U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. xxxx-xxxx: Approval Expires xx/xx/xxxx Conducted by:
U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration
U.S. CENSUS BUREAU

TEACHER LISTING FORM

NATIONAL TEACHER AND PRINCIPAL SURVEY 2014-15 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)





Please return this form within 2 weeks in the enclosed envelope.

NOTICE

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.

FORM **NTPS-1** (05-02-2014) §/ TS 4¤

DEAR PRINCIPAL:

- Why does the National Center for Education Statistics (NCES) conduct the National Teacher and Principal Survey (NTPS)?
 - The NTPS is designed to measure critical aspects of schooling and teaching, the composition of the principal and teacher work force, and conditions in schools.
- What do you need from my school?
 - ▲ A list of all of the full-time and part-time teachers who teach at this school.
 - Please see the reference card on page 4 for important information about the listing form.
 - **♠** A removable reference card is printed on the last page of this listing form.
- What happens to the information I report?
 - ▲ A sample of teachers will be selected for the Teacher Survey component of SASS. The selected teachers will receive the Teacher Questionnaire which asks for information on their educational background, work experience, and attitudes toward teaching.
- Why is my school's participation important?
 - ♠ Only a small number of schools is selected to participate in SASS. Therefore, your school represents many other schools.
- How does NCES protect the confidentiality of the information I provide?
 - ♠ Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

THANK YOU FOR YOUR COOPERATION.

SINCERELY,

JOHN Q. EASTON

ACTING COMMISSIONER FOR EDUCATION STATISTICS NATIONAL CENTER FOR EDUCATION STATISTICS

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	WORK TELEPHONE NUMBER AREA CODE TELEPHONE NUMBER
2.	How much time did it take to complete this form, not counting interruptions?
	Minutes
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	 ♦ Please see page 4 for important information.

REFERENCE CARD

Please read this reference card before continuing.

A removable reference card is printed on the last page of this booklet.

INCLUDE ON THE TEACHER LIST

- Regular Classroom Teachers
 - Chemistry, English, math, physical education, history, etc.
- Special Education Teachers
 - Teach special education classes to students with disabilities.
- General Elementary Teachers
 - Teach self-contained classes in any of grades K-8, i.e. teach the same class of students all
 or most of the day, unless they teach special education students, in which case see the
 category above.
 - Team-teaching, i.e., two or more teachers collaborate in teaching multiple subjects to the same class of students.
 - Include kindergarten teachers.
- Career, Technical, or Vocational Education Teachers
 - ° Teach keyboarding, business, agriculture, life skills, family or consumer economics as well as any other vocational or technical classes.
- Teaching principals, teaching guidance counselors, teaching librarians, teaching school nurses
 - Include any staff members who teach <u>at least one regularly scheduled class per week</u>. For example:

If a librarian teaches a regularly scheduled class in math once a week, include her in the "Math" category, but if she only teaches groups of students library skills or how to use the library, do NOT include her on the form.

Teachers of Ungraded Students

- Itinerant, Co-op, Traveling, and Satellite Teachers
- Teach at more than one school and may OR may not be supervised by someone at your school.

 Current Long-Term Substitute Teachers
- Currently filling the role of a regular teacher for 4 or more continuous weeks.
 - Other teachers who teach students in any of grades K-12
- If a teacher teaches pre-kindergarten and any other grade between K-12, answer the questions
 ONLY for the time the teacher spends teaching any grades K-12.

OMIT FROM THE TEACHER LIST

Prekindergarten teachers who teach ONLY prekindergarten students

- Adult Education and Postsecondary Teachers
- If they teach ONLY adult education or students beyond grade 12. Short-term Substitute Teachers
- * Fill the role of a regular teacher for less than 4 continuous weeks.
 - Student Teachers
- Day Care Aides
- Teacher Aides
- Librarians who teach ONLY library skills or how to use the library

