Traditional Foods Data Sharing Element Form

Form Approved
OMB No.: 0920-xxxx
Exp. Date: mm/dd/yyyy

Public reporting burden of this collection of information is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX)

Traditional Foods Data Sharing Element Form

The purpose of this form is to collect shared data elements from each 'traditional foods' grantee. Each reporting period is for six months. Data will be aggregated by CDC across all grantees each six months. Grantees can request individual reports for their respective programs. Contact info. - Email: mvf9@cdc.gov - Phone: 505-232-9907 - Yahoo Group Link: click here

Survey Monkey Guidelines/Instructions

Welcome to Survey Monkey (SM) for the Traditional Foods and Sustainable Ecologies project! These guidelines are to assist you with the SM data entry tool.

- 1) The data source to populate SM is your local evaluation data only. SM is not meant to be an environmental scan of your community, but to reflect the evaluation data you have gathered for your Traditional Foods and Sustainable Ecologies program.
- 2) You are NOT expected to populate every question or domain. Only enter relevant local evaluation data collected for each reporting period.
- 3) Some of your local data may not "fit" SM. Highlights of these data can be reported in your meeting presentations and yearly continuation application.
- 4) Please have your 'Traditional Foods' Shared Data Elements Excel spread sheet available as you navigate SM. The spread sheet provides the whole SM layout.
- 5) There are three domains to report activities: Traditional Foods, Physical Activities, and Social Support. Please determine which main domain best fits the primary purpose of your respective activities. Each domain is for activities not reported in other domains.
- 6) In the chosen domain, check the radio button to report on that domain only. If the main domain activity includes activity types of another domain(s), check the respective button(s). Please include a brief description of these activities under the main domain(s) activity section. To prevent double-counting, theses activities will not be counted separately.
- 7) Please aggregate your data numerically over the 6 month reporting period. You can enter SM at different times to enter data. If you choose to report monthly, for example, please add the numerical data each time to create a cumulative sum for each activity. Upon completion, your entries will reflect six months of information. All data will be retained over the reporting period.
- a. For the total number of participants in each section, please provide the total number of all participants over the six month reporting period.
- b. Of that total number of participants over six months of activities, please provide how many were participating for the first time.
- 8) All data will be cleared at the same time for every six month reporting period, so it is critical to enter data on time. You will have six weeks following each reporting period to enter all you activities for the respective reporting period.
- 9) When you have completed data entry for the reporting period, please contact us to download your data. Please let us know if you would like your local SM data returned to you in an excel spreadsheet.

•	 Name of person to contact for questions regarding this submission:
(First, Last Name)

Traditional Foods Data Sharing Element Form

2. Traditional Food Grantee Name

- Aleutian Pribilof Islands Association, Inc., Alaska
- Catawba Cultural Preservation Project, South Carolina
- in Cherokee Nation, Oklahoma
- Confederated Tribes of Siletz Indians, Oregon
- Eastern Band of Cherokee Indians, North Carolina
- Indian Health Care Resource Center of Tulsa, Oklahoma
- Nooksack Indian Tribe, Washington
- Prairie Band Potawatomi Nation, Kansas
- Ramah Navajo School Board, New Mexico
- Red Lake Band of Chippewa Indians, Minnesota
- Salish Kootenai College, Montana
- Santee Sioux Nation, Nebraska
- Sault Ste Marie Tribe of Chippewa Indians, Michigan
- j⊓ Southeast Alaska Regional Health Consortium, Alaska
- † Standing Rock Sioux Tribe, North/South Dakota
- Tohono O'odham Nation, Arizona
- United Indian Health Services, Inc., California

3. You are reporting on activities held in what month? (Fiscal Year)

- First 6 months (Oct March)- 2010/2011
- Second 6 months (April Sept)- 2011

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 4. Reporting on Traditional Foods Domain only: jn Yes jn No

Traditional Local Healthy Foods Section

	Yes	No
raditional Food Domain cludes Physical Activity	j n	jα
raditional Food Domain	j n	j n
cludes Social Support	J: i	J: i

