Attachment D

Institutional Awareness and Commitment Survey

Form Approved OMB No. 0920-XXXX Exp. Date:

Public Reporting burden of this collection of information is estimated at 28 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency many not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

Institutional awareness and commitment to ensure safe, stable, nurturing relationships and environments and prevent child maltreatment INTRODUCTION

The purpose of this survey is to get a better understanding of your agency's (or institution, organization, business, or department) level of awareness and current efforts <u>aimed to ensure safe, stable, nurturing</u> relationships and environments and prevent child maltreatment both within your agency and andpartnerships around the state. The information you provide will be used to begin tracking the collective impact of agencies' efforts towards the goal of ensuring safe, stable, nurturing relationships and environments for all children.and preventing child maltreatment. We are asking the same questions about other agencies so there may be some questions that do not apply to yours. Ideally, you will bring in others from your agency to answer the survey collectively (just one survey please). If you answer the survey alone, please try to answer from your agency's perspective. For the purposes of this survey, "staff" refers to both staff and leadership. The information collected will contribute to tracking efforts in this direction.

<u>Compliance</u>: Completion of this survey is voluntary. <u>You do not have to answer every question and</u> can skip those that you do not feel comfortable answering. You can stop answering the survey at any time.

<u>Risks and Benefits:</u> There are no foreseeable or expected risks for participation in this survey. <u>The</u> expected benefit may be that you/your agency develops a heightened awareness of actions and data sources that may contribute to promoting safe, stable, nurturing relationships and environments for children.

<u>Confidentiality:</u> -The mechanism for collecting this information is Survey Monkey, a secure website that meets the Safe Harbor and EU Data Protection Requirements. All information collected will be maintained in a secure manner. <u>Your answers are confidential and will only be viewed by the evaluation team and shared with your Steering Committee in aggregate (not identifying any agency).</u>

INSTRUCTIONS

We would like this survey to represent the perspective of your whole agency. Please, either bring in a group of representatives from your agency to reflect on the position of the agency or answer the survey alone reflecting the position of the agency to the best of your knowledge (not your personal opinions).

We are collecting this information from a variety of agencies. Some questions may not apply to yours.

	Agency Characteristics
Let	s' start with some basic questions about the characteristics of your agency.
NAI	ME OF AGENCY: DATE:
Age	ency's website:
	OPE OF YOUR AGENCY's WORK: State-wide 2+ counties or cities but not state-wide one-county <u>one-or</u> city
	neighborhood(s) not city- or county-wide <u>Other; Please specify</u>
<u>Wh</u>	<u>atHow often</u> does your agency <u>do?</u>
dis	<u>o are your "clients"? (e.g., to whom does your agency respond to or provide</u> have presentations o cussions reviewing scientific evidence related to policies, programs, or services <u>?)</u> for childro I families at staff meetings ?
<u>Abc</u>	out how many people does your agency employ?
	Respondent Characteristics
h	<u>your agency, are you:</u> - <u>A lot (this topic is regularly scheduled)</u> - Often (this topic comes up in many discussions although not specifically scheduled or the ave been >4 planned meetings around this topic) - <u>A senior manager</u> <u>A little (this topic comes up once in a while or there has been 1-3 plann neetings around this topic <u>A middle manager</u> Not <u>a manager</u>at all</u>
<u>Hov</u>	w many years have you been with this agency?
1	 e following questions ask about your agency's level of knowledge and its positions or belies. What percent of the staff in your agency do you think knows that 1 in 10 children in the US have experienced some form of child maltreatment (this includes physical, sexual and emotional abuse and any form of neglect)?% What percent of the staff in your agency do you think knows that just one case of child maltreatment costs the nation about \$200,000 when you add up health care, child welfare, specia education, and criminal justice costs and losses in earnings across the lifespan of a victim?%

3. Which of the following conditions do you think most people at your agency (> 50%) would identify as consequences of child maltreatment (check all that apply):

How much influence do you have in your	<u>Smoking</u>	<u>Little</u>	Some	<u>A lot</u>	All	
agency over:—Death	<u>Substance</u>					
<u>—Physical injury</u>	abuse					
<u>—Paraplegia</u>	<u>—Suicide</u>					
<u>—Blindness</u>	attempts					
<u>—Mental retardation</u>	<u>—Sexually</u>					
<u>—Developmental delay</u>	transmitted					
<u>—Changes in genetic expression</u>	diseases					
<u>—Difficulty controlling emotions</u>	<u> </u>					
<u>—Impulsive behavior</u>	pregnancy					
<u>—Difficulty learning</u>	<u> </u>					
—Difficulty paying attention	delinquency					
<u> —Aggressive behaviors</u>	<u>—Eating</u>					
<u>—Depression</u>	disorders					
	<u> </u>					
	<u>—Diabetes</u>					
	<u>—Chronic</u>					
	pain					
	<u>—Heart</u>					
	disease					
	<u>—Chronic</u>					
	obstructive					
	pulmonary					
	disease					
	<u>—Cancer</u>					
	-None					
Its strategic direction	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
How the budget gets allocated	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
Starting new programs or activities	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
Changing agency policies	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
Who your agency partners with	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
The messages your agency releases	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
Meeting agendas	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>
Presentations	<u>0</u>	<u>1</u>		<u>2</u>	<u>3</u>	<u>4</u>

