

## School Nutrition and Meal Cost Study (SNMCS) <br> Training

If you have any questions, call (877) $x x x-x x x x$

## Your Role

${ }^{\circ}$ Complete two forms for your school about:

- Vending machines
- Other sources of foods and beverages
- Please complete both forms within one week of receiving your email

Fax completed forms back to Mathematica

## Goals Of This Training

- Introduce the two data collection forms
- Clarify the types of information to be collected
- Provide guidance about how to complete the forms


Please have the forms in front of you as you go through the rest of this document!

## Vending Machine Form

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## Vending Machine Form

- Collects information about every machine available to students during the school day (including before or after school), including:
- Location
- Type of machine
- Capacity/size of machine
- Contents (types of items available)
- Separate sections for:

Beverage machines
, Snack machines
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## Filling in the Form

Each column should contain information for only one vending machine
3. Gapaciir/Size $\rightarrow$ Count and enter the number of slots or hattons for each
beverage machine (

## Vending Machine Locations

For each


## In Cafeteria

- Includes the entire cafeteria area, including the serving lines and the seating/eating area
machine, choose only ONE location:


## Outside but Near (within 20 feet) Cafeteria or

 Seating/Eating Area- Adjacent to the cafeteria area (within 20 feet) but outside of the cafeteria walls



## Elsewhere in School Building

- Any other location that is accessible to students and inside the walls of the school building(s)



## Vending Machine Type

## (Use only for combination beverage and snack machines)

## 

1. Location $\rightarrow$ Check only one location for each heverage machine

In cafeteria (including seating/eating area)
Outside but near (within 20 feet) cafeteria or seating/eating area Elsewhere in school building(s) Outside school building(s), but on school grounds 2. Machine Type $\longrightarrow$ Check here if machine also includes snacks


## Step 1:

In Section A (Beverage Machines), check the box for "Machine Type" to indicate that the machine includes both beverages and snacks. Then record information about the beverages in the machine.

## Step 2:

In Section B (Snack Machines), check the box for "Machine Type" to indicate that the machine includes both beverages and snacks. Then record information about the snacks in the machine.

Machine 6

1. Location $\longrightarrow$ Check only one location Ior each snack machine

In cafeteria (including seating/eating area)
Qutside but near (within 20 feet) cafeteria or seatingleating area
Elsewhere in schoortbaillingo(s)
Outside school building(s), but on school grouncus
2. Machine Type $\rightarrow$ Check here ifthis is a continuation of a machine thataiso includes heverages

|  |
| :---: |
| $1 \square$ |
| $2 \square$ |
| $3 \square$ |
| $4 \square$ |
| $-4 \not X$ |

## Vending Machine Capacity/Size: If Slots Are Not Visible

are not visible, enter the number of buttons THAT ARE NOT SOLD OUT
3. Capacity/Size $\longrightarrow$ Count and enter the number of siots or buttons for each beverage machine
If slots are not visible: Enter the \# of selection buttons
If slots are visible: Enter the \# of front slots that are filled Enter the \# of front slots that are empty Total \# of front slots (filled + empty)

This machine has eight buttons. None are sold out.


## Vending Machine Capacity/Size: If Slots Are Visible

- Count the number of front slots that are filled
- Count the number of front slots that are empty
- Total the number of filled and empty slots



## Vending Machine Contents

- Record the number of slots (or buttons) dedicated to each type of food or beverage
- For machines with visible slots, base your counts on the item in the front slot
- If you observe any items that are not on the list, record them on the lines marked "Other (Specify)"


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## Example \#1 - Beverages



## Example \#2 - Snacks



## Other Sources of Foods/Beverages Form

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## Other Sources of Foods/Beverages Form

- Documents the availability of:
-School stores
- Snack bars and food carts/kiosks outside the cafeteria
- Fundraisers
- Other sources
- For each available source, documents: - Location

Types of items available
Vending machines and food served in the cafeteria should NOT be included in this form

## Filling in the Form

## Note that the column headings on this form

 refer to specific types of food sources, not individual vending machines
## 3. Snacks $\rightarrow$ Check Items ayallahie from each source

Low-fat/reduced-fat/baked chips (such as com, potato, puffed cheese, tortilla, or snack mixes)
Regular chips (such as corn, potato, puffed cheese, tortilla, or snack mixes)
Pretzels
Popcorn
Cracker sandwiches with cheese or peanut butter Other types of crackers (including animal crackers)

## Other Food Source Locations



School Store
-Sells other items in addition to food and beverages

Snack Bar/Food Cart/Kiosk
-Sells only food and beverages
-Includes canteens and cafes
-Located outside of the cafeteria
Fundraisers
-Includes bake sales, candy drives, or other sales that raise money for special school needs or charity
-Does not prepare or heat food
-May be located in the cafeteria

## Before You Return Your Forms

## B. SNACK MACHINES

## 1. Location $\longrightarrow$ Check only one location for each snack machine

In cafeteria (including seating/eating area)
Outside but near (within 20 feet) cafeteria or seating/eating area
Elsewhere in school building(s)
Outside school building(s), but on school grounds
2. Machine Type $\longrightarrow$ Check here if this is a continuation of a machine that also includes heverages
3. Capacity/Size $\longrightarrow$ Count and enter the number of front slots or huttons for each snack machine
If slots are not visible: Enter the \# of selection buttons
If slots are visible: Enter the \# of front slots that are filled
Enter the \# of slots that are empty 4. Snacks $\longrightarrow$ Enter the number of front slots or buttorfor each item
 or snack mixes)
Regular chips (s

## Pretzels

Popcorn
Cracker sandwiches with cheese or p/anut butter
Other types of crackers (including animal crackers) Low-fat/reduced-fat granola, cereal or energy bars
Regular granola, $c$
Crispy rice bars/tr: $3+1+1+2+1+1=9$

## Candy

Gum
Nuts and/or seeds (such as almonds, peanuts, sunflower seeds or trei Fruit snacks (such as Fruit Roll-Ups or fruit leather) Meat snacks (such as jerky or pork rinds)
Other (Specify)
Jello

$\checkmark$ Carefully review all of your entries on both forms to be sure they are complete and accurate
$\checkmark$ Check that the sum of items in each vending machine matches your entry for "the \# of front slots that are filled"
$\checkmark$ Be sure you have filled in your name and other important contact information

## Returning Your Completed Forms



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## Thank you very much!