Traditional Local Healthy Foods Section

Traditional foods/alternative healthy foods - Activities

jn Yes

jn No

raditional Local He	althy Foods Sec	ction		
7. Are you reporting	on community ga	rden(s)?		
j∙∩ Yes				
j _n No				

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 8. Type of community garden(s): Raised Beds Plots Box garden(s) Greenhouse Other Other (please specify) 9. Community Garden(s) Number of gardens Total size of garden(s)square feet Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Local Healthy Foods Section		
10. Are you reporting on school garden(s)?		
j _{r∩} Yes		
j _∩ No		

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 11. Type of school garden(s): Raised Beds Plots Box garden(s) Greenhouse Other \in Other (please specify) 12. School Garden(s) Number of gardens Total size of garden(s)square feet Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Local Healthy Foods Section			
13. Are you reporting on program garden(s)? (e.g. Elders' garden, youth garden, et	c.)		
j _n Yes			
jn No			

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Traditional Local Healthy Foods Section

14. Type of progra	um garden(s):
Raised Beds	
€ Plots	
Box garden(s)	
Greenhouse	
Other	
Other (please specify)	
15. Program Gard	en(s)
Number of gardens	
Total size of garden(s)-square feet	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Describe	

Tra	Traditional Local Healthy Food Section			
	16. Are you reporting on Individual/Family garden(s)?			
	jr∩ Yes			
	j₁∩ No			

Traditional Local Healthy Foods Section

17. Type of Individ	ual/Family garden(s):		
Raised Beds			
€ Plots			
Box garden(s)			
€ Greenhouse			
€ Other			
Other (please specify)			
18. Individual/Fam	ly Garden(s)		
Number of gardens Total size of garden(s)- square feet			
Total Number of participants for this 6 month reporting period			
Of the total number of participants for this 6 month reporting period, how many participated for the first time?			
Describe [

Traditional Local Healthy Foods Section		
19. Are you reporting on Starter Plants?		
j _{'∩} Yes		
j₁∩ No		

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 20. Starter Plants Type (describe) Total Number Distributed

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 21. Are you reporting on composting? jn Yes jn No

Traditional Local Healthy Foods Section

22. Composting		
How many composting sites		
How many gardens fertilized		
Total Number of participants for this 6 month reporting period		
Of the total number of participants for this 6 month reporting period, how many participated for the first time?		
Describe		

Traditional Local Healthy Foods Section

Community/Individual Gardens Production and Distribution of Produce

23. Produce

Type(s) of produce

Describe

How produce used describe

24. Farmers Market Availability

jm	Yes
im	No

mbor of days of forms		
Number of days of farmers markets		
lumber of markets		
low often held		
Number of vendors/producers		
Number of community shoppers/consumers		
Number of vouchers used		
Describe		

Tr	raditional Local Healthy Foods Section				
	26. Traditional foods participants in farmers markets				
	j _n Yes				
	j₁∩ No				

Total Number of participants for this 6 month		
reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time?		
Number of days sold [
Type(s) of produce sold (describe)		

-	, ,,,	
_	/traditional healthy foods outle	ets (e.g. health fairs, local events)
ype(s) of roduce/traditional foods		
ype(s) of events		
ow often events held		
otal Number of articipants for this 6 month		
of the total number of articipants for this 6 month eporting period, how many articipated for the first me?		
escribe		

raditional Local Healthy Foods Section			
29. Health Policy Implemented (e.g. distribution of affordable traditional foods at famorkets, distribution of affordable traditional healthy foods at community events)			
j _n Yes			
j∩ No			

Type(s) of health policy (e.g. school, local government, community, grocery store, restaurants, other) Number of policies Date(s) implemented Describe process (effectiveness, barriers, imitations, sustainability)	affordable	traditiona	I healthy fo	ods at comn	nunity events	s)
(e.g. school, local government, community, grocery store, restaurants, other) Number of policies Date(s) implemented Describe process (effectiveness, barriers,						
Date(s) implemented Describe process (effectiveness, barriers,						
Describe process effectiveness, barriers,						
effectiveness, barriers,						

Traditional Local Healthy Foods Section

Traditional foods/alternative healthy foods - Activities

31. Gathering

jn Yes

jn No

Traditional Local Healthy Foods Section

32. Traditional foods/alternative healthy foods - Activities

Туре	
Number of activities	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Describe	

