at American Institutes for Research

# U.S. Department of Education Office of Innovation and Improvement (OII) CHARTER SCHOOL AUTHORIZER ANNUAL UPDATE

The National Charter School Resource Center and the U.S. Department of Education's Office of Innovation and Improvement are updating a national database of all charter authorizers and the schools they have chartered. This data update is designed to gather information about charter school closures and renewals for the database.

Answers to this data update and information gathered from public records will be posted at: <a href="http://www.charterschoolcenter.org/">http://www.charterschoolcenter.org/</a>

Your participation in this data update is important to inform federal and state efforts to support and strengthen charter school authorizing.

We encourage you to complete this data update online. To do so, please go to: <a href="http://auth.charterschoolcenter.org/authorizerupdate">http://auth.charterschoolcenter.org/authorizerupdate</a>

If you have any questions, please contact the National Charter School Resource Center at: <a href="mailto:authorizerupdate@air.org">authorizerupdate@air.org</a> or 919-636-9193.

OMB CONTROL NUMBER: 1855-0023





#### **Authorized Schools**

# **Step 1, Part 1: School List and Opening Date**

	clicking on the b. If any schools school status	e "add a school" butto listed in the table bel column.	on below. ow are not currently au	thorized by you and h	nave been mistakenly	ingle charter, please add listed, please indicate the status as New School Author
	School name	NCES ID (12-digit)	State School ID	State District ID	First school year of student enrollment (Example: 2005–06)	NOTE: This field is required for every school.  School Status: Not under your oversight; Closed; New School Authorized in 2012-13; Existing School
		ols missing from the school	Is list, including schools that	have opened in the past ye	ear. Note: Saved information	n will be added to the school lis
Пар	etical order.					

# Step 1, Part 2: Renewal Information

G 1. We've pre-populated some of your information from last year. If it is incorrect, please enter correct the information.

Please check the box to confirm the information listed below is correct and you have no changes to make.

School name	Final school year of previous charter term, if school is not in its first charter term (Example: 2010–11)	Final school year of current charter term (Example: 2014–15)	Is the charter school currently in cautionary or remedial status?	Does the school have a provisional charter? (i.e., a shortened charter term)	Is this school closed? If so, please complete Step 2 for each closed school.
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N
			Y N	Y N	Y N

#### **Step 1, Part 3: School Characteristics**

1. We've pre-populated some of your information from last year. If incorrect, please enter correct information. Please check the box to confirm the information listed below is correct and you have no changes to make.

School name	Is this school an alternative school?*	If yes, describe population served. 1=Dropout prevention/recovery 2=Adjudicated youth 3=Homeless youth 4= Students in foster care 5=Pregnant or parenting teens 6=Credit recovery 7=Other (please describe)	Is this a cyber or virtual school? (All courses must be online. Do not include blended or hybrid programs.)	Was this charter school converted from a traditional district school?	If this school is a conversion, was the school converted to charter as part of a school turnaround effort?
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N
	Y N		Y N	Y N	Y N

<sup>\*</sup>Alternative schools are defined as: schools serving a student population in which 80 percent or more of the students belong to at least one of the following categories: former dropouts; students at high risk of dropping out; expelled students or those at high risk of expulsion; adjudicated youth, homeless youth; youth in, or transitioning from, foster care; pregnant or parenting teens. Alternative schools are not simply defined by serving high percentages of low-income students or English language learners.

# Step 1, Part 4: New Schools

Please provide the information requested for new schools you have chartered in the last year. This includes schools that transferred to you. To add a new school, please return to Step 1, Part 1, and "add a school."

School name	Did this school transfer to you from another authorizing agency?
M	If yes, please list the date of transfer and the name of the previous authorizer.  First School Year of your oversight:  Previous authorizer name:
	If yes, please list the date of transfer and the name of the previous authorizer.  First School Year of your oversight:  Previous authorizer name:
	If yes, please list the date of transfer and the name of the previous authorizer.  First School Year of your oversight:  Previous authorizer name:
	If yes, please list the date of transfer and the name of the previous authorizer.  First School Year of your oversight:  Previous authorizer name:

#### **Step 2: Schools Not Under Your Oversight, Including School Closures**

Please provide the following additional information for any school that is no longer under your oversight. If a school listed in Step 1 was never authorized by you, please indicate that below and choose Option 5 in the Reason column.

School name	Reason			Closure Inf	formation
	Check one.	When was the decision made to close this school? (mm/yy)	What was the effective closing date of this school? (mm/yy)	Type of closure (Check <u>one.</u> )	Reason(s) for school closure (Please check <u>all that apply.</u> )
	1. School closed (please fill out remaining sections to the right)  2. School moved under the oversight of another authorizer (please list the final school year of your oversight and the name of the new authorizer):  Final School Year of your oversight:  Name of new authorizer:  3. School converted back to traditional district school status  Final School Year of your oversight:  4. School consolidated or merged with another charter school under your authorization  Date of merger:  School(s) merged with:  5. School was never authorized by your agency  6. Other, please explain:			☐ 1. Nonrenewal at end of charter term ☐ 2. Revocation of charter before end of charter term as a result of regularly scheduled high-stakes review process ☐ 3. Revocation of charter before end of charter term, but not as a result of a regularly scheduled high-stakes review ☐ 4. Voluntary closure/surrender of charter	<ul><li>☐ 4. Facilities</li><li>☐ 5. Financial</li><li>☐ 6. Governance</li></ul>

# **Step 3: Cautionary or Remedial Status**

Please provide the following, additional, information for any charter school that you have placed under a cautionary or remedial status in the past year.

School name	Was the action taken as the result of a formal review? (Check one.)	If yes, what type of review? (Please check <u>all that apply</u> .)	Reason for cautionary/remedial action taken (Please check <u>all that apply</u> .)	Please describe the action taken.
	□ Y □ N	☐ 1. Review to inform renewal process ☐ 2. High-stakes review outside of renewal process ☐ 3. Other, please specify:	☐ 1. Academic         ☐ 2. Compliance         ☐ 3. Enrollment         ☐ 4. Facilities         ☐ 5. Financial         ☐ 6. Governance         ☐ 7. Other	
	□ Y □ N	☐ 1. Review to inform renewal process ☐ 2. High-stakes review outside of renewal process ☐ 3. Other, please specify:	☐ 1. Academic ☐ 2. Compliance ☐ 3. Enrollment ☐ 4. Facilities ☐ 5. Financial ☐ 6. Governance ☐ 7. Other	
	□ Y □ N	☐ 1. Review to inform renewal process ☐ 2. High-stakes review outside of renewal process ☐ 3. Other, please specify:	☐ 1. Academic ☐ 2. Compliance ☐ 3. Enrollment ☐ 4. Facilities ☐ 5. Financial ☐ 6. Governance ☐ 7. Other	

# **Step 4: Authorizer Standards and Practices/Renewal Process**

P	1. Do you conduct high-stakes charter school reviews at any time other than during the renewal process?  (e.g., if charter terms are for fifteen years, are high-stakes reviews conducted every five years, with the possibility of closure as a result of the review?)
	☐ YES → If yes, a. When do you conduct these reviews (e.g., every five years)?
	<b>b.</b> Is this time period legislated by your state charter law?
	□ NO
Q	2. In which quarter do you make most of your charter renewal decisions?
	☐ January–March ☐ April–June ☐ July–September ☐ October–December
R	3. Do you allow automatic renewals? ☐Yes ☐No
	If yes, under what conditions?
0	4. Are all the charter schools that you authorize chartered/certified for the same length of time?
	YES If yes, a. What is the length of charters? years
	<b>b</b> . Is this time period legislated by your state charter law?
	□ NO → If no, describe how charter length is set for charter schools that you authorize:
	5. Do you use a standard renewal protocol across all schools?   Yes   No
	6. How many charter applications did you receive between 7/1/11 and 6/30/12?
	7. How many charter applications did you approve between 7/1/11 and 6/30/12?
	8. Do you allow or require an incubation or planning period for new charter schools?
	☐ YES, we require an incubation period
	☐ YES, we allow an incubation period

NO					
9. Do any of your s	chools have multiple aut	thorizers?	No		
If yes, please list	schools and authorizers: _				
Step 5: Is then	e any additional i	information vol	ı would like to	share?	
•	<b>,</b>				
· 					

# **Step 6: Contact Information**Please provide your contact information:

Name
Title
Phone Number
E-mail Address
Backup E-mail Address (of a colleague in the charter office)

# Thank you for your time!

If you have any questions, please contact the National Charter School Resource Center at: <a href="mailto:authorizerupdate@air.org">authorizerupdate@air.org</a> or 919-636-9193.