribution of time to the project for that date, separating the time it took you to travel to the site and the time you spent making

observations on plants and animals once you arrived at the site. If you are observing animals, report the time you specifically spent searching for animals and circle the appropriate letter for your observation method:

- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

If there is snow on the ground or in the canopy (treetops), please make a note of it in the third section and estimate the percent of the ground at your site that the snow is covering. After each visit, please enter the information from these datasheets online.

	nature's , notebook
Site:	
Year: _	
Observer: _	

	Date:	Date:													
Report your contribution of tir	ne														
Time spent observing	hr min	h													
Time spent in travel	hr min	h													
Report your animal observation methods															
Time spent looking for animals	hr min	mi													
Animal survey method	wsa	wsa	wsa	w s a	wsa	wsa	wsa	w s a	wsa	wsa	wsa	wsa	wsa	wsa	wsa
Report on snow															
Is there snow on the ground?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у п ?	y n ?
% of ground covered															
is there snow in the canopy?	yn?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	y n ?	y n ?	yn?	yn?	y n ?	y n ?	уп?	y n ?
Check when data entered online:															
Comments:															



Cover Sheet

Directions

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, ple looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Ani record the phenophases you observed on each visit for your individual plants and your animal species.

Below, please fill in the date of your site visit in the first row. Then, estimate your contribution of time to the project it took you to travel to the site and the time you spent making

observations on plants and animals once you arrived at the site. If you are observing animals, report the time you animals and circle the appropriate letter for your observation method:

- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

If there is snow on the ground or in the canopy (treetops), please make a note of it in the third section and estima site that the snow is covering. After each visit, please enter the information from these datasheets online.

	Da	ate	5	D	ate	E	D	ate	20	D	ate	20	D	ate		D	ate	c
Report your contribution of ti	me																	
Time spent observing	П		hr			hr min			hr min			hr			hr			hr
Time spent in travel			hr			hr			hr			hr			hr			hr
Report your animal observation	on m	eti	hoc	s														
Time spent looking for animals			hr			hr min			hr min			hr min			hr			h
Animal survey method	w	8	8	w	s	8	w	s	а	w	s	8	w	s	8	w	8	a
Report on snow																		
Is there snow on the ground?	У	n	?	у	n	?	у	п	7	у	n	?	у	n	?	у	п	7
% of ground covered																		
is there snow in the canopy?	У	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?
Check when data entered online:																		
Comments:																		

Animal Checklist

Directions:

Please list below all the animal species from the animal checklist you created online for this site. Fill in the date of your site visit in the top row. In each row, circle the appropriate letter for that date:

y (if you see or hear this species); n (if you do not see or hear this species); ? (if you are unsure if you saw or heard this species)

For each species you circled you? (present or unsure), please also fill out a column in your Animal Phenophase Datasheet for this species to report on the status of each of the phenophases for that date.

For each species you circled in (not present), you do not need to fill out a column in the Animal Phenophase Datasheet and can simply click "Gircle all "No" (meaning you did not see or hear any phenophases for that species) when entering your observation for that date.

Do you see/hear?	Date:						
	yn?	yn?	yn?	yn?	уп?	yn?	yn?
	y n ?	yn?	y n ?	yn?	уп?	yn?	у п ?
	y n ?	yn?	y n ?	yn?	yn?	yn?	y n ?
	yn?	yn?	y n ?	y n ?	y n ?	yn?	y n ?
	y n ?	yn?	y n ?	y n ?	yn?	yn?	y n ?
	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	yn?	y n ?	yn?	уп?	y n ?	yn?
	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	yn?
	y n ?	yn?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	yn?	yn?	yn?	yn?	yn?	yn?
	yn?	yn?	y n ?	yn?	уп?	yn?	yn?

0 1 2 3 4 5 6 7 8 9 10



Observing animals

- Walking a single line through site
- Stationary at a single point
- Area search: multiple passes through site



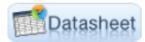


Phenophases to observe

Check animal profile page:

http://www.usanpn.org/species_search

Which phenophases should I observe?



Activity

Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption



Which phenophases should I observe?



Activity

Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption



Songbirds

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field. For abundance, enter the number of individual animals observed in this phenophase.

Calls or song

One or more individuals are heard calling or singing.

For abundance, enter the number of individual animals observed in this phenophase.

Birds

Animal Phenophase Datasheet

Directions: Fill in the date in the top row and circle the appropriate letter in the column below.

- y (phenophase is occurring);
- n (phenophase is not occurring);
- ? (not certain if the phenophase is occurring).

Do not circle anything if you did not check for the phenophase. In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase (see left-hand column for details).

Do you see?	Date:	Date:	Date:	
Active individuals	y n ?	y n ?	y n ?	7
Feeding	y n ?	y n ?	y n ?	7
Fruit/seed consumption	y n ?	уп?	уп?	7
Insect consumption	y n ?	y n ?	y n ?	7
Calls or song	v n ?	v n ?	v n ?	



 or avanuance, enter the number or maintaila mimals observed in this phenophase.

nsect consumption

One or more individuals are seen eating nsects. If possible, record the name of the nsect or describe it in the comments field. For abundance, enter the number of individual animals observed in this phenophase.

Calls or song

One or more individuals are heard calling or singing.

For abundance, enter the number of individual inimals observed in this phenophase.

Singing males

One or more singing males are heard. Singing refers to stereotypical, simple or elaborate rocalizations used as a part of territorial proclamation or defense or mate attraction. It does not include relatively simple calls used or other forms of communication.

For abundance, enter the number of individual animals observed in this phenophase.

Mating

A male and female are seen coupled in a nating position, usually with the male on top of the female.

For abundance, enter the number of Individual Inimals observed in this phenophase.

Vest building

One or more adults are seen constructing a nest or carrying nesting material. For abundance, enter the number of individual

Do you see?	Date:
Active individuals	y n ?
Feeding	yn?
Fruit/seed consumption	n?
Insect consumption	y n ?
Calls or song	y n ?
Singing males	y n ?
Mating	y n ?
Nest building	y n ?
Dead individuals	n ?
Individuals at a feeding station	y n ?
Check when data entered online:	

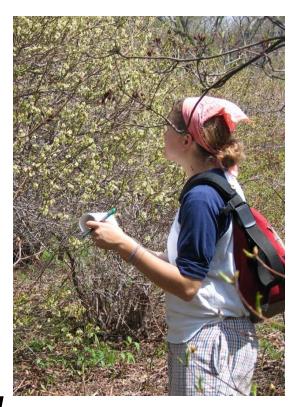
Comments:



Do you see?	Date:	Date:	Date:	Date:	Date:	Date:
Active individuals	, , ,	v n ?	уп?	y n ?	v n 2	, II C
Feeding	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	уп?	уп?	y n ?	уп?	y n ?
Insect consumption	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Mating	уп?	y n ?	y n ?	y n ?	y n ?	y n ?
Nest building	уп?	y n ?	y n ?	y n ?	y n ?	y n ?
Dead individuals	уп?	y n ?	y n ?	y n ?	y n ?	y n ?
individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



- Yes (Y) if the phenophase is occurring
- No (N) if the phenophase is not occurring
- Uncertain (?) if you are not certain whether you saw or heard that species or that phenophase
- Do not record anything if you did not check for this phenophase





- Yes (Y) if the phenophase *is* occurring
 - No (N) if the phenophase is not occurring
 - Uncertain (?) if you are not certain whether you saw or heard that species or that phenophase
 - Do not record anything if you did not check for this phenophase





- Yes (Y) if the phenophase is occurring
- No (N) if the phenophase *is* not occurring
 - Uncertain (?) if you are not certain whether you saw or heard that species or that phenophase
 - Do not record anything if you did not check for this phenophase



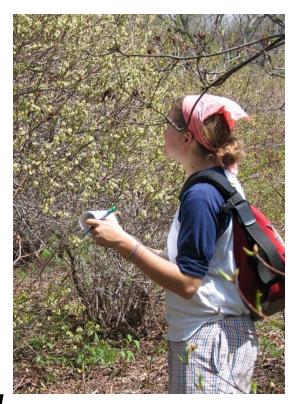


- Yes (Y) if the phenophase is occurring
- No (N) if the phenophase is not occurring
- Uncertain (?) if you are *not* certain whether you saw or heard that species or that phenophase
 - Do not record anything if you did not check for this phenophase



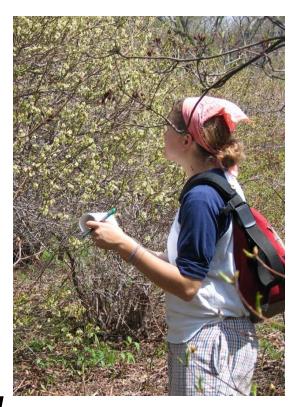


- Yes (Y) if the phenophase is occurring
- No (N) if the phenophase is not occurring
- Uncertain (?) if you are not certain whether you saw or heard that species or that phenophase
- Do not record anything if you did not check for this phenophase





- Yes (Y) if the phenophase is occurring
- No (N) if the phenophase is not occurring
- Uncertain (?) if you are not certain whether you saw or heard that species or that phenophase
- Do not record anything if you did not check for this phenophase





Which phenophases should I observe?



Activity

Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.



Which phenophases should I observe?



Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





•	Puise of Our Planet		
	Reproduction	Do you see?	
		Mating A male and female are seen coupled in a mating position, usually with the male on top of the female.	
		For abundance, enter the number of individual animals observed in this phenophase.	
		Nest building One or more adults are seen constructing a nest or carrying nesting material. For abundance, enter the number of individual animals observed in this phenophase.	
	Development	Do you see?	
		Dead individuals One or more dead individuals are seen, including those found on roads. For abundance, enter the number of individual animals observed in this phenophase.	
	Method	Do you see?	
		Individuals at a feeding station One or more individuals are seen visiting a feeder, feeding station, or food placed by a person.	
		For abundance, enter the number of individual animals observed in this phenophase.	



Which phenophases should I observe?



Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





Which phenophases should I observe?



Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

Do you see...?

Active individuals

One or more individuals are seen moving about or at rest.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





Do you see?	Date: 3/1/11	Date:	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	n ?	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	уп?	уп?	y n ?	y n ?	y n ?
Insect consumption	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Mating	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Dead individuals	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



Which phenophases should I observe?



Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





Which phenophases should I observe?



Do you see ...?

A a disea i sa alisei also a la

Do you hear ...?

Calls or song

One or more individuals are heard calling or singing.

For abundance, enter the number of individual animals observed in this phenophase.

Singing males

One or more singing males are heard. Singing refers to stereotypical, simple or elaborate vocalizations used as part of a territorial proclamation or defense or mate attraction. It does not include relatively simple calls used for other forms of communication.

For abundance, enter the number of individual animals observed in this phenophase.

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





Do you see?	Date: 3/1/11	Date:	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	y n ?	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	уп?	уп?	y n ?	y n ?	y n ?
Insect consumption	y n ?	yn?	y n ?	y n ?	y n ?	уп?
Calls or song	y n ? <u>1</u>	?	y n ?	y n ?	y n ?	y n ?
Singing males	y n ? <u>1</u>	y n ?	y n ?	y n ?	y n ?	y n ?
Mating	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	y n ?	y n ?	y n ?	y n ?	уп?
Dead individuals	уп?	y n ?	y n ?	y n ?	y n ?	уп?
Individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



Which phenophases should I observe?



Do you see ...?

Active individuals

One or more individuals are seen moving about or at rest.

For abundance, enter the number of individual animals observed in this phenophase.

Feeding

One or more individuals are seen feeding. If possible, record the name of the species or substance being eaten or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Fruit/seed consumption

One or more individuals are seen eating the fleshy fruits, seeds, or cones of a plant. If possible, record the name of the plant or describe it in the comments field.

For abundance, enter the number of individual animals observed in this phenophase.

Insect consumption

One or more individuals are seen eating insects. If possible, record the name of the insect or describe it in the comments field.





Do you see?	Date: 3/1/11	Date:	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	y n ?	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	y n ?	уп?	y n ?	y n ?	y n ?
Insect consumption	y n >	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ? <u>1</u>	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	у п(?)	yn?	y n ?	y n ?	y n ?	yn?
Mating	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Dead individuals	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



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	0.0 50		17 H 16-3 H
	100	l Chec	10 11 20 23

Site	Year	Observer	
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Directions:

Please list below all the animal species from the animal checklist you created online for this site. Fill in the date of your site hear this species); n (if you do not see or hear this species); or ? (if you are unsure if you saw or heard this species).

