

Appendix G
Data Collection Instrument

2012/14 Beginning Postsecondary Students Longitudinal Study (BPS: 12/14)

Survey Facsimile for Full-Scale Instrument

Interview Items for Full-Scale Instrument

This attachment provides a summary of the proposed items for the BPS:12/14 full-scale survey instrument. The recommended revisions are based on results from the BPS:12/14 field test data collection; feedback from the Technical Review Panel meeting conducted August 1-2, 2013; and information learned during cognitive testing.

Table 1 provides a summary of the revisions to the full-scale instrument, including the section name, item name and label, and a description of the proposed change. The table includes any item deletions and additions to the survey, as well as any substantial revisions to items.

This appendix also includes a full-scale survey instrument facsimile, with the names of items that have been added or substantially modified since the field test highlighted in yellow. Items included in the abbreviated version of the interview are denoted by a bold, italicized “**(*ABBREV*)**” indicator in the facsimile.

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Table 1 – Summary of interview revisions

Section	Form Name	Label	Revision
Enrollment	B14AASSOC	NPSAS institution base-year enrollment: Associate's degree type	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14ANPINTRO	NPSAS institution base-year enrollment: Introduction form	Added to survey: Provides introduction to concepts collected in NPSAS institution enrollment section and reduces wording on subsequent questions.
Enrollment	B14ASTDABR	NPSAS institution base-year enrollment: Studied abroad at NPSAS institution	Added to survey: Acts as a filter for customizing wording on subsequent enrollment questions and improving clarity of item response for respondents who have studied abroad.
Enrollment	B14ACLKNUM	NPSAS institution base-year enrollment: Number of completed hours for certificate/diploma	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14ACLSDGREE	NPSAS institution base-year enrollment: Classes for degree or transfer	Added to survey: Completes enrollment history collection for respondents in non-degree classes at the NPSAS institution.
Enrollment	B14ANPOTHSM	Additional NPSAS institution enrollment: Gate for same enrollment type	Added to survey: Acts as a filter to keep respondents from inappropriately entering NPSAS institution additional enrollment loop of questions.
Enrollment	B14ANPTYP01	Additional NPSAS institution enrollment: Enrollment for degree or classes only	Removed from survey: Gate question wording eliminates need for this question.
Enrollment	B14ANPASTP01	Additional NPSAS institution enrollment: Associate's degree type	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14ANPCLK01	Additional NPSAS institution enrollment: Number of completed hours for certificate/diploma	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14ANPOTSM01	Additional NPSAS institution enrollment: Gate form for same enrollment type	Added to survey: Acts as a filter to keep respondents from inappropriately entering NPSAS institution additional enrollment loop of questions.
Enrollment	B14AOTSCHINT	Other institution enrollment: Introduction form	Added to survey: Provides introduction to concepts collected in other institution enrollment section and reduces wording on subsequent questions.
Enrollment	B14AOTFRDG01	Other institution enrollment:	Added to survey:

Section	Form Name	Label	Revision
		Enrollment for degree	Acts as a filter to appropriately and more efficiently route respondents to other institution degree or non-degree questions.
Enrollment	B14AOTASTP01	Other institution enrollment: Associate's degree type	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AOTCLK01	Other institution enrollment: Number of completed hours for certificate/diploma	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AOTOTSM01	Other institution enrollment: Gate form for same enrollment type	Added to survey: Acts as a filter to keep respondents from inappropriately entering other institution additional enrollment loop of questions.
Enrollment	B14ACONTENR	Continuing postsecondary education: Persistence for current degree or certificate	Added to survey: Acts as a filter to better gauge expected persistence of respondents currently enrolled in school.
Enrollment	B14AENRPLN	Continuing postsecondary education: Persistence for any degree or certificate	Revised: Revised to limit scope of anticipated persistence in postsecondary education from one year to six months in future.
Enrollment	B14ALSTCLSTP	Primary field of undergraduate classes	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AEXOCCLST	Expected occupation pick list gate	Added to survey: Acts as a filter to minimize need for respondents to code a previously chosen expected occupation.
Financial Aid	B14CLOANINT	Financial aid received in current academic year: Student loan introduction form	Added to survey: Provides introduction to concepts collected in financial aid received in current academic year loan section and reduces wording on subsequent questions.
Financial Aid	B14CLOANINT2	Financial aid ever received: Student loan introduction form	Added to survey: Provides introduction to concepts collected in financial aid ever received loan section and reduces wording on subsequent questions.
Financial Aid	B14CWRKSTDY	Ever held a work-study job	Added to survey: Acts as a filter to minimize need for respondents to be asked about work-study for every job they have held since beginning their postsecondary education.
Employment	B14DCURERN01	Current earnings	Revised: Response option "per week" was removed for efficiency.
Employment	B14DEARNINGS	Earnings at last job	Revised: Response option "per week" was removed for efficiency.

Section	Form Name	Label	Revision
Employment	B14DHLIC	Have a professional certification or license	Revised: Revised to update references to professional licenses.
Employment	B14DOCCTIMGT	Worked in job for a year or more	Added to survey: Acts as a filter to eliminate need to ask detail of respondents in job for less than a year.
Employment	B14DOCCTIM	Number of years worked in job	Revised: Response options updated to ask only for number of years worked (based on efficiency provided by gate question— B14DOCCTIMGT). Response options for days, weeks, and months removed.
Employment	B14DINTERN	Ever held internships	Removed from survey: Item considered too premature for first follow-up survey.
Income and Expenses	B14EDAGE	Age of youngest dependent	Removed from survey: Not considered analytically useful.
Income and Expenses	B14EPARGATE	Financial contribution from parents: gate	Added to survey: Acts as a filter to more efficiently direct respondents to a question (either B14EPARLOAMT or B14EPARHIAMT) with a manageable number of response options.
Income and Expenses	B14EPARLOAMT	Financial contribution from parents: \$2000 or less	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EPARGATE).
Income and Expenses	B14EPARHIAMT	Financial contribution from parents: more than \$2000	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EPARGATE).
Income and Expenses	B14EFAMGATE	Financial contribution from other family or friends: gate	Added to survey: Acts as a filter to more efficiently direct respondents to a question (either B14EFAMLOAMT or B14EFAMHIAMT) with a manageable number of response options.
Income and Expenses	B14EFAMLOAMT	Financial contribution from other family or friends: \$2000 or less	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EFAMGATE).
Income and Expenses	B14EFAMHIAMT	Financial contribution from other family or friends: more than \$2000	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EFAMGATE).
Income and Expenses	B14EPRFAMAMT	Financial contribution from parents, family, and friends	Removed from survey: Not considered analytically useful as a combined question (separated out into

Section	Form Name	Label	Revision
			the PAR and FAM series above).
Income and Expenses	B14ECCUSE	Credit cards: use for tuition and fees	Removed from survey: Not considered analytically useful in the first follow-up survey.
Income and Expenses	B14ECCREASON	Credit cards: only way to pay for tuition and fees	Removed from survey: Not considered analytically useful in the first follow-up survey.
Background	B14FSTATE	Respondent demographics: state of legal residence	Removed from survey: Removed for efficiency given zip code data also collected.
Background	B14FCITZN	U.S. Citizenship	Revised: Response option "No-other" added to account for respondents who may no longer be in the country and are not citizens.
Background	B14FMOMED	Mother's highest level of education	Returned to survey from base year interview: Necessary as one of few available items for use in analyses of social variables.
Background	B14FDADED	Father's highest level of education	Returned to survey from base year interview: Necessary as one of few available items for use in analyses of social variables.
Locating	B14GSELADDR	Respondent address for future contact	Added to survey for abbreviated interview only: Short pick list of respondent's future addresses. More complete contact collection information removed to increase efficiency of abbreviated interview.
Locating	B14GOTHR	Address of someone who will always know how to contact respondent	Added to survey for abbreviated interview only: Collects only name and phone number of other contact. Additional contact information removed to increase efficiency of abbreviated interview.

Front End

Spec Name	Value														
Question Name	B14RESPCONF (ABBREV)														
Wording	<p>Before we begin, it is important to verify that we are surveying the correct person.</p> <p>Are you the [Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], who was enrolled at [NPSAS] during the 2011-2012 academic year?</p> <p>If you are not [Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], please log out and call 1-XXX-XXX-XXXX to reach our Help Desk and get your correct Study ID.</p>														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14RESPCONF</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14RESPCONF	Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Spec Name	Value														
Item Name	B14RESPCONF														
Wording															
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No								
Code	Label														
1	Yes														
0	No														
Help Text	Answer Yes if this is your name and you attended the school mentioned in the question during the 2011-2012 academic year (July 1, 2011-June 30, 2012).														
Question Name	B14CONSENT (ABBREV)														
Wording	<p>Recently, we sent you material about the U.S. Department of Education’s Beginning Postsecondary Students Longitudinal Study (BPS). This survey is being conducted to better understand the education and employment experiences of students who began their postsecondary education during the 2011-2012 academic year. [{If Y_RCVINCT = 1} As a token of our appreciation, you will receive a [INC_AMOUNT] check once you complete the survey.] Have you had a chance to read the material?</p>														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14CONSENT</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes, I have read the material</td> </tr> <tr> <td>0</td> <td>No, I have not read the material</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14CONSENT	Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes, I have read the material</td> </tr> <tr> <td>0</td> <td>No, I have not read the material</td> </tr> </tbody> </table>	Code	Label	1	Yes, I have read the material	0	No, I have not read the material
Spec Name	Value														
Item Name	B14CONSENT														
Wording															
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes, I have read the material</td> </tr> <tr> <td>0</td> <td>No, I have not read the material</td> </tr> </tbody> </table>	Code	Label	1	Yes, I have read the material	0	No, I have not read the material								
Code	Label														
1	Yes, I have read the material														
0	No, I have not read the material														
Help	The material we sent you includes information about the study and your rights														

Text as a participant. You may have received the material through the mail or in an email. If you received the information, and read it, indicate **Yes, I have read the material.**

If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate **No, I have not read the material.**

Question Name **INFCON1 (ABBREV)**

Wording Great. If you have any questions about this study, you may contact the study's director, Dr. Jennifer Wine, at 1-XXX-XXX-XXXX. For questions about your rights as a study participant, you may contact RTI's Office of Research Protection toll free at 1-XXX-XXX-XXXX.

To review the letter that we mailed, click here
 [{If base year non-respondent} PDF letter for 35 minute survey {else} PDF letter for 30 minute survey]

To review the study brochure, click here (PDF brochure, 839KB).
 On average, the survey takes about [{if base year non-respondent and ABBREVIATED = 1} 12 {else if ABBREVIATED = 1} 10 {else if base year non-respondent} 35 {else} 30] minutes. You may decline to answer any question or stop the survey at any time.

Do you want to begin the survey now?

Item

Spec Name	Value
-----------	-------

Item Name **INFCON1**

Wording

	Code	Label
Response Option	1	Yes, I agree to participate now
	2	Not now, but I will participate at a later time
	0	No, I do not want to participate at all

Help Text If you wish to participate in the survey, but do not have time right now, choose **Not now, but I will participate at a later time.** Otherwise, indicate whether you would like to participate in this survey.

Question Name **INFCON2 (ABBREV)**

Wording The survey takes about [{if base year non-respondent and ABBREVIATED = 1} 12 {else if ABBREVIATED = 1} 10 {else if base year non-respondent} 35 {else} 30] minutes.

Your responses, combined with student record information (such as financial aid data), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). You are one of approximately 37,000

students who will be taking part in this study. In addition to your survey responses, we collect financial aid, student records and related information from your school and sources such as student loan databases and admissions testing agencies.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security measures in place. If you have any questions about the study, you may contact the study's director, Dr. Jennifer Wine, at 1-XXX-XXX-XXXX. For questions about your rights as a study participant, please contact RTI's Office of Research Protection toll free at 1-XXX-XXX-XXXX. Please call the BPS Help Desk at 1-XXX-XXX-XXXX if you would like to have the materials sent to you.

To review the letter that we mailed, click here [{If base year non-respondent} PDF letter for 35 minute survey {else} PDF letter for 30 minute survey]

To review the study brochure, click here. (PDF brochure, 839KB)

Do you want to begin the survey now?

Item	Spec Name	Value								
	Item Name	INFCON2								
	Wording									
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes, I agree to participate now</td> </tr> <tr> <td>2</td> <td>Not now, but I will participate at a later time</td> </tr> <tr> <td>0</td> <td>No, I do not want to participate at all</td> </tr> </tbody> </table>	Code	Label	1	Yes, I agree to participate now	2	Not now, but I will participate at a later time	0	No, I do not want to participate at all
Code	Label									
1	Yes, I agree to participate now									
2	Not now, but I will participate at a later time									
0	No, I do not want to participate at all									
	Response Option									
Help Text		If you wish to participate in the survey, but do not have time right now, choose Not now, but I will participate at a later time . Otherwise, indicate whether you would like to participate in this survey.								

Question Name	END1 (ABBREV)
Wording	Thank you. We look forward to your participation.
	We can send you a reminder email message in a few weeks if you have not yet completed your BPS survey.
	If you would like us to send you a text message reminder , please provide your cell phone number <u>and</u> cell phone service provider below.

Item	Spec Name	Value
	Item Name	END1EMAIL
	Wording	Please provide your email address:

Item Name **END1TEXTTL**
Wording Cell Phone Number:

Item Name **END1TEXTPRO**
Wording Cell phone service provider:

	Code	Label
	-9	-Select one-
	1	Alltel
	2	AT&T
	3	Boost Mobile
	4	C Spire Wireless
	5	CenturyLink
	6	Cellular One
	7	Cincinnati Bell
	8	Cricket
Response Option	9	H2O Wireless
	10	Metro-PCS
	11	NET10 Wireless
	12	Page Plus
	13	Simple Mobile
	14	Sprint Nextel
	15	Straight Talk
	16	T-Mobile
	17	Tracfone
	18	US Cellular
	19	Verizon
	20	Virgin Mobile
	21	Other

Item Name **END1TEXTPRO_OTHER**
Wording Please provide the name of your cell phone service provider:

Help Text Please provide both the name of your cell phone service provider and your cell phone number. We will be unable to send you a text message reminder to complete the survey without both of these pieces of information.

Question Name **END2 (ABBREV)**

Wording We hope you will reconsider participating in this important education study [{If Y_RCVINCT = 1}], for which we are offering a \${INC_AMOUNT}. Your participation is vital to the success of this study.

If you decide you would like to participate, click "**Next**" to continue with the survey or call 1-XXX-XXX-XXXX.

If you still decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.

Item	Spec Name	Value
	Item Name	END2
	Wording	

Help Text Your participation is very important to the success of this study. If you would like to reconsider taking the survey now, you can still hit "Next" and continue on to take the survey.

Otherwise, any information you can provide in the textbox for your reasons for choosing not to participate in the study will help us to improve our study for future participants.

Question Name **RETRNFRM (ABBREV)**

Wording You can return to the study website, <https://surveys.nces.ed.gov/bps> to participate. If you would like to continue with the survey, click the "Next" button. To exit the survey, simply close your browser.

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Enrollment

	Value
Question Name	B14ABASINTR (ABBREV)
Wording	To begin the survey, [{if TIO mode} I {else} we] need to collect some basic high school and background information from you. [If WEB mode]: Click the "Next" button to begin.
Item	
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	B14ADIPL (ABBREV)
Wording	Which of the following best describes your high school completion?
Item	
Item	Spec Name
	Value

Item Name **B14ADIPL**

Wording

	Code	Label
Response Option	1	Received a high school diploma
	2	Received a GED (General Educational Development) certificate or other equivalent credential
	3	Received a high school completion certificate
	4	Attended a foreign high school
	6	Home schooled
5	Did not complete high school or a high school equivalency program	

Help Text

A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.

The **GED (General Educational Development) certificate or other equivalent credential** allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.

A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, indicate **attended a foreign high school**.

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled**.

If you have not yet completed high school, indicate **Did not complete high school or a high school equivalency program**.

Question Name **B14AHSGRAD (ABBREV)**

Wording

[If B14ADIPL = 4]
In what month and year did you complete high school?

[else if B14ADIPL = 1]
In what month and year did you receive your high school diploma?

[else if B14ADIPL = 3]
In what month and year did you receive your high school certificate?

[else if B14ADIPL = 2]
In what month and year did you receive your GED?

[else]
In what month and year did you complete high school?

Item	Spec Name	Value
Item Name	B14AHSMM	
Wording	Month:	
	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Item Name	B14AHSYY	
Wording	Year:	
Response Option	Code	Label
	-9	-Select one-
	2014	2014
	2013	2013
	2012	2012
	2011	2011
	2010	2010
	2009	2009
	2008	2008
	2007	2007
	2006	2006
	2005	2005
	2004	2004
	2003	2003
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	1991	1991

1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

Question Name B14AHSCMP (ABBREV)

Wording Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012?

Item	Spec Name	Value
Item Name	B14AHSCMP	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012.** If you completed your high school requirements at some point between July 1, 2011 and June 30, 2012 and then continued attending [NPSAS], answer **No**.

Question Name B14AMATHHT (ABBREV)

Wording What was the highest math course you took in high school?

Item	Spec Name	Value
Item Name	B14AMATHHT	
Wording		
Response Option	Code	Label
	1	Algebra 1 or Geometry
	2	Algebra 2
	3	Trigonometry
	4	Pre-Calculus
	5	Calculus

- 6 Math beyond calculus
- 7 None of these

Help Text
 Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.
 If the highest math course you took is Statistics, indicate **Math beyond calculus**.
 If the highest math course you took is not covered by the available categories, indicate **None of these**.
 If you did not take any math courses in high school, indicate **None of these**.

Question Name B14AGENDR (ABBREV)

Wording [If base-year respondent] Before we begin and so {else} So] that we can customize your survey, please answer the following. Are you male or female?

Item	Spec Name	Value
Item Name	B14AGENDR	
Wording		
Response Option	Code	Label
	1	Male
	2	Female

Help Text
 Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.

Question Name B14ADOB

Wording [If have preloaded gender]
 [If base-year respondent] Before we begin and so {else} So] that we can customize your survey, please answer the following. In what month and year were you born?

 [else]
 In what month and year were you born?

Item	Spec Name	Value
Item Name	B14ADOBMM	
Wording	Month:	
Response Option	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June

7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14ADOBY**

Wording Year:

Response Option	Code	Label
	-9	-Select one-
	1996	1996
	1995	1995
	1994	1994
	1993	1993
	1992	1992
	1991	1991
	1990	1990
	1989	1989
	1988	1988
	1987	1987
	1986	1986
	1985	1985
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1921	1921
1920	1920

Help Text Please indicate the month and year that you were born. This information will help us to ask you the right set of questions in the survey.

Question Name B14ALT30 (*ABBREV*)

Wording What is your age range? Are you...

Item	Spec	Value
------	------	-------

Name**Item Name** B14ALT30

Wording

Code	Label
------	-------

Response Option 1	Under 24
2	24-29
3	30 or older

Help Text Please indicate the category in which your age fits. This information will help us ask you the right set of questions in the survey.

Question Name B14AELIG (*ABBREV*)

Wording According to our information, you attended [NPSAS] at some point between July 1, 2011 and June 30, 2012. Is that correct?

Item

Spec Name	Value
-----------	-------

Item Name B14AELIG

Wording

Code	Label
------	-------

1	Yes
0	No
Response Option 2	Yes, but left [NPSAS] before completing any classes
3	Yes, but was attending [NPSAS] while still in high school
4	Don't know

Help Text Indicate whether you attended [NPSAS] at any time **between July 1, 2011 and June 30, 2012**. If you attended [NPSAS] and completed at least one class in the 2011-2012 academic year answer **Yes**. If you were still considered to be a student at any high school or had not earned a high school diploma or equivalency while you were attending [NPSAS] in the 2011-2012 academic year, answer **Yes, but was attending [NPSAS] while still in high school**.

Question Name B14ADRPRF (*ABBREV*)

Wording Did you receive a full refund of your tuition when you left [NPSAS]?

Item

Spec Name	Value
-----------	-------

Item Name B14ADRPRF

Wording

Code	Label
Response Option 1	Yes

0 No

Help Text Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS]. A full refund occurs when **all** tuition money paid for that term is refunded to you (or your parents).

Question Name B14ADRPCMP (ABBREV)

Wording Did you complete a course [{if non-continuous enrollment school} or term] at [NPSAS] at any time between July 1, 2011 and June 30, 2012?

Item	Spec Name	Value
------	-----------	-------

Item Name **B14ADRPCMP**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether you completed at least one course or term of enrollment at [NPSAS] **at any time between July 1, 2011 and June 30, 2012.**

Question Name B14ADRPOK

Wording [If continuous enrollment school]
Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.

[else]
Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name B14AWHYSM

Wording Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2011 and June 30, 2012? (Please enter any information in the textbox below.)

Item	Spec Name	Value
------	-----------	-------

Item Name **B14AWHYSM**

Wording

Help Text Our records indicate that you attended [NPSAS] at some time between July 1, 2011 and June 30, 2012. Please try to specify a reason why your name could have been associated with [NPSAS].

Question Name B14ABACHENR (ABBREV)

Wording Were you in a bachelor's degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item	Spec Name	Value
------	-----------	-------

Item Name B14ABACHENR

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Please indicate if you were in a **bachelor's degree program** at [NPSAS] between July 2011 and June 2012. A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. Please answer **Yes** if you were enrolled in a bachelor's degree program in the 2011-2012 academic year, even if you have completed the bachelor's degree or are no longer enrolled in a bachelor's degree program. If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Question Name B14ADEGREE (ABBREV)

Wording [If NPSAS is less-than-2-year school and TIO mode] Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is less-than-2-year school] Which of the following were you **working on** at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is 2-year school] What degree or certificate were you **working on** at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? Please indicate **only** the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2011-2012. (For example, if you were in an associate's degree program during your last term at [NPSAS] in 2011-2012 but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.)" (Also, please put the (July 1, 2011-June 30, 2012) piece on the next line together.

[else]

What degree or certificate were you **working on** at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[{All TIO receive the following instructions} (I'll ask about your major or field of study later in the survey.)]

Item	Spec Name	Value
Item Name	B14ADGAS	
Wording		Associate's degree (usually a 2-year degree)
Item Name	B14ADGBA	
Wording		Bachelor's degree (usually a 4-year degree)
Item Name	B14ADGMA	
Wording		Master's degree
Item Name	B14ADGDRR	
Wording		Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
Item Name	B14ADGDRPP	
Wording		Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
Item Name	B14ADGDROT	
Wording		Doctoral degree--other
Item Name	B14ADGCE	
Wording		Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
Item Name	B14ADGPB	
Wording		Post-baccalaureate certificate
Item Name	B14ADGPM	
Wording		Post-master's certificate
Item	B14ADGUND	

Name

Wording Undergraduate level classes

Item Name**B14ADGGNG**

Wording Graduate level classes

Help
Text**Degrees:**

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate

degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name B14AUGSTATVR (ABBREV)

Wording In the 2011-2012 academic year, were you primarily an undergraduate working toward a bachelor's degree at [NPSAS]?

Item	Spec Name	Value
------	-----------	-------

Item Name **B14AUGSTATVR**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text You have indicated you were enrolled in a bachelor's degree program and a graduate degree or certificate program at [NPSAS] at the same time in the 2011-2012 academic year. If that is not correct, please back up to the previous question and correct your answer.
Answer **Yes** to this question if the majority of your coursework in the 2011-2012 academic year was still undergraduate-level coursework in a bachelor's degree program.
A **bachelor's degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Question Name B14ACKHOUR (ABBREV)

Wording Did your certificate or diploma program at [NPSAS] in the 2011-2012 academic year require at least 3 months or 300 hours of instruction?

Item	Spec Name	Value
------	-----------	-------

Item Name **B14ACKHOUR**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether your program at [NPSAS] in the 2011-2012 academic year required a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma.
This information is important in determining your eligibility for this study.

Question Name B14AELCRD (ABBREV)

Wording When you last attended [NPSAS] in the 2011-2012 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

Item	Spec Name	Value	
Item Name	B14AELCRD		
Wording			
Response Option	Code	Label	
	1	Yes	
	0	No	
Help Text	When answering this question, consider your attendance at [NPSAS] during the 2011-2012 academic year only. Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.		

Question Name	B14APRDG (ABBREV)		
Wording	Prior to attending [NPSAS] in the 2011-2012 academic year for your [NPSAS DEGREE/CLASSES] (and after you completed your high school requirements) did you earn a degree or certificate at any college, university or trade school?		
Item	Spec Name	Value	
Item Name	B14APRDG		
Wording			
Response Option	Code	Label	
	1	Yes	
	0	No	
Help Text	<p>Tell us whether you completed any degrees or certificates at any college, university, or trade school after high school, but before attending [NPSAS] in the 2011-2012 academic year.</p> <p><u>Degree or certificate programs include:</u></p> <p>Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.</p> <p>An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.</p> <p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p> <p>A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.</p> <p>A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.</p> <p>A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>		

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Question Name **B14ANFST (ABBREV)**

Wording Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?

Item

Spec Name	Value
-----------	-------

Item Name **B14ANFST**

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer **Yes**.
A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14ASCHSTR (ABBREV)**

Wording In which month and year did you first attend [NPSAS] after completing your high school requirements?

Item

Spec Name	Value
-----------	-------

Item Name **B14ADGBMM**

Wording Month:

Response Option	Code	Label
-9	-Select one-	
1	January	

- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Item Name B14ADGBYY

Wording Year:

Response Option	Code	Label
	-9	-Select one-
	2014	2014
	2013	2013
	2012	2012
	2011	2011
	2010	2010
	2009	2009
	2008	2008
	2007	2007
	2006	2006
	2005	2005
	2004	2004
	2003	2003
	2002	2002
	2001	2001
	2000	2000
	1999	1999
	1998	1998
	1997	1997
	1996	1996
	1995	1995
	1994	1994
	1993	1993
	1992	1992
	1991	1991
	1990	1990
	1989	1989
	1988	1988
	1987	1987
	1986	1986
	1985	1985
	1984	1984
	1983	1983

1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year that you **first** attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2011-2012 academic year. If you are unsure of the date, provide your best guess.

Question Name B14ACDTCHK (ABBREV)

Wording Did you first attend [NPSAS] on or after July 1, 2011?

Item	Spec Name	Value
Item Name	B14ACDTCHK	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Knowing if you **first** attended [NPSAS] on or after July 1, 2011 will help us ask you the right set of questions in this survey. If you attended [NPSAS] at any time after completing your high school requirements and before July 1, 2011 answer **No**.

Question Name B14ABYE

Wording Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.

Item	Spec Name	Value
Item Name	B14ABYEEM	
Wording		Please provide your e-mail address:
Item Name	B14ABYEAD	
Wording		Please provide an address where you can be contacted: Street Address:
Item Name	B14ABYECY	
Wording		City
Item Name	B14ABYEZP	
Wording		Zip Code

Item Name **B14ABYEST**

Wording State

Item Name **B14ABYETL**

Wording Phone number:

Item Name **B14ABYEAD2**

Wording Street Address Line 2

Item Name **B14ABYEFAD**

Wording Foreign Address:

Item Name **B14ABYEFS**

Wording Foreign State/Province:

Item Name **B14ABYEFCY**

Wording Foreign City:

Item Name **B14ABYEFZ**

Wording Foreign Zip/Postal Code:

Item Name **B14ABYEFC**

Wording Foreign Country:

Item Name **B14ABYEFOR**

Wording Please check here if the address is an international address.

Help
Text

We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-XXX-XXX-XXXX if you have any questions.

Question Name **B14ANPINTRO** (ABBREV)

Wording When we last spoke with you in the 2011-2012 academic year, you provided us with information about your attendance at [NPSAS]. To begin now, we'd like to collect any additional attendance information at [NPSAS] for the two academic years after that (2012-2013 and 2013-2014). (Click the "Next" button.)

Item

Help
Text

This is an informational screen only. (Click the **Next** button.)

Question Name **B14ASAMESCH (ABBREV)**

Wording Did you attend [NPSAS] at any time [{if before July 1, 2014} **after** June 2012 {else} between July 2012 and June 2014]?

Item	Spec Name	Value
Item Name	B14ASAMESCH	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help
Text

Indicate if you attended **[NPSAS]** at any time between July 2012 and June 2014 (July 1, 2012-June 30, 2014).
When answering this question, please consider all attendance at **[NPSAS]** between July 2012 and June 2014. For example, even if you attended **[NPSAS]** for only one class or term between July 2012 and June 2014, please answer **Yes**.

Question Name **B14ASAMEDEG (ABBREV)**

Wording [If associate's or bachelor's degree]
Were you continuing at [NPSAS] after June 2012 for [{if associate's degree} an associate's degree {else} a bachelor's degree]?

[else if certificate/diploma]
Were you continuing at [NPSAS] after June 2012 for the same certificate or diploma you began there in the 2011-2012 academic year?

[else]
Were you continuing at [NPSAS] after June 2012 for undergraduate classes that were not part of a degree program at [NPSAS]?

Item	Spec Name	Value
Item Name	B14ASAMEDEG	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help
Text

Indicate if you continued working on your **[NPSAS DEGREE/CLASSES]** while attending [NPSAS] at any time between July 2012 and June 2014 (July 1, 2012-June 30, 2014).
If you worked on your **[NPSAS DEGREE/CLASSES]** at [NPSAS] at any time between July 2012 and June 2014 while **also** working on another degree, please answer **Yes**.

