

# EfC Institutional Awareness & Commitment Test

Form Approved  
OMB No. 0920-XXXX  
Exp. Date:

Public Reporting burden of this collection of information is estimated at 28 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

The purpose of this survey is to get a better understanding of your agency's (or institution, organization, business, department) level of awareness and current efforts aimed to ensure safe, stable, nurturing relationships and environments and prevent child maltreatment both within your agency and around the state. The information you provide will be used to begin tracking the collective impact of agencies' efforts towards the goal of ensuring safe, stable, nurturing relationships and environments for all children.

Compliance: Completion of this survey is voluntary. You can stop answering the survey at any time.

Risks and Benefits: There are no foreseeable or expected risks for participation in this survey. The expected benefit may be that you/your agency develops a heightened awareness of actions and data sources that may contribute to promoting safe, stable, nurturing relationships and environments for children.

Confidentiality: The mechanism for collecting this information is Survey Monkey, a secure website that meets the Safe Harbor and EU Data Protection Requirements. All information collected will be maintained in a secure manner. Your answers are confidential and will only be viewed by the evaluation team and shared with your Steering Committee in aggregate (not identifying any agency).

## INSTRUCTIONS

We would like this survey to represent the perspective of your whole agency. Please, either bring in a group of representatives from your agency to reflect on the position of the agency or answer the survey alone reflecting the position of the agency to the best of your knowledge (not your personal opinions).

We are collecting this information from a variety of agencies. Some questions may not apply to yours. For these questions, please check the "does not apply" box.

## Agency Characteristics

Let's start with some basic questions about the characteristics of your agency.

# EfC Institutional Awareness & Commitment Test

## 1. NAME OF AGENCY:

## 2. Agency website:

## 3. Please enter the date

MM      DD      YYYY

Today's Date

 /  / 

## Agency Characteristics

## 4. Scope of Your Agency's Work:

- State-wide
- 2+ counties or cities, but not state-wide
- 1 county
- 1 city
- Neighborhood(s) not city- or county-wide

Other (please specify)

## 5. What does your agency do?

# EfC Institutional Awareness & Commitment Test

## 6. Who are your “clients”? (e.g., to whom does your agency respond to or provide services?)

## 7. About how many people does your agency employ?

Number of employees

## Respondent Characteristics

### 8. In your agency, are you:

- A senior manager
- A middle manager
- Not a manager

### 9. How many years have you been with this agency?

### 10. How much influence do you have in your agency over:

	None	Little	Some	A Lot	All
Its strategic direction	<input type="radio"/>				
How the budget gets allocated	<input type="radio"/>				
Starting new programs or activities	<input type="radio"/>				
Changing agency policies	<input type="radio"/>				
Who your agency partners with	<input type="radio"/>				
The messages your agency releases	<input type="radio"/>				
Meeting agendas	<input type="radio"/>				
Presentations	<input type="radio"/>				

# EfC Institutional Awareness & Commitment Test

## Agency's Collective Values and Beliefs

### 11. Please check the answer that best corresponds to your agency.

	1 (Not at All)	2	3	4 (Completely)	Don't Know
Agency leadership values the wellbeing of employees' families	<input type="radio"/>				
Agency leadership values the well-being of all children	<input type="radio"/>				
Staff in the agency value the well-being of all children	<input type="radio"/>				
Agency leadership considers scientific evidence important to inform policies, programs, or services.	<input type="radio"/>				
Agency leadership considers the impacts on child well-being when setting priorities	<input type="radio"/>				
Ensuring safe, stable, nurturing relationships and environments for all children is in alignment with your agency's mission	<input type="radio"/>				

## Agency Knowledge and Awareness

### 12. Thinking about your agency's leadership, to what extent would they agree or disagree with the following statements?

	1 (Strongly agree)	2	3	4 (Strongly disagree)	Don't Know
Safe, stable and nurturing relationships and environments can buffer adverse childhood experiences like child maltreatment or exposure to partner violence	<input type="radio"/>				
Safe, stable, nurturing relationships and environments set children on a positive path for optimal development and health	<input type="radio"/>				
Whether a child grows up to be a healthy adult is heavily influenced by his/her genes	<input type="radio"/>				
Whether a child grows up to be a healthy adult is heavily influenced by his/her parents' choices	<input type="radio"/>				
The cumulative impact of childhood stressors such as poverty or partner violence shape children's brains	<input type="radio"/>				
The cumulative impact of childhood stressors such as poverty or partner violence lead to risky health behaviors in adolescence	<input type="radio"/>				
The cumulative impact of childhood stressors such as poverty or partner violence lead to adult chronic health conditions	<input type="radio"/>				