For each species you circled y or ? (present or unsure), please also fill out a column in your Animal Phenophase Datash each species you circled n (not present), you do not need to fill out a column in the Animal Phenophase Datasheet, and ca

Do you see/hear?	Date								
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	У
		y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	у
		y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у
	_	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у





Observe Plants & Animals

Rescue Historical Data

Share Existing Data

Join Email List

Partner your Organization

Learn About Other Efforts



Making observations

How do I print and use the datasheet packet?

Whenever you click "Create Datasheet (PDF)" or "Create All Datasheets (PDF)" from your Nature's Notebook Home page, a pdf file with a datasheet packet will be downloaded (or you will be prompted to download it) on your computer. You can then print all or a selection of the datasheets to use for recording your observations in the field. To start out with, we recommend you choose "Create All Datasheets (PDF)" and print the entire packet for your site. The packet includes a Cover Sheet, an Animal Checklist (if you have added animals to your checklist), a Plant Phenophase Datasheet for each individual plant you are observing, and an Animal Phenophase Datasheet for each species of animal you are observing. The purpose of the Cover Sheet is to report information to describe each day you visit the site. The Animal Checklist (if you are observing animals) provides a quick summary of the animal species seen or heard at your site on each date. The subsequent individual plant and animal Phenophase Datasheets are for tracking your phenophases observations for each animal species or each individual plant.

- On the Cover Sheet, please record the amount of time you contribute to this project each day in travel to your site and in making observations. Also please record the time you spent specifically looking for animals that day (if you are observing animals), and the method you used to search for them (see instructions on the Cover Sheet). If there is snow at your site, please report whether it is visible on the ground and/or in the canopy (treetops), and estimate the percent of ground it covers. (See also How should I answer the various 'Time spent' questions?)
- On the Animal Checklist, please list the species of animals you are looking for at the site, and for each day
 you visit your site, check the box if you saw or heard that species or if you were unsure whether you saw or
 heard that species. If you did not see or hear the species, do not check the box.
- On each of the Plant and Anim al Phenophase Datasheets, please fill out a column for each visit and
 indicate whether or not you saw or heard each of the phenophases. For Animal Phenophase Datasheets, you
 do not need to fill out a column for dates that you did not see or hear that species, and thus did not check the
 box on the Animal Checklist.

As you fill up and need new datasheets for each plant and animal, you can generate them individually by selecting the plant or animal in the "My Plants & Animals" window in your Nature's Note:

Datasheet (PDF)" under the "Details for this Organism" window. A rew deach time, but you may not need to print extras of those if you have alread ANDIMAL CHECKIST

previous plant or animal. You can also click these links to dow nload a new arrows



Directions

Please list below all the animal species from the animal checklist you created online for this site.

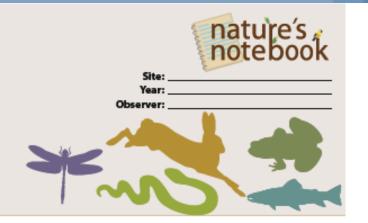
Fill in the date of your site visit in the top row. In each row, circle the appropriate letter for that date:

y (if you see or hear this species);

n (if you do not see or hear this species);

? (if you are unsure if you saw or heard this species)

For each species you circledy or? (present or unsure), please also fill out a column in your Animal Phenophase Datasheet for this species to report on the status of each of the phenophases for that date.



Do you see/hear?	Date:														
	yn?	уп?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?
	yn?	y n ?	yn?	yn?	y n ?	yn?	y n ?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	yn?	y n ?	yn?	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	yn?	уп?	yn?	yn?	yn?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	yn?	y n ?	yn?	y n ?	y n ?	y n ?
	yn?	уп?	yn?	yn?	yn?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	уп?	уп?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	yn?	y n ?	yn?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	уп?	уп?	y n ?	y n ?	y n ?	уп?	уп?	y n ?	уп?	уп?	y n ?	уп?	y n ?	y n ?	y n ?
Comments:															



Directions

Please list below all the animal species from the animal checklist you created online for this site.

Fill in the date of your site visit in the top row. In each row, circle the appropriate letter for that date:

y (if you see or hear this species);

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Do you see/hear?	Date:														
	yn?	уп?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	уп?	yn?	y n ?	y n ?	y n ?	y n ?	уп?
	yn?	y n ?	yn?	yn?	y n ?	yn?	y n ?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	yn?	y n ?	yn?	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	yn?	уп?	yn?	yn?	yn?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	yn?	y n ?	yn?	y n ?	y n ?	y n ?
	yn?	уп?	yn?	yn?	yn?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	уп?	уп?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	yn?	y n ?	yn?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	уп?	уп?	y n ?	y n ?	y n ?	уп?	уп?	y n ?	уп?	уп?	y n ?	уп?	y n ?	y n ?	y n ?
Comments:															



Directions

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Do you see/hear?	Date:														
	yn?	уп?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	уп?	yn?	y n ?	y n ?	y n ?	y n ?	уп?
	yn?	y n ?	yn?	yn?	y n ?	y n ?									
	yn?	y n ?	yn?	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	yn?	y n ?	yn?	yn?	yn?	yn?	yn?	y n ?	уп?						
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
	y n ?	уп?	yn?	y n ?	y n ?	y n ?	yn?	y n ?	уп?	y n ?	y n ?	yn?	yn?	y n ?	уп?
	y n ?	уп?	y n ?	уп?	y n ?	уп?	уп?	y n ?	уп?	уп?	y n ?	уп?	y n ?	y n ?	уп?
Comments:															



Directions

Please list below all the animal species from the animal checklist you created online for this site.

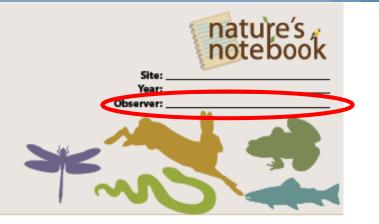
Fill in the date of your site visit in the top row. In each row, circle the appropriate letter for that date:

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? (if you are unsure if you saw or heard this species)

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Do you see/hear?	Date:														
	yn?	уп?	yn?	yn?	yn?	yn?	y n ?	yn?	yn?	yn?	yn?	уп?	yn?	yn?	yn?
	yn?	yn?	yn?	yn?	-	_	-			-	-	yn?	-	y n ?	yn?
	yn?	yn?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	yn?	yn?	yn?	yn?	yn?	y n ?	y n ?
	yn?	y n ?	yn?	y n ?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	y n ?	yn?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?
	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?
	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	y n ?	yn?	yn?	y n ?	уп?	yn?	y n ?	y n ?
	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	уп?	yn?	y n ?	y n ?
	уп?	уп?	y n ?	y n ?	y n ?	уп?	y n ?	y n ?	уп?	y n ?	y n ?	уп?	yn?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	yn?	y n ?	yn?	yn?	yn?	y n ?	yn?	yn?	y n ?	уп?	yn?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?	уп?	уп?	y n ?	уп?	уп?	y n ?	уп?	y n ?	y n ?	y n ?
Comments:															



Do you see/hear?	Date:	Date:	Date:	Date:	Date:		
Robin	y n ?	у п ?	y n ?	y n ?	y n ?		
Goldfinch	yn?	y n ?	yn?	y n ?	y n ?		
Black-capped chickadee	yn?	yn?	y n ?	y n ?	yn?		
Gopher snake	yn?	уп?	yn?	yn?	y n ?		
	y n ?	уп?	y n ?	y n ?	y n ?		
	y n ?	y n ?	y n ?	y n ?	y n ?		
	y n ?	y n ?	y n ?	y n ?	y n ?		
	yn?	y n ?	y n ?	y n ?	y n ?		
	yn?	y n ?	y n ?	y n ?	y n ?		
	yn?	уп?	y n ?	y n ?	y n ?		
	y n ?	уп?	y n ?	y n ?	y n ?		
	y n ?	y n ?	y n ?	y n ?	y n ?		



Do you see/hear?	Date: 4/8/10	Date:	Date:	Date:	Date:
Robin	y n ?	уп?	y n ?	y n ?	yn?
Goldfinch	y n ?	уп?	y n ?	y n ?	y n ?
Black-capped chickadee	y n ?	уп?	y n ?	y n ?	y n ?
Gopher snake	yn?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	yn?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	y n ?	y n ?	y n ?	y n ?



Do you see/hear?	Date: 4/8/10	Date : 4/15/10	Date: 5/1/10	Date:	Date:
Robin	y n ?	y n ?	y n ?	y n ?	y n ?
Goldfinch	y(n)?	y n ?	y(n)?	y n ?	y n ?
Black-capped chickadee	yn?	y n ?	y n ?	y n ?	y n ?
Gopher snake	y n ?	y n ?	y r(?)	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?



Directions

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

Below, please fill in the date of your site visit in the first row. Then, estimate your contribution of time to the project for that date, separating the time it took you to travel to the site and the time you spent making

observations on plants and animals once you arrived at the site. If you are observing animals, report the time you specifically spent searching for animals and circle the appropriate letter for your observation method:

- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

If there is snow on the ground or in the canopy (treetops), please make a note of it in the third section and estimate the percent of the ground at your site that the snow is covering. After each visit, please enter the information from these datasheets online.

	nature's , notebook
Site:	-
Year:	
bserver:	

	Date:	Date:													
Report your contribution of tin	ne														
Time spent observing	hr min	m													
Time spent in travel	hr min														
Report your animal observation	n method	s													
Time spent looking for animals	hr min	m													
Animal survey method	w s a	wsa	w s a												
Report on snow															
Is there snow on the ground?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?
% of ground covered															
is there snow in the canopy?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?
Check when data entered online:															
Comments:							•								

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Observe Plants & Animals

Rescue Historical Data

Share Existing Data

Join Email List

Partner your Organization

Learn About Other Efforts



Making observations

How do I print and use the datasheet packet?

Whenever you click "Create Datasheet (PDF)" or "Create All Datasheets (PDF)" from your Nature's Notebook Home page, a pdf file with a datasheet packet will be downloaded (or you will be prompted to download it) on your computer. You can then print all or a selection of the datasheets to use for recording your observations in the field. To start out with, we recommend you choose "Create All Datasheets (PDF)" and print the entire packet for your site. The packet includes a Cover Sheet, an Animal Checklist (if you have added animals to your checklist), a Plant Phenophase Datasheet for each individual plant you are observing, and an Animal Phenophase Datasheet for each species of animal you are observing. The purpose of the Cover Sheet is to report information to describe each day you visit the site. The Animal Checklist (if you are observing animals) provides a quick summary of the animal species seen or heard at your site on each date. The subsequent individual plant and animal Phenophase Datasheets are for tracking your phenophases observations for each animal species or each individual plant.

- On the Cover Sheet, please record the amount of time you contribute to this project each day in travel to your site and in making observations. Also please record the time you spent specifically looking for animals that day (if you are observing animals), and the method you used to search for them (see instructions on the Cover Sheet). If there is snow at your site, please report w hether it is visible on the ground and/or in the canopy (treetops), and estimate the percent of ground it covers. (See also How should I answer the various 'Time spent' questions?)
- On the Animal Checklist, please list the species of animals you are looking for at the site, and for each day
 you visit your site, check the box if you saw or heard that species or if you were unsure whether you saw or
 heard that species. If you did not see or hear the species, do not check the box.
- On each of the Plant and Animal Phenophase Datasheets, please fill out a column for each visit and
 indicate whether or not you saw or heard each of the phenophases. For Animal Phenophase Datasheets, you
 do not need to fill out a column for dates that you did not see or hear that species, and thus did not checkthe
 box on the Animal Checklist.