Question Name B14ACURENR (ABBREV)

Wording Are you currently attending [NPSAS] for [{if degree program} the [NPSAS DEGREE] that you began in the 2011-2012 school year {else} [NPSAS CLASSES] that are not part of a degree or certificate]?
(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [NPSAS DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item	Spec Name	Value
Item Name	B14ACURENR	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Indicate whether you are **currently attending** [NPSAS].
Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name B14ACMPDGN (ABBREV)

Wording [If before July 1, 2014]:
Have you completed all the requirements at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

[Else]:
Did you complete all the requirements before July 2014 at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

[All get this instruction]: (Answer "No" if you transferred schools and completed your [NPSAS DEGREE] at a different school. We will ask you about your enrollment at any other schools later.)

Item	Spec Name	Value
Item Name	B14ACMPDGN	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Examples of requirements include completing a minimum number of credits and satisfying a writing requirement.
If you have not yet completed your requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

Question B14ADGN

n Name

Wording In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]?

Item	Spec Name	Value
------	-----------	-------

Item Name B14ADGNMM

Wording Month:

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14ADGNYY

Wording Year:

	Code	Label
	-9	-Select one-
Response Option	2011	2011
	2012	2012
	2013	2013
	2104	2014

Item Name B14ADGNNO

Wording Have not yet been awarded [NPSAS DEGREE]

Help Text Select the month and year in which you were awarded your [NPSAS DEGREE] from [NPSAS].

If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your [NPSAS DEGREE].

If you are unsure of the date, provide your best guess.

Question Name B14ASTDABR (ABBREV)

Wording Have you participated in a study abroad program as part of your education at [NPSAS]?

Item	Spec Name	Value						
	Item Name	B14ASTDABR						
	Wording							
	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							
Help Text		Study abroad programs allow students to pursue educational programs outside of the United States. Please answer "Yes" for programs that were offered through [NPSAS] even if they were run as part of an exchange program or were administered through a third-party provider. Please answer "No" if you enrolled in your study abroad program without the prior direct involvement of [NPSAS].						

Question Name	B14ANENRL (ABBREV)
Wording	<p>Create t_fill1: {if base-year respondent} t_fill1=2012 {else} t_fill1=2011</p> <p>[If base-year nonrespondent and not currently enrolled and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: Between July 2011 and until you completed your [NPSAS DEGREE] in [B14ADGNMM] [B14ADGNYY], in which months did you attend [NPSAS] for your [NPSAS DEGREE] [{if B14ASTDABR= 1 } , including any months spent studying abroad for your [NPSAS DEGREE]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)</p> <p>[else if base-year nonrespondent and ((B14ASAMESCH=0) or (B14ASAMESCH = 1 and B14ASAMEDEG =0))]: Between July 2011 and June 2012, in which months did you attend [Y_NPSCHL] for your [NPSAS DEGREE/CLASSES] [{if B14ASTDABR= 1 } , including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)</p> <p>[else if base-year respondent and not currently enrolled and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE]. Now, please tell us which months you continued to attend [NPSAS] for your [NPSAS DEGREE] from July 2012 until you completed your [NPSAS DEGREE] in [B14ADGNMM] [B14ADGNYY] [{if B14ASTDABR= 1 } , including any months spent studying abroad for your [NPSAS DEGREE]]. Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)</p> <p>[else if base-year respondent and currently enrolled]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE/CLASSES]. Now, please tell us the months you have continued to attend [NPSAS] for your [NPSAS DEGREE/CLASSES] in the 2012-2013 and</p>

2013-2014 academic years [if B14ASTDABR= 1] , including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]. Please do your best to predict your attendance for your [NPSAS DEGREE/CLASSES] through June 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

[else if currently enrolled]:

Between July [t_fill1] and June 2014, in which months did you attend, or do you expect to attend [NPSAS] for your [NPSAS DEGREE/CLASSES] [if B14ASTDABR= 1] , including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]? (Do not include any months during which you are not taking classes, such as summer break. If you attended or will attend for only a portion of any month, please include that month.)

[else if base-year respondent and not currently enrolled]:

The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE/CLASSES]. Now, please tell us the months you attended [NPSAS] for your [NPSAS DEGREE/CLASSES] in the 2012-2013 and 2013-2014 academic years [if B14ASTDABR= 1] , including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]. Do not include any months during which you were not taking classes, such as summer break. [If before July 1, 2014]: If you plan to attend [NPSAS] [if B14ASTDABR= 1] , or a study abroad school [NPSAS DEGREE/CLASSES] for your [NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. (If you have attended or will attend for only a portion of any month, please include that month.)

[else]:

Between July [t_fill1] and June 2014, in which months did you attend [NPSAS] for your [NPSAS DEGREE/CLASSES] [if B14ASTDABR= 1] , including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]? Do not include any months during which you were not taking classes, such as summer break. [if before July 1, 2014 and B14ACMPDGN ne 1] If you plan to attend [NPSAS] [if B14ASTDABR= 1] , or a study abroad school [NPSAS DEGREE/CLASSES] for your [NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. (If you attended for only a portion of any month, please include that month.) Instructions for all conditions: [If USERMODE=WEB get the following instructions]: Click on the months of attendance below.

Item

Spec Name	Value
Item Name B14AJLY11	
Wording	July 2011
Item Name B14AAUG11	
Wording	August 2011
Item Name B14ASEP11	
Wording	September 2011

Item Name **B14AOCT11**
Wording October 2011

Item Name **B14ANOV11**
Wording November 2011

Item Name **B14ADEC11**
Wording December 2011

Item Name **B14AJAN12**
Wording January 2012

Item Name **B14AFEB12**
Wording February 2012

Item Name **B14AMAR12**
Wording March 2012

Item Name **B14AAPR12**
Wording April 2012

Item Name **B14AMAY12**
Wording May 2012

Item Name **B14AJUN12**
Wording June 2012

Item Name **B14AJLY12**
Wording July 2012

Item Name **B14AAUG12**
Wording August 2012

Item Name **B14ASEP12**
Wording September 2012

Item **B14AOCT12**

Name	
Wording	October 2012
Item Name	B14ANOV12
Wording	November 2012
Item Name	B14ADEC12
Wording	December 2012
Item Name	B14AJAN13
Wording	January 2013
Item Name	B14AFEB13
Wording	February 2013
Item Name	B14AMAR13
Wording	March 2013
Item Name	B14AAPR13
Wording	April 2013
Item Name	B14AMAY13
Wording	May 2013
Item Name	B14AJUN13
Wording	June 2013
Item Name	B14AJLY13
Wording	July 2013
Item Name	B14AAUG13
Wording	August 2013
Item Name	B14ASEP13
Wording	September 2013
Item Name	B14AOCT13
Wording	October 2013

Item Name **B14ANOV13**
Wording November 2013

Item Name **B14ADEC13**
Wording December 2013

Item Name **B14AJAN14**
Wording January 2014

Item Name **B14AFEB14**
Wording February 2014

Item Name **B14AMAR14**
Wording March 2014

Item Name **B14AAPR14**
Wording April 2014

Item Name **B14AMAY14**
Wording May 2014

Item Name **B14AJUN14**
Wording June 2014

Item Name **B14ANENDK**
Wording Don't know

Help
Text

Indicate all months of your attendance for the years indicated, not just the beginning and ending months.

Include any month when you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

Leave a box for a month blank if you did not attend during any part of that month at all.

If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by

clicking on the box for that month once it is highlighted.

Question Name **B14ASTST (ABBREV)**

Wording During your months of enrollment at [NPSAS] for your [NPSAS DEGREE/CLASSES] in the...

Item

Spec Name	Value
-----------	-------

Item Name **B14ASTST1112**

Wording 2011-2012 academic year were you...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Item Name **B14ASTST1213**

Wording 2012-2013 academic year were you...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Item Name **B14ASTST1314**

Wording 2013-2014 academic year [if before July 1, 2014: have you been [or if any future months indicated on B14ANENRL: or will you be]/Else: were you]...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Help Text The following are examples of standard full-time loads and may vary by school. Students who are enrolled as a **full-time student** typically carry at least:
 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year or;
 24 clock hours per week for an educational program using clock hours

Question Name **B14ACLSDGREE**

Wording [If before July 1, 2014]:
[If currently enrolled: Are {else} Were] you taking these [NPSAS CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[Else]:

Before July 2014, were you taking these [NPSAS CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

Item	Spec Name	Value
Item Name	B14ACLSDGREE	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text: If you are/were taking these [NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select Yes. If you are/were taking these [NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select No.

Question Name B14AREASON

Wording: [If before July 1, 2014]
 Which of these reasons best describes why you [if currently enrolled: are/Else: were] enrolled in classes at [NPSAS]?

[Else]:
 Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2014?

Item	Spec Name	Value
Item Name	B14AREASON	
Wording		
Response Option	Code	Label
	1	To prepare to earn a degree later
	2	To prepare for a job certification or license
	3	To gain job or occupational skills
	4	To take courses solely for recreation, self-improvement, or personal interest

Help Text: From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS].
 If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer **To prepare to earn a degree later.**
 If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills.**

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest.**

Question Name B14ADBLMAJ

Wording [If not currently enrolled and B14ACMPDGN=1 and certificate/diploma or associate's degree]
 Did you declare a single or double major or field of study for your [NPSAS DEGREE] at [NPSAS]?

[else if not currently enrolled and B14ACMPDGN=1]
 Did you declare a single or double major for your [NPSAS DEGREE] at [NPSAS]?

[else if currently enrolled and certificate/diploma or associate's degree]
 Have you declared a major or field of study for your [NPSAS DEGREE] at [NPSAS]?

[else if currently enrolled]
 Have you declared a major for your [NPSAS DEGREE] at [NPSAS]?

[else if not currently enrolled and certificate/diploma or associate's degree]
 Did you declare a major or field of study for your [NPSAS DEGREE] at [NPSAS] [if after July 1, 2014: before July 2014]?

[else]
 Did you declare a major for your [NPSAS DEGREE] at [NPSAS] [if after July 1, 2014: before July 2014]?

Item	Spec Name	Value
Item Name	B14ADBLMAJ	
Wording		

	Code	Label	
Response Option	1	<p>[If not currently enrolled and B14ACMPDGN=1]: Declared a single major [if certificate/diploma or associate's degree]: or field of study</p> <p>[Else if currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a major or field of study</p> <p>[else if currently enrolled] Yes, I have declared a major</p> <p>[Else if not currently enrolled and certificate/diploma or associate's degree]: Yes, declared a major or field of study</p>	
	2	<p>[Else] Yes, declared a major</p> <p>[If not currently enrolled and B14ACMPDGN=1]: Declared a double major [if certificate/diploma or associate's degree]: or field of study</p> <p>[Else if currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a double major or field of study</p> <p>[else if currently enrolled] Yes, I have declared a double major</p>	
	3	<p>[Else if not currently enrolled and certificate/diploma or associate's degree]: Yes, declared a double major or field of study</p> <p>[Else] Yes, declared a double major</p> <p>No</p>	
Help Text	Declaring a major (or field of study) is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to		

the registrar or dean. If you have more than one declared major (or field of study), indicate **Yes, declared a double major**. Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name B14ADECIDEMAJ

Wording Have you decided what your major will be for your [NPSAS DEGREE] at [NPSAS]?
(Answer "No" if you have left [NPSAS] and do not plan to attend again to earn your [NPSAS DEGREE] there.)

Item	Spec Name	Value
Item Name	B14ADECIDEMAJ	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is.
If you don't know what your major will be, answer **No**.

Question Name B14AVERNPM2Mj

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
Were your final majors for your [NPSAS DEGREE] at [NPSAS]...

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you still majoring in...

Item	Spec Name	Value
Item Name	B14ANPMJ1STG	
Wording	[MAJOR 1]?	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	B14ANPMJ2STG	
Wording	[MAJOR 2]?	
Response Option	Code	Label
	1	Yes
	0	No

Help Indicate if [MAJOR 1] and [MAJOR 2] are the most recent majors or fields of

Text study for your [NPSAS DEGREE] at [NPSAS].
If you have changed one or both of your majors, answer **No** next to each major that you have changed. If you have dropped one of your majors and are no longer a double major, answer **No** next to the major that you dropped. You will have an opportunity to provide your new major(s) next.

Question Name B14AVERNPMJ

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2].

[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:

Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]] your final major for your [NPSAS DEGREE] at [NPSAS]?

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you still majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]]?

Item

Spec Name	Value
-----------	-------

Item Name B14AVERNPMJ

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text Indicate if this is the most recent major or field of study for your [NPSAS DEGREE] at [NPSAS].
If this is no longer your major or if you have changed your major, answer **No**. You will have an opportunity to provide your new major next.

Question Name B14AMAJ1

Wording Create t_fill1, t_fill2, t_fill3, and t_fill4:
{if currently enrolled} t_fill1=is {else} t_fill1=was
{if currently enrolled} t_fill2=have {else} t_fill2=had
{ B14ADBLMAJ=3} t_fill3=intended {else} t_fill3=no words
{if currently enrolled} t_fill4=intend {else} t_fill4=intended
{if B14ADBLMAJ =3 or (if not currently enrolled and B14ACMPDGN=1)} t_fill5-no words {else if currently enrolled} t_fill5=current {else} t_fill5=most recent

If B14ADBLMAJ=2 and (B14ANPMJ1STG=1 or B14ANPMJ2STG=1):
You just told [if TIO: me/Else: us] you [if currently enrolled: are still/Else: were] majoring in [if B14ANPMJ1STG=1: MAJOR 1/Else: MAJOR 2] [if not currently enrolled: when you last attended [NPSAS].

Since you [if currently enrolled: are/Else: were] no longer majoring in [if B14ANPMJ1STG ne 1: MAJOR 1/Else: MAJOR 2], what [if currently enrolled: is/Else: was] your other major?

[else if B14ADBLMAJ=2]:

What [t_fill1] your [t_fill5] major or field of study for your [NPSAS DEGREE] at [NPSAS]?

Since you [t_fill2] a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[Else]:

What [t_fill1] your [t_fill3] [t_fill5] major or field of study for your [NPSAS DEGREE] at [NPSAS]?

[If B14ADBLMA]=3):(If you [t_fill4] to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

Item

Spec
Name

Value

Item
Name **B14AMAJ1 (major coder)**

Wording

Help
Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.

If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

Question
Name **B14AMAJ2**

Wording

[If currently enrolled]: What is your other major or field of study for your [NPSAS DEGREE] at [NPSAS]? [Else]: What was your other major or field of study for your [NPSAS DEGREE] at [NPSAS]?

Item

Spec
Name

Value

Item
Name **B14AMAJ2 (major coder)**

Wording

Help
Text

Please do not enter a minor or concentration in the textbox.
Because you indicated earlier that you have a **double** major (or field of study), enter your other major here.
To enter your other major (or field of study):
First type your other major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.
From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.
Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

Question Name B14AMJCHGNUM

Wording [If currently enrolled]
How many times have you formally changed your major at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

[else]
[If after July 1, 2014: Before July 2014, how/Else: How] many times did you formally change your major at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

Item

Spec Name	Value
Item Name	B14AMJCHGNUM
Wording	
Response Option	
0	Never
1	Once
2	More than once

Help
Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

Question Name B14AVERO2MAJ

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].
Were your original majors at [NPSAS] in...

Item

Spec Name	Value
Item Name	B14AMJ1STORG

Wording [MAJOR 1]?

	Code	Label
Response Option 1		Yes
0		No

Item Name B14AMJ2STORG

Wording [MAJOR 2]?

	Code	Label
Response Option 1		Yes
0		No

Help Text Indicate if [MAJOR 1] and [MAJOR 2] were the first majors that you declared at [NPSAS] for your [NPSAS DEGREE]. Answer **Yes** next to each major if it was the major that you originally declared. If you declared a major **before** you declared [MAJOR 1] and [MAJOR 2] answer **No**. You will have an opportunity to provide your original major(s) next.

Question Name B14AVERO1MAJ

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]. Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2] your original major?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AVERO1MAJ

Wording

	Code	Label
Response Option 1		Yes
0		No

Help Text Indicate if this is the first major that you declared at [NPSAS] for your [NPSAS DEGREE]. Answer **Yes** if this was the major that you originally declared. If you declared a major **before** you declared this major answer **No**. You will have an opportunity to provide your original major next.

Question Name B14AOMJ1A

Wording What was your original declared major for the [NPSAS DEGREE] you began at [NPSAS] in the 2011-2012 academic year? If you originally declared a double major, tell [if TIO mode: me/Else: us] about only one of them here. [If MAJOR 1 ne missing and USERMODE = web get the following instructions]: Please type the information requested in the box provided and then click the "Enter" button. A list of categories that match your entry will be displayed for you to choose from.

Item	Spec Name	Value
------	-----------	-------

Item Name B14AOMJ1A (major coder)

Help
Text

Because you indicated earlier that you changed your major (or field of study) enter your **original** major here.

Enter only the **first** major that you officially declared at [NPSAS] for the [NPSAS DEGREE] that you began in the 2011-2012 academic year. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study):

First type your original major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14ANPOTHSM (ABBREV)**

Wording So far you have told us about the [NPSAS DEGREE] you were awarded [{if MAJOR 1 ne missing and MAJOR 2 ne missing} in [MAJOR 1] and [MAJOR 2] {else if MAJOR 1 ne missing} in [MAJOR 1]] at [NPSAS] [{if B14ADGNMM ne missing and B14ADGNYY ne missing} in [B14ADGNMM] [B14ADGNYY] {else if B14ADGNYY ne missing} in [B14ADGNYY]]. **Other than for that [NPSAS DEGREE]**, [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an additional [NPSAS DEGREE]? [{If associate's or bachelor's degree} For these next questions, changes in major or field of study at [NPSAS] for your completed [NPSAS DEGREE] do not count as additional enrollment.]

Item

Spec Name	Value
Item Name	B14ANPOTHSM
Wording	
Response Option	Code
	1
	0

Help
Text

If you are planning to attend [NPSAS] for this additional [NPSAS DEGREE] in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14ANPOTHENR (ABBREV)**

Wording [{If B14ANPOTHSM = 0} Thanks.] Other than for the [NPSAS

DEGREE/CLASSES] [{if certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing} in [MAJOR 1] and [MAJOR 2] {else if certificate/diploma and if MAJOR 1 ne missing} in [MAJOR 1]] you began in the 2011-2012 academic year, [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

- {If B14ANPOTHSM ne 0 and certificate/diploma} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if undergraduate classes or associate's degree} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding) {else if bachelor's degree} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree
- If NPSAS is a 2-year or 4-year school and not an associate's degree: an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree: a bachelor's degree
- If NPSAS is a 4-year school and associate's or bachelor's degree: a graduate degree or certificate
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or (not currently enrolled and B14ACMPDGN=1)]: graduate level courses not part of a degree or certificate
- If [Y_N12CMPDGN=1 or (not currently enrolled at NPSAS and B14ACMPDGN=1)]: undergraduate level courses not part of a degree or certificate started after you completed your [NPSAS DEGREE] [{if B14ADGNMM ne missing and B14ADGNYY ne missing} in [B14ADGNMM] [B14ADGNYY] {else if B14ADGNYY ne missing} in [B14ADGNYY]]

Item

Spec Name	Value						
Item Name	B14ANPOTHENR						
Wording							
Response Option							
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

When answering this question, do **not** consider any attendance at [NPSAS] for the [NPSAS DEGREE/CLASSES] you began there in the 2011-2012 academic year. Do consider all **additional** attendance at [NPSAS] between July 1, 2011 and June 30, 2014 for any different degree or certificates or graduate classes. If you are planning to attend [NPSAS] for classes or a degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

Question Name **B14ANPDEG01 (ABBREV)**

Wording Header:
All programs at [NPSAS]

[NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

What is the type of degree or certificate for this other enrollment at [NPSAS]?
 [If WEB mode] (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS].) [else] (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell me about only one of these now. You will have an opportunity later to tell me about all enrollment at [NPSAS]. I'll ask about your major or field of study later in the survey.)

Item

Spec Name	Value
-----------	-------

Item Name B14ANPDEG01

Wording

Code	Label
------	-------

3	Associate's degree (usually a 2-year degree)
4	Bachelor's degree (usually a 4-year degree)
7	Master's degree
9	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
10	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
11	Doctoral degree--other
2	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
6	Post-baccalaureate certificate
8	Post-master's certificate
5	Graduate level classes
1	Undergraduate level classes

Response Option

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the

planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name B14ANPCUR01 (ABBREV)

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

Are you currently attending [NPSAS] for your [OTHER NPSAS DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER NPSAS DEGREE/CLASSES] or are on a break between semesters, terms, or quarters,

such as on summer break, and not currently attending classes.)

Item	Spec Name	Value
------	-----------	-------

Item Name B14ANPCUR01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Indicate whether you are **currently attending** [NPSAS] for your [OTHER NPSAS DEGREE/CLASSES]. Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name B14ANPCMPD01 (ABBREV)

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If after July 1, 2014]
Did you complete the requirements for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] before July 2014?

[else]
Have you completed the requirements for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [All conditions receive the following instructions]: Answer "No" if you transferred schools and completed your [OTHER NPSAS DEGREE] at a different school. [If TIO Mode: 'I'll/Else: We will] ask you about your enrollment at any other schools later.

Item	Spec Name	Value
------	-----------	-------

Item Name B14ANPCMPD01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Examples of requirements include completing a minimum number of credits and satisfying a writing requirement. If you have not yet completed your degree requirements but will complete them soon, answer **No**.

Question Name B14ANPDGN01

Wording Header:

All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

In what month and year were you awarded [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] from [NPSAS]?

Item	Spec Name	Value
------	-----------	-------

Item Name B14ANPDGMM01

Wording Month:

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14ANPDGYY01

Wording Year:

	Code	Label
	-9	-Select one-
Response Option	2011	2011
	2012	2012
	2013	2013
	2014	2014

Item Name B14ANPDGNO01

Wording Have not yet been awarded [OTHER NPSAS DEGREE]

Help Text Select the month and year in which you were awarded your [OTHER NPSAS DEGREE] from [NPSAS].
 If you completed your requirements on one date and were awarded your [OTHER NPSAS DEGREE] at a later date, indicate the later date when you were awarded your [OTHER NPSAS DEGREE].
 If you are unsure of the date, provide your best guess.

Question Name B14ANPENRL01 (ABBREV)

Wording Header:

All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

Create t_fill1: {if B14ASTDABR= 1 and other NPSAS degree is associate's or bachelor's } t_fill1= , including any months spent studying abroad {else} t_fill1= no words [{if iteration = 1 and B14ANPOTHSM = 1} t_fill2= this additional {else} t_fill2= your [{if B14ASTDABR= 1 and other NPSAS degree is associate's or bachelor's } t_fill3= , or a study abroad school, {else} t_fill3= no words

[If not currently enrolled in other NPSAS degree and B14ANPCMPD01 = 1 and B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing]
 Between July 2011 and when you completed [t_fill2] [OTHER NPSAS DEGREE] in [B14ANPDGMM01] [B14ANPDGYY01], in which months did you attend [NPSAS] for [t_fill2] [OTHER NPSAS DEGREE] [t_fill1]? (If you attended for only a portion of any month, please include that month.)

[Else if currently enrolled in other NPSAS degree/classes]
 Between July 2011 and June 2014, in which months have you attended, or do you expect to attend [NPSAS] [t_fill3] for [t_fill2] [OTHER NPSAS DEGREE/CLASSES] [t_fill1]? Please do your best to predict your attendance through June 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

[else]
 Between July 2011 and June 2014, in which months did you attend [NPSAS] for [t_fill2] [OTHER NPSAS DEGREE/CLASSES] [t_fill1]? [{if before July 1, 2014} If you plan to attend [NPSAS] [t_fill3] for [t_fill2] [OTHER NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. Do not include any months during which you were [{if before July 1, 2014} or will not be {else} not] taking classes, such as summer break. (If you attended [{if before July 1, 2014} or will attend] for only a portion of any month, please include that month.) Instructions for all conditions: [If USERMODE=WEB and iteration = 1 get the following instructions] Click on the months of attendance below.

Item	Spec Name	Value
Item Name	B14ANPJL1101	
Wording		July 2011
Item Name	B14ANPAG1101	
Wording		August 2011
Item Name	B14ANPSP1101	
Wording		September 2011

Item Name **B14ANPOC1101**
Wording October 2011

Item Name **B14ANPNV1101**
Wording November 2011

Item Name **B14ANPDC1101**
Wording December 2011

Item Name **B14ANPJA1201**
Wording January 2012

Item Name **B14ANPFB1201**
Wording February 2012

Item Name **B14ANPMR1201**
Wording March 2012

Item Name **B14ANPAP1201**
Wording April 2012

Item Name **B14ANPMY1201**
Wording May 2012

Item Name **B14ANPJN1201**
Wording June 2012

Item Name **B14ANP JL1201**
Wording July 2012

Item Name **B14ANPAG1201**
Wording August 2012

Item Name **B14ANPSP1201**
Wording September 2012

Item Name **B14ANPOC1201**

Wording	October 2012
Item Name	B14ANPNV1201
Wording	November 2012
Item Name	B14ANPDC1201
Wording	December 2012
Item Name	B14ANPJA1301
Wording	January 2013
Item Name	B14ANPFB1301
Wording	February 2013
Item Name	B14ANPMR1301
Wording	March 2013
Item Name	B14ANPAP1301
Wording	April 2013
Item Name	B14ANPMY1301
Wording	May 2013
Item Name	B14ANPJN1301
Wording	June 2013
Item Name	B14ANP JL1301
Wording	July 2013
Item Name	B14ANPAG1301
Wording	August 2013
Item Name	B14ANPSP1301
Wording	September 2013
Item Name	B14ANPOC1301
Wording	October 2013

Item Name **B14ANPNV1301**

Wording November 2013

Item Name **B14ANPDC1301**

Wording December 2013

Item Name **B14ANPJA1401**

Wording January 2014

Item Name **B14ANPFB1401**

Wording February 2014

Item Name **B14ANPMR1401**

Wording March 2014

Item Name **B14ANPAP1401**

Wording April 2014

Item Name **B14ANPMY1401**

Wording May 2014

Item Name **B14ANPJN1401**

Wording June 2014

Help Text Indicate all months of your attendance between July 2011 and June 2014 at [NPSAS] for your [OTHER NPSAS DEGREE/CLASSES], not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

Leave a box for a month blank if you did not attend during any part of that month at all.

If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

Question Name **B14NPTSTS01 (ABBREV)**

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

During your months of enrollment at [NPSAS] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE/CLASSES] in the...

Item

Spec Name	Value
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Item Name B14ANP111201

Wording 2011-2012 academic year were you...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Item Name B14ANP121301

Wording 2012-2013 academic year were you...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Item Name B14ANP131401

Wording 2013-2014 academic year [if before July 1, 2014: have you been [or if any future months indicated on B14ANPENRL01: or will you be]/Else: were you]...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Help Text

The following are examples of standard full-time loads and may vary by school. Students who are enrolled as a **full-time student** typically carry at least:
 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
 24 clock hours per week for an educational program using clock hours

Question Name B14ANPCLSDG01

Wording Header:
 All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS classes]
 Are you taking these [OTHER NPSAS CLASSES] at [NPSAS] primarily to fulfill a

degree requirement or transfer course credit to a degree or certificate program?

[else]

Were you taking these [OTHER NPSAS CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

Item

Spec Name

Value

Item Name

B14ANPCLSDG01

Wording

Response Option

Code

Label

1

Yes

0

No

Help Text

If you are/were taking these [OTHER NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select **Yes**.

If you are/were taking these [OTHER NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select **No**.

Question Name

B14ANPCRSN01

Wording

Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS classes]

Which of these reasons best describes why you are enrolled in [OTHER NPSAS CLASSES] at [NPSAS]?

[Else]:

Which of these reasons best describes why you were enrolled in [OTHER NPSAS CLASSES] at [NPSAS]?

Item

Spec Name

Value

Item Name

B14ANPCRSN01

Wording

	Code	Label
Response Option	1	To prepare to earn a degree later
	2	To prepare for a job certificate or license
	3	To gain job or occupational skills
	4	To take courses solely for recreation, self-improvement, or personal interest

Help Text

From the options provided, please indicate the primary reason why you decided to enroll in [OTHER NPSAS CLASSES] at [NPSAS]. If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer **To prepare to earn a degree later**. If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**. If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest**.

Question Name B14ANPDBLM01

Wording

Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

Create t_fill1: {if certificate/diploma or associate's degree} t_fill1=or field of study {else} t_fill1=no words

[If not currently enrolled in other NPSAS degree and B14ANPCMPD01 = 1]
Did you declare a single or double major [t_fill1] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

[else if currently enrolled in other NPSAS degree]
Have you declared a major [t_fill1] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

[else]
Did you declare a major [t_fill1] at [NPSAS] [{if after July 1, 2014} before July 2014] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

Item

Spec Name	Value
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Item Name B14ANPDBLM01
Wording

	Code	Label
Response Option	1	Create t_fill1 and t_fill2: {if certificate/diploma or associate's} t_fill1=or field of study {else} t_fill1=no words [If not currently enrolled in other NPSAS degree and B14ANPCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, declared a major [t_fill1]
	2	Create t_fill1 and t_fill2: {if certificate/diploma or associate's} t_fill1=or field of study {else} t_fill1=no words [If not currently enrolled in other NPSAS degree and B14ANPCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, declared a double major [t_fill1]
	3	No
Help Text	Declaring a major (or field of study) is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean. If you have more than one declared major (or field of study), indicate Yes, declared a double major . Indicate No if you have not yet declared your major, even if you know what you would like to major in.	

Question Name B14ANPDEC01

Wording Header:
 All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

Have you decided what your major will be for [{f iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? (Answer "No" if you have left [NPSAS] and do not plan to attend again to earn [{f iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] there.)

Item

Spec Name	Value
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Item Name B14ANPDEC01

Wording

	Code	Label
Response Option	1	Yes
	0	No

Help Text If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is.
 If you don't know what your major will be, answer **No**.

Question Name B14ANPMLST01

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree and B14ANPDBLM01 = 2] What is your major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in other NPSAS degree]
What is your [if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] intended] major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] (If you intend to double-major, tell [if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in other NPSAS degree and B14ADBLM01 = 2]
What was your major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]
What was your [if B14ADBLM01=3 and B14ANPDEC01=1] intended] major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [if after July 1, 2014} when you last attended there before July 2014]? [If B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] (If you intended to double-major, tell [if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

Item

Spec Name

Value

Item Name B14ANPMLST01
Wording

	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
	4	[Fill B14ANP1MAJ01 - from second iteration]
	5	[Fill B14ANP1MAJ01 - from third iteration]
	6	[Fill B14ANP1MAJ01 - from fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]
	8	[Fill B14ANP1MAJ01 - from sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first iteration]
Response Option	15	[Fill B14ANP2MAJ01-from second iteration]
	16	[Fill B14ANP2MAJ01-from third iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
	19	[Fill B14ANP2MAJ01-from sixth iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
	21	[Fill B14ANPOMAJ01-from first iteration]
	22	[Fill B14ANPOMAJ01-from second iteration]
	23	[Fill B14ANPOMAJ01-from third iteration]
	24	[Fill B14ANPOMAJ01-from fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
	27	[Fill B14ANPOMAJ01-from seventh iteration]
	99	Other major

Help Text
 Select your current or most recent major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS].
 If your major for your [OTHER NPSAS DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity to provide your major next.
 If you have more than one declared major (or field of study), select only one major here. You will have an opportunity to provide your other major next.

Question Name B14ANPMAJ01

Wording Header:
 All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree and B14ANPDBLM01 = 2] What is your major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? Since you have a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in other NPSAS degree]
 What is your [if B14ANPDBLM01=3 and B14ANPDEC01=1] intended] major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] (If you intend to double-major, tell [if TIO] me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in other NPSAS degree and B14ANPDBLM01=2]
 What was your major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else]
 What was your [if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] intended] major or field of study for [if iteration = 1 and B14ANPOTHSM = 1] this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [if after July 1, 2014} when you last attended there before July 2014]? [if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1] (If you intended to double-major, tell [if TIO] me {else} us] only about the major most closely related to the job you hope to have after college.)]

[If USERMODE = web get the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.]

Item	Spec Name Value
Item Name	B14ANPMAJ01 (major coder)

Help
Text

Please do not enter a minor or concentration in the textbox.
If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.
If you have not yet declared any major, choose only one intended major to tell us about.
To enter your major (or field of study):
First type your major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.
From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.
Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14ANPM2LT01**

Wording

Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree]
What is your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

[else]
What was your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec Name	Value
Item Name	B14ANPM2LT01
Wording	

	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
	4	[Fill B14ANP1MAJ01 - from second iteration]
	5	[Fill B14ANP1MAJ01 - from third iteration]
	6	[Fill B14ANP1MAJ01 - from fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]
	8	[Fill B14ANP1MAJ01 - from sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first iteration]
Response Option	15	[Fill B14ANP2MAJ01-from second iteration]
	16	[Fill B14ANP2MAJ01-from third iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
	19	[Fill B14ANP2MAJ01-from sixth iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
	21	[Fill B14ANPOMAJ01-from first iteration]
	22	[Fill B14ANPOMAJ01-from second iteration]
	23	[Fill B14ANPOMAJ01-from third iteration]
	24	[Fill B14ANPOMAJ01-from fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
	27	[Fill B14ANPOMAJ01-from seventh iteration]
	99	Other major

Help Text Because earlier you indicated that you have/had a **double major** for your [OTHER NPSAS DEGREE], select your current or most recent **other** major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS].
If your **other** major for your [OTHER NPSAS DEGREE] is listed, click the button beside your **other** major. If your **other** major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your other major.

Question Name B14ANPMAJ201

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree]
What is your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

[else]
What was your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]?

Item	Spec Name	Value
	Item Name	B14ANPMAJ201 (major coder)

Help Text Please do not enter a minor or concentration in the textbox.
Because you indicated earlier that you have a **double** major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS], enter your other major here.
To enter your other major (or field of study):
First type your other major for your [OTHER NPSAS DEGREE] at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.
From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.
Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name B14ANPMJCH01

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE]

[If currently enrolled in other NPSAS degree]
How many times have you formally changed your major at [NPSAS] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

[else]
How many times did you formally change your major at [NPSAS] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] [{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec Name	Value
-----------	-------

Item Name **B14ANPMJCH01**

Wording

	Code	Label
Response Option	0	Never
	1	Once
	2	More than once

Help Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

Question Name **B14ANPOMLT01**

Wording Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

What was your original declared major for your [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

Item

Spec Name	Value
-----------	-------

Item Name **B14ANPOMLT01**

Wording

	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
	4	[Fill B14ANP1MAJ01 - from second iteration]
	5	[Fill B14ANP1MAJ01 - from third iteration]
	6	[Fill B14ANP1MAJ01 - from fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]
	8	[Fill B14ANP1MAJ01 - from sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first iteration]
Response Option	15	[Fill B14ANP2MAJ01-from second iteration]
	16	[Fill B14ANP2MAJ01-from third iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
	19	[Fill B14ANP2MAJ01-from sixth iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
	21	[Fill B14ANPOMAJ01-from first iteration]
	22	[Fill B14ANPOMAJ01-from second iteration]
	23	[Fill B14ANPOMAJ01-from third iteration]
	24	[Fill B14ANPOMAJ01-from fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
	27	[Fill B14ANPOMAJ01-from seventh iteration]
	99	Other major

Help Text Because you indicated earlier that you changed your major (or field of study), select your **original** major here.
 Select only the **original** major that you officially declared at [NPSAS] for your [OTHER NPSAS DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.
 If you have changed your major multiple times, provide only the **first** major that you officially declared.

Question Name B14ANPOMJ01

Wording Header:
 All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

What was your original declared major for [{if iteration = 1 and B14ANPOTSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

Item	Spec Name	Value
Item Name	B14ANPOMJ01 (major coder)	

Help Text Because you indicated earlier that you changed your major (or field of study), enter your **original** major here.
 Enter only the **original** major that you officially declared at [NPSAS] for your [OTHER NPSAS DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.
 If you have changed your major multiple times, provide only the **first** major that you officially declared.
 Please do not enter a minor or concentration in the textbox.
 To enter your **original** major (or field of study):
 First type your original major for your [OTHER NPSAS DEGREE] at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely match your entry will be displayed.
 From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Keep answer and continue**" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.
 Click "**Change answer**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name B14ANPOTSM01 (ABBREV)

Wording Header:
 All programs at [NPSAS]
 [NPSAS DEGREE/CLASSES]
 [OTHER NPSAS DEGREE/CLASSES]

You just told us about the [OTHER NPSAS DEGREE] you were awarded [{if certificate/diploma and MAJOR1 ne missing and MAJOR 2 ne missing} in [MAJOR1] and [MAJOR 2] {else if certificate/diploma and MAJOR 1 ne missing} in [MAJOR 1]] at [NPSAS] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing} in [B14ANPDGYY01]]. **Other than for that [NPSAS DEGREE]**, [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an **additional** [OTHER NPSAS DEGREE] you have not yet told us about? [{if other NPSAS degree is associate's or bachelor's} Changes in major or field of study at [NPSAS] for your [{if bachelor's degree} bachelor's {else} associate's] degree do not count as additional enrollment.]

Item

Spec Name	Value	
Item Name	B14ANPOTSM01	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text

If you are planning to attend [NPSAS] for this additional [OTHER NPSAS DEGREE] in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name

B14ANPOTDG01 (ABBREV)

Wording

Header:
All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If Web mode] Besides the enrollment at [NPSAS] listed above, [if before July 1, 2014: have you attended/Else: did you attend] [NPSAS] at any time [if before July 1, 2014: since July 2011/Else: between July 2011 and June 2014] for any of the following:

- [{if certificate/diploma and B14ANPOTHSM = 0} or [If certificate/diploma and B14ANPOTSM0* = 0]] hide bullet {else if certificate/diploma or (certificate/diploma in any iteration)} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if base-year bachelor's degree at NPSAS or (bachelor's degree in any iteration)} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If NPSAS is a 2-year or 4-year school and not an associate's degree in base year and (no associate's in any iteration): an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree in base year and (no bachelor's degree in any iteration): a bachelor's degree
- If NPSAS is a 4-year school and [base-year associate's or bachelor's degree or associate's or bachelor's degree in some iteration]: a graduate degree or certificate (you have not yet told us about)
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or

(not currently enrolled and B14ACMPDGN=1) or (completed degree in any iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate

- If completed OTHER NPSAS DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER NPSAS DEGREE] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing} in [B14ANPDGYY01]]

[else]

You already told me that you have worked on the following at [NPSAS]: List NPSAS DEGREE/CLASSES and OTHER NPSAS DEGREE/CLASSES from all iterations: If iteration is OTHER NPSAS DEGREE = 2 and MAJOR 1 ne missing and MAJOR 201 ne missing then add [MAJOR 1] and [MAJOR 201] after OTHER NPSAS DEGREE/CLASSES Else If iteration is OTHER NPSAS DEGREE = 2 and MAJOR 1 ne missing then add [MAJOR 1] after OTHER NPSAS DEGREE/CLASSES Else don't add anything after OTHER NPSAS DEGREE/CLASSES Besides this enrollment, [if before July 1, 2014: have you attended/Else: did you attend] [NPSAS] at any time [if before July 1, 2014: since July 2011/Else: between July 2011 and June 2014] for any of the following:

- {[If certificate/diploma and B14ANPOTHSM = 0] or [If certificate/diploma and B14ANPOTSM0* = 0]} hide bullet {else if certificate/diploma or (certificate/diploma in any iteration)} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in base year or (bachelor's degree in any iteration)} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If NPSAS is a 2-year or 4-year school and not an associate's degree in base year and (no associate's degree in any iteration): an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree in base year and (no bachelor's degree in any iteration): a bachelor's degree
- If NPSAS is a 4-year school and [associate's or bachelor's degree in base year or associate's or bachelor's degree in any iteration]: a graduate degree or certificate (you have not yet told us about)
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or (not currently enrolled and B14ACMPDGN=1) or (completed degree in any iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate
- If completed OTHER NPSAS DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER NPSAS DEGREE] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing} in [B14ANPDGYY01]]

Item

**Spec
Name**

Value

**Item
Name**

B14ANPOTDG01

Wording

	Response Option	Code	Label
	1		Yes
	0		No

Help Text

When answering this question, do **not** consider any attendance for degrees or certificates at [NPSAS] that you have already told us about (those listed at the top of the screen). Do consider all **additional** attendance for degrees or certificates you have had at [NPSAS] at any time between July 1, 2011 and June 30, 2014.

If you are planning to attend [NPSAS] for degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

Question Name	B14AOTSCHINT (ABBREV)						
Wording	<p>[If B14ASTDABR = 1] Thank you for providing your attendance information at [NPSAS], including time spent studying abroad. Next, we will be asking you about any other colleges, universities, or trade schools you may have attended.</p> <p>[else] Thank you for providing your attendance information at [NPSAS]. Next, we will be asking you about any other colleges, universities, or trade schools you may have attended for any reason.</p>						
Item							
Help Text	This is an informational screen only. (Click the Next button.)						
Question Name	B14AOTSCHENR (ABBREV)						
Wording	<p>[If B14ASTDABR = 1] Not including any school(s) where you studied abroad during your attendance at [NPSAS], have you ever attended another college, university, or trade school at any time between July 2011 [if before July 1, 2014] and today {else} and June 2014]?</p> <p>[else] Other than [NPSAS], have you ever attended another college, university, or trade school at any time between July 2011 [if before July 1, 2014] and today {else} and June 2014]?</p>						
Item							
	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14AOTSCHENR</td> </tr> <tr> <td>Wording</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14AOTSCHENR	Wording	
Spec Name	Value						
Item Name	B14AOTSCHENR						
Wording							

	Code	Label
Response Option	1	Yes
	0	No

Help Text: Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2014. Do not include any school(s) where you studied abroad during your attendance at [NPSAS]. If you are planning to attend a school for classes or a degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans. A **trade school** offers instruction in skilled trades.

Question Name **B14AOTSCLT01 (ABBREV)**

Wording: Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What is the name of that school?

(If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

Item	Spec Name	Value	
Item Name	B14AOTSCLT01		
Response Option	Code	Label	
		1	[fill preloaded other school 1]
		2	[fill preloaded other school 2]
		3	[fill B14AOT1SCL01 - from first iteration]
		4	[fill B14AOT1SCL01 - from second iteration]
		5	[fill B14AOT1SCL01 - from third iteration]
		6	[fill B14AOT1SCL01 - from fourth iteration]
		7	[fill B14AOT1SCL01 - from fifth iteration]
		8	[fill B14AOT1SCL01 - from sixth iteration]
		9	[fill B14AOT1SCL01 - from seventh iteration]
	99	Other school	

Help Text: If the school you have attended is one of the schools listed, select that school. If the school is not listed, select "Other school" and you will have an

opportunity next to provide the name of the school.
 Select only one school here. Later questions will ask about enrollment at other schools.

Question Name **B14AOTSCH01 (ABBREV)**

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What is the name of another school you have attended [if TIO mode]: and in what city and state is it located?

(If you have attended more than one other school since July 2011, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

[USERMODE = web gets the following instructions] Please type the information requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your school from.

Item	Spec Name	Value
	Item Name	B14AOTSCH01: (school coder)

Help Text Do not type [NPSAS], any school(s) where you studied abroad during your attendance at [NPSAS], or the name of a high school into the textbox. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "**FOREIGN COUNTRY**" in the dropdown box, click Enter, and then provide the requested information. For all other schools:
 First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click "**Enter**" and a list of schools matching your responses will be displayed.
 From the responses displayed, click Select next to the name and location of the school and click "**Keep answer and continue**" on the confirmation box if this is the school. You will then be taken to the next question in the survey. Click "**Change answer**" on the confirmation box if this is not the school you wish to choose and review the other options that were returned.
 If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click "**None of the above**" at the bottom of the list of schools and provide the requested information.

Question Name **B14AOTFRDG01 (ABBREV)**

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL] [OTHER SCHOOL DEGREE/CLASSES]

[(If iteration =1) or (B14AOTOTSM0* from previous iteration ne 1 and B14AOTDGSC0* from previous iteration ne 1 and B14AOTOTDGO* from previous iteration = 1)]
 Thinking about when you first enrolled at [OTHER SCHOOL], was this enrollment specifically to earn a degree or certificate from [OTHER SCHOOL]?

[else]
 Is this enrollment specifically to earn a degree or certificate from [OTHER SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name B14AOTFRDG01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate if your enrollment is/was to earn a degree or certificate from [T_OTSCHL01].
 Degrees or certificates include:

- Undergraduate certificates or diplomas
- Associate's degree
- Bachelor's degree
- Post-baccalaureate certificate
- Master's degree
- Post-master's certificate
- Doctoral degree (research/scholarship, professional practice, or other)

If you were enrolled at [T_OTSCHL01] in classes meant for transfer to earn a degree or certificate from a different school (for example, summer school only at [T_OTSCHL01]), answer "No."

Question Name B14AOTTYP01 (ABBREV)

Wording

Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Is this enrollment for mostly undergraduate-level classes or for mostly graduate-level classes at [OTHER SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name B14AOTTYP01

Wording

Response	Code	Label
----------	------	-------

Option	1	Mostly undergraduate-level classes
	2	Mostly graduate-level classes

Help Text **Mostly undergraduate-level classes** means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.
Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name B14AOTDEG01 (ABBREV)

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What is the type of degree or certificate program for this enrollment at [OTHER SCHOOL]?

(If you have more than one enrollment at [OTHER SCHOOL] or if you are in a joint degree program, tell [if TIO mode: me/Else: us] about only one of these now. You will have an opportunity later to tell [if TIO mode: me/Else: us] about all enrollment at [OTHER SCHOOL].)

Item

Spec Name	Value
-----------	-------

Item Name B14AOTDEG01

Wording Associate's degree (usually a 2-year degree)

Response Option	Code	Label
	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	7	Master's degree
	9	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
	10	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	11	Doctoral degree--other
	2	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example:

	cosmetology)
6	Post-baccalaureate certificate
8	Post-master's certificate

Help
Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name B14AOTTNS01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If iteration=1]
Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

Else:
Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE]?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AOTTNS01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text
Indicate if you tried to transfer credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE].
When answering this question, do not consider whether [OTHER SCHOOL] accepted these credits or if [OTHER SCHOOL] applied the credits towards this [OTHER SCHOOL DEGREE].

Question Name B14AOTCUR01 (*ABBREV*)

Wording
Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Are you currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER SCHOOL DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item	Spec Name	Value
------	-----------	-------

Item Name B14AOTCUR01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text
Indicate whether you are **currently attending** [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES].
Answer **Yes** if you are enrolled and actively working on something for credit like a thesis or field work, even if you do not currently attend classes at [OTHER SCHOOL].

Question Name B14AOTCMPD01 (ABBREV)

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If after July 1, 2014]
Did you complete the requirements for your [OTHER SCHOOL DEGREE] at
[OTHER SCHOOL] before July 2014?

[else]
Have you completed the requirements for your [OTHER SCHOOL DEGREE] at
[OTHER SCHOOL]?

[All conditions receive the following instruction]
(Answer "No" if you transferred schools and completed your [OTHER SCHOOL
DEGREE] at a different school. [If TIO mode] I'll [else] We will] ask you about
your enrollment at any other schools later.)

Item	Spec Name	Value						
	Item Name	B14AOTCMPD01						
	Wording							
	Response Option							
		<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							

Help Text
If you have not yet completed your [OTHER SCHOOL DEGREE] requirements
but will complete them soon, answer **No**. A later question will ask when you
expect to complete your [OTHER SCHOOL DEGREE] requirements.
If you transferred schools and completed your [OTHER SCHOOL DEGREE] at a
different school, answer **No**. Later questions will ask about enrollment at any
other schools.

Question Name B14AOTDGN01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

In what month and year were you awarded your [OTHER SCHOOL DEGREE]
from [OTHER SCHOOL]?

Item	Spec Name	Value
	Item Name	B14AOTDGMM01
	Wording	Month:

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14AOTDGY01

Wording Year:

	Code	Label
	-9	-Select one-
Response Option	2011	2011
	2012	2012
	2013	2013
	2014	2014

Item Name B14AOTDGN001

Wording Have not yet been awarded [OTHER SCHOOL DEGREE]

Help Text Select the month and year in which you were awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL].
If you completed your requirements on one date and were awarded your [OTHER SCHOOL DEGREE] at a later date, indicate the later date when you were awarded your [OTHER SCHOOL DEGREE].
If you are unsure of the date, provide your best guess.

Question Name B14AOTENRL01 (*ABBREV*)

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]
Create t_fill1: {if associate's or bachelor's degree } t_fill1= , including any months spent studying abroad {else} t_fill1= no words [if associate's or bachelor's degree } t_fill2= , or a study abroad school, {else} t_fill2= no words

[If not currently enrolled in OTHER SCHOOL degree and B14AOTCMPD01 = 1 and B14AOTDGMM01 ne missing and B14AOTDGY01 ne missing]:
Between July 2011 and when you completed your [OTHER SCHOOL DEGREE] in [B14AOTDGMM01] [B14AOTDGY01], in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [t_fill1]? Do not include any

months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)

[else if currently enrolled in OTHER SCHOOL degree/classes]:
Between July 2011 and June 2014, in which months have you attended, or do you expect to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] [t_fill1]? Please do your best to predict your attendance through June 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

[else]:
Between July 2011 and June 2014, in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] [t_fill1]? [if before July 1, 2014} If you plan to attend [OTHER SCHOOL] [t_fill2] for [if degree program at OTHER SCHOOL: your] [OTHER SCHOOL DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. Do not include any months during which you were [if before July 1, 2014: or will not be/Else: not] taking classes, such as summer break. (If you attended [if before July 1, 2014: or will attend] for only a portion of any month, please include that month.)
Instructions for all conditions:

[If USERMODE=WEB and iteration=1 get the following instructions]: Click on the months of attendance below.

Item	Spec Name	Value
Item Name Wording	B14AOTJL1101 July 2011	
Item Name Wording	B14AOTAG1101 August 2011	
Item Name Wording	B14AOTSP1101 September 2011	
Item Name Wording	B14AOTOC1101 October 2011	
Item Name Wording	B14AOTNV1101 November 2011	
Item Name Wording	B14AOTDC1101 December 2011	
Item	B14AOTJA1201	

Name	
Wording	January 2012
Item Name	B14AOTFB1201
Wording	February 2012
Item Name	B14AOTMR1201
Wording	March 2012
Item Name	B14AOTAP1201
Wording	April 2012
Item Name	B14AOTMY1201
Wording	May 2012
Item Name	B14AOTJN1201
Wording	June 2012
Item Name	B14AOTJL1201
Wording	July 2012
Item Name	B14AOTAG1201
Wording	August 2012
Item Name	B14AOTSP1201
Wording	September 2012
Item Name	B14AOTOC1201
Wording	October 2012
Item Name	B14AOTNV1201
Wording	November 2012
Item Name	B14AOTDC1201
Wording	December 2012
Item Name	B14AOTJA1301
Wording	January 2013

Item Name **B14AOTFB1301**
Wording February 2013

Item Name **B14AOTMR1301**
Wording March 2013

Item Name **B14AOTAP1301**
Wording April 2013

Item Name **B14AOTMY1301**
Wording May 2013

Item Name **B14AOTJN1301**
Wording June 2013

Item Name **B14AOTJL1301**
Wording July 2013

Item Name **B14AOTAG1301**
Wording August 2013

Item Name **B14AOTSP1301**
Wording September 2013

Item Name **B14AOTOC1301**
Wording October 2013

Item Name **B14AOTNV1301**
Wording November 2013

Item Name **B14AOTDC1301**
Wording December 2013

Item Name **B14AOTJA1401**
Wording January 2014

Item **B14AOTFB1401**

Name
Wording February 2014

Item Name **B14AOTMR1401**
Wording March 2014

Item Name **B14AOTAP1401**
Wording April 2014

Item Name **B14AOTMY1401**
Wording May 2014

Item Name **B14AOTJN1401**
Wording June 2014

Help
Text

Indicate all months of your attendance between July 2011 and June 2014 at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES], not just the beginning and ending months. Include any months in which you are/were enrolled and actively working on something for credit at [OTHER SCHOOL] like a thesis or field work, even if you do/did not attend classes at [OTHER SCHOOL] during that time. Leave a box for a month blank if you did not attend [OTHER SCHOOL] during any part of that month at all. If you attended [OTHER SCHOOL] for all months in the year, click the **Select/unselect all** button. If you attended [OTHER SCHOOL] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

Question Name **B14AOTSTS01 (ABBREV)**

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

During your months of enrollment at [OTHER SCHOOL] in the...

Item

Spec Name	Value						
Item Name B14AOT111201							
Wording	2011-2012 academic year were you...						
Response Option							
	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Mainly full-time</td></tr><tr><td>2</td><td>Mainly part-time</td></tr></tbody></table>	Code	Label	1	Mainly full-time	2	Mainly part-time
Code	Label						
1	Mainly full-time						
2	Mainly part-time						

3 Equal mix of full-time and part-time

Item Name B14AOT121301

Wording 2012-2013 academic year were you...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Item Name B14AOT131401

Wording 2013-2014 academic year [if before July 1, 2014: have you been [or if any future months indicated on B14AOTENRL01: or will you be]/Else: were you]...

	Code	Label
Response Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Help Text The following are examples of standard full-time loads and may vary by school. Students who are enrolled as a **full-time student** typically carry at least:
 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
 24 clock hours per week for an educational program using clock hours

Question Name B14AOTCLSDG01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL classes]
Are you taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate?

[else]:
Were you taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AOTCLSDG01

Wording

	Code	Label
Response Option	1	Yes

0 No

Help Text If you are/were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] in order to meet requirements for a degree or certificate program at [OTHER SCHOOL] or any other school, or to transfer credit to another school, select **Yes**.
If you are/were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select **No**.

Question Name B14AOTCRSN01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL classes]
Which of these reasons best describes why you are taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL]?

[else]
Which of these reasons best describes why you were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec Name	Value
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Item Name B14AOTCRSN01

Wording

	Code	Label
Response Option	1	To prepare to earn a degree later
	2	To prepare for a professional certification or industry license
	3	To gain job or occupational skills
	4	To take courses solely for recreation, self-improvement, or personal interest

Help Text From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at your most recent school.
If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer **To prepare to earn a degree later**.
If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.
If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer

To take courses solely for recreation, self-improvement, or personal interest.

Question Name B14AOTDBLM01

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]
 Create t_fill1: {certificate/diploma or associate's degree} t_fill1=or field of study {else} t_fill1=no words

[If not currently enrolled in OTHER SCHOOL degree and B14AOTCPD01 = 1]
 Did you declare a single or double major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else if currently enrolled in OTHER SCHOOL degree]
 Have you declared a major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]
 Did you declare a major [t_fill1] at [OTHER SCHOOL] [{if after July 1, 2014} before July 2014] for your [OTHER SCHOOL DEGREE]?

Item

Spec Name	Value
-----------	-------

Item Name B14AOTDBLM01

Wording

Code	Label
------	-------

1	Create t_fill1 and t_fill2: {if certificate/diploma or associate's degree} t_fill1 = or field of study {else} t_fill1 = no words [If not currently enrolled in OTHER SCHOOL degree and B14AOTCPD01 = 1] Declared a single major [t_fill1] [else] Yes, declared a major [t_fill1]
2	Create t_fill1 and t_fill2: {if certificate/diploma or associate's degree} t_fill1 = or field of study {else} t_fill1 = no words [If not currently enrolled in OTHER SCHOOL degree and B14AOTCPD01 = 1] Declared a double major [t_fill1] [else] Yes, declared a double major [t_fill1]
3	No

Response Option

Help Indicate whether or not you have already declared a major (or field of study)

Text for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].
 Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.
 If you have more than one declared major (or field of study), indicate **Yes, declared a double major.**
 Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name B14AOTDEC01

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Have you decided what your major will be for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

(Answer "No" if you have left [OTHER SCHOOL] and do not plan to attend again to earn your [OTHER SCHOOL DEGREE] there.)

Item	Spec Name	Value
------	-----------	-------

Item Name	B14AOTDEC01
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Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is.
 If you don't know what your major will be, answer **No**.

Question Name B14AOTMLST01

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]
 What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in OTHER SCHOOL degree]
 What is your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intend to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job

you hope to have after college.))

[else if not currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]

What was your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? [{If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intended to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.))]

Item

Spec Name	Value
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Item Name B14AOTMLST01

Wording

Response Option	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
	4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
	5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
	6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
	7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
	8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
	9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
	10	[Fill B14AOT1MAJ01 - from first iteration]
	11	[Fill B14AOT1MAJ01 - from second iteration]
	12	[Fill B14AOT1MAJ01 - from third iteration]
	13	[Fill B14AOT1MAJ01 - from fourth iteration]

14 [Fill B14AOT1MAJ01 - from fifth iteration]
15 [Fill B14AOT1MAJ01 - from sixth iteration]
16 [Fill B14AOT1MAJ01 - from seventh iteration]
17 [Fill MAJOR 2]
18 [Fill preloaded original major]
19 [Fill B14AMAJ2]
20 [Fill B14AOMJ1]
21 [Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22 [Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23 [Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24 [Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25 [Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26 [Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27 [Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
28 [Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29 [Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
30 [Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31 [Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32 [Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33 [Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34 [Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35 [Fill B14AOT2MAJ01-from first iteration]
36 [Fill B14AOT2MAJ01-from second iteration]
37 [Fill B14AOT2MAJ01-from third iteration]
38 [Fill B14AOT2MAJ01-from

- 39 fourth iteration]
[Fill B14AOT2MAJ01-from fifth iteration]
- 40 [Fill B14AOT2MAJ01-from sixth iteration]
- 41 [Fill B14AOT2MAJ01-from seventh iteration]
- 42 [Fill B14AOTOMAJ01-from first iteration]
- 43 [Fill B14AOTOMAJ01-from second iteration]
- 44 [Fill B14AOTOMAJ01-from third iteration]
- 45 [Fill B14AOTOMAJ01-from fourth iteration]
- 46 [Fill B14AOTOMAJ01-from fifth iteration]
- 47 [Fill B14AOTOMAJ01-from sixth iteration]
- 48 [Fill B14AOTOMAJ01-from seventh iteration]
- 99 Other major

Help Text Select your current or most recent major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].
If your major for your [OTHER SCHOOL DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.
If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name B14AOTMAJ01

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]
What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? Since you have a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in OTHER SCHOOL degree]
What is your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intend to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if after July 1, 2014] when you last attended there before July 2014]? Since you had a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else]

What was your [if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1] intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if after July 1, 2014] when you last attended there before July 2014]? [If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1] (If you intended to double-major, tell [if TIO] me [else] us] only about the major most closely related to the job you hope to have after college.)]

[USERMODE = web gets the following instructions]

Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

Item

Spec Name	Value
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Item Name **B14AOTMAJ01 (major coder)**

Help Text

Please do not enter a minor or concentration in the textbox. If you indicated earlier that you have formally declared a **double** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter **only one** major here. You will have an opportunity to provide your other major next. If you have not yet declared any major, choose only one intended major to tell us about. To enter your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]: First type your major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed. From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Keep answer and continue**" on the confirmation box if this is your major. You will then be taken to the next question in the survey. Click "**Change answer**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTM2LT01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]
What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]
 What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL][{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec Name	Value
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Item Name **B14AOTM2LT01**

Wording

Code	Label
------	-------

	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
	4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
	5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
	6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
	7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
	8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
Response Option	9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
	10	[Fill B14AOT1MAJ01 - from first iteration]
	11	[Fill B14AOT1MAJ01 - from second iteration]
	12	[Fill B14AOT1MAJ01 - from third iteration]
	13	[Fill B14AOT1MAJ01 - from fourth iteration]
	14	[Fill B14AOT1MAJ01 - from fifth iteration]
	15	[Fill B14AOT1MAJ01 - from sixth iteration]
	16	[Fill B14AOT1MAJ01 - from seventh iteration]
	17	[Fill MAJOR 2]
	18	[Fill preloaded original major]
	19	[Fill B14AMAJ2]
	20	[Fill B14AOMJ1]

21 [Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
[Fill B14ANP2MAJ01-from
22 second iteration of
NPSAS_OTH loop]
23 [Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
[Fill B14ANP2MAJ01-from
24 fourth iteration of NPSAS_OTH loop]
25 [Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26 [Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
[Fill B14ANP2MAJ01-from
27 seventh iteration of
NPSAS_OTH loop]
28 [Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
[Fill B14ANPOMAJ01-from
29 second iteration of
NPSAS_OTH loop]
30 [Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
[Fill B14ANPOMAJ01-from
31 fourth iteration of NPSAS_OTH loop]
32 [Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33 [Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
[Fill B14ANPOMAJ01-from
34 seventh iteration of
NPSAS_OTH loop]
35 [Fill B14AOT2MAJ01-from first iteration]
36 [Fill B14AOT2MAJ01-from second iteration]
37 [Fill B14AOT2MAJ01-from third iteration]
38 [Fill B14AOT2MAJ01-from fourth iteration]
39 [Fill B14AOT2MAJ01-from fifth iteration]
40 [Fill B14AOT2MAJ01-from sixth iteration]
41 [Fill B14AOT2MAJ01-from seventh iteration]
42 [Fill B14AOTOMAJ01-from first iteration]
43 [Fill B14AOTOMAJ01-from

- 44 second iteration]
[Fill B14AOTOMAJ01-from third iteration]
- 45 [Fill B14AOTOMAJ01-from fourth iteration]
- 46 [Fill B14AOTOMAJ01-from fifth iteration]
- 47 [Fill B14AOTOMAJ01-from sixth iteration]
- 48 [Fill B14AOTOMAJ01-from seventh iteration]
- 99 Other major

Help Text Because earlier you indicated that you have/had a **double major** for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], select your current or most recent **other** major (or field of study) from the list. If your **other** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] is listed, click the button beside your **other** major. If your **other** major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

Question Name B14AOTMAJ201

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]
What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]
What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]?

Item	Spec Name	Value
	Item Name	B14AOTMAJ201 (major coder)

Help Text Please do not enter a minor or concentration in the textbox. Because you indicated earlier that you have a **double** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter your other major here. To enter your other major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]: First type your other major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed. From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Keep answer and continue**" on the

confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Change answer**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTMJCH01**

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]
How many times have you formally changed your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

[else]
How many times did you formally change your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec Name	Value	
Item Name	B14AOTMJCH01	
Wording		
	Code	Label
Response Option	0	Never
	1	Once
	2	More than once

Help Text **Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

Question Name **B14AOTOMLT01**

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name

B14AOTOMLT01

Wording

Response Option

Code	Label
1	[Fill MAJOR 1]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
10	[Fill B14AOT1MAJ01 - from first iteration]
11	[Fill B14AOT1MAJ01 - from second iteration]
12	[Fill B14AOT1MAJ01 - from third iteration]
13	[Fill B14AOT1MAJ01 - from fourth iteration]
14	[Fill B14AOT1MAJ01 - from fifth iteration]
15	[Fill B14AOT1MAJ01 - from sixth iteration]
16	[Fill B14AOT1MAJ01 - from seventh iteration]
17	[Fill MAJOR 2]
18	[Fill preloaded original major]
19	[Fill B14AMAJ2]
20	[Fill B14AOMJ1]
21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]

24 [Fill B14ANP2MAJ01-from
fourth iteration of NPSAS_OTH
loop]

25 [Fill B14ANP2MAJ01-from fifth
iteration of NPSAS_OTH loop]

26 [Fill B14ANP2MAJ01-from sixth
iteration of NPSAS_OTH loop]

27 [Fill B14ANP2MAJ01-from
seventh iteration of
NPSAS_OTH loop]

28 [Fill B14ANPOMAJ01-from first
iteration of NPSAS_OTH loop]

29 [Fill B14ANPOMAJ01-from
second iteration of
NPSAS_OTH loop]

30 [Fill B14ANPOMAJ01-from third
iteration of NPSAS_OTH loop]

31 [Fill B14ANPOMAJ01-from
fourth iteration of NPSAS_OTH
loop]

32 [Fill B14ANPOMAJ01-from fifth
iteration of NPSAS_OTH loop]

33 [Fill B14ANPOMAJ01-from sixth
iteration of NPSAS_OTH loop]

34 [Fill B14ANPOMAJ01-from
seventh iteration of
NPSAS_OTH loop]

35 [Fill B14AOT2MAJ01-from first
iteration]

36 [Fill B14AOT2MAJ01-from
second iteration]

37 [Fill B14AOT2MAJ01-from third
iteration]

38 [Fill B14AOT2MAJ01-from
fourth iteration]

39 [Fill B14AOT2MAJ01-from fifth
iteration]

40 [Fill B14AOT2MAJ01-from sixth
iteration]

41 [Fill B14AOT2MAJ01-from
seventh iteration]

42 [Fill B14AOTOMAJ01-from first
iteration]

43 [Fill B14AOTOMAJ01-from
second iteration]

44 [Fill B14AOTOMAJ01-from third
iteration]

45 [Fill B14AOTOMAJ01-from
fourth iteration]

46 [Fill B14AOTOMAJ01-from fifth
iteration]

- 47 [Fill B14AOTOMAJ01-from sixth iteration]
- 48 [Fill B14AOTOMAJ01-from seventh iteration]
- 99 Other major

Help Text Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] select your **original** major here.
 Select only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean. If you have changed your major multiple times, provide only the **first** major that you officially declared.

Question Name B14AOTOMJ01

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item	Spec Name	Value
	Item Name	B14AOTOMJ01 (major coder)

Help Text Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] enter your **original** major here.
 Enter only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean. If you have changed your major multiple times, provide only the **first** major that you officially declared.
 Please do not enter a minor or concentration in the textbox.
 To enter your **original** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:
 First type your original major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.
 From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Keep answer and continue**" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.
 Click "**Change answer**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and

as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14AOTOTSM01 (ABBREV)**

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

You just told us about the [OTHER SCHOOL DEGREE] you were awarded [{if certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing} in [MAJOR 1] and [MAJOR 2] {else if certificate/diploma and if MAJOR 1 ne missing} in [MAJOR 1]] at [OTHER SCHOOL] [{if B14AOTDGMM01 ne missing and B14AOTDGY01 ne missing} in [B14AOTDGMM01] [B14AOTDGY01] {else if B14OTDGY01 ne missing} in [B14AOTDGY01]]. **Other than for that [NPSAS DEGREE],** [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an **additional** [OTHER SCHOOL DEGREE] you have not yet told us about? [{If other NPSAS degree is associate's or bachelor's} Changes in major or field of study at [OTHER SCHOOL] for your ({if other NPSAS degree is bachelor's} bachelor's {else} associate's) degree do not count as additional enrollment.]

Item

Spec Name	Value	
Item Name	B14AOTOTSM01	
Wording		
Response Option	Code	Label
1		Yes
0		No

Help Text Indicate if you have attended [OTHER SCHOOL] for any additional [OTHER SCHOOL DEGREE] that you have not yet told us about. If you are planning to attend [OTHER SCHOOL] for this additional [OTHER SCHOOL DEGREE] in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14AOTDGSC01 (ABBREV)**

Wording Header
 SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
 [NPSAS] [NPSAS DEGREE/CLASSES]
 [NPSAS] [OTHER NPSAS DEGREE/CLASSES]
 [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If Web mode]
 Besides the enrollment at [OTHER SCHOOL] listed above, [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

- {Certificate/diploma in any iteration} a different certificate or diploma,

including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in current iteration} an undergraduate certificate or diploma (usually less than 2 years) including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)

- If OTHER SCHOOL is a 2-year or 4-year school and (not associate's degree in any OTHER SCHOOL iteration): an associate's degree
- If OTHER SCHOOL is a 4-year school and (not bachelor's degree in any OTHER SCHOOL iteration): a bachelor's degree
- If OTHER SCHOOL is a 4-year school and [associate's or bachelor's degree in any OTHER SCHOOL iteration]: a graduate degree or certificate (you have not yet told us about)
- If OTHER SCHOOL is a 4-year school and [(completed degree in any OTHER SCHOOL iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate
- If completed OTHER SCHOOL DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER SCHOOL DEGREE] [{if B14AOTDGMM01 ne missing and B14AOTDGY01 ne missing} in [B14AOTDGMM01] [B14AOTDGY01] {else if B14OTDGY01 ne missing} in [B14AOTDGY01]]

[else]

You already told me that at [OTHER SCHOOL] you have worked on:

List OTHER SCHOOL DEGREE/CLASSES from all iterations:

If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add [MAJOR 1] and [MAJOR 2] after OTHER SCHOOL DEGREE/CLASSES

Else If iteration is certificate/diploma and MAJOR 1 ne missing then add [MAJOR 1] after OTHER SCHOOL DEGREE/CLASSES

Else don't add anything after OTHER SCHOOL DEGREE/CLASSES

Besides this enrollment, [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

- {If certificate/diploma in any OTHER SCHOOL iteration} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in current iteration} an undergraduate certificate or diploma (usually less than 2 years) including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If OTHER SCHOOL is a 2-year or 4-year school and (not associate's degree in any OTHER SCHOOL iteration): an associate's degree
- If OTHER SCHOOL is a 4-year school and (not bachelor's degree in any OTHER SCHOOL iteration): a bachelor's degree
- If OTHER SCHOOL is a 4-year school and [associate's or bachelor's degree in any OTHER SCHOOL iteration]: a graduate degree or certificate (you have not yet told us about)
- If OTHER SCHOOL is a 4-year school and [(completed degree in any OTHER SCHOOL iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate

- If completed OTHER SCHOOL DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER SCHOOL DEGREE] [{if B14AOTDGMM01 ne missing and B14AOTDGY01 ne missing} in [B14AOTDGMM01] [B14AOTDGY01] {else if B14OTDGY01 ne missing} in [B14AOTDGY01]]

Item

Spec Name	Value
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Item Name **B14AOTDGSC01**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate if you have attended [OTHER SCHOOL] for any **other** degree or certificate program or for classes that you have not yet told us about. When answering this question consider all attendance at **[OTHER SCHOOL]** since July 1, 2011 and up through June 30, 2014. For example, if you have additional attendance at [OTHER SCHOOL] even for only one class or term, answer **Yes**.
If you are planning to attend [OTHER SCHOOL] for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.
Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

Question Name **B14AOTOTDG01 (ABBREV)**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR
[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]
[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If web mode]
Besides this enrollment at the schools listed above [{if B14ASTDABR = 1} and not including any schools where you studied abroad], [{if before July 1, 2014} have you attended {else} did you attend] any other schools after June 2011 {if after July 1, 2014} and before July 2014] for anything else?

[else] You already told us that you have worked on:

List NPSAS and NPSAS DEGREE/CLASSES and OTHER SCHOOL DEGREE/CLASSES from all iterations:
If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add [MAJOR 1] and [MAJOR 2] after OTHER NPSAS DEGREE/CLASSES;
else if iteration is certificate/diploma and MAJOR 1 ne missing then add [MAJOR 1] after OTHER NPSAS DEGREE/CLASSES;
else don't add anything to OTHER NPSAS DEGREE/CLASSES.

List OTHER SCHOOL and OTHER SCHOOL DEGREE/CLASSES from all iterations:
 If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add MAJOR 1 and MAJOR 2 after OTHER SCHOOL DEGREE/CLASSES;
 else if iteration is certificate/diploma and MAJOR 1 ne missing then add MAJOR 1 after OTHER SCHOOL DEGREE/CLASSES;
 else don't add anything to OTHER SCHOOL DEGREE/CLASSES.

Besides this enrollment [{if B14ASTDABR = 1} and not including any schools where you studied abroad], [{if before July 1, 2014} have you attended {else} did you attend] any other schools after June 2011 [{if after July 1, 2014} and before July 2014] for anything else?

Item

Spec Name	Value
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Item Name B14AOTOTDG01

Wording

Code	Label
1	Yes, additional enrollment at other schools
0	No additional enrollment at any schools

Response Option

Help Text

You have already told us about your attendance at some schools, including [OTHER SCHOOL] and [NPSAS]. Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2014.
 A **trade school** offers instruction in skilled trades.
 When answering this question consider all attendance at any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2014. For example, if you have attendance at a school even if for only one class or term, answer **Yes**.
 If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name

B14ACONTENR (ABBREV)

Wording

[If PRIMARY SCHOOL ne missing and PURSUED DEGREE ne missing]
 Will you continue to attend [PRIMARY SCHOOL] for your [PURSUED DEGREE] at any time between July 2014 and December 2014?
 [Else]
 Will you continue to attend school for your current degree or certificate at any time between July 2014 and December 2014?

Item

Spec Name	Value
-----------	-------

Item Name B14ACONTENR

Wording

	Code	Label
Response Option 1	1	Yes
0	0	No

Help Text
If you plan to continue to attend your current school, either part-time or full-time, at any time between July 1, 2014 and December 31, 2014 for your current degree or certificate, answer "**Yes**".
You can answer "Yes" even if you plan to attend school only some of the time (not continuously) between July 2014 and December 2014.

Question Name **B14AENRPLN** (ABBREV)

Wording
Now, we are interested in your plans for attendance at **ANY** college, university or trade school between the months of July 2014 and December 2014. At any time between July 2014 and December 2014, [if after July 1, 2014] have you attended or] will you attend school for **any degree or certificate**?

Item	Spec Name	Value
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Item Name **B14AENRPLN**

Wording

	Code	Label
Response Option 1	1	Yes
0	0	No

Help Text
If you are attending or plan to attend any college, university or trade school between July 1, 2014 and December 31, 2014 for a degree or certificate, answer "**Yes**".

Answer "**Yes**" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

A **trade school** offers instruction in skilled trades.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the

preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

If you will be attending classes only between July 2014 and December 2014, answer "No."

Classes only means:

Mostly undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AEXPN**

Wording In what month and year do you expect to complete the requirements for your [PURSUED DEGREE]?

Item	Spec Name	Value
Item Name	B14AEXNMM	
Wording	Month:	

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name B14AEXNYY

Wording Year:

	Code	Label
	-9	-Select one-
	2014	2014
	2015	2015
	2016	2016
Response Option	2017	2017
	2018	2018
	2019	2019
	2020	2020
	2021	2021
	2022	After 2021

Item Name B14AEXPN

Wording Will not finish the [PURSUED DEGREE]

Item Name B14AEXPDK

Wording Don't know

Help Text Indicate the month and year that you **expect** to complete the requirements for your [PURSUED DEGREE]. This date may or may not be the same date you expect to be awarded your [PURSUED DEGREE].
If you do not expect to ever complete the requirements for your [PURSUED DEGREE], indicate "**Will not finish the [PURSUED DEGREE]**".
Indicate "**Don't know**" if you cannot provide your best guess of the date when you expect to finish your [PURSUED DEGREE].

Question Name B14AEXNCONF

Wording [If B14AEXPDK=1 or (if B14AEXNYY=missing and B14AEXPN ne 1 and B14AEXPDK ne 1)]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE]

within five years from today?

[else if B14AEXNMM gt 0 and B14AEXNYY gt 0 and It 2022]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [B14AEXNMM] [B14AEXNYY]?

[else]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [expected completion year]?

[Instructions for all If TIO mode]:
A "0" means "no chance at all" and a "10" means "absolutely certain."

Item

Spec Name	Value
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Item Name	B14AEXNCONF (0-10 slider)
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Help Text

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] by the date indicated, where a 0 means that there is "no chance at all" that you will finish your [PURSUED DEGREE] by the date indicated and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] by the date indicated.
You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name **B14AEXNCONF2**

Wording

[If B14AEXNMM gt 0 and B14AEXNYY gt 0 and It 2022]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [B14AEXNMM] [B14AEXNYY]?

[else if B14AEXNYY gt 0 and It 2022]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [expected completion year]?

[else]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE]?

[Instructions for all If TIO mode]:
(A "0" means "no chance at all" and a "10" means "absolutely certain.")

Item

Spec Name	Value
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Item Name	B14AEXNCONF2 (0-10 slider)
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Help Text

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] at all, where a 0 means that there is "no chance at all" that you will ever finish your [PURSUED DEGREE] and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] at some point in the future.
You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name B14AKNOWCLAS

Wording Using a number from 1 to 5 where a 1 means "strongly disagree" and a 5 means "strongly agree," respond to the following statement:
I know the requirements needed to complete my [PURSUED DEGREE].

Item	Spec Name	Value
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Item Name B14AKNOWCLAS

Wording

	Code	Label
	1	1 (Strongly disagree)
Response Option	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text When answering this question, consider your understanding of the coursework and any other requirements needed to finish your [PURSUED DEGREE].

Question Name B14AEXPEVR (ABBREV)

Wording Next, we want to ask you about your long-term plans for school and work. Because these are questions about the future, if you aren't sure of your answers, please provide your best guess. What is the highest level of education you ever expect to complete at any school?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AEXPEVR

Wording

	Code	Label
Response Option	1	Undergraduate level courses, no undergraduate degree or certificate expected
	2	Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	5	Graduate level courses, no graduate degree or certificate expected
	6	Post-baccalaureate certificate
	7	Master's degree
	8	Post-master's certificate
	10	Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)
	9	Doctoral degree, research/scholarship (including: PhD, EdD, etc.)

Help Text

Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree, certificate, or classes.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree, research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **professional doctoral degree** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Question Name B14APRDOCTYP

Wording What specific degree do you expect to complete?

Item	Spec Name	Value
Item Name	B14APRDOCTYP	
Wording		
	Code	Label
	1	Chiropractic (DC/DCM)
	2	Dentistry (DDS/DMD)
	3	Law (JD/LLB)
	4	Medicine (MD) or osteopathic medicine (DO)
Response Option	5	Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
	6	Optometry (OD)
	7	Pharmacy (PharmD)
	8	Podiatry (DPM/DP/PodD)
	9	Veterinary medicine (DVM)
	10	Other degree not listed

Help Text Indicate which specific professional doctoral degree you expect to complete someday at any school. Answer "**Other degree not listed**" if you expect to complete a degree that is not in the list provided.

Question Name B14AHIEXPPLK

Wording On a scale from 0-10, how likely is it that you will ever finish your [{if B14AEXPEVR = 10} [PROFESSIONAL DOCTORAL] degree {else if B14AEXPEVR ne missing} [name of highest degree expected]]?

[Instructions for all if usermode = TIO] A "0" means "no chance at all" and a "10" means "absolutely certain."

Item	Spec Name	Value
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Item Name B14AHIEXPPLK (0-10 slider)

Help Text Choose a value between 0 and 10 to indicate how likely is it that you will ever finish the level of education indicated in the question, where a 0 means that there is "no chance at all" that you will ever finish this level of education and a 10 means you are "absolutely certain" that you will ever finish this level of education. You do not have to consider whether you will finish this level of education at one specific school when answering this question.

Question Name B14AEXPBA (ABBREV)

Wording Do you plan to continue on to a bachelor's degree program within the next two years?
(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item	Spec Name	Value
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Item Name B14AEXPBA

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text Answer "**Yes**" if you plan to continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

Question Name B14AOCCINTRO

Wording [If no degree enrollment]:
For the next few questions, assume that you finish all of your education.

[else if completed pursued degree and B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10]:
For the next few questions, assume you that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if completed pursued degree and B14AEXPEVR gt PURSUED DEGREE]:

For the next few questions, assume that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[else if completed pursued degree]:
For the next few questions, assume that you finish all of your education.

[else if B14AEXPN=1 and B14AEXPEVR le PURSUED DEGREE]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE]. For the next few questions, imagine you don't finish your [PURSUED DEGREE], and that it is five years from now.

[else if B14AEXPN=1 and B14AEXPEVR =10]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [PROFESSIONAL DOCTORAL] degree. For the next few questions, imagine you complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPN=1 and B14AEXPEVR gt PURSUED DEGREE]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [HIGHEST EXPECTED DEGREE]. For the next few questions, imagine you complete your [HIGHEST EXPECTED DEGREE].

[else if B14AEXPEVR=PURSUED DEGREE]
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study.

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPEVR gt PURSUED DEGREE]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[Else]:
For the next few questions assume you complete your [PURSUED DEGREE] in your field of study. If you plan on completing another degree after your [PURSUED DEGREE], assume you continue on in school and complete that degree too.

Item

Help Text Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions. Click **Next** to continue.

Question Name B14AEXOCCLST

Wording When we last spoke with you in the 2011-2012 school year, you told us you intended to hold a(n) [preloaded job title] job after completing your education.

Do you still intend to hold a(n) [preloaded job title] job after completing your

education?

Item

Spec Name	Value
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Item Name B14AEXOCCLST

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate if this is the job that you intend to hold after you finish your education. If this is not the job that you intend to hold, answer "**No**". You will have an opportunity to provide your intended job next.

Question Name B14AEXOCC

Wording

[If completed pursued degree and B14AEXPEVR le PURSUED DEGREE]
When you started your [PURSUED DEGREE], what was the title of the job you wanted to have once you finished your education? What did you think you would do in that job?

[else if B14AEXPN = 1 and B14AEXPEVR le PURSUED DEGREE]
What is the title of the job you want to have five years from now? What do you think you will do in that job?

[else if B14AEXPEVR = PURSUED DEGREE]
What is the title of the job you want to have after you complete your [PURSUED DEGREE] in your field of study? What do you think you will do in that job?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR = 10]
What is the title of the job you want to have after you complete your [PROFESSIONAL DOCTORAL] degree? What do you think you will do in that job?

[else if B14AEXPEVR gt PURSUED DEGREE]
What is the title of the job you want to have after you complete your [HIGHEST EXPECTED DEGREE]? What do you think you will do in that job?

[else]
What is the title of the job you want to have after you complete your education? What do you think you will do in that job?

Item

Spec Name	Value
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Item Name B14AEXOCC (occupation coder)

Item Name B14AEXOCCDK

Wording Don't know occupation

Help Text

First type the title of the job that you expect to have into the first textbox, then type a couple words to describe some of your expected job duties into the

second textbox. Last click "**Enter**" and a list of jobs that most closely match your entries will be displayed.
 From the responses displayed, click "**Select**" next to the job that most closely matches your entry and click "**Keep answer and continue**" on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.
 Click "**Change answer**" on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.
 If your intended job is not listed in the list of jobs displayed, click "**None of the above**" at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.
 Please only select "**Don't know occupation**" if you are unable to provide your best guess of your intended job.

Question Name B14AOCCOM

Wording [If completed pursued degree and B14AEXPEVR It = PURSUED DEGREE and B14AEXJBTL ne missing]:
 On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?

[else If B14AEXPN=1 and B14AEXPEVR le PURSUED DEGREE]:
 On a scale from 0-10, how likely do you think it is that, five years from now you will hold your intended occupation?

[If B14AEXPEVR=PURSUED DEGREE and B14AEXJBTL ne missing]
 On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10 and B14AEXJBTL ne missing]:
 On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10]:
 On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXJBTL ne missing]:
 On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt PURSUED DEGREE]:
 On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?

[else if B14AEXJBTL ne missing]:
 On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEXJBTL] job?

[else]
 On a scale from 0-10, how likely do you think it is that, after having completed

your education, you will hold your intended occupation?

Item	Spec Name	Value
------	-----------	-------

Item Name B14AOCCCOM (0-10 slider)

Help Text Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.
If you already hold the job described in the question, indicate "**Already hold intended job**" and do not answer with a value from 0 to 10. (Then, hit **Next** to continue to the next question in the survey.)

Question Name B14AINTENDJB

Wording

Item	Spec Name	Value
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Item Name B14AINTENDJB

Wording Already hold intended job

Help Text Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.
If you already hold the job described in the question, indicate "**Already hold intended job**" and do not answer with a value from 0 to 10. (Then, hit **Next** to continue to the next question in the survey.)

Question Name B14AFUTRWGES

Wording [If (B14AINTENDJB = 1 and B14AEXJBTL ne missing) or (completed pursued degree and B14AEXJBTL ne missing)]
[If TIO: I /else: We] have some questions about the range of salary you expected to make once you began working in a(n) [B14AEXJBTL] job. What was...

[else if (B14AINTENDJB = 1 and B14AEXJBTL = missing) or (completed pursued degree and B14AEXJBTL = missing)]
[If TIO: I/else: We] have some questions about the range of salary you expected to make once you finished your education. What was...

[else if B14AEXJBTL ne missing]
[If TIO: I {else} We] have some questions about the range of salary you expect to make once you begin working in a(n) [B14AEXJBTL] job. What is...

[else]
[If TIO: I {else} We] have some questions about the range of salary you expect to make once you finish your education. What is...

Item	Spec Name	Value
------	-----------	-------

Item Name **B14AEXPWAGE**

Wording 1. Your expected yearly salary: \$|.00 per year

Item Name **B14AHIWAGE**

Wording 2. Your highest expected yearly salary: \$|.00 per year

Item Name **B14ALOWAGE**

Wording 3. Your lowest expected yearly salary: \$|.00 per year

Help Text

For your **expected yearly salary**, indicate your average expected yearly salary.
For your **highest expected yearly salary**, imagine the most money you think you could make.
For your **lowest expected yearly salary**, imagine the least amount of money you think you could make.
Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

Question Name **B14AMARR**

Wording The remainder of the survey asks about your latest experiences in college and your employment and family situations.
So that [if TIO mode: I/Else: we] can ask you the right set of questions in the survey, please indicate your current marital status.

Item

Spec Name

Value

Item Name **B14AMARR**

Wording

Code

Label

Response Option	1	Single, never married
	2	Married
	6	Living with partner
	3	Separated
	4	Divorced
	5	Widowed

Help Text

Indicate your current marital status. If you are not currently married, please indicate whether you are "**Single, never married**"; "**Living with partner**"; "**Separated**"; "**Divorced**"; or "**Widowed**".
This information will help us to ask you the right set of questions in this survey.

Education Experiences

Spec Name	Value														
Question Name	B14BREMEVER														
Wording	<p>Since you [{if B14ADIPL = 3} received your high school completion certificate, {else if B14ADIPL = 2} received your GED, {else} completed high school,] [{if after JULY 1, 2014} and through June 2014, did you take {else} have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?</p> <p>(Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)</p>														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BREMEVER</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14BREMEVER	Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
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Help Text	<p>Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.</p> <p>If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.</p> <p>Answer "Yes" if you took any remedial courses at any school since you completed high school. You do not have to consider whether you took remedial classes at any particular school when answering this question.</p>														
Question Name	SUPINSTRUCT														
Wording	Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."														
Item															
Help Text	This is an informational screen only. (Click the Next button.)														
Question Name	B14BSPPSUPP														
Wording	<p>[If currently enrolled] My spouse encourages me to stay in college.</p> <p>[else] My spouse encouraged me to stay in college.</p>														

Item	Spec Name	Value												
	Item Name	B14BSPPSUPP												
	Wording													
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1 (Strongly disagree)</td> </tr> <tr> <td>2</td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td>3</td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td>4</td> <td>4 (Somewhat agree)</td> </tr> <tr> <td>5</td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Code	Label	1	1 (Strongly disagree)	2	2 (Somewhat disagree)	3	3 (Neither disagree nor agree)	4	4 (Somewhat agree)	5	5 (Strongly agree)
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5	5 (Strongly agree)													
Help Text		<p>On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.</p> <p>Base your response on your spouse's encouragement for you to stay in college in general, rather than his or her encouragement for you to stay at a particular college.</p> <p>By college we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>												

Question Name	B14BPARSUPP
Wording	<p>[If currently enrolled] My parents (or guardians) encourage me to stay in college.</p> <p>[else] My parents (or guardians) encouraged me to stay in college.</p>

Item	Spec Name	Value												
	Item Name	B14BPARSUPP												
	Wording													
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1 (Strongly disagree)</td> </tr> <tr> <td>2</td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td>3</td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td>4</td> <td>4 (Somewhat agree)</td> </tr> <tr> <td>5</td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Code	Label	1	1 (Strongly disagree)	2	2 (Somewhat disagree)	3	3 (Neither disagree nor agree)	4	4 (Somewhat agree)	5	5 (Strongly agree)
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Help Text		<p>On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.</p> <p>Base your response on encouragement from your parents (or guardians) for you to stay in college in general, rather than their encouragement for you to stay at a particular college.</p>												

By **college** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name	B14BPARDED	
Wording		
Item	Spec Name	Value
	Item Name	B14BPARDED
	Wording	Parents or guardians are deceased
Help Text	<p>On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.</p> <p>Base your response on encouragement from your parents (or guardians) for you to stay in college in general, rather than their encouragement for you to stay at a particular college.</p> <p>By college we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>	

Question Name	B14BFSSUPP																			
Wording	<p>My friends from college [{if currently enrolled} encourage {else} encouraged] me to stay in school. (When thinking about your friends, do not include family members or other relatives in your answer.)</p>																			
Item	Spec Name	Value																		
	Item Name	B14BFSSUPP																		
	Wording																			
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Response Option	2	2 (Somewhat disagree)																		
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	4	4 (Somewhat agree)																		
	5	5 (Strongly agree)																		
Help Text	<p>On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.</p> <p>Base your response on the encouragement of these college friends for you to stay in school in general, rather than their encouragement</p>																			

for you to stay at a particular school.

