

Section 2: Rural Innovation Fund (RIF) Evaluation Data Collection Tools

This section provides a facsimile of the RIF Telephone Survey Instrument, the RHED Telephone Survey Instrument, and the Site Visit Discussion Guide, as well as the relevant material that will precede or accompany the survey. We will conduct this survey with all 51 RIF grantees who received funding from the FY 2010 NOFA and approximately 50 RHED grantees who received awards between 2005 and 2009.

2.1 RIF/RHED Telephone Survey Instruments and Procedures

2.1.1 Proposed Pre-Survey Procedures & Sample Selection Criteria

For the RIF telephone surveys, it will be necessary to identify a “primary respondent” from each grantee who will respond to the survey. We will begin the process by identifying the grantee coordinator or administrator from the administrative files, grant applications, and more recent reports from the grantee. These files and access to the reports have already been provided the RIF program and we will develop a list of these individuals prior to beginning the telephone interviews. We will then ask the RIF Program Office to initiate contact with the grantee to schedule an appropriate time to hold the interview. The local HUD Field Office will also be notified at this time.

For the RHED telephone survey, we will use the selection criteria spelled out below and in [Section 4.B.](#) to identify a purposive sample of recent RHED grant recipients. Despite the difficulties in comparing the responses between interviewing the universe of grant recipients – the RIF interview sample – and a purposive sample of grantees – the RHED interview sample – we believe this approach best compensates for the lack of consistent administrative program data, particularly in the RHED program. While some small amount of administrative data are consistently available across grantees and programs, the RHED administrative data are disorganized and unreliable. For example, the grant award amount frequently does not correspond between the Program Office’s electronic records and hard copies in the administrative files. In another case, the Program Office has been unable to provide us with contact information for current or former grantees. This discrepancy was one of the initial findings of our study team and has heavily influenced the eventual research and data collection approach we propose. Our methods were selected with this limitation – and contractual requirements – in mind. More information on these issues can be found below in [Section 4.B. Question 1.](#)

As mentioned in Section 1.3.2, there are 141 unique RHED grantees who received awards between 2005 and 2009. After removing the 23 RHED grantees from that period who also received a RIF grant in order distinguish between the two programs, 118 recent RHED grantees remain to select our RHED sample from using the criteria below.

RHED Telephone Interviews: Selection Criteria

- Received a RHED grant after 2005 (310 grants).

- Received multiple RHED awards (141 unique, repeat RHED grantees).
- Did *not* receive a RIF grant (118 unique, repeat grantees).
- Sample will include similar numbers of the four disadvantaged communities.
- Total number of grantees interviewed will be no less than 50 and no more than 75. Final numbers will depend on staff availability and organizational permanence.

After we select our RHED survey sample, we will ask the RHED Program Office and the HUD Field Office to establish contact with the grantee. From this communication and a review of the program files, we will determine which grantee staff member had or has primary responsibility for managing the RHED grants. We will then contact the staff member directly and schedule an appropriate time for the interview at the convenience of the grantee.

We will attempt to complete most of the logistical preparation while awaiting OMB clearance. After we receive OMB approval, we will notify the RIF and RHED Program Offices that it is time to contact the grantees and introduce the Econometrica team. Econometrica will then schedule the interviews directly with the grantees. In Section 2.2, we have provided an email template introduction to the RIF Evaluation Project, the Econometrica team, and the telephone survey.

2.1.2. Proposed Telephone Survey Email Invitation

Dear [insert name of RIF/RHED project contact here]:

The U.S. Department of Housing and Urban Development (HUD) is seeking your help. HUD has contracted with Econometrica, Inc.—a research firm located in Bethesda, MD—to conduct a study of the Rural Innovation Fund (RIF) program. The purpose of the study is to explore how the larger grant amounts available through the RIF have changed program activities, impacts, and outcomes relative to the RHED.

As part of their study, Econometrica will conduct a series of telephone interviews with representatives from all RIF grantees and a sample of RHED grantees. This information is necessary to evaluate the impact of the RIF program relative to the RHED program and will help HUD develop policy approaches to rural housing and economic development issues in the future.