Agency's Collective Values and Beliefs

Please check the answer that best corresponds to youragency. Thinking about your agency, how much wouldmost of the staff agree or disagree with the following-statements?	Not at all strongl y agree	Most Y oss tmewha t agree	Most neither agree or disagre e	Most somewha t disagree	Com pletelyMos t strongly disagree	DKMost probabl y haven't thought about it			
Agency leadership values the wellbeing of employees' families	0	1			2	I	3 4	1 9 9	
Agency leadership values the well-being of all childrenSafe, stable and nurturing relationships and environments can buffer children against the effects of adverse childhood experiences like child maltreatment or exposure to partner violence.	0 0 0	10 0 0	2 ⁰ 0 0	30 3 0 0	4 ⁰ 0 0	99 0 0			
Staff in the a agency value the well-being of all childrenSafe, stable and nurturing relationships and environments set children on a positive path for optimal child development.	0 0 0	10 0 0	2 ⁰ 0 0	30 3 0 0	4 0 0	999 Q Q			
Agency leadership considers scientific evidence important to inform policies, programs, or services. Whether a child grows up to be a healthy adult is determined by their genes.	0 0 0	10 0 0	2 ⁰ 0 0	30 0 0	4 ⁰ 0 0	99 Q Q			
Whether a child grows up to be a healthy adult is determined by their parents' choices.		1	1	I		1	I		
The cumulative impact of family stressors such asOpoverty or partner violence shape children's brains.O		0	000	0	00	000)	00	Q
Agency leadership Our agency considers the impacts on child we priorities.	II-being w	vhen setting	0	$ \begin{array}{c} 0 \\ 1 \\ 0 \\ 0 \\ 0 \end{array} $		$ \begin{array}{c c} 3 & 4 \\ 4 & 0 \\ 0 & 0 \\ 0 & 0 \end{array} $		99 0 -0 -0	

			Q	0 0	0 0	0
				C	C	Q
Our agency considers the impacts on child well-being when making decisions.	00	00	000	000	000	000
	Q	Q				
Ensuring safe, stable, nurturing relationships and environr alignment with yourour agency's mission priorities.	nents for all	children is in	0 0 0	$ \begin{array}{cccc} & 0 & 2 \\ & 1 & 0 \\ & 0 & 0 \\ & 0 & 0 \\ & 0 & 0 \end{array} $	$ \begin{array}{cccc} 3 & 0 \\ 0 & 4 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & 0 \end{array} $	99 C C C
Our agency considers the scientific evidence before making decisions about policies, programs, or services.	C C	C C	000	000	000	000
	0	0				

- 4. How often does your agency discuss impacts on child well-being or promoting safe, stable, nurturing relationships and environments for children and families at staff meetings?
- A lot (this topic is a regular agenda item)
 Often (this topic comes up in many discussions although not on the agenda or there have been >4 planned meetings around this topic)

A little (this topic comes up once in a while or there has been 1-3 planned meetings around this topic)

Not at all

5. How often does your agency have presentations or discussions reviewing scientific evidence related to policies, programs, or services for children and families at staff meetings?

A lot (this topic is regularly scheduled)

Often (this topic comes up in many discussions although not specifically scheduled or there have been >4 planned meetings around this topic)

A little (this topic comes up once in a while or there has been 1-3 planned meetings around this topic)

Not at all

The following policies, programs, or resources may contribute to **<u>employees' families' or their</u>** <u>children's health or development.</u>

Using your best estimate, **during the past year** in your agency:

- 6. What percentage of employees was allowed to negotiate flexible starting and quit times?
- 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0 7. What percentage of employees was allowed to negotiate alternative work days (e.g., compressed workweeks)? 60%-79% 40% and 59% 20%-39% 1%-20% 80%-100% 0 8. What percentage of employees was allowed to telework (work from home) at least one day a week? 60%-79% 40% and 59% 80%-100% 20%-39% 1%-20% 0 13.What was the maximum number of days teleworking employees were allowed to telework? 5 4 3 2 1 0 9. What percentage of employees was obligated to change their hours or days of work from week to week? 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0 10. What percentage of employees was allowed to change their hours or days of work from week to week? 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0 11. What percentage of employees was allowed to job share or work part time? 80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0 12. How many weeks of **paid** leave are parents able to take for the birth of a child (not using accrued
 - 12. How many weeks of **paid** leave are parents able to take for the birth of a child (not using accrued vacation leave or accrued credit time)?

 >12 weeks 8-12 weeks 4-7 weeks 1-3 weeks < 1week (1-6 days) 0 13. How many days of paid leave (not using accrued vacation leave or accrued credit time) are parents able to take to care for a sick child?
 51-60 41-50 31-40 21-30 11-20 5-10 1-4 0 14. How many hours of paid leave (not using accrued vacation leave or accrued credit time) in a year are parents able to take to attend child related events (e.g., parent/ teacher conferences, school presentations, or sports events)?
 >24 16-24 8-15 4-7 1-3 0 15. What percentage of employees earn less than (\$22.70 for CA; \$20.56 for CO; \$24.84 for MA; \$18.92 for NC; \$19.49 for WA¹) an hour?
80%-100% 60%-79% 40% and 59% 20%-39% 1%-20% 0 16. Employees were allowed to bring babies to work during their first 6 months:
Every day 3-4 days a week 1-2 days a week Occasionally 0 days 17. Employees were allowed to bring children older than 6 months babies to work:
Every day 3-4 days a week 1-2 days a week Occasionally 0 days 18. Child care was:
 Provided on site for all who needed with a sliding-scale fee Provided on site but there was a waiting list or no sliding-scale fee No child care on site but subsidies provided for employees with lower wages Not provided or supported 19. Breastfeeding mothers were:
 Allowed additional break time and a private lactation room Allowed additional break time or a private lactation room No additional break time or a private lactation room 20. Health benefits (health insurance options):
 Are provided to both full time and part time employees Are provided to full time employees only Are NOT provided 21. Transportation subsidies for lower income employees:
 Are provided to both full time and part time employees Are provided to full time employees only Are NOT provided 22. Work site is located near (< 1 mile) public transit or there's a shuttle provided from work site to
public transit? Yes No 23. What services/benefits were provided to employees (check all that apply)?

¹ Glasmeier AK. (updated 2013). About the living wage calculator. Available at: <u>http://www.livingwage.geog.psu.edu</u>

Mental health counseling

Substance abuse treatment

Parenting training

Help in finding day care for children

Flexible spending accounts for health care or medications

Flexible spending accounts for child care

Support for professional development (e.g., tuition assistance, on-the-job training)

24. The following activities or services may contribute to **families' or children's** health or development **in your state**. Please indicate whether your agency directly provides this service, refers clients to this service, supports this service with funding, or supports this service or activity by any other means (e.g., advocating, advertising, networking, etc.)

Thinking about your ager extent would they agree following statements?Ac	or disagree with the	e	Disagree completelyD irectly provide s or does	Refers clients to	Provide s funds for	Agree completely Other suppor t	DK
Pre- or inter-conception health care	YES/NO	YES/NO	C	YES/NO		YES/NO	
Contraception							
Prenatal care							
Home visits							
Parent training programs							
Safe, stable, nurturing rela	ationshipsScreen an	d	1	2	3	4	99
environments can buffer a	adverse childhood						
experiences like child mal	treatment or exposu	ure					
toreferral of parents exper	iencing partner viole	ence,					
mental illness or substance	e abuse						
Safe, stable, nurturing rela	ationships and		1	2	3	4	99
environments set childrer	n on a positive path f	for					
optimal development and	l healthLegal, menta	Ι,					
financial or other counselir	ng for women experie	encing					
partner violence							
Job training			·			·	
Financial literacy training							
Low cost financial services for unbanked or underbanked							
Whether a child grows up	to be a healthy adu	lt is	1	2	3	4	99
heavily influenced by his/	her genesAnticipator	У					
guidance to parents aroun	d common parenting	issues					
Preschool with family support services			1			,	

Family resource center							
(lending books or toys,							
linking to services)							
K-12 education							
Developmental							
screening							
Whether a child grows up	to be a healthy adult	t is	1	2	3	4	99
heavily influence by his/h			T	2	3	4	77
choicesIntervention for chi	-	b					
maltreatment	I						
The cumulative impact of	childhood stressors s	such as	1	2	3	4	99
poverty or partner violence	ce shape children's		-	_			
brainsServices for children							
developmental delays							
Services for children							
manifesting behavioral							
problems							
Individualized Family							
Service Plan							
Mentoring children							
After-school care or							
activities							
Summer child care or							
activities							
Recreational activities for							
children							
Child care							
Child care subsidies							
Health insurance for							
children							
Affordable housing							
Urban planning,							
development, or							
transportation							
Zoning decisions							
Crime prevention							
Juvenile justice							
Income support for unemployed or low-							
income families							
SNAP or WIC							
Food pantries							
Dissemination of inform	ation around nare	nting	1	2	3	4	99
or child developmentTh	•	-	T		3	4	77
childhood stressors such a							
violence lead to risky heal							
adolescence							
					I		

Campaigns to change social norms around	1	2	3	4	99
parenting or childrenThe cumulative impact of					
childhood stressors such as poverty or partner					
violence lead to adult chronic health conditions					
Campaigns to promote family friendly work policies					
Other (please describe):					
Other (please describe)					

Agency Activities

25. Please indicate with "X" which data your agency/organization have used in the last year to make decisions about policies or programs that affect children or families in your state. Add a √ if these data were examined by race/ethnicity or income.

	Used past year	by	amine race/ nnicity		Exam by incom	
Number (#) of child homicides				, 		
Child fatality review reports						
# of hospital discharges due to children's intentional injuries						
# of ER visits due to children's intentional injuries						
Rate of reports to CPS						
Please check the degree to which your agency engages in the following activities during staff meetings% of children reporting ACEs in the 2011-12 National Children's Health Survey	Not at all				A lot	DK
% of pregnant women receiving prenatal care in the first trimester					•	
% of pregnant women or parents of young children with depression, exposure to partner violence, or substance abuse						
% of pregnant women receiving information about depression, exposure to partner violence, or substance abuse from their health care provider						
% births to teen parents						
# of 911 calls attributed to partner violence						
length of wait list for treatment of substance abuse or mental illness among adults						
% children with no medical insurance						
Agency leadership discusses promoting safe, stable, and nurturing relationships for children and families% of children <5 evaluated for social emotional development	0	1	2	3	4	99
% of parents of children under five who received anticipatory guidance using Bright Futures guidelines						
% of unplanned pregnancies						

% of women between 15-45 with access to family planning services							
Agency staff discusses promoting safe, stable, and nurturing	0	Τ.	1	2	3	4	99
environments for children and families % of services provided to			-	-		'	
parents and children reported to CPS that are evidence-based							
% of parents who physically punished their child in the past year				-			1
% of parents reporting parental stress (i.e., child is harder to care for							
than most; child does things that bother them; felt angry with child;							
has someone they can turn to for help with parenting)							
% children with a mentor							
% children who are read, sung, or told stories to							
% children < 2 who watch TV							
% children > 2 in front of a screen > 2 hours a day							
Affordability of child care							
Child care slots available / # of children < 6 potentially needing child							
care							
Length of wait list for infant or toddler childcare and education							
programs such as Early Head Start							
Length of wait list for childcare subsidies							
% of families who are eligible for Temporary Assistance to Needy							
Families (TANF) who actually receive TANF							
% of families who are eligible for Supplemental Nutrition Assistance							
Program (SNAP) or WIC vouchers who actually receive SNAP/WIC							
% of children who are food insecure							
% of families who are eligible for State Children's Health Insurance							
Program (SCHIP)/Medicaid who actually receive SCHIP/Medicaid							
High school dropout rates							
Length of wait list for state-funded pre-K program or Head Start							
Agency leadership considers scientific% of schools with evidence	0		1	2	3	4	99
when making decisions about policies,-based education programs, or							
services to prevent teen pregnancy							
% children treated unfairly because of race/ethnicity							
% of children living in poverty							
% of children living in high poverty neighborhoods							
% children living in neighborhoods with low social capital							
Agency staff reviews scientific evidence related to policies,	0		1	2	3	4	99
programs, or services for children and families % 0f families with			-	-		'	
children who pay > 30% of income for housing							
% of children living in crowded households							
% of homeless school-age children							
% of homeless pre-school age children							
Cost of living for a family with 2 children				NA		NA	
% of children with no parent fully employed year round							
Average interest rates for payday, auto title, or pawnshop loans							
% of businesses with family-friendly work policies (e.g., flex-time,							
telework) or state policies that are family friendly							
other, please						1	

describe:	

Services for Families or Children's Health or Development in your State

30.Please write Y (for YES) or N (for NO) in each column indicating how your agency/organization collaborates with other agencies/organizations. Please specify the name of the agency/organization where space is provided. If your agency/organization collaborates with more than one type of these agencies/organizations, use the row below to specify name and type off collaboration. Leave blank if this is your agency. Check NA if this agency doesn't exist in your state.

your state. Please indicate if your				ir	Re	efer	Pr	ον	DK
agency directly provides				ectl s			ide		
this service, refers clients					-	ent		nd	
to this service, or funds				o	s		S		
this service			vi						
			es	;					
			Y	Ν	Υ	Ν	Υ	Ν	99
			e	ο	е	ο	e	ο	
			S		s		S		
Pre- or inte	r-conceptior	า	1	2	1	2	1	2	99
health care									
Contracept			1	2	1	2	1	2	99
Prenatal ca	Prenatal care			2	1	2	1	2	99
Home visits	for new		1	2	1	2	1	2	99
parents	· · · · ·						<u> </u>		
Referral	Parent 1						21 p		
resource	training planning group						p	t	
	Coordin								
	ating								
	services							,	
	Or progra							ļļŗ	
	progra							i	
	ms							5	5
								F	
								i	
								f	
Parent trair	ning program	าร	1	2	1	2	1	2	99
	nd referral o		1	2	1	2	1	2	99
parents exp									
partner vio	lence, menta	al							
illness or su	Ibstance								
abuseGove	rnor's Office	ē							
Legal, ment	al, financial	or	1	2	1	2	1	2	99
other couns									

women exp	orioncing								
partner vio	-								
	y guidance t	0	1	2	1	2	1	2	99
	und commo		1	2	T	2	Т	2	77
•									
parenting is			1	2	1	2	1	2	00
-	ntal screeni	-	1	2	1	2	T	2	99
	Dept of Edu					_	-		
	rance forFai	mily	1	2	1	2	1	2	99
& children									
Health insu	rance for		1	2	1	2	1	2	99
parents									
	vithout pare		1	2	1	2	1	2	99
	man services	5							
Public									
Health									
Developm									
ental									
disabilitie									
S		1.11							
	vith familyC	nila	1	2	1	2	1	2	99
support ser									
	urce center	S	1	2	1	2	1	2	99
-	oks or toys,								
linking to									
services)Co	nsumer								
protection									
K-12			1	2	1	2	1	2	99
	ransportatio	n							
Tutoring ch	5		1	2	1	2	1	2	99
Care/ learni	0		4	-	4	-	4	-	
	childrenPoli		1	2	1	2	1	2	99
	al activities f	or	1	2	1	2	1	2	99
children Jus	stice					<u> </u>			
Labor			\square				$\left \right $		
Housing			\square				$\left \right $		
Finance			\square				+		
CBCAP			$\left \right $				+	_	
PCAA	::						┝╴		
Please indi	-		Di		Re	re		ov	DK
	ectly provide		ct	-	rs			es	
	, refers clier		1 -	ον	cli			nd	
	ice, or fund	IS	id	es	ts	το	S 1	for	
this service	Childcare								
agency									

eoeoeoeo1212121212After-school child care1212121299Summer child care1212121299Child care on week-ends or evenings12121299Child care subsidies12121299Interventions for maltreated children or their parents12121299Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)12121299Job training1212129999Iow cost financial services for families without savings or checking bank accounts12121299Menoard problems1212129999Iow cost financial services for families without savings or checking bank accounts12121299Menoard problems1212129999Affordable housing12121299Menoard problems12121299Menoard problems121	Children's Trust Fund	Υ	Ν	Υ	Ν	Υ	Ν	99
Child care during work hoursIII <thi< th="">IIIII<thi< td=""><td></td><td>е</td><td>ο</td><td>е</td><td>o</td><td>е</td><td>ο</td><td></td></thi<></thi<>		е	ο	е	o	е	ο	
hours Image: bold integral		s		S		S		
After-school child care1212121299Summer child care1212121299Child care on week-ends or12121299Child care subsidies12121299Interventions for12121299maltreated children or their parents12121299Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)12121299Job training12121299Iow cost financial services or checking bank accounts12121299Affordable housing12121299Urban planning, development or transportation12121299Juvenile justice12121299Affordable housing1212129Juvenile justice1212129Rehabilitation of juvenile offendersBusinesses with1212129Question21212999Interventing12 <td>Child care during work</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>99</td>	Child care during work	1	2	1	2	1	2	99
Summer child care1212121299Child care on week-ends or evenings1212121299Child care subsidies1212121299Interventions for parents12121299Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)12121299Job training12121299Financial literacy training or checking bank accounts12121299Affordable housing transportation12121299Juvenile justice12121299Rehabilitation of juvenile forfendersBusinesses with12121299Rehabilitation of adult offendersBusinesses with12121299	hours							
Child care on week-ends or evenings1212121299Child care subsidies1212121299Interventions for maltreated children or their parents12121299Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)12121299Job training12121299Financial literacy training for families without savings or checking bank accounts12121299Affordable housing transportation12121299Quevelopment or transportation12121299Juvenile justice12121299Rehabilitation of juvenile forfendersBusinesses with12121299Rehabilitation of adult offendersBusinesses with12121299	After-school child care	1	2	1	2	1	2	99
eveningsIII <thi< th="">IIII<td>Summer child care</td><td>1</td><td>2</td><td>1</td><td>2</td><td>1</td><td>2</td><td>99</td></thi<>	Summer child care	1	2	1	2	1	2	99
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Interventions for maltreated children or their parents1212121299Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)12121299Job training12121299Job training12121299Financial literacy training or checking bank accounts12121299Iow cost financial services or families without savings or checking bank accounts12121299Affordable housing transportation12121299Urban planning, development or transportation121299Juvenile justice1212129Rehabilitation of juvenile offendersChamber of Commerce1212129Rehabilitation of adult offendersBusinesses with1212129Intervention12121299Intervention121299Intervention121299Intervention121299Intervention121299 <t< td=""><td>evenings</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	evenings							
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parentsII <td>Interventions for</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>99</td>	Interventions for	1	2	1	2	1	2	99
Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)1212121299Job training1212121299Job training12121299Financial literacy training12121299Low cost financial services for families without savings or checking bank accounts12121299Affordable housing1212129999Urban planning, development or transportation12121299Juvenile justice12121299Rehabilitation of juvenile offendersBusinesses with1212129Rehabilitation of adult offendersBusinesses with1212129	maltreated children or their							
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delays or manifesting behavioral problems (IEPs or IFSPs)III <thi< th="">IIIIII<</thi<>	Services for children with	1	2	1	2	1	2	99
behavioral problems (IEPs or IFSPs)III <thi< th="">III<!--</td--><td>or at risk of developmental</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></thi<>	or at risk of developmental							
or IFSPs) I	delays or manifesting							
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for families without savings or checking bank accountsIII </td <td>Financial literacy training</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td>99</td>	Financial literacy training	1	2	1	2	1	2	99
or checking bank accounts I<	Low cost financial services	1	2	1	2	1	2	99
Temporary shelters 1 2 1 2 1 2 99 Affordable housing 1 2 1 2 1 2 99 Urban planning, 1 2 1 2 1 2 99 Urban planning, 1 2 1 2 1 2 99 development or - - - - 9 transportation - - - - 9 Crime prevention 1 2 1 2 9 9 Juvenile justice 1 2 1 2 1 2 9 Rehabilitation of juvenile 1 2 1 2 9 9 Commerce - - - - 9 9 Rehabilitation of adult 1 2 1 2 9 9 Rehabilitation of adult - - - - 9 9 Rehabilitation of adult 1 2 1 2 9 </td <td>for families without savings</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	for families without savings							
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development or transportationIII <t< td=""><td>Affordable housing</td><td>1</td><td>2</td><td>1</td><td>2</td><td>1</td><td>2</td><td>99</td></t<>	Affordable housing	1	2	1	2	1	2	99
transportationIII <thi< th="">III<t< td=""><td>Urban planning,</td><td>1</td><td>2</td><td>1</td><td>2</td><td>1</td><td>2</td><td>9</td></t<></thi<>	Urban planning,	1	2	1	2	1	2	9
Crime prevention1212129Juvenile justice1212129Juvenile justice1212129Rehabilitation of juvenile1212129Rehabilitation of juvenile1212129Commerce9Rehabilitation of adult12129offendersBusinesses with9	development or							9
Image: Normal systemImage: Normal system	transportation							
Juvenile justice1212129Rehabilitation of juvenile offendersChamber of Commerce1212129Rehabilitation of adult offendersBusinesses with12121290121212901212912901121299	Crime prevention	1	2	1	2	1	2	9
Rehabilitation of juvenile offendersChamber of Commerce1212129Rehabilitation of adult offendersBusinesses with1212129012121290121212901121290112129								9
Rehabilitation of juvenile offendersChamber of Commerce1212129Rehabilitation of adult offendersBusinesses with1212129	Juvenile justice	1	2	1	2	1	2	9
offendersChamber of CommerceImage: CommerceImage: Commerce<								9
CommerceII </td <td>-</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> <td> 1</td> <td>2</td> <td>9</td>	-	1	2	1	2	1	2	9
Rehabilitation of adult1212129offendersBusinesses with9	offendersChamber of							9
offendersBusinesses with 9								
		1	2	1	2	1	2	1 1
state-wide coverage								9
	state-wide coverage							
Income support for 1 2 1 2 1 2 9	Income support for	1	2	1	2	1	2	9
unemployed or low-income 9								9
families								
SNAP or WICNon-profits 1 2 1 2 1 2 9	SNAD or MICNon profits	1	2	1	2	1	2	

							9
Food	1	2	1	2	1	2	9
pantries							9
Technical college(s)	1	2	1	2	1	2	9
Dissemination							9
of information around							
parenting or child							
development	1	2	1	2	1	2	9
Campaigns to change social norms		2	1	2	1	2	9
around parenting or							7
children							
Campaigns to promote	1	2	1	2	1	2	9
family friendly work							9
policiesUniversities							
Policy development,	1	2	1	2	1	2	9
evaluation, or							9
analysis	<u> </u>						
Research or Think	1	2	1	2	1	2	9
TankCoalitions/grass root							9
organizations							
Other (please describe):							
Public broadcasting							
Regional							
TV							
station	++						
Regional							
newspape r							
Other					+		
(please							
describe):							

Agency's Policies on Work-Life Balance

Please indicate the percent of employees at your agency (to the best of your knowledge) who are supported by the following policies:	0%	1%- 33%	34%- 66%	67% +	DK
Flex start and quit times?	0	1	2	3	99
Alternative work days (e.g. compressed work weeks)?	0	1	2	3	99
Telework from home at least once a week?	0	1	2	3	99
Living wages (\$22.70/hr for CA; \$20.56 for CO; \$24.84 for MA; \$18.92 for NC; \$19.49 for WA)?	0	1	2	3	99
Job sharing or part-time opportunities?	0	1	2	3	99
Paid leave to care for a new or sick child?	0	1	2	3	99
Paid leave to attend school or other child-related events	0	1	2	3	99
Paid sick leave or vacation for employees	0	1	2	3	99
Child care (sliding-fee on site or subsidies for lower income)?	0	1	2	3	99
Transportation subsidies provided to low-income employees?	0	1	2	3	99
Housing subsidies provided to low-income employees?	0	1	2	3	99
Breast feeding mothers given break time?	0	1	2	3	99
Breast feeding mothers given private lactation room?	0	1	2	3	99
Mental health counseling services provided?	0	1	2	3	99
Substance abuse treatment services provided?	0	1	2	3	99
Parenting training provided?	0	1	2	3	99
Flexible spending accounts for health care or medications?	0	1	2	3	99
Flexible spending accounts for child care?	0	1	2	3	99
Support for professional development (e.g. tuition assistance, on- the-job-training)?	0	1	2	3	99

Data Used by Agency in Past Year to Inform Decision-making

In this next section, we would like to document the use of data to inform decisions. Collecting, analyzing, and/or reporting data **are not considered "using data to inform decisions"** even if the data were used by another agency. Answer yes only if **your** agency **used the data to inform a decision**. If "yes" (i.e., the specific data were used to inform a decision in your agency), please indicate whether the data were examined by race/ethnicity or income.

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect	Usec	l Past	Year	Exam by ra ethni	nce/	Examined by income		
children or families in your state. Then, indicate if these data were examined by race/ethnicity and/or income.	Yes	No	Don't Know	Yes	No	Yes	No	
Number (#) of child homicides	Y	N	DK	Y	N	Y	N	
Child fatality review reports	Y	N	DK	Y	N	Y	N	
# of hospital discharges due to children's intentional injuries	Y	N	DK	Y	N	Y	N	
# of Emergency Room visits due to children's intentional injuries	Y	N	DK	Y	N	Y	N	
Rate of reports to Child Protective Services (CPS)	Y	N	DK	Y	N	Y	N	
% of children reporting 2+ Adverse Childhood Experiences in the National Children's Health Survey	Y	N	DK	Y	N	Y	N	
% of pregnant women receiving prenatal care in the first trimester	Y	N	DK	Y	N	Y	N	
% of pregnant women or parents of young children with depression, exposure to partner violence, or substance abuse	Y	N	DK	Y	N	Y	N	
% of pregnant women receiving information about or referral for depression, exposure to partner violence, or substance abuse from their health care provider	Y	N	DK	Y	N	Y	N	
% births to teen parents	Y	N	DK	Y	N	Y	N	
Teen access to contraception	Y	N	DK	Y	N	Y	N	
# of 911 calls attributed to partner violence	Y	N	DK	Y	N	Y	N	
length of wait list for treatment of substance abuse or mental illness among adults	Y	N	DK	Y	N	Y	N	
% children with no medical insurance	Y	N	DK	Y	N	Y	N	
% of infants breastfed	Y	N	DK	Y	N	Y	N	
% of parents of children under five who received anticipatory guidance using Bright Futures guidelines	Y	N	DK	Y	N	Y	N	

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect	Used	Past `	Year	Exam by ra ethni	nce/	Exami by inc	
children or families in your state. Then, indicate if these data were examined by race/ethnicity	Yes	No	Don't Know	Yes	No	Yes	No
and/or income.			51				
% of unplanned pregnancies	Y	N	DK	1	N	1	N
% of women between 20-45 with access to family planning services	Y	N	DK	1	N	1	N
% of CBCAP dollars allocated evidence-based	Y	N	DK	1	N	1	N
programs							
% of parents who physically punished their child in the past year	Y	N	DK	1	N	1	N
% of parents reporting parental stress (i.e., child is harder to care for than most; child does things that bother them; felt angry with child; has someone they can turn to for help with parenting)	Y	N	DK	1	N	1	N
% children who are read, sung, or told stories to	Υ	N	DK	1	N	1	N
% children < 2 who watch TV	Y	N	DK	1	N	1	N
% children > 2 in front of a screen > 2 hours a day	Υ	Ν	DK	1	N	1	N
Affordability of child care	Υ	Ν	DK	1	N	1	N
Child care slots available / # of children < 6 potentially needing child care	Y	N	DK	1	N	1	N
Length of wait list for infant or toddler childcare and education programs such as Early Head Start	Y	N	DK	1	N	1	N
Length of wait list for childcare subsidies	Υ	Ν	DK	Y	N	Y	N
% of families who are eligible for Temporary Assistance to Needy Families (TANF) who actually receive TANF	Y	N	DK	Y	N	Y	N
% of families who are eligible for Supplemental Nutrition Assistance Program (SNAP) or WIC vouchers who actually receive SNAP/WIC	Y	N	DK	Y	N	Y	N
% of children who are food insecure	Y	Ν	DK	Y	N	Y	N
% of families who are eligible for State Children's Health Insurance Program (SCHIP)/Medicaid who actually receive SCHIP/Medicaid	Y	N	DK	Y	N	Y	N
High school dropout rates	Y	Ν	DK	Y	N	Y	N
Length of wait list for state-funded pre-K program or Head Start	Y	N	DK	Y	N	Y	N
% of schools with evidence-based education	Y	N	DK	Y	N	Y	N
programs to prevent teen pregnancy Distribution of funding for schools in high vs low poverty districts							

