

## Survey #1: Pre-Training Survey

(Pen or Paper Survey Administered to Primary Trainees Immediately Prior to the Training)

### Demographic Questions

**1. What type of health care practitioner best describes you?**

- Administrator/Clinical manager
- Care manager/Case manager
- Clinical nurse specialist
- Clinical psychologist
- Clinical social worker
- Dentist
- Diabetes educator/Diabetes management nurse
- Health care navigator/Patient navigator
- Medical assistant
- Certified nurse midwife
- Nurse
- Nurse practitioner
- Occupational therapist
- Patient health educator/Certified health education specialist (CHES)
- Pharmacist
- Physician assistant
- Physician
- Psychiatrist
- Quality improvement manager
- Registered dietitian
- Respiratory therapist
- Other \_\_\_\_\_ (please specify)

**2. In what kind of setting do you practice most of the time?**

- Academic institution
- Ambulatory/office-based care setting
- Behavioral health care setting
- Community health care setting
- Correctional facility
- Emergency department
- Federally qualified health center or other public health center
- Home care
- Hospice and/or palliative care setting
- Hospital based setting
- Long-term care facility
- Migrant worker health center

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- Pharmacy setting
- Rehabilitation center
- Specialty clinic
- Substance use/abuse treatment center
- University health care/hospital setting
- Urgent care setting
- Veteran or military health care center/hospital
- Other \_\_\_\_\_(please specify)

**3. Which of the following best describes where your practice setting is located?**

- Rural area
- Small or commuter town
- Suburban area
- Urban area

**4. How many years have you been working in your current occupation?**

- 2 years or less
- 3-9 years
- 10-19 years
- 20-25 years
- 26+ years

**5. To what extent do you work as part of an interdisciplinary patient care team?**

- To a great extent
- Somewhat
- Not at all

**6. Is the organization you work for recognized as a patient-centered medical home or patient-centered specialty practice (PCMH/PCSP)?**

- Yes
- No, but in the process of becoming recognized as one
- No
- I don't know

**7. Is the organization you work for an accredited Accountable Care Organization (ACO)?**

- Yes
- No, but in the process of becoming an accredited ACO
- No
- I don't know

**8. Please briefly describe any other accreditation, certifications, distinctions, or recognitions that your organization maintains.**

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## Pre-Training Knowledge

### 9. Which of the following statements most accurately defines comparative effectiveness research (CER), also sometimes called patient-centered outcomes research (PCOR)?

<input type="checkbox"/>	CER/PCOR is the process by which health professionals and others impart information to patients and their caregivers that will alter their health behaviors or improve their health status.
<input type="checkbox"/>	CER/PCOR is an interdisciplinary approach to clinical practice that has been gaining ground following its formal introduction in 1992.
<input checked="" type="checkbox"/>	CER/PCOR is research that compares the available evidence on the effectiveness, benefits, and harms of different treatments and interventions for specific health conditions. CER/PCOR takes into consideration outcomes that matter to patients, such as mortality and quality of life.
<input type="checkbox"/>	CER/PCOR is the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients.
<input type="checkbox"/>	All of the above
<input type="checkbox"/>	None of the above

### 10. Which of the following statements accurately describes the purpose of the Agency for Healthcare Research and Quality's (AHRQ's) Effective Health Care Program?

<input checked="" type="checkbox"/>	AHRQ's Effective Health Care Program funds individual researchers, research centers, and academic organizations to produce effectiveness and comparative effectiveness research for clinicians, consumers, and policymakers.
<input type="checkbox"/>	AHRQ's Effective Health Care Program funds individual researchers, research centers, and academic organizations to protect America from health and safety threats. Whether diseases start at home or abroad, are chronic or acute, are curable or preventable, or are based on human error or deliberate attack, AHRQ fights diseases and supports communities and citizens to do the same.
<input type="checkbox"/>	AHRQ's Effective Health Care Program funds individual researchers, research centers, and academic organizations to seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability.
<input type="checkbox"/>	All of the above
<input type="checkbox"/>	None of the above

### 11. Which of the following statements accurately describes a process that is critical for conducting shared decisionmaking (SDM)?

<input type="checkbox"/>	The clinician makes a treatment recommendation to the patient and then carefully explains why the option is the best for the patient.
<input type="checkbox"/>	The clinician weighs the evidence of available treatment options and selects the most appropriate option for the patient to minimize risks and costs for the patient.
<input checked="" type="checkbox"/>	The clinician engages the patient and/or their caregivers to clarify the patient's values or preferences for treatment.
<input type="checkbox"/>	The clinician discusses the pros/cons (benefits/risks/costs) of available treatment options with the patient and/or their caregivers and then selects the option with the lowest cost or risk.
<input type="checkbox"/>	All of the above
<input type="checkbox"/>	None of the above

**12. Which of the following definitions best describes the purpose of patient decision aids (DAs)?**

<input type="checkbox"/>	Patient DAs are tools that help people become involved in decisionmaking by making explicit the decision that needs to be made, providing information about the options and outcomes, and by clarifying personal values.
<input type="checkbox"/>	Patient DAs describe where and why choice exists and they provide information about options, including the option of taking no action.
<input type="checkbox"/>	Patient DAs help people deliberate, independently or in collaboration with others, about their options by considering how they might feel about short, intermediate, and long-term outcomes which have relevant consequences.
<input type="checkbox"/>	Patient DAs are designed for patients with certain conditions to help them think about what is important to them when talking with their clinician about treatment options.
<input checked="" type="checkbox"/>	All of the above
<input type="checkbox"/>	None of the above

**Pre-Training Baseline for EHC Program Product Use**

**13. How often have you used the following AHRQ Effective Health Care (EHC) Program tools/resources in the past 6 months?**

	Daily or almost daily	At least once a week	Two to three times a month	About once a month	A couple of times in the past 6 months	Never
AHRQ EHC Program Web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient/consumer summaries – shared with patient and/or family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient decision aids – shared with patient and/or family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spanish-language consumer summaries – shared with patient and/or family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobile access to the AHRQ EHC Web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinician summaries (for my own ongoing learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PCOR continuing education modules (CME/CE/CEU)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty slide decks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research reviews or syntheses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An EHC Web conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Webcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Pre-Training Self-Efficacy Questions

14. Please rate how important you believe the following topics are in providing patient care:

	Very confident	Moderately confident	Slightly confident	Not at all confident
Locating trusted CER/PCOR resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using CER/PCOR to facilitate health care decisionmaking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing CER/PCOR decision aids with patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing risks and benefits about health care options with patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging patients to learn their preferences and values for their health care. options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Including patients in decisionmaking if they want to be involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Please rate your confidence in training others on the following topics:

	Very confident	Moderately confident	Slightly confident	Not at all confident
Locating trusted CER/PCOR resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using CER/PCOR to facilitate health care decisionmaking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing CER/PCOR decision aids with patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing risks and benefits about health care options with patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging patients to learn their preferences and values for their health care. options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Including patients in decisionmaking if they want to be involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Prior Training Experience

16. Have you previously received formal training related to any of the following?

	Yes	No	I don't know
CER/PCOR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SDM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Have you ever trained other health care professionals on concepts related to any of the following?

	Yes	No	I don't know
CER/PCOR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SDM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**18. Please describe your previous teaching experience using the following methods, on any topic (not just CER/PCOR):**

	Substantial	Some	Little	None
Teaching in a lecture-based class setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in continuing education programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a workshop or conference setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**19. How many years of experience do you have in training other health care professionals?**

- 1 year or less
- 2 to 3 years
- 4 to 5 years
- 6 to 10 years
- More than 10 years

**20. What methods of delivery do you prefer for receiving training? (Please check all that apply.)**

- Computer/Web-based training
- In-person training
- Lecture-based training
- Hands-on, interactive
- From your own personal reading