U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. xxxx-xxxx: Approval Expires xx/xx/xxxx Conducted by: U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

TEACHER LISTING FORM NATIONAL TEACHER AND PRINCIPAL SURVEY 2014-15 SCHOOL YEAR

(Please correct any errors in name, address, and ZIP Code.)

Please return this form within 2 weeks in the enclosed envelope.

NOTICE:

SCHOO

GRADE RANGE

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.

FORM **NTPS-1E**

§/ US 3¤

DEAR PRINCIPAL:

Why does the National Center for Education Statistics (NCES) conduct the National Teacher and Principal Survey (NTPS)?

The NTPS is designed to measure critical aspects of schooling and teaching, the composition of the principal and teacher work force, and conditions in schools.

What do you need from my school?

A list of all of the full-time and part-time teachers who teach at this school.

Delease see the reference card on page 4 for important information about the listing form.

•A removable reference card is printed on the last page of this listing form.

What happens to the information I report?

A sample of teachers will be selected for the Teacher Survey component of SASS. The selected teachers will receive the Teacher Questionnaire which asks for information on their educational background, work experience, and attitudes toward teaching.

Why is my school's participation important?

Only a small number of schools is selected to participate in SASS. Therefore, your school represents many other schools.

How does NCES protect the confidentiality of the information I provide?

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

THANK YOU FOR YOUR COOPERATION.

SINCERELY,

JOHN Q. EASTON

ACTING COMMISSIONER FOR EDUCATION STATISTICS NATIONAL CENTER FOR EDUCATION STATISTICS 1. In case we have questions about any of your responses, please print your name, title, and work telephone number on the lines below.

NAME		
TITLE		
WORK TELEPHONE NUMBER AREA CODE TELEPHONE NUMBER		

How much time did it take to complete this form, not counting interruptions? 2.



Minutes

• Please see page 4 for important information.



Call 1-888-262-5934 toll free if you need assistance filling out the rest of this form. The office hours are 7:00 AM – 4:30 PM Eastern Time.



REFERENCE CARD

Please read this reference card before continuing. A removable reference card is printed on the last page of this booklet.

INCLUDE ON THE TEACHER LIST

- Regular Classroom Teachers
 - Chemistry, English, math, physical education, history, etc.
- Special Education Teachers
 - Teach special education classes to students with disabilities.
- General Elementary Teachers
 - Teach self-contained classes in any of grades K-8, i.e. teach the same class of students all or most of the day, unless they teach special education students, in which case see the category above.
 - 0 Team-teaching, i.e., two or more teachers collaborate in teaching multiple subjects to the same class of students.

Include kindergarten teachers.

- Career, Technical, or Vocational Education Teachers
- ° Teach keyboarding, business, agriculture, life skills, family or consumer economics as well as any other vocational or technical classes.
- Teaching principals, teaching guidance counselors, teaching librarians, teaching school nurses

Include any staff members who teach at least one regularly scheduled class per week. For example:

If a librarian teaches a regularly scheduled class in math once a week, include her in the "Math" category, but if she only teaches groups of students library skills or how to use the library, do NOT include her on the form.

- Teachers of Ungraded Students
- Itinerant, Co-op, Traveling, and Satellite Teachers
- Teach at more than one school and may OR may not be supervised by someone at your school. Current Long-Term Substitute Teachers

Currently filling the role of a regular teacher for 4 or more continuous weeks. Other teachers who teach students in any of grades K-12

- If a teacher teaches pre-kindergarten and any other grade between K-12, answer the guestions
- ONLY for the time the teacher spends teaching any grades K-12.

OMIT FROM THE TEACHER LIST

Prekindergarten teachers who teach ONLY prekindergarten students

- Adult Education and Postsecondary Teachers
- ^o If they teach ONLY adult education or students beyond grade 12. Short-term Substitute Teachers
- ^o Fill the role of a regular teacher for less than 4 continuous weeks. Student Teachers
- Day Care Aides
- Teacher Aides
- Librarians who teach ONLY library skills or how to use the library

FORM NTPS-1E

L		(A re	movap	le retere	ence card is printed	on the last page c	of this booklet.)	
Line Number		Teacher'	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	time tead SCHOOI List each List in th Middle n. suffix (if a Please s importan teachers librarians that may *Line Ex	te teacher only te following of ame, Last na applicable). See the refer t information , substitute te s, principals v teach at this t. is an exame ther who is in	EACH at T y once. order: Firs ame, ence card about itin eachers, and other s school. nple of a f	ΉIS st name, d for erant · staff ull-time	that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance	Any Other School Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year. 1 - 1st year 2 - 2-3 years	Please list each teacher's preferred email address.
					7 - Vocational/Technical	1 - Full-time	3 - 4-19 years	
	FIRST	MIDDLE	LAST	SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
*Ex.	Andre	ew Mich	ael Sh	affer	8	1	1	ams@ed.com
1								
2								
3								
4								
5								
6								
7								
8								
9								
10 11								
11								
12								
13								
14								
					PLEASE CONTINUE OF			
					FLEASE CONTINUE OF	A NEAT FAGE		

			_		E REFERENCE C nce card is printed	-		
Line Number		Teacher's	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
		st all of the f chers who TE 			Enter the numeric code that corresponds to the subject in which the teacher teaches the	Enter the numeric code which corresponds to the teacher status of	Enter the numeric code which corresponds to each teacher's	Please list each teacher's preferred email
					most classes. If the teacher teaches two or more subjects equally, enter each numeric	each teacher at this school. Include as part-time: Itinerant teachers	experience at this and any other school.	address.
	List in the following order: First name, Middle name, Last name, suffix (if applicable). Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school. *Line Ex. is an example of a full-time art teacher who is in his first year of teaching.				code that applies. Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other romaining subjects 1 - Special education 2 - General elementary	who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time	Please count the current year as 1 year.	
					 3 - Math 4 - Science 5 - English/Language arts 	teaching. For example, a	1 - 1st year	
					 6 - Social studies 7 - Vocational/Technical 9 Other (a.r.) 	teaching guidance 1 - Full-time	2 - 2-3 years3 - 4-19 years	
	FIRST	MIDDLE	LAST	SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
31								
					PLEASE CONTINUE OF	N NEXT PAGE		

		inovable refere	ence card is printed	on the last page t	i illis bookiet.)	
Line Number	Teacher's	s Name	Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	Please list all of the f time teachers who TE SCHOOL. List each teacher only List in the following of Middle name, Last na suffix (if applicable). Please see the refere important information teachers, substitute te librarians, principals a that may teach at this *Line Ex. is an exam art teacher who is in teaching.	ACH at THIS or once. order: First name, me, ence card for about itinerant eachers, and other staff s school. ple of a full-time	Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies . Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subject 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance 1 - Full-time	 Intervention of the section of the section	Please list each teacher's preferred email address.
	FIRST MIDDLE	LAST SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
32						
33						
34						
35						
36						
37						
38						
39						
40						
41						
42						
43						
44						
45						
46						
47						
			PLEASE CONTINUE OF	N NEXT PAGE		

					E REFERENCE C ence card is printed			
Line Number		Teacher's	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
		ist all of the f chers who TE 			Enter the numeric code that corresponds to the subject in which the teacher teaches the	Enter the numeric code which corresponds to the teacher status of	Enter the numeric code which corresponds to each teacher's	Please list each teacher's preferred email
	List each	teacher only	once.		most classes. If the teacher teaches two or	each teacher at this school.	experience at this and any other	address.
	List in the following order: First name, Middle name, Last name, suffix (if applicable).				more subjects equally, enter each numeric code that applies. Enter the code for	Include as part-time: Itinerant teachers who teach part-time	school. Please count the	
	suffix (if applicable). Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school. *Line Ex. is an example of a full-time art teacher who is in his first year of teaching.				"Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education 2 - General elementary	in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition	current year as 1 year.	
	teaching	g.			3 - Math4 - Science	to part-time teaching.	1 - 1st year	
					5 - English/Language arts6 - Social studies	For example, a teaching guidance	2 - 2-3 years	
	515.0-	MIDD: -		0	7 - Vocational/Technical 8 - Other (e.g., art, music,	1 - Full-time	3 - 4-19 years	
	FIRST	MIDDLE	LAST	SUFFIX	art, music,	2 - Part-time	4 - 20 or more years	
48								
49								
50								
51								
52								
53								
54								
55								
56								
57								
58								
59								
60								
61								
62								
63								
					PLEASE CONTINUE OF	N NEXT PAGE		