## Agency Activities

# EfC Institutional Awareness & Commitment Test

## 13. Please check the degree to which your agency engages in the following activities during staff meetings

	0 (Not at all)	1	2	3	4 (A lot)	Don't Know
Agency leadership discusses promoting safe, stable, nurturing relationships for children and families	<input type="radio"/>					
Agency staff discusses promoting safe, stable, nurturing environments for children and families	<input type="radio"/>					
Agency leadership considers scientific evidence when making decisions about policies, programs, or services	<input type="radio"/>					
Agency staff reviews scientific evidence related to policies, programs, or services for children and families	<input type="radio"/>					

## Services for Families or Children's Health or Development in your State

## EfC Institutional Awareness & Commitment Test

### 14. Please indicate if your agency directly provides this service, refers clients to this service, or funds this service

	Directly provides	Refers Clients	Provides Funds	Don't Know
Pre- or inter-conception health care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prenatal care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home visits for new parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent training programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Screening and referral of parents experiencing partner violence, mental illness or substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal, mental, financial or other counseling for women experiencing partner violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipatory guidance to parents around common parenting issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental screening of children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health insurance for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health insurance for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preschool without parent support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preschool with family support services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family resource centers (lending books or toys, linking to services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12 education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Services for Families or Children's Health or Development in your State, Pa...

## EfC Institutional Awareness & Commitment Test

### 15. Please indicate if your agency directly provides this service, refers clients to this service, or funds this service

	Directly provides	Refers Clients	Provides Funds	Don't Know
Mentoring children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreational activities for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child care during work hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After-school child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child care on week-ends or evenings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child care subsidies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interventions for maltreated children or their parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for children with or at risk of developmental delays or manifesting behavioral problems (IEPs or IFSPs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial literacy training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low cost financial services for families without savings or checking bank accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Temporary shelters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Affordable housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Services for Families or Children's Health or Development in your State, Pa...

# EfC Institutional Awareness & Commitment Test

## 16. Please indicate if your agency directly provides this service, refers clients to this service, or funds this service

	Directly Provides	Refers Clients	Provides Funds	Don't Know
Urban planning, development, or transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoning decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crime prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Juvenile justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rehabilitation of juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rehabilitation of adult offenders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Income support for unemployed or low-income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SNAP or WIC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food pantries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissemination of information around parenting or child development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campaigns to change social norms around parenting or children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campaigns to promote family friendly work policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policy development, evaluation, or analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research or Think Tank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please indicate service in text box below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="text"/>			

## Agency's Policies on Work-Life Balance

## EfC Institutional Awareness & Commitment Test

### 17. Please indicate the percent of employees at your agency (to the best of your knowledge) who are supported by the following policies:

	0%	1%-33%	34%-66%	67% or more	Don't Know
Flex start and quit times?	<input type="checkbox"/>				
Alternative work days (e.g. compressed work weeks)?	<input type="checkbox"/>				
Telework from home at least once a week?	<input type="checkbox"/>				
Living wages (\$22.70/hr for CA; \$20.56 for CO; \$24.84 for MA; \$18.92 for NC; \$19.49 for WA)?	<input type="checkbox"/>				
Job sharing or part-time opportunities?	<input type="checkbox"/>				
Paid leave to care for a new or sick child?	<input type="checkbox"/>				
Paid leave to attend school or other child-related events	<input type="checkbox"/>				
Paid sick leave or vacation for employees	<input type="checkbox"/>				
Child care (sliding-fee on site or subsidies for lower income)?	<input type="checkbox"/>				
Transportation subsidies provided to low-income employees?	<input type="checkbox"/>				
Housing subsidies provided to low-income employees?	<input type="checkbox"/>				
Breast feeding mothers given break time?	<input type="checkbox"/>				
Breast feeding mothers given private lactation room?	<input type="checkbox"/>				
Mental health counseling services provided?	<input type="checkbox"/>				
Substance abuse treatment services provided?	<input type="checkbox"/>				
Parenting training provided?	<input type="checkbox"/>				
Flexible spending accounts for health care or medications?	<input type="checkbox"/>				
Flexible spending accounts for child care?	<input type="checkbox"/>				
Support for professional development (e.g. tuition assistance, on-the-job-training)?	<input type="checkbox"/>				

### Data Used by Agency in Past Year to Inform Decision-making

## EfC Institutional Awareness & Commitment Test

**18. Please indicate which data your agency/organization have used in the last year to make decisions about policies or programs that affect children or families in your state. Add another ✓ if these data are examined by race/ethnicity or income.**