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Line Number		Teacher's I	Name		Subject Matter Taught	Teaching Status at the Selected School	Teaching Experience at This and Any Other School
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	at this school. *Line Ex. is an example of a full-time art teacher who is in his first year of teaching.		me art	1 - Special education2 - General elementary3 - Math4 - Science	Teachers who perform other functions in this school in addition to part-time		
					5 - English/Language arts	teaching.	1 - 1st year
					6 - Social studies	For example, a teaching guidance	2 - 2-3 years
					7 - Vocational/Technical	1 - Full-time	3 - 4-19 years
	FIRST	MIDDLE	LAST	SUFFIX	8 - Other (e.g., art, music, etc.)	2 - Part-time	4 - 20 or more years
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		 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical 	to part-time teaching. For example, a teaching guidance	1 - 1st year 2 - 2-3 years 3 - 4-19 years		
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	FIRST MIDDLE LAST SUFFIX	7 - Vocational/Technical8 - Other (e.g., art, music, etc.)	1 - Full-time 2 - Part-time	3 - 4-19 years 4 - 20 or more years		
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PLEASE READ THE REFERENCE CARD BEFORE CONTINUING. (A removable reference card is printed on the last page of this booklet.) Line **Subject Matter Taught Teaching Status at Teaching Experience** Teacher's Name Number the Selected School at This and Any Other School Enter the numeric Enter the numeric Please list all of the full-time and part-Enter the numeric code that corresponds to time teachers who TEACH at THIS the subject in which the teacher teaches code which code which corresponds to each the most classes. If the teacher teaches SCHOOL. corresponds to the two or more subjects equally, enter each teacher status of teacher's experience at this List each teacher only once. numeric code that applies. each teacher at this school. and any other List in the following order: First name, Enter the code for "Other" subject matter school. Include as part-time: Middle name, Last name, suffix (if applicable) for teachers who teach art, foreign Itinerant teachers language, music, physical education, Please count the who teach part-time English as a second language, and any Please see the reference card for current year as 1 in this school, important information about itinerant other remaining subjects. year. regardless of other teachers, substitute teachers, librarians, positions held in this principals, and other staff that may teach or other districts. at this school. 1 - Special education Teachers who 2 - General elementary perform other *Line Ex. is an example of a full-time art functions in this teacher who is in his first year of 3 - Math school in addition teaching. to part-time 4 - Science teaching. 5 - English/Language arts 1 - 1st year For example, a 6 - Social studies teaching guidance 2 - 2-3 years 7 - Vocational/Technical 1 - Full-time 3 - 4-19 years **FIRST SUFFIX** 2 - Part-time **MIDDLE** LAST 8 - Other (e.g., art, music, etc.) 4 - 20 or more years 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223



Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of

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comments or concerns about the contents or the status of your individual submission of this questionnaire

please e-mail: , or write directly to: National Teacher and Principal Survey, National Ce<mark>nter for Education</mark>

resources, gather the data needed, and complete and review the information collection. If you have any

comments concerning the accuracy of the time estimate, suggestions for improving this collection, or

<mark>to average 30 minut</mark>es per response, including the time to review instructions, search e<mark>xisting data</mark>

Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.

REFERENCE CARD

Please use this guide when listing teachers.

INCLUDE ON THE TEACHER LIST

- Regular Classroom Teachers
- Chemistry, English, math, physical education, history, etc.
- Special Education Teachers

Teach special education classes to students with disabilities.

- General Elementary Teachers
 - Teach self-contained classes in any of grades K-8, i.e. teach the same class of students all or most of the day, unless they teach special education students, in which case see the category above.
 - Team-teaching, i.e., two or more teachers collaborate in teaching multiple subjects to the same class of students.
 - Include kindergarten teachers.
- Career, Technical, or Vocational Education Teachers
 - Teach keyboarding, business, agriculture, life skills, family or consumer economics as well as any other vocational or technical classes.
- Teaching principals, teaching guidance counselors, teaching librarians, teaching school nurses
 - Include any staff members who teach <u>at least one regularly scheduled class per week</u>. For example:

If a librarian teaches a regularly scheduled class in math once a week, include her in the "Math" category, but if she only teaches groups of students library skills or how to use the library, do NOT include her on the form.

- Teachers of Ungraded Students
- , Itinerant, Co-op, Traveling, and Satellite Teachers
- Teach at more than one school and may OR may not be supervised by someone at your school.

Current Long-Term Substitute Teachers

- Currently filling the role of a regular teacher for 4 or more continuous weeks.
 - Other teachers who teach students in any of grades K–12
- ° If a teacher teaches pre-kindergarten and any other grade between K–12, answer the questions ONLY for the time the teacher spends teaching any grades K–12.

OMIT FROM THE TEACHER LIST

Prekindergarten teachers who teach ONLY prekindergarten students

- Adult Education and Postsecondary Teachers
- if they teach ONLY adult education or students beyond grade 12. Short-term Substitute Teachers
- Fill the role of a regular teacher for less than 4 continuous weeks. Student Teachers
- Day Care Aides
- Teacher Aides
- **Librarians** who teach ONLY library skills or how to use the library

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FORM NTPS-1

Please tear off this reference card to use while completing the survey.

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