By **school** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

When thinking about friends from college, do not include family members or other relatives, even if they also attend college.

If you do not consider any of your college classmates to be your friends, base your response on the college students with whom you interact the most.

Question Name

B14BFHSUPP

Wording

My friends **outside of college** [{if currently enrolled} encourage {else} encouraged] me to stay in school.
(When thinking about your friends, do not include family members or other relatives in your answer.)

Item

Spec Name	Value
-----------	-------

Item Name B14BFHSUPP

Wording

	Code	Label
	1	1 (Strongly disagree)
Response Option	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Base your response on the encouragement of these friends from outside of college for you to stay in school in general, rather than their encouragement for you to stay at a particular school.

By **school** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

When thinking about your friends from outside of college for this question, do not include family members or other relatives.

Question Name

B14BPRSCHINT

Wording

[If COMPLETER or LEAVER]
The next few questions will focus on your grade point average when

you were last enrolled at **[PRIMARY SCHOOL]**.

[else]

The next few questions will focus on your experiences specifically at **[PRIMARY SCHOOL]** [if not currently enrolled at primary school] when you last attended there].

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14BPRSCHLST**

Wording [If COMPLETER]
We want to ask you about your grades at one school. Please choose the college, university, or trade school where you completed your highest level degree or certificate.

[else if LEAVER]
We want to ask you about your grades at one school. Please choose the college, university, or trade school which you consider to have been your main school. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

[else]
The next few questions will focus on your experiences specifically at one school. Please choose the college, university, or trade school which you consider to [if currently enrolled] be [else] have been] your main school [if not currently enrolled] when you were attending school] [if after JULY 1, 2014] before July 2014]. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

Item

Spec Name	Value																		
Item Name	B14BPRSCHLST																		
Wording																			
Response Option																			
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>[NPSAS]</td> </tr> <tr> <td>2</td> <td>[fill B14AOT1SCL01]-from first iteration]</td> </tr> <tr> <td>3</td> <td>[fill B14AOT1SCL01]-from second iteration]</td> </tr> <tr> <td>4</td> <td>[fill B14AOT1SCL01]-from third iteration]</td> </tr> <tr> <td>5</td> <td>[fill B14AOT1SCL01]-from fourth iteration]</td> </tr> <tr> <td>6</td> <td>[fill B14AOT1SCL01]-from fifth iteration]</td> </tr> <tr> <td>7</td> <td>[fill B14AOT1SCL01]-from sixth iteration]</td> </tr> <tr> <td>8</td> <td>[fill B14AOT1SCL01]-from</td> </tr> </tbody> </table>	Code	Label	1	[NPSAS]	2	[fill B14AOT1SCL01]-from first iteration]	3	[fill B14AOT1SCL01]-from second iteration]	4	[fill B14AOT1SCL01]-from third iteration]	5	[fill B14AOT1SCL01]-from fourth iteration]	6	[fill B14AOT1SCL01]-from fifth iteration]	7	[fill B14AOT1SCL01]-from sixth iteration]	8	[fill B14AOT1SCL01]-from
Code	Label																		
1	[NPSAS]																		
2	[fill B14AOT1SCL01]-from first iteration]																		
3	[fill B14AOT1SCL01]-from second iteration]																		
4	[fill B14AOT1SCL01]-from third iteration]																		
5	[fill B14AOT1SCL01]-from fourth iteration]																		
6	[fill B14AOT1SCL01]-from fifth iteration]																		
7	[fill B14AOT1SCL01]-from sixth iteration]																		
8	[fill B14AOT1SCL01]-from																		

seventh iteration]
99 None of these schools

Help Text The list contains all of the schools that you listed as having attended. Select the school that you consider to be your main school.

 Select "**None of these schools**" only if you are unable to select a main school from this list.

Question Name **B14BPCURENR**

Wording Are you currently attending [PRIMARY SCHOOL]?

Item	Spec Name	Value
Item Name	B14BPCURENR	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Indicate whether you are **currently attending** [PRIMARY SCHOOL].

 Answer "**No**" if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.

 Answer "**Yes**" if you are on a spring or fall break in the middle of the term or semester.

 Answer "**Yes**" if you are enrolled and actively working on something for credit at [PRIMARY SCHOOL] like a thesis, field work, or if you are participating in a study abroad program, even if you do not currently attend classes at [PRIMARY SCHOOL].

Question Name **PRMSCLINSTR**

Wording [If [PRIMARY SCHOOL]=[NPSAS] and B14BPRSCHLST ne (1-10)]
The next few questions will focus on your experiences specifically at **[PRIMARY SCHOOL]** [if not currently enrolled at primary school] when you last attended there.] Continue to use a number from 1 to 5 to answer the next few questions.

 [else]
Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14BCURACDEF**

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
Now that I've been at [PRIMARY SCHOOL] for a while, I am confident that I have the ability to succeed there as a student.

[else]
When I was last at [PRIMARY SCHOOL], I was confident that I had the ability to succeed there as a student.

Spec Name	Value												
Item Name	B14BCURACDEF												
Wording													
	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>1 (Strongly disagree)</td></tr><tr><td>2</td><td>2 (Somewhat disagree)</td></tr><tr><td>3</td><td>3 (Neither disagree nor agree)</td></tr><tr><td>4</td><td>4 (Somewhat agree)</td></tr><tr><td>5</td><td>5 (Strongly agree)</td></tr></tbody></table>	Code	Label	1	1 (Strongly disagree)	2	2 (Somewhat disagree)	3	3 (Neither disagree nor agree)	4	4 (Somewhat agree)	5	5 (Strongly agree)
Code	Label												
1	1 (Strongly disagree)												
2	2 (Somewhat disagree)												
3	3 (Neither disagree nor agree)												
4	4 (Somewhat agree)												
5	5 (Strongly agree)												
Response Option													

Help Text On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Success as a student may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

Spec Name	Value				
Question Name	B14BFACULTY				
Wording					
	Header: School Focus [PRIMARY SCHOOL]				
	[If currently enrolled at primary school] My interactions with my teachers at [PRIMARY SCHOOL] are more positive than negative.				
	[else] My interactions with my teachers at [PRIMARY SCHOOL] were more positive than negative.				
Item Name	B14BFACULTY				
Wording					
Response Option	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>1 (Strongly disagree)</td></tr></tbody></table>	Code	Label	1	1 (Strongly disagree)
Code	Label				
1	1 (Strongly disagree)				

2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Interactions with your teachers can include all types of communication. You may interact with your teachers in class, during office hours, through email, through an on-campus job or student group, or in other ways.

Question Name B14BACDSATIS

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
I’m satisfied with my studies at [PRIMARY SCHOOL].

[else]
I was satisfied with my studies at [PRIMARY SCHOOL].

Item	Spec Name	Value
------	-----------	-------

Item Name B14BACDSATIS

Wording

Code	Label
------	-------

	1	1 (Strongly disagree)
Response Option	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

By **satisfied with my studies** we mean the degree to which the content and quality of your classes at [PRIMARY SCHOOL] meet or met your expectations.

Question Name B14BPEERINT

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]

My interactions with other [PRIMARY SCHOOL] students are more positive than negative.

[else]

My interactions with other [PRIMARY SCHOOL] students were more positive than negative.

Item

Spec Name	Value
-----------	-------

Item Name B14BPEERINT

Wording

	Code	Label
	1	1 (Strongly disagree)
Response	2	2 (Somewhat disagree)
Option	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Interactions with other [PRIMARY SCHOOL] students include all opportunities for communication. You may interact with other [PRIMARY SCHOOL] students in class, socially, in dormitories or dining facilities, through email or online discussion forums, through a student group or athletic team, or in other ways.

Question Name

B14BSOCSATIS

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
I’m satisfied with my social experience at [PRIMARY SCHOOL].

[else]
I was satisfied with my social experience at [PRIMARY SCHOOL].

Item

Spec Name	Value
-----------	-------

Item Name B14BSOCSATIS

Wording

	Code	Label
	1	1 (Strongly disagree)
Response	2	2 (Somewhat disagree)
Option	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Your **social experience** may involve participation in formal student groups, informal social activities and events, online social networking and other online communication, or other activities.

Question Name **B14BSENSBLNG**

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
I feel that I am a part of [PRIMARY SCHOOL].

[else]
I felt that I was a part of [PRIMARY SCHOOL].

Item

Spec Name	Value
-----------	-------

Item Name **B14BSENSBLNG**

Wording

Code	Label
------	-------

1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, where one means “strongly disagree” and five means “strongly agree,” indicate your level of agreement with the statement in the question.

Consider such factors as participation in school activities, feeling valued and accepted by others at [PRIMARY SCHOOL], and sharing common goals and values with others at [PRIMARY SCHOOL].

Question Name **SCLENDSET**

Wording I am now finished asking you all questions in the survey that use a 1 to 5 scale.

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14BGPAEST**

Wording Header:
School Focus

[PRIMARY SCHOOL]

[If (base year respondent and not enrolled in Year 2 and not enrolled in Year 3) or COMPLETER or LEAVER]

Which best describes your overall grades at [PRIMARY SCHOOL] from the date you started there through the end of your most recent term there?

[else]

Which best describes your overall grades at [PRIMARY SCHOOL] from the date you started there through the end of your most recent term there [{if after JULY 1, 2014} before July 2014]?

Item

Spec Name	Value
-----------	-------

Item Name B14BGPAEST

Wording

Code	Label
------	-------

1 Mostly A's (3.75 and above)

2 A's and B's (3.25-3.74)

3 Mostly B's (2.75-3.24)

4 B's and C's (2.25-2.74)

5 Mostly C's (1.75-2.24)

Response Option 6 C's and D's (1.25-1.74)

7 Mostly D's or below (1.24 or below)

8 Don't know my grades [{if currently enrolled at primary school} yet]

9 I would describe my grades differently than what is listed here

Help Text

Select the letter grade or grades that you usually receive(d) in your courses at [PRIMARY SCHOOL].

If the letter grades listed do not describe the type of grades you earn(ed) at [PRIMARY SCHOOL], choose "**I would describe my grades differently than what is listed here.**"

If you are unable to provide letter grades and there is no different description of your grades at [PRIMARY SCHOOL], choose "**Don't know my grades.**"

Question Name

B14BALTMODE

Wording

Header: School Focus [PRIMARY SCHOOL]

[If currently enrolled at primary school]

Are **all** of the classes you are currently taking at [PRIMARY SCHOOL] taught...

[else]
When you were last at [PRIMARY SCHOOL], were **all** of your classes taught..."

Item

Spec Name	Value						
Item Name	B14BALLNITE						
Wording	at night (starting after 6:00 p.m. Monday-Thursday)?						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							
Item Name	B14BALLWKD						
Wording	on the weekend (starting after 6:00 p.m. Friday or any time Saturday or Sunday)?						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							
Item Name	B14BALLLINE						
Wording	only online?						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							

Help Text

When answering this question, consider only the classes that you are currently taking or were taking when you were last enrolled at [PRIMARY SCHOOL], rather than all classes that were available.

Online only classes have no in-person components; students access their instruction over the Internet.

Night classes start after 6:00 p.m. on Monday, Tuesday, Wednesday, or Thursday nights. Courses starting after 6:00 p.m. on Friday, Saturday, or Sunday nights are considered weekend courses and should not be included in the **at night courses** category.

Weekend classes start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday.

If you answered "**Yes**" for two or more categories, take into consideration **all of your classes** and select only one of the categories.

If your classes do not fit into any of these categories, you may answer "**No**" to all of the categories.

Question Name

B14BSRVUSE

Wording

Header:

School Focus
[PRIMARY SCHOOL]

During the 2013-2014 school year, which of the following school services [{if currently enrolled at primary school} have you used {else} did you use] at [PRIMARY SCHOOL]?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.)

Item

Spec Name	Value
Item Name B14BFINAIDUS	
Wording	Advice or counseling about financial aid
Item Name B14BACSPUSE	
Wording	Academic support services (for example, tutoring or writing centers)
Item Name B14BACADUSE	
Wording	Academic advising (for example, guidance with planning for courses)
Item Name B14BCPPUSE	
Wording	Career planning or job placement services
Item Name B14BHLTHUSE	
Wording	Student health services, including personal counseling services
Item Name B14BNOSRV	
Wording	Did not use any services

Help Text

Indicate each type of school service that you have used at [PRIMARY SCHOOL].

Receiving financial aid in itself would not be considered use of financial aid counseling or advice, but receiving guidance on the financial aid process from the financial aid office would.

Having health insurance would not be considered using student health services, but visiting the health clinic at a school would.

Attending a career fair or **résumé writing workshop** put on by

your school would count as use of career planning or job placement services.

If you have not use any services at [PRIMARY SCHOOL] in the 2013-2014 school year, answer **Did not use any services.**

Question Name **B14BSRVIMPT**

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If only one service chosen on B14BSRVUSE]
How important was this service in your decision to stay at [PRIMARY SCHOOL]?

[else]
How important was each of these services in your decision to stay at [PRIMARY SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name **B14BFINIMP**

Wording Advice or counseling about financial aid

	Code	Label
Response Option	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important

Item Name **B14BACSIMP**

Wording Academic support services

	Code	Label
Response Option	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important

Item Name **B14BACADIMP**

Wording Academic advising

	Code	Label
Response Option	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important

Item Name **B14BCARIMP**

Wording Career planning or job placement services

	Code	Label
Response Option	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important
Item Name	B14BHLTHIMP	
Wording	Student health services (including personal counseling services)	
	Code	Label
Response Option	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important

Help Text For each service listed, indicate how important that particular service was in your decision to stay at [PRIMARY SCHOOL].

Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.

Question Name B14BSCHRES

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school and web mode]
Where are you living during the 2013-2014 school year while attending [PRIMARY SCHOOL]?
(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else If CURRENTLY ENROLLED AT PRIMARY SCHOOL]
While attending [PRIMARY SCHOOL] during the 2013-2014 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else?
(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently enrolled at primary school and web mode]
Where were you living during the 2013-2014 school year while attending [PRIMARY SCHOOL]?
(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]
While attending [PRIMARY SCHOOL] during the 2013-2014 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?
(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

Item	Spec Name	Value
Item Name	B14BSCHRES	
Wording		
Response Option	1	On campus or in college-owned housing (for example, a dorm or a residence hall)
	2	With parent(s) or guardian(s)
	3	Off campus (not college-owned housing)
Help Text	<p>Indicate where you lived while attending [PRIMARY SCHOOL] in the 2013-2014 school year (July 1, 2013-June 30, 2014).</p> <p>"College-owned housing" means that your rent is paid to the school, even if that housing is not on the campus of the school.</p> <p>If you lived with your parent(s) or guardian(s) off campus, choose "With parent(s) or guardian(s)."</p>	

Question Name	B14BDISTHDAY
Wording	<p>Header: School Focus [PRIMARY SCHOOL]</p> <p>[If currently enrolled at primary school] On average, how many days per week (or per month) do you travel between where you live [{if B14BSCHRES = 2} with your parents or guardians {else if B14BSCHRES = 3} off campus] and [PRIMARY SCHOOL]?</p> <p>[else] In the 2012-2013 school year, how many days per week on average (or per month) did you travel between where you lived [{if B14BSCHRES = 2} with your parents or guardians {else if B14BSCHRES = 3} off campus] and [PRIMARY SCHOOL]?</p>

Item	Spec Name	Value
Item Name	B14BDISTHDAY	
Wording	day(s)	
Item Name	B14BDISTUNIT	
Wording		
Response Option	1	per week
	2	per month

Item Name **B14BDISTHNO**

Wording [If currently enrolled at primary school]
Do not travel between where you live and [PRIMARY SCHOOL]
[else]
Did not travel between where you lived and [PRIMARY SCHOOL]

Help Text Indicate the number of days per week (or per month) that you traveled between where you lived in the 2013-2014 school year (July 1, 2013 to June 30, 2014) and [PRIMARY SCHOOL]. Travel includes and is not limited to motorized transportation, public transportation, walking and biking.

For this question, **refer to the place where you lived** in the 2013-2014 school year, which may differ from your permanent residence.

If you did not commute to [PRIMARY SCHOOL] select the checkbox **"Did not travel between where you lived and [PRIMARY SCHOOL]."**

Question Name **B14BDISTHMIN**

Wording Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
On an average day, how much time does it take for you to go one way from where you live to [PRIMARY SCHOOL]?

[else]
On an average day in the 2013-2014 school year, how much time did it take for you to go one way from where you lived to [PRIMARY SCHOOL]?

Item

	Spec Name	Value
Item Name	B14BDISTHAMT	
Wording		(enter number of minutes or hours)
Item Name	B14BDISTHTIM	
Wording		Minute(s) per day
Response Option	Code	Label
	1	Minute(s)
	2	Hour(s)

Help Text Indicate the number of minutes (or hours) it took you to travel on an average day from where you lived in the 2013-2014 school year (July

1, 2013 to June 30, 2014) to [PRIMARY SCHOOL].

Include only the average **one-way** travel time per day. Report the **actual time** it took to arrive at [PRIMARY SCHOOL]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.

For this question, **refer to the place where you lived** in the 2013-2014 school year, which may differ from your permanent residence.

Financial Aid

Question Name	INTFIN																						
Wording	[If enrolled in Year 3] In the next section, we are interested in how you paid for your education after high school. [{If TIO mode} I {else} We] will ask questions about certain types of scholarships, which do not have to be paid back, and loans, which do have to be paid back. [else] In the next section, we are interested in how you paid for your education after high school.																						
Item																							
Help Text	This is an informational screen only. (Click the Next button.)																						
Question Name	B14COTGRTAID																						
Wording	Thinking only about the 2013-2014 school year and not including scholarships from your school or a state, did you receive any:																						
Item																							
	<table border="1"><thead><tr><th>Spec Name</th><th>Value</th></tr></thead><tbody><tr><td>Item Name</td><td>B14CVETBEN (ABBREV)</td></tr><tr><td>Wording</td><td>Veteran's education benefits?</td></tr><tr><td></td><td><table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table></td></tr><tr><td>Response Option</td><td></td></tr><tr><td></td><td></td></tr><tr><td>Item Name</td><td>B14CEMPGRNT</td></tr><tr><td>Wording</td><td>[If younger than 24] Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer? [else] Scholarships or tuition reimbursement from your employer?</td></tr></tbody></table>	Spec Name	Value	Item Name	B14CVETBEN (ABBREV)	Wording	Veteran's education benefits?		<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No	Response Option				Item Name	B14CEMPGRNT	Wording	[If younger than 24] Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer? [else] Scholarships or tuition reimbursement from your employer?
Spec Name	Value																						
Item Name	B14CVETBEN (ABBREV)																						
Wording	Veteran's education benefits?																						
	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No																
Code	Label																						
1	Yes																						
0	No																						
Response Option																							
Item Name	B14CEMPGRNT																						
Wording	[If younger than 24] Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer? [else] Scholarships or tuition reimbursement from your employer?																						

	Code	Label
Response Option	1	Yes
	0	No

Item Name B14CPRVGRNT

Wording Scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation?

	Code	Label
Response Option	1	Yes
	0	No

Help Text Indicate whether you received benefits or scholarships in any of the specific categories listed for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include benefits or scholarships you received for **all** schools you attended in 2013-2014.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools you may have attended in the 2013-2014 school year in this question, even if these schools are private institutions. Also **do not include any student loan amounts** here; there are separate questions that ask about student loans.

Question Name B14COTGRTAMT

Wording

Again, thinking only of the **2013-2014** school year, what was the total amount you received in...

(If you are unsure of the amounts, please provide your best guess.)

Item

Spec Name	Value
Item Name B14CVTBENAMT	
Wording	Veteran's education benefits \$.00
Item Name B14CEMGRTAMT	
Wording	Employer scholarships or tuition reimbursement \$.00
Item Name B14CPRGRTAMT	
Wording	Private organization scholarships \$.00

Help Text

Provide the total amount you received for the 2013-2014 school year (July 1, 2013-June 30, 2014) for each type of benefit or scholarship listed. Include benefits or scholarships you received for **all** schools you attended in 2013-2014. If you are unsure of the amount, please provide your best guess.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)

- Civic and religious organizations

Do not report scholarships received from any state or schools you may have attended in the 2013-2014 school year in this question, even if these schools are private institutions. Also **do not include any student loan amounts** here; there are separate questions that ask about student loans.

Question Name

B14CRCVLN

Wording

HEADER:
STUDENT LOANS ARE MONEY WHICH HAS TO BE PAID BACK.

Thanks. Now we want to know about any student loans you may have taken out from the federal government or from a private lender.

Did you take out **any** student loans for the 2013-2014 school year?

Item

Spec Name	Value
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Item Name **B14CRCVLN**

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether you received any student loans for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include money borrowed for **all** schools you attended in 2013-2014. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Student loans are money that you borrowed from the federal government or from a private lender.

Examples of **federal student loans** are:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans
- Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Question Name

B14CLOANINT

Wording

You just indicated you took out student loans for the 2013-2014 school year.

There are two main types of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank (or sometimes a state), and usually require a co-signer.

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name

B14CPRVLN

Wording

Thinking only about the **2013-2014** school year, did you take out any private loans borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

Item

Spec Name	Value
Item Name	B14CPRVLN
Wording	

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether you received any type of **private or alternative loans** from a private lender during the 2013-2014 school year (July 1, 2013-June 30, 2014). Include private loans for all schools you attended in 2013-2014. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

Question Name

B14CPRVAMT

Wording

For the **2013-2014** school year, how much did you borrow in private loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (If you are unsure of the amount of your private loans, please provide your best guess.)

Item

Spec Name	Value
Item Name	B14CPRVAMT
Wording	\$.00

Help Text

Indicate the amount that you borrowed in **private or alternative loans** for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include the private loan amount borrowed for all schools you attended in 2013-2014. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name

B14CPVEST

Wording

For the 2013-2014 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Item

Spec Name

Value

Item Name

B14CPVEST

Wording

	Code	Label
Response Option	1	Less than \$3,000
	2	\$3,000-\$5,999
	3	\$6,000-\$8,999
	4	\$9,000-\$11,999
	5	\$12,000-\$14,999
	6	\$15,000-\$17,999
	7	\$18,000 or more
	8	Don't know

Help Text Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include the private loan amount borrowed for all schools you attended in 2013-2014. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name **B14CNPRCVLN**

Wording [If not enrolled in Year 3]
We want to ask about any student loans you may have taken out from the federal government or from a private lender.

When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans for your education. Is that correct?

[else]

When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans in the 2011-2012 school year when you started your education. Is that correct?

Item

Spec Name		Value
Item Name	B14CNPRCVLN	
Wording		
		Code
		Label
Response	1	Yes
Option	0	No, I did not take out student loans in 2011-2012.

Help Text

Indicate whether you took out any student loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include money borrowed for **all** schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Student loans are money that you borrowed from the federal government or a private lender.

Examples of **federal student loans** are:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans
- Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota,

Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Question Name

B14CEVRRCVLN

Wording

[if not enrolled in Year 3 and no preloaded information about receiving loans]
We want to ask about any student loans you may have taken out from the federal government or from a private lender.
Have you **ever** taken out any student loans for your education?

[else]
Have you **ever** taken out any student loans for your education?

Item

Spec Name	Value						
Item Name	B14CEVRRCVLN						
Wording							
Response Option							
	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

Indicate whether you have **ever** taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans, for example:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans
- Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Question Name

B14CLOANINT2

Wording

You just indicated you have taken out student loans for your education. There are two main types of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank (or sometimes a state), and usually require a co-signer.

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name

B14CNPPRVLN

Wording

When we last spoke with you during the 2011-2012 school year, you told us you had taken out **private** loans from a private lender for your education. Is that correct? (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

Item

Spec Name	Value
Item Name	B14CNPPRVLN
Wording	

	Code	Label
Response Option	1	Yes
	0	No, I did not take out private student loans in 2011-2012.

Help Text Indicate whether you took out **private or alternative loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include private loans for all schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

Question Name **B14CEVRPRVLN (ABBREV)**

Wording Have you **ever** taken out any **private loans** from a private lender for your education?
(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

Item	Spec Name	Value
	Item Name	B14CEVRPRVLN
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Help Text

Indicate whether you have **ever** taken out any **private or alternative loans** for your education. Include money borrowed for **all** schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

Question Name

B14CTLPRVAMT

Wording

What was the **total amount** that you have ever borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.
(If you are unsure of the amount of your private loans, please provide your best guess.)

Item

	Spec Name	Value
Item Name	B14CTLPRVAMT	
Wording		\$.00

Help Text

Indicate the **total amount** that you borrowed in private or alternative loans for your entire education. Include the private loan amount borrowed for **all** schools you have attended. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name

B14CTLPRVEST

Wording

Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was...

Item

Spec Name	Value
Item Name	B14CTLPRVEST
Wording	

	Code	Label
Response Option	1	Less than \$3,000
	2	\$3,000 - \$5,999
	3	\$6,000 - \$9,999
	4	\$10,000 - \$19,999
	5	\$20,000 - \$29,999
	6	\$30,000 - \$39,999
	7	\$40,000 or more
	8	Don't know

Help Text

Choose the option that best describes the **total amount** you borrowed in alternative or private loans for your entire education. Include the private loan amount borrowed for **all** schools you attended. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name

B14CPRVRYST (ABBREV)

Wording

Are you currently repaying your private student loans?

Item

Spec Name

Value

Item Name B14CPRVRYST

Wording

	Code	Label
Response Option	1	Yes
	2	No, because they are already paid off
	3	No, because I have an agreement with my lender to delay or defer payments
	0	No

Help Text

If you are currently repaying any private student loans, even if you are still in your deferment period, please select **Yes**.

Deferred or delayed loan payments are put off until a later date.

- Deferment of private loans is on a loan-by-loan basis and often varies among lenders.
- In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail.
- The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a certified letter from your school verifying your enrollment status.

If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payment, select **No, because I have an agreement with my lender to delay or defer payments**.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Question Name

B14CPLNMOS

Wording

How much are your monthly loan payments for your private student loans?

Item	<table border="1"> <thead> <tr> <th data-bbox="399 197 878 264">Spec Name</th> <th data-bbox="878 197 1343 264">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 264 878 331">Item Name</td> <td data-bbox="878 264 1343 331">B14CPLNMOS</td> </tr> <tr> <td data-bbox="399 331 878 399">Wording</td> <td data-bbox="878 331 1343 399">\$.00</td> </tr> </tbody> </table>		Spec Name	Value	Item Name	B14CPLNMOS	Wording	\$.00
Spec Name	Value							
Item Name	B14CPLNMOS							
Wording	\$.00							
Help Text	<p>Enter the minimum amount due on your private student loans each month. If you are unsure, provide your best estimate.</p> <p>Private loans, also known as alternative loans, are offered by private lenders. Private loans usually require a co-signer and have market interest rates based on credit history.</p> <p>Some examples of commonly used private loans include:</p> <ul style="list-style-type: none"> • Sallie Mae Smart Option Loan • Wells Fargo Collegiate Loan • Discover Student Loan • Loans from credit unions • Loans from states such as Minnesota’s SELF loan <p>States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.</p> <p>Home equity loans are not considered private loans.</p> <p>Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.</p>							
Question Name	<p>B14CNPFDLN</p> <p>Wording</p> <p>When we last spoke with you during the 2011-2012 school year, you told us you had taken out federal student loans for your education.</p> <p>Is that correct?</p> <p>(Federal student loans include subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)</p>							
Item	<table border="1"> <thead> <tr> <th data-bbox="399 1688 878 1755">Spec Name</th> <th data-bbox="878 1688 1343 1755">Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 1755 878 1822">Item Name</td> <td data-bbox="878 1755 1343 1822">B14CNPFDLN</td> </tr> <tr> <td data-bbox="399 1822 878 1858">Wording</td> <td data-bbox="878 1822 1343 1858"></td> </tr> </tbody> </table>		Spec Name	Value	Item Name	B14CNPFDLN	Wording	
Spec Name	Value							
Item Name	B14CNPFDLN							
Wording								

	Code	Label
Response	1	Yes
Option	0	No, I did not take out federal student loans in 2011-2012.

Help Text

Indicate whether you took out **federal student loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include **federal student loans** for all schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal **Graduate and Professional PLUS loan**

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

Question B14CEVRFEDLN

Name

Wording

Have you **ever** taken out any **federal student loans** for your education?

(Federal student loans include subsidized and unsubsidized Direct Loans(previously known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

Item

Spec Name	Value
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Item Name	B14CEVRFEDLN
------------------	---------------------

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether you have ever taken out any **federal student loans** for your education. Include federal loans for **all** schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal **Graduate and Professional PLUS loan**

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

Question Name

B14CFDRYST

Wording

Are you currently repaying your federal student loans?

Item

Spec Name	Value	
Item Name	B14CFDRYST	
Wording		
Response Option	Code	Label
	1	Yes
	0	No
	2	No, because they are already paid off

Help Text

Indicate whether you are **currently** repaying your federal student loans. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loan payments are usually made to loan holders or servicers, although some federal student loans, like a Perkins loan, may be made to a school. A federal loan payment is the amount that you are repaying on your federal student loans.

Federal **subsidized and unsubsidized Direct Loans** (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal **Graduate and Professional PLUS** loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

If you are not currently repaying any federal student loans because of a repayment plan with your loan holder or servicer, or if you are currently in deferment or forbearance on your federal student loans, answer "**No.**"

If you are currently repaying no federal student loans because you have already paid off your loan amount (including any interest owed), answer "**No, because they are already paid off.**"

Question Name **B14CFLNMOS**

Wording How much are your monthly loan payments for your federal student loans?

