## SY 2013-14 CRDC Flat File Submission CSV Record Layout

The following is a legend that identifies and defines the data element headers that must be used in the 2013-14 CRDC Flat File S

FFS CSV Layout Legend:

|  | Layout <br> This column provides a cross-reference to the CRDC Table Layout, identifying either Part 1 or Part 2 <br> of the CRDC, the specific question, and table. For example, P1Q01 refers to Part 1, Question 1. You <br> can reference the SY 2013-14 CRDC Table Layouts document* for more information. |
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| Section | This column provides the Section where the data element can be found in the 2013-14 CRDC Table <br> Layout. |
| CRDC Question/Table | This column provides the CRDC question or table information where the data element can be found <br> in the 2013-14 CRDC Table Layout. |
| CRDC Table Cell/Data | This column gives a brief description of the disaggregated content found within the field. For more <br> detailed information, consult the official data definitions, which are available in the SY 2013-14 <br> CRDC Table Layouts document*. |
| Element Name | This column provides the data element headers that must be included in the 2013-14 FFS <br> submission |
| Length | This column shows the length of each field within the record layout. |$|$| Skip Logic | This column shows what data type is required for a given field and/or the permitted values. |
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* The SY 2013-14 CRDC Table Layouts document is available for download from the CRDC website (crdc.ed.gov).
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| Reference Columns |  |  |  |  |  |  | REQ/OPT |  |  |  |
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| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P1Q01 | LEA-level Students and Characteristics | Count of Students | Overall student enrollment for the LEA (include students served in LEA and non-LEA facilities) | LEA_ENR | 7 | Integer | REQ | NA | N |  |
| P1Q02 | LEA-level Students and Characteristics | Count of Schools | Public schools in the LEA | LEA_SCHOOLS | 7 | Integer | REQ | REQ | N |  |
| P1Q03.1 | LEA-level Students and Characteristics | Civil Rights Coordinators Indicator | Sex (Title IX) | LEA_CRCOORD_SEX_IND | 3 | Yes/No | REQ | REQ | N |  |
| P1Q03.2 | LEA-level Students and Characteristics | Civil Rights Coordinators Indicator | Race, color, or national origin (Title VI) | LEA_CRCOORD_RAC_IND | 3 | Yes/No | REQ | REQ | N |  |
| P1Q03.3 | LEA-level Students and Characteristics | Civil Rights Coordinators Indicator | Disability (Section 504 and/or Title II) | LEA_CRCOORD_DIS_IND | 3 | Yes/No | REQ | REQ | N |  |
| P1Q04.1 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Sex (Title IX) - First Name | LEA_CRCOORD_SEX_FN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Sex (Title IX) (LEA_CRCOORD_SEX_IND is YES) |
| P1Q04.2 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Sex (Title IX) - Last Name | LEA_CRCOORD_SEX_LN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Sex (Title IX) (LEA_CRCOORD_SEX_IND is YES) |
| P1Q04.3 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Sex (Title IX) - Phone | LEA_CRCOORD_SEX_PH | 20 | [phone format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Sex (Title IX) (LEA_CRCOORD_SEX_IND is YES) |
| P1Q04.4 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Sex (Title IX) - Email | LEA_CRCOORD_SEX_EM | 254 | [email format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Sex (Title IX) (LEA_CRCOORD_SEX_IND is YES) |
| P1Q04.5 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Race, color, or national origin (Title <br> VI) - First Name | LEA_CRCOORD_RAC_FN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Race, color, or national origin (Title VI)(LEA_CRCOORD_RAC_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P1Q04.6 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Race, color, or national origin (Title VI) - Last Name | LEA_CRCOORD_RAC_LN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Race, color, or national origin (Title VI)(LEA_CRCOORD_RAC_IND is YES) |
| P1Q04.7 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Race, color, or national origin (Title VI) - Phone | LEA_CRCOORD_RAC_PH | 20 | [phone format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Race, color, or national origin (Title VI)(LEA_CRCOORD_RAC_IND is YES) |
| P1Q04.8 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Race, color, or national origin (Title VI) - Email | LEA_CRCOORD_RAC_EM | 254 | [email format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Race, color, or national origin (Title VI)(LEA_CRCOORD_RAC_IND is YES) |
| P1Q04.9 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Disability (Section 504 and/or Title II) <br> - First Name | LEA_CRCOORD_DIS_FN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Disability (Section 504 and/or Title II)(LEA_CRCOORD_DIS_IND is YES) |
| P1Q04.10 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Disability (Section 504 and/or Title II) <br> - Last Name | LEA_CRCOORD_DIS_LN | 35 | [name format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Disability (Section 504 and/or Title II)(LEA_CRCOORD_DIS_IND is YES) |
| P1Q04.11 | LEA-level Students and Characteristics | Civil Rights Coordinators Contact Information | Disability (Section 504 and/or Title II)Phone | LEA_CRCOORD_DIS_PH | 20 | [phone format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Disability (Section 504 and/or Title II)(LEA_CRCOORD_DIS_IND is YES) |
| P1Q04.12 | LEA-level Students and Characteristics | Civil Rights <br> Coordinators Contact Information | Disability (Section 504 and/or Title II) <br> - Email | LEA_CRCOORD_DIS_EM | 254 | [email format] | REQ | REQ | Y | Question 3: LEA indicates there is a Civil Rights Coordinator - Disability (Section 504 and/or Title II)(LEA_CRCOORD_DIS_IND is YES) |
| P1Q05 | LEA-level Students and Characteristics | Desegregation Order or Plan | Is the LEA covered by a desegregation order or plan? | LEA_DESEGPLAN | 3 | Yes/No | REQ | REQ | N |  |
| P1Q06 | LEA-level Students and Characteristics | Harassment or Bullying Policy Indicator | Does the LEA have a written policy or policies prohibiting discriminatory harassment or bullying of students on the basis of sex, race/color/national origin, and disability? | LEA_HBPOLICY_IND | 3 | Yes/No | REQ | REQ | N |  |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P1Q07 | LEA-level Students and Characteristics | Harassment or Bullying Policy Web Link Indicator | Does the LEA have a web link to its written policy or policies prohibiting discriminatory harassment or bullying of students? | LEA_HBPOLICYURL_IND | 3 | Yes/No | REQ | REQ | Y | Question 6: LEA indicates written policy prohibiting discriminatory harassment or bullying of students on the basis of sex, race/color/national origin, and disability (LEA_HBPOLICY_IND is YES) |
| P1Q08 | LEA-level Students and Characteristics | Harassment or Bullying Policy Web Link | Web Link | LEA_HBPOLICY_URL | 2000 | [url pattern] | REQ | REQ | Y | Question 7: LEA has a web link to its written policy or policies prohibiting discriminatory harassment or bullying of students (LEA_HBPOLICYURL_IND is YES) |
| P1Q09 | LEA-Level Early Learning, Preschool, and Kindergarten | Count of Students Served in Non-LEA Facilities | Students served in Non-LEA facilities | LEA_ENR_NONLEAFAC | 7 | Integer | OPT | REQ | N |  |
| P1Q10 | LEA-Level Early Learning, Preschool, and Kindergarten | Early Childhood Program Indicator | Does the LEA provide early childhood services to children birth through age 2? | LEA_ECE_IND | 3 | Yes/No | REQ | REQ | N |  |
| P1Q11 | LEA-Level Early Learning, Preschool, and Kindergarten | Early Childhood Program Provided by the LEA for NonIDEA Children | Does the LEA provide early childhood services to non-IDEA children birth through age 2? | LEA_ECE_NONIDEA | 3 | Yes/No | REQ | REQ | Y | Question 10: LEA provides early childhood services (LEA_ECE_IND is YES) |
| P1Q12 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Program Provided by the LEA Indicator | Does the LEA provide preschool services or programs that serve children ages 3 through 5? | LEA_PS_IND | 3 | Yes/No | REQ | REQ | N |  |
| P1Q13.1 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Daily Length and Cost | Full-day preschool (free; no charge to parent(s)/guardian) | LEA_PS_FULLDAYFREE | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q13.2 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Daily Length and Cost | Full-day preschool (partial or full charge to parent(s)/guardian) | LEA_PS_FULLDAYCOST | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q13.3 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Daily Length and Cost | Part-day preschool (free; no charge to parent(s)/guardian) | LEA_PS_PARTDAYFREE | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P1Q13.4 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Daily Length and Cost | Part-day preschool (partial or full charge to parent(s)/guardian) | LEA_PS_PARTDAYCOST | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q14.1 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Age for Non-IDEA Children | Children age 3 years | LEA_PSENR_NONIDEA_A3 | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q14.2 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Age for Non-IDEA Children | Children age 4 years | LEA_PSENR_NONIDEA_A4 | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q14.3 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Age for Non-IDEA Children | Children age 5 years | LEA_PSENR_NONIDEA_A5 | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q15 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Eligibility <br> - All Children | Does the LEA offer its preschool service(s) or program(s) to all children? | LEA_PSELIG_ALL | 3 | Yes/No | REQ | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q16.1 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Eligibility <br> - Student Groups | Children with disabilities (IDEA) | LEA_PSELIG_IDEA | 3 | Yes/No | REQ | REQ | Y | Question 15: LEA does not offer its preschool service(s) or program(s) to all children (LEA_PSELIG_ALL is NO) |
| P1Q16.2 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Eligibility <br> - Student Groups | Children in Title I schools | LEA_PSELIG_TITLEI | 3 | Yes/No | REQ | REQ | Y | Question 15: LEA does not offer its preschool service(s) or program(s) to all children (LEA_PSELIG_ALL is NO) |
| P1Q16.3 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Eligibility <br> - Student Groups | Children from low income families | LEA_PSELIG_LOWINC | 3 | Yes/No | REQ | REQ | Y | Question 15: LEA does not offer its preschool service(s) or program(s) to all children (LEA_PSELIG_ALL is NO) |
| P1Q17 | LEA-Level Early Learning, Preschool, and Kindergarten | Kindergarten <br> Program Indicator | Does the LEA provide one or more kindergarten programs that serve any students? | LEA_KG_IND | 3 | Yes/No | REQ | REQ | N |  |


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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P1Q18.1 | LEA-Level Early Learning, Preschool, and Kindergarten | Kindergarten Daily Length and Cost | Full-day kindergarten (free; no charge to parent(s)/guardian) | LEA_KG_FULLDAYFREE | 3 | Yes/No | REQ | REQ | Y | Question 17: LEA provides one or more kindergarten programs that serve any students (LEA_KG_IND is YES) |
| P1Q18.2 | LEA-Level Early Learning, Preschool, and Kindergarten | Kindergarten Daily Length and Cost | Full-day kindergarten (partial or full charge to parent(s)/guardian) | LEA_KG_FULLDAYCOST | 3 | Yes/No | REQ | REQ | Y | Question 17: LEA provides one or more kindergarten programs that serve any students (LEA_KG_IND is YES) |
| P1Q18.3 | LEA-Level Early Learning, Preschool, and Kindergarten | Kindergarten Daily Length and Cost | Part-day kindergarten (free; no charge to parent(s)/guardian) | LEA_KG_PARTDAYFREE | 3 | Yes/No | REQ | REQ | Y | Question 17: LEA provides one or more kindergarten programs that serve any students (LEA_KG_IND is YES) |
| P1Q18.4 | LEA-Level Early Learning, Preschool, and Kindergarten | Kindergarten Daily Length and Cost | Part-day kindergarten (partial or full charge to parent(s)/guardian) | LEA_KG_PARTDAYCOST | 3 | Yes/No | REQ | REQ | Y | Question 17: LEA provides one or more kindergarten programs that serve any students (LEA_KG_IND is YES) |
| P1Q19.1 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Children Served | Children age 3 years served | LEA_PSENR_A3 | 7 | Integer | OPT | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q19.2 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Children Served | Children age 4 years served | LEA_PSENR_A4 | 7 | Integer | OPT | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P1Q19.3 | LEA-Level Early Learning, Preschool, and Kindergarten | Preschool Children Served | Children age 5 years served | LEA_PSENR_A5 | 7 | Integer | OPT | REQ | Y | Question 12: LEA provides preschool services or programs that serve children ages 3 through 5 (LEA_PS_IND is YES) |
| P2Q20 | Distance Education | Distance Education Enrollment Indicator | Does the LEA have any students enrolled in any distance educational courses? | LEA_DISTED_IND | 3 | Yes/No | REQ | REQ | Y | Grades K-12, UG |
| P2Q21.1 | Distance Education | Students enrolled in any distance education courses | Number of Hispanic Male Students | LEA_DISTEDENR_HI_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.2 | Distance Education | Students enrolled in any distance education courses | Number of Hispanic Female Students | LEA_DISTEDENR_HI_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |


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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q21.3 | Distance Education | Students enrolled in any distance education courses | Number of American Indian/Alaska Native Male Students | LEA_DISTEDENR_AM_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.4 | Distance Education | Students enrolled in any distance education courses | Number of American Indian/Alaska Native Female Students | LEA_DISTEDENR_AM_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.5 | Distance Education | Students enrolled in any distance education courses | Number of Asian Male Students | LEA_DISTEDENR_AS_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.6 | Distance Education | Students enrolled in any distance education courses | Number of Asian Female Students | LEA_DISTEDENR_AS_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.7 | Distance Education | Students enrolled in any distance education courses | Number of Native Hawaiian/Pacific Islander Male Students | LEA_DISTEDENR_HP_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.8 | Distance Education | Students enrolled in any distance education courses | Number of Native Hawaiian/Pacific Islander Female Students | LEA_DISTEDENR_HP_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.9 | Distance Education | Students enrolled in any distance education courses | Number of Black Male Students | LEA_DISTEDENR_BL_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.10 | Distance Education | Students enrolled in any distance education courses | Number of Black Female Students | LEA_DISTEDENR_BL_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.11 | Distance Education | Students enrolled in any distance education courses | Number of White Male Students | LEA_DISTEDENR_WH_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.12 | Distance Education | Students enrolled in any distance education courses | Number of White Female Students | LEA_DISTEDENR_WH_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.13 | Distance Education | Students enrolled in any distance education courses | Number of Two or More Races Male Students | LEA_DISTEDENR_TR_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.14 | Distance Education | Students enrolled in any distance education courses | Number of Two or More Races Female Students | LEA_DISTEDENR_TR_F | 7 | Integer | OPT | REQ | r | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q21.15 | Distance Education | Students enrolled in any distance education courses | Number of LEP Male Students | LEA_DISTEDENR_LEP_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.16 | Distance Education | Students enrolled in any distance education courses | Number of LEP Female Students | LEA_DISTEDENR_LEP_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.17 | Distance Education | Students enrolled in any distance education courses | Number of IDEA Male Students | LEA_DISTEDENR_IDEA_M | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q21.18 | Distance Education | Students enrolled in any distance education courses | Number of IDEA Female Students | LEA_DISTEDENR_IDEA_F | 7 | Integer | OPT | REQ | Y | Question 20: LEA has students enrolled in any distance educational courses (LEA_DISTED_IND is YES) |
| P2Q22 | GED Preparation Programs | GED Preparation Program Provided by the LEA Indicator | Does the LEA operate a GED preparation program for students ages 16-19? | LEA_GED_IND | 3 | Yes/No | REQ | REQ | N |  |
| P2Q23.1 | GED Preparation Programs | Student participants in GED preparation Program | Number of Hispanic Male Students | LEA_GEDPART_HI_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.2 | GED Preparation Programs | Student participants in GED preparation Program | Number of Hispanic Female Students | LEA_GEDPART_HI_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 16 19 (LEA_GED_IND is YES) |
| P2Q23.3 | GED Preparation Programs | Student participants in GED preparation Program | Number of American Indian/Alaska Native Male Students | LEA_GEDPART_AM_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.4 | GED Preparation Programs | Student participants in GED preparation Program | Number of American Indian/Alaska Native Female Students | LEA_GEDPART_AM_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 16 19 (LEA_GED_IND is YES) |
| P2Q23.5 | GED Preparation Programs | Student participants in GED preparation Program | Number of Asian Male Students | LEA_GEDPART_AS_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q23.6 | GED Preparation Programs | Student participants in GED preparation Program | Number of Asian Female Students | LEA_GEDPART_AS_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.7 | GED Preparation Programs | Student participants in GED preparation Program | Number of Native Hawaiian/Pacific Islander Male Students | LEA_GEDPART_HP_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.8 | GED Preparation Programs | Student participants in GED preparation Program | Number of Native Hawaiian/Pacific Islander Female Students | LEA_GEDPART_HP_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.9 | GED Preparation Programs | Student participants in GED preparation Program | Number of Black Male Students | LEA_GEDPART_BL_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.10 | GED Preparation Programs | Student participants in GED preparation Program | Number of Black Female Students | LEA_GEDPART_BL_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.11 | GED Preparation Programs | Student participants in GED preparation Program | Number of White Male Students | LEA_GEDPART_WH_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.12 | GED Preparation Programs | Student participants in GED preparation Program | Number of White Female Students | LEA_GEDPART_WH_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.13 | GED Preparation Programs | Student participants in GED preparation Program | Number of Two or More Races Male Students | LEA_GEDPART_TR_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.14 | GED Preparation Programs | Student participants in GED preparation Program | Number of Two or More Races Female Students | LEA_GEDPART_TR_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q23.15 | GED Preparation Programs | Student participants in GED preparation Program | Number of LEP Male Students | LEA_GEDPART_LEP_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.16 | GED Preparation Programs | Student participants in GED preparation Program | Number of LEP Female Students | LEA_GEDPART_LEP_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.17 | GED Preparation Programs | Student participants in GED preparation Program | Number of IDEA Male Students | LEA_GEDPART_IDEA_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q23.18 | GED Preparation Programs | Student participants in GED preparation Program | Number of IDEA Female Students | LEA_GEDPART_IDEA_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.1 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Hispanic Male Students | LEA_GEDCRED_HI_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.2 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Hispanic Female Students | LEA_GEDCRED_HI_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q24.3 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of American Indian/Alaska Native Male Students | LEA_GEDCRED_AM_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.4 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of American Indian/Alaska Native Female Students | LEA_GEDCRED_AM_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.5 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Asian Male Students | LEA_GEDCRED_AS_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.6 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Asian Female Students | LEA_GEDCRED_AS_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q24.7 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Native Hawaiian/Pacific Islander Male Students | LEA_GEDCRED_HP_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.8 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Native Hawaiian/Pacific Islander Female Students | LEA_GEDCRED_HP_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.9 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Black Male Students | LEA_GEDCRED_BL_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.10 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Black Female Students | LEA_GEDCRED_BL_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
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| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q24.11 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of White Male Students | LEA_GEDCRED_WH_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.12 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of White Female Students | LEA_GEDCRED_WH_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.13 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Two or More Races Male Students | LEA_GEDCRED_TR_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.14 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of Two or More Races Female Students | LEA_GEDCRED_TR_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |


| Layout | Section | CRDC <br> Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values | 2013-14 | 2015-16 | Associated with Skip Patterns? | Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  | LEA_ID | 7 | Digits |  |  |  |  |
| P2Q24.15 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of LEP Male Students | LEA_GEDCRED_LEP_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.16 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of LEP Female Students | LEA_GEDCRED_LEP_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.17 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of IDEA Male Students | LEA_GEDCRED_IDEA_M | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 1619 (LEA_GED_IND is YES) |
| P2Q24.18 | GED Preparation Programs | Students who received a high school equivalency credential after participating in GED preparation program | Number of IDEA Female Students | LEA_GEDCRED_IDEA_F | 7 | Integer | REQ | REQ | Y | Question 22: LEA operates a GED preparation program for students ages 16 19 (LEA_GED_IND is YES) |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| - |  | - | - | SCH_ID | 12 | Digits |
| P1Q01T1.1 | School Characteristics | Grades with Students Enrolled | Preschool | SCH_GRADE_PS | 3 | Yes/No |
| P1Q01T1.2 | School Characteristics | Grades with Students Enrolled | Kindergarten | SCH_GRADE_KG | 3 | Yes/No |
| P1Q01T1.3 | School Characteristics | Grades with Students Enrolled | Grade 1 | SCH_GRADE_G01 | 3 | Yes/No |
| P1Q01T1.4 | School Characteristics | Grades with Students Enrolled | Grade 2 | SCH_GRADE_G02 | 3 | Yes/No |
| P1Q01T1.5 | School Characteristics | Grades with Students Enrolled | Grade 3 | SCH_GRADE_G03 | 3 | Yes/No |
| P1Q01T1.6 | School Characteristics | Grades with Students Enrolled | Grade 4 | SCH_GRADE_G04 | 3 | Yes/No |
| P1Q01T1.7 | School Characteristics | Grades with Students Enrolled | Grade 5 | SCH_GRADE_G05 | 3 | Yes/No |
| P1Q01T1.8 | School Characteristics | Grades with Students Enrolled | Grade 6 | SCH_GRADE_G06 | 3 | Yes/No |
| P1Q01T1.9 | School Characteristics | Grades with Students Enrolled | Grade 7 | SCH_GRADE_G07 | 3 | Yes/No |
| P1Q01T1.10 | School Characteristics | Grades with Students Enrolled | Grade 8 | SCH_GRADE_G08 | 3 | Yes/No |
| P1Q01T1.11 | School Characteristics | Grades with Students Enrolled | Grade 9 | SCH_GRADE_G09 | 3 | Yes/No |
| P1Q01T1.12 | School Characteristics | Grades with Students Enrolled | Grade 10 | SCH_GRADE_G10 | 3 | Yes/No |
| P1Q01T1.13 | School Characteristics | Grades with Students Enrolled | Grade 11 | SCH_GRADE_G11 | 3 | Yes/No |
| P1Q01T1.14 | School Characteristics | Grades with Students Enrolled | Grade 12 | SCH_GRADE_G12 | 3 | Yes/No |
| P1Q01T1.15 | School Characteristics | Grades with Students Enrolled | Ungraded | SCH_GRADE_UG | 3 | Yes/No |
| P1Q02T1.1 | School Characteristics | Preschool Age for Non-IDEA Children | Children age 3 years | SCH_PSENR_NONIDEA_A3 | 3 | Yes/No |
| P1Q02T1.2 | School Characteristics | Preschool Age for Non-IDEA Children | Children age 4 years | SCH_PSENR_NONIDEA_A4 | 3 | Yes/No |
| P1Q02T1.3 | School Characteristics | Preschool Age for Non-IDEA Children | Children age 5 years | SCH_PSENR_NONIDEA_A5 | 3 | Yes/No |
| P1Q03T1.1 | School Characteristics | Ungraded Detail | Elementary school age students | SCH_UGDETAIL_ES | 3 | Yes/No |
| P1Q03T1.2 | School Characteristics | Ungraded Detail | Middle school age students | SCH_UGDETAIL_MS | 3 | Yes/No |
| P1Q03T1.3 | School Characteristics | Ungraded Detail | High school age students | SCH_UGDETAIL_HS | 3 | Yes/No |
| P1Q04T1.1 | School Characteristics | School Characteristics | Special education school | SCH_STATUS_SPED | 4 | Yes/No |
| P1Q04T1.2 | School Characteristics | School Characteristics | Magnet school or school operating a magnet program within the school | SCH_STATUS_MAGNET | 3 | Yes/No |
| P1Q04T1.3 | School Characteristics | School Characteristics | Charter school | SCH_STATUS_CHARTER | 3 | Yes/No |
| P1Q04T1.4 | School Characteristics | School Characteristics | Alternative school | SCH_STATUS_ALT | 4 | Yes/No |
| P1Q05T1 | School Characteristics | Magnet School Detail | Whether the entire school population participates in the magnet school program | SCH_MAGNETDETAIL | 3 | Yes/No |
| P1Q06T1 | School Characteristics | Alternative School Detail | Whether the alternative school is designed to meet the needs of students with academic difficulties, discipline problems, or both | SCH_ALTFOCUS | 16 | Academic, Discipline, Both |
| P1Q07T1.1 | Student Enrollment | Overall Student Enrollment | Number of Hispanic Male Students | SCH_ENR_HI_M | 7 | Integer |
| P1Q07T1.2 | Student Enrollment | Overall Student Enrollment | Number of Hispanic Female Students | SCH_ENR_HI_F | 7 | Integer |
| P1Q07T1.3 | Student Enrollment | Overall Student Enrollment | Number of American Indian/Alaska Native Male Students | SCH_ENR_AM_M | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q07T1.4 | Student Enrollment | Overall Student Enrollment | Number of American Indian/Alaska Native Female Students | SCH_ENR_AM_F | 7 | Integer |
| P1Q07T1.5 | Student Enrollment | Overall Student Enrollment | Number of Asian Male Students | SCH_ENR_AS_M | 7 | Integer |
| P1Q07T1.6 | Student Enrollment | Overall Student Enrollment | Number of Asian Female Students | SCH_ENR_AS_F | 7 | Integer |
| P1Q07T1.7 | Student Enrollment | Overall Student Enrollment | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ENR_HP_M | 7 | Integer |
| P1Q07T1.8 | Student Enrollment | Overall Student Enrollment | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ENR_HP_F | 7 | Integer |
| P1Q07T1.9 | Student Enrollment | Overall Student Enrollment | Number of Black Male Students | SCH_ENR_BL_M | 7 | Integer |
| P1Q07T1.10 | Student Enrollment | Overall Student Enrollment | Number of Black Female Students | SCH_ENR_BL_F | 7 | Integer |
| P1Q07T1.11 | Student Enrollment | Overall Student Enrollment | Number of White Male Students | SCH_ENR_WH_M | 7 | Integer |
| P1Q07T1.12 | Student Enrollment | Overall Student Enrollment | Number of White Female Students | SCH_ENR_WH_F | 7 | Integer |
| P1Q07T1.13 | Student Enrollment | Overall Student Enrollment | Number of Two or More Races Male Students | SCH_ENR_TR_M | 7 | Integer |
| P1Q07T1.14 | Student Enrollment | Overall Student Enrollment | Number of Two or More Races Female Students | SCH_ENR_TR_F | 7 | Integer |
| P1Q07T1.15 | Student Enrollment | Overall Student Enrollment | Number of LEP Male Students | SCH_ENR_LEP_M | 7 | Integer |
| P1Q07T1.16 | Student Enrollment | Overall Student Enrollment | Number of LEP Female Students | SCH_ENR_LEP_F | 7 | Integer |
| P1Q07T1.17 | Student Enrollment | Overall Student Enrollment | Number of Section 504 Only Male Students | SCH_ENR_504_M | 7 | Integer |
| P1Q07T1.18 | Student Enrollment | Overall Student Enrollment | Number of Section 504 Only Female Students | SCH_ENR_504_F | 7 | Integer |
| P1Q07T1.19 | Student Enrollment | Overall Student Enrollment | Number of IDEA Male Students | SCH_ENR_IDEA_M | 7 | Integer |
| P1Q07T1.20 | Student Enrollment | Overall Student Enrollment | Number of IDEA Female Students | SCH_ENR_IDEA_F | 7 | Integer |
| P1Q08T1.1 | Student Enrollment | Preschool Enrollment | Number of Hispanic Male Students | SCH_PSENR_HI_M | 7 | Integer |
| P1Q08T1.2 | Student Enrollment | Preschool Enrollment | Number of Hispanic Female Students | SCH_PSENR_HI_F | 7 | Integer |
| P1Q08T1.3 | Student Enrollment | Preschool Enrollment | Number of American Indian/Alaska Native Male Students | SCH_PSENR_AM_M | 7 | Integer |
| P1Q08T1.4 | Student Enrollment | Preschool Enrollment | Number of American Indian/Alaska Native Female Students | SCH_PSENR_AM_F | 7 | Integer |
| P1Q08T1.5 | Student Enrollment | Preschool Enrollment | Number of Asian Male Students | SCH_PSENR_AS_M | 7 | Integer |
| P1Q08T1.6 | Student Enrollment | Preschool Enrollment | Number of Asian Female Students | SCH_PSENR_AS_F | 7 | Integer |
| P1Q08T1.7 | Student Enrollment | Preschool Enrollment | Number of Native Hawaiian/Pacific Islander Male Students | SCH_PSENR_HP_M | 7 | Integer |
| P1Q08T1.8 | Student Enrollment | Preschool Enrollment | Number of Native Hawaiian/Pacific Islander Female Students | SCH_PSENR_HP_F | 7 | Integer |
| P1Q08T1.9 | Student Enrollment | Preschool Enrollment | Number of Black Male Students | SCH_PSENR_BL_M | 7 | Integer |
| P1Q08T1.10 | Student Enrollment | Preschool Enrollment | Number of Black Female Students | SCH_PSENR_BL_F | 7 | Integer |
| P1Q08T1.11 | Student Enrollment | Preschool Enrollment | Number of White Male Students | SCH_PSENR_WH_M | 7 | Integer |
| P1Q08T1.12 | Student Enrollment | Preschool Enrollment | Number of White Female Students | SCH_PSENR_WH_F | 7 | Integer |
| P1Q08T1.13 | Student Enrollment | Preschool Enrollment | Number of Two or More Races Male Students | SCH_PSENR_TR_M | 7 | Integer |
| P1Q08T1.14 | Student Enrollment | Preschool Enrollment | Number of Two or More Races Female Students | SCH_PSENR_TR_F | 7 | Integer |
| P1Q08T1.15 | Student Enrollment | Preschool Enrollment | Number of LEP Male Students | SCH_PSENR_LEP_M | 7 | Integer |
| P1Q08T1.16 | Student Enrollment | Preschool Enrollment | Number of LEP Female Students | SCH_PSENR_LEP_F | 7 | Integer |
| P1Q08T1.17 | Student Enrollment | Preschool Enrollment | Number of IDEA Male Students | SCH_PSENR_IDEA_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q08T1.18 | Student Enrollment | Preschool Enrollment | Number of IDEA Female Students | SCH_PSENR_IDEA_F | 7 | Integer |
| P1Q09T1.1 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Hispanic Male Students | SCH_LEPENR_HI_M | 7 | Integer |
| P1Q09T1.2 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Hispanic Female Students | SCH_LEPENR_HI_F | 7 | Integer |
| P1Q09T1.3 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of American Indian/Alaska Native Male Students | SCH_LEPENR_AM_M | 7 | Integer |
| P1Q09T1.4 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of American Indian/Alaska Native Female Students | SCH_LEPENR_AM_F | 7 | Integer |
| P1Q09T1.5 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Asian Male Students | SCH_LEPENR_AS_M | 7 | Integer |
| P1Q09T1.6 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Asian Female Students | SCH_LEPENR_AS_F | 7 | Integer |
| P1Q09T1.7 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Native Hawaiian/Pacific Islander Male Students | SCH_LEPENR_HP_M | 7 | Integer |
| P1Q09T1.8 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Native Hawaiian/Pacific Islander Female Students | SCH_LEPENR_HP_F | 7 | Integer |
| P1Q09T1.9 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Black Male Students | SCH_LEPENR_BL_M | 7 | Integer |
| P1Q09T1.10 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Black Female Students | SCH_LEPENR_BL_F | 7 | Integer |
| P1Q09T1.11 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of White Male Students | SCH_LEPENR_WH_M | 7 | Integer |
| P1Q09T1.12 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of White Female Students | SCH_LEPENR_WH_F | 7 | Integer |
| P1Q09T1.13 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Two or More Races Male Students | SCH_LEPENR_TR_M | 7 | Integer |
| P1Q09T1.14 | Student Enrollment | Enrollment of Students who are Limited English Proficient (LEP) | Number of Two or More Races Female Students | SCH_LEPENR_TR_F | 7 | Integer |
| P1Q09T2.1 | Student Enrollment | Students Enrolled in LEP Programs | Number of Hispanic Male Students | SCH_LEPPROGENR_HI_M | 7 | Integer |
| P1Q09T2.2 | Student Enrollment | Students Enrolled in LEP Programs | Number of Hispanic Female Students | SCH_LEPPROGENR_HI_F | 7 | Integer |
| P1Q09T2.3 | Student Enrollment | Students Enrolled in LEP Programs | Number of American Indian/Alaska Native Male Students | SCH_LEPPROGENR_AM_M | 7 | Integer |
| P1Q09T2.4 | Student Enrollment | Students Enrolled in LEP Programs | Number of American Indian/Alaska Native Female Students | SCH_LEPPROGENR_AM_F | 7 | Integer |
| P1Q09T2.5 | Student Enrollment | Students Enrolled in LEP Programs | Number of Asian Male Students | SCH_LEPPROGENR_AS_M | 7 | Integer |
| P1Q09T2.6 | Student Enrollment | Students Enrolled in LEP Programs | Number of Asian Female Students | SCH_LEPPROGENR_AS_F | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q09T2.7 | Student Enrollment | Students Enrolled in LEP Programs | Number of Native Hawaiian/Pacific Islander Male Students | SCH_LEPPROGENR_HP_M | 7 | Integer |
| P1Q09T2.8 | Student Enrollment | Students Enrolled in LEP Programs | Number of Native Hawaiian/Pacific Islander Female Students | SCH_LEPPROGENR_HP_F | 7 | Integer |
| P1Q09T2.9 | Student Enrollment | Students Enrolled in LEP Programs | Number of Black Male Students | SCH_LEPPROGENR_BL_M | 7 | Integer |
| P1Q09T2.10 | Student Enrollment | Students Enrolled in LEP Programs | Number of Black Female Students | SCH_LEPPROGENR_BL_F | 7 | Integer |
| P1Q09T2.11 | Student Enrollment | Students Enrolled in LEP Programs | Number of White Male Students | SCH_LEPPROGENR_WH_M | 7 | Integer |
| P1Q09T2.12 | Student Enrollment | Students Enrolled in LEP Programs | Number of White Female Students | SCH_LEPPROGENR_WH_F | 7 | Integer |
| P1Q09T2.13 | Student Enrollment | Students Enrolled in LEP Programs | Number of Two or More Races Male Students | SCH_LEPPROGENR_TR_M | 7 | Integer |
| P1Q09T2.14 | Student Enrollment | Students Enrolled in LEP Programs | Number of Two or More Races Female Students | SCH_LEPPROGENR_TR_F | 7 | Integer |
| P1Q09T2.15 | Student Enrollment | Students Enrolled in LEP Programs | Number of IDEA Male Students | SCH_LEPPROGENR_IDEA_M | 7 | Integer |
| P1Q09T2.16 | Student Enrollment | Students Enrolled in LEP Programs | Number of IDEA Female Students | SCH_LEPPROGENR_IDEA_F | 7 | Integer |
| P1Q10T1.1 | Student Enrollment | Students with disabilities served under IDEA | Number of Hispanic Male Students | SCH_IDEAENR_HI_M | 7 | Integer |
| P1Q10T1.2 | Student Enrollment | Students with disabilities served under IDEA | Number of Hispanic Female Students | SCH_IDEAENR_HI_F | 7 | Integer |
| P1Q10T1.3 | Student Enrollment | Students with disabilities served under IDEA | Number of American Indian/Alaska Native Male Students | SCH_IDEAENR_AM_M | 7 | Integer |
| P1Q10T1.4 | Student Enrollment | Students with disabilities served under IDEA | Number of American Indian/Alaska Native Female Students | SCH_IDEAENR_AM_F | 7 | Integer |
| P1Q10T1.5 | Student Enrollment | Students with disabilities served under IDEA | Number of Asian Male Students | SCH_IDEAENR_AS_M | 7 | Integer |
| P1Q10T1.6 | Student Enrollment | Students with disabilities served under IDEA | Number of Asian Female Students | SCH_IDEAENR_AS_F | 7 | Integer |
| P1Q10T1.7 | Student Enrollment | Students with disabilities served under IDEA | Number of Native Hawaiian/Pacific Islander Male Students | SCH_IDEAENR_HP_M | 7 | Integer |
| P1Q10T1.8 | Student Enrollment | Students with disabilities served under IDEA | Number of Native Hawaiian/Pacific Islander Female Students | SCH_IDEAENR_HP_F | 7 | Integer |
| P1Q10T1.9 | Student Enrollment | Students with disabilities served under IDEA | Number of Black Male Students | SCH_IDEAENR_BL_M | 7 | Integer |
| P1Q10T1.10 | Student Enrollment | Students with disabilities served under IDEA | Number of Black Female Students | SCH_IDEAENR_BL_F | 7 | Integer |

