

FSW Questionnaire - DRAFT

In the following pages, we will ask questions about you and your work with Head Start. We will also ask about the parents and families ~~of children whose learning and development~~ you support. Some of these questions will be about how you and the families ~~of children~~ you work with communicate and work together.

110. We would like to learn about how you and the families in your program work together.

Since September, ~~have you personally~~ how many of the families you serve have you personally helped ~~families~~ in any of the following ways:

[MARK ONE BOX IN EACH ROW.]

	None	Some	Most	All
a. Encouraged families to seek or receive services?	☐	☐	☐	☐
b. Followed up with families about whether services they have received met their needs?	☐	☐	☐	☐
c. Made appointments or arrangements for families to receive services they need?	☐	☐	☐	☐
d. Helped families find services they need?	☐	☐	☐	☐
e. Advocated for service providers to be responsive to families <u>on behalf of families to ensure that outside service providers are responsive?</u>	☐	☐	☐	☐

21. Since September, Hhow often ~~are~~have you been able to do the following?
[MARK ONE BOX IN EACH ROW.]

	Never	Rarely	Sometimes	Very often
a. Work with parents to develop strategies they can use at home to support their child's learning and development	☐	☐	☐	☐
a. <u>Followed up with parents about goals they set for their child.</u>	☐	☐	☐	☐
b. Set goals with families <u>Followed up with parents about goals they set for themselves</u>	☐	☐	☐	☐
c. Offer <u>e</u> d parents ideas or suggestions about parenting	☐	☐	☐	☐
d. Suggest <u>e</u> d activities for parents and children to do together	☐	☐	☐	☐
e. Answer <u>e</u> d parents' questions when they came up	☐	☐	☐	☐
f a. Work <u>e</u> d with parents to develop strategies they can use at home to support their child's learning and development	☐	☐	☐	☐
g <u>f</u> . Taken parents' values and culture into account when serving them	☐	☐	☐	☐
<u>h</u> g. Offer <u>e</u> d parents books and materials on parenting	☐	☐	☐	☐
h. Provide parents the opportunity to give feedback about your performance	☐	☐	☐	☐

23. Listed below are some things ~~families-parents~~ may or may not share with you. Thinking about ~~the families~~those you serve, how many ~~children-parents and their parents~~ have personally shared with you the following?
[MARK ONE BOX IN EACH ROW.]

	None	Some	Most	All
a. If children have siblings <u>How many children they have</u>	☐	☐	☐	☐
b. If children have other adult relatives living in their households <u>How many adult relatives live in their households</u>	☐	☐	☐	☐
c. The parents' schedules <u>Their work and school schedules</u>	☐	☐	☐	☐
d. The marital status of children's parents <u>Their marital status</u>	☐	☐	☐	☐
e. The parenting styles of children's parents <u>Their parenting styles</u>	☐	☐	☐	☐
f. The employment status of children's parents <u>Their employment status</u>	☐	☐	☐	☐
g. The family's financial situation	☐	☐	☐	☐
h. The role that faith and religion play in children's <u>their</u> households	☐	☐	☐	☐
i. Their family's cultures and values	☐	☐	☐	☐
j. What the parents <u>they</u> do outside of the education and care <u>Head Start</u> setting to encourage their children's learning	☐	☐	☐	☐
k. How parents <u>they</u> discipline their children	☐	☐	☐	☐
l. Problems their child is having at home.	☐	☐	☐	☐
m. Changes happening at home	☐	☐	☐	☐
n. Health issues the children have such as food allergies or asthma	☐	☐	☐	☐
o. <u>Health issues they or other family members may have</u>	☐	☐	☐	☐

34. Please indicate how much you agree or disagree with each of these statements.

[MARK ONE BOX IN EACH ROW.]

	Strongly disagree	Disagree	Agree	Strongly agree
ba. My goal is to help parents reach their full potential	☐	☐	☐	☐
b. I help parents to reach their job and educational goals	☐	☐	☐	☐
c. I work with parents to figure out the steps to reach their goals	☐	☐	☐	☐
d. I encourage parents to make decisions about their children's education and care	☐	☐	☐	☐
e. Parents' beliefs about childcare and education vary by culture	☐	☐	☐	☐
f. I encourage parents to provide feedback on the services and support I provide them	☐	☐	☐	☐
g. I am open to using information on new and better different ways to assist help parents and children	☐	☐	☐	☐
h. When it comes to their children, parents are the experts	☐	☐	☐	☐
i. Even though my professional or moral viewpoints may differ, I accept that parents are the ultimate decision makers for the care and education of their children	☐	☐	☐	☐

54. Below are some attitudes that you may or may not have towards parents and families you serve. For each statement, Please indicate how much you agree or disagree.