Item	Spec Name	Value
Item Name	B14CFLNMOS	
Wording	\$.00	

Help Text Indicate the minimum amount due each month on your **federal student loans**. Do **not** include Parent Plus loans, grants or scholarships, or money borrowed from family or friends. If you are unsure, provide your best estimate.

Federal student loan monthly payments are usually made to loan

holders or servicers, although some federal student loans, like a **Perkins loan**, may be made to a school.

Federal **subsidized and unsubsidized Direct Loans** (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal **Graduate and Professional PLUS loan**

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

Question Name

B14CWRKSTDY

Wording

Next [{"if TIO"} I {"else"} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Since starting your college education, have you ever held a **work-study job**? (Students must file a FAFSA, Free Application for Federal Student Aid,

in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

Item	Spec Name		Value
	Item Name	B14CWRKSTDY	
	Wording		
Response Option	Code		Label
	1	Yes	
	0	No	
Help Text	<p>Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.</p> <p>Please consider any work-study jobs held at any time since starting your college education, regardless of which college, university, or trade school you attended at the time.</p>		

Employment

Question Name	B14DINTRO		
	Wording		
	In this next section, we will ask a few questions about any paid jobs you've had [if before July 1, 2014] after June 2011 {else} between July 2011 and June 2014]. When thinking about paid jobs, also include any self-employment [if B14CWRKSTDY = 1] , work-study jobs,) and paid internships.		
Item			
Help Text	This is an informational screen only. (Click the Next button.)		
Question Name	B14DCUREMP (ABBREV)		
	Wording		
	Are you currently working for pay?		
Item	Spec Name		Value
	Item Name	B14DCUREMP	
	Wording		
Response	Code		Label

Option	1	Yes
	0	No

Help Text Indicate whether you are **currently** working for pay.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer **Yes**.

If you do not currently work or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay answer **No**. Later questions in the survey will ask about previous paid employment.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. **Consider only paid internships** when answering this question.

Question Name **B14DANYJOBS (ABBREV)**

Wording Have you worked for pay at any time [{if before July 1, 2014} after June 2011 {else} between July 2011 and June 2014], including continuing in any jobs started before July 2011?

Item

Spec Name	Value	
Item Name	B14DANYJOBS	
Wording		
Response Option	Code	Label
1		Yes
0		No

Indicate whether you have held any **paid jobs** at any time between July 2011 and June 2014 (July 1, 2011-June 30, 2014)

If you started a job before July 2011 and continued to work there after July 2011, please consider that job.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked or if all work was unpaid, such as unpaid internships, answer **No**.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. **Consider only paid internships** when answering this question.

Question Name

B14DEMPLOY01

Wording

[If iteration = 1 and B14DCUREMP = 1]
What is the name of your current employer? (If you have more than one employer, tell [if TIO mode] me {else} us] about only one of them now. [If TIO mode] I {else} We] will collect the names of any other employers later.)

[Else if iteration = 1]
What was the name of the last employer you had [if after July 1, 2014] prior to July 2014? (If you had more than one employer at the same time, tell [if TIO mode] me {else} us] about only one of them now. [If TIO mode] I {else} We] will collect the names of any other employers later.)

[else if iteration = 2]
What is the name of another employer you have worked for between July 2011 and June 2014? (If you have more than one additional employer, tell [if TIO mode] me {else} us] about only one of them now. [If TIO mode] I {else} We] will collect the names of any other employers later.)

[else]
What is the name of another employer you have worked for between July 2011 and June 2014? (If you have more than one additional employer, tell [if TIO mode] me {else} us] about only one of them now. [If TIO mode] I {else} We] will collect the names of any other employers later.)

Item

Spec Name	Value
Item	B14DEMPNAM01

Name

Wording Employer or company name (for example, IBM, Starbucks, etc.):

Item Name **B14DEMPSLF01**

Wording Check here if you [if (B14DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Help Text

Please provide the name of one employer where you have worked at any time between July 2011 and June 2014. Your employer name will be used for your reference on questions as you progress through the survey.

You will be given the opportunity to tell us about any other employers you've had at any time between July 2011 and June 2014, later in the survey.

Question Name**B14DWKMON01**

Wording

[If before July 1, 2014 and B14DEMPSLF01 = 1]
Between July 2011 and June 2014, in what months did you or will you work for yourself?

[else if before July 1, 2014]
Between July 2011 and June 2014, in what months did you or will you work [{if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]?

[else if B14DEMPSLF01 = 1]
Between July 2011 and June 2014, in what months did you work for yourself?

[else]
Between July 2011 and June 2014, in what months did you work [{if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]?

Item

Spec Name	Value
Item Name B14DWKJL1101	
Wording	July 2011
Item Name B14DWKAG1101	
Wording	August 2011
Item Name B14DWKSP1101	
Wording	September 2011

Item Name **B14DWKOC1101**
Wording October 2011

Item Name **B14DWKNV1101**
Wording November 2011

Item Name **B14DWKDC1101**
Wording December 2011

Item Name **B14DWKJA1201**
Wording January 2012

Item Name **B14DWKFB1201**
Wording February 2012

Item Name **B14DWKMR1201**
Wording March 2012

Item Name **B14DWKAP1201**
Wording April 2012

Item Name **B14DWKMY1201**
Wording May 2012

Item Name **B14DWKJN1201**
Wording June 2012

Item Name **B14DWKJL1201**
Wording July 2012

Item Name **B14DWKAG1201**
Wording August 2012

Item Name **B14DWKSP1201**
Wording September 2012

Item Name **B14DWKOC1201**

Wording	October 2012
Item Name	B14DWKNV1201
Wording	November 2012
Item Name	B14DWKDC1201
Wording	December 2012
Item Name	B14DWKJA1301
Wording	January 2013
Item Name	B14DWKFB1301
Wording	February 2013
Item Name	B14DWKMR1301
Wording	March 2013
Item Name	B14DWKAP1301
Wording	April 2013
Item Name	B14DWKMY1301
Wording	May 2013
Item Name	B14DWKJN1301
Wording	June 2013
Item Name	B14DWKJL1301
Wording	July 2013
Item Name	B14DWKAG1301
Wording	August 2013
Item Name	B14DWKSP1301
Wording	September 2013
Item Name	B14DWKOC1301
Wording	October 2013

Item Name **B14DWKNV1301**

Wording November 2013

Item Name **B14DWKDC1301**

Wording December 2013

Item Name **B14DWKJA1401**

Wording January 2014

Item Name **B14DWKFB1401**

Wording February 2014

Item Name **B14DWKMR1401**

Wording March 2014

Item Name **B14DWKAP1401**

Wording April 2014

Item Name **B14DWKMY1401**

Wording May 2014

Item Name **B14DWKJN1401**

Wording June 2014

Help Text Indicate all months that you worked for this employer between July 2011 and June 2014, not just the beginning and ending months.

If you worked any portion of a month for this employer, indicate that month.

Do not select a month if you did not work for this employer during any part of that month.

If you worked for this employer for all months in the year, click the "**Select/unselect all**" button. If you worked for this employer for most months in the year you can click the "**Select/unselect all**" button and unselect any month you did not work for this employer by clicking on the box for that month once it is highlighted.

Question Name **B14DEMPCUR01**

Wording Are you currently working [If B14DEMPSLF01=1 : for yourself/Else if

B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item	Spec Name	Value								
	Item Name	B14DEMPCUR01								
	Wording									
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> <tr> <td>2</td> <td>Not yet, but will be before July 2014</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No	2	Not yet, but will be before July 2014
Code	Label									
1	Yes									
0	No									
2	Not yet, but will be before July 2014									
	Response Option									
Help Text		Indicate whether you are currently working for this employer. If you do not work for this employer as of today, but plan to work for this employer before July 2014, answer " Not yet, but will be before July 2014 ".								

Question Name	B14DCURERN01 (ABBREV)																				
Wording	How much do you currently make working [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]]? Include any bonuses, tips, or commissions in your total earnings amount.																				
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14DCURAMT01</td> </tr> <tr> <td>Wording</td> <td> \$ 0.00</td> </tr> <tr> <td>Item Name</td> <td>B14DCURTIM01</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Per hour</td> </tr> <tr> <td>2</td> <td>Per month</td> </tr> <tr> <td>3</td> <td>Per year</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14DCURAMT01	Wording	\$ 0.00	Item Name	B14DCURTIM01	Wording			<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Per hour</td> </tr> <tr> <td>2</td> <td>Per month</td> </tr> <tr> <td>3</td> <td>Per year</td> </tr> </tbody> </table>	Code	Label	1	Per hour	2	Per month	3	Per year
Spec Name	Value																				
Item Name	B14DCURAMT01																				
Wording	\$ 0.00																				
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Code	Label																				
1	Per hour																				
2	Per month																				
3	Per year																				
Help Text	Indicate how much you currently make working for this employer. Indicate the unit of time that corresponds to the amount of earnings that you reported. If you are unsure, provide your best guess.																				

Question Name	B14DWRKENR01 (ABBREV)
Wording	Create t_fill1: {if B14DEMPSLF01 = 1} t_fill1 = for yourself

{else if B14DEMPNAM01 = Employer} t_fill1=for this employer
 {else} t_fill1= at [B14DEMPNAM01]

[If B14DCUREMP01=2]
 You just told us about the upcoming months through July 2014 in which you will be working [t_fill1].
Will you also be attending school during any of the weeks before July 2014 in which you will be working [t_fill1]?

[else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] and [(COMPLETER or LEAVER)]
 You just told us about the months in which you have worked [t_fill1].
 Did you ever work [t_fill1] regularly during weeks in the past in which you were **also attending school**?

[Else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1]
 You just told us about the months in which you have worked [t_fill1].
 Have you worked regularly [t_fill1] during weeks in which you have **also attended school**?

[Else]
 You just told us about the months in which you worked [t_fill1].
 [{If after July 1, 2014} Before July 2014, did {else} Did] you work regularly [t_fill1] during weeks in which you were **also attending school**?

Item

Spec Name	Value						
Item Name	B14DWRKENR01						
Wording							
Response Option							
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

Indicate whether you worked for this employer during weeks in which you also attended school.

Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

Question Name

B14DWRKSTD01

Wording

[If B14DEMPCUR01=2]
 Will this be a work-study job?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(COMPLETER or LEAVER)]
 At the time you worked [If B14DEMPSLF01=1: for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school was this a work-study job?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]

Is this a work-study job?

[Else]

Was this a work-study job?

Item

Spec Name	Value
-----------	-------

Item Name B14DWRKSTD01

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether your work with this employer is or was a work-study job.

Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.

Question Name

B14DONOFF01

Wording

[If B14DEMPCUR01=2]
Will this job be on or off the campus of your school?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(COMPLETER or LEAVER)]

At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school, was your job on or off the campus of your school?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]
Is this job on or off the campus of your school?

[Else]

Was this job on or off the campus of your school?

Item

Spec Name	Value
-----------	-------

Item Name B14DONOFF01

Wording [If B14DNUMJOB=1] Primarily on campus [else] Jobs were all on campus

Response Option	Code	Label
1		On campus
2		Off campus

Help Text

On campus refers to any job located physically within the

boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

Question Name	B14DWKHREN01 (ABBREV)							
Wording	<p>[If B14DEMPCUR01 = 2] How many hours per week will you be working [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you are attending school? Answer only about the average hours you will be working while you are attending school in the weeks before July 2014. (Provide your best guess if you are unsure.)</p> <p>[Else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] and [(COMPLETER or LEAVER)] How many hours per week did you usually work[{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you were attending school? (Provide your best guess if you are unsure.)</p> <p>[else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] How many hours per week have you usually worked [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you have attended school?</p> <p>[else] [{if after July 1, 2014} Before July 2014, how {else} How] many hours per week did you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you attended school? (Provide your best guess if you are unsure.)</p>							
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14DWKHREN01</td> </tr> <tr> <td>Wording</td> <td> hours per week</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14DWKHREN01	Wording	hours per week	
Spec Name	Value							
Item Name	B14DWKHREN01							
Wording	hours per week							
Help Text	<p>Indicate the average number of hours worked per week at this employer while you were attending school.</p> <p>If you are unsure, provide your best guess.</p>							
Question Name	B14DWRKNEN01 (ABBREV)							
Wording	<p>Create t_fill1 and t_fill2: {B14DWRKENR01 = 0} t_fill1= not {if B14DEMPSLF01 = 1} t_fill2 = for yourself {else if B14DEMPNAM01 = Employer} t_fill2=for this employer {else} t_fill2= at [B14DEMPNAM01]</p>							

[If B14DEMPCUR01=2]

Display this first sentence only if B14DWRKENR01 ne missing: You told us that before July 2014, you will [t_fill1] be working [t_fill2] regularly during weeks in which you will be attending school. Before July 2014, will you be working regularly [t_fill2] during weeks in which you **will not be attending school**?

[Else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1]
Display this first sentence only if B14DWRKENR01 ne missing: You told us that you are [t_fill1] working [t_fill2] regularly during weeks in which you are attending school. Are you working regularly [t_fill2] during weeks in which you **are not attending school**?

[Else]

Display this first sentence only if B14DWRKENR01 ne missing: You told us that [{If before July 1, 2014} before July 2014 {else} no words] you were [t_fill1] working regularly [t_fill2] during weeks in which you were attending school. [{If after July 1, 2014} Before July 2014, did {else} Did] you work regularly [t_fill2] during weeks in which you **were not attending school**?

Item

Spec Name	Value						
Item Name	B14DWRKNEN01						
Wording							
Response Option							
	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

Indicate whether you worked for this employer during weeks in which you were not also attending school.

If you worked for this employer **only while attending school** as either a full-time or part-time student, answer "**No**".

Question Name

B14DWRKHRS01 (ABBREV)

Wording

[If B14DEMPCUR01 = 2 and B14DWRKENR01 = 1]
Before July 2014, how many hours per week on average will you work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you are not attending school?

[else if B14DEMPCUR01 = 2]
Before July 2014, how many hours per week will you work on average [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]]?

[else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] and B14DWRKENR01 = 1]
How many hours per week have you usually worked [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 =

Employer} for this employer {else} at [B14DEMPNAM01]] while you are not attending school?

[else if B14DWRKENR01 = 1]

[{if after July 1, 2014} Before July 2014, how {else} How] many hours per week did you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you were not attending school?

[else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] How many hours per week do you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]]?

[else]

How many hours per week did you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] when you were last employed there [{if after July 1, 2014} before July 2014]?

Item

Spec Name	Value
-----------	-------

Item Name **B14DWRKHRS01**

Wording | hours per week

Help Text

Indicate the average number of hours worked per week at this employer while not attending school.

If you are unsure, provide your best guess.

Question Name

B14DOTHEMP01

Wording

[If WEB mode]

You've told us about your employment with the above listed employer(s). [{if before July 1, 2014} Have you worked {else} Did you][{if before July 1, 2014} or will you work {else} work] for pay for any other employers at any time between **July 2011 and June 2014?** (Answer "Yes" for any self-employment [{if B14CWRKSTDY = 1} , {else} or] paid internships [{if B14CWRKSTDY = 1} , or work-study jobs.)]

[else]

You've told me about your employment with: [List B14DEMPLOY01 from all iterations] [If B14DEMPSLF01 = 1 in any iteration list: Self-employed] [{if before July 1, 2014} Have you worked {else} Did you] [{if before July 1, 2014} or will you work {else} work] for pay for any other employers at any time between **July 2011 and June 2014?** (Answer "Yes" for any self-employment [{if B14CWRKSTDY = 1} , {else} or] paid internships [{if B14CWRKSTDY = 1} , or work-study jobs.)]

Item

Spec	Value
------	-------

Name							
Item Name	B14DOTHEMP01						
Wording							
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes, have other employers</td> </tr> <tr> <td>0</td> <td>No other employers</td> </tr> </tbody> </table>	Code	Label	1	Yes, have other employers	0	No other employers
Code	Label						
1	Yes, have other employers						
0	No other employers						

Question Name **B14DENRWORK**

Wording [If currently enrolled and (B14DCUREMP=1 or if B14DEMPCUR01=1 in any iteration)]
Do you consider yourself to be primarily a...

[Else]
When you were last attending school and working, did you consider yourself to be primarily a...

Item	Spec Name	Value						
Item Name	B14DENRWORK							
Wording								
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>[If currently enrolled and (B14DCUREMP=1 or if B14DEMPCUR01=1 in any iteration)] Student who works</td> </tr> <tr> <td>2</td> <td>[Else] Student who worked An employee who decided to enroll in school</td> </tr> </tbody> </table>	Code	Label	1	[If currently enrolled and (B14DCUREMP=1 or if B14DEMPCUR01=1 in any iteration)] Student who works	2	[Else] Student who worked An employee who decided to enroll in school	
Code	Label							
1	[If currently enrolled and (B14DCUREMP=1 or if B14DEMPCUR01=1 in any iteration)] Student who works							
2	[Else] Student who worked An employee who decided to enroll in school							

Help Text An example of a student who works would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.

An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

Question Name **INTJOB**

Wording Employer Focus
[reference employer]

Next, [if TIO mode: I/Else: we] have some questions that will focus on your [if reference employer missing: employment with your current or most recent employer/Else if self-employed at reference employer: self-employment/Else: employment with [reference employer]].

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14DREFPKLST**

Wording The next few questions will focus on your experiences specifically with one employer. Please choose the employer which you consider to [if currently employed] be [else] have been your main employer [if not currently employed] when you were working [if after July 1, 2014] before July 2014.

Item

Spec Name	Value
-----------	-------

Item Name **B14DREFPKLST**

Wording

Code	Label
------	-------

- 1 Self-employed as main employment
- 2 [fill B14DEMPNAM01]-from first iteration
- 3 [fill B14DEMPNAM01]-from second iteration
- 4 [fill B14DEMPNAM01]-from third iteration
- 5 [fill B14DEMPNAM01]-from fourth iteration
- 6 [fill B14DEMPNAM01]-from fifth iteration
- 7 [fill B14DEMPNAM01]-from sixth iteration
- 8 [fill B14DEMPNAM01]-from seventh iteration
- 9 [fill B14DEMPNAM01]-from eighth iteration
- 10 [fill B14DEMPNAM01]-from ninth iteration
- 11 [fill B14DEMPNAM01]-from tenth iteration
- 99 None of these employers

Response Option

Help Text The list contains all of the employers that you indicated you worked for at some time between July 2011 and June 2014.

Select the employer that you consider to be your main employer. Select **None of these employers** only if you are unable to identify any of these employers as your main employer.

Question Name

B14DREFCUR

Wording

Are you currently working [if reference employer missing: for this employer/Else if self-employed at reference employer or if B14DREFPKLST=1: for yourself/Else: at [reference employer]?

Item

Spec Name	Value
-----------	-------

Item Name B14DREFCUR

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Please indicate if you currently work for this employer.

If you do not currently work for this employer, even if you expect to return to work with this employer in the future, answer **No**.

Question Name

B14DEARNINGS (ABBREV)

Wording

Header:
Employer Focus
[reference employer]

How much did you make when you last worked [{if reference employer missing} for this employer {else if self-employed at reference employer or B14DREFPKLST = 1} for yourself {else} at [reference employer]] [{if after July 1, 2014} before July 2014]? Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value
-----------	-------

Item Name B14DEARNAMT

Wording \$|

Item Name B14DEARNTIM

Wording

Response Option	Code	Label
1		Per hour
2		Per month
3		Per year

Help Text

Indicate how much you made when you last worked for this employer.

Indicate the unit of time that corresponds to the amount of earnings

that you reported.

If you are unsure, provide your best guess.

Question Name

B14DOCC

Wording

Header:
Employer Focus
[reference employer]

[If currently employed at reference employer]
What is the title of your current job [{if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} working for yourself {else} with [reference employer]]? What do you do in that job?

[else]
What was the title of the most recent job you held [{if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} working for yourself {else} with [reference employer]] [{if after July 1, 2014}before July 2014]? What did you do in that job?

Item

Spec Name	Value
Item Name	B14DOCC (occupation coder)

Help Text

In the first text box, enter the job title for your current or most recent job with this employer.

In the second text box, enter words or phrases describing the primary duties for your current or most recent job with this employer.

Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to select your occupation manually.

Three drop down boxes are provided for selecting your occupation. All three boxes do not appear until categories have been selected in the first two boxes. The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation.

Select your occupation by choosing a general area, a specific area, and a final detailed category. If appropriate categories are not

offered, please pick the specific option with the phrase "All Other."

Question Name

B14DEMPBEN

Wording

Header:
Employer Focus
[reference employer]

[If currently employed at reference employer]
In your job [if B14DJBTL ne missing} as a(n) [B14DJBTL]] [if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} no words {else} with [reference employer]], are you currently eligible to receive...

[else]
When you last worked in your job [if B14DJBTL ne missing} as a(n) [B14DJBTL]] [if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} no words {else} with [reference employer]] [if after July 1, 2014} before July 2014], were you eligible to receive...

Item

Spec Name	Value						
Item Name	B14DEMPHLTH						
Wording	Health insurance						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							
Item Name	B14DEMPLIF						
Wording	Life insurance						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							
Item Name	B14DEMPRET						
Wording	Retirement or other financial benefits, such as a 401(k)/403(b)						
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						
Response Option							

Help Text

Benefits are a type of non-monetary employee compensation provided in addition to salary. Indicate **"Yes"** for each benefit your employer offered to you, regardless of whether or not you used the benefit.

Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid

benefit.

Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a **401(k)/403(b)**, both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.

Question Name

B14DHVLIC

Wording

Next, [{if TIO mode} I'd {else} we'd] like to ask about any professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Do you have a currently active professional certification or a state or industry license?

(Do not include business licenses such as a liquor license or vending license.)

Item

Spec Name	Value						
Item Name	B14DHVLIC						
Wording							
Response Option							
	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

Indicate whether you have a professional certification or license of any kind, including those not specifically mentioned in the question.

When answering this question, do not consider if your professional certification or license is related to or required by your current or most recent job.

Question Name

B14DLICREL

Wording

Header:
Job Focus
[B14DJBTL]

[If currently employed at reference employer]
Is this certification or license required for your job [{if B14DJBTL ne missing} as a(n) [B14DJBTL]]?

[else]
[{If after July 1, 2014} Before July 2014, was {else} Was] this certification or license required for your job [{if B14DJBTL ne missing} as a(n) [B14DJBTL]]?

Item	Spec Name	Value						
	Item Name	B14DLICREL						
	Wording							
	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							
Help Text	Indicate whether your certification or license is required for the job specified in the question.							

Question Name

B14DOCCTIMGT

Wording

Header:
Job Focus
[B14DJBTL]

Instructions: [If B14DHVLIC ne 1] Now we have some questions that focus on your job as a(n) [B14DJBTL].

[If currently employed at reference employer]
Have you worked [{if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your current job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]], for a year or more?

[else]
[{If after July 1, 2014} Before July 2014, did {else} Did] you work [{if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your most recent job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]], for a year or more?

Item	Spec Name	Value						
	Item Name	B14DOCCTIMGT						
	Wording							
	Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							

Help Text Indicate whether you worked in this type of job for a year or more.

If you did not work at this type of job for a consecutive amount of time, you can answer by adding up the amount of time you worked in this type of job.

Question Name

B14DOCCTIM

Wording

Header:
Job Focus
[B14DJBTL]

[If currently employed at reference employer]
For how many years have you worked [if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your current job] or in any similar jobs, even if they were not [if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]]?

[else]
[If after July 1, 2014} Before July 2014, for {else} For] how many years did you work [if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your most recent job] or in any similar jobs, even if they were not [if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]]?

Item

Spec Name	Value
-----------	-------

Item Name	B14DOCCTIM
Wording	year(s)

Help Text

Indicate how many years you have worked in this type of job.

If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.

Question Name

B14DRELMAJ

Wording

Header:
Job Focus
[B14DJBTL]

[If currently employed at reference employer]
Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?

[Else]
Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?

Item

Spec	Value
------	-------

Name		
Item Name	B14DRELMAJ	
Wording		
	Code	Label
Response Option	1	Yes
	0	No

Help Text Indicate whether the job specified in the question was related to what you studied in college. By college we mean a college, university or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

Question Name	
B14DSTRTCR	
Wording	
Header: Job Focus [B14DJBTL]	
[If currently working for reference employer] Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?	
[Else] Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?	

Item		
Spec Name	Value	
B14DSTRTCR		
Wording		
	Code	Label
Response Option	1	Yes
	0	No

Help Text Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.

Question Name	
B14DACTLKWRK	
Wording	
[If before July 1, 2014] At any point after June 2011, were there times when you were actively looking for work? (Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)	

[else]
 At any point between July 2011 and June 2014, were there times when you were actively looking for work?
 (Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)

Item	Spec Name	Value
Item Name	B14DACTLKWRK	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Help Text Indicate whether you have looked for a job at any time between July 2011 and June 2014.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name	B14DLKWRK
Wording	[If before July 1, 2014] In which months after June 2011 were you not working and actively looking for a job for any part of the month? [else] Between July 2011 and June 2014, in which months were you not working and actively looking for a job for any part of the month?

Item	Spec Name	Value
Item Name	B14DLKWKJL11	
Wording	July 2011	
Item Name	B14DLKWKAG11	
Wording	August 2011	
Item Name	B14DLKWKSP11	
Wording	September 2011	
Item Name	B14DLKWKOC11	
Wording	October 2011	

Item Name B14DLKWKNV11
Wording November 2011

Item Name B14DLKWKDC11
Wording December 2011

Item Name B14DLKWKJA12
Wording January 2012

Item Name B14DLKWKFB12
Wording February 2012

Item Name B14DLKWKMR12
Wording March 2012

Item Name B14DLKWKAP12
Wording April 2012

Item Name B14DLKWKMY12
Wording May 2012

Item Name B14DLKWKJN12
Wording June 2012

Item Name B14DLKWKJL12
Wording July 2012

Item Name B14DLKWKAG12
Wording August 2012

Item Name B14DLKWKSP12
Wording September 2012

Item Name B14DLKWKOC12
Wording October 2012

Item B14DLKWKNV12

Name	
Wording	November 2012
Item Name	B14DLKWKDC12
Wording	December 2012
Item Name	B14DLKWKJA13
Wording	January 2013
Item Name	B14DLKWKFB13
Wording	February 2013
Item Name	B14DLKWKMR13
Wording	March 2013
Item Name	B14DLKWKAP13
Wording	April 2013
Item Name	B14DLKWKMY13
Wording	May 2013
Item Name	B14DLKWKJN13
Wording	June 2013
Item Name	B14DLKWKJL13
Wording	July 2013
Item Name	B14DLKWKAG13
Wording	August 2013
Item Name	B14DLKWKSP13
Wording	September 2013
Item Name	B14DLKWKOC13
Wording	October 2013
Item Name	B14DLKWKNV13
Wording	November 2013

Item Name **B14DLKWKDC13**

Wording December 2013

Item Name **B14DLKWKJA14**

Wording January 2014

Item Name **B14DLKWKFB14**

Wording February 2014

Item Name **B14DLKWKMR14**

Wording March 2014

Item Name **B14DLKWKAP14**

Wording April 2014

Item Name **B14DLKWKMY14**

Wording May 2014

Item Name **B14DLKWKJN14**

Wording June 2014

Help Text Indicate all months that you were not working and actively looking for work between July 2011 and June 2014, not just the beginning and ending months.
If you were not working for part of a month, and looking for work while you were not working, include that month.
Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name **B14DWRKPAY**

Wording Now [{if TIO mode} I {else} we] have some questions about what you might have done if you had not been in school **at all** this year. If you had not attended college at all in 2013-2014, which of the following would you most likely have done?

Item

Spec Name

Value

Item Name **B14DWRKPAY**

Wording

	Code	Label
Response Option	1	Work for pay
	2	Work, but not be paid
	3	Not work (for any reason)
	4	Enter the military

Help Text Volunteer activities are classified under "**Work, but not be paid**".

If you would have done some work for pay and some unpaid work, indicate "**Work for pay**".

Question Name **B14DALTPAY**

Wording If you had not attended college at all in 2013-2014, how much do you think you would have earned per year [{if B14DWRKPAY = 4} entering the military {else} working]? Provide your best guess if you are unsure of the amount.

Item	Spec Name	Value
------	-----------	-------

Item Name **B14DALTPAY**

Wording \$|.00 per year

Help Text Provide the yearly salary you think you would have earned if you had not attended college at all in the 2013-2014 academic year (July 1, 2013-June 30, 2014).

Provide the amount before taxes are taken out (your gross earnings).

In your answer you can include any tips or bonuses you think you would have received.

Minimum wage is \$7.25 per hour or about \$15,080 per year.

If you are unsure of the amount you would have earned, provide your best guess.

Question Name **B14DEDBENFTS**

Wording When thinking about a job now or in the future, salary may be only one part of why you choose that job.

Compared to the salary, how important is each of the following to you?

Item	Spec Name	Value
------	-----------	-------

Item Name B14DHLPOTH

Wording Helping others as part of your job

Code	Label
------	-------

Response Option 1	Less important than salary
2	As important as salary
3	More important than salary

Item Name B14DEXPFLD

Wording Being seen as an expert in your field

Code	Label
------	-------

Response Option 1	Less important than salary
2	As important as salary
3	More important than salary

Item Name B14DWRKTSKS

Wording Making your own decisions about how to get your work done

Code	Label
------	-------

Response Option 1	Less important than salary
2	As important as salary
3	More important than salary

Item Name B14DLEISTIME

Wording Balancing work and leisure time

Code	Label
------	-------

Response Option 1	Less important than salary
2	As important as salary
3	More important than salary

Item Name B14DFAMTIM

Wording Balancing work and family

Code	Label
------	-------

Response Option 1	Less important than salary
2	As important as salary
3	More important than salary

Help Text For each item listed, indicate how important you think each one is compared to salary when choosing a job.