		(A re	movab	le retere	ence card is printed	on the last page c	of this booklet.)	
Line Number		Teacher'	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	time tead SCHOO	ist all of the t chers who TE L. n teacher only	EACH at T		Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the	Enter the numeric code which corresponds to the teacher status of each teacher at this	Enter the numeric code which corresponds to each teacher's experience at this	Please list each teacher's preferred email address.
	Middle n suffix (if Please s	te following o ame, Last na applicable). See the refer	me, ence care	d for	teacher teaches two or more subjects equally, enter each numeric code that applies . Enter the code for "Other" subject matter for teachers who teach art,	school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other	and any other school. Please count the current year as 1 year.	
	teachers librarians that may *Line Ex		eachers, and other s school. ple of a f	r staff ull-time	foreign language, music, physical education, English as a second language, and any other ramaining subjects 1 - Special education	positions held in this or other districts. Teachers who perform other functions in this school in addition		
	*Line Ex. is an example of a full-time art teacher who is in his first year of teaching.				 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 	to part-time teaching. For example, a teaching guidance	1 - 1st year 2 - 2-3 years	
	FIDOT	MIDDLE			7 - Vocational/Technical 8 - Other (e.g.,	1 - Full-time	3 - 4-19 years	
	FIRST	MIDDLE	LAST	SUFFIX	art, músič,	2 - Part-time	4 - 20 or more years	
64 65								
65								
66								
67								
68								
69								
70								
71 72								
72								
74								
75								
76								
77								
78								
79								
					PLEASE CONTINUE OI	N NEXT PAGE		

	-		-		E REFERENCE C ence card is printed	-		
Line Number	time tead SCHOOI List each List in th Middle m suffix (if a Please s importan teachers librarians that may *Line Ex	e following o ame, Last na applicable). see the refere t information , substitute te s, principals a t teach at this . is an exam her who is ir	full-time a EACH at T order: Firs me, ence card about itime eachers, and other s school. ple of a fu	HIS st name, I for erant staff ull-time	Subject Matter Taught Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies. Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical	Teaching Status at the Selected School Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance 1 - Full-time	Teaching Experience at This and Any Other School Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year. 1 - 1st year 2 - 2-3 years 3 - 4-19 years	Teacher's Email Address Please list each teacher's preferred email address.
	FIRST	MIDDLE	LAST	SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
80								
81								
82								
83								
84								
85								
86								
87								
88								
89								
90								
91								
92								
93								
94								
95								
					PLEASE CONTINUE OI	N NEXT PAGE		

	(A ren	novable refere	ence card is printed	on the last page o	of this booklet.)	
Line Number	Teacher's	Name	Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	Please list all of the fut time teachers who TEA SCHOOL. List each teacher only of List in the following or Middle name, Last nam suffix (if applicable). Please see the referent important information a teachers, substitute tea librarians, principals at that may teach at this *Line Ex. is an examp art teacher who is in teaching.	ACH at THIS once. der: First name, ne, nce card for about itinerant achers, nd other staff school. le of a full-time	Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies . Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other transition <u>cubiecte</u> 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a	Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year. 1 - 1st year	Address Please list each teacher's preferred email address.
			6 - Social studies7 - Vocational/Technical	teaching guidance	2 - 2-3 years	
	FIRST MIDDLE	LAST SUFFIX	8 - Other (e.g., art, music,	 Full-time Part-time 	3 - 4-19 years4 - 20 or more years	
	INSI MIDDLE	LAJI JUFFIX		2 - Fait-UIIIE		
96						
97						
98						
99						
100						
101						
102						
103						
104						
105						
106						
107						
108						
109						
110						
111						
			PLEASE CONTINUE ON	N NEXT PAGE		

			-		E REFERENCE C	-		
Line Number	time teac SCHOOL List each List in the Middle na suffix (if a Please s important teachers, librarians that may *Line Ex.	Teacher's st all of the f hers who TE teacher only e following o ame, Last nai applicable). ee the refere substitute te , principals a teach at this is an exam her who is ir	s Name full-time a ACH at T once. order: Firs me, ence card about itine eachers, and other s school. ple of a fu	nd part- HIS It name, I for erant staff JII-time	Ence card is printed Subject Matter Taught Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies. Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining cubicete 1 - Special education 2 - General elementary 3 - Math	Teaching Status at the Selected School Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time	f this booklet.) Teaching Experience at This and Any Other School Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year.	Teacher's Email Address Please list each teacher's preferred email address.
		,			4 - Science	teaching. For example, a	1 - 1st year	
					 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical 	teaching guidance	2 - 2-3 years	
	FIRST	MIDDLE	LAST	SUFFIX	 8 - Other (e.g., art, music, 	 Full-time Part-time 	3 - 4-19 years4 - 20 or more years	
112					otc)			
113								
114								
115								
116								
117								
118								
119								
120								
121								
122								
123								
124								
125								
126								
127								
					PLEASE CONTINUE OI	N NEX I PAGE		