	Used past year	Examined by race/ethnicity	Examined by income	Don't Know
Number (#) of child homicides	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child fatality review records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
# of hospital discharges due to children's intentional injuries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
# of emergency room visits due to children's intentional injuries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate of reports to Child Protective Services (CPS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children reporting 2+ Adverse Childhood Experiences in the National Children's Health Survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of pregnant women receiving prenatal care in the first trimester	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of pregnant women or parents of young children with depression, exposure to partner violence, or substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of pregnant women receiving a referral or information about depression, exposure to partner violence, or substance abuse from their health care provider	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% births to teen parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
# of 911 calls attributed to partner violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of ambulatory care visits for mental illness, including substance abuse among women 15-45 yrs. old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of wait list for treatment of substance abuse among adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children under 5 years old evaluated for social emotional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of parents of children under five who received anticipatory guidance using Bright Futures guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Data Used by Agency in Past Year to Inform Decision-making, Part 2

## EfC Institutional Awareness & Commitment Test

**19. Please indicate which data your agency/organization have used in the last year to make decisions about policies or programs that affect children or families in your state. Add another ✓ if these data are examined by race/ethnicity or income.**

	Used past year	Examined by race/ethnicity	Examined by income	Don't Know
% of unplanned pregnancies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of women between 15-45 with access to family planning services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of services provided to parents and children reported to CPS that are evidence-based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of parents who physically punished their child in the past year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of parents reporting parental stress (i.e., child is harder to care for than most; child does things that bother them; felt angry with child; has someone they can turn to for help with parenting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% children with a mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% children who are read, sung, or told stories to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% children under 2 years old who watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% children over 2 years old in front of a screen for more than 2 hours a day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Affordability of child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child care slots available / # of children less than 6 years old potentially needing child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of wait list for infant or toddler childcare and education programs such as Early Head Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of wait list for childcare subsidies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of families who are eligible for Temporary Assistance to Needy Families (TANF) who actually receive TANF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Data Used by Agency in Past Year to Inform Decision-making, Part 3

## EfC Institutional Awareness & Commitment Test

**20. Please indicate which data your agency/organization have used in the last year to make decisions about policies or programs that affect children or families in your state. Add another ✓ if these data are examined by race/ethnicity or income.**

	Used past year	Examined by race/ethnicity	Examined by income	Don't Know
% of families who are eligible for Supplemental Nutrition Assistance Program (SNAP) or WIC vouchers who actually receive SNAP/WIC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children who are food insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of families who are eligible for State Children's Health Insurance Program (SCHIP)/Medicaid who actually receive SCHIP/Medicaid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High school dropout rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of wait list for state-funded pre-K program or Head Start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of schools with evidence-based education programs to prevent teen pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distribution of funding for schools in high poverty vs. low poverty districts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% children treated unfairly because of race/ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children living in poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children living in high poverty neighborhoods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of families with children who pay > 30% of income for housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children living in crowded households	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of homeless school-age children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of homeless pre-school age children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of living for a family with 2 children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children with no parent fully employed year round	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of children with an incarcerated parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Average interest rates for payday, auto title, or pawnshop loans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
% of businesses with family-friendly work policies (e.g., flex-time, telework, paid leave for children) or state policies that are family friendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify data in box below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify other data source used in last year:				

# EfC Institutional Awareness & Commitment Test



## Collaboration

Please indicate YES, NO or DON'T KNOW for the following questions about collaboration. If YES, indicate how your agency collaborates; select DON'T KNOW if you don't know if agency collaborates or how your agency collaborates with this agency.

For this survey collaboration includes:

- Referrals to an agency
- Coordinating services or programs
- Serving on advisory or planning groups
- Sharing data
- Developing legislation or policy
- Cross-training
- Sharing materials

If it is your own agency, please choose YES and indicate the kinds of collaborations your agency engages in.