## -14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q10T1.11 | Student Enrollment | Students with disabilities served under IDEA | Number of White Male Students | SCH_IDEAENR_WH_M | 7 | Integer |
| P1Q10T1.12 | Student Enrollment | Students with disabilities served under IDEA | Number of White Female Students | SCH_IDEAENR_WH_F | 7 | Integer |
| P1Q10T1.13 | Student Enrollment | Students with disabilities served under IDEA | Number of Two or More Races Male Students | SCH_IDEAENR_TR_M | 7 | Integer |
| P1Q10T1.14 | Student Enrollment | Students with disabilities served under IDEA | Number of Two or More Races Female Students | SCH_IDEAENR_TR_F | 7 | Integer |
| P1Q10T1.15 | Student Enrollment | Students with disabilities served under IDEA | Number of LEP Male Students | SCH_IDEAENR_LEP_M | 7 | Integer |
| P1Q10T1.16 | Student Enrollment | Students with disabilities served under IDEA | Number of LEP Female Students | SCH_IDEAENR_LEP_F | 7 | Integer |
| P1Q10T2.1 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Hispanic Male Students | SCH_504ENR_HI_M | 7 | Integer |
| P1Q10T2.2 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Hispanic Female Students | SCH_504ENR_HI_F | 7 | Integer |
| P1Q10T2.3 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of American Indian/Alaska Native Male Students | SCH_504ENR_AM_M | 7 | Integer |
| P1Q10T2.4 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of American Indian/Alaska Native Female Students | SCH_504ENR_AM_F | 7 | Integer |
| P1Q10T2.5 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Asian Male Students | SCH_504ENR_AS_M | 7 | Integer |
| P1Q10T2.6 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Asian Female Students | SCH_504ENR_AS_F | 7 | Integer |
| P1Q10T2.7 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Native Hawaiian/Pacific Islander Male Students | SCH_504ENR_HP_M | 7 | Integer |
| P1Q10T2.8 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Native Hawaiian/Pacific Islander Female Students | SCH_504ENR_HP_F | 7 | Integer |
| P1Q10T2.9 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Black Male Students | SCH_504ENR_BL_M | 7 | Integer |

## -14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q10T2.10 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Black Female Students | SCH_504ENR_BL_F | 7 | Integer |
| P1Q10T2.11 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of White Male Students | SCH_504ENR_WH_M | 7 | Integer |
| P1Q10T2.12 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of White Female Students | SCH_504ENR_WH_F | 7 | Integer |
| P1Q10T2.13 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Two or More Races Male Students | SCH_504ENR_TR_M | 7 | Integer |
| P1Q10T2.14 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of Two or More Races Female Students | SCH_504ENR_TR_F | 7 | Integer |
| P1Q10T2.15 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of LEP Male Students | SCH_504ENR_LEP_M | 7 | Integer |
| P1Q10T2.16 | Student Enrollment | Students with disabilities served under Section 504 of the Rehabilitation Act of 1973, but not served under IDEA | Number of LEP Female Students | SCH_504ENR_LEP_F | 7 | Integer |
| P1Q11T1 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Education Program | Does this school have any students enrolled in gifted/talented education programs? | SCH_GT_IND | 3 | Yes/No |
| P1Q12T1.1 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Hispanic Male Students | SCH_GTENR_HI_M | 7 | Integer |
| P1Q12T1.2 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Hispanic Female Students | SCH_GTENR_HI_F | 7 | Integer |
| P1Q12T1.3 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of American Indian/Alaska Native Male Students | SCH_GTENR_AM_M | 7 | Integer |
| P1Q12T1.4 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of American Indian/Alaska Native Female Students | SCH_GTENR_AM_F | 7 | Integer |
| P1Q12T1.5 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Asian Male Students | SCH_GTENR_AS_M | 7 | Integer |
| P1Q12T1.6 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Asian Female Students | SCH_GTENR_AS_F | 7 | Integer |
| P1Q12T1.7 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Native Hawaiian/Pacific Islander Male Students | SCH_GTENR_HP_M | 7 | Integer |
| P1Q12T1.8 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Native Hawaiian/Pacific Islander Female Students | SCH_GTENR_HP_F | 7 | Integer |
| P1Q12T1.9 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Black Male Students | SCH_GTENR_BL_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q12T1.10 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Black Female Students | SCH_GTENR_BL_F | 7 | Integer |
| P1Q12T1.11 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of White Male Students | SCH_GTENR_WH_M | 7 | Integer |
| P1Q12T1.12 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of White Female Students | SCH_GTENR_WH_F | 7 | Integer |
| P1Q12T1.13 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Two or More Races Male Students | SCH_GTENR_TR_M | 7 | Integer |
| P1Q12T1.14 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of Two or More Races Female Students | SCH_GTENR_TR_F | 7 | Integer |
| P1Q12T1.15 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of LEP Male Students | SCH_GTENR_LEP_M | 7 | Integer |
| P1Q12T1.16 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of LEP Female Students | SCH_GTENR_LEP_F | 7 | Integer |
| P1Q12T1.17 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of IDEA Male Students | SCH_GTENR_IDEA_M | 7 | Integer |
| P1Q12T1.18 | Classes, Course Enrollment, and Program Enrollment | Gifted and Talented Students Enrollment | Number of IDEA Female Students | SCH_GTENR_IDEA_F | 7 | Integer |
| P1Q13T1 | Classes, Course Enrollment, and Program Enrollment | Classes in Algebra I (Grades 7-12, UG Middle or High School Age) | Number of Algebra I Classes | SCH_ALGCLASSES_GS0712 | 7 | Integer |
| P1Q14T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Hispanic Male Students | SCH_ALGENR_GS0708_HI_M | 7 | Integer |
| P1Q14T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Hispanic Female Students | SCH_ALGENR_GS0708_HI_F | 7 | Integer |
| P1Q14T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of American Indian/Alaska Native Male Students | SCH_ALGENR_GS0708_AM_M | 7 | Integer |
| P1Q14T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of American Indian/Alaska Native Female Students | SCH_ALGENR_GS0708_AM_F | 7 | Integer |
| P1Q14T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Asian Male Students | SCH_ALGENR_GS0708_AS_M | 7 | Integer |
| P1Q14T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Asian Female Students | SCH_ALGENR_GS0708_AS_F | 7 | Integer |
| P1Q14T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGENR_GS0708_HP_M | 7 | Integer |
| P1Q14T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGENR_GS0708_HP_F | 7 | Integer |
| P1Q14T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Black Male Students | SCH_ALGENR_GS0708_BL_M | 7 | Integer |
| P1Q14T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Black Female Students | SCH_ALGENR_GS0708_BL_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q14T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of White Male Students | SCH_ALGENR_GS0708_WH_M | 7 | Integer |
| P1Q14T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of White Female Students | SCH_ALGENR_GS0708_WH_F | 7 | Integer |
| P1Q14T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Two or More Races Male Students | SCH_ALGENR_GS0708_TR_M | 7 | Integer |
| P1Q14T1.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of Two or More Races Female Students | SCH_ALGENR_GS0708_TR_F | 7 | Integer |
| P1Q14T1.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of LEP Male Students | SCH_ALGENR_GS0708_LEP_M | 7 | Integer |
| P1Q14T1.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of LEP Female Students | SCH_ALGENR_GS0708_LEP_F | 7 | Integer |
| P1Q14T1.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of IDEA Male Students | SCH_ALGENR_GS0708_IDEA_M | 7 | Integer |
| P1Q14T1.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 7-8, UG Middle School Age) | Number of IDEA Female Students | SCH_ALGENR_GS0708_IDEA_F | 7 | Integer |
| P1Q15T1 | Classes, Course Enrollment, and Program Enrollment | Classes in Geometry | Number of Geometry Classes | SCH_GEOMCLASSES_GS0712 | 7 | Integer |
| P1Q16T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Hispanic Male Students | SCH_GEOMENR_GS0712_HI_M | 7 | Integer |
| P1Q16T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Hispanic Female Students | SCH_GEOMENR_GS0712_HI_F | 7 | Integer |
| P1Q16T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of American Indian/Alaska Native Male Students | SCH_GEOMENR_GS0712_AM_M | 7 | Integer |
| P1Q16T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of American Indian/Alaska Native Female Students | SCH_GEOMENR_GS0712_AM_F | 7 | Integer |
| P1Q16T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Asian Male Students | SCH_GEOMENR_GS0712_AS_M | 7 | Integer |
| P1Q16T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Asian Female Students | SCH_GEOMENR_GS0712_AS_F | 7 | Integer |
| P1Q16T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Native Hawaiian/Pacific Islander Male Students | SCH_GEOMENR_GS0712_HP_M | 7 | Integer |
| P1Q16T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Native Hawaiian/Pacific Islander Female Students | SCH_GEOMENR_GS0712_HP_F | 7 | Integer |
| P1Q16T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Black Male Students | SCH_GEOMENR_GS0712_BL_M | 7 | Integer |
| P1Q16T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Black Female Students | SCH_GEOMENR_GS0712_BL_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q16T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of White Male Students | SCH_GEOMENR_GS0712_WH_M | 7 | Integer |
| P1Q16T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of White Female Students | SCH_GEOMENR_GS0712_WH_F | 7 | Integer |
| P1Q16T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Two or More Races Male Students | SCH_GEOMENR_GS0712_TR_M | 7 | Integer |
| P1Q16T1.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Two or More Races Female Students | SCH_GEOMENR_GS0712_TR_F | 7 | Integer |
| P1Q16T1.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of LEP Male Students | SCH_GEOMENR_GS0712_LEP_M | 7 | Integer |
| P1Q16T1.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of LEP Female Students | SCH_GEOMENR_GS0712_LEP_F | 7 | Integer |
| P1Q16T1.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of IDEA Male Students | SCH_GEOMENR_GS0712_IDEA_M | 7 | Integer |
| P1Q16T1.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of IDEA Female Students | SCH_GEOMENR_GS0712_IDEA_F | 7 | Integer |
| P1Q17T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Hispanic Male Students | SCH_ALGENR_GS0910_HI_M | 7 | Integer |
| P1Q17T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Hispanic Female Students | SCH_ALGENR_GS0910_HI_F | 7 | Integer |
| P1Q17T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of American Indian/Alaska Native Male Students | SCH_ALGENR_GS0910_AM_M | 7 | Integer |
| P1Q17T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of American Indian/Alaska Native Female Students | SCH_ALGENR_GS0910_AM_F | 7 | Integer |
| P1Q17T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Asian Male Students | SCH_ALGENR_GS0910_AS_M | 7 | Integer |
| P1Q17T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Asian Female Students | SCH_ALGENR_GS0910_AS_F | 7 | Integer |
| P1Q17T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGENR_GS0910_HP_M | 7 | Integer |
| P1Q17T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGENR_GS0910_HP_F | 7 | Integer |
| P1Q17T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Black Male Students | SCH_ALGENR_GS0910_BL_M | 7 | Integer |
| P1Q17T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Black Female Students | SCH_ALGENR_GS0910_BL_F | 7 | Integer |
| P1Q17T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of White Male Students | SCH_ALGENR_GS0910_WH_M | 7 | Integer |
| P1Q17T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of White Female Students | SCH_ALGENR_GS0910_WH_F | 7 | Integer |