Traditional Local Healthy Foods Section

Traditional foods/alternative healthy foods - Activities

33. Fishing

jn Yes

jn No

Traditional Local Healthy Foods Section

34. Traditional foods/alternative healthy foods - Activities

_	
Number of activities	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	

Traditional Local Healthy Foods Section

Traditional foods/alternative healthy foods - Activities

35. Hunting

jn Yes

jn No

Traditional Local Healthy Foods Section

36. Traditional foods/alternative healthy foods - Activities

Туре	
Number of activities	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Describe	

Traditional Local Healthy Foods Section

Traditional foods/alternative healthy foods - Activities

37. Other(s) - not listed

jn Yes

jn No

Traditional Local Healthy Foods Section

38. Traditional foods/alternative healthy foods - Activities

Туре	
Number of activities	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Describe	

Traditional Local Healthy Foods Section

Storytelling for traditional foods or alternative healthy foods - Activities

39.	Stories:	narratives/testimon	y/written	stories
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jn Yes jn No

Traditional Local Healthy Foods Section 40. Stories: narratives/testimony/written stories Type(s) of story Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Local Healthy Foods Section
41. Stories: digital voice/photo voice/photo journalism
jn Yes
j _n No

ne(s) of story		
pe(s) of story mber of stories		
otal Number of		
articipants for this 6 month porting period		
f the total number of articipants for this 6 month porting period, how many articipated for the first me?		
escribe [

Traditional Local Health	y Foods Section		
43. Stories: GIS tradition	al foods maps		
j _n Yes			
jn No			

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 44. Stories: GIS traditional foods maps Describe (e.g. type(s) of foods, time frame)

Traditional Local Healthy Foods Section	
45. Stories: music/plays/art	
j _n Yes	
j _n No	

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 46. Stories: music/plays/art Type(s) of story Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 47. Other kinds of traditional foods stories: jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 48. Other kinds of traditional foods stories: Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Local Healthy Foods Section

Healthy foods selections in different venues

49. Are healthy food selections provided in different venues? (e.g. work-site, agency, supermarket, vending machines, restaurants, etc.)

jm	Yes
m	No

Traditional Local Healthy Foods Section

50. Are healthy food selections provided in different venues? (e.g. work-site, agency, supermarket, vending machines, restaurants, etc.)

Che	eck all that apply:
€	Work-site
€	Agency
ē	Supermarket/Market/Mini-mart
ē	Vending Machines
ē	Restaurants
ē	Other
Desc	cribe

Traditional Local Healthy Foods Section					
ţ	51. Are incentives, coupons, discounts available to purchase healthy foods?				
	j⁺∩ Yes				
	j₁∩ No				

Type(s) incentives, coupons, discounts available to purchase healthy foods? Type(s) incentives, coupons, discounts Number distributed (if applicable) Number used this reporting period Describe
Type(s) incentives, coupons, discounts Number distributed (if applicable) Number used this reporting period
Number distributed (if applicable) Number used this reporting period
Number used this reporting period

jn Yes			
jn No			

	ous, incentiv	es to purcha	se healthy foo	Jusj	
ype(s) of health policy e.g. school, local overnment, community, rocery store, restaurants, ther)					
lumber of policies					
ate implemented					
describe process effectiveness, barriers, mitations, sustainability)					

Traditional Local Healthy Foods Section

Traditional Healthy Foods Education

55.	Traditional	Healthy	Foods	Education	Activity

jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 56. Traditional Healthy Foods Education Activity Type(s) of education How often education activity provided Total Number of participants trained Total Number of new participants trained Describe

Traditional Local Healthy Foods Section

57. Traditional foods health education materials developed	oped
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jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 58. Traditional foods health education materials developed Type(s) Number distributed Describe

59. Health Policy Implemented (e.g. health education about tradi-	tional foods in
schools/after school programs)	

jn	Yes
m	No

60. Health Policy Implemented (e.g. health education about traditional foods	s in
schools/after school programs)	

Type(s) of health policy (e.g. school, local government, community, grocery store, restaurants,	
other)	
Number of policies	
Date implemented	
Describe process	
(effectiveness, barriers,	
limitations, sustainability)	

Traditional Local Healthy Foods Section

Traditional Foods Media and Outreach

61. Traditional Foods Media Outreach

jm	Yes
m	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section 62. Traditional Foods Media Outreach** Type(s) of media/outreach Number of media/outreach events Est. number persons impacted Describe

63 . ⁻	Traditional Foods Media materials developed
j m	Yes
jm	No

	s Shared Data Elements Reporting Form - revised	a Sept.
ditional Local	Healthy Foods Section	
64. Traditional F	oods Media materials developed (brochures, psas, television/	/radio
spots, flyers)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Type(s) of materials		
Number distributed		
Est. Number persons		
Describe		

Traditional Local Healthy Foods Section

Collaboration with other agencies and programs

	65.	Traditional	foods	collaboration	with other	agencies	and pro	grams
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j m	Yes
m	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 66. Collaborative agency/program/dept/organization Describe 67. Type of traditional foods collaboration Describe

Tauthorial Local Healthy 1 dous Section	
68. Co-sponsored traditional foods events with other agencies and programs	
jn Yes	
j _∩ No	

ultional Local H	ealthy Foods Section	
69. Co-sponsored	traditional foods events with other agenc	ies and programs
Number of events this [
eporting period Number of total co-sponsors		
otal Number of		
participants for this 6 month eporting period		
Of the total number of		
earticipants for this 6 month eporting period, how many		
participated for the first ime?		
Describe [

Traditional Local Healthy Foods Section

70. Success of the traditional foods co-sponsor/collaborations

	not successful	somewhat successful	successful	very successful	N/A
Success of the co-	ho	to	ho	łn	ho
sponsor/collaborations	Jai	J 51) * 1	Jsi	Jsi

Traditional Local Healthy Foods Section

Outcomes for traditional local healthy foods activities

71. Did the program measure participant change (e.g. pre/post questionnaires, follow cohort, BMI measures, weight loss measures, testimony that includes participants change, other measures)?

j m	Yes
m	No

72. Participant traditional foods change outcomes (e.g. behavior, skills, knowle	₃dge,
weight loss, stories)	

Type(s) of interventions/activities	
Type(s) of methods to measure change	
Type(s) of change (behavior, skills, knowledge, weight loss, stories)	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Number of participants changed	
Describe	

73. Ecological/Environmental traditional foods change outcomes (e.g. affordable and
available healthy foods)

j'n	Yes
jm	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Food Section** 74. Ecological/Environmental traditional foods change outcomes (e.g. affordable and available healthy foods) Describe

75. Are the traditional foods environmental changes/outcomes designed fo
sustainability?

sustainability?	•		
jn Yes			
jn No			

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Traditional Local Healthy Foods Section** 76. Are the traditional foods environmental changes/outcomes designed for sustainability? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 77. Reporting on Physical Activity Domain only? jn Yes jn No

Physical Activity Section

78. Reporting on Physical Activity Domain(s):

	Yes	No
Physical Activity Domain	ia	to.
includes Traditional Foods	J.	J.
Physical Activity Domain	to.	to
includes Social Support	J:1	J:1

Physical Activity Section

Availability of places for/and physical activities

79. Are there places/equipment available to conduct physical activities provided through the grant action plan?

jm	Yes
jn	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Physical Activity Section 80. Places/Facilities/Equipment Places/Facilities/Equipment Describe

Ph	Physical Activity Section					
	81. Does the grant action plan include organized physical activities?					
	jn Yes					
	j∕∩ No					

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 82. Grant action plan include organized physical activities Type(s) Number of Physical Activities Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

83. Health Policy Implemented (e.g. safe places for physical activities, extra curricular
physical activity in schools as a result of the grant action plan)

jm	Yes
jm	No

Type(s) of health policy e.g. school, local government, community, grocery store, restaurants, other)			
Number of policies			
Date implemented			
Describe process effectiveness, barriers, imitations, sustainability)			