		(A re	movab	le refere	ence card is printed	on the last page o	of this booklet.)	
Line Number	Teacher's Name Please list all of the full-time and part- time teachers who TEACH at THIS SCHOOL. List each teacher only once. List in the following order: First name, Middle name, Last name, suffix (if applicable). Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school. *Line Ex. is an example of a full-time art teacher who is in his first year of teaching.				Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
					that corresponds to the subject in which the teacher teaches the most classes. If the	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching.	Enter the numeric code which corresponds to each teacher's experience at this	Please list each teacher's preferred email address.
					teacher teaches two or more subjects equally, enter each numeric code that applies. Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education 2 - General elementary 3 - Math 4 - Science		and any other school. Please count the current year as 1 year. 1 - 1st year	
					5 - English/Language arts	For example, a teaching guidance	2 - 2-3 years	
					6 - Social studies7 - Vocational/Technical	1 - Full-time	3 - 4-19 years	
	FIRST N	MIDDLE	LAST	SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
128								
129								
130								
131								
132								
133								
134								
135								
136								
137								
138								
139 140								
140								
141								
142								
143								
					PLEASE CONTINUE OI	WINEAT PAGE		

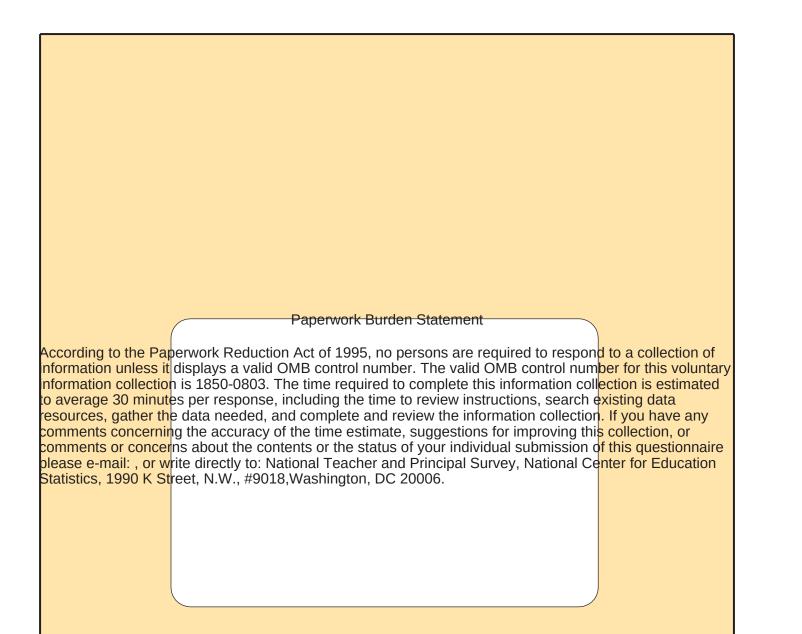
			_		E REFERENCE C ence card is printed	-		
Line Number		Teacher's	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
		st all of the f chers who TE 			Enter the numeric code that corresponds to the subject in which the teacher teaches the	Enter the numeric code which corresponds to the teacher status of	Enter the numeric code which corresponds to each teacher's	Please list each teacher's preferred email
	List each teacher only once. List in the following order: First name, Middle name, Last name, suffix (if applicable).				most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies .	each teacher at this school. Include as part-time: Itinerant teachers who teach part-time	experience at this and any other school. Please count the	address.
					Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education 2 - General elementary 3 - Math	in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time	current year as 1 year.	
					4 - Science5 - English/Language arts6 - Social studies	teaching. For example, a teaching guidance	1 - 1st year 2 - 2-3 years	
	FIRST	MIDDLE	LAST	SUFFIX	7 - Vocational/Technical 8 - Other (e.g., art, music,	1 - Full-time2 - Part-time	3 - 4-19 years4 - 20 or more years	
144			2.101					
145								
146								
147								
148								
149								
150								
151								
152								
153								
154								
155								
156								
157								
158								
159								
					PLEASE CONTINUE OI	N NEXT PAGE		

		(A re	movap	le refere	ence card is printed	on the last page c	of this booklet.)	
Line Number	-	Teacher's	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	Please list a time teache SCHOOL. List each tea List in the fr Middle name suffix (if app Please see important in teachers, su librarians, pu that may teacher teaching.	rs who TE acher only ollowing c e, Last na licable). the refere formation ibstitute te rincipals a ach at this an exam	ACH at T once. order: Firs me, ence carc about itim eachers, and other s school. ple of a fu	HIS st name, I for erant staff ull-time	Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies . Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjecte 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance	 Any other school Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year. 1 - 1st year 2 - 2-3 years 	Please list each teacher's preferred email address.
					7 - Vocational/Technical8 - Other (e.g.,	1 - Full-time	3 - 4-19 years	
	FIRST	MIDDLE	LAST	SUFFIX	art, music,	2 - Part-time	4 - 20 or more years	
160								
161								
162								
163								
164								
165								
166								
167								
168								
169								
170								
171								
172								
173								
174								
175								
					PLEASE CONTINUE OI	N NEXT PAGE		

			_		E REFERENCE C ence card is printed	-		
Line Number		Teacher's	s Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
		ist all of the f chers who TE L.			Enter the numeric code that corresponds to the subject in which the teacher teaches the	Enter the numeric code which corresponds to the teacher status of	Enter the numeric code which corresponds to each teacher's	Please list each teacher's preferred email
	List in th Middle na suffix (if a	ame, Last nai applicable).	aly once. order: First name, ame, barne, most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies. Enter the code for "Other" subject matter for	each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school,	experience at this and any other school. Please count the current year as 1	address.		
	importan teachers librarians that may	t information , substitute te s, principals a / teach at this	about itine eachers, and other s school.	erant staff	teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education	regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance 1 - 1st year 2 - 2-3 years	year.	
	art teac teaching	her who is ir g.	n his first :	year of	 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 			
	FIDOT				7 - Vocational/Technical 8 - Other (e.g.,	1 - Full-time	3 - 4-19 years	
176	FIRST	MIDDLE	LAST	SUFFIX	art, músič,	2 - Part-time	4 - 20 or more years	
177								
178								
179								
180								
181								
182								
183								
184								
185								
186								
187								
188								
189								
190								
191								
					PLEASE CONTINUE OF	N NEXT PAGE		

	(A re	emovable refer	ence card is printed	on the last page t		
Line Number	Teacher	's Name	Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School	Teacher's Email Address
	Please list all of the time teachers who T SCHOOL. List each teacher onl List in the following Middle name, Last na suffix (if applicable). Please see the refe important informatior teachers, substitute t librarians, principals that may teach at th *Line Ex. is an exan art teacher who is teaching.	EACH at THIS ly once. order: First name, ame, rence card for about itinerant teachers, and other staff is school. nple of a full-time	Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies . Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining cubiacte 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical	Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance 1 - Full-time	Enter the numeric code which corresponds to each teacher's experience at this and any other school. Please count the current year as 1 year. 1 - 1st year 2 - 2-3 years 3 - 4-19 years	Please list each teacher's preferred email address.
	FIRST MIDDLE	LAST SUFFIX	8 - Other (e.g., art, music,	2 - Part-time	4 - 20 or more years	
192						
193						
194						
195						
196						
197						
198						
199						
200						
201						
202						
203						
204						
205						
206						
207						
			PLEASE CONTINUE OI	N NEXT PAGE		

	-		_		E REFERENCE C ence card is printed	-		
Line Number	time tead SCHOOI List each List in th Middle m suffix (if a Please s importan teachers librarians that may *Line Ex art teac	Teacher's Name Please list all of the full-time and part- time teachers who TEACH at THIS SCHOOL. List each teacher only once. List in the following order: First name, Middle name, Last name, suffix (if applicable). Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school. *Line Ex. is an example of a full-time art teacher who is in his first year of teaching.		Subject Matter Taught Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies. Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects 1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies	Teaching Status at the Selected School Enter the numeric code which corresponds to the teacher status of each teacher at this school. Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching. For example, a teaching guidance	Teaching Experience at This and Any Other SchoolEnter the numeric code which corresponds to each teacher's experience at this and any other school.Please count the current year as 1 year.1 - 1st year 2 - 2-3 years	Teacher's Email Address Please list each teacher's preferred email address.	
		MIDDLE			7 - Vocational/Technical 8 - Other (e.g.,	1 - Full-time	3 - 4-19 years	
208	FIRST	MIDDLE	LAST	SUFFIX	art, musič,	2 - Part-time	4 - 20 or more years	
209								
210								
211								
212								
213								
214								
215								
216								
217								
218								
219								
220								
221								
222								
223								



REFERENC Please use this guide w
LUDE ON THE TEACHER LIST
 Regular Classroom Teachers [°] Chemistry, English, math, physical education Special Education Teachers [°] Teach special education classes to student General Elementary Teachers [°] Teach self-contained classes in any of graor most of the day, unless they teach speciategory above. [°] Team-teaching, i.e., two or more teachers class of students. [°] Include kindergarten teachers. Career, Technical, or Vocational Education [°] Teach keyboarding, business, agriculture, I any other vocational or technical classes. Teaching principals, teaching guidance converses [°] Include any staff members who teach at leafor example:
If a librarian teaches a regularly scheduled category, but if she only teaches groups of NOT include her on the form. <i>Teachers of Ungraded Students</i> <i>Itinerant, Co-op, Traveling, and Satellite T</i> [°] Teach at more than one school and may C <i>Current Long-Term Substitute Teachers</i> [°] Currently filling the role of a regular teacher <i>Other teachers who teach students in any</i> [°] If a teacher teaches pre-kindergarten and a ONLY for the time the teacher spends teach
T FROM THE TEACHER LIST
Prekindergarten teachers who teach ONL Adult Education and Postsecondary Teac [°] If they teach ONLY adult education or stud Short-term Substitute Teachers [°] Fill the role of a regular teacher for less tha Student Teachers Day Care Aides Teacher Aides Librarians who teach ONLY library skills of

tear off this reference card to use while completing the survey.

— — — Please t

ICE CARD when listing teachers.

tion, history, etc.

nts with disabilities.

rades K–8, i.e. teach the same class of students all special education students, in which case see the

s collaborate in teaching multiple subjects to the same

ion Teachers , life skills, family or consumer economics as well as

counselors, teaching librarians, teaching school

east one regularly scheduled class per week.

d class in math once a week, include her in the "Math" of students library skills or how to use the library, do

Teachers OR may not be supervised by someone at your school.

er for 4 or more continuous weeks. *Ty of grades K–12* any other grade between K–12, answer the questions aching any grades K–12.

ILY prekindergarten students

achers

dents beyond grade 12.

nan 4 continuous weeks.

or how to use the library

FORM NTPS-1E



19

Please tear off this reference card to use while completing the survey.

INCLUDE ON THE TEACHER LIST
 Regular Classroom Teachers Chemistry, English, math, physical education, history, etc. Special Education Teachers Teach special education classes to students with disabilities. General Elementary Teachers Teach self-contained classes in any of grades K–8, i.e. teach the same class of students all or most of the day, unless they teach special education students, in which case see the category above. Team-teaching, i.e., two or more teachers collaborate in teaching multiple subjects to the same class of students. Include kindergarten teachers. Career, Technical, or Vocational Education Teachers Teach keyboarding, business, agriculture, life skills, family or consumer economics as well as any other vocational or technical classes.
 Teaching principals, teaching guidance counselors, teaching librarians, teaching school nurses Include any staff members who teach at least one regularly scheduled class per week. For example: If a librarian teaches a regularly scheduled class in math once a week, include her in the "Math" category, but if she only teaches groups of students library skills or how to use the library, do NOT include her on the form. Teachers of Ungraded Students Itinerant, Co-op, Traveling, and Satellite Teachers Teach at more than one school and may OR may not be supervised by someone at your school. Current Long-Term Substitute Teachers Currently filling the role of a regular teacher for 4 or more continuous weeks. Other teachers who teach students in any of grades K–12 If a teacher teaches pre-kindergarten and any other grade between K–12, answer the questions ONLY for the time the teacher spends teaching any grades K–12.
 OMIT FROM THE TEACHER LIST Prekindergarten teachers who teach ONLY prekindergarten students Adult Education and Postsecondary Teachers If they teach ONLY adult education or students beyond grade 12. Short-term Substitute Teachers Fill the role of a regular teacher for less than 4 continuous weeks. Student Teachers Day Care Aides Teacher Aides Librarians who teach ONLY library skills or how to use the library
FORM NTPS-1E

U.S. CENSUS BUREAU ATTN: TLF, SMQAB, BLDG 66, RM 323 1201 East 10 St. Jeffersonville, IN 47132-0001

RETURN COMPLETED FORM TO

