REQUESTING OFFICE NAME AND ADDRESS

ATTACH LABEL OR TYPE IN CLAIMANT NAME

REQUEST FOR ADMINISTRATIVE INFORMATION   Please ask the person(s) most familiar with the child's records to complete this form.   Continue any answers as needed on next page   Continue any and all assessment page   Continue any and all assessments, psychological or speech/language testing, current individualized Education Programs, teacher/therapist progress reports, and all other records that can help us evaluate the child's functioning.										
Please ask the person(s) most familiar with the child's records to complete this form.  Continue any answers as needed on next page.  Name of School  1. Has there been any recent evaluation or testing of this child? If yes, kind(s) of										
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Please send us copies of all comprehensive evaluations, triennial assessments, psychological or speech/language testing, current Individualized Education Programs, teacher/therapist progress reports, and all other records that can help us evaluate the child's functioning.  2. Has the child been referred for assessment team evaluation or special class placement or Services? If yes, to whom?  3. Current Instructional Levels Standardized Assessment Instrument Score/Percentile Rank Date(s):  Reading Level:  Math Level:  Written Language Level:  Math Level:    Grade(s) repeated, if any:   K 1 2 3 4 5 6 7 8 9 10 11 12	Na	Name of School								
speech/language testing, current Individualized Education Programs, teacher/therapist progress reports, and all other records that can help us evaluate the child's functioning.  2. Has the child been referred for assessment team evaluation or special class placement or services? If yes, to whom?  3. Current Instructional Levels Standardized Assessment Instrument Score/Percentile Rank Date(s):  Reading Level:  Math Level:  Written Language Level:  4. Grade(s) repeated, if any:	1.	Has there been any recent evaluation or testing of this child? If yes, kind(s) of test/evaluation:						Date(s):		
3. Current Instructional Levels Standardized Assessment Instrument Score/Percentile Rank Date(s):  Reading Level:  Math Level:  Written Language Level:  4. Grade(s) repeated, if any:  K 1 2 3 4 5 6 7 8 9 10 11 12  5. Educational Disabilities, if any:  Mental Retardation/Mentally-Impaired/Intellectually-Limited Hearing Impairment/Dearness Speech or Language Impairment Visual Impairment/Blindness Emotional Disturbance/Behavior Disorder Orthopedic Impairment Autism Traumatic Brain Injury  6. Placement and Related Services (Check all that apply): Regular Education, no special instruction Special Ed. Instruction: Hours/week: Special Ed. Instruction: Hours/week: Special Ed. Instruction: Specia		speech/language testing, current Individualized Education Programs, teacher/therapist progress								
Reading Level:  Math Level:  Written Language Level:  4. Grade(s) repeated, if any:  K 1 2 3 4 5 6 7 8 9 10 11 12	2.	Has the child been referred for assessment teau services? If yes, to whom?	m evaluation o	r spec	ial class	place	ment or	Date(s):		
Reading Level:  Math Level:  Written Language Level:  4. Grade(s) repeated, if any:  K 1 2 3 4 5 6 7 8 9 10 11 12	3.	Current Instructional Levels Standardized Asse	essment Instru	ment	Score/P	ercent	ile Rank	Date(s):		
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Level:  4. Grade(s) repeated, if any:  K 1 2 3 4 5 6 7 8 9 10 11 12		Math Level:								
K										
Mental Retardation/Mentally Impaired/Intellectually Limited   With:   Other Health Impairment (please specify)   Heaning Impairment/Deafness   Speech or Language Impairment   Disability   Specific Learning Disability (please specify)   Intellectual Disability   Developmental Delay (please specify)   Orthopedic Impairment   Autism   Multiple Disabilities (please specify)   Traumatic Brain Injury   Multiple Disabilities (please specify)   Mult	4.	<u>K 1 2 3 4 5</u>								
Speech or Language Impairment Visual Impairment/Blindness  Emotional Disturbance/Behavior Disorder Orthopedic Impairment Autism Traumatic Brain Injury  6. Placement and Related Services (Check all that apply): Regular Education, no special instruction Special Ed. Instruction: Inclusion - Sp. instr. in regular class Resource Room Self-contained, regular school Special school, non-public Special Section Injury  Disability Specific Learning Disability (please specify)  Developmental Delay (please specify)  Multiple Disabilities (please specify)  Therapies, etc: Hours/week: Occupational Therapy Physical Therapy Special Therapy Self-contained, regular school Special school, non-public Other (please specify)  Cother (please specify)	5.	Mental Retardation/Mentally Impaired/Intellectually Limited	with:		Other Hea	alth Impa	ase specify)			
Orthopedic Impairment Autism					Specific Learning Disability (plo			olease specify)		
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Regular Education, no special instruction  Therapies, etc: Occupational Therapy Inclusion - Sp. instr. in regular class Resource Room Self-contained, regular school Self-contained, special school Special school, non-public Residential  Therapies, etc: Hours/week: Occupational Therapy Physical Therapy Counselling (please specify)  Counselling (please specify)  Other (please specify)		industrie Disabilities (piease						pecify)		
Resource Room Speech - Language Therapy Counselling (please specify) Self-contained, special school Special school, non-public Other (please specify) Residential	6.	Regular Education, no special instruction  Therapies, etc:  Special Ed. Instruction:  Hours/week:  Occupational Therapy						Hours/week:		
Self-contained, regular school Self-contained, special school Special school, non-public Residential  Counselling (please specify)  Counselling (please specify)		Annual Control of the								
Self-contained, special school Special school, non-public Residential Other (please specify)			regular school Counselling (please specify)							
☐ Residential										
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## Privacy Act Statement Request for Administrative Information Collection and Use of Personal Information

Sections 205(a) and 223(a) and (d), and Sections 1614, 1631(e)(1), and 1633 of the Social Security Act, as amended, and 20 CFR 404.1513, 416.913, and 416.924a(a), authorize us to collect this information. We will use the information you provide to make a decision on the named claimant's claim.

Furnishing us the information is voluntary. However, failing to provide all or part of the requested information may prevent our making an accurate and timely decision on the claim.

We rarely use the information you supply for any purpose other than to make a decision regarding a claimant's disability. However, we may use it for the administration and integrity of our programs. We may also disclose the information to another person or to another agency in accordance with approved routine uses, including but not limited to the following:

- 1. To enable a third party or an agency to assist us in establishing a person's rights to our benefits and coverage;
- 2. To comply with Federal laws requiring the release of information from our records (e.g., to the Government Accountability Office and Department of Veterans Affairs);
- 3. To make determinations for eligibility in similar health and income maintenance programs at the Federal, State, and local levels; and
- 4. To facilitate statistical research, audit, and investigatory activities necessary to ensure the integrity and improvement of our programs (e.g., to the Bureau of the Census and to private entities under contract with us).

We may also use the information you provide in computer-matching programs. Matching programs compare our records with records kept by other Federal, State, or local government agencies. We use the information from these programs to establish or verify a person's eligibility for federally funded or administered programs and for repayment of incorrect payments or delinquent debts under these programs.

A complete list of routine uses of this information is available in our Privacy Act System of Records Notice 60-0089 (Claims Folder Systems), entitled, Claims Folders Systems. Additional information about this and other system of records notices is available on-line at www.socialsecurity.gov, or at your local Social Security office.