NE Danital 4 41		(1 -	4*		
35. Participants tir	ne in garden ((plowing, plar	nting, waterin	g, weed pull	ing, harvesting)
otal Number of articipants for this 6 month eporting period					
of the total number of articipants for this 6 month					
eporting period, how many articipated for the first me?					
otal participants' time in [arden (hr/min)					
Describe gardening [

86. Health Policy Implemented (e.g., inclusion of student gardening in physical
education curricula, as extra credit in core curricula for science, math, etc.)

educa	tion cur	ricula,	as extr	a credit	in core) C
j₁∩ Yes	5					
j₁∩ No						

87. Health Policy Implemented (e.g., inclusion of student gardening in physica
education curricula, as extra credit in core curricula for science, math, etc.)

Type(s) of health policy e.g. school, local government, community, grocery store, restaurants, other)			
Number of policies			
ate implemented			
Describe process effectiveness, barriers, imitations, sustainability)			

Physical Activity Section

Storytelling for physical activities

88. 5	Stories:	narratives	/testimony	/written	stories
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jn Yes

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Physical Activity Section 89. Stories: narratives/testimony/written stories Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Physical Activity Section 90. Stories: digital voice/photo voice/photo journalism

jn Yes

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 91. Stories: digital voice/photo voice/photo journalism Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 92. Stories: GIS physical activity maps jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Physical Activity Section 93. Stories: GIS physical activity maps Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first Describe type(s) of physical activity

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 94. Stories: music/plays/art jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Physical Activity Section 95. Stories: music/plays/art Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 96. Other kinds of physical activity stories jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Physical Activity Section 97. Other kinds of physical activity stories Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Physical Activity Section

Physical Activity Health Education

98.	Phy	ysical	Activity	y included	l in Healt	h Education	Programs
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jn	Yes
m	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 99. Physical Activity included in Health Education Programs Type(s) of education Number of education activity provided How often education activity provided Total Number of participants trained Total Number of new participants trained Describe

hysical Activity Section	
100. Health education materials developed that are focused on physical acti	vity
j _n Yes	
j _n No	

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 101. Health education materials developed that are focused on physical activity Type(s) Number distributed Describe

Physical Activity Section

102. Health Education Policy Implemented (e.g. school policy for physical activity and education)

jn	Yes
m	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 103. Health Education Policy Implemented (e.g. school policy for physical activity and education) Type(s) of health policy (e.g. school, local government, community, grocery store, restaurants, other) Number of policies Date implemented Describe process (effectiveness, barriers, limitations, sustainability)

Physical Activity Section

Physical Activity Media and Outreach

104. Phy	ysical	Activity	Media/	Outreach
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jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 105. Physical Activity Media/Outreach Type(s) of media/outreach Number of media/outreach events Est. number persons impacted Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 106. Physical Activity Media (brochures, psas, television/radio spots, flyers) jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 107. Physical Activity Media Materials Developed Type(s) of materials Number distributed Est. number of persons impacted Describe

Physical Activity Section

Collaboration with other agencies and programs

108. Physical activity collaboration with other agencies and program	108. Physical activity	y collaboration with	other agencies and	programs
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jm	Yes
m	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 109. Collaborative agency/program/dept/organization 110. Type of physical activity collaboration Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 111. Co-Sponsored physical activity events with other agencies and programs jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 112. Physical activity co-sponsored events Number of co-sponsored event this reporting period Number of total co-sponsors Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Physical Activity Section

113. Success of the physical activity co-sponsor/collaborations

	not successful	somewhat successful	successful	very successful	N/A
Success of the co-	to	to	to	to	ho
sponsor/collaborations) 51)×1	Jei	Jsi	J.51

Physical Activity Section

Outcomes for physical activity activities

114. Did the program measure participant change (e.g. pre/post questionnaires, follow cohort, BMI measures, weight loss measures, testimony that includes participants change, other measures)?

j m	Yes
m	No

115. Participant physical activity change outcomes (e.g. behavior, skills,	knowledge,
weight loss, stories)	

Type(s) of interventions/activities	
Type(s) of methods to measure change	
Type(s) of change (behavior, skills, knowledge, weight loss, stories)	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Number of participants changed	
Describe	