### **21. Does your agency/organization collaborate with the Governor's Office?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 22. If yes, how does your agency/organization collaborate with the Governor's Office?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 23. Does your agency/organization collaborate with the Dept. of Education?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 24. If yes, how does your agency/organization collaborate with the Dept. of Education?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 25. Does your agency/organization collaborate with Family and Children Services?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 26. If yes, how does your agency/organization collaborate with Family and Children Services?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 27. Does your agency/organization collaborate with Dept. of Human Services?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **28. If yes, how does your agency/organization collaborate with a Dept. of Human Services?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **29. Does your agency/organization collaborate with the Dept. of Public Health?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **30. If yes, how does your agency/organization collaborate with Dept. of Public Health?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **31. Does your agency/organization collaborate with a developmental disabilities agency?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **32. If yes, how does your agency/organization collaborate with a developmental disabilities agency?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **33. Does your agency/organization collaborate with a child support agency?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **34. If yes, how does your agency/organization collaborate with a child support agency (helping families get, change, or enforce child support orders)?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **35. Does your agency/organization collaborate with a consumer protection agency?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **36. If yes, how does your agency/organization collaborate with a consumer protection agency?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **37. Does your agency/organization collaborate with a Dept. of Transportation?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **38. If yes, how does your agency/organization collaborate with the Dept. of Transportation?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **39. Does your agency/organization collaborate with a child care, early care, or early learning agency?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 40. If yes, how does your agency/organization collaborate with a child care, early care or early learning agency?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 41. Does your agency/organization collaborate with the Police Department?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 42. If yes, how does your agency/organization collaborate with the Police Department?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 43. Does your agency/organization collaborate with the Dept. of Justice?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 44. If yes, how does your agency/organization collaborate with Dept. of Justice?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 45. Does your agency/organization collaborate with Dept. of Labor?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 46. If yes, how does your agency/organization collaborate with the Dept. of Labor?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 47. Does your agency/organization collaborate with Dept. of Housing?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **48. If yes, how does your agency/organization collaborate with the Dept. of Housing?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **49. Does your agency/organization collaborate with a state financial agency?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 50. If yes, how does your agency/organization collaborate with a state financial agency?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 51. Does your agency/organization collaborate with a state environmental department/agency?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **52. If yes, how does your agency/organization collaborate with state environmental department/agency?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **53. Does your agency/organization collaborate with the Community-Based Child Abuse Prevention (CBCAP) Program?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### **54. If yes, how does your agency/organization collaborate with the Community-Based Child Abuse Prevention (CBCAP) Program?**

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### **55. Does you agency/organization collaborate with Prevent Child Abuse state affiliate?**

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 56. If yes, how does your agency/organization collaborate with Prevent Child Abuse state affiliate?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 57. Does your agency/organization collaborate with the Children's Trust Fund?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 58. If yes, how does your agency/organization collaborate with the Children's Trust Fund?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 59. Does your agency/organization collaborate with the Chamber of Commerce?

- Yes
- No
- Don't Know

# EfC Institutional Awareness & Commitment Test

## 60. If yes, how does your agency/organization collaborate with the Chamber of Commerce?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

## 61. Does your agency/organization collaborate with state-wide businesses?

- Yes
- No
- Don't Know

Please specify the name of the business(es)

## EfC Institutional Awareness & Commitment Test

### 62. If yes, how does your agency/organization collaborate with state-wide businesses?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 63. Does your agency/organization collaborate with technical colleges?

- Yes
- No
- Don't Know

Please specify the name of the technical college(s)

# EfC Institutional Awareness & Commitment Test

## 64. If yes, how does your agency/organization collaborate with the technical college(s)?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

## 65. Does your agency/organization collaborate with non-profits?

- Yes
- No
- Don't Know

Please specify the name of the non-profit(s)

# EfC Institutional Awareness & Commitment Test

## 66. If yes, how does your agency/organization collaborate with non-profits?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

## 67. Does your agency/organization collaborate with universities?

- Yes
- No
- Don't Know

Please specify the universities

## EfC Institutional Awareness & Commitment Test

### 68. If yes, how does your agency/organization collaborate with the universities?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 69. Does your agency/organization collaborate with coalitions/grass-roots organizations?

- Yes
- No
- Don't Know

Please specify the coalition(s) or grass-roote organization(s)

## EfC Institutional Awareness & Commitment Test

### 70. If yes, how does your agency/organization collaborate with coalition/grass-roots organizations?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 71. Does your agency/organization collaborate with public broadcasting?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 72. If yes, how does your agency/organization collaborate with public broadcasting?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 73. Does your agency/organization collaborate with a regional TV station(s)?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 74. If yes, how does your agency/organization collaborate with regional TV station(s)?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 75. Does your agency/organization collaborate with a regional newspaper?

- Yes
- No
- Don't Know

## EfC Institutional Awareness & Commitment Test

### 76. If yes, how does your agency/organization collaborate with a regional newspaper?

- Refers to this organization
- Coordinates or blends services or programs with this organization
- Serves on an advisory or planning group for this organization
- Shares data with this organization
- Develops legislation or policy with this organization
- Cross-trains with this organization
- Shares materials, information, or other resources with this organization
- Don't know how my agency collaborates with this organization

### 77. What other organizations/agencies do you collaborate with that you haven't already listed?

Please indicate name of organization and how you collaborate by using the following:

- Make referrals
- Coordinates or blends services or programs
- Serves on advisory or planning group(s)
- Shares data
- Develops legislations or policy
- Cross-trains
- Shares materials, information or other resources
- Don't Know

1

2

3

# EfC Institutional Awareness & Commitment Test

Thank you for completing this survey.