Please indicate (Yes or No) which data your agency/organization used in the past year to make decisions about policies or programs that affect	Used	l Past '	Year	Exam by ra ethni	nce/	Examined by income		
children or families in your state. Then, indicate if these data were examined by race/ethnicity	Yes	No	Don't Know	Yes	No	Yes	No	
and/or income.								
% children treated unfairly because of race/ethnicity	Y	N	DK	Y	N	Y	N	
% of children living in poverty	Υ	N	DK	Y	N	Y	N	
% of children living in high poverty neighborhoods	Y	Ν	DK	Y	N	Y	N	
% children living in neighborhoods with low social capital	Y	N	DK	Y	N	Y	N	
% of families with children who pay > 30% of income for housing	Y	N	DK	Y	N	Y	N	
% of children living in crowded households	Y	N	DK	Y	N	Y	N	
% of homeless school-age children	Y	N	DK	Y	N	Y	N	
% of homeless pre-school age children	Y	Ν	DK	Y	N	Y	N	
Cost of living for a family with 2 children	Y	N	DK	Y	N	Y	N	
% of children with no parent fully employed year round	Y	N	DK	Y	N	Y	N	
% of children with an incarcerated parent	Y	Ν	DK	Y	N	Y	N	
Average interest rates for payday, auto title, or pawnshop loans	Y	N	DK	Y	N	Y	N	
% of businesses with family-friendly work policies (e.g., flex-time, telework, paid leave for children) or state policies that are family friendly	Y	N	DK	Y	N	Y	N	
Other, please describe								
Other, please describe								

Please indicate YES, NO, or Don't know for the following questions about collaboration. If "YES", please indicate how your agency collaborates with them. For this survey, collaboration includes referral to an agency; coordinating services or programs; serving on an advisory or planning group; sharing data; developing legislation or policy; cross-training; or sharing materials, information, or other resources. If it is your own agency, please choose "YES" and indicate the kinds of collaborations your agency engages in. Where the name of an agency is blank, please specify the name of the agency/organization where space is provided.

Agency or organization.		gency oorates rganiza		Refer this organ tion			nis	Serve an advis planr group this orgar tion	ory or iing o for	Share data this orgar tion.	with	Develo legislat policy organiz	ion or with this	this	s- is with niza-	or oth resou with t	rials, nation, ner rces	Don't know how my agency collabo- rates with this org
	Yes	No	Don't know	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Ye s	No	Yes	No	DK
Governor's Office	Y	N	DK	Y	N	Y	Ν	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Dept of Educ	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Υ	N	Y	N	Y	N	DK
Family & children services	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Human services	Y	N	DK	Y	N	Y	N	Υ	N	Y	N	Υ	N	Y	N	Υ	N	DK
Public Health	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Υ	N	DK
Developmental disabilities	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Child support	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Υ	N	Y	N	Y	N	DK
Consumer protection	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Transportation	Y	N	DK	Y	N	Y	N	Y	N	Υ	N	Υ	N	Y	N	Υ	N	DK
Early Care or learning	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Police	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Υ	N	Y	N	Υ	N	DK
Justice	Y	N	DK	Y	N	Y	N	Y	N	Y	Ν	Υ	N	Y	N	Υ	N	DK
Labor	Y	N	DK	Y	N	Y	N	Y	N	Y	Ν	Υ	N	Y	Ν	Υ	N	DK
Housing	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Υ	N	Y	N	Y	N	DK
Finance	Υ	N	DK	Y	Ν	Y	N	Υ	Ν	Y	Ν	Υ	N	Υ	Ν	Υ	Ν	DK

Environment	Y	Ν	DK	Y	Ν	Y	N	Y	Ν	Y	Ν	Υ	N	Y	Ν	Y	N	DK
CBCAP																		
Agency or organization.		orates prg	with	Refer this o		Coordi service progra this or	es or ms with	Serve n adv or plann grou this c	visory ning p with	Share data this c	with	Develo legislat policy v org.	•	Cross train this o	s with	Share mater With org.	ials	Don't know how my agency collabo- rates with this org
	Yes	No	Don't know	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Ye s	No	Yes	No	DK
State Prevent Child Abuse	Y	N	DK	N	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Children's Alliance	Y	N	DK	N	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Children's Trust Fund	Y	N	DK	N	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Chamber of Commerce	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Businesses with state-wide coverage	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Non-profits	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Foundations																		
Technical college(s)	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK

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	Y	N	DK	Y	N	Y	N	Y	N	Y	Ν	Y	N	Y	N	Y	Ν	DK
Universities	Y	N	DK	Y	Ν	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Ν	DK
	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Coalitions/grass root organizations	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Public broadcasting	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Regional TV station	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	DK
Regional newspaper	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Y	N	N	DK
Other:	Y	N	DK	Y	N	Y	N	Y	N	Y	Ν	Y	N	Y	Y	N	N	DK
	Y	N	DK	Y	N	Y	N	Y	N	Y	N	Y	N	Y	Y	N	N	DK
	Y	N	DK	Y	N	Y	N	Y	N	Υ	N	Y	N	N	Y	N	N	DK