Physical Activity Section

116. Ecological/Environmental physical activity change outcomes (e.g.	safer	walking
areas)		

jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 117. Ecological/Environmental physical activity change outcomes (e.g. safer walking Describe

Physical Activity Section

118. Are the physical activity environmental changes/outcomes designed for sustainability?

jm	Yes
jm	No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Physical Activity Section** 119. Are the physical activity environmental changes/outcomes designed for sustainability? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 120. Reporting on Social Support Domain Only? jn Yes jn No

Social Support for Healthy Living Section

121. Reporting on Social Support Domain(s):			
	Yes	No	
Social Support Domain includes Traditional Foods	j a	ja	
Social Support Domain includes Physical Activity	j n	j m	

Social Support for Healthy Living Section

Social Support Activities (e.g. talking circles, healthy food pot lucks, lifestyle coaches)

122. Are there planned/available activities to pro-	vide social support for healthy living?
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jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 123. Social Support for healthy living activities Type(s) Number of activities Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Social Support for Healthy Living Section

jn Yes			
j₁∩ No			

Social Support for Healthy Living Section

125. Health Policy Implemented (e.g. talking circles for breastfeeding mothers, Eag	gle
Book talking circles)	

103)

Social Support for Healthy Living Section

Storytelling for social support

126. Stories: narratives/testimon	y/written	stories
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jn Yes jn No

participants for this 6 month eporting period Of the total number of participants for this 6 month eporting period, how many participated for the first time?	Total Number of participants for this 6 month period Of the total number of participants for this 6 month period, how many participated for the first sime?
Total Number of participants for this 6 month reporting period of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe	participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time?
participants for this 6 month reporting period, how many participated for the first time?	participants for this 6 month reporting period, how many participated for the first time?
Describe	Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Social Support for Healthy Living Section 128. Stories: digital voice/photo voice/photo journalism jn No

Social Support for	Healthy Living Section		
129. Stories: digit	al voice/photo voice/photo joui	ırnalism	
Type(s) of stories		1	
Number of stories]	
Total Number of participants for this 6 month reporting period			
Of the total number of participants for this 6 month reporting period, how many participated for the first time?			
Describe			

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 130. Stories: music/plays/art jn Yes jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 131. Stories: music/plays/art Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. Social Support for Healthy Living Section 132. Other kinds of social support stories jn No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 133. Other kinds of social support stories Type(s) of stories Number of stories Total Number of participants for this 6 month reporting period Of the total number of participants for this 6 month reporting period, how many participated for the first time? Describe

Social Support for Healthy Living Section

Collaboration with other agencies and programs

134. Social support	collaboration	with other	agencies	and pro	ograms
					J -

jm Yes jm No

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 135. Collaborative agency/program/dept/organization 136. Type of social support collaboration Describe

Traditional Foods Shared Data Elements Reporting Form - revised Sept. **Social Support for Healthy Living Section** 137. Co-sponsored social support events with other agencies and programs jn No

ocial Support for	Healthy Living Section
138. Co-sponsore	ed social support events with other agencies and programs
Number of co-sponsored events	
Number of total co-sponsors	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Describe	

Social Support for Healthy Living Section

139. Success of the social support co-sponsor/collaborations

	not successful	somewhat successful	successful	very successful	N/A
Success of the co-	to	to	ho	to	to
sponsor/collaborations) * 1	Jai) * 1	Jai	Jai

Social Support for Healthy Living Section

Outcomes for social support activities

140. Did the program measure participant change (e.g. pre/post questionnaires, follow cohort, BMI measures, weight loss measures, testimony that includes participants change, other measures)?

jn	Yes
m	No

Social Support for Healthy Living Section

141. Participant social support change outcomes (e.g. behavior, skills, knowledge)	је,
weight loss, stories)	

Type(s) of interventions/activities	
Type(s) of methods to measure change	
Type(s) of change (behavior, skills, knowledge, weight loss, stories)	
Total Number of participants for this 6 month reporting period	
Of the total number of participants for this 6 month reporting period, how many participated for the first time?	
Number of participants changed	
Describe	

Traditional Foods Shared Data Elements Reporting Form - revised Sept.						
THE END OF SURVEY						
Thank you for completing the survey.						