## 13-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q17T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Two or More Races Male Students | SCH_ALGENR_GS0910_TR_M | 7 | Integer |
| P1Q17T1.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of Two or More Races Female Students | SCH_ALGENR_GS0910_TR_F | 7 | Integer |
| P1Q17T1.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of LEP Male Students | SCH_ALGENR_GS0910_LEP_M | 7 | Integer |
| P1Q17T1.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of LEP Female Students | SCH_ALGENR_GS0910_LEP_F | 7 | Integer |
| P1Q17T1.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of IDEA Male Students | SCH_ALGENR_GS0910_IDEA_M | 7 | Integer |
| P1Q17T1.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 9-10) | Number of IDEA Female Students | SCH_ALGENR_GS0910_IDEA_F | 7 | Integer |
| P1Q17T2.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Hispanic Male Students | SCH_ALGENR_GS1112_HI_M | 7 | Integer |
| P1Q17T2.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Hispanic Female Students | SCH_ALGENR_GS1112_HI_F | 7 | Integer |
| P1Q17T2.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of American Indian/Alaska Native Male Students | SCH_ALGENR_GS1112_AM_M | 7 | Integer |
| P1Q17T2.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of American Indian/Alaska Native Female Students | SCH_ALGENR_GS1112_AM_F | 7 | Integer |
| P1Q17T2.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Asian Male Students | SCH_ALGENR_GS1112_AS_M | 7 | Integer |
| P1Q17T2.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Asian Female Students | SCH_ALGENR_GS1112_AS_F | 7 | Integer |
| P1Q17T2.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGENR_GS1112_HP_M | 7 | Integer |
| P1Q17T2.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGENR_GS1112_HP_F | 7 | Integer |
| P1Q17T2.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Black Male Students | SCH_ALGENR_GS1112_BL_M | 7 | Integer |
| P1Q17T2.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Black Female Students | SCH_ALGENR_GS1112_BL_F | 7 | Integer |
| P1Q17T2.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of White Male Students | SCH_ALGENR_GS1112_WH_M | 7 | Integer |
| P1Q17T2.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of White Female Students | SCH_ALGENR_GS1112_WH_F | 7 | Integer |
| P1Q17T2.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Two or More Races Male Students | SCH_ALGENR_GS1112_TR_M | 7 | Integer |
| P1Q17T2.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of Two or More Races Female Students | SCH_ALGENR_GS1112_TR_F | 7 | Integer |

## 13-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q17T2.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of LEP Male Students | SCH_ALGENR_GS1112_LEP_M | 7 | Integer |
| P1Q17T2.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of LEP Female Students | SCH_ALGENR_GS1112_LEP_F | 7 | Integer |
| P1Q17T2.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of IDEA Male Students | SCH_ALGENR_GS1112_IDEA_M | 7 | Integer |
| P1Q17T2.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Algebra I (Grades 11-12) | Number of IDEA Female Students | SCH_ALGENR_GS1112_IDEA_F | 7 | Integer |
| P1Q18T1.1 | Classes, Course Enrollment, and Program Enrollment | Classes in Mathematics Courses in High School (9-12, UG High School Age) | Algebra II | SCH_MATHCLASSES_ALG2 | 7 | Integer |
| P1Q18T1.2 | Classes, Course Enrollment, and Program Enrollment | Classes in Mathematics Courses in High School (9-12, UG High School Age) | Advanced Mathematics | SCH_MATHCLASSES_ADVM | 7 | Integer |
| P1Q18T1.3 | Classes, Course Enrollment, and Program Enrollment | Classes in Mathematics Courses in High School (9-12, UG High School Age) | Calculus | SCH_MATHCLASSES_CALC | 7 | Integer |
| P1Q19T1.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Hispanic Male Students | SCH_MATHENR_ALG2_HI_M | 7 | Integer |
| P1Q19T1.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Hispanic Female Students | SCH_MATHENR_ALG2_HI_F | 7 | Integer |
| P1Q19T1.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of American Indian/Alaska Native Male Students | SCH_MATHENR_ALG2_AM_M | 7 | Integer |
| P1Q19T1.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of American Indian/Alaska Native Female Students | SCH_MATHENR_ALG2_AM_F | 7 | Integer |
| P1Q19T1.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Asian Male Students | SCH_MATHENR_ALG2_AS_M | 7 | Integer |
| P1Q19T1.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Asian Female Students | SCH_MATHENR_ALG2_AS_F | 7 | Integer |
| P1Q19T1.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Native Hawaiian/Pacific Islander Male Students | SCH_MATHENR_ALG2_HP_M | 7 | Integer |
| P1Q19T1.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Native Hawaiian/Pacific Islander Female Students | SCH_MATHENR_ALG2_HP_F | 7 | Integer |
| P1Q19T1.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Black Male Students | SCH_MATHENR_ALG2_BL_M | 7 | Integer |
| P1Q19T1.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Black Female Students | SCH_MATHENR_ALG2_BL_F | 7 | Integer |
| P1Q19T1.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of White Male Students | SCH_MATHENR_ALG2_WH_M | 7 | Integer |
| P1Q19T1.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of White Female Students | SCH_MATHENR_ALG2_WH_F | 7 | Integer |
| P1Q19T1.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Two or More Races Male Students | SCH_MATHENR_ALG2_TR_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q19T1.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of Two or More Races Female Students | SCH_MATHENR_ALG2_TR_F | 7 | Integer |
| P1Q19T1.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of LEP Male Students | SCH_MATHENR_ALG2_LEP_M | 7 | Integer |
| P1Q19T1.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of LEP Female Students | SCH_MATHENR_ALG2_LEP_F | 7 | Integer |
| P1Q19T1.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of IDEA Male Students | SCH_MATHENR_ALG2_IDEA_M | 7 | Integer |
| P1Q19T1.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Algebra II | Number of IDEA Female Students | SCH_MATHENR_ALG2_IDEA_F | 7 | Integer |
| P1Q19T2.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Hispanic Male Students | SCH_MATHENR_ADVM_HI_M | 7 | Integer |
| P1Q19T2.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Hispanic Female Students | SCH_MATHENR_ADVM_HI_F | 7 | Integer |
| P1Q19T2.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of American Indian/Alaska Native Male Students | SCH_MATHENR_ADVM_AM_M | 7 | Integer |
| P1Q19T2.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of American Indian/Alaska Native Female Students | SCH_MATHENR_ADVM_AM_F | 7 | Integer |
| P1Q19T2.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Asian Male Students | SCH_MATHENR_ADVM_AS_M | 7 | Integer |
| P1Q19T2.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Asian Female Students | SCH_MATHENR_ADVM_AS_F | 7 | Integer |
| P1Q19T2.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Native Hawaiian/Pacific Islander Male Students | SCH_MATHENR_ADVM_HP_M | 7 | Integer |
| P1Q19T2.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Native Hawaiian/Pacific Islander Female Students | SCH_MATHENR_ADVM_HP_F | 7 | Integer |
| P1Q19T2.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Black Male Students | SCH_MATHENR_ADVM_BL_M | 7 | Integer |
| P1Q19T2.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Black Female Students | SCH_MATHENR_ADVM_BL_F | 7 | Integer |
| P1Q19T2.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of White Male Students | SCH_MATHENR_ADVM_WH_M | 7 | Integer |
| P1Q19T2.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of White Female Students | SCH_MATHENR_ADVM_WH_F | 7 | Integer |
| P1Q19T2.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Two or More Races Male Students | SCH_MATHENR_ADVM_TR_M | 7 | Integer |
| P1Q19T2.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of Two or More Races Female Students | SCH_MATHENR_ADVM_TR_F | 7 | Integer |
| P1Q19T2.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of LEP Male Students | SCH_MATHENR_ADVM_LEP_M | 7 | Integer |

