

## LEA Superintendent Protocol

September 2013

As we explained, the DoD is considering options for educating military dependents who live on base. Some of these options include having a nearby LEA educate these students, either using the existing schools on base or not.

1. How would your district approach this responsibility? What considerations would be important to you in planning for the education of these students?  
**Probe:**  
Performance of DDESS students?  
Resources/funding/Impact Aid?  
Staff capacity?  
Facilities?  
Programs?  
Support Services?  
Transportation?  
State laws?
2. Does your district expect a growing, shrinking, or stable student population over the next ten years or so? Do you have the right capacity in your buildings?  
**Probe:**  
Excess/short of space  
Population changes
3. Would you prefer to use the existing schools on the installation or not? Why?  
Would you enroll off base students in the on base schools along with base residents?  
**Probe:**  
Transportation issues, if not already discussed
4. Would you try to incorporate some or all of the current DDESS teachers into the district teaching staff? Under what terms?  
**Probe:**  
Salary  
Credentials  
Seniority/service credit
5. Is there another LEA in this area that you think would be better positioned to serve some or all of these DDESS students? Which LEA? (Which groups of DDESS students?)
6. Do you think it would be desirable to establish a charter school (or schools) on the installation? Why? Would charters operate under district or state authority here?