

# School Nutrition and Meal Cost Study (SNMCS)

### **Training**

If you have any questions, call (877) xxx-xxxx







### **Your Role**

- Complete two forms for your school about:
  - Vending machines
  - Other sources of foods and beverages
- Please complete both forms within one week of receiving your email
- Fax completed forms back to Mathematica







## **Goals Of This Training**

- Introduce the two data collection forms
- Clarify the types of information to be collected
- Provide guidance about how to complete the forms



Please have the forms in front of you as you go through the rest of this document!







## **Vending Machine Form**







### **Vending Machine Form**

- Collects information about every machine available to students during the school day (including before or after school), including:
  - Location
  - Type of machine
  - Capacity/size of machine
  - Contents (types of items available)
- Separate sections for:
  - Beverage machines
  - Snack machines







## Filling in the Form

Each column should contain information for only one vending machine

| THE PART AND CONTRACTOR OF THE PARTY OF THE | Count and enter the number of slots or buttons for each beverage machine |      |    |       |    |    |
|---|--|------|----|-------|----|----|
| If slots are not visible  | e: Enter the # of selection buttons                                      | 6 5  | 6  | 6     | 6  | 6  |
| If slots are visible:   | Enter the # of front slots that are filled                               | 7    | 7  | 7     | 7  | 7  |
|   | Enter the # of front slots that are empty                                | 8    | 8  | 8   1 | 8  | 8  |
|   | Total # of front slots (filled + empty)                                  | 9    | 9  | 9     | 9  | 9  |
| 4. Beverages → Ent  | er the number of front slots or buttons for each item                    |      |    |       |    |    |
| Diet carbonated soft  | drink (diet soda/pop)  | 10 2 | 10 | 10    | 10 | 10 |
| Regular carbonated  | soft drink (regular soda/pop)  | 11 3 | 11 | 11    | 11 | 11 |
| Juice (100% fruit or  | vegetable juice)   | 12   | 12 | 12    | 12 | 12 |







## **Vending Machine Locations**



### In Cafeteria

 Includes the entire cafeteria area, including the serving lines and the seating/eating area



## Outside but Near (within 20 feet) Cafeteria or Seating/Eating Area

 Adjacent to the cafeteria area (within 20 feet) but outside of the cafeteria walls

For each machine, choose only ONE location:



### **Elsewhere in School Building**

 Any other location that is accessible to students and inside the walls of the school building(s)



#### **Outside School Building(s) but on School Grounds**

Areas on school grounds, but outside of the walls of the building(s)







## **Vending Machine Type**

(Use only for combination beverage and snack machines)

| A. BEVERAGE MACHINES   |           |
|--|-----------|
|  | Machine 1 |
| <ol> <li>Location → Check only one location for each beverage machine</li> </ol> |           |
| In cafeteria (including seating/eating area)                                     | 1 🗆       |
| Outside but near (within 20 feet) cafeteria or seating/eating area               | 2 🗆       |
| Elsewhere in school building(s)  | 3 🗆       |
| Outside school building(s), but on school grounds                                | 4 🗆       |
| 2. Machine Type → Check here if machine also includes snacks                     | 5 🗖       |

#### **Step 1:**

In Section A (Beverage Machines), check the box for "Machine Type" to indicate that the machine includes both beverages and snacks. Then record information about the beverages in the machine.

### **Step 2:**

In Section B (Snack Machines), check the box for "Machine Type" to indicate that the machine includes both beverages and snacks. Then record information about the snacks in the machine.

| B. SNACK MACHINES  |           |
|--|-----------|
|  | Machine 6 |
| <ol> <li>Location → Check only one location for each snack machine</li> </ol>  |           |
| In cafeteria (including seating/eating area)   | 1 🗆       |
| Outside but near (within 20 feet) cafeteria or seating/eating area   | 2 🗆       |
| Elsewhere in school building(s)  | 3 🗆       |
| Outside school building(s), but on school grounds  | 4 🗆       |
| <ol> <li>Machine Type          — ➤ Check here if this is a continuation of a machine that also includes beverages</li> </ol> | 3 ₺       |









# Vending Machine Capacity/Size: If Slots Are Not Visible

are not visible, enter the number of buttons THAT ARE NOT SOLD OUT

3. Capacity/Size → Count and enter the number of slots or buttons for each beverage machine

If slots are not visible: Enter the # of selection buttons

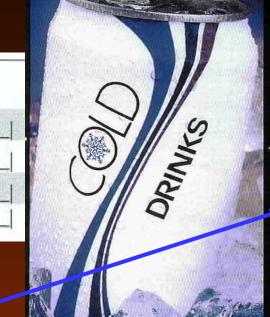
If slots are visible: Enter the # of front slots that are filled

Enter the # of front slots that are empty

Total # of front slots (filled + empty)

This machine has eight buttons.