As you fill up and need new datasheets for each plant and animal, you can generate them individually by selecting the plant or animal in the "My Plants & Animals" window in your Nature's Notebook Home page and clicking on "Create Datasheet (PDF)" under the "Details for this Organism" window. A paw cach time, but you may not need to print extras of those if you have alr

previous plant or animal. You can also click these links to dow nload a c



Cover Sheet

Directions

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

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- a area search: multiple passes through your site

	nature's notebook
Site:	
Year:	
Observer:	

	Date:	Date:													
Report your contribution of tin	ne														
Time spent observing	hr min	hr min	hr min	hr min	hr min	hr min		hr min	hr min	hr min	hr min	hr	hr min	hr min	h
Time spent in travel	hr min	h													
Report your animal observatio	n method	s													
Time spent looking for animals	hr min	h													
Animal survey method	w s a	wsa	wsa	w s a	wsa	w s a									
Report on snow															
Is there snow on the ground?	y n ?	y n ?	y n ?	y n ?	y n ?	у п ?	у п ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у п ?	y n ?
% of ground covered															
Is there snow in the canopy?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?
Check when data entered online:															
Comments:															



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- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

	nature's , notebook	
Site: _		
Year: Observer:		

	Date:	Date:													
Report your contribution of tir	ne														
Time spent observing	hr min	mi													
Time spent in travel	hr min	h mir													
Report your animal observation	n method	s													
Time spent looking for animals	hr min	m													
Animal survey method	wsa	wsa													
Report on snow															
Is there snow on the ground?	y n ?	y n ?	уп?	y n ?	y n ?	уп?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	у п ?
% of ground covered															
is there snow in the canopy?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?
Check when data entered online:															
Comments:															





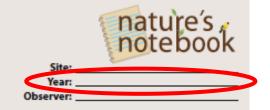
Directions:

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- a area search: multiple passes through your site



	Date:	Date:													
Report your contribution of tin	ne														
Time spent observing	hr min	m													
Time spent in travel	hr min	m													
Report your animal observation	n method	s													
Time spent looking for animals	hr min	m													
Animal survey method	wsa	wsa													
Report on snow															
Is there snow on the ground?	y n ?	y n ?	уп?	y n ?	y n ?	уп?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?
% of ground covered															
is there snow in the canopy?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	yn?	yn?	y n ?	y n ?	yn?	y n ?	yn?	yn?	yn?
Check when data entered online:															
Comments:															





Directions:

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

Below, please fill in the date of your site visit in the first row. Then, estimate your contribution of time to the project for that date, separating the time it took you to travel to the site and the time you spent making

observations on plants and animals once you arrived at the site. If you are observing animals, report the time you specifically spent searching for animals and circle the appropriate letter for your observation method:

- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

	nature's notebook	
Site:		
Year:		
Observer:		

	Date:	Date:													
Report your contribution of tin	ne														
Time spent observing	hr min	h													
Time spent in travel	hr min	h													
Report your animal observation	n method	s													
Time spent looking for animals	hr min	h mi													
Animal survey method	wsa	wsa													
Report on snow															
is there snow on the ground?	y n ?	y n ?	уп?	y n ?	y n ?	уп?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	у п ?
% of ground covered															
Is there snow in the canopy?	y n ?	y n ?	y n ?	y n ?	y n ?	уп?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?	уп?	y n ?
Check when data entered online:															
Comments:															





	Da	te:		Da	ate:		D	ate	*	D	ate	:	D	ate	:	Da	ite:		Da	ite	:	D	ate	*	D	ate	e:	D	ate:
Report your contribution of tim	ne																												
Time spent observing		,	hr min			hr min			hr min			hr min			hr min			hr in			hr min			hr min			hr min		
Time spent in travel		-	hr min			hr min			hr min			hr min			hr min			hr in			hr min			hr min			hr min		
Report your animal observation	n m	eth	od	s																									
Time spent looking for animals		-	hr min			hr min			hr min			hr min			hr min		,	hr in			hr min			hr min			hr min		
Animal survey method	w	s	а	w	s	а	w	s	a	w	s	а	w	s	а	w	s	a	w	s	a	w	s	a	w	s	a	w	s
Report on snow																													
Is there snow on the ground?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n
% of ground covered																													
Is there snow in the canopy?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n
Check when data entered on the:			\neg															\neg							Г				
Comments:																													_

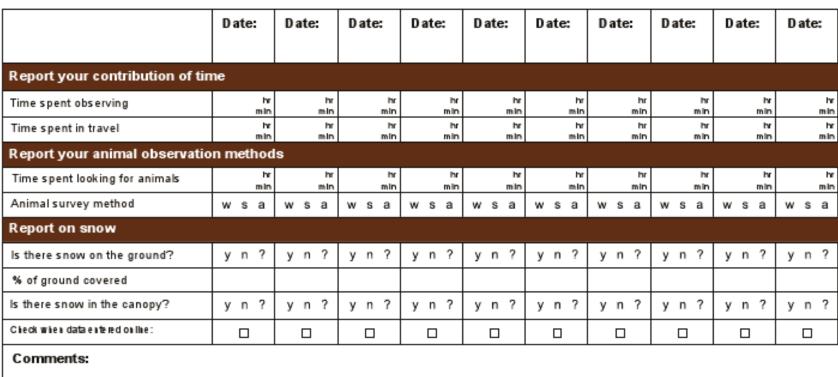




	Da	ate	:	D	ate	:	D	ate	:	D	ate	:	D	ate	:	Da	ate:		Da	ite	:	D	ate	:	D	ate	:	D	ate:
Report your contribution of tin	ne																												
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Report your animal observation	n m	eti	hod	s																									
Time spent looking for animals			hr min			hr min			hr min			hr min			hr min			hr nin			hr min			hr min			hr min		,
Animal survey method	w	s	а	w	s	а	w	s	a	w	s	a	w	s	а	w	s	а	w	s	a	w	s	a	w	s	a	w	s a
Report on snow																													
Is there snow on the ground?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '
% of ground covered																													
Is there snow in the canopy?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '
Check when data entered on line:																													
Comments:																													











	Da	ate	:	Di	ate	:	D	ate	e:	D	ate	2:	D	ate	:	Da	ate:		Da	ate	:	D	ate	*	D	ate	e:	D	ate:	į
Report your contribution of tin	ne																													
Time spent observing			hr min			hr min			hr min			hr min			hr min			hr min			hr min			hr min			hr min		,	h mir
Time spent in travel			hr min			hr mln			hr min			hr min			hr min			hr min			hr min			hr min			hr min			h mir
Report your animal observatio	n m	neti	nod	s																										
Time spent looking for animals			hr min			hr min			hr min			hr min			hr min			hr min			hr min			hr min			hr min			h mir
Animal survey method	w	s	a	w	s	а	w	s	a	w	s	a	w	s	а	w	s	а	w	s	a	w	s	a	w	s	а	w	s	а
Report on snow																														
is there snow on the ground?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?
% of ground covered																														
ls there snow in the canopy?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?
Check when data entered on line:	Г																													
Comments:																														_