## 13-14 CRDC Element Specification - School Leve

| 2013-14 CRDC E <br> Table Layout | ement Specification - School Leve |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q19T2.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of LEP Female Students | SCH_MATHENR_ADVM_LEP_F | 7 | Integer |
| P1Q19T2.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of IDEA Male Students | SCH_MATHENR_ADVM_IDEA_M | 7 | Integer |
| P1Q19T2.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Advanced Mathematics | Number of IDEA Female Students | SCH_MATHENR_ADVM_IDEA_F | 7 | Integer |
| P1Q19T3.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Hispanic Male Students | SCH_MATHENR_CALC_HI_M | 7 | Integer |
| P1Q19T3.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Hispanic Female Students | SCH_MATHENR_CALC_HI_F | 7 | Integer |
| P1Q19T3.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of American Indian/Alaska Native Male Students | SCH_MATHENR_CALC_AM_M | 7 | Integer |
| P1Q19T3.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of American Indian/Alaska Native Female Students | SCH_MATHENR_CALC_AM_F | 7 | Integer |
| P1Q19T3.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Asian Male Students | SCH_MATHENR_CALC_AS_M | 7 | Integer |
| P1Q19T3.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Asian Female Students | SCH_MATHENR_CALC_AS_F | 7 | Integer |
| P1Q19T3.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Native Hawaiian/Pacific Islander Male Students | SCH_MATHENR_CALC_HP_M | 7 | Integer |
| P1Q19T3.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Native Hawaiian/Pacific Islander Female Students | SCH_MATHENR_CALC_HP_F | 7 | Integer |
| P1Q19T3.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Black Male Students | SCH_MATHENR_CALC_BL_M | 7 | Integer |
| P1Q19T3.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Black Female Students | SCH_MATHENR_CALC_BL_F | 7 | Integer |
| P1Q19T3.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of White Male Students | SCH_MATHENR_CALC_WH_M | 7 | Integer |
| P1Q19T3.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of White Female Students | SCH_MATHENR_CALC_WH_F | 7 | Integer |
| P1Q19T3.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Two or More Races Male Students | SCH_MATHENR_CALC_TR_M | 7 | Integer |
| P1Q19T3.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of Two or More Races Female Students | SCH_MATHENR_CALC_TR_F | 7 | Integer |
| P1Q19T3.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of LEP Male Students | SCH_MATHENR_CALC_LEP_M | 7 | Integer |
| P1Q19T3.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of LEP Female Students | SCH_MATHENR_CALC_LEP_F | 7 | Integer |
| P1Q19T3.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of IDEA Male Students | SCH_MATHENR_CALC_IDEA_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q19T3.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Calculus | Number of IDEA Female Students | SCH_MATHENR_CALC_IDEA_F | 7 | Integer |
| P1Q20T1.1 | Classes, Course Enrollment, and Program Enrollment | Classes in Science Courses in High School (9-12, UG High School Age) | Number of Biology Classes | SCH_SCICLASSES_BIOL | 7 | Integer |
| P1Q20T1.2 | Classes, Course Enrollment, and Program Enrollment | Classes in Science Courses in High School (9-12, UG High School Age) | Number of Chemistry Classes | SCH_SCICLASSES_CHEM | 7 | Integer |
| P1Q20T1.3 | Classes, Course Enrollment, and Program Enrollment | Classes in Science Courses in High School (9-12, UG High School Age) | Number of Physics Classes | SCH_SCICLASSES_PHYS | 7 | Integer |
| P1Q21T1.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Hispanic Male Students | SCH_SCIENR_BIOL_HI_M | 7 | Integer |
| P1Q21T1.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Hispanic Female Students | SCH_SCIENR_BIOL_HI_F | 7 | Integer |
| P1Q21T1.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of American Indian/Alaska Native Male Students | SCH_SCIENR_BIOL_AM_M | 7 | Integer |
| P1Q21T1.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of American Indian/Alaska Native Female Students | SCH_SCIENR_BIOL_AM_F | 7 | Integer |
| P1Q21T1.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Asian Male Students | SCH_SCIENR_BIOL_AS_M | 7 | Integer |
| P1Q21T1.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Asian Female Students | SCH_SCIENR_BIOL_AS_F | 7 | Integer |
| P1Q21T1.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Native Hawaiian/Pacific Islander Male Students | SCH_SCIENR_BIOL_HP_M | 7 | Integer |
| P1Q21T1.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Native Hawaiian/Pacific Islander Female Students | SCH_SCIENR_BIOL_HP_F | 7 | Integer |
| P1Q21T1.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Black Male Students | SCH_SCIENR_BIOL_BL_M | 7 | Integer |
| P1Q21T1.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Black Female Students | SCH_SCIENR_BIOL_BL_F | 7 | Integer |
| P1Q21T1.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of White Male Students | SCH_SCIENR_BIOL_WH_M | 7 | Integer |
| P1Q21T1.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of White Female Students | SCH_SCIENR_BIOL_WH_F | 7 | Integer |
| P1Q21T1.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Two or More Races Male Students | SCH_SCIENR_BIOL_TR_M | 7 | Integer |
| P1Q21T1.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of Two or More Races Female Students | SCH_SCIENR_BIOL_TR_F | 7 | Integer |
| P1Q21T1.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of LEP Male Students | SCH_SCIENR_BIOL_LEP_M | 7 | Integer |
| P1Q21T1.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of LEP Female Students | SCH_SCIENR_BIOL_LEP_F | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC E <br> Table Layout | ement Specification - School Leve |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q21T1.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of IDEA Male Students | SCH_SCIENR_BIOL_IDEA_M | 7 | Integer |
| P1Q21T1.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Biology | Number of IDEA Female Students | SCH_SCIENR_BIOL_IDEA_F | 7 | Integer |
| P1Q21T2.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Hispanic Male Students | SCH_SCIENR_CHEM_HI_M | 7 | Integer |
| P1Q21T2.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Hispanic Female Students | SCH_SCIENR_CHEM_HI_F | 7 | Integer |
| P1Q21T2.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of American Indian/Alaska Native Male Students | SCH_SCIENR_CHEM_AM_M | 7 | Integer |
| P1Q21T2.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of American Indian/Alaska Native Female Students | SCH_SCIENR_CHEM_AM_F | 7 | Integer |
| P1Q21T2.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Asian Male Students | SCH_SCIENR_CHEM_AS_M | 7 | Integer |
| P1Q21T2.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Asian Female Students | SCH_SCIENR_CHEM_AS_F | 7 | Integer |
| P1Q21T2.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Native Hawaiian/Pacific Islander Male Students | SCH_SCIENR_CHEM_HP_M | 7 | Integer |
| P1Q21T2.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Native Hawaiian/Pacific Islander Female Students | SCH_SCIENR_CHEM_HP_F | 7 | Integer |
| P1Q21T2.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Black Male Students | SCH_SCIENR_CHEM_BL_M | 7 | Integer |
| P1Q21T2.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Black Female Students | SCH_SCIENR_CHEM_BL_F | 7 | Integer |
| P1Q21T2.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of White Male Students | SCH_SCIENR_CHEM_WH_M | 7 | Integer |
| P1Q21T2.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of White Female Students | SCH_SCIENR_CHEM_WH_F | 7 | Integer |
| P1Q21T2.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Two or More Races Male Students | SCH_SCIENR_CHEM_TR_M | 7 | Integer |
| P1Q21T2.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of Two or More Races Female Students | SCH_SCIENR_CHEM_TR_F | 7 | Integer |
| P1Q21T2.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of LEP Male Students | SCH_SCIENR_CHEM_LEP_M | 7 | Integer |
| P1Q21T2.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of LEP Female Students | SCH_SCIENR_CHEM_LEP_F | 7 | Integer |
| P1Q21T2.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of IDEA Male Students | SCH_SCIENR_CHEM_IDEA_M | 7 | Integer |
| P1Q21T2.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Chemistry | Number of IDEA Female Students | SCH_SCIENR_CHEM_IDEA_F | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q21T3.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Hispanic Male Students | SCH_SCIENR_PHYS_HI_M | 7 | Integer |
| P1Q21T3.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Hispanic Female Students | SCH_SCIENR_PHYS_HI_F | 7 | Integer |
| P1Q21T3.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of American Indian/Alaska Native Male Students | SCH_SCIENR_PHYS_AM_M | 7 | Integer |
| P1Q21T3.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of American Indian/Alaska Native Female Students | SCH_SCIENR_PHYS_AM_F | 7 | Integer |
| P1Q21T3.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Asian Male Students | SCH_SCIENR_PHYS_AS_M | 7 | Integer |
| P1Q21T3.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Asian Female Students | SCH_SCIENR_PHYS_AS_F | 7 | Integer |
| P1Q21T3.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Native Hawaiian/Pacific Islander Male Students | SCH_SCIENR_PHYS_HP_M | 7 | Integer |
| P1Q21T3.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Native Hawaiian/Pacific Islander Female Students | SCH_SCIENR_PHYS_HP_F | 7 | Integer |
| P1Q21T3.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Black Male Students | SCH_SCIENR_PHYS_BL_M | 7 | Integer |
| P1Q21T3.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Black Female Students | SCH_SCIENR_PHYS_BL_F | 7 | Integer |
| P1Q21T3.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of White Male Students | SCH_SCIENR_PHYS_WH_M | 7 | Integer |
| P1Q21T3.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of White Female Students | SCH_SCIENR_PHYS_WH_F | 7 | Integer |
| P1Q21T3.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Two or More Races Male Students | SCH_SCIENR_PHYS_TR_M | 7 | Integer |
| P1Q21T3.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of Two or More Races Female Students | SCH_SCIENR_PHYS_TR_F | 7 | Integer |
| P1Q21T3.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of LEP Male Students | SCH_SCIENR_PHYS_LEP_M | 7 | Integer |
| P1Q21T3.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of LEP Female Students | SCH_SCIENR_PHYS_LEP_F | 7 | Integer |
| P1Q21T3.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of IDEA Male Students | SCH_SCIENR_PHYS_IDEA_M | 7 | Integer |
| P1Q21T3.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in Physics | Number of IDEA Female Students | SCH_SCIENR_PHYS_IDEA_F | 7 | Integer |
| P1Q22T1 | Classes, Course Enrollment, and Program Enrollment | International Baccalaureate Diploma Programme | Does this school have any students enrolled in the International Baccalaureate Diploma Programme? | SCH_IBENR_IND | 3 | Yes/No |
| P1Q23T1.1 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Hispanic Male Students | SCH_IBENR_HI_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC <br> Table Layout | ement Specification - School Leve | Element Headers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q23T1.2 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Hispanic Female Students | SCH_IBENR_HI_F | 7 | Integer |
| P1Q23T1.3 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of American Indian/Alaska Native Male Students | SCH_IBENR_AM_M | 7 | Integer |
| P1Q23T1.4 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of American Indian/Alaska Native Female Students | SCH_IBENR_AM_F | 7 | Integer |
| P1Q23T1.5 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Asian Male Students | SCH_IBENR_AS_M | 7 | Integer |
| P1Q23T1.6 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Asian Female Students | SCH_IBENR_AS_F | 7 | Integer |
| P1Q23T1.7 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Native Hawaiian/Pacific Islander Male Students | SCH_IBENR_HP_M | 7 | Integer |
| P1Q23T1.8 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Native Hawaiian/Pacific Islander Female Students | SCH_IBENR_HP_F | 7 | Integer |
| P1Q23T1.9 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Black Male Students | SCH_IBENR_BL_M | 7 | Integer |
| P1Q23T1.10 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Black Female Students | SCH_IBENR_BL_F | 7 | Integer |
| P1Q23T1.11 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of White Male Students | SCH_IBENR_WH_M | 7 | Integer |
| P1Q23T1.12 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of White Female Students | SCH_IBENR_WH_F | 7 | Integer |
| P1Q23T1.13 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Two or More Races Male Students | SCH_IBENR_TR_M | 7 | Integer |
| P1Q23T1.14 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of Two or More Races Female Students | SCH_IBENR_TR_F | 7 | Integer |
| P1Q23T1.15 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of LEP Male Students | SCH_IBENR_LEP_M | 7 | Integer |
| P1Q23T1.16 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of LEP Female Students | SCH_IBENR_LEP_F | 7 | Integer |
| P1Q23T1.17 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of IDEA Male Students | SCH_IBENR_IDEA_M | 7 | Integer |
| P1Q23T1.18 | Classes, Course Enrollment, and Program Enrollment | Students enrolled in the International Baccalaureate (IB) Diploma Programme | Number of IDEA Female Students | SCH_IBENR_IDEA_F | 7 | Integer |
| P1Q24T1 | Classes, Course Enrollment, and Program Enrollment | Advanced Placement (AP) Program Indicator | Does this school have any students enrolled in Advanced Placement (AP) courses? | SCH_APENR_IND | 3 | Yes/No |
| P1Q25T1 | Classes, Course Enrollment, and Program Enrollment | Different Advanced Placement (AP) Courses | How many different AP courses does the school provide? | SCH_APCOURSES | 7 | Integer |
| P1Q26T1 | Classes, Course Enrollment, and Program Enrollment | Advanced Placement (AP) Course Self-Selection | Is enrollment via self-selection by students permitted for all AP courses offered by the school? | SCH_APSEL | 3 | Yes/No |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC <br> Table Layout | ement Specification - School Leve |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q27T1.1 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Hispanic Male Students | SCH_APENR_HI_M | 7 | Integer |
| P1Q27T1.2 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Hispanic Female Students | SCH_APENR_HI_F | 7 | Integer |
| P1Q27T1.3 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of American Indian/Alaska Native Male Students | SCH_APENR_AM_M | 7 | Integer |
| P1Q27T1.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of American Indian/Alaska Native Female Students | SCH_APENR_AM_F | 7 | Integer |
| P1Q27T1.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Asian Male Students | SCH_APENR_AS_M | 7 | Integer |
| P1Q27T1.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Asian Female Students | SCH_APENR_AS_F | 7 | Integer |
| P1Q27T1.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APENR_HP_M | 7 | Integer |
| P1Q27T1.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APENR_HP_F | 7 | Integer |
| P1Q27T1.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Black Male Students | SCH_APENR_BL_M | 7 | Integer |
| P1Q27T1.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Black Female Students | SCH_APENR_BL_F | 7 | Integer |
| P1Q27T1.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of White Male Students | SCH_APENR_WH_M | 7 | Integer |
| P1Q27T1.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of White Female Students | SCH_APENR_WH_F | 7 | Integer |
| P1Q27T1.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Two or More Races Male Students | SCH_APENR_TR_M | 7 | Integer |
| P1Q27T1.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of Two or More Races Female Students | SCH_APENR_TR_F | 7 | Integer |
| P1Q27T1.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of LEP Male Students | SCH_APENR_LEP_M | 7 | Integer |
| P1Q27T1.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of LEP Female Students | SCH_APENR_LEP_F | 7 | Integer |
| P1Q27T1.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of IDEA Male Students | SCH_APENR_IDEA_M | 7 | Integer |
| P1Q27T1.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrolled in at least one AP Course | Number of IDEA Female Students | SCH_APENR_IDEA_F | 7 | Integer |
| P1Q28T1 | Classes, Course Enrollment, and Program Enrollment | Advanced Placement (AP) Mathematics Enrollment Indicator | Are any students at this school enrolled in AP mathematics? | SCH_APMATHENR_IND | 3 | Yes/No |
| P1Q29T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Hispanic Male Students | SCH_APMATHENR_HI_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC E <br> Table Layout | ement Specification - School Leve | Element Headers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q29T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Hispanic Female Students | SCH_APMATHENR_HI_F | 7 | Integer |
| P1Q29T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of American Indian/Alaska Native Male Students | SCH_APMATHENR_AM_M | 7 | Integer |
| P1Q29T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of American Indian/Alaska Native Female Students | SCH_APMATHENR_AM_F | 7 | Integer |
| P1Q29T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Asian Male Students | SCH_APMATHENR_AS_M | 7 | Integer |
| P1Q29T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Asian Female Students | SCH_APMATHENR_AS_F | 7 | Integer |
| P1Q29T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APMATHENR_HP_M | 7 | Integer |
| P1Q29T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APMATHENR_HP_F | 7 | Integer |
| P1Q29T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Black Male Students | SCH_APMATHENR_BL_M | 7 | Integer |
| P1Q29T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Black Female Students | SCH_APMATHENR_BL_F | 7 | Integer |
| P1Q29T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of White Male Students | SCH_APMATHENR_WH_M | 7 | Integer |
| P1Q29T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of White Female Students | SCH_APMATHENR_WH_F | 7 | Integer |
| P1Q29T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Two or More Races Male Students | SCH_APMATHENR_TR_M | 7 | Integer |
| P1Q29T1.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of Two or More Races Female Students | SCH_APMATHENR_TR_F | 7 | Integer |
| P1Q29T1.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of LEP Male Students | SCH_APMATHENR_LEP_M | 7 | Integer |
| P1Q29T1.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of LEP Female Students | SCH_APMATHENR_LEP_F | 7 | Integer |
| P1Q29T1.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of IDEA Male Students | SCH_APMATHENR_IDEA_M | 7 | Integer |
| P1Q29T1.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Mathematics | Number of IDEA Female Students | SCH_APMATHENR_IDEA_F | 7 | Integer |
| P1Q30T1 | Classes, Course Enrollment, and Program Enrollment | Advanced Placement (AP) Science Enrollment Indicator | Are any students at this school enrolled in AP Science? | SCH_APSCIENR_IND | 3 | Yes/No |
| P1Q31T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Science | Number of Hispanic Male Students | SCH_APSCIENR_HI_M | 7 | Integer |
| P1Q31T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Advanced Placement (AP) Science | Number of Hispanic Female Students | SCH_APSCIENR_HI_F | 7 | Integer |

## 13-14 CRDC Element Specification - School Leve



## 13-14 CRDC Element Specification - School Level

| 2013-14 CRDC E <br> Table Layout | ement Specification - School Leve |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q33T1.4 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of American Indian/Alaska Native Female Students | SCH_APOTHENR_AM_F | 7 | Integer |
| P1Q33T1.5 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Asian Male Students | SCH_APOTHENR_AS_M | 7 | Integer |
| P1Q33T1.6 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Asian Female Students | SCH_APOTHENR_AS_F | 7 | Integer |
| P1Q33T1.7 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APOTHENR_HP_M | 7 | Integer |
| P1Q33T1.8 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APOTHENR_HP_F | 7 | Integer |
| P1Q33T1.9 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Black Male Students | SCH_APOTHENR_BL_M | 7 | Integer |
| P1Q33T1.10 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Black Female Students | SCH_APOTHENR_BL_F | 7 | Integer |
| P1Q33T1.11 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of White Male Students | SCH_APOTHENR_WH_M | 7 | Integer |
| P1Q33T1.12 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of White Female Students | SCH_APOTHENR_WH_F | 7 | Integer |
| P1Q33T1.13 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Two or More Races Male Students | SCH_APOTHENR_TR_M | 7 | Integer |
| P1Q33T1.14 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of Two or More Races Female Students | SCH_APOTHENR_TR_F | 7 | Integer |
| P1Q33T1.15 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of LEP Male Students | SCH_APOTHENR_LEP_M | 7 | Integer |
| P1Q33T1.16 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of LEP Female Students | SCH_APOTHENR_LEP_F | 7 | Integer |
| P1Q33T1.17 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of IDEA Male Students | SCH_APOTHENR_IDEA_M | 7 | Integer |
| P1Q33T1.18 | Classes, Course Enrollment, and Program Enrollment | Students Enrollment in Other Advanced Placement (AP) Subjects | Number of IDEA Female Students | SCH_APOTHENR_IDEA_F | 7 | Integer |
| P1Q34T1 | Classes, Course Enrollment, and Program Enrollment | Dual Enrollment Program Indicator | Does this school have any students enrolled in a dual enrollment/dual credit program? | SCH_DUAL_IND | 3 | Yes/No |
| P1Q35T1 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes Indicator | Does this school have any students enrolled in one or more single sex academic classes? | SCH_SSCLASSES_IND | 3 | Yes/No |
| P1Q36T1.1 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Algebra I, Geometry, Algebra II Classes for Males Only | SCH_SSCLASSES_ALGG_M | 7 | Integer |
| P1Q36T1.2 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Algebra I, Geometry, Algebra II Classes for Females Only | SCH_SSCLASSES_ALGG_F | 7 | Integer |
| P1Q36T1.3 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Other Mathematics Classes for Males Only | SCH_SSCLASSES_OTHM_M | 7 | Integer |

## 13-14 CRDC Element Specification - School Leve

2013-14 CRDC Element Specification - School Level

| Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q36T1.4 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Other Mathematics Classes for Females Only | SCH_SSCLASSES_OTHM_F | 7 | Integer |
| P1Q36T1.5 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Science Classes for Males Only | SCH_SSCLASSES_SCI_M | 7 | Integer |
| P1Q36T1.6 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Science Classes for Females Only | SCH_SSCLASSES_SCI_F | 7 | Integer |
| P1Q36T1.7 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of English/reading/language arts Classes for Males Only | SCH_SSCLASSES_ENGL_M | 7 | Integer |
| P1Q36T1.8 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of English/reading/language arts Classes for Females Only | SCH_SSCLASSES_ENGL_F | 7 | Integer |
| P1Q36T1.9 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Other Academic Subjects Classes for Males Only | SCH_SSCLASSES_OTHA_M | 7 | Integer |
| P1Q36T1.10 | Classes, Course Enrollment, and Program Enrollment | Single Sex Academic Classes in the School | Number of Other Academic Subjects Classes for Females Only | SCH_SSCLASSES_OTHA_F | 7 | Integer |
| P1Q37T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Hispanic Male Students | SCH_DUALENR_HI_M | 7 | Integer |
| P1Q37T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Hispanic Female Students | SCH_DUALENR_HI_F | 7 | Integer |
| P1Q37T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of American Indian/Alaska Native Male Students | SCH_DUALENR_AM_M | 7 | Integer |
| P1Q37T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of American Indian/Alaska Native Female Students | SCH_DUALENR_AM_F | 7 | Integer |
| P1Q37T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Asian Male Students | SCH_DUALENR_AS_M | 7 | Integer |
| P1Q37T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Asian Female Students | SCH_DUALENR_AS_F | 7 | Integer |
| P1Q37T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DUALENR_HP_M | 7 | Integer |
| P1Q37T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DUALENR_HP_F | 7 | Integer |
| P1Q37T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Black Male Students | SCH_DUALENR_BL_M | 7 | Integer |
| P1Q37T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Black Female Students | SCH_DUALENR_BL_F | 7 | Integer |
| P1Q37T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of White Male Students | SCH_DUALENR_WH_M | 7 | Integer |
| P1Q37T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of White Female Students | SCH_DUALENR_WH_F | 7 | Integer |
| P1Q37T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Dual Enrollment Programs | Number of Two or More Races Male Students | SCH_DUALENR_TR_M |  | Integer |

## 2013-14 CRDC Element Specification - School Leve



## 2013-14 CRDC Element Specification - School Leve



## 2013-14 CRDC Element Specification - School Leve

| Element Headers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q48T1.1 | Classes, Course Enrollment, and Program Enrollment | Classes in Algebra I and Geometry Courses in High School | Number of High School Algebra I Classes | SCH_MATHCLASSES_ALG | 7 | Integer |
| P1Q48T1.2 | Classes, Course Enrollment, and Program Enrollment | Classes in Algebra I and Geometry Courses in High School | Number of High School Geometry Classes | SCH_MATHCLASSES_GEOM | 7 | Integer |
| P1Q49T1.1 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Hispanic Male Students | SCH_MATHENR_GEOM_HI_M | 7 | Integer |
| P1Q49T1.2 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Hispanic Female Students | SCH_MATHENR_GEOM_HI_F | 7 | Integer |
| P1Q49T1.3 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of American Indian/Alaska Native Male Students | SCH_MATHENR_GEOM_AM_M | 7 | Integer |
| P1Q49T1.4 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of American Indian/Alaska Native Female Students | SCH_MATHENR_GEOM_AM_F | 7 | Integer |
| P1Q49T1.5 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Asian Male Students | SCH_MATHENR_GEOM_AS_M | 7 | Integer |
| P1Q49T1.6 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Asian Female Students | SCH_MATHENR_GEOM_AS_F | 7 | Integer |
| P1Q49T1.7 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Native Hawaiian/Pacific Islander Male Students | SCH_MATHENR_GEOM_HP_M | 7 | Integer |
| P1Q49T1.8 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Native Hawaiian/Pacific Islander Female Students | SCH_MATHENR_GEOM_HP_F | 7 | Integer |
| P1Q49T1.9 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Black Male Students | SCH_MATHENR_GEOM_BL_M | 7 | Integer |
| P1Q49T1.10 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Black Female Students | SCH_MATHENR_GEOM_BL_F | 7 | Integer |
| P1Q49T1.11 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of White Male Students | SCH_MATHENR_GEOM_WH_M | 7 | Integer |
| P1Q49T1.12 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of White Female Students | SCH_MATHENR_GEOM_WH_F | 7 | Integer |
| P1Q49T1.13 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Two or More Races Male Students | SCH_MATHENR_GEOM_TR_M | 7 | Integer |
| P1Q49T1.14 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of Two or More Races Female Students | SCH_MATHENR_GEOM_TR_F | 7 | Integer |
| P1Q49T1.15 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of LEP Male Students | SCH_MATHENR_GEOM_LEP_M | 7 | Integer |
| P1Q49T1.16 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of LEP Female Students | SCH_MATHENR_GEOM_LEP_F | 7 | Integer |
| P1Q49T1.17 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of IDEA Male Students | SCH_MATHENR_GEOM_IDEA_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P1Q49T1.18 | Classes, Course Enrollment, and Program Enrollment | Student Enrollment in Geometry | Number of IDEA Female Students | SCH_MATHENR_GEOM_IDEA_F | 7 | Integer |
| P1Q50T1.1 | School Staff | Teachers - FTE Count and Certification | Total FTE of Teachers | SCH_FTETEACH_TOT | 10 | Decimal |
| P1Q50T1.2 | School Staff | Teachers - FTE Count and Certification | Number of FTE teachers who are certified | SCH_FTETEACH_CERT | 10 | Decimal |
| P1Q50T1.3 | School Staff | Teachers - FTE Count and Certification | Number of FTE teachers who are not certified | SCH_FTETEACH_NOTCERT | 10 | Decimal |
| P1Q51T1.1 | School Staff | Teacher Years of Experience | Number of FTE teachers in their first year of teaching | SCH_FTETEACH_FY | 10 | Decimal |
| P1Q51T1.2 | School Staff | Teacher Years of Experience | Number of FTE teachers in their second year of teaching | SCH_FTETEACH_SY | 10 | Decimal |
| P1Q52T1 | School Staff | School Counselors | Number of FTE school counselors | SCH_FTECOUNSELORS | 10 | Decimal |
| P1Q53T1 | School Staff | Sworn Law Enforcement Officers Indicator | Does this school have any sworn law enforcement officers? | SCH_FTESECURITY_IND | 3 | Yes/No |
| P1Q54T1.1 | School Staff | Security Staff (FTE) | Number of FTE sworn law enforcement officers | SCH_FTESECURITY_LEO | 10 | Decimal |
| P1Q54T1.2 | School Staff | Security Staff (FTE) | Number of FTE security guards | SCH_FTESECURITY_GUA | 10 | Decimal |
| P1Q55T1.1 | School Staff | Support Services Staff (FTE) | Number of FTE nurses | SCH_FTESERVICES_NUR | 10 | Decimal |
| P1Q55T1.2 | School Staff | Support Services Staff (FTE) | Number of FTE psychologists | SCH_FTESERVICES_PSY | 10 | Decimal |
| P1Q55T1.3 | School Staff | Support Services Staff (FTE) | Number of FTE social workers | SCH_FTESERVICES_SOC | 10 | Decimal |
| P1Q56T1.1 | School Staff | Current Year and Previous Year Teachers | Current school year teachers | SCH_TEACHERS_CURR_TOT | 7 | Integer |
| P1Q56T1.2 | School Staff | Current Year and Previous Year Teachers | Previous school year teachers | SCH_TEACHERS_PREV_TOT | 7 | Integer |
| P2Q01T1.1 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Hispanic Male Students | SCH_ALGPASS_GS0708_HI_M | 7 | Integer |
| P2Q01T1.2 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Hispanic Female Students | SCH_ALGPASS_GS0708_HI_F | 7 | Integer |
| P2Q01T1.3 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of American Indian/Alaska Native Male Students | SCH_ALGPASS_GS0708_AM_M | 7 | Integer |
| P2Q01T1.4 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of American Indian/Alaska Native Female Students | SCH_ALGPASS_GS0708_AM_F | 7 | Integer |
| P2Q01T1.5 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Asian Male Students | SCH_ALGPASS_GS0708_AS_M | 7 | Integer |
| P2Q01T1.6 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Asian Female Students | SCH_ALGPASS_GS0708_AS_F | 7 | Integer |
| P2Q01T1.7 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGPASS_GS0708_HP_M | 7 | Integer |
| P2Q01T1.8 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGPASS_GS0708_HP_F | 7 | Integer |
| P2Q01T1.9 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Black Male Students | SCH_ALGPASS_GS0708_BL_M | 7 | Integer |
| P2Q01T1.10 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Black Female Students | SCH_ALGPASS_GS0708_BL_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q01T1.11 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of White Male Students | SCH_ALGPASS_GS0708_WH_M | 7 | Integer |
| P2Q01T1.12 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of White Female Students | SCH_ALGPASS_GS0708_WH_F | 7 | Integer |
| P2Q01T1.13 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Two or More Races Male Students | SCH_ALGPASS_GS0708_TR_M | 7 | Integer |
| P2Q01T1.14 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of Two or More Races Female Students | SCH_ALGPASS_GS0708_TR_F | 7 | Integer |
| P2Q01T1.15 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of LEP Male Students | SCH_ALGPASS_GS0708_LEP_M | 7 | Integer |
| P2Q01T1.16 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of LEP Female Students | SCH_ALGPASS_GS0708_LEP_F | 7 | Integer |
| P2Q01T1.17 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of IDEA Male Students | SCH_ALGPASS_GS0708_IDEA_M | 7 | Integer |
| P2Q01T1.18 | Algebra I Passing | Middle School Students who Passed Algebra I | Number of IDEA Female Students | SCH_ALGPASS_GS0708_IDEA_F | 7 | Integer |
| P2Q02T1.1 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Hispanic Male Students | SCH_ALGPASS_GS0910_HI_M | 7 | Integer |
| P2Q02T1.2 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Hispanic Female Students | SCH_ALGPASS_GS0910_HI_F | 7 | Integer |
| P2Q02T1.3 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of American Indian/Alaska Native Male Students | SCH_ALGPASS_GS0910_AM_M | 7 | Integer |
| P2Q02T1.4 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of American Indian/Alaska Native Female Students | SCH_ALGPASS_GS0910_AM_F | 7 | Integer |
| P2Q02T1.5 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Asian Male Students | SCH_ALGPASS_GS0910_AS_M | 7 | Integer |
| P2Q02T1.6 | Algebra I Passing | Students who passed Algebra l in grade 9 or 10 | Number of Asian Female Students | SCH_ALGPASS_GS0910_AS_F | 7 | Integer |
| P2Q02T1.7 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGPASS_GS0910_HP_M | 7 | Integer |
| P2Q02T1.8 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGPASS_GS0910_HP_F | 7 | Integer |
| P2Q02T1.9 | Algebra I Passing | Students who passed Algebra l in grade 9 or 10 | Number of Black Male Students | SCH_ALGPASS_GS0910_BL_M | 7 | Integer |
| P2Q02T1.10 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Black Female Students | SCH_ALGPASS_GS0910_BL_F | 7 | Integer |
| P2Q02T1.11 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of White Male Students | SCH_ALGPASS_GS0910_WH_M | 7 | Integer |
| P2Q02T1.12 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of White Female Students | SCH_ALGPASS_GS0910_WH_F | 7 | Integer |

## 3-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q02T1.13 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Two or More Races Male Students | SCH_ALGPASS_GS0910_TR_M | 7 | Integer |
| P2Q02T1.14 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of Two or More Races Female Students | SCH_ALGPASS_GS0910_TR_F | 7 | Integer |
| P2Q02T1.15 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of LEP Male Students | SCH_ALGPASS_GS0910_LEP_M | 7 | Integer |
| P2Q02T1.16 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of LEP Female Students | SCH_ALGPASS_GS0910_LEP_F | 7 | Integer |
| P2Q02T1.17 | Algebra I Passing | Students who passed Algebra I in grade 9 or 10 | Number of IDEA Male Students | SCH_ALGPASS_GS0910_IDEA_M | 7 | Integer |
| P2Q02T1.18 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of IDEA Female Students | SCH_ALGPASS_GS0910_IDEA_F | 7 | Integer |
| P2Q02T2.1 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Hispanic Male Students | SCH_ALGPASS_GS1112_HI_M | 7 | Integer |
| P2Q02T2.2 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Hispanic Female Students | SCH_ALGPASS_GS1112_HI_F | 7 | Integer |
| P2Q02T2.3 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of American Indian/Alaska Native Male Students | SCH_ALGPASS_GS1112_AM_M | 7 | Integer |
| P2Q02T2.4 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of American Indian/Alaska Native Female Students | SCH_ALGPASS_GS1112_AM_F | 7 | Integer |
| P2Q02T2.5 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Asian Male Students | SCH_ALGPASS_GS1112_AS_M | 7 | Integer |
| P2Q02T2.6 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Asian Female Students | SCH_ALGPASS_GS1112_AS_F | 7 | Integer |
| P2Q02T2.7 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGPASS_GS1112_HP_M | 7 | Integer |
| P2Q02T2.8 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGPASS_GS1112_HP_F | 7 | Integer |
| P2Q02T2.9 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Black Male Students | SCH_ALGPASS_GS1112_BL_M | 7 | Integer |
| P2Q02T2.10 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Black Female Students | SCH_ALGPASS_GS1112_BL_F | 7 | Integer |
| P2Q02T2.11 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of White Male Students | SCH_ALGPASS_GS1112_WH_M | 7 | Integer |
| P2Q02T2.12 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of White Female Students | SCH_ALGPASS_GS1112_WH_F | 7 | Integer |
| P2Q02T2.13 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Two or More Races Male Students | SCH_ALGPASS_GS1112_TR_M | 7 | Integer |
| P2Q02T2.14 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of Two or More Races Female Students | SCH_ALGPASS_GS1112_TR_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC <br> Table Layout | ement Specificatio |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q02T2.15 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of LEP Male Students | SCH_ALGPASS_GS1112_LEP_M | 7 | Integer |
| P2Q02T2.16 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of LEP Female Students | SCH_ALGPASS_GS1112_LEP_F | 7 | Integer |
| P2Q02T2.17 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of IDEA Male Students | SCH_ALGPASS_GS1112_IDEA_M | 7 | Integer |
| P2Q02T2.18 | Algebra I Passing | Students who passed Algebra I in grade 11 or 12 or ungraded | Number of IDEA Female Students | SCH_ALGPASS_GS1112_IDEA_F | 7 | Integer |
| P2Q03T1 | Algebra I Passing | Students who Passed Algebra I in Grade 7 | Students who passed Algebra I in grade 7 | SCH_ALGPASS_G07 | 7 | Integer |
| P2Q04T1.1 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Hispanic Male Students | SCH_ALGPASS_G08_HI_M | 7 | Integer |
| P2Q04T1.2 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Hispanic Female Students | SCH_ALGPASS_G08_HI_F | 7 | Integer |
| P2Q04T1.3 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of American Indian/Alaska Native Male Students | SCH_ALGPASS_G08_AM_M | 7 | Integer |
| P2Q04T1.4 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of American Indian/Alaska Native Female Students | SCH_ALGPASS_G08_AM_F | 7 | Integer |
| P2Q04T1.5 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Asian Male Students | SCH_ALGPASS_G08_AS_M | 7 | Integer |
| P2Q04T1.6 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Asian Female Students | SCH_ALGPASS_G08_AS_F | 7 | Integer |
| P2Q04T1.7 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ALGPASS_G08_HP_M | 7 | Integer |
| P2Q04T1.8 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ALGPASS_G08_HP_F | 7 | Integer |
| P2Q04T1.9 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Black Male Students | SCH_ALGPASS_G08_BL_M | 7 | Integer |
| P2Q04T1.10 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Black Female Students | SCH_ALGPASS_G08_BL_F | 7 | Integer |
| P2Q04T1.11 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of White Male Students | SCH_ALGPASS_G08_WH_M | 7 | Integer |
| P2Q04T1.12 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of White Female Students | SCH_ALGPASS_G08_WH_F | 7 | Integer |
| P2Q04T1.13 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Two or More Races Male Students | SCH_ALGPASS_G08_TR_M | 7 | Integer |
| P2Q04T1.14 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of Two or More Races Female Students | SCH_ALGPASS_G08_TR_F | 7 | Integer |

013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q04T1.15 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of LEP Male Students | SCH_ALGPASS_G08_LEP_M | 7 | Integer |
| P2Q04T1.16 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of LEP Female Students | SCH_ALGPASS_G08_LEP_F | 7 | Integer |
| P2Q04T1.17 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of IDEA Male Students | SCH_ALGPASS_G08_IDEA_M | 7 | Integer |
| P2Q04T1.18 | Algebra I Passing | Students who Passed Algebra I in Grade 8 | Number of IDEA Female Students | SCH_ALGPASS_G08_IDEA_F | 7 | Integer |
| P2Q05T1 | Credit Recovery | Credit Recovery Program Indicator | Does this school have any students who participate in at least one credit recovery program that allows them to earn missed credit in order to graduate from high school? | SCH_CREDITRECOVERY_IND | 3 | Yes/No |
| P2Q06T1 | Credit Recovery | Credit Recovery Program Student Participation | Students who participate in at least one credit recovery program | SCH_CREDITRECOVERYENR | 7 | Integer |
| P2Q07T1.1 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Hispanic Male Students | SCH_SATACT_HI_M | 7 | Integer |
| P2Q07T1.2 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Hispanic Female Students | SCH_SATACT_HI_F | 7 | Integer |
| P2Q07T1.3 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of American Indian/Alaska Native Male Students | SCH_SATACT_AM_M | 7 | Integer |
| P2Q07T1.4 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of American Indian/Alaska Native Female Students | SCH_SATACT_AM_F | 7 | Integer |
| P2Q07T1.5 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Asian Male Students | SCH_SATACT_AS_M | 7 | Integer |
| P2Q07T1.6 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Asian Female Students | SCH_SATACT_AS_F | 7 | Integer |
| P2Q07T1.7 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Native Hawaiian/Pacific Islander Male Students | SCH_SATACT_HP_M | 7 | Integer |
| P2Q07T1.8 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Native Hawaiian/Pacific Islander Female Students | SCH_SATACT_HP_F | 7 | Integer |
| P2Q07T1.9 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Black Male Students | SCH_SATACT_BL_M | 7 | Integer |
| P2Q07T1.10 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Black Female Students | SCH_SATACT_BL_F | 7 | Integer |
| P2Q07T1.11 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of White Male Students | SCH_SATACT_WH_M | 7 | Integer |
| P2Q07T1.12 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of White Female Students | SCH_SATACT_WH_F | 7 | Integer |
| P2Q07T1.13 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Two or More Races Male Students | SCH_SATACT_TR_M | 7 | Integer |

## 13-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q07T1.14 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of Two or More Races Female Students | SCH_SATACT_TR_F | 7 | Integer |
| P2Q07T1.15 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of LEP Male Students | SCH_SATACT_LEP_M | 7 | Integer |
| P2Q07T1.16 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of LEP Female Students | SCH_SATACT_LEP_F | 7 | Integer |
| P2Q07T1.17 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of IDEA Male Students | SCH_SATACT_IDEA_M | 7 | Integer |
| P2Q07T1.18 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Student Participation in the SAT Reasoning Test or ACT | Number of IDEA Female Students | SCH_SATACT_IDEA_F | 7 | Integer |
| P2Q08T1.1 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Hispanic Male Students | SCH_APEXAM_ONEORMORE_HI_M | 7 | Integer |
| P2Q08T1.2 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Hispanic Female Students | SCH_APEXAM_ONEORMORE_HI_F | 7 | Integer |
| P2Q08T1.3 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of American Indian/Alaska Native Male Students | SCH_APEXAM_ONEORMORE_AM_M | 7 | Integer |
| P2Q08T1.4 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of American Indian/Alaska Native Female Students | SCH_APEXAM_ONEORMORE_AM_F | 7 | Integer |
| P2Q08T1.5 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Asian Male Students | SCH_APEXAM_ONEORMORE_AS_M | 7 | Integer |
| P2Q08T1.6 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Asian Female Students | SCH_APEXAM_ONEORMORE_AS_F | 7 | Integer |
| P2Q08T1.7 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APEXAM_ONEORMORE_HP_M | 7 | Integer |
| P2Q08T1.8 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APEXAM_ONEORMORE_HP_F | 7 | Integer |
| P2Q08T1.9 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Black Male Students | SCH_APEXAM_ONEORMORE_BL_M | 7 | Integer |
| P2Q08T1.10 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Black Female Students | SCH_APEXAM_ONEORMORE_BL_F | 7 | Integer |
| P2Q08T1.11 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of White Male Students | SCH_APEXAM_ONEORMORE_WH_M | 7 | Integer |
| P2Q08T1.12 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of White Female Students | SCH_APEXAM_ONEORMORE_WH_F | 7 | Integer |
| P2Q08T1.13 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Two or More Races Male Students | SCH_APEXAM_ONEORMORE_TR_M | 7 | Integer |
| P2Q08T1.14 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of Two or More Races Female Students | SCH_APEXAM_ONEORMORE_TR_F | 7 | Integer |
| P2Q08T1.15 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of LEP Male Students | SCH_APEXAM_ONEORMORE_LEP_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q08T1.16 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of LEP Female Students | SCH_APEXAM_ONEORMORE_LEP_F | 7 | Integer |
| P2Q08T1.17 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of IDEA Male Students | SCH_APEXAM_ONEORMORE_IDEA_M | 7 | Integer |
| P2Q08T1.18 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who took one or more AP exams for one or more AP courses enrolled in | Number of IDEA Female Students | SCH_APEXAM_ONEORMORE_IDEA_F | 7 | Integer |
| P2Q08T2.1 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Hispanic Male Students | SCH_APEXAM_NONE_HI_M | 7 | Integer |
| P2Q08T2.2 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Hispanic Female Students | SCH_APEXAM_NONE_HI_F | 7 | Integer |
| P2Q08T2.3 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of American Indian/Alaska Native Male Students | SCH_APEXAM_NONE_AM_M | 7 | Integer |
| P2Q08T2.4 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of American Indian/Alaska Native Female Students | SCH_APEXAM_NONE_AM_F | 7 | Integer |
| P2Q08T2.5 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Asian Male Students | SCH_APEXAM_NONE_AS_M | 7 | Integer |
| P2Q08T2.6 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Asian Female Students | SCH_APEXAM_NONE_AS_F | 7 | Integer |
| P2Q08T2.7 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APEXAM_NONE_HP_M | 7 | Integer |
| P2Q08T2.8 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APEXAM_NONE_HP_F | 7 | Integer |
| P2Q08T2.9 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Black Male Students | SCH_APEXAM_NONE_BL_M | 7 | Integer |
| P2Q08T2.10 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Black Female Students | SCH_APEXAM_NONE_BL_F | 7 | Integer |
| P2Q08T2.11 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of White Male Students | SCH_APEXAM_NONE_WH_M | 7 | Integer |
| P2Q08T2.12 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of White Female Students | SCH_APEXAM_NONE_WH_F | 7 | Integer |
| P2Q08T2.13 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Two or More Races Male Students | SCH_APEXAM_NONE_TR_M | 7 | Integer |
| P2Q08T2.14 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of Two or More Races Female Students | SCH_APEXAM_NONE_TR_F | 7 | Integer |
| P2Q08T2.15 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of LEP Male Students | SCH_APEXAM_NONE_LEP_M | 7 | Integer |
| P2Q08T2.16 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of LEP Female Students | SCH_APEXAM_NONE_LEP_F | 7 | Integer |
| P2Q08T2.17 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of IDEA Male Students | SCH_APEXAM_NONE_IDEA_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q08T2.18 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who were enrolled in one or more AP courses but who did not take any AP exams | Number of IDEA Female Students | SCH_APEXAM_NONE_IDEA_F | 7 | Integer |
| P2Q09T1.1 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Hispanic Male Students | SCH_APPASS_ONEORMORE_HI_M | 7 | Integer |
| P2Q09T1.2 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Hispanic Female Students | SCH_APPASS_ONEORMORE_HI_F | 7 | Integer |
| P2Q09T1.3 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of American Indian/Alaska Native Male Students | SCH_APPASS_ONEORMORE_AM_M | 7 | Integer |
| P2Q09T1.4 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of American Indian/Alaska Native Female Students | SCH_APPASS_ONEORMORE_AM_F | 7 | Integer |
| P2Q09T1.5 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Asian Male Students | SCH_APPASS_ONEORMORE_AS_M | 7 | Integer |
| P2Q09T1.6 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Asian Female Students | SCH_APPASS_ONEORMORE_AS_F | 7 | Integer |
| P2Q09T1.7 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APPASS_ONEORMORE_HP_M | 7 | Integer |
| P2Q09T1.8 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APPASS_ONEORMORE_HP_F | 7 | Integer |
| P2Q09T1.9 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Black Male Students | SCH_APPASS_ONEORMORE_BL_M | 7 | Integer |
| P2Q09T1.10 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Black Female Students | SCH_APPASS_ONEORMORE_BL_F | 7 | Integer |
| P2Q09T1.11 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of White Male Students | SCH_APPASS_ONEORMORE_WH_M | 7 | Integer |
| P2Q09T1.12 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of White Female Students | SCH_APPASS_ONEORMORE_WH_F | 7 | Integer |
| P2Q09T1.13 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Two or More Races Male Students | SCH_APPASS_ONEORMORE_TR_M | 7 | Integer |


