

Survey on the Use of Funds Under Title II, Part A (Improving Teacher Quality State Grants – Subgrants to LEAs)

DISTRICT

ADDRESS

CITY, ST ZIP

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Form completed by:

Name:

Position:

Phone:

E-mail:

Purpose of this survey: The Elementary and Secondary Education Act of 1965, as amended, provides funds to districts to improve the quality of their teaching and principal force and raise student achievement. These funds are provided to districts through Title II, Part A (“Improving Teacher Quality State Grants – Subgrants to LEAs”). The purpose of this survey is for the U.S. Department of Education to have a better understanding of how districts are using these funds. Please provide your assistance by completing this survey. For more information on Title II, Part A and how LEAs can use these funds, see <http://www.ed.gov/programs/teacherqual/guidance.doc>.

Instructions: All respondents should complete Question 1. Complete Questions 2 through 7 if your district received program funds for the 2014-15 school year. You may complete and submit this survey online at [\[URL of system\]](#), by e-mail to shenlee@westat.com, by fax to (301) 294-4475, or use the enclosed envelope to send the hard copy to:

Shen Lee
Westat
1650 Research Blvd, Room RA 1245
Rockville, MD 20850

Question 1: Did your district receive Title II, Part A funding in 2014-15?

- Yes** If you checked “yes,” continue to Question 2 on the next page.
- No** If you checked “no,” you do not need to complete this survey.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0618. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this survey, please contact Daphne Kaplan directly (U.S. Department of Education, 400 Maryland Ave. SW, Rm. 3E106, Washington DC 20202, Daphne.Kaplan@ed.gov). [Note: Please do not return the completed survey to this address.]

Question 2: Provide the dollar amount of 2014-15 Title II, Part A funds allocated for the following activities. Do not include carryover funds. You can estimate if you do not have exact figures.

Activity	Title II, Part A Funds
a) Hiring highly-qualified teachers to reduce class size	\$ _____
b) Professional development activities designed to improve the quality of principals	\$ _____
c) Instructional professional development activities for teachers and paraprofessionals to improve content knowledge and classroom practices (if applicable, includes salaries for substitutes for teachers participating in professional development activities)	\$ _____
d) Professional development activities designed to improve the quality of superintendents	\$ _____
e) Initiatives that promote professional growth and reward quality teaching (e.g. National Board Certification support, mentoring and induction programs, exemplary teacher programs)	\$ _____
f) Mechanisms and strategies to help schools <u>recruit</u> and <u>retain</u> highly qualified teachers, principals, and specialists in core academic areas (e.g. scholarships, loan forgiveness, signing bonuses, differential pay for teachers)	\$ _____
g) Teacher testing in academic areas	\$ _____
h) <u>Private school</u> professional development activities	\$ _____
i) Tenure reform	\$ _____
j) Administrative expenditures (e.g. indirect costs, supplies, materials)	\$ _____
k) Title II, Part A funds combined with other Federal program funds under the provisions of the Rural Education Achievement Program (REAP)	\$ _____
l) Title II, Part A funds transferred to another title through the ESEA funding transferability provisions ➤ Which Title were funds transferred to? _____	\$ _____
Total 2014-15 Title II, Part A funds allocated (the sum of lines a through l, this should equal the total amount of Title II, Part A funds allocated to your district in 2014-15, below)	\$ _____
Total Title II, Part A funds allocated to your district in 2014-2015	\$ALLOCATION

➤ If your district allocated 2014-15 funds for class size reduction (2a), then complete **Question 3**. If your district allocated 2014-15 funds for professional development for principals (2b) or teachers or paraprofessionals (2c), then complete **Question 4**. If your district did not allocate funds for either class size reduction or professional development, skip to **Question 5**. **All districts should respond to Questions 5 through 9.**

Question 3: How many classroom teachers were funded by 2014-15 Title II, Part A funds? Please report the information by type of teacher and by grade. Report total full-time equivalents (FTEs) funded with Title II, Part A program funds. If a teacher is hired on a part-time basis or is partially funded with program funds, report the appropriate FTEs.

Example 1: A district received \$10,000 in 2014-15 Title II, Part A program funding. A full-time teacher was hired, funded partially with Title II, Part A program funds, with the remaining portion of the salary made up with local funds. Complete the form to reflect the FTE portion of the teacher's salary that was funded with Title II, Part A program funds. For example, if the teacher's salary was \$50,000 and all \$10,000 of the district's Title II, Part A were used for that teacher's salary, the FTE portion of the teacher's salary funded with Title II, Part A would be 0.2 FTE.

Example 2: A district received \$15,000 in 2014-15 Federal Title II, Part A program funds. The district uses these funds to fully pay the salary of a kindergarten teacher who works half time. This teacher would be reported as 0.5 FTE.

Teacher type	Number of Funded FTEs by Grade														Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	Un-graded	
Regular classroom															
Special Education															
Other															
Total Number of Funded FTEs															

➤ If your district allocated 2014-15 funds for professional development for principals (2b) or teachers or paraprofessionals (2c), then complete **Question 4**. Otherwise, skip to **Question 5**. **All districts should respond to Questions 5 through 9.**

Question 4: Provide the dollar amount of 2014-15 Title II, Part A funds allocated for professional development for public school principals or teachers and paraprofessionals in each of the following content areas. Do not include carryover funds. You can estimate if you do not have exact figures.

Content Area	Title II, Part A Funds Allocated	
	Principals	Teachers and Paraprofessionals
Mathematics	\$ _____	\$ _____
Science	\$ _____	\$ _____
Reading/English/Language Arts	\$ _____	\$ _____
History/Social Studies	\$ _____	\$ _____
Foreign Languages	\$ _____	\$ _____
Fine Arts	\$ _____	\$ _____
Special Education	\$ _____	\$ _____
English as a Second Language	\$ _____	\$ _____
Technology	\$ _____	\$ _____
Other Academic Subjects (please describe below)	\$ _____	\$ _____

Other Non-Academic Subjects (please describe below)	\$ _____	\$ _____

Total (for principals the total should equal the amount reported for Question 2b, and for teachers and paraprofessionals the total should equal the amount reported for Question 2c)	\$ _____	\$ _____

➤ Continue to **Question 5**. All districts should respond to Questions 5 through 9.

Question 5: Are any of the allocations in Question 2 specifically associated with allowable activities designed to prepare educators to implement new college- and career-ready standards?

- Yes** If you checked “yes,” please provide a short description of the activities in the space below.
- No** If you checked “no,” please continue to Question 6.

Description of activities:

What amount of Title II, Part A funds have been allocated towards the activities described above?	\$ _____
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Question 6: Are any of the allocations in Question 2 specifically associated with allowable activities designed to develop, implement, or support educator evaluation systems?

- Yes** If you checked “yes,” please provide a short description of the activities in the space below.
- No** If you checked “no,” please continue to Question 7.

Description of activities:

What amount of Title II, Part A funds have been allocated towards the activities described above?	\$ _____
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Please respond to Questions 7 through 9 regarding all high quality professional development, as defined by Section 9101(34) of the Elementary and Secondary Education Act,¹ conducted last year, in 2013-14, not just high quality professional development funded by Title II, Part A.

Question 7: Report the total number of teachers in your district in <u>2013-14</u> and, of those, the number of teachers who participated in high quality professional development, as defined by Section 9101(34) of the Elementary and Secondary Education Act. Only include teachers in the core academic content areas. ²	
Number of teachers in core content areas	Number of core content area teachers participating in any high quality professional development

Question 8: For each type of professional development activity listed below, please estimate the number of teachers who participated for the <u>2013-14</u> school year (including summer 2014). This can be a duplicated count, in that a teacher can be counted more than once across the different types of professional development. However, teachers should not be counted more than once within the same type of professional development activity.	
Duration/type of professional development	Number of teachers participating
<i>Professional development during the school day:</i>	
a. Daily learning team sessions	
b. Weekly learning team sessions	
c. Professional development provided by professional development coaches	
d. Half-day workshops (2-5 hours)	
e. Full-day workshops (6-8 hours) (in-service days or substitutes provided)	
<i>Professional development outside of the school day:</i>	
f. After-school activity (1-4 hours)	
g. Multi-day workshops (16-24 hours)	
h. Local/national conferences (8-24 hours)	
i. Multi-week (summer) institutes, boot camps, etc. (5-10 days)	
j. College coursework/semester long (9 weeks)	
Question 9: For each professional development topic listed below, report the number of sessions	

¹ Professional development that meets the statutory requirements, includes, but is not limited to, sustained, intensive, classroom-focused activities that give teachers the academic content knowledge and instructional strategies to help students meet state academic standards and are an integral part of broad schoolwide and district-wide educational improvement plans.

² English, reading, language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, geography.

offered by your district that covered the topic in 2013-14. Then, report the total number of teachers in your district participating. These are potentially duplicated counts in that one high quality professional development session may cover more than one topic and teachers may participate in multiple professional development sessions. For example, if a teacher participated in three professional development sessions on one topic, they would count three times in the total number of teachers participating across all sessions for that topic.

Topic	Number of professional development sessions offered	Total number of teachers participating across all sessions
a. Increasing core academic content area knowledge		
b. Using effective instructional strategies and skills		
c. Understanding and teaching state academic content standards		
d. Understanding student academic achievement standards		
e. Understanding teacher evaluation systems and resulting feedback		
f. Using data and assessments to improve teaching and learning		
g. Addressing the learning needs of all students, including special education students and English language learners (e.g. differentiated instruction)		
h. Improving student behavior and classroom management		
i. Improving parental involvement		
j. Using technology in the classroom		
k. Helping teachers demonstrate subject matter competency to become highly qualified		
l. Other ➤ Specify: _____		