

Site:	
Observer:	
Date:	
Time:	

Directions: In the box below, estimate your contribution of time to the project today, separating the time it took you to travel to the site and the time you spent making observations on plants and animals once you arrived at the site. If you are observing animals, report the time you spent searching for animals and circle the appropriate letter for your observation method (there is no need to report time for incidental sightings):

i – incidental: chance sighting while not speci cally searching

s – stationary: standing or sitting at a single point

w – walking: a single pass or transect through your site

a – area search: multiple passes through your site

In the four boxes to the right, circle the appropriate letter to describe the phenophase status:

y - phenophase is occurring

n – phenophase is not occurring

? - not certain if the phenophase is occurring

Do not circle anything if you did not check for the phenophase. In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase.

<u>'</u>				
Report your contribution of tin	1e			
Time spent observing				hr min
Time spent in travel	hr		hr min	
Report your animal observation	n r	ne	eth	od
Time spent looking for animals				hr min
Animal survey method	i	S	W	a
Report on snow				
Is there snow on the ground?		у	n	?
% of ground covered				
Is there snow in the canopy?		у	n	?
Check when data entered online:				

Shphenology Network	Taking	the	Pulse	of	Our	Plane	H
_							

Contact: nco@usanpn.org
More information: www.usanpn.org/how-observe

Species: red maple
Nickname: red maple-1

Do you see?	
Breaking leaf buds	y n ?
Leaves	y n ?
Increasing leaf size	y n ?
Colored leaves	y n ?
Falling leaves	y n ?
Flowers or flower buds	y n ?
Open flowers	y n ?
Pollen release	y n ?
Fruits	y n ?
Ripe fruits	y n ?
Recent fruit or seed drop	y n ?
Check when data entered online:	

Species: annual ragweed
Nickname: annual ragweed-1

	1
Do you see?	
Initial growth	y n ?
Leaves	y n ?
Flowers or flower buds	y n ?
Open flowers	y n ?
Pollen release	y n ?
Fruits	y n ?
Ripe fruits	y n ?
Recent fruit or seed drop	y n ?
	y n ?
	y n ?
	y n ?
Check when data entered online:	

Species: tiger salamander
Nickname: tiger salamander

Do you see?	
Adults on land	y n ?
Adults in water	y n ?
Adults feeding	y n ?
Fresh eggs	y n ?
Dead adults	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
Check when data entered online:	

Species: killdeer
Nickname: killdeer

Do you see?	
Active individuals	y n ?
Feeding	y n ?
Calls or song	y n ?
Mating	y n ?
Dead individuals	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
	y n ?
Check when data entered online:	

Trees and Shrubs Deciduous (with pollen)





Nickname:	
Species:	red maple
Site:	•
Year:	
Ohserver	

Directions: Fill in the date and time in the top rows and circle the appropriate letter in the column below. y (phenophase is occurring); n (phenophase is not occurring); ? (not certain if the phenophase is occurring).

Do not circle anything if you did not check for the phenophase. In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase.

	Date:							
Do you see	Time:							
Breaking leaf buds	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Leaves	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Increasing leaf size	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Colored leaves	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Falling leaves	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Flowers or flower buds	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Open flowers	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Pollen release	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Fruits	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Ripe fruits	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Recent fruit or seed drop	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?	y n ?
Check when data entered online:								

Comments: