

Attachment D

Institutional Awareness and Commitment Survey

Form Approved
OMB No. 0920-XXXX
Exp. Date:

Public Reporting burden of this collection of information is estimated at 28 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

~~Institutional awareness and commitment to ensure safe, stable, nurturing relationships and environments and prevent child maltreatment~~
INTRODUCTION

The purpose of this survey is to get a better understanding of your agency's (or institution, organization, business, ~~or~~ department) level of awareness and current efforts aimed to ensure safe, stable, nurturing relationships and environments and prevent child maltreatment both within your agency and~~and~~partnerships around the state. The information you provide will be used to begin tracking the collective impact of agencies' efforts towards the goal of ensuring safe, stable, nurturing relationships and environments for all children and preventing child maltreatment. We are asking the same questions about other agencies so there may be some questions that do not apply to yours. Ideally, you will bring in others from your agency to answer the survey collectively (just one survey please). If you answer the survey alone, please try to answer from your agency's perspective. For the purposes of this survey, "staff" refers to both staff and leadership. ~~The information collected will contribute to tracking efforts in this direction.~~

Compliance: Completion of this survey is voluntary. ~~You do not have to answer every question and can skip those that you do not feel comfortable answering.~~ You can stop answering the survey at any time.

Risks and Benefits: There are no foreseeable or expected risks for participation in this survey. The expected benefit may be that you/your agency develops a heightened awareness of actions and data sources that may contribute to promoting safe, stable, nurturing relationships and environments for children.

Confidentiality: ~~The mechanism for collecting this information is Survey Monkey, a secure website that meets the Safe Harbor and EU Data Protection Requirements. All information collected will be maintained in a secure manner. Your answers are confidential and will only be viewed by the evaluation team and shared with your Steering Committee in aggregate (not identifying any agency).~~

INSTRUCTIONS

We would like this survey to represent the perspective of your whole agency. Please, either bring in a group of representatives from your agency to reflect on the position of the agency or answer the survey alone reflecting the position of the agency to the best of your knowledge (not your personal opinions).

We are collecting this information from a variety of agencies. Some questions may not apply to yours.

Agency Characteristics

Lets' start with some basic questions about the characteristics of your agency.

NAME OF AGENCY: _____ DATE: _____

Agency's website: _____

SCOPE OF YOUR AGENCY'S WORK:

State-wide 2+ counties or cities but not state-wide one-county ~~one-or~~ city

neighborhood(s) not city- or county-wide Other; Please specify _____

What~~How often~~ does your agency do?

Who are your "clients"? (e.g., to whom does your agency respond to or provide ~~have presentations or discussions reviewing scientific evidence related to policies, programs, or services?~~) for children and families at staff meetings?

About how many people does your agency employ?

Respondent Characteristics

In your agency, are you: ~~A lot (this topic is regularly scheduled)~~

~~Often (this topic comes up in many discussions although not specifically scheduled or there have been >4 planned meetings around this topic)~~

~~A senior manager~~ ~~A little (this topic comes up once in a while or there has been 1-3 planned meetings around this topic)~~

~~A middle manager~~ ~~Not a manager at all~~

How many years have you been with this agency?

~~The following questions ask about your agency's level of knowledge and its positions or beliefs.~~

~~1. What percent of the staff in your agency do you think knows that 1 in 10 children in the US have experienced some form of child maltreatment (this includes physical, sexual and emotional abuse and any form of neglect)? _____%~~

~~2. What percent of the staff in your agency do you think knows that just one case of child maltreatment costs the nation about \$200,000 when you add up health care, child welfare, special education, and criminal justice costs and losses in earnings across the lifespan of a victim? _____%~~

3.— Which of the following conditions do you think most people at your agency (> 50%) would identify as consequences of child maltreatment (check all that apply):

<u>How much influence do you have in your agency over:</u>		<u>Little</u>	<u>Some</u>	<u>A lot</u>	<u>All</u>
<u>—Death</u> <u>—Physical injury</u> <u>—Paraplegia</u> <u>—Blindness</u> <u>—Mental retardation</u> <u>—Developmental delay</u> <u>—Changes in genetic expression</u> <u>—Difficulty controlling emotions</u> <u>—Impulsive behavior</u> <u>—Difficulty learning</u> <u>—Difficulty paying attention</u> <u>—Aggressive behaviors</u> <u>—Depression</u>	<u>—Smoking</u> <u>—Substance abuse</u> <u>—Suicide attempts</u> <u>—Sexually transmitted diseases</u> <u>—Teen pregnancy</u> <u>—Juvenile delinquency</u> <u>—Eating disorders</u> <u>—Obesity</u> <u>—Diabetes</u> <u>—Chronic pain</u> <u>—Heart disease</u> <u>—Chronic obstructive pulmonary disease</u> <u>—Cancer</u> <u>—None</u>				
<u>Its strategic direction</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>How the budget gets allocated</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Starting new programs or activities</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Changing agency policies</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Who your agency partners with</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>The messages your agency releases</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Meeting agendas</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
<u>Presentations</u>	<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>

Agency's Collective Values and Beliefs

<p>Please check the answer that best corresponds to your agency. Thinking about your agency, how much would most of the staff agree or disagree with the following statements?</p>	<p>Not at all strongly agree</p>	<p>Most somewhat agree</p>	<p>Most neither agree or disagree</p>	<p>Most somewhat disagree</p>	<p>Completely Most strongly disagree</p>	<p>DK Most probably haven't thought about it</p>			
<p>Agency leadership values the wellbeing of employees' families</p>	<p>0</p>	<p>1</p>		<p>2</p>			<p>3</p>	<p>4</p>	<p>9 9</p>
<p>Agency leadership values the well-being of all children Safe, stable and nurturing relationships and environments can buffer children against the effects of adverse childhood experiences like child maltreatment or exposure to partner violence.</p>	<p>0 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>1 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>2 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>3 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>4 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>99 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>			
<p>Staff in the a agency value the well-being of all children Safe, stable and nurturing relationships and environments set children on a positive path for optimal child development.</p>	<p>0 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>1 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>2 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>3 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>4 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>99 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>			
<p>Agency leadership considers scientific evidence important to inform policies, programs, or services. Whether a child grows up to be a healthy adult is determined by their genes.</p>	<p>0 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>1 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>2 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>3 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>4 <input type="radio"/></p> <p><input type="radio"/> <input type="radio"/></p>	<p>99 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>			

Whether a child grows up to be a healthy adult is determined by their parents' choices.

The cumulative impact of family stressors such as poverty or partner violence shape children's brains.

<p>Agency leadership Our agency considers the impacts on child well-being when setting priorities.</p>	<p>0 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>1 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>2 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>3 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>4 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>	<p>99 <input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>
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	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Our agency considers the impacts on child well-being when making decisions.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>		<input type="radio"/>												

Ensuring safe, stable, nurturing relationships and environments for all children is in alignment with yourour agency's mission priorities.	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	99 <input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Our agency considers the scientific evidence before making decisions about policies, programs, or services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>		<input type="radio"/>												

Agency Knowledge and Awareness

4. How often does your agency discuss impacts on child well-being or promoting safe, stable, nurturing relationships and environments for children and families at staff meetings?

- A lot (this topic is a regular agenda item)
 Often (this topic comes up in many discussions although not on the agenda or there have been >4 planned meetings around this topic)
 A little (this topic comes up once in a while or there has been 1-3 planned meetings around this topic)
 Not at all

5. How often does your agency have presentations or discussions reviewing scientific evidence related to policies, programs, or services for children and families at staff meetings?

- A lot (this topic is regularly scheduled)
 Often (this topic comes up in many discussions although not specifically scheduled or there have been >4 planned meetings around this topic)
 A little (this topic comes up once in a while or there has been 1-3 planned meetings around this topic)
 Not at all

The following policies, programs, or resources may contribute to **employees' families' or their children's health or development.**

Using your best estimate, **during the past year** in your agency:

6. What percentage of employees was allowed to negotiate flexible starting and quit times?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

7. What percentage of employees was allowed to negotiate alternative work days (e.g., compressed workweeks)?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

8. What percentage of employees was allowed to telework (work from home) at least one day a week?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

13. What was the maximum number of days teleworking employees were allowed to telework?

- 5 4 3 2 1 0

9. What percentage of employees was obligated to change their hours or days of work from week to week?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

10. What percentage of employees was allowed to change their hours or days of work from week to week?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

11. What percentage of employees was allowed to job share or work part time?

- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

12. How many weeks of **paid** leave are parents able to take for the birth of a child (not using accrued vacation leave or accrued credit time)?

>12 weeks 8-12 weeks 4-7 weeks 1-3 weeks < 1week (1-6 days) 0

13. How many days of paid leave (not using accrued vacation leave or accrued credit time) are parents able to take to care for a sick child?

51-60 41-50 31-40 21-30 11-20 5-10 1-4 0

14. How many hours of paid leave (not using accrued vacation leave or accrued credit time) in a year are parents able to take to attend child related events (e.g., parent/ teacher conferences, school presentations, or sports events)?

>24 16-24 8-15 4-7 1-3 0

15. What percentage of employees earn less than (\$22.70 for CA; \$20.56 for CO; \$24.84 for MA; \$18.92 for NC; \$19.49 for WA¹) an hour?

80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0

16. Employees were allowed to bring babies to work during their first 6 months:

Every day 3-4 days a week 1-2 days a week Occasionally 0 days

17. Employees were allowed to bring children older than 6 months babies to work:

Every day 3-4 days a week 1-2 days a week Occasionally 0 days

18. Child care was:

- Provided on site for all who needed with a sliding-scale fee
- Provided on site but there was a waiting list or no sliding-scale fee
- No child care on site but subsidies provided for employees with lower wages
- Not provided or supported

19. Breastfeeding mothers were:

- Allowed additional break time and a private lactation room
- Allowed additional break time or a private lactation room
- No additional break time or a private lactation room

20. Health benefits (health insurance options):

- Are provided to both full time and part time employees
- Are provided to full time employees only
- Are NOT provided

21. Transportation subsidies for lower income employees:

- Are provided to both full time and part time employees
- Are provided to full time employees only
- Are NOT provided

22. Work site is located near (< 1 mile) public transit or there's a shuttle provided from work site to public transit?

Yes No

23. What services/benefits were provided to employees (check all that apply)?

¹ Glasmeier AK. (updated 2013). About the living wage calculator. Available at: <http://www.livingwage.geog.psu.edu>

- Mental health counseling
- Substance abuse treatment
- Parenting training
- Help in finding day care for children
- Flexible spending accounts for health care or medications
- Flexible spending accounts for child care
- Support for professional development (e.g., tuition assistance, on-the-job training)

24. The following activities or services may contribute to **families’ or children’s** health or development **in your state**. Please indicate whether your agency directly provides this service, refers clients to this service, supports this service with funding, or supports this service or activity by any other means (e.g., advocating, advertising, networking, etc.)

Thinking about your agency’s leadership, to what extent would they agree or disagree with the following statements? Activities or services		Disagree completely	Refers clients to	Provides funds for	Agree completely	DK
		Directly provides or does			Other support	
Pre- or inter-conception health care	YES/NO	YES/NO	YES/NO	YES/NO	YES/NO	
Contraception						
Prenatal care						
Home visits						
Parent training programs						
Safe, stable, nurturing relationships and environments can buffer adverse childhood experiences like child maltreatment or exposure to referral of parents experiencing partner violence, mental illness or substance abuse		1	2	3	4	99
Safe, stable, nurturing relationships and environments set children on a positive path for optimal development and health. Legal, mental, financial or other counseling for women experiencing partner violence		1	2	3	4	99
Job training						
Financial literacy training						
Low cost financial services for unbanked or underbanked						
Whether a child grows up to be a healthy adult is heavily influenced by his/her genes. Anticipatory guidance to parents around common parenting issues		1	2	3	4	99
Preschool with family support services						

Family resource center (lending books or toys, linking to services)						
K-12 education						
Developmental screening						
Whether a child grows up to be a healthy adult is heavily influence by his/her parents' choices Intervention for children exposed to child maltreatment	1	2	3	4	99	
The cumulative impact of childhood stressors such as poverty or partner violence shape children's brains Services for children with or at risk of developmental delays	1	2	3	4	99	
Services for children manifesting behavioral problems						
Individualized Family Service Plan						
Mentoring children						
After-school care or activities						
Summer child care or activities						
Recreational activities for children						
Child care						
Child care subsidies						
Health insurance for children						
Affordable housing						
Urban planning, development, or transportation						
Zoning decisions						
Crime prevention						
Juvenile justice						
Income support for unemployed or low-income families						
SNAP or WIC						
Food pantries						
Dissemination of information around parenting or child development The cumulative impact of childhood stressors such as poverty or partner violence lead to risky health behaviors in adolescence	1	2	3	4	99	

Campaigns to change social norms around parenting or children	1	2	3	4	99
The cumulative impact of childhood stressors such as poverty or partner violence lead to adult chronic health conditions					
Campaigns to promote family friendly work policies					
Other (please describe):					
Other (please describe)					

Agency Activities

25. Please indicate with “X” which data your agency/organization have used in the last year to make decisions about policies or programs that affect children or families in your state. Add a √ if these data were examined by race/ethnicity or income.

	Used past year	Examined by race/ethnicity	Examined by income
Number (#) of child homicides			
Child fatality review reports			
# of hospital discharges due to children’s intentional injuries			
# of ER visits due to children’s intentional injuries			
Rate of reports to CPS			
Please check the degree to which your agency engages in the following activities during staff meetings	Not at all		A lot DK
% of children reporting ACEs in the 2011-12 National Children’s Health Survey			
% of pregnant women receiving prenatal care in the first trimester			
% of pregnant women or parents of young children with depression, exposure to partner violence, or substance abuse			
% of pregnant women receiving information about depression, exposure to partner violence, or substance abuse from their health care provider			
% births to teen parents			
# of 911 calls attributed to partner violence			
length of wait list for treatment of substance abuse or mental illness among adults			
% children with no medical insurance			
Agency leadership discusses promoting safe, stable, and nurturing relationships for children and families	0	1	2 3 4 99
% of children <5 evaluated for social emotional development			
% of parents of children under five who received anticipatory guidance using Bright Futures guidelines			
% of unplanned pregnancies			

% of women between 15-45 with access to family planning services						
Agency staff discusses promoting safe, stable, and nurturing environments for children and families % of services provided to parents and children reported to CPS that are evidence-based	0	1	2	3	4	99
% of parents who physically punished their child in the past year						
% of parents reporting parental stress (i.e., child is harder to care for than most; child does things that bother them; felt angry with child; has someone they can turn to for help with parenting)						
% children with a mentor						
% children who are read, sung, or told stories to						
% children < 2 who watch TV						
% children > 2 in front of a screen > 2 hours a day						
Affordability of child care						
Child care slots available / # of children < 6 potentially needing child care						
Length of wait list for infant or toddler childcare and education programs such as Early Head Start						
Length of wait list for childcare subsidies						
% of families who are eligible for Temporary Assistance to Needy Families (TANF) who actually receive TANF						
% of families who are eligible for Supplemental Nutrition Assistance Program (SNAP) or WIC vouchers who actually receive SNAP/WIC						
% of children who are food insecure						
% of families who are eligible for State Children's Health Insurance Program (SCHIP)/Medicaid who actually receive SCHIP/Medicaid						
High school dropout rates						
Length of wait list for state-funded pre-K program or Head Start						
Agency leadership considers scientific% of schools with evidence when making decisions about policies,-based education programs, or services to prevent teen pregnancy	0	1	2	3	4	99
% children treated unfairly because of race/ethnicity						
% of children living in poverty						
% of children living in high poverty neighborhoods						
% children living in neighborhoods with low social capital						
Agency staff reviews scientific evidence related to policies, programs, or services for children and families % of families with children who pay > 30% of income for housing	0	1	2	3	4	99
% of children living in crowded households						
% of homeless school-age children						
% of homeless pre-school age children						
Cost of living for a family with 2 children			NA		NA	
% of children with no parent fully employed year round						
Average interest rates for payday, auto title, or pawnshop loans						
% of businesses with family-friendly work policies (e.g., flex-time, telework) or state policies that are family friendly						
other, please						

describe: _____			
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Services for Families or Children's Health or Development in your State

30. Please write Y (for YES) or N (for NO) in each column indicating how your agency/organization collaborates with other agencies/organizations. Please specify the name of the agency/organization where space is provided. If your agency/organization collaborates with more than one type of these agencies/organizations, use the row below to specify name and type of collaboration. Leave blank if this is your agency. Check NA if this agency doesn't exist in your state.

Please indicate if your agency directly provides this service, refers clients to this service, or funds this service			Directly provides		Refers clients		Provides funds		DK
			Y	N	Y	N	Y	N	
Pre- or inter-conception health care			1	2	1	2	1	2	99
Contraception			1	2	1	2	1	2	99
Prenatal care			1	2	1	2	1	2	99
Home visits for new parents			1	2	1	2	1	2	99
Referral resource	Parent training Coordinating services or programs	1	2	1	2	1	2	9	Other, please specify
Parent training programs			1	2	1	2	1	2	99
Screening and referral of parents experiencing partner violence, mental illness or substance abuse Governor's Office			1	2	1	2	1	2	99
Legal, mental, financial or other counseling for			1	2	1	2	1	2	99

women experiencing partner violence								
Anticipatory guidance to parents around common parenting issues	1	2	1	2	1	2	99	
Developmental screening of children Dept of Educ	1	2	1	2	1	2	99	
Health insurance for Family & children services	1	2	1	2	1	2	99	
Health insurance for parents	1	2	1	2	1	2	99	
Preschool without parent support Human services	1	2	1	2	1	2	99	
Public Health								
Developmental disabilities								
Preschool with family support services Child	1	2	1	2	1	2	99	
Family resource centers (lending books or toys, linking to services) Consumer protection	1	2	1	2	1	2	99	
K-12 education Transportation	1	2	1	2	1	2	99	
Tutoring children Early Care/ learning	1	2	1	2	1	2	99	
Mentoring children Police	1	2	1	2	1	2	99	
Recreational activities for children Justice	1	2	1	2	1	2	99	
Labor								
Housing								
Finance								
CBCAP								
PCAA								
Please indicate if your agency directly provides this service, refers clients to this service, or funds this service Childcare agency	Directly provides	Refers clients to	Provides funds for	DK				

Children's Trust Fund	Y e s	N o	Y e s	N o	Y e s	N o	99
Child care during work hours	1	2	1	2	1	2	99
After-school child care	1	2	1	2	1	2	99
Summer child care	1	2	1	2	1	2	99
Child care on week-ends or evenings	1	2	1	2	1	2	99
Child care subsidies	1	2	1	2	1	2	99
Interventions for maltreated children or their parents	1	2	1	2	1	2	99
Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)	1	2	1	2	1	2	99
Job training	1	2	1	2	1	2	99
Financial literacy training	1	2	1	2	1	2	99
Low cost financial services for families without savings or checking bank accounts	1	2	1	2	1	2	99
Temporary shelters	1	2	1	2	1	2	99
Affordable housing	1	2	1	2	1	2	99
Urban planning, development or transportation	1	2	1	2	1	2	99
Crime prevention	1	2	1	2	1	2	99
Juvenile justice	1	2	1	2	1	2	99
Rehabilitation of juvenile offendersChamber of Commerce	1	2	1	2	1	2	99
Rehabilitation of adult offendersBusinesses with state-wide coverage	1	2	1	2	1	2	99
Income support for unemployed or low-income families	1	2	1	2	1	2	99
SNAP or WICNon-profits	1	2	1	2	1	2	99

_____							9
Food pantries_____	1	2	1	2	1	2	9
Technical college(s) _____ Dissemination of information around parenting or child development	1	2	1	2	1	2	9
_____ Campaigns to change social norms around parenting or children	1	2	1	2	1	2	9
Campaigns to promote family friendly work policiesUniversities_____	1	2	1	2	1	2	9
Policy development, evaluation, or analysis_____	1	2	1	2	1	2	9
Research or Think TankCoalitions/grass root organizations_____	1	2	1	2	1	2	9
Other (please describe):							

Public broadcasting							
Regional TV station							
Regional newspaper							
Other (please describe): _____							

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Agency's Policies on Work-Life Balance

% of employees supported

Please indicate the percent of employees at your agency (to the best of your knowledge) who are supported by the following policies:	0%	1%-33%	34%-66%	67%+	DK
Flex start and quit times?	0	1	2	3	99
Alternative work days (e.g. compressed work weeks)?	0	1	2	3	99
Telework from home at least once a week?	0	1	2	3	99
Living wages (\$22.70/hr for CA; \$20.56 for CO; \$24.84 for MA; \$18.92 for NC; \$19.49 for WA)?	0	1	2	3	99
Job sharing or part-time opportunities?	0	1	2	3	99
Paid leave to care for a new or sick child?	0	1	2	3	99
Paid leave to attend school or other child-related events	0	1	2	3	99
Paid sick leave or vacation for employees	0	1	2	3	99
Child care (sliding-fee on site or subsidies for lower income)?	0	1	2	3	99
Transportation subsidies provided to low-income employees?	0	1	2	3	99
Housing subsidies provided to low-income employees?	0	1	2	3	99
Breast feeding mothers given break time?	0	1	2	3	99
Breast feeding mothers given private lactation room?	0	1	2	3	99
Mental health counseling services provided?	0	1	2	3	99
Substance abuse treatment services provided?	0	1	2	3	99
Parenting training provided?	0	1	2	3	99
Flexible spending accounts for health care or medications?	0	1	2	3	99
Flexible spending accounts for child care?	0	1	2	3	99
Support for professional development (e.g. tuition assistance, on-the-job-training)?	0	1	2	3	99

Data Used by Agency in Past Year to Inform Decision-making

In this next section, we would like to document the use of data to inform decisions. Collecting, analyzing, and/or reporting data **are not considered “using data to inform decisions”** even if the data were used by another agency. Answer yes only if **your agency used the data to inform a decision**. If “yes” (i.e., the specific data were used to inform a decision in your agency), please indicate whether the data were examined by race/ethnicity or income.

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect children or families in your state. Then, indicate if these data were examined by race/ethnicity and/or income.	Used Past Year			Examined by race/ethnicity		Examined by income	
	Yes	No	Don't Know	Yes	No	Yes	No
Number (#) of child homicides	Y	N	DK	Y	N	Y	N
Child fatality review reports	Y	N	DK	Y	N	Y	N
# of hospital discharges due to children's intentional injuries	Y	N	DK	Y	N	Y	N
# of Emergency Room visits due to children's intentional injuries	Y	N	DK	Y	N	Y	N
Rate of reports to Child Protective Services (CPS)	Y	N	DK	Y	N	Y	N
% of children reporting 2+ Adverse Childhood Experiences in the National Children's Health Survey	Y	N	DK	Y	N	Y	N
% of pregnant women receiving prenatal care in the first trimester	Y	N	DK	Y	N	Y	N
% of pregnant women or parents of young children with depression, exposure to partner violence, or substance abuse	Y	N	DK	Y	N	Y	N
% of pregnant women receiving information about or referral for depression, exposure to partner violence, or substance abuse from their health care provider	Y	N	DK	Y	N	Y	N
% births to teen parents	Y	N	DK	Y	N	Y	N
Teen access to contraception	Y	N	DK	Y	N	Y	N
# of 911 calls attributed to partner violence	Y	N	DK	Y	N	Y	N
length of wait list for treatment of substance abuse or mental illness among adults	Y	N	DK	Y	N	Y	N
% children with no medical insurance	Y	N	DK	Y	N	Y	N
% of infants breastfed	Y	N	DK	Y	N	Y	N
% of parents of children under five who received anticipatory guidance using Bright Futures guidelines	Y	N	DK	Y	N	Y	N

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect children or families in your state. Then, indicate if these data were examined by race/ethnicity and/or income.	Used Past Year			Examined by race/ethnicity		Examined by income	
	Yes	No	Don't Know	Yes	No	Yes	No
% of unplanned pregnancies	Y	N	DK	1	N	1	N
% of women between 20-45 with access to family planning services	Y	N	DK	1	N	1	N
% of CBCAP dollars allocated evidence-based programs	Y	N	DK	1	N	1	N
% of parents who physically punished their child in the past year	Y	N	DK	1	N	1	N
% of parents reporting parental stress (i.e., child is harder to care for than most; child does things that bother them; felt angry with child; has someone they can turn to for help with parenting)	Y	N	DK	1	N	1	N
% children who are read, sung, or told stories to	Y	N	DK	1	N	1	N
% children < 2 who watch TV	Y	N	DK	1	N	1	N
% children > 2 in front of a screen > 2 hours a day	Y	N	DK	1	N	1	N
Affordability of child care	Y	N	DK	1	N	1	N
Child care slots available / # of children < 6 potentially needing child care	Y	N	DK	1	N	1	N
Length of wait list for infant or toddler childcare and education programs such as Early Head Start	Y	N	DK	1	N	1	N
Length of wait list for childcare subsidies	Y	N	DK	Y	N	Y	N
% of families who are eligible for Temporary Assistance to Needy Families (TANF) who actually receive TANF	Y	N	DK	Y	N	Y	N
% of families who are eligible for Supplemental Nutrition Assistance Program (SNAP) or WIC vouchers who actually receive SNAP/WIC	Y	N	DK	Y	N	Y	N
% of children who are food insecure	Y	N	DK	Y	N	Y	N
% of families who are eligible for State Children's Health Insurance Program (SCHIP)/Medicaid who actually receive SCHIP/Medicaid	Y	N	DK	Y	N	Y	N
High school dropout rates	Y	N	DK	Y	N	Y	N
Length of wait list for state-funded pre-K program or Head Start	Y	N	DK	Y	N	Y	N
% of schools with evidence-based education programs to prevent teen pregnancy	Y	N	DK	Y	N	Y	N
Distribution of funding for schools in high vs low poverty districts							

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect children or families in your state. Then, indicate if these data were examined by race/ethnicity and/or income.	Used Past Year			Examined by race/ethnicity		Examined by income	
	Yes	No	Don't Know	Yes	No	Yes	No
% children treated unfairly because of race/ethnicity	Y	N	DK	Y	N	Y	N
% of children living in poverty	Y	N	DK	Y	N	Y	N
% of children living in high poverty neighborhoods	Y	N	DK	Y	N	Y	N
% children living in neighborhoods with low social capital	Y	N	DK	Y	N	Y	N
% of families with children who pay > 30% of income for housing	Y	N	DK	Y	N	Y	N
% of children living in crowded households	Y	N	DK	Y	N	Y	N
% of homeless school-age children	Y	N	DK	Y	N	Y	N
% of homeless pre-school age children	Y	N	DK	Y	N	Y	N
Cost of living for a family with 2 children	Y	N	DK	Y	N	Y	N
% of children with no parent fully employed year round	Y	N	DK	Y	N	Y	N
% of children with an incarcerated parent	Y	N	DK	Y	N	Y	N
Average interest rates for payday, auto title, or pawnshop loans	Y	N	DK	Y	N	Y	N
% of businesses with family-friendly work policies (e.g., flex-time, telework, paid leave for children) or state policies that are family friendly	Y	N	DK	Y	N	Y	N
Other, please describe							
Other, please describe							

_____	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Universities	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
_____	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Coalitions/grass root organizations	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Public broadcasting	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Regional TV station	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Regional newspaper	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Y	N	N	DK
Other:	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Y	N	N	DK
_____	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Y	N	N	DK
_____	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	N	Y	N	N	DK