We have identified [insert name of RIF/RHED project contact here] as the Project Coordinator for [insert name of grantee organization]’s [insert RIF/RHED grant number]. If this information is incorrect or out of date, please respond with the person currently responsible for [insert RIF/RHED grant number]. If no available staff members have actively managed this grant, we would like to interview the current Executive Director of [insert name of grantee organization].¹

¹ Since all RIF projects are still active, we believe it is unlikely that we will need to include this sentence in the introductory email to RIF grantees. However, many RHED grantees may have closed their projects years ago and high staff turnover in rural organizations means it is likely that we will have to include this or a similar sentence in the introductory email to RHED grantees.

This email serves as an introduction to key project staff including the HUD Representative, Ndeye Jackson, and the Econometrica Project Lead, James Hedrick. Econometrica staff will be working with you directly to schedule a time to conduct the telephone interview. They will be following up with you to determine your availability within the next 2 weeks. Please work with them to establish a time to conduct the interview.

The interview should take approximately 45 minutes to complete. Due to the open-ended nature of some of the questions, the interview may last up to 1 hour. Please allow for extra time when scheduling.

If you have any questions about the telephone survey or the overall evaluation, please do not hesitate to contact Ndeye Jackson, GTR/COTR, in HUD's Office of Policy Development and Research (PD&R) at (202) 402-5737. She will be pleased to talk with you.

Thank you for your hard work and we look forward to your participation in this research effort.

Sincerely,

[Aaron Taylor or Jackie Williams]
[Position and Office]
Department of Housing and Urban Development

2.1.3 Proposed Pre-Survey Instructions Script

This survey concerns the RIF/RHED grant for project number _____, originally approved in _____ (fiscal year); known as the _____ (project name); with the following purpose:

The purpose of this evaluation is to explore how the larger grant amounts available through the RIF have changed program activities, impacts, and outcomes relative to the RHED.

First and foremost, this is not an audit or a monitoring exercise. Econometrica is performing a *programmatic evaluation* of the RIF and RHED programs. We are interested in hearing from you about how you operated your grants, what partners you engaged, what resources you leveraged, how the grants affected your organization's capacity, and the overall impact of the project on the community. No information you provide will be used to evaluate your organization specifically.

Additionally, your responses will be anonymous and will not be attached to you specifically or to your organization. We may quote some passages or responses to open-ended questions, but we will not identify the source of the comment.

Please answer honestly and fully to the best of your knowledge. If you are unsure of any question or believe that someone else would be better able to answer any question, please let us know and we will make a note of it in your response.

Thank you for your participation. If you have any questions about the survey or any concerns you would like to express to HUD, you may contact Ndeye Jackson, GTR/COTR, in HUD's Office of Policy Development and Research (PD&R) at (202) 402-5737.

If you are ready, we can begin.

2.1.4. Proposed Survey Instrument for the Evaluation of the Rural Innovation Fund

Organization of the Survey

- I. General Information
- II. Grant Use and Capacity Building
- III. Grant Application and Management
- IV. Leveraging
- V. Partnering-Linkages
- VI. Program Outcomes and Impact
- VII. Conclusion

Rural Housing and Economic Development (RHED) Grantee Telephone Interview Instrument

Section I: General Information

Grantee Entity: (Organizational entity submitting grant application and winning grant award.)

Respondent: (Organizational official currently responsible for managing RHED grant activities or follow-up to grant activities. Additional staff may participate in interview if requested. Confirm positions and names at beginning of interview.)

Date of Interview: (mm/dd/yy)

Project Team Interviewer: _____

Section II: Grant Use and Capacity Building

1. For any RHED grant, were the grant funds used in any manner that differed from your application? Please describe differences.

2. Have the number of your FTEs changed due to the funding you received via any RHED grant?

Yes

No

If yes, to what extent do you think any RHED grant contributed to your organizational growth?

- a. Growth attributed almost solely to RHED.
- b. Growth attributed largely to RHED.
- c. Growth somewhat attributed to RHED.
- d. RHED one of many factors leading to growth.

If staff has decreased since the completion of your RHED grant, what factors led to the decrease?

3. An often-used measure of an organization's basic financial strength is assets divided by liabilities. How would you characterize your financial strength today compared to when you received your first RHED grant?

- a. Financial strength is better than when grant was awarded.
- b. Financial strength is about the same as when grant was awarded.
- c. Financial strength is worse than when grant was awarded.

4. How would you characterize the impact of your RHED grants on your organization's financial strength? Did any RHED grant help your organization improve your financial strength in any way? If so, how?

5. Did your RHED grant(s) help your organization moved into areas of activity where you had not previously been active?

Yes

No

If yes, what were the new areas of activity?