None are sold out.



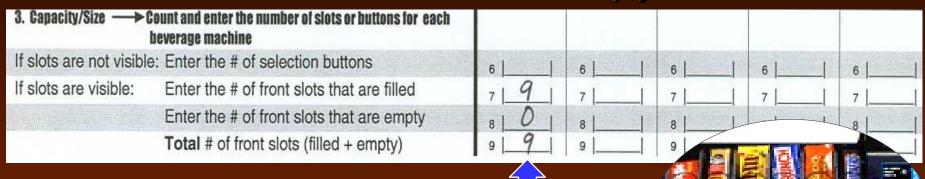






# Vending Machine Capacity/Size: If Slots Are Visible

- Count the number of front slots that are filled
- Count the number of front slots that are empty
- Total the number of filled and empty slots



This machine has nine front slots. None of the front slots are empty.







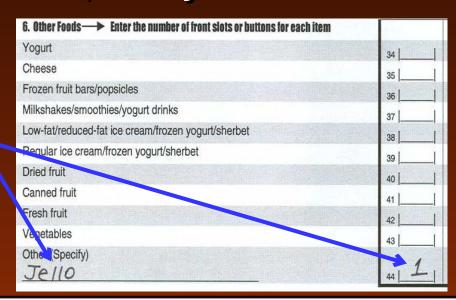
## **Vending Machine Contents**

 Record the number of slots (or buttons) dedicated to each type of food or beverage

For machines with visible slots, base your counts on

the item in the front slot

If you observe any items that are not on the list, record them on the lines marked "Other (Specify)"









## **Example #1 - Beverages**

| 4. Beverages → Enter the number of front slots or buttons for each item  |      |
|--|------|
| Diet carbonated soft drink (diet soda/pop)   | 10   |
| Regular carbonated soft drink (regular soda/pop)   | 11 4 |
| Juice (100% fruit or vegetable juice)  | 12 1 |
| Juice drinks and other sweetened drinks (such as cranberry drink, fruit blends, Hi-C, lemonade, punch, iced tea) | 13   |
| Energy and sports drinks (such as Gatorade, PowerAde, Red Bull, vitamin water)                                   | 14   |
| Bottled water (plain, flavored or sparkling)   | 15 1 |
| Hot or cold chocolate drinks (such as Yoo-Hoo; NOT chocolate milk)   | 16   |
| Whole or reduced fat (2%) white milk   | 17   |
| Low-fat (1%) white milk  | 18   |
| Fat-free/skim white milk   | 19   |
| Flavored milk  | 20   |
| Other (Specify)  |      |
| Other (Specify)  | 21   |
| Other (openly)   | 22   |









# **Example #2 - Snacks**

| <ol> <li>Snacks → Enter the number of front slots or buttons for each item</li> </ol>            |        |
|--|--------|
| Low-fat /reduced-fat/baked chips (such as corn, potato, puffed cheese, tortilla, or snack mixes) | 10   1 |
| Regular chips (such as corn, potato, puffed cheese, tortilla, or snack mixes)                    | 11 3   |
| Pretzels   | 12 1   |
| Popcorn  | 13     |
| Cracker sandwiches with cheese or peanut butter  | 14     |
| Other types of crackers (including animal crackers)  | 15     |
| Low-fat /reduced-fat granola, cereal, or energy bars   | 16     |
| Regular granola, cereal, or energy bars  | 17     |
| Crispy rice bars/treats  | 18     |
| Candy  | 19 3   |
| Gum  | 20     |
| Nuts and/or seeds (such as almonds, peanuts, sunflower seeds or trail mix)                       | 21     |
| Fruit snacks (such as Fruit Roll-Ups or fruit leather)   | 22     |
| Meat snacks (such as jerky or pork rinds)  | 23     |
| Other (Specify)  |        |
|  | 24     |









# Other Sources of Foods/Beverages Form







# Other Sources of Foods/Beverages Form

- Documents the availability of:
  - School stores
  - Snack bars and food carts/kiosks outside the cafeteria
  - Fundraisers
  - Other sources
- For each available source, documents:
  - Location
  - Types of items available
- Vending machines and food served in the cafeteria should NOT be included in this form







## Filling in the Form

Note that the column headings on this form refer to specific types of food sources, not individual vending machines

3. Snacks -> Check items available from each source

Low-fat/reduced-fat/baked chips (such as corn, potato, puffed cheese, tortilla, or snack mixes)

Regular chips (such as corn, potato, puffed cheese, tortilla, or snack mixes)

Pretzels

Popcorn

Cracker sandwiches with cheese or peanut butter

Other types of crackers (including animal crackers)

| School Store   | Snack Bar/Food<br>Cart/Kiosk  | Fundraiser   | Other<br>(Specify) |  |
|--|-------------------------------|--|--------------------|--|
| Sells items in<br>addition to<br>foods/beverages;<br>does not<br>prepare/heat food | Sells only<br>foods/beverages | Bake sale,<br>candy drive,<br>special pizza<br>day, etc. |                    |  |
|  |                               |  |                    |  |
| 18 <b>X</b>  | 18 🗌                          | 18   | 18                 |  |
| 19 🔀   | 19 🗆                          | Also note the  | at you do no       |  |
| 20   |                               | need to er   | nter counts,       |  |
| 21   | 21 🗆                          | simply check   | the box if th      |  |
| 22 😿   | 22                            | item is available  |                    |  |
| 23 🗍   | 23 🗍                          | 23 🗍   | 23 🗍               |  |







### **Other Food Source Locations**







#### **School Store**

-Sells other items in addition to food and beverages

-Does not prepare or heat food

-May be located in the cafeteria

#### **Snack Bar/Food Cart/Kiosk**

-Sells only food and beverages

-Includes canteens and cafes

-Located <u>outside</u> of the cafeteria

#### **Fundraisers**

 Includes bake sales, candy drives, or other sales that raise money for special school needs or charity

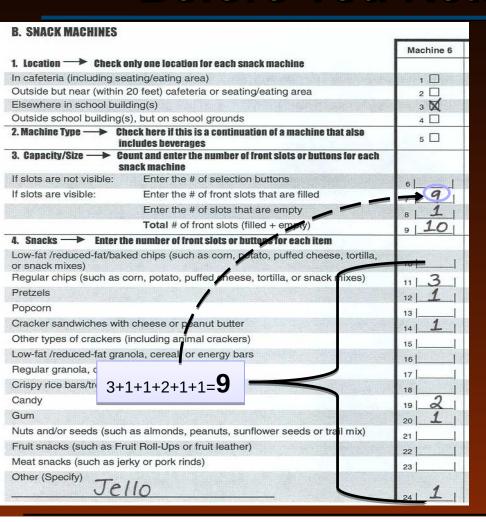
-May be sold inside of the cafeteria







### **Before You Return Your Forms**



- ✓ Carefully review all of your entries on both forms to be sure they are complete and accurate
- ✓ Check that the sum of items in each vending machine matches your entry for "the # of front slots that are filled"
- ✓ Be sure you have filled in your name and other important contact information

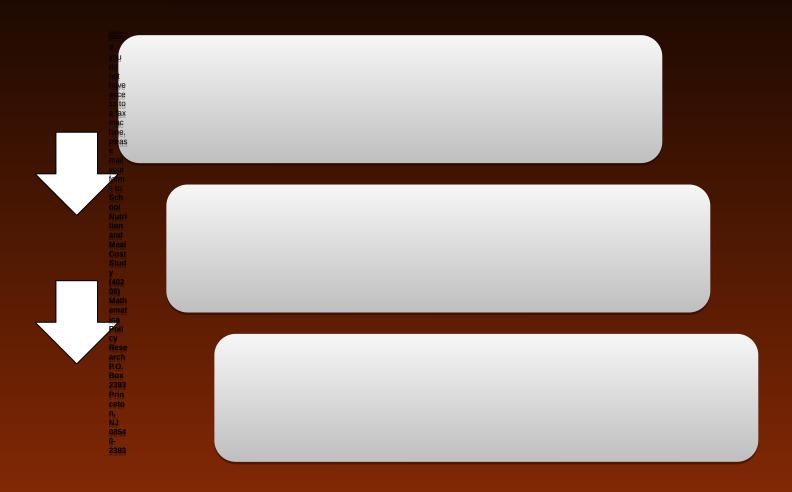








# **Returning Your Completed Forms**











# Thank you very much!





