

# Attachment H: Educator Outcome Survey

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention

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**Evaluation of CDC's *Dating Matters*<sup>™</sup>:  
*Strategies to Promote Healthy Teen Relationships Initiative***

**EDUCATOR SURVEY**

**Instructions**

- Use a pencil or blue or black pen.  
Fill bubbles completely. Like this: ●  
Do not mark answers with ✕'s or ✓'s.

**1. Name of School:** \_\_\_\_\_

If you work at more than one school, please complete the survey based on the school with which you are most familiar, and fill in this bubble ○

**2. How long have you been at this school?**

- This is my first year
- This is my second year
- This is my third year
- I have been at this school four or more years

**3. What is your role?**

- Teacher
- Administrator
- Paraeducator
- Bus driver
- Custodian
- Lunch room worker
- Office staff
- Other staff

**4. Sex:**

- Male
- Female

**5. What is your race?**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White
- Other race

**6. Are you Hispanic or Latino?**

- Yes
- No

## Safe Schools Survey

Please read each statement carefully, then indicate how strongly you agree or disagree with the statement. Answer questions based on the current school year.

|  | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Teachers respect students in this school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I feel safe before and after school while on school grounds.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Parents are involved in activities at school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Students use drugs or alcohol outside of school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Teachers work hard to make every student successful.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Students enjoy learning here.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I feel that I belong at this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Groups of students cause problems or conflicts at school.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Students feel comfortable telling a teacher or an administrator about potential violence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I have seen a gun at school this year.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I feel safe in the school hallways.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Most students are proud of this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Teachers have input in decision-making at this school.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Some students are regularly hassled by other students.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Teachers care about student learning at this school.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Teachers and administrators supervise the halls during passing time.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. I have seen students smoking at school or on school grounds.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Teachers praise students when they have done well.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Arguments among students are common at school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Teachers enjoy teaching here.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. I have seen a knife at school (not including a   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|   | Strongly Agree        | Agree                 | Neutral               | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| cafeteria knife).   |                       |                       |                       |                       |                       |
| 22. Teachers listen carefully to what students have to say.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Name-calling, insults, or teasing happen regularly at school.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. Students respect teachers in this school.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Parents are made to feel welcome at this school.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Students use alcohol or drugs at school.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. I am proud of this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Students regularly cheat on tests or assignments.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Students cut classes or are absent regularly.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Overall, I feel that this school is a safe school.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. I have seen students with drugs or alcohol at school.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. Administrators listen to what teachers have to say.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. I feel safe in my classroom(s).                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Robbery or theft of school property over \$10 in value is common. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. Students are generally treated fairly at this school.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. Sale of drugs occurs on school grounds.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. Students cooperate with teacher requests.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. Physical fighting or conflicts happen regularly at school.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Most students are getting a good education at this school.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. Threats by one student against another are common at school.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Attitudes toward TDV

### How strongly do you agree or disagree with the following statements?

Please choose one answer for each line.

| In this school, students generally think that...                                     | Strongly Agree        | Agree Somewhat        | Disagree Somewhat     | Strongly Disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. It is ok for a boy to hit his girlfriend if she did something to make him mad.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. It is ok for a boy to hit his girlfriend if she insulted him in front of friends. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Girls sometimes deserve to be hit by the boys they date.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. A girl who makes her boyfriend jealous on purpose deserves to be hit.             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Boys sometimes deserve to be hit by the girls they date.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Sometimes boys have to hit their girlfriends to get them back under control.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. It is ok for a boy to hit a girl if she hit him first.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. It is ok for a girl to hit a boy if he hit her first.                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Visibility of TDV

In your school, how often do you see students who you think might be dating or somehow “involved”:

|   | Never                 | Seldom                | Sometimes             | Often                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Slap, push, pinch, pull hair or shove each other           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Hit with a fist, kick, or beat each other up               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Name call, humiliate, or belittle each other               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Verbally threaten each other                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Verbally harass their partner in a sexual way              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Touch their partner sexually in a way that seemed unwanted | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Send and/or receive text messages with sexual content      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Problems (Adapted from Add Health)

Below is a list of problems that confront some adolescents today. Please tell us whether you think each is a big problem, a small problem, or no problem at all for your school community.

|                           | Big Problem           | Small Problem         | No Problem At All     |
|---------------------------|-----------------------|-----------------------|-----------------------|
| 1. Smoking or tobacco use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Drug use               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Alcohol use            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Gang violence          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Sexual harassment      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Teen pregnancy         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Vandalism/thieving     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Eating disorders       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Racial conflict        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Dating violence       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Stress or pressure    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Bullying              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



## Educator Questions for Dating Matters Online Training

1. In the last 12 months, have you taken the Dating Matters online training for educators?

- Yes
- No

If yes, please indicate how strongly you agree or disagree with the following statements:

|  | Strongly Agree        | Somewhat Agree        | Somewhat Disagree     | Strongly Disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. Before taking this training, I believed teen dating violence could be prevented.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Following this training, I believe that teen dating violence can be prevented.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I see teen dating violence prevention programs and policies fitting within my school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Following this training, I plan to talk with my school administrator and/or other educators about how we can incorporate teen dating violence prevention into the curriculum and school policies. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Before taking this training, I believed educators played an important role in teen dating violence prevention.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Following this training, I believe educators can play an important role in teen dating violence prevention.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. After taking this training, I see the importance of adults modeling respectful relationships for youth.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. After taking the training, I plan to incorporate teen dating violence prevention into my classroom lessons.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Before taking the training, I felt comfortable discussing teen dating violence with my students.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. After taking the training, I feel more confident in my ability to discuss teen dating violence with my students.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |