

Attachment I – Draft SASS 2012 - NTPS 2015-2018 Crosswalk

2015-16 Teacher Instrument	2017-18 Teacher Instrument	2015-16 Principal Instrument	2017-18 Principal Instrument	2016-17 Follow-up Instruments	Extant Data Topics	Dropped Topics
Core Instruments						
Core teacher topics: -Years of teaching experience -Days covered by contract in current year -Main activity last school year <u>-Recommend adding item on entry into teaching</u> -Characteristics of current teaching (main assignment, grades, subjects, and students taught, class organization, hours spent per subject) -Education, training, and certification -Current base teaching salary, additional compensation during school year and summer, -Teachers' union membership -Tenure status -Demographics		Core principal topics: -Years as principal -Other administrative or teaching experiences -Education, training, and certification -Current annual salary -Meet-and-confer representation -Length of time plan to remain principal -Principal Demographics -District community service requirement for students -General school info (grades, enrollment, attendance, length of day, library media center, before/after school programs, charter school); -Select school safety items -Teacher counts, evaluation and teacher demographics		Teacher Follow-up: -Percentage of teachers who remained at the same school, moved to another school, or left the profession in the year following the SASS administration Principal Follow-up: <i>-No content changes recommended</i> given funding	Public principal: -Count of student expulsions, suspensions, and bullying incidents District: -Grades offered -Enrollment by grade-level -National School Lunch Program participation -Teacher and principal counts -Adjustment of school attendance boundaries -Magnet program in district -High school graduation requirements -Migrant education -District AYP performance Public school: -Student characteristics (migrant, sex, race)	Public Teacher -Non-teaching work experience -Years taught by school sector -Reading course concentration -NBPTS certification -Taken Praxis or other basic skills or subject matter test -Highly Qualified Teacher status -Enrollment in tribe. Public Principal -Positions held before principal -Bachelor and master's degree characteristics -School programs to promote school climate, parent involvement, special instructional approaches -School instructional time policies for 3 rd and 8 th grades -Total hours principal spends interacting with students -School AYP status last year District -Days in school year for district -Teacher count by race/ethnicity -Count of short-term substitutes -District has policy to encourage teacher attendance -District has agreement with teachers/principals' association or union -Days in normal contract year for teachers and principals -Tenure system for principals -District library media coordinator -Count of new teachers & principals -District uses hiring incentives -District has training program for aspiring administrators -Teacher dismissals -Homeschool student monitoring Public School -HS graduates in 4-year colleges -ELL instruction, ELL services for parents with limited-English skills -Charter school support for homeschooled students
Modules						
First-year teacher module topics: -Types of support provided to first-year teachers <u>-Recommend adding items about teacher induction programs, including content and quality</u>	Teacher professional development module topics: -Recommend a module that is a redesign of the existing 2011-12 PD items to provide more depth on <u>current methods/ modes of teacher PD and other opportunities to learn, and its implications on teachers' approach to teaching</u>	Principal staffing module topics: -Counts of non-teacher staff by employment status -Difficulty filling teaching vacancies -Count of new teachers / first-year teachers	Principal professional development module topics: -Recommend a module that is a redesign of the existing 2011-12 PD items to provide more depth on <u>current methods and modes of principal PD and other opportunities to learn, and its implications on principals' approach to school leadership</u>		<p style="text-align: center;">} Potentially get from Government's Division, Census</p>	
Teacher working conditions module topics: -Hours required to instruct and earn salary; -Hours spent on teaching/school activities -Involvement in non-teaching activities - Own money spent on school supplies -Length of time plan to remain teacher <u>-Recommend expanding module to measure if teachers spend time and have responsibilities outside of traditional school-day hours</u>	Teacher evaluation module topics: -Recommend module that contains NEW items to measure teachers' knowledge and perceptions of teacher evaluations and its influence on their teaching	Principal working conditions & goals module topics: -Educational goals for students -Perceived influence on school policies/practices -Hours spent on school activities -Breakdown of time spent by tasks -Days in contract year	Principal evaluation module topics: -Recommend NEW module to measure principals' knowledge and perceptions of both teacher and principal evaluations and its influence on their practice			
Teacher school climate/ satisfaction/ attitudes module topics: -Perceived influence on school policies/practices -Satisfaction and attitudes on school climate indicators -Extent teachers perceive various behaviors or factors are problems in the school -Length of time plan to remain in teaching -Threats to safety from students		Principal safety module topics: -Schools' use of security practices/measures (reduce list probed on in 2011-12) -Frequency of security issues at school -Parent involvement in school activities <u>-Recommend adding security personnel questions about emergency plans and communication plans. (Recommend dropping module if fielding SSOCS)</u>	Principal school & class organization module topics: -Programs/ policies that affect school composition (district choice programs, school admissions requirements, lottery-based admissions) -Methods school uses to organize classes -School offers college and/or career readiness opportunities and/or academic summer programs			
			District compensation module topics: -Characteristics of district salary schedule/ benefits/ incentives for teachers and principals -Training offered for staff to teach shortage fields			
Hot Topic Instruments						
Teacher hot topic: NONE	Teacher hot topic: TBD	Principal hot topic: NONE	Principal hot topic: TBD			

NOTES: Underlined topics indicate new content recommended for addition to SASS/NTPS. All of the SASS 2011-12 content except for the Library Media Center are accounted for in the table either as core, module, extant data, or dropped items across the four-year time period.