	D	ate	:	Da	ate:		D	ate	:	Da	ate	:	D	ate:	:	Da	ite:		Da	te:		Da	ate	=	D	ate	:	D	ate:
Report your contribution of ti	ime																												
Time spent observing			lvr min)		hr min			hr min			hr min			hr min			hr In			hr min			hr min			hr min		
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Report your animal observati	on n	neti	hod	s																									
Time spent looking for animals	T		lv min			hr min			hr min			hr min			hr min			hr In			hr min			hr min			hr min		,
Animal survey method	w	s	а	w	s	а	w	s	а	w	s	а	w	s	а	w	s a	1	w	s	а	w	s	a	w	s	а	w	s
Report on snow																													
Is there snow on the ground?	у	n	?	у	n	?	у	n	?	у	n	?	У	n	?	у	n 1	?	у	n	?	у	n	?	у	n	?	у	n
% of ground covered																													
ls there snow in the canopy?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n í	?	у	n	?	у	n	?	у	n	?	у	n
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Comments:																													_



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Time spent in travel		lv min			hr min			hr min			hr min			hr min			hr In			hr min			hr min			hr min		п
Report your animal observation	n me	tho	ls																									
Time spent looking for animals		hr min			hr min			hr min			hr min			hr min			hr In			hr min			hr min			hr min		,
Animal survey method	w s	a	w	s	а	w	s	a	w	s	a	w	s	а	w	s a	a	w	s	a	w	s	a	w	s	а	w	s
Report on snow																												
Is there snow on the ground?	y r	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n 1	?	у	n	?	у	n	?	у	n	?	у	n
% of ground covered																												
ls there snow in the canopy?	y r	1 ?	у	n	?	у	n	?	у	n	?	у	n	?	у	n î	?	у	n	?	у	n	?	у	n	?	у	n
Check when data entered on line:]																										
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	Date:	D) ate	a:	D	ate:	:	Da	ate	=	D	ate	:	Da	ate:		Da	ite	ء	Da	ate	:	D	ate	::	D	ate:
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Report your contribution of tim	e																										
Time spent observing	hr min		_	hr min		_	hr min			hr min			hr min			hr min			hr min			hr min			hr min		ni mi
Time spent in travel	hr min		_	hr min		_	hr min			hr min			hr min			hr min			hr min			hr min			hr min		m l
Report your animal observatior	n metho	ds																									
Time spent looking for animals	hr min		_	hr min	1	_	hr min			hr min			hr min			hr min			hr min			hr min			hr min		m
Animal survey method	wsa	w	v s	а	w	s	a	w	s	а	w	s	а	w	s	а	w	s	а	w	s	a	w	s	a	w	s a
Report on snow																											
Is there snow on the ground?	y n ?	У	y n	?	у	n	?	у	n	?	У	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '
% of ground covered																											
Is there snow in the canopy?	y n ?	У	y n	1 ?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '
Check when data entered on line:								$\overline{}$																			
Comments:		_																									



	Date:	D ate:								
Report your contribution of tin	ne									
Time spent observing	hr min	n mi								
Time spent in travel	hr min	r ml								
Report your animal observatio	n method	s								
Time spent looking for animals	hr min	t ml								
Animal survey method	W 3 d	wsa	w s a							
Report on snow										
is there snow on the ground?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
% of ground covered	_		_					_		
Is there snow in the canopy?	yn?	y n ?	yn?	yn?	y n ?	y n ?	yn?	yn?	y n ?	y n ?
Check when data entered on the:										
Comments:			•							



	Dat	e:	D	ate	:	D	ate	×	Dat
Report your contribution of tin	ne								
Time spent observing		hr min			hr min			hr min	
Time spent in travel		hr min			hr min			hr min	
Report your animal observation	n me	thod	ls						
Time spent looking for animals		lvr m ln			hr min			hr min	
Animal survey method	w s	a	w	s	а	w	s	a	w
Report on snow									
is there snow on the ground?	y r	?	у	n	?	у	n	?	у
% of ground covered									
Is there snow in the canopy?	y r	1 ?	у	n	?	у	n	?	у
Check when data entered on the:]							
Comments:									

 A = area search through site

 W = walked a single line through site

Date:

Date:

Date:

Date:

Date:

 S = stationary at a single point



	Date:	D ate:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:
Report your contribution of tin	ne									
Time spent observing	hr min				hr min	hr min	hr min	hr min	hr min	h mir
Time spent in travel	hr min				hr	hr min	hr min	hr min	hr min	h mk
Report your animal observatio										
Time spent looking for animals	hr min	1	I	1	hr min	hr min	hr min	hr min	hr min	mi
Animal survey method	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa
Report on snow										
Is there snow on the ground?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
% of ground covered										
Is there snow in the canopy?	y n ?	yn?	yn?	y n ?	y n ?	yn?	yn?	yn?	yn?	y n '
Check when data entered on line:										
Comments:										





	D ate:	Τ	Da	te:	D	ate	e:	D	ate	:	D	ate	:	Da	ate:	Π	Dat	e:	D	ate	e:	D	ate	:	D	ate:
Report your contribution of tin	ne																									
Time spent observing	mi	hr In		hr min			hr min			hr min			hr min		h mi			hr min			hr min			hr min		h mir
Time spent in travel	mi	hr In		hr min			hr min			hr min			hr min		r mi	_		hr min			hr min			hr min		h mir
Report your animal observatio	n metho	ds	;																							
Time spent looking for animals	mi	hr In		hr min			hr min			hr min			hr min		h ml			hr min			hr min			hr min		h mir
Animal survey method	wsa		w	s a	w	s	a	w	s	a	w	s	а	w	s a	١	w s	а	w	s	a	w	s	a	w	s a
Report on snow																										
Is there snow on the ground?	yn?	')	n ?	у	n	?	у	n	?	У	n	?	у	n ?	T	y r	1 ?	у	n	?	у	n	?	у	n ?
% of ground covered																										
Is there snow in the canopy?	y n ?	1	у	n ?	у	n	?	у	n	?	у	n	?	у	n ?		y r	1 ?	у	n	?	у	n	?	у	n ?
Check when data entered on line:		\top	[\top]								
Comments:											•											_				



