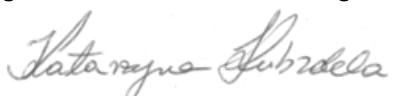


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Responsive Design Analysis Plan and Main Sample Data Collection Updates Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0631 v.9
<b>Enter only items that change</b>		
<b>Current Record</b>		<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	23,780	23,780
<b>Total annual responses</b>	29,355	29,355
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	12,532	12,532
<b>Difference</b>		0
<b>Explanation of difference</b>		NA
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS:12/14), conducted by the National Center for Education Statistics (NCES), is designed to follow a cohort of students who enroll in postsecondary education for the first time during the 2011-2012 academic year, irrespective of date of high school completion. The study collects data on student persistence in, and completion of, postsecondary education programs; their transition to employment; demographic characteristics; and changes over time in their goals, marital status, income, and debt, among other measures. Data from BPS are used to help researchers and policymakers better understand how financial aid influences persistence and completion, what percentages of students complete various degree programs, what early employment and wage outcomes are for certificate and degree attainers, and why students leave school. This request is to conduct the BPS:12/14 first follow-up, including panel maintenance, student interviews, and administrative record matching. NCES conducted the BPS:12/14 field test data collection in spring 2013, and this submission is for the full scale data collection. On February 6, 2014, OMB approved the full scale data collection, including plans to use a subset of the full scale sample to test a range of incentive offers. This submission updates the BPS:12/14 Full Scale clearance package (OMB# 1850-0631 v.8) with the results of these experiments, including implications for incentive amounts offered to the remaining full scale sample, and expands the plan for post-data collection analyses.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	May 29, 2014	_____

**\*\*This form cannot be used to extend an expiration date**