Leisure means doing things that you think are fun or relaxing, either with friends or on your own.

Income and Expenses

Value

Question Name	B14EINCINTRO
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.
Item	
Help Text	This is an informational screen only. (Click the Next button.)

Question Name	B14EINCOM (ABBREV)
Wording	<p>[If TIO mode]</p> <p>Which of the following categories best describes your income for calendar year 2013, prior to taxes and deductions? (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)</p> <p>[else]</p> <p>What was your income for calendar year 2013, prior to taxes and deductions? (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)</p>

Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14EINCOM</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td></td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr><td>1</td><td>No income</td></tr> <tr><td>2</td><td>Less than \$1,000</td></tr> <tr><td>3</td><td>\$1,000-\$2,499</td></tr> <tr><td>4</td><td>\$2,500-\$4,999</td></tr> <tr><td>5</td><td>\$5,000-\$9,999</td></tr> <tr><td>6</td><td>\$10,000-\$14,999</td></tr> <tr><td>7</td><td>\$15,000-\$19,999</td></tr> <tr><td>8</td><td>\$20,000-\$29,999</td></tr> <tr><td>9</td><td>\$30,000-\$49,999</td></tr> <tr><td>10</td><td>\$50,000 and above</td></tr> <tr><td>11</td><td>Don't know</td></tr> </tbody> </table> </td> </tr> <tr> <td>Response Option</td> <td></td> </tr> <tr> <td>Help Text</td> <td>Estimate your gross income from the entire 2013 calendar year (January 1, 2013-December 31, 2013). Do not include any income earned during 2014. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.</td> </tr> </tbody></table>	Spec Name	Value	Item Name	B14EINCOM	Wording			<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr><td>1</td><td>No income</td></tr> <tr><td>2</td><td>Less than \$1,000</td></tr> <tr><td>3</td><td>\$1,000-\$2,499</td></tr> <tr><td>4</td><td>\$2,500-\$4,999</td></tr> <tr><td>5</td><td>\$5,000-\$9,999</td></tr> <tr><td>6</td><td>\$10,000-\$14,999</td></tr> <tr><td>7</td><td>\$15,000-\$19,999</td></tr> <tr><td>8</td><td>\$20,000-\$29,999</td></tr> <tr><td>9</td><td>\$30,000-\$49,999</td></tr> <tr><td>10</td><td>\$50,000 and above</td></tr> <tr><td>11</td><td>Don't know</td></tr> </tbody> </table>	Code	Label	1	No income	2	Less than \$1,000	3	\$1,000-\$2,499	4	\$2,500-\$4,999	5	\$5,000-\$9,999	6	\$10,000-\$14,999	7	\$15,000-\$19,999	8	\$20,000-\$29,999	9	\$30,000-\$49,999	10	\$50,000 and above	11	Don't know	Response Option		Help Text	Estimate your gross income from the entire 2013 calendar year (January 1, 2013-December 31, 2013). Do not include any income earned during 2014. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.
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Help Text	Estimate your gross income from the entire 2013 calendar year (January 1, 2013-December 31, 2013). Do not include any income earned during 2014. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.																																				

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2013 was, provide your best guess.

Question Name

B14EINCSP

Wording

[If TIO mode]: Which of the following categories best describes your spouse's income for [START BOLD] calendar year 2013 [END BOLD], prior to taxes and deductions? LINE BREAK (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

[Else]: What was your spouse's income for calendar year 2013, prior to taxes and deductions? (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

Item

Spec Name	Value
-----------	-------

Item Name **B14EINCSP**

Wording

Code	Label
------	-------

- 1 No income
- 2 Less than \$1,000
- 3 \$1,000-\$2,499
- 4 \$2,500-\$4,999
- 5 \$5,000-\$9,999
- 6 \$10,000-\$14,999
- 7 \$15,000-\$19,999
- 8 \$20,000-\$29,999
- 9 \$30,000-\$49,999
- 10 \$50,000 and above
- 11 Don't know

Response Option

Item Name **B14ENTMR13**

Wording Check here instead if you were not married to your spouse in 2013

Help Text Estimate your spouse's gross income from **the entire 2013 calendar year** (January 1, 2013-December 31, 2013). Do not include any income earned during 2014. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2013 was, provide your best guess.

Question Name **B14EDEPS (ABBREV)**

Wording [If before July 1, 2014]
Do you have any children you support financially?

[else]
Do you have any children you supported financially at any time between July 2013 and June 2014?

Item	Spec Name	Value
Item Name	B14EDEPS	
Wording		
Response Option	Code	Label
	1	Yes
	0	No
Help Text	Answer Yes if you have a child or children who received more than half of their financial support from you during the 2013-2014 school year (July 1, 2013-June 30, 2014), even if these children did not live with you. Foster children are not considered dependents for this question.	

Question Name **B14EDEP2**

Wording [If before July 1, 2014]
How many children do you support financially?

[else]
How many children did you support financially at any time between July 2013 and June 2014?

Item	Spec Name	Value
Item Name	B14EDEP2	
Wording	child(ren)	

Help Text Report the number of children **who received more than half of their financial support from you** in the 2013-2014 school year (July 1, 2013-June 30, 2014), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name B14EOTDEPS

Wording Create t_fill1 and t_fill2 and t_fill3 and t_fill4:
 {if B14EDEP2 >1} t_fill1=[B14EDEP2]
 {if B14EDEP2=1} t_fill2=child
 {else} t_fill2=children
 {If before July 1, 2014} t_fill3=are
 {else} t_fill3=were
 {If after July 1, 2014} t_fill4=at any time between July 2013 and June 2014

[(If B14AMARR = 2 and B14EDEPS in (0 missing)) or (B14BMARR = 2 and B14EDEPS = 1 and B14EDEP2 in (0 missing))]
 Not including your spouse, [t_fill3] you financially supporting anyone [t_fill4]?

[else if B14AMARR = 2 and B14EDEPS = 1 and B14EDEP2 gt 0]
 Not including your spouse and your [t_fill1][t_fill2], [t_fill3] you financially supporting anyone [t_fill4]?

[else if B14AMARR ne 2 and B14EDEPS = 1 and B14EDEP2 gt 0]
 Not including your [t_fill1][t_fill2], [t_fill3] you financially supporting anyone [t_fill4]?

[else]
 [t_fill3] you financially supporting anyone else [t_fill4]?

Item	Spec Name	Value						
	Item Name	B14EOTDEPS						
	Wording							
	Response Option							
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							

Help Text Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2013-2014 school year (July 1, 2013 to June 30, 2014), **who lived in your household.**

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** include yourself, a spouse, or any children as other

dependents in this question.

Question Name

B14EOTDEPS2

Wording

Create t_fill1, and t_fill2, and t_fill3, and t_fill4:
{if B14EDEP2 >1} t_fill1=[B14EDEP2]
{if B14EDEP2=1} t_fill2=child
{else} t_fill2=children
{If before July 1, 2014} t_fill3=are
{else} t_fill3=were
{If after July 1, 2014} t_fill4=at any time between July 2013 and June 2014

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14AMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)]

Not including your spouse, how many others [t_fill3] you financially supporting [t_fill4]?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]
Not including your spouse and your [t_fill1][t_fill2], how many others [t_fill3] you financially supporting [t_fill4]?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0]
Not including your [t_fill1][t_fill2], how many others [t_fill3] you financially supporting [t_fill4]?

[else]
How many others [t_fill3] you financially supporting [t_fill4]?

Item

Spec Name	Value
-----------	-------

Item Name B14EOTDEPS2

Wording |other(s)

Help Text

Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children as other dependents in this question.

Question Name

B14EREGSUPP

Wording

Since July 2011, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?

Item

Spec Name	Value
-----------	-------

Item Name B14EREGSUPP

Wording

	Code	Label
Response Option 1		Yes
0		No

Help Text Please indicate if you have regularly given anyone who does not live with you more than \$50 per month since starting college in the 2011-2012 academic year.

Do **not** include one-time or occasional payment(s) made.

Do **not** include money used to pay back loan(s) given to you or any money used to pay for your own room/board.

Question Name B14EKIDCOL

Wording [If before July 1, 2014]
How many of your dependents have attended a college, university, or trade school in the 2013-2014 school year (July 1, 2013-June 30, 2014)?

[else]
How many of your dependents attended a college, university, or trade school in the 2013-2014 school year (July 1, 2013-June 30, 2014)?

Item

Spec Name	Value
-----------	-------

Item Name B14EKIDCOL

Wording | dependent(s)

Help Text Indicate how many of your dependents attended a college, university or trade school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name B14EKIDCOL1

Wording [If before July 1, 2014]
Has your dependent attended a college, university, or trade school in the 2013-2014 school year (July 1, 2013-June 30, 2014)?

[else]

Did your dependent attend a college, university, or trade school in the 2013-2014 school year (July 1, 2013-June 30, 2014)?

Item

Spec Name	Value
Item Name	B14EKIDCOL1
Wording	
Response Option	

Help Text

Indicate if your dependent attended a college, university or trade school in the 2013-2014 academic year (July 1, 2013 to June 30, 2014).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name

B14EPARHELP (ABBREV)

Wording

[If before July 1, 2014]

In the 2013-2014 school year only (July 1, 2013-June 30, 2014), will your parents (or guardians) have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else]

In the 2013-2014 school year only (July 1, 2013-June 30, 2014), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Item

Spec Name	Value
Item Name	B14EPARHELP
Wording	
Response Option	

Help Text

Indicate whether your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014

school year (July 1, 2013 to June 30, 2014).

Do not include any assistance from your other family members or a spouse.

Question Name

B14EPARGATE

Wording

[If before July 1, 2014]
Ok. Is this amount:

[else]
Ok. Was this amount:

Item

Spec Name	Value
-----------	-------

Item Name B14EPARGATE

Wording

Response Option	Code	Label
1		\$2,000 or less
2		More than \$2,000

Help Text

Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Do not include any assistance from your other family members or a spouse.

If you are not sure of the amount, provide your best guess.

Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Question Name

B14EPARLOAMT

Wording

[If before July 1, 2014]
Is it...

[else]
Was it...

Item

Spec Name	Value
-----------	-------

Item Name B14EPARLOAMT

Wording

	Code	Label
Response Option	1	Less than \$250
	2	\$250 - \$500
	3	\$501 - \$1,000
	4	\$1,001 - \$1,500
	5	\$1,501 - \$2,000
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).	
	If you are not sure of the amount, provide your best guess.	

Question Name

B14EPARHIAMT

Wording [If before July 1, 2014]
Is it...

[else]
Was it...

Item

Spec Name	Value	
Item Name	B14EPARHIAMT	
Wording		
	Code	Label
Response Option	1	\$2,001 - \$5,000
	2	\$5,001 - \$10,000
	3	\$10,001 - \$15,000
	4	\$15,001 - \$20,000
	5	\$20,001 - \$25,000
	6	More than \$25,000

Help Text Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

If you are not sure of the amount, provide your best guess.

Question Name

B14EFAMHELP

Wording [If before July 1, 2014 and B14BPARED = 1]
In the 2013-2014 school year only [if B14BMARR = 2], and not including your spouse], will [if B14AMARR = 2] **other** family members or friends have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else if after July 1, 2014 and B14BPARED = 1]
In the 2013-2014 school year only [if B14AMARR = 2], and not including your spouse], did [if B14AMARR=2] **other** family

members or friends help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else if B14AMARR = 2 and before July 1, 2014]

In the 2013-2014 school year only, and not including your spouse or your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else if B14AMARR = 2]

In the 2013-2014 school year only, and not including your spouse or your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else if before July 1, 2014]

In the 2013-2014 school year only, and not including your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else]

In the 2013-2014 school year only, and not including your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Item

Spec Name	Value
-----------	-------

Item Name B14EFAMHELP

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

Indicate whether any family members or friends paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Do not include any assistance from your parents (or guardians) or a spouse.

Question Name

B14EFAMGATE

Wording

[If before July 1, 2014]

Ok. Is this amount:

[else]

Ok. Was this amount:

Item

Spec Name	Value
------------------	--------------

Item Name B14EFAMGATE

Wording

Response Option	Code	Label
1		\$2,000 or less
2		More than \$2,000

Help Text

Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Do not include any assistance from your parents (or guardians) or a spouse.

If you are not sure of the amount, provide your best guess.

Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Question Name

B14EFAMLOAMT

Wording

[If before July 1, 2014]
Is it...

[else]

Was it...

Item

Spec Name	Value
------------------	--------------

Item Name B14EFAMLOAMT

Wording

Response Option	Code	Label
1		Less than \$250
2		\$250 - \$500
3		\$501 - \$1,000
4		\$1,001 - \$1,500
5		\$1,501 - \$2,000

Help Text

Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

If you are not sure of the amount, provide your best guess.

Question Name

B14EFAMHIAMT

Wording [If before July 1, 2014]
Is it...

[else]
Was it...

Item

Spec Name	Value
-----------	-------

Item Name B14EFAMHIAMT

Wording

	Code	Label
Response Option 1		\$2,001 - \$5,000
2		\$5,001 - \$10,000
3		\$10,001 - \$15,000
4		More than \$15,000

Help Text Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

If you are not sure of the amount, provide your best guess.

Question Name

B14ENUMCRD

Wording Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

(Only include credit cards for which you pay at least some of the amount owed.)

Item

Spec Name	Value
-----------	-------

Item Name B14ENUMCRD

Wording

	Code	Label
Response Option 0		None
1		One
2		More than one

Help Text Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.**

Do not include:

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

Question Name

B14ECARRYBAL

Wording

[If B14ENUMCRD=1]
Do you usually owe an amount that is carried over on your credit card from month to month?

[else]
Do you usually owe an amount that is carried over on your credit cards from month to month?

Item

Spec Name	Value						
Item Name	B14ECARRYBAL						
Wording							
Response Option							
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label						
1	Yes						
0	No						

Help Text

Usually owing an amount on your credit card(s) means that the total amount charged on your credit card(s) is not usually paid off in full each month.

Question Name

B14ECRDBAL

Wording

[If B14ENUMCRD gt 1]
What was the total amount you owed on all your credit cards combined according to your last statements?

[else]
What was the total amount you owed on your credit card according to your last statement?

Item

Spec Name	Value
Item Name	B14ECRDBAL
Wording	\$.00

Help Text

Based on your most recent statements, estimate the total amount

that you owed on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following amounts on...

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

Question Name

B14ECCPAYMT

Wording

[If B14ENUMCRD gt 1]
What was the total amount you paid toward all of your credit cards combined last month?

[else]
What was the total amount you paid toward your credit card last month?

Item

Spec Name	Value
-----------	-------

Item Name **B14ECCPAYMT**

Wording \$.00

Help Text

Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.**

If you are unsure of the amount, provide your best guess.

Do not include the following payments or deposits on...

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

Question Name

B14ERNTAMT

Wording

How much (on average) is your monthly rent or mortgage payment where you currently live?

Please indicate only the amount that you [if B14AMARR=2] and your spouse/else if B14AMARR=6: and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

Item

Spec Name	Value
Item Name	B14ERNTAMT
Wording	\$.00

Help Text

Indicate your average monthly rent or mortgage payment.

If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.

If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "**0.**"

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

Question Name

B14ECARLON

Wording

Do you [if B14AMARR=2: or your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

If someone other than you [if B14AMARR=2: or your spouse] makes

the payment(s) on your behalf, please answer "No."

Item	Spec Name	Value						
	Item Name	B14ECARLON						
	Wording							
	Response Option							
		<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </tbody> </table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							

Help Text Indicate whether you make loan or lease payments on a vehicle.

Answer **"Yes"** only if the loan or lease is paid by you or, if you are married, by your spouse.

Answer **"No"** if payments are made by anyone else, other than a spouse, on your behalf.

Question Name	Value
B14ECARAMT	
Wording	How much do you [if B14AMARR=2: and your spouse] usually pay in total vehicle loan or lease payments each month?

Item	Spec Name	Value
	Item Name	B14ECARAMT
	Wording	\$.00
Help Text		<p>Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you.</p> <p>Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.</p> <p>Please provide the amount paid by you and your spouse only. Do not include payments made by anyone else on your behalf.</p>

Question Name	Value
B14EUNTAX	
Wording	<p>[If older than 24 or B14AMARR=2 or (B14EDEPS=1 and B14EDEP2 gt 0) or (B14EOTDEPS=1 and B14EOTDEPS2 gt 0)]</p> <p>Between July 2013 and June 2014, did you [if B14AMARR=2 or (B14EDEPS=1 and B14EDEP2 gt 0) or (B14EOTDEPS=1 and B14EOTDEPS2 gt 0): or anyone in your household] receive any of the following benefits? (Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), [if B14EDEPS=1]: The Free and Reduced Price School Lunch Program, [if B14EDEPS=1]: WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)</p>

[else]

Between July 2013 and June 2014, did you [if B14BPARED ne 1: or anyone in your parent's or guardian's household] receive any of the following benefits? (Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), The Free and Reduced Price School Lunch Program, WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

Item

Spec Name	Value
-----------	-------

Item Name B14EUNTAX

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

Question Name

B14EPARST

Wording

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
-----------	-------

Item Name B14EPARST

Wording

Code	Label
1	Married or remarried
2	Single
3	Divorced or separated
4	Widowed
5	None of the above - Both parents or guardians are deceased

Response Option

Help Text

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate "**Married or remarried**" if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate "**Single**" if your parents were never married. If your parents were never married and you do not live with both of them, answer "**Single**" if the parent you lived with most is not married.

Indicate "**Divorced or separated**" if your parents are divorced, and the parent you lived with most has not remarried.

Indicate "**Widowed**" if your parents were married, and your surviving parent is not remarried.

Question Name

B14EPARNC

Wording

[If Telephone mode]: Which category best describes...

[If B14EPARST=1]

What was your parents' or guardians' combined income in **calendar year 2013** (January 1, 2013 through December 31, 2013), prior to taxes and deductions? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[Else if B14EPARST = 2]

What was your parent or guardian's income in **calendar year 2013** (January 1, 2013 through December 31, 2013), prior to taxes and

deductions? Would you say it was.. (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST = 4]

What was your parent or guardian's income in **calendar year 2013** (January 1, 2013 through December 31, 2013), prior to taxes and deductions? Would you say it was...

[Else]

In **calendar year 2013** (January 1, 2013 through December 31, 2013), what was the income , prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was.. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value														
Item Name B14EPARNC															
Wording															
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Under \$30,000</td> </tr> <tr> <td>2</td> <td>\$30,000 to \$59,999</td> </tr> <tr> <td>3</td> <td>\$60,000 to \$89,999</td> </tr> <tr> <td>4</td> <td>\$90,000 to \$119,999</td> </tr> <tr> <td>5</td> <td>\$120,000 and above</td> </tr> <tr> <td>6</td> <td>Don't know</td> </tr> </tbody> </table>	Code	Label	1	Under \$30,000	2	\$30,000 to \$59,999	3	\$60,000 to \$89,999	4	\$90,000 to \$119,999	5	\$120,000 and above	6	Don't know
Code	Label														
1	Under \$30,000														
2	\$30,000 to \$59,999														
3	\$60,000 to \$89,999														
4	\$90,000 to \$119,999														
5	\$120,000 and above														
6	Don't know														
Response Option															
Item Name B14EPTDCD															
Wording	Parents (or guardians) are deceased														

Help Text

Estimate your parents' (or guardians') gross income from **calendar year 2013** (January 1, 2013 - December 31, 2013) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education.

Do not include any income earned during 2014.

Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

Question Name

B14EPRHSD

Wording

[If B14EPARST = 1 and currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2013? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if B14EPARST = 1 and not currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2013-2014 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if B14EPARST in (2 4) and currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2013? [{if B14EPARST = 2}] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if B14EPARST in (2 4) and not currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2013-2014 school year? [{If B14EPARST = 2}] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if currently enrolled]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2013? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2013-2014 school year? (If you did not live with one parent more than the other, answer about the parent who provided more financial

support during the last 12 months, or during the most recent year that you received support from a parent.)

Item	Spec Name	Value
	Item Name B14EPRHSD	
	Wording	individual(s)
Help Text	<p>Indicate the number of people your parents (or guardians) financially supported during the most recent term you attended school in the 2013-2014 school year (July 1, 2013-June 30, 2014).</p> <p>Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.</p>	

Question Name	B14EDPNUM	
Wording	<p>[If B14EPARST = 1 and currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2013?</p> <p>[else if B14EPARST = 1 and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2013-2014 school year?</p> <p>[else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2013?</p> <p>[else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2013-2014 school year?</p>	

Item	Spec Name	Value
	Item Name B14EDPNUM	
	Wording	individual(s)
Help Text	<p>Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).</p>	

Do not include yourself or your parents (or guardians) in the total.

A trade school offers instruction in skilled trades. It is not a high school.

Question Name

B14EDSCT250

Wording

Now [If web mode: we/else: I] have a series of quick "what-if" scenarios for you about money.

Imagine you have a choice between receiving \$250 today, or \$250 in one year. This gift is guaranteed whether you choose to take the \$250 today, or \$250 in one year.

Would you prefer...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT250

Wording

Response Option	Code	Label
1		\$250 today
2		\$250 in one year

Help Text

Indicate whether, if somebody gave you the choice, you would prefer to receive a gift of \$250 today, or a gift of \$250 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or in one year.

Question Name

B14EDSCT300

Wording

Thanks. What about...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT300

Wording

Response Option	Code	Label
1		\$250 today
2		\$300 in one year

Help Text

In the previous question you indicated you would prefer to receive \$250 today rather than take \$250 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$300 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$300 in one year.

Question Name

B14EDSCT350

Wording

OK. What about...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT350

Wording

Response Option	Code	Label
1		\$250 today
2		\$350 in one year

Help Text

In the previous question you indicated you would prefer to receive \$250 today rather than take \$300 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$350 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$350 in one year.

Question Name

B14EDSCT400

Wording

OK. What about...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT400

Wording

Response Option	Code	Label
1		\$250 today
2		\$400 in one year

Help Text

In the previous question you indicated you would prefer to receive \$250 today rather than take \$350 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$400 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$400 in one year.

Question Name

B14EDSCT450

Wording	OK. What about...														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14EDSCT450</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td>\$450 in one year</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14EDSCT450	Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td>\$450 in one year</td> </tr> </tbody> </table>	Code	Label	1	\$250 today	2	\$450 in one year
Spec Name	Value														
Item Name	B14EDSCT450														
Wording															
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Code	Label														
1	\$250 today														
2	\$450 in one year														
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$400 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$450 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$450 in one year.</p>														
Question Name	B14EDSCT500														
Wording	Finally, how about...														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14EDSCT500</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response Option</td> <td> <table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td>\$500 in one year</td> </tr> </tbody> </table> </td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14EDSCT500	Wording		Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td>\$500 in one year</td> </tr> </tbody> </table>	Code	Label	1	\$250 today	2	\$500 in one year
Spec Name	Value														
Item Name	B14EDSCT500														
Wording															
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>\$250 today</td> </tr> <tr> <td>2</td> <td>\$500 in one year</td> </tr> </tbody> </table>	Code	Label	1	\$250 today	2	\$500 in one year								
Code	Label														
1	\$250 today														
2	\$500 in one year														
Help Text	<p>In the previous question you indicated you would prefer to receive \$250 today rather than take \$450 in one year.</p> <p>Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$500 one year from today.</p> <p>In this imaginary situation you would not have to pay this money back whether you took the \$250 today or \$500 in one year.</p>														

Background

Question Name	INTBCK
----------------------	---------------

Wording Finally, [if TIO: I/else: we] have a few additional questions that will help us better understand the college experiences of students from different backgrounds.

Item

Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14FDISTNC**

Wording [If currently enrolled at primary school]
What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

[else]
What was the 5-digit ZIP code of your permanent address when you last attended [PRIMARY SCHOOL]? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

Item

Spec Name	Value
-----------	-------

Item Name **B14FDISTNC**

Wording

Item Name **B14FNOZIP**

Wording Check here instead if permanent address is outside the United States

Help Text Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

If your permanent address is outside the United States, select only the checkbox.

Question Name **B14FUSBORN**

Wording Were you born in the United States (including Puerto Rico or another U.S. territory)?

Item

Spec Name	Value
-----------	-------

Item Name **B14FUSBORN**

Wording

	Code	Label
Response Option 1		Yes
0		No

Help Text

If you were born on a U.S. military base outside of the U.S., answer **Yes**.

If you were born in a U.S. territory or outlying area, answer **Yes**. U.S. territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands.

Question Name

B14FCITZN (ABBREV)

Wording

Are you a U.S. citizen?

Item

Spec Name	Value
-----------	-------

Item Name B14FCITZN

Wording

	Code	Label
Response Option	1	Yes
	2	No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
	3	No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa
	4	No - Other

Help Text

Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card**.

If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa**.

- **F1 visa** - an alien having residence in a foreign country which

he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

- **F2 visa-** For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- **J1 visa-** an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa-** For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

If none of these categories describe your citizenship status select **No - Other**.

Question Name B14FMILIT

Wording Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

Item	Spec Name	Value
Item Name	B14FMILITA	
Wording	Veteran	
Item Name	B14FMILITB	
Wording	Active Duty	
Item Name	B14FMILITC	
Wording	Reserves	
Item Name	B14FMILITD	
Wording	National Guard	
Item Name	B14FMILITN	
Wording	None of the above	
Response Option	Code	Label
	1	None of the above

0 No

Help Text The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, **National Guard** refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Question Name	B14FHISP (ABBREV)		
Wording	Are you of either Hispanic or Latino origin?		
Item	Spec Name	Value	
	Item Name	B14FHISP	
	Wording		
	Response Option	Code	Label
	1	Yes	
	0	No	
Help Text	In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.		

Question Name	B14FRAC1 (ABBREV)		
Wording	What is your race?		
	Choose one or more.		
Item	Spec Name	Value	
	Item Name	B14FRACEA	
	Wording	White	

Item Name B14FRACEB
Wording Black or African American

Item Name B14FRACEC
Wording Asian

Item Name B14FRACED
Wording American Indian or Alaska Native

Item Name B14FRACEE
Wording Native Hawaiian or Other Pacific Islander

Help Text Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

(Hispanic or Latino background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)

Question Name B14FSPLV
Wording What is the highest level of education your spouse has completed?

Item	Spec Name	Value
Item Name	B14FSPLV	

Wording

	Code	Label
	1	Did not complete high school
	2	High school diploma or equivalent
	3	Vocational/technical training
	6	Some college but no degree
	5	Associate's degree (usually a 2-year degree)
Response Option	7	Bachelor's degree (usually a 4-year degree)
	8	Master's degree or equivalent
	9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	10	Doctoral degree (PhD, EdD, etc.)
	11	Don't know

Help Text

Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Question Name

B14FMOMED (ABBREV)

Wording

When you first began college, what was the highest level of education your mother had completed?

Item

Spec Name	Value
-----------	-------

Item Name B14FMOMED

Wording

Code	Label
1	Did not complete high school
2	High school diploma or equivalent
3	Vocational/technical training
6	Some college but no degree
5	Associate's degree (usually a 2-year degree)
7	Bachelor's degree (usually a 4-year degree)
8	Master's degree or equivalent
9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
10	Doctoral degree (PhD, EdD, etc.)
11	Don't know

Response Option

Help Text

Indicate the highest level of education that your mother had completed when you first began college in the 2011-2012 academic year. If your mother was in school for a particular degree but had not completed that degree, choose the option for the highest **completed** degree or level of education that she had when you first began college.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but

less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Question Name

B14FDADED (ABBREV)

Wording

When you first began college, what was the highest level of education your father had completed?

Item

Spec Name	Value																						
Item Name	B14FDADED																						
Wording																							
	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Did not complete high school</td> </tr> <tr> <td>2</td> <td>High school diploma or equivalent</td> </tr> <tr> <td>3</td> <td>Vocational/technical training</td> </tr> <tr> <td>6</td> <td>Some college but no degree</td> </tr> <tr> <td>5</td> <td>Associate's degree (usually a 2-year degree)</td> </tr> <tr> <td>Response Option 7</td> <td>Bachelor's degree (usually a 4-year degree)</td> </tr> <tr> <td>8</td> <td>Master's degree or equivalent</td> </tr> <tr> <td>9</td> <td>Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)</td> </tr> <tr> <td>10</td> <td>Doctoral degree (PhD, EdD, etc.)</td> </tr> <tr> <td>11</td> <td>Don't know</td> </tr> </tbody> </table>	Code	Label	1	Did not complete high school	2	High school diploma or equivalent	3	Vocational/technical training	6	Some college but no degree	5	Associate's degree (usually a 2-year degree)	Response Option 7	Bachelor's degree (usually a 4-year degree)	8	Master's degree or equivalent	9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	10	Doctoral degree (PhD, EdD, etc.)	11	Don't know
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10	Doctoral degree (PhD, EdD, etc.)																						
11	Don't know																						

Help Text

Indicate the highest level of education that your father had

completed when you first began college in the 2011-2012 academic year. If your father was in school for a particular degree but had not completed that degree, choose the option for the highest **completed** degree or level of education that he had when you first began college.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Question Name **B14FACS16A**

Wording These last few questions will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

Item

Spec Name	Value	
Item Name	B14FACS16A	
Wording		
Response Option	Code	Label
1		Yes
0		No

Help Text Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

Question Name B14FACS16B

Wording Are you blind or do you have serious difficulty seeing even when wearing glasses?

Item	Spec Name	Value						
Item Name	B14FACS16B							
Wording								
Response Option	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No	
Code	Label							
1	Yes							
0	No							
Help Text		Answer Yes if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.						