	Date:	Date:								
Report your contribution of tir	ne									
Time spent observing	hr min	h mir								
Time spent in travel	hr min	hr min	hr min	hr	hr min	hr min	hr min	hr min	hr min	h
Report your animal observation	n method	s								
Time spent looking for animals	hr min	h mlr								
Animal survey method	wsa	wsa								
Report on snow										
Is there snow on the ground?	y n 2	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
% of ground covered)								
Is there snow in the canopy?	упг	yn?	y n ?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
Check when data entered on line:										
Comments:										

0 1 2 3 4 5 6 7



	Date:	D ate:	Date:	D ate:						
Report your contribution of tim	ne									
Time spent observing	h		hr min							
Time spent in travel	h		hr min	hy min						
Report your animal observation	n metho	ds								
Time spent looking for animals	h mir	1	hr min	ly mir						
Animal survey method	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa
Report on snow										
Is there snow on the ground?	y n ?	y n ?	y n ?	yn?	y n ?	y n ?	yn?	y n ?	y n ?	y n ?
% of ground covered										
Is there snow in the canopy?	y n ?	yn?	yn?	yn?	yn?	y n ?	yn?	y n ?	y n ?	y n ?
Check when data entered on line:										
Comments:				•						



Directions:

On this Cover Sheet, please report information to describe each day you visit the site. On the Animal Checklist, please list the species of animals you are looking for at the site and record whether or not you saw or heard that species on each visit. On the Plant and Animal Phenophase Datasheets, please record the phenophases you observed on each visit for your individual plants and your animal species.

Below, please fill in the date of your site visit in the first row. Then, estimate your contribution of time to the project for that date, separating the time it took you to travel to the site and the time you spent making

observations on plants and animals once you arrived at the site. If you are observing animals, report the time you specifically spent searching for animals and circle the appropriate letter for your observation method:

- w walking: a single pass or transect through your site
- s stationary: standing or sitting at a single point
- a area search: multiple passes through your site

If there is snow on the ground or in the canopy (treetops), please make a note of it in the third section and estimate the percent of the ground at your site that the snow is covering. After each visit, please enter the information from these datasheets online.

nature's notebook

Site: My Back Yard

Year: 2011

Observer: USA-NPN Fan

	Date: 4/01/11	Date: 4/05/11	Date: 4/04/11	Date: 4/05/11	Date:	Date:	Date:	Date:	Date:						
Report your contribution of t	ime														
Time spent observing	15 cm	15 🚔	19 da	18 A	hr min	hr min	hr min	hr min	hr min	hr min	hr	hr min	hr	hr min	
Time spent in travel	15 mm	2	2 min	2	hr min	hr min	hr min	hr min	hr min	hr min	hr	for min	hr	hr min	
Report your animal observat	on method	s	1000												
Time spent looking for animals	5 (70)	5 🦾	5 🕋	5 🥋	hr min	he mán	hr min	hr min	hr min	hr min	hr min	tv min	hr min	hr min	
Animal survey method	w(s)a	w(s)a	wsa	w(s)a	wsa	wsa	wsa	wsa	wse						
Report on snow	100										2 670 20 880				
is there snow on the ground?	y(n)?	y (n) ?	y (n) ?	y 🕦 ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	у п ?	y n ?
% of ground covered	T														
is there snow in the canopy?	yn?	y n ?	yn?	y (n)?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n 1
Check when data entered online:				_		_								_	





During each site visit:

- Summarize animals seen and heard on the Animal Checklist
- Document any phenophases seen or heard for animals on your checklist on individual Animal Phenophase Datasheets
- Document site visit details on the Cover Sheet



Bringing it all together: Another quick example

- American robin
- Black-capped chickadee
- Bumblebee







60



Bringing it all together: Another quick example On your site visit, you see:

- One robin flying through the site
- Two bumblebees visiting flowers

And you hear:

One robin singing





Do you see/hear?	Date : 4/8/10	Date:	Date:	Date:	Date:
Robin	y n ?	уп?	y n ?	y n ?	y n ?
Black-capped chickadee	y n ?	уп?	y n ?	y n ?	y n ?
Bumblebee	y n ?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	yn?	y n ?	yn?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	yn?	y n ?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?
	yn?	уп?	y n ?	y n ?	yn?
	yn?	уп?	y n ?	y n ?	y n ?
	y n ?	уп?	y n ?	y n ?	y n ?



Do you see?	Date: 3/1/11	Date:	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	y n ?	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Insect consumption	y n >	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	y n ? _1_	y n ?	y n ?	y n ?	y n ?	y n ?
Mating	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Dead individuals	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



Do you see?	Date: 3/1/11	Date:	Date:	Date:	Date:	Date:
Active adults	y n ? 2	уп?	y n ?	y n ?	уп?	уп?
Flower visitation	y n ? _2_	уп?	уп?	уп?	y n ?	y n ?
Mating	y(n) =	y n ?	y n ?	y n ?	уп?	y n ?
Dead adults	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments:						



	/) ate /5/:		D i	ate:	:	Da	ate	:	Da	ate	:	D	ate	:	Da	ite:		Da	te	:	Da	ate	:	D	ate	:	D	ate:
Report your contribution of	time																												
Time spent observing			hr min			hr min			hr min			hr min			hr min			hr in			hr min			hr min			hr min		m
Time spent in travel	\top		hr			hr min			hr			hr			hr min			hr in			hr min			hr min			hr min		m
Report your animal observa	ition i	met	hod	s																									
Time spent looking for animals			hr min			hr min			hr min			hr min			hr min			hr Mn			hr min			hr min			hr min		m
Animal survey method	v	w s	а	w	s	а	w	s	а	w	s	а	w	s	а	w	s a	а	w	s	а	w	s	a	w	s	а	w	s a
Report on snow																													
is there snow on the ground?	3	y n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '	?	у	n	?	у	n	?	у	n	?	у	n í
% of ground covered																													
Is there snow in the canopy?	,	y n	?	у	n	?	у	n	?	у	n	?	у	n	?	у	n '	?	у	n	?	у	n	?	у	n	?	у	n î
Check when data entered on line:																		$ \top $											
Comments:																													



	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:
	5/5/10									
Report your contribution of tim	e									
Time spent observing	hr min	hr min				hr min				
Time spent in travel	hr min	hr	r hr	hr	hr	hr min	hr	hr	hr	
Report your animal observation	n method	s								
Time spent looking for animals	3 min	hr min	1			hr min		hr min	hr min	1
Animal survey method	W o d	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	ws
Report on snow										
Is there snow on the ground?	y n ?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	yn?	y n
% of ground covered										
Is there snow in the canopy?	y n ?	yn?	y n ?	yn?	y n ?	y n ?	yn?	yn?	yn?	уn
Check when data entered on line:										
Comments:										



	Date: 5/5/10	Date:	Date:	Dat
Report your contribution of tir	ne			
Time spent observing	hr min	hr min	hr min	
Time spent in travel	hr min	hr min	hr min	
Report your animal observation	n method	ls		
Time spent looking for animals	3 min	hr min	hr min	
Animal survey method	wsa	wsa	wsa	w
Report on snow				
Is there snow on the ground?	y n ?	y n ?	y n ?	у
% of ground covered				
Is there snow in the canopy?	y n ?	yn?	y n ?	у
Check when data entered on line:				
Comments:				

 W = walked a single line through site

Date:

Date:

Date:

Date:

Date:

- S = stationary at a single point
- A = area search through site



	Date:	Date:	Date:	Date:	Date:	Date:	D ate:	D ate:	Date:	Date:
	5/5/10									
Report your contribution of tin	ne									
Time spent observing	hr min									
Time spent in travel	hr min									
Report your animal observatio	n method	s								
Time spent looking for animals	3 min	hr min	ly mir							
Animal survey method	wsa	w s a								
Report on snow										
Is there snow on the ground?	yn?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
% of ground covered										
Is there snow in the canopy?	y n?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered on the:										
Comments:										



	Date:	Date:		Date	e:	Da	ate:	:	Da	ate:		Da	ite:	ı) at	e:	D	ate	:	D	ate	:	D	ate:
	5/5/10																							
Report your contribution of tim	ne																							
Time spent observing	hr min		hr In		hr min			hr min			hr In		h =1			hr min			hr min			hr min		h mli
Time spent in travel	2 (min		hr		hr min			hr min			hr In		in mi	r		hr min			hr min			hr min		h mli
Report your animal observation	n methed	s																						
Time spent looking for animals	3 min		hr In		hr min			hr min			hr In		h mi	- 1		hr min			hr min			hr min		h mli
Animal survey method	wsa	w s a	ı	w s	а	w	s	a	w	s a	1	w	s a	٧	v s	а	w	s	a	w	s	a	w	s a
Report on snow																								
Is there snow on the ground?	yn?	y n ?	>	y n	?	у	n	?	у	n ?	?	у	n ?	3	/ n	?	у	n	?	у	n	?	у	n ?
% of ground covered																								
Is there snow in the canopy?	yn?	yn?	,	y n	?	у	n	?	у	n 7	?	у	n ?	3	/ n	?	у	n	?	у	n	?	у	n ?
Check when data entered on line:					l						\Box			T]								
Comments:																								



	Date:	Date:	Date:	Date:	Date:	Date:	D ate:	D ate:	Date:	Date:
	5/5/10									
Report your contribution of tim	1e									
Time spent observing	4 (min	hr min								
Time spent in travel	2 (min	hr min								
Report your animal observation	n method	s								
Time spent looking for animals	3 h r	hr min	ly mir							
Animal survey method	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	wsa	w s a
Report on snow										
Is there snow on the ground?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
% of ground covered										
Is there snow in the canopy?	yn?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered on line:										
Comments:										



Another example...

- American robin
- Black-capped chickadee
- Bumblebee









Frequency of observations

- As often as possible
- At least once a week
- All observations are valuable!





Time of day of observations

- Convenient for you
- Consistently

For species on Nature's Notebook list,

during the day





What if I missed a phenophase?

 Make a note of it in the comments section of your data form

Do you see?	Date: 3/1/11	Date: 3/10/11	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	y n ? 2	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	3 n ?	уп?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	у п ?	уп?	y n ?	y n ?	y n ?
Insect consumption	y n	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ? <u>1</u>	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	у п ?	у г ?	y n ?	y n ?	y n ?	y n ?
Mating	y n ?) n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Dead individuals	y n ?	n?	y n ?	y n ?	y n ?	y n ?
Individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments: Nest	built betwee	en 3/1/11 an	d 3/10/11	>		



What if a phenophase isn't occurring?

- Continue to watch
- Make a note of it in the comments section of your data form

Do you see?	Date: 3/1/11	Date:11/10/11	Date:	Date:	Date:	Date:
Active individuals	y n ? _2	y n ? 2	y n ?	y n ?	y n ?	y n ?
Feeding	y n ?	3 n ?	уп?	y n ?	y n ?	y n ?
Fruit/seed consumption	y n ?	y n ?	уп?	y n ?	y n ?	y n ?
Insect consumption	y n	y n ?	y n ?	y n ?	y n ?	y n ?
Calls or song	y n ? <u>1</u>	y n ?	y n ?	y n ?	y n ?	y n ?
Singing males	у п ?	у г ?	y n ?	y n ?	y n ?	y n ?
Mating	y n ?) n ?	y n ?	y n ?	y n ?	y n ?
Nest building	y n ?	yn?	y n ?	y n ?	y n ?	уп?
Dead individuals	y n ?	n?	y n ?	y n ?	y n ?	уп?
Individuals at a feeding station	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:						
Comments: No ro	obins seen n	nating this y	ear	>		



What if I never see the animals on my list?

- Often you will not see them
- Sometimes you will never see them
- This information is very valuable



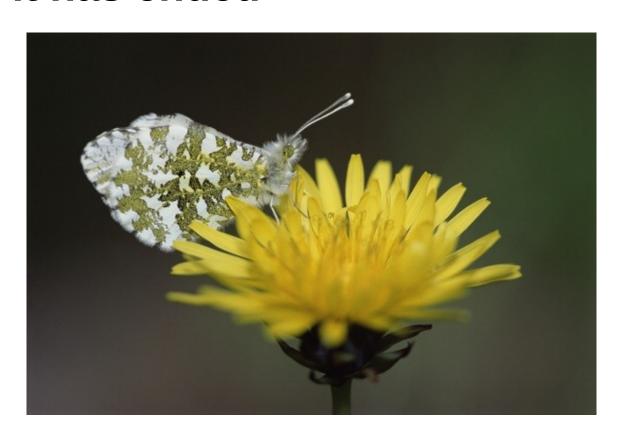


Keep looking for a phenophase, even after it has ended





Keep looking for a phenophase, even after it has ended







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