[MARK ONE BOX IN EACH ROW.]

	Strongly disagree	Disagree	Agree	Strongly agree
a. Sometimes it is hard for me to support the way parents raise their children	☐	☐	☐	☐
b. Sometimes it is hard for me to support the way parents discipline their children	☐	☐	☐	☐
c. Sometimes it is hard for me to accept the different cultural beliefs of parents	☐	☐	☐	☐
d. Sometimes it is hard for me to support the goals parents have for their children	☐	☐	☐	☐
e. Sometimes it is hard for me to work with parents who do not share my beliefs have different beliefs than me	☐	☐	☐	☐
f. Sometimes it is hard for me not to judge-accept parents because of the choices they that parents make	☐	☐	☐	☐

6. When planning services for families in your program, how often are you able to take into account the following?

[MARK ONE BOX IN EACH ROW.]

	Never	Rarely	Sometimes	Very often
a. Information parents share about their children	☐	☐	☐	☐
b. Information parents share about their home life	☐	☐	☐	☐
c. Families' values and cultures	☐	☐	☐	☐
d. Information parents share about their career aspirations and education goals	☐	☐	☐	☐
e. Information parents share about their "life goals"	☐	☐	☐	☐

7. Since September, how often have you met with or talked to parents about the following ~~regarding their child?~~

[MARK ONE BOX IN EACH ROW.]

	Never	Rarely	Sometimes	Very often
a. How t Their child's is doing experiences- in the Head Start program education and care setting	☐	☐	☐	☐
b. Their child's general behavior	☐	☐	☐	☐
b e. Their child's abilities	☐	☐	☐	☐
c d. Their child's learning and/or development	☐	☐	☐	☐
d e. Goals parents have for their child	☐	☐	☐	☐
e . Goals parents have for themselves	☐	☐	☐	☐
f. How their child parents are is progressing towards the parents' goals they have for themselves	☐	☐	☐	☐
g. How child is progressing towards the goals of the program	☐	☐	☐	☐
g h. What to expect at each stage of their child's development	☐	☐	☐	☐
h i. Problems their child is having in the education and care setting Head Start program	☐	☐	☐	☐
i. Problems parents may be having with work or school	☐	☐	☐	☐
j. Their Parents' vision for their child's future	☐	☐	☐	☐
k. Parents' vision for their family's future	☐	☐	☐	☐

8. People vary in what they consider part of their job. Please indicate how much you agree or disagree with the following statements.

Part of my job is to...

[MARK ONE BOX IN EACH ROW.]

	Strongly disagree	Disagree	Agree	Strongly agree
a. Help families get services available in the community	☐	☐	☐	☐
b. Offer families-parents information about community events	☐	☐	☐	☐
c. Respond to issues or questions outside of normal programmy normal work hours	☐	☐	☐	☐
d. Learn the values and beliefs of the families I serve	☐	☐	☐	☐
e. Change my work schedule in response to parents' work or school schedules	☐	☐	☐	☐
f. Help families get to appointments	☐	☐	☐	☐
fg. Learn new ways to assist families	☐	☐	☐	☐
h. Be aware of barriers families may face because of their ethnic or cultural background	☐	☐	☐	☐
ig. Change how services are offered to children and families in response to families' parent feedback	☐	☐	☐	☐
hj. Talk to parents about how they raise their children	☐	☐	☐	☐
ik. Help parents reach their goals	☐	☐	☐	☐
jl. Help parents learn skills needed to succeed	☐	☐	☐	☐
km. Consider how culture shapes the way I should approach my work with families	☐	☐	☐	☐
ln. Make home visits to provide support and to work on goal setting with the family ies	☐	☐	☐	☐
om. Help families meet their basic needs	☐	☐	☐	☐

9. If families have a question or a problem comes up during the day, how easy or difficult is it for them to reach you?

[MARK ONLY ONE BOX.]

- ☐ Very difficult
☐ Difficult
☐ Easy
☐ Very easy

110. Since September, ~~have you given any family information about~~ how many of the families you serve have you given information or referrals on the following:

[MARK ONE BOX IN EACH ROW.]

	None	Some	Most	All
a. Employment or job training?	☐	☐	☐	☐
b. Food banks or pantries?	☐	☐	☐	☐
c. Child care subsidies or vouchers?	☐	☐	☐	☐
d. Adult education, GED classes, ESL classes, or continuing education?	☐	☐	☐	☐
e. Housing assistance?	☐	☐	☐	☐
f. Energy or fuel assistance?	☐	☐	☐	☐
g. Immigration or legal services?	☐	☐	☐	☐
h. Domestic violence programs ?	☐	☐	☐	☐
i. Parenting skills group?	☐	☐	☐	☐
j. <u>Health insurance</u>	☐	☐	☐	☐

121. Since September, ~~for how many families~~ have you provided referrals for the following services:

[MARK ONE BOX IN EACH ROW.]

	Yes Yes, referrals were made	No Referrals were needed, but have not been made yet	No referrals were needed
a. Health screening for children (medical, dental, vision, hearing, or speech)?	☐	☐	☐
b. Developmental assessments?	☐	☐	☐
c. Counseling services for children?	☐	☐	☐
d. Counseling services for parents?	☐	☐	☐
e. Social services such as housing assistance, food stamps, financial aid, or medical care?	☐	☐	☐

f. Nutritional screening?	☐	☐	☐
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512. People work as Family Service Workers for many reasons. Please indicate how much you agree or disagree with the following statements:

[MARK ONE BOX IN EACH ROW.]

	Strongly disagree	Disagree	Agree	Strongly agree
a. I work as a Family Service Worker because I enjoy it	☐	☐	☐	☐
b. I see this job as <i>just</i> a paycheck	☐	☐	☐	☐
c. I work as a Family Service Worker because I like helping children and families reach their goals	☐	☐	☐	☐
d. If I could find something else to do to make a living I would	☐	☐	☐	☐
e. <u>I work as a Family Service Worker because I like helping children and families get the services they need</u>	☐	☐	☐	☐

13. In the last ten years, have you received training or coursework on how to recognize signs of:

[MARK ONE BOX IN EACH ROW.]

	Yes	No
a. Child abuse and neglect	☐	☐
b. Domestic violence	☐	☐
c. Substance abuse	☐	☐
d. Depression or mental health issues in parents	☐	☐
e. Hunger or food insecurity	☐	☐
f. Developmental delays in children	☐	☐
g. Developmental delays in adults	☐	☐

14. How many families do you ~~on average or typically~~ currently serve?

_____ families

15. ~~On average, h~~How many centers do you currently serve?

_____ centers

16. How many years have you ~~worked as a Family Service Worker~~ been doing this type of work?

_____ years

17. How long have you worked at your current center(s)?

_____ years

~~187. Have you ever had~~ Do you have children living in your household who attend a child enrolled in a Head Start program now?

[MARK ONLY ONE BOX.]

☐ Yes

☐ No

19. Did you ever have a child in your household who attended Head Start?

[MARK ONLY ONE BOX.]

☐ Yes

☐ No

The next set of questions asks about your background.

| **2018.** Are you of Hispanic or Latino origin?

[MARK ONLY ONE BOX.]

☐ Yes

☐ No

| **1921.** What is your race?

[MARK ALL THAT APPLY.]

☐ White

☐ Black or African American

☐ American Indian or Alaska Native

☐ Asian Indian

☐ Chinese

☐ Filipino

☐ Japanese

☐ Korean

☐ Vietnamese

☐ Other Asian

☐ Native Hawaiian

☐ Guamanian or Chamorro

☐ Samoan

☐ Other Pacific Islander

| **2022.** Do you have a Child Development Associate (CDA) credential?

[MARK ONLY ONE BOX.]

☐ Yes

☐ No

2123. Do you have some type of **F**family **D**development **e**Credential that supports competency in working with families?

[MARK ONLY ONE BOX.]

☐ Yes

☐ No

Name of Credential: _____

2224. What is the highest level of education you have completed?

[MARK ONLY ONE BOX.]

☐ Less than a high school diploma

☐ High school diploma or GED

☐ ~~Family Service Credential (credit bearing)~~

☐ Some college, no degree

☐ Associate's degree

☐ Bachelor's degree

☐ Graduate school degree