Question Name B14FACS17A

Wording Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

Item	Spec Name	Value						
Item Name	B14FACS17A							
Wording								
Response Option	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No	
Code	Label							
1	Yes							
0	No							
Help Text		Answer Yes if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.						

Question Name B14FACS17B

Wording Do you have serious difficulty walking or climbing stairs?

Item	Spec Name	Value		
Item Name	B14FACS17B			
Wording				
Response	<table border="1"><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody></tbody></table>	Code	Label	
Code	Label			

	Option	1	Yes
		0	No
Help Text	Answer Yes if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.		
Question Name	B14FMAIN		
Wording	What is the main type of condition or impairment that you have? (Please choose only one.)		
Item	Spec Name	Value	
	Item Name	B14FMAIN	
	Wording		
		Code	Label
		6	Attention deficit disorder (ADD)
		2	Blindness or visual impairment that cannot be corrected by wearing glasses
		11	Brain injury
		9	Depression
		10	Developmental disability
		7	Health impairment or problem
	Response Option	1	Hearing impairment (for example, deaf or hard of hearing)
		8	Mental, emotional or psychiatric condition
		4	Orthopedic or mobility impairment
		5	Specific learning disability or dyslexia
		3	Speech or language impairment
		12	Other
Help Text	From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.		
Question Name	B14FPHYSH		
Wording	In general, how is your physical health?		
Item	Spec Name	Value	
	Item Name	B14FPHYSH	
	Wording		

		Code	Label
		1	Excellent
Response Option		2	Very good
		3	Good
		4	Fair
		5	Poor
Help Text	Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.		
Question Name	B14FMENTH		
Wording	In general, how is your mental health?		
Item	Spec Name	Value	
	Item Name	B14FMENTH	
	Wording		
		Code	Label
		1	Excellent
Response Option		2	Very good
		3	Good
		4	Fair
		5	Poor
Help Text	Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.		
Question Name	B14FMISSH		
Wording	In the past 30 days, how often did a physical or mental health concern cause you to miss a day of school or work?		
Item	Spec Name	Value	
	Item Name	B14FMISSH	
	Wording		
		Code	Label
		1	Never
Response Option		2	A few times
		3	About once a week
		4	Almost every day
		5	Every day
Help Text	Physical health concerns can include illness and injury to the body. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.		

Locating

Spec Name	Value														
Question Name	B14GLINTRO (ABBREV)														
Wording	In about 3 years, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information. This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.														
Help Text	This is an informational screen only. (Click the Next button.)														
Item															
Question Name	B14GNAME (ABBREV)														
Wording	We currently have your name as follows: (Make any necessary corrections, then select Next.)														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14GFNAME</td> </tr> <tr> <td>Wording</td> <td>First name:</td> </tr> <tr> <td>Item Name</td> <td>B14GMNAME</td> </tr> <tr> <td>Wording</td> <td>Middle name:</td> </tr> <tr> <td>Item Name</td> <td>B14GLNAME</td> </tr> <tr> <td>Wording</td> <td>Last name:</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14GFNAME	Wording	First name:	Item Name	B14GMNAME	Wording	Middle name:	Item Name	B14GLNAME	Wording	Last name:
Spec Name	Value														
Item Name	B14GFNAME														
Wording	First name:														
Item Name	B14GMNAME														
Wording	Middle name:														
Item Name	B14GLNAME														
Wording	Last name:														
Help Text	Verify that your name is correct, including spelling, and make any necessary changes.														
Question Name	B14GADDVER														
Wording	[{If Y_ADDUPD = 1} In addition to the updated address information we have already received, we {else} We] currently have the following address(es) for you: (If all parts of an address are complete and accurate, indicate "Good." If any portion of an address needs correction, indicate "Good, but needs updating" and you will have a chance to make corrections on the next screens.)														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14GADD1</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14GADD1										
Spec Name	Value														
Item Name	B14GADD1														

Wording	Address 1	
Response Option	Code	Label
	1	Good
	2	Good, but needs updating
	3	Bad
Item Name	B14GADD2	
Wording	Address 2	
Response Option	Code	Label
	1	Good
	2	Good, but needs updating
	3	Bad
Item Name	B14GADD3	
Wording	Address 3	
Response Option	Code	Label
	1	Good
	2	Good, but needs updating
	3	Bad

Help Text Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If you can still be reached at that address and all parts of a particular address are correct, including spelling, indicate **“Good.”**

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **“Good, but needs updating.”** You will have a chance later to provide the complete and correct address.

If you can no longer be reached at a particular address, indicate **“Bad.”**

This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GSELADDR** (ABBREV)

Wording Please select an address where we can reach you in about three years. If you are not sure where you will live in three years, provide the address of someone that will know how to get in touch with you (for example, your parents’ address).

Item	Spec Name	Value
Item Name	B14GSELADDR	
Wording		
Response Option	Code	Label
	1	[Respondent’s preloaded address 1]

- 2 [Respondent's preloaded address 2]
- 3 [Respondent's preloaded address 3]
- 4 Provide another address

Help Text This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

If we will not be able to reach you in about three years at any of the addresses listed, or if you need to update some part of an address (such as the house number or spelling of the street), please select **“Provide another address.”**

Question Name B14GNEWADD1

Wording Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

Item	Spec Name	Value
	Item Name B14GNEWADD1	
	Wording	
	Response Option	
	Code	Label
	1	Yes
	0	No

Help Text Any additional address information you provide will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name B14G1ADR (ABBREV)

Wording [If (B14GADD1=2 or B14GADD2=2 or B14GADD3=2)]:
Please update the following address:

[else if WEB mode]:
Please provide your address below.

[else if TIO mode]:
What is your address?

Item	Spec Name	Value
	Item Name B14G1ADRAD	
	Wording	Street Address:
	Item Name B14G1ADRCY	
	Wording	City:
	Item Name B14G1ADRST	
	Wording	State:

Item Name **B14G1ADRZP**
Wording Zip Code:
Item Name **B14G1ADRFC**
Wording Foreign Country:
Item Name **B14G1ADRAD2**
Wording Street Address Line 2:
Item Name **B14G1ADRFS**
Wording Foreign State/Province:
Item Name **B14G1ADRFBZ**
Wording Foreign Zip/Postal Code:
Item Name **B14G1ADRFBAD**
Wording Foreign Address:
Item Name **B14G1ADRFBY**
Wording Foreign City:
Item Name **B14G1ADRFBOR**
Wording Please check here if the address is an international address.

Help Text Please provide the information for your address. Verify all spelling.

Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click "**Automatically fill city and state from zip code.**"

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GNEWADD2**

Wording Are there any additional addresses where you can be reached?

Item

Spec Name	Value
Item Name B14GNEWADD2	
Wording	
Response Option	Code Label
1	Yes
0	No

Help Text Any additional address information you provide will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question **B14G2ADR**

Name

Wording

If [B14GADD1=2 and B14GADD2=2] or if [(B14GADD1=2 or B14GADD2=2) and B14GADD3=2]

Please update the following address:

[else if Web mode]

Please provide your address below:

[else]

What is your address?

Item

Spec Name	Value
-----------	-------

Item Name **B14G2ADRAD**

Wording Street Address:

Item Name **B14G2ADRCY**

Wording City:

Item Name **B14G2ADRST**

Wording State:

Response Option	Code	Label
-----------------	------	-------

- 9 -Select one-
- AL Alabama
- AK Alaska
- AZ Arizona
- AR Arkansas
- CA California
- CO Colorado
- CT Connecticut
- DE Delaware
- DC District of Columbia
- FL Florida
- GA Georgia
- HI Hawaii
- ID Idaho
- IL Illinois
- IN Indiana
- IA Iowa
- KS Kansas
- KY Kentucky
- LA Louisiana
- ME Maine
- MD Maryland
- MA Massachusetts
- MI Michigan
- MN Minnesota
- MS Mississippi
- MO Missouri

MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name B14G2ADRZP

Wording Zip Code:

Item Name B14G2ADRFC

Wording Foreign Country:

Item Name B14G2ADRAD2

Wording Street Address Line 2:

Item Name B14G2ADRFS

Wording Foreign State/Province:

Item Name B14G2ADRfZ

Wording Foreign Zip/Postal Code:
Item Name B14G2ADRFAD

Wording Foreign Address:
Item Name B14G2ADRFCY

Wording Foreign City:
Item Name B14G2ADRFOR

Wording Please check here if the address is an international address.

Help Text Provide the information for your address. Verify all spelling.

Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **“Automatically fill city and state from zip code.”**

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name B14G3ADR

Wording Please provide the full and correct address information for the last address you want to correct.

Item	Spec Name	Value
Item Name	B14G3AD	
Wording	Street Address:	
Item Name	B14G3CY	
Wording	City:	
Item Name	B14G3ST	
Wording	State:	
Item Name	B14G3ZP	
Wording	Zip Code:	
Item Name	B14G3FC	
Wording	Foreign Country:	
Item Name	B14G3AD2	
Wording	Street Address Line 2:	
Item Name	B14G3FS	
Wording	Foreign State/Province:	
Item Name	B14G3FZ	

Wording Foreign Zip/Postal Code:
Item Name B14G3FAD

Wording Foreign Address:
Item Name B14G3FCY

Wording Foreign City:
Item Name B14G3FOR

Wording Please check here if the address is an international address.

Help Text Provide the information for your address. Verify all spelling.

Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **“Automatically fill city and state from zip code.”**

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name B14GEMAIL (ABBREV)

Wording [If web]
 Please provide an e-mail address you're likely to have in 3 years when we will want to contact you again. If you have more than one e-mail address, please provide those as well.

[else]
 What is an e-mail address you're likely to have in 3 years when we will want to contact you again? If you have more than one e-mail address, please provide those as well.

Item	Spec Name	Value
	Item Name B14G1EML	
	Wording E-Mail Address 1: Item Name B14G2EML	
	Wording E-Mail Address 2: Item Name B14G3EML	
	Wording E-Mail Address 3: Item Name B14G4EML	
	Wording E-Mail Address 4:	

Help Text Verify all spelling. This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name B14GPHONE (ABBREV)

Wording Please provide [{if any preloaded phone information available} or update] the following phone numbers:

Item	Spec Name	Value
Item Name	B14GCELLPH	
Wording	Cell Phone Number	
Item Name	B14GHMPH	
Wording	Home Telephone	
Item Name	B14GOT1PH	
Wording	Work Telephone	
Item Name	B14GOT2PH	
Wording	Other Telephone	

Help Text Verify all numbers. This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GPNAME**

Wording Please provide [{if have first and last name for any one parent} or verify] [{if have first and last name for two or more parents} your parents' (or guardians') names {else} your parent's (or guardian's) name] below. Please list parents (or guardians) together if they live together at the same address.

[{If have first and last name for any parent} Please verify and correct all spelling for your parents' (or guardians') name(s) here.] [{If have first and last name for two or more parents} If your parents' (or guardians') are listed together but no longer live together, please move names as needed.]

Item	Spec Name	Value
Item Name	B14GPNAM12LB	
Wording	Parents/Guardians who live together at the same address	
Item Name	B14GPNAM1LBL	
Wording	Parent/Guardian 1	
Item Name	B14GPNAM1TTL	
Wording	(Parent/Guardian 1) Title:	
Response Option	Code	Label
	0	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name	B14GP1FNAME												
Wording	(Parent/Guardian 1) First Name:												
Item Name	B14GP1LNAME												
Wording	(Parent/Guardian 1) Last Name:												
Item Name	B14GPNAM2LBL												
Wording	Parent/Guardian 2												
Item Name	B14GPNAM2TTL												
Wording	(Parent/Guardian 2) Title:												
Response Option	<table border="0"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Code</th> <th style="background-color: #4F81BD; color: white;">Label</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>- Select Title -</td> </tr> <tr> <td>1</td> <td>Mr.</td> </tr> <tr> <td>2</td> <td>Mrs.</td> </tr> <tr> <td>3</td> <td>Ms.</td> </tr> <tr> <td>4</td> <td>Dr.</td> </tr> </tbody> </table>	Code	Label	0	- Select Title -	1	Mr.	2	Mrs.	3	Ms.	4	Dr.
Code	Label												
0	- Select Title -												
1	Mr.												
2	Mrs.												
3	Ms.												
4	Dr.												
Item Name	B14GP2FNAME												
Wording	(Parent/Guardian 2) First Name:												
Item Name	B14GP2LNAME												
Wording	(Parent/Guardian 2) Last Name:												
Item Name	B14GPNAM34LB												
Wording	Other parents/guardians who live together at a different address												
Item Name	B14GPNAM3LBL												
Wording	Parent/Guardian 3												
Item Name	B14GPNAM3TTL												
Wording	(Parent/Guardian 3) Title:												
Response Option	<table border="0"> <thead> <tr> <th style="background-color: #4F81BD; color: white;">Code</th> <th style="background-color: #4F81BD; color: white;">Label</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>- Select Title -</td> </tr> <tr> <td>1</td> <td>Mr.</td> </tr> <tr> <td>2</td> <td>Mrs.</td> </tr> <tr> <td>3</td> <td>Ms.</td> </tr> <tr> <td>4</td> <td>Dr.</td> </tr> </tbody> </table>	Code	Label	0	- Select Title -	1	Mr.	2	Mrs.	3	Ms.	4	Dr.
Code	Label												
0	- Select Title -												
1	Mr.												
2	Mrs.												
3	Ms.												
4	Dr.												
Item Name	B14GP3FNAME												
Wording	(Parent/Guardian 3) First Name:												
Item Name	B14GP3LNAME												
Wording	(Parent/Guardian 3) Last Name:												
Item Name	B14GPNAM4LBL												
Wording	Parent/Guardian 4												

Item Name **B14GPNAM4TTL**
 Wording (Parent/Guardian 4) Title:

Response Option	Code	Label
	0	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name **B14GP4FNAME**
 Wording (Parent/Guardian 4) First Name:

Item Name **B14GP4LNAME**
 Wording (Parent/Guardian 4) Last Name:

Help Text Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under "Parents/Guardians who live together at the same address." Otherwise, please use the textboxes under "Other parents/guardians who live together at a different address" to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey about 3 years from now

Question Name **B14GPRPHONE**

Wording Please tell [{if USERMODE = TIO} me {else} us] [{if have any parent phone number} or update] your [{if two or more parent names provided} parents' (or guardians') {else} parent's (or guardian's)] phone numbers below.

Item	Spec Name	Value
Item Name	B14GPR1NAMLB	
Wording		[Parent/Guardian 1 First and Last Name]
Item Name	B14GPR1PHA	
Wording		(Parent/Guardian 1) Cell Phone Number
Item Name	B14GPR1PHB	
Wording		(Parent/Guardian 1) Home Phone Number

Item Name	B14GPR1PH1C
Wording	(Parent/Guardian 1) Work Phone Number
Item Name	B14GPR2NAMLB
Wording	[Parent/Guardian 2 First and Last Name]
Item Name	B14GPR2PHA
Wording	(Parent/Guardian 2) Cell Phone Number
Item Name	B14GPR2PHB
Wording	(Parent/Guardian 2) Home Phone Number
Item Name	B14GPR2PHC
Wording	(Parent/Guardian 2) Work Phone Number
Item Name	B14GPR3NAMLB
Wording	[Parent/Guardian 3 First and Last Name]
Item Name	B14GPR3PHA
Wording	(Parent/Guardian 3) Cell Phone Number
Item Name	B14GPR3PHB
Wording	(Parent/Guardian 3) Home Phone Number
Item Name	B14GPR3PHC
Wording	(Parent/Guardian 3) Work Phone Number
Item Name	B14GPR4NAMLB
Wording	[Parent/Guardian 4 First and Last Name]
Item Name	B14GPR3PHA
Wording	(Parent/Guardian 4) Cell Phone Number
Item Name	B14GPR4PHB
Wording	(Parent/Guardian 4) Home Phone Number
Item Name	B14GPR1PH1C
Wording	(Parent/Guardian 4) Work Phone Number
Help Text	<p>Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.</p> <p>This information will help us locate you when we conduct the follow-up survey about 3 years from now.</p>
Question Name	B14GPADDVER
Wording	We currently have the following contact information for: [Parent 1 First and Last Name] and [Parent 2 First and Last Name]. (If all parts of the contact information are complete and accurate, indicate

"Good.")

Item

Spec Name	Value								
Item Name	B14GPADD1								
Wording	Parent Address 1								
Response Option	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Good</td></tr><tr><td>2</td><td>Good, but needs updating</td></tr><tr><td>3</td><td>Bad</td></tr></tbody></table>	Code	Label	1	Good	2	Good, but needs updating	3	Bad
Code	Label								
1	Good								
2	Good, but needs updating								
3	Bad								

Help Text

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **"Good."**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs updating."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **"Bad."**

This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GPREVPADD1

Wording

You previously provided [{if two or more addresses provided} some addresses {else} an address]. [{if (parent 1 first and last name ne missing) and (parent 2 first and last name ne missing)} Do {else} Does] [{if (parent 1 first and last name ne missing)} [Parent 1 first name] [Parent 1 last name] [{if [parent 2 first and last name ne missing]} and [parent 2 first name] [parent 2 last name]] live at:

Item

Item Name
B14GPREVPADD1

Wording

Response Option	Code	Label
	1	[Respondent's address 1]
	2	[Respondent's address 2]
	3	[Respondent's address 3]
	0	No, [Parent/Guardian 1 first and last name] and [Parent/Guardian 2 first and last name] live at a different address

Help Text

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If

you do not see your parents' address here, select **No, they live at a different address** and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GP1AD1**

Wording [If ([B14GPADD1] =2)]
 Please [{if B14GPADD1=2} update {else} provide] contact information for [{if [parent 1 first and last name ne missing]} [[Parent 1 first name] [Parent 1 last name] [{if (parent 2 first and last name ne missing)} and [parent 2 first name] [parent 2 last name]].

(Please provide information only for parents or guardians who live together at the same address. You will have the opportunity to provide contact information for other parents or guardians who live at a different address next.)

[else]
 Please provide contact information for [{if (parent 1 first and last name ne missing)} [[Parent 1 first name] [Parent 1 last name] [{if (parent 2 first and last name ne missing)} and [parent 2 first name] [parent 2 last name]].

(You will have the opportunity to provide contact information for other parents or guardians who live at a different address next.)

Item

Spec Name	Value												
Item Name B14GP1LN													
Wording	(Parent 1) Last Name:												
Item Name B14GP1FN													
Wording	(Parent 1) First Name:												
Item Name B14GP1TTL													
Wording	(Parent 1) Title:												
Response Option	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>- Select Title -</td> </tr> <tr> <td>1</td> <td>Mr.</td> </tr> <tr> <td>2</td> <td>Mrs.</td> </tr> <tr> <td>3</td> <td>Ms.</td> </tr> <tr> <td>4</td> <td>Dr.</td> </tr> </tbody> </table>	Code	Label	0	- Select Title -	1	Mr.	2	Mrs.	3	Ms.	4	Dr.
Code	Label												
0	- Select Title -												
1	Mr.												
2	Mrs.												
3	Ms.												
4	Dr.												
Item Name B14GP2LN													
Wording	(Parent 2) Last Name:												
Item Name B14GP2FN													
Wording	(Parent 2) First Name:												

Item Name B14GP2TTL

Wording (Parent 2) Title:

Response Option	Code	Label
	0	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name B14GP1AD

Wording Street Address:

Item Name B14GP1ZP

Wording Zip Code:

Item Name B14GP1ST

Wording State:

Response Option	Code	Label
	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska

NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name B14GP1CY

Wording City:

Item Name B14GP1FC

Wording Foreign Country:

Item Name B14GP1FTL

Wording Foreign Phone:

Item Name B14GP1CTL

Wording (Parent 1) Cell Phone Number:

Item Name B14GP2CTL

Wording (Parent 2) Cell Phone Number:

Item Name B14GP1TL

Name

Wording Home Phone Number:

Item Name B14GP1AD2

Wording Street Address Line 2:

Item Name B14GP1FOR

Wording Please check here if the address is an international address.

Item Name B14GP1FS

Wording Foreign State/Province:

Item Name B14GP1FZ

Wording Foreign Zip/Postal Code:

Item Name B14GP1FAD

Wording Foreign Address:

Item Name B14GP1FCY

Wording Foreign City:

Help Text

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **“Automatically fill city and state from zip code”**.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GPADDVER2

Wording

We currently have the following address information for [{if (parent 3 first and last name ne missing)} [[Parent 3 first name] [Parent 3 last name] [{if (parent 4 first and last name ne missing)} and [parent 4 first name] [parent 4 last name]]]:

(If all parts of the contact information are complete and accurate, indicate "Good.")

Item

Spec Name	Value
-----------	-------

Item Name B14GPADD2

Wording Parent/Guardian Address 2

Response Option	Code	Label
-----------------	------	-------

1		Good
2		Good, but needs updating
3		Bad

Help Text

Verify whether this address information is correct, including spelling, or

indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **“Good.”**

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **“Good, but needs updating.”** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate **“Bad.”**

This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GPREVADD2

Wording

You previously provided [{if two or more addresses provided} some addresses {else} an address]. [{If (parent 3 first and last name ne missing and parent 4 first and last name ne missing)} Do {else} Does [(if parent 3 first and last name ne missing) [parent 3 first name] [parent 3 last name] [{(if parent 4 first and last name ne missing)} and [parent 4 first name] [parent 4 last name]]] live at:

Item

Item Name **B14GPREVADD2**

Wording

Response Option	Code	Label
1		[Respondent's address 1]
2		[Respondent's address 2]
3		[Respondent's address 3]
0		No, [Parent/Guardian 3 first and last name] and [Parent/Guardian 4 first and last name] live at a different address

Help Text

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate **No, they live at a different address** and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GP2AD2

Wording

Please [{B14GPADD2=2} update {else} provide] contact information for

Item

Spec Name	Value
------------------	--------------

Item Name **B14GP1FN2**

Wording (Parent 3) First Name:

Item Name **B14GP1LN2**

Wording (Parent 3) Last Name:

Item Name **B14GP1TTL2**

Wording (Parent 3) Title:

Response Option	Code	Label
	0	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name **B14GP2FN2**

Wording (Parent 4) First Name:

Item Name **B14GP2LN2**

Wording (Parent 4) Last Name:

Item Name **B14GP2TTL2**

Wording (Parent 4) Title:

Response Option	Code	Label
	0	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name **B14GP2AD**

Wording Street Address:

Item Name **B14GP2ZP**

Wording Zip Code:

Item Name **B14GP2CY**

Wording City:

Item Name **B14GP2ST**

Wording State:

Item Name **B14GP2FC**

Wording Foreign Country:

Item Name **B14GP2FTL**

Wording Foreign Phone:

Item Name **B14GP1CTL**

Name

Wording (Parent 3) Cell Phone Number:

Item Name B14GP2CTL

Name

Wording (Parent 4) Cell Phone Number:

Item Name B14GP2TL

Name

Wording Home Phone Number:

Item Name B14GP2AD2

Name

Wording Street Address Line 2:

Item Name B14GP2FOR

Name

Wording Please check here if the address is an international address.

Item Name B14GP2FS

Name

Wording Foreign State/Province:

Item Name B14GP2FZ

Name

Wording Foreign Zip/Postal Code:

Item Name B14GP2FAD

Name

Wording Foreign Address:

Item Name B14GP2FCY

Name

Wording Foreign City:

Help Text

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click "**Automatically fill city and state from zip code.**"

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GOTADDVER

Wording

We currently have the following contact information for someone [{if B14AMARR=2}, other than your spouse,] who you told us will always know how to reach you:

(If all parts of the contact information are complete and accurate, indicate "Good.")

Item

Spec Name	Value
-----------	-------

Item Name B14GOTADD1

Wording Other contact information

Response Option	Code	Label
1		Good
2		Good, but needs updating
3		Bad

Help Text

Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate **“Good.”**

If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **“Good, but needs updating.”** You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate **“Bad.”**

This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GOTNEWAD1**

Wording Is there anybody else [{if B14AMARR=2}, other than your spouse,] who will always know how to contact you?

Item	Spec Name	Value
Item Name	B14GOTNEWAD1	
Wording		
Response Option	Code	Label
1		Yes
0		No

Help Text This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.

Question Name **B14GOTINFO**

Wording Please provide [{if B14GOTTADD1=2} or update] the name, address, and telephone number for someone else [{if B14AMARR=2}, other than your spouse,] who will always know how to contact you.

Item	Spec Name	Value
Item Name	B14GOTLN	
Wording	Last Name:	
Item Name	B14GOTFN	

Wording First Name:
Item Name B14GOTAD

Wording Street Address:
Item Name B14GOTCY

Wording City:
Item Name B14GOTST

Wording State:

Response Option	Code	Label
	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio

OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name	B14GOTZP
Wording	Zip Code:
Item Name	B14GOTFC
Wording	Foreign Country:
Item Name	B14GOTFTL
Wording	Foreign Phone:
Item Name	B14GOTCTL
Wording	Cell Phone Number:
Item Name	B14GOTTL
Wording	Home Phone Number:
Item Name	B14GOTAD2
Wording	Street Address Line 2:
Item Name	B14GOTFS
Wording	Foreign State/Province:
Item Name	B14GOTFZ
Wording	Foreign Zip/Postal Code:

Item Name **B14GOTFAD**

Wording Foreign Address:

Item Name **B14GOTFCY**

Wording Foreign City:

Item Name **B14GOTFOR**

Wording Please check here if the address is an international address.

Help Text

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **“Automatically fill city and state from zip code”**.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GOTHR (ABBREV)

Wording

Please provide the name and phone number of someone else who will know how to contact you in about three years.

Item

Spec Name	Value
-----------	-------

Item Name **B14GOTHRFN**

Wording First Name:

Item Name **B14GOTHRLN**

Wording Last Name:

Item Name **B14GOTHRPH**

Wording Phone Number:

Help Text

Please provide the name and telephone number of someone else who will know how to contact you in about three years.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

Question Name

B14GSPS

Wording

What is your spouse's full name (including previous last name, if applicable)?

Item

Spec Name	Value
-----------	-------

Item Name **B14GSPSFN**

Wording First Name:
Item Name B14GSPSLN

Wording Last Name:
Item Name B14GSPSMN

Wording Previous Last Name (if applicable):

Help Text Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

Question Name B14GTEXT

Wording May we contact you in the coming years by sending a text message to your cell phone?

Item

Spec Name	Value
-----------	-------

Item Name B14GTEXT

Wording

Response Option	Code	Label
-----------------	------	-------

1		Yes, to [Respondent's Cell Phone Number]
---	--	--

2		Yes, to the following number:
---	--	-------------------------------

0		No
---	--	----

Item Name B14GTEXTTL

Wording Cell Phone Number:

Help Text Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

Question Name B14GCELLPRO

Wording Please provide the name of your cell phone service provider.

Item

Spec Name	Value
-----------	-------

Item Name B14GCELLPRO

Wording

Response Option	Code	Label
	-9	-Select one-
	1	Alltel
	2	AT&T
	3	Boost Mobile
	4	C Spire Wireless
	5	CenturyLink
	6	Cellular One
	7	Cincinnati Bell
	8	Cricket
	9	H2O Wireless
	10	Metro-PCS
	11	NET10 Wireless
	12	Page Plus
	13	Simple Mobile
	14	Sprint Nextel
	15	Straight Talk
	16	T-Mobile
	17	Tracfone
	18	US Cellular
	19	Verizon
	20	Virgin Mobile
	21	Other

Item Name B14GCELLPRO_OTHER

Wording Please provide the name of your cell phone service provider:

Help Text Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the **“Other”** option and a textbox will appear where you can type the name of your cell phone service provider.

Question Name B14GSSNINF

Wording What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

(Please enter the number without any dashes.)

Item	Spec Name	Value
------	-----------	-------

	Item Name	B14GSSNINF
	Wording	
Help Text	Your Social Security number will help us locate you when we conduct the follow-up survey about 3 years from now.	

Incentives

Spec Name	Value																						
Question Name	INCENT (ABBREV)																						
Wording	To show our appreciation for completing the survey today, we would like to send you a \$[INC_AMOUNT] check. Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.																						
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Question Name **INCENTADDR (ABBREV)**

Wording [If INCENT= 6 or missing]
Please provide the address to which you would like the check mailed.
(Allow 4 weeks for delivery.)

 [else]
To show our appreciation for completing the survey today, we would like to send you a \$[INC_AMOUNT] check.

 Please provide the address to which you would like the check mailed.
Allow 4 weeks for delivery.

Item	Spec Name	Value
Item Name	INCFIRSTNAME	
Wording	First Name:	
Item Name	INCLASTNAME	
Wording	Last Name:	
Item Name	INCFOR	
Wording	Please check here if the address is an international address.	
Item Name	INCADDR1	
Wording	Address (street address or PO box):	
Item Name	INCADDR2	
Wording	Address Line 2:	
Item Name	INCCITY	
Wording	City:	
Item Name	INCSTATE	
Wording	State:	
Item Name	INCZIPCODE	
Wording	Zip code:	
Item Name	INCFADDR	
Wording	Foreign Address:	

	Item Name	INCFCITY
	Wording	Foreign City:
	Item Name	INCFST
	Wording	Foreign State/Province:
	Item Name	INCFCO
	Wording	Foreign Country:
	Item Name	INCFZIP
	Wording	Foreign Zip/Postal Code:
	Item Name	INCDEC
	Wording	I decline the incentive:
Help Text	<p>Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.</p> <p>(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click Automatically fill city and state from zip code).</p> <p>If you do not want to receive the incentive check, indicate I decline the incentive.</p>	

END Section

Spec Name	Value
Question Name	END (ABBREV)
Wording	<p>[If END_FLAG=1] Thank you.</p> <p>[else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.</p>
Item	

Help Text

This is an informational screen only. (Click the **Finish** button.)