If yes, how did the RHED program help your organization to move into this/these new area(s)?

6. In your opinion, how important were your RHED grant(s) in enabling your organization to address the issues – such as high unemployment, low education levels, etc. – that your organization listed in your grant application?

7. Did your organization consider any other grant sources to address the issues you included in your application?

Yes

No

Unsure

If yes, what other sources?

Section III: Grant Application and Management

1. How would you characterize the current status of your RHED-funded project(s)?

2. How would you characterize the status of your RHED-funded project(s) relative to the original schedule from your application?

- a. Completed ahead of schedule.
- b. Completed on schedule.
- c. Still in progress.
- d. Completed behind schedule.
- e. Experienced significant delays or project was not completed.

If any of your RHED project(s) were not completed as scheduled or failed to be completed, what barriers did you encounter when implementing the project?

3. How would you characterize the impact of the RHED grant(s) on your organization's overall technical capacity? Has administering your RHED grants increased your organization's ability to implement certain types of projects?

4. How would you characterize the impact of the RHED grant on your organization's overall administrative capacity? Has it improved your organization's ability to handle federal grants as well as other sources of funding?

5. Did you in any way see the RHED grant as complementary to funding you were receiving or could receive from other Federal agencies?

Yes

No

Section IV: Leveraging

1. In your original grant application, you indicated (*retrieve from application*) as a source(s) for obtaining leveraged fund support for your RHED project(s). Is this the funding source you actually used at project start-up?

Yes

No

If no, why were you were unable to access those planned-for funds?

2. At project start-up, were you able to put in place any additional leveraged funds other than those mentioned in your grant application?

Yes

No

If yes, please specify the additional source(s) and amounts of funding.

Also, if yes, did this additional funding allow you to expand or qualitatively enhance your project design?

Yes

No

If yes, what changes did you make in your project design?

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-
3. Did winning any RHED grant enable you to access funding sources that you otherwise may not have been able to access?

Yes No

If yes, please specify the new sources, and explain how successful you have been in obtaining funds from one or more of these sources.

4. How would you characterize the impact of your RHED grant(s) on your ability to leverage funds for ongoing or future projects?
- a. Has significantly increased the range of funding options open to us.
 - b. Has somewhat increased the range of funding options open to us.
 - c. Has had minimal impact on our ability to obtain additional funding.

Section V: Partnering-Linkages

1. How many formal partnerships (characterized by exchange of resources and/or signed agreement) were created primarily because of your RHED grant(s)?
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2. How important was securing an RHED grant in establishing these partnerships?
- a. Could not have had relationship without RHED.
 - b. RHED was very important in establishing relationship.
 - c. RHED was a factor in establishing relationship.
 - d. RHED was not important in establishing relationship.
3. Will your organization be able to build upon the linkages established on the RHED project for further collaboration?
- a. Already involved in further collaboration.
 - b. Further collaboration has been planned but not implemented.
 - c. There has been no further collaboration since our RHED grant was completed.
4. Overall, how would you characterize the impact of your RHED grant(s) in enabling you to establish productive working relationships with other groups in your community? Has it helped you establish new partnerships with other local organizations?
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Section VI: Program Outcomes and Impact

1. What individuals or groups did you originally intend to target with your RHED project(s)? What outcomes did you expect for these recipients?

2. How would you characterize your progress toward achieving these outcomes for recipients?

3. Did your organization use any indicators to measure the progress of your RHED-funded projects toward completion?

Yes

No

If yes, what data indicators have you used (are you using) to measure the progress of your RHED-funded projects toward completion?

4. Currently, how would you characterize the capacity of your organization to collect and analyze data for planning and management purposes?

- a. High level of technical capability.
 b. Adequate level of technical capability.
 c. Marginal level of technical capability.
 d. Less than adequate technical capability.

If you have a “high” or “adequate” level of capability, how important were your RHED grant(s) to improving your capabilities in this area?

- a. Extremely important.
 b. Somewhat important.
 c. Not important.

5. How would you characterize the overall impact of your RHED project(s) so far? How has it impacted the community as a whole?

6. When you received your first RHED grant, did your organization have a strategic plan or other statement of organizational goals?

Yes

No

7. If yes, how did you integrate your RHED project(s) into this plan? How did your RHED project(s) support your organization’s overall goals?

Section VII: Conclusion

Overall, what has your impression been of the RHED program? Do you have anything to add about your experience that we have not covered here?