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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q09T1.14 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of Two or More Races Female Students | SCH_APPASS_ONEORMORE_TR_F | 7 | Integer |
| P2Q09T1.15 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of LEP Male Students | SCH_APPASS_ONEORMORE_LEP_M | 7 | Integer |
| P2Q09T1.16 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of LEP Female Students | SCH_APPASS_ONEORMORE_LEP_F | 7 | Integer |
| P2Q09T1.17 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of IDEA Male Students | SCH_APPASS_ONEORMORE_IDEA_M | 7 | Integer |
| P2Q09T1.18 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in | Number of IDEA Female Students | SCH_APPASS_ONEORMORE_IDEA_F | 7 | Integer |
| P2Q09T2.1 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Hispanic Male Students | SCH_APPASS_NONE_HI_M | 7 | Integer |
| P2Q09T2.2 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Hispanic Female Students | SCH_APPASS_NONE_HI_F | 7 | Integer |
| P2Q09T2.3 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of American Indian/Alaska Native Male Students | SCH_APPASS_NONE_AM_M | 7 | Integer |
| P2Q09T2.4 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of American Indian/Alaska Native Female Students | SCH_APPASS_NONE_AM_F | 7 | Integer |
| P2Q09T2.5 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Asian Male Students | SCH_APPASS_NONE_AS_M | 7 | Integer |
| P2Q09T2.6 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Asian Female Students | SCH_APPASS_NONE_AS_F | 7 | Integer |
| P2Q09T2.7 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Male Students | SCH_APPASS_NONE_HP_M | 7 | Integer |
| P2Q09T2.8 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Native Hawaiian/Pacific Islander Female Students | SCH_APPASS_NONE_HP_F | 7 | Integer |

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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q09T2.9 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Black Male Students | SCH_APPASS_NONE_BL_M | 7 | Integer |
| P2Q09T2.10 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Black Female Students | SCH_APPASS_NONE_BL_F | 7 | Integer |
| P2Q09T2.11 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of White Male Students | SCH_APPASS_NONE_WH_M | 7 | Integer |
| P2Q09T2.12 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of White Female Students | SCH_APPASS_NONE_WH_F | 7 | Integer |
| P2Q09T2.13 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Two or More Races Male Students | SCH_APPASS_NONE_TR_M | 7 | Integer |
| P2Q09T2.14 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of Two or More Races Female Students | SCH_APPASS_NONE_TR_F | 7 | Integer |
| P2Q09T2.15 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of LEP Male Students | SCH_APPASS_NONE_LEP_M | 7 | Integer |
| P2Q09T2.16 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of LEP Female Students | SCH_APPASS_NONE_LEP_F | 7 | Integer |
| P2Q09T2.17 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of IDEA Male Students | SCH_APPASS_NONE_IDEA_M | 7 | Integer |
| P2Q09T2.18 | SAT Reasoning Test, ACT, and Advanced Placement (AP) Exams | Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in | Number of IDEA Female Students | SCH_APPASS_NONE_IDEA_F | 7 | Integer |
| P2Q10T1.1 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Hispanic Male Students | SCH_ABSENT_HI_M | 7 | Integer |
| P2Q10T1.2 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Hispanic Female Students | SCH_ABSENT_HI_F | 7 | Integer |
| P2Q10T1.3 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of American Indian/Alaska Native Male Students | SCH_ABSENT_AM_M | 7 | Integer |
| P2Q10T1.4 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of American Indian/Alaska Native Female Students | SCH_ABSENT_AM_F | 7 | Integer |
| P2Q10T1.5 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Asian Male Students | SCH_ABSENT_AS_M | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q10T1.6 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Asian Female Students | SCH_ABSENT_AS_F | 7 | Integer |
| P2Q10T1.7 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Native Hawaiian/Pacific Islander Male Students | SCH_ABSENT_HP_M | 7 | Integer |
| P2Q10T1.8 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Native Hawaiian/Pacific Islander Female Students | SCH_ABSENT_HP_F | 7 | Integer |
| P2Q10T1.9 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Black Male Students | SCH_ABSENT_BL_M | 7 | Integer |
| P2Q10T1.10 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Black Female Students | SCH_ABSENT_BL_F | 7 | Integer |
| P2Q10T1.11 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of White Male Students | SCH_ABSENT_WH_M | 7 | Integer |
| P2Q10T1.12 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of White Female Students | SCH_ABSENT_WH_F | 7 | Integer |
| P2Q10T1.13 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Two or More Races Male Students | SCH_ABSENT_TR_M | 7 | Integer |
| P2Q10T1.14 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Two or More Races Female Students | SCH_ABSENT_TR_F | 7 | Integer |
| P2Q10T1.15 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of LEP Male Students | SCH_ABSENT_LEP_M | 7 | Integer |
| P2Q10T1.16 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of LEP Female Students | SCH_ABSENT_LEP_F | 7 | Integer |
| P2Q10T1.17 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Section 504 Only Male Students | SCH_ABSENT_504_M | 7 | Integer |
| P2Q10T1.18 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of Section 504 Only Female Students | SCH_ABSENT_504_F | 7 | Integer |
| P2Q10T1.19 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of IDEA Male Students | SCH_ABSENT_IDEA_M | 7 | Integer |
| P2Q10T1.20 | Chronic Student Absenteeism | Chronic Student Absenteeism - Students absent 15 or more school days during school year | Number of IDEA Female Students | SCH_ABSENT_IDEA_F | 7 | Integer |
| P2Q11T1.1 | Student Retention | Student Retention Indicator | Kindergarten | SCH_RET_KG_IND | 3 | Yes/No |
| P2Q11T1.2 | Student Retention | Student Retention Indicator | Grade 1 | SCH_RET_G01_IND | 3 | Yes/No |
| P2Q11T1.3 | Student Retention | Student Retention Indicator | Grade 2 | SCH_RET_G02_IND | 3 | Yes/No |
| P2Q11T1.4 | Student Retention | Student Retention Indicator | Grade 3 | SCH_RET_G03_IND | 3 | Yes/No |
| P2Q11T1.5 | Student Retention | Student Retention Indicator | Grade 4 | SCH_RET_G04_IND | 3 | Yes/No |
| P2Q11T1.6 | Student Retention | Student Retention Indicator | Grade 5 | SCH_RET_G05_IND | 3 | Yes/No |
| P2Q11T1.7 | Student Retention | Student Retention Indicator | Grade 6 | SCH_RET_G06_IND | 3 | Yes/No |
| P2Q11T1.8 | Student Retention | Student Retention Indicator | Grade 7 | SCH_RET_G07_IND | 3 | Yes/No |
| P2Q11T1.9 | Student Retention | Student Retention Indicator | Grade 8 | SCH_RET_G08_IND | 3 | Yes/No |
| P2Q11T1.10 | Student Retention | Student Retention Indicator | Grade 9 | SCH_RET_G09_IND | 3 | Yes/No |
| P2Q11T1.11 | Student Retention | Student Retention Indicator | Grade 10 | SCH_RET_G10_IND | 3 | Yes/No |

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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q11T1.12 | Student Retention | Student Retention Indicator | Grade 11 | SCH_RET_G11_IND | 3 | Yes/No |
| P2Q11T1.13 | Student Retention | Student Retention Indicator | Grade 12 | SCH_RET_G12_IND | 3 | Yes/No |
| P2Q12T01.1 | Student Retention | Students who were retained in Kindergarten | Number of Hispanic Male Students | SCH_RET_KG_HI_M | 7 | Integer |
| P2Q12T01.2 | Student Retention | Students who were retained in Kindergarten | Number of Hispanic Female Students | SCH_RET_KG_HI_F | 7 | Integer |
| P2Q12T01.3 | Student Retention | Students who were retained in Kindergarten | Number of American Indian/Alaska Native Male Students | SCH_RET_KG_AM_M | 7 | Integer |
| P2Q12T01.4 | Student Retention | Students who were retained in Kindergarten | Number of American Indian/Alaska Native Female Students | SCH_RET_KG_AM_F | 7 | Integer |
| P2Q12T01.5 | Student Retention | Students who were retained in Kindergarten | Number of Asian Male Students | SCH_RET_KG_AS_M | 7 | Integer |
| P2Q12T01.6 | Student Retention | Students who were retained in Kindergarten | Number of Asian Female Students | SCH_RET_KG_AS_F | 7 | Integer |
| P2Q12T01.7 | Student Retention | Students who were retained in Kindergarten | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_KG_HP_M | 7 | Integer |
| P2Q12T01.8 | Student Retention | Students who were retained in Kindergarten | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_KG_HP_F | 7 | Integer |
| P2Q12T01.9 | Student Retention | Students who were retained in Kindergarten | Number of Black Male Students | SCH_RET_KG_BL_M | 7 | Integer |
| P2Q12T01.10 | Student Retention | Students who were retained in Kindergarten | Number of Black Female Students | SCH_RET_KG_BL_F | 7 | Integer |
| P2Q12T01.11 | Student Retention | Students who were retained in Kindergarten | Number of White Male Students | SCH_RET_KG_WH_M | 7 | Integer |
| P2Q12T01.12 | Student Retention | Students who were retained in Kindergarten | Number of White Female Students | SCH_RET_KG_WH_F | 7 | Integer |
| P2Q12T01.13 | Student Retention | Students who were retained in Kindergarten | Number of Two or More Races Male Students | SCH_RET_KG_TR_M | 7 | Integer |
| P2Q12T01.14 | Student Retention | Students who were retained in Kindergarten | Number of Two or More Races Female Students | SCH_RET_KG_TR_F | 7 | Integer |
| P2Q12T01.15 | Student Retention | Students who were retained in Kindergarten | Number of LEP Male Students | SCH_RET_KG_LEP_M | 7 | Integer |
| P2Q12T01.16 | Student Retention | Students who were retained in Kindergarten | Number of LEP Female Students | SCH_RET_KG_LEP_F | 7 | Integer |
| P2Q12T01.17 | Student Retention | Students who were retained in Kindergarten | Number of IDEA Male Students | SCH_RET_KG_IDEA_M | 7 | Integer |
| P2Q12T01.18 | Student Retention | Students who were retained in Kindergarten | Number of IDEA Female Students | SCH_RET_KG_IDEA_F | 7 | Integer |
| P2Q12T01.19 | Student Retention | Students who were retained in Kindergarten | Number of Section 504 Only Male Students | SCH_RET_KG_504_M | 7 | Integer |


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| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T01.20 | Student Retention | Students who were retained in Kindergarten | Number of Section 504 Only Female Students | SCH_RET_KG_504_F | 7 | Integer |
| P2Q12T02.1 | Student Retention | Students who were retained in Grade 1 | Number of Hispanic Male Students | SCH_RET_G01_HI_M | 7 | Integer |
| P2Q12T02.2 | Student Retention | Students who were retained in Grade 1 | Number of Hispanic Female Students | SCH_RET_G01_HI_F | 7 | Integer |
| P2Q12T02.3 | Student Retention | Students who were retained in Grade 1 | Number of American Indian/Alaska Native Male Students | SCH_RET_G01_AM_M | 7 | Integer |
| P2Q12T02.4 | Student Retention | Students who were retained in Grade 1 | Number of American Indian/Alaska Native Female Students | SCH_RET_G01_AM_F | 7 | Integer |
| P2Q12T02.5 | Student Retention | Students who were retained in Grade 1 | Number of Asian Male Students | SCH_RET_G01_AS_M | 7 | Integer |
| P2Q12T02.6 | Student Retention | Students who were retained in Grade 1 | Number of Asian Female Students | SCH_RET_G01_AS_F | 7 | Integer |
| P2Q12T02.7 | Student Retention | Students who were retained in Grade 1 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G01_HP_M | 7 | Integer |
| P2Q12T02.8 | Student Retention | Students who were retained in Grade 1 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G01_HP_F | 7 | Integer |
| P2Q12T02.9 | Student Retention | Students who were retained in Grade 1 | Number of Black Male Students | SCH_RET_G01_BL_M | 7 | Integer |
| P2Q12T02.10 | Student Retention | Students who were retained in Grade 1 | Number of Black Female Students | SCH_RET_G01_BL_F | 7 | Integer |
| P2Q12T02.11 | Student Retention | Students who were retained in Grade 1 | Number of White Male Students | SCH_RET_G01_WH_M | 7 | Integer |
| P2Q12T02.12 | Student Retention | Students who were retained in Grade 1 | Number of White Female Students | SCH_RET_G01_WH_F | 7 | Integer |
| P2Q12T02.13 | Student Retention | Students who were retained in Grade 1 | Number of Two or More Races Male Students | SCH_RET_G01_TR_M | 7 | Integer |
| P2Q12T02.14 | Student Retention | Students who were retained in Grade 1 | Number of Two or More Races Female Students | SCH_RET_G01_TR_F | 7 | Integer |
| P2Q12T02.15 | Student Retention | Students who were retained in Grade 1 | Number of LEP Male Students | SCH_RET_G01_LEP_M | 7 | Integer |
| P2Q12T02.16 | Student Retention | Students who were retained in Grade 1 | Number of LEP Female Students | SCH_RET_G01_LEP_F | 7 | Integer |
| P2Q12T02.17 | Student Retention | Students who were retained in Grade 1 | Number of IDEA Male Students | SCH_RET_G01_IDEA_M | 7 | Integer |
| P2Q12T02.18 | Student Retention | Students who were retained in Grade 1 | Number of IDEA Female Students | SCH_RET_G01_IDEA_F | 7 | Integer |
| P2Q12T02.19 | Student Retention | Students who were retained in Grade 1 | Number of Section 504 Only Male Students | SCH_RET_G01_504_M | 7 | Integer |


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| P2Q12T02.20 | Student Retention | Students who were retained in Grade 1 | Number of Section 504 Only Female Students | SCH_RET_G01_504_F | 7 | Integer |
| P2Q12T03.1 | Student Retention | Students who were retained in Grade 2 | Number of Hispanic Male Students | SCH_RET_GO2_HI_M | 7 | Integer |
| P2Q12T03.2 | Student Retention | Students who were retained in Grade 2 | Number of Hispanic Female Students | SCH_RET_GO2_HI_F | 7 | Integer |
| P2Q12T03.3 | Student Retention | Students who were retained in Grade 2 | Number of American Indian/Alaska Native Male Students | SCH_RET_GO2_AM_M | 7 | Integer |
| P2Q12T03.4 | Student Retention | Students who were retained in Grade 2 | Number of American Indian/Alaska Native Female Students | SCH_RET_G02_AM_F | 7 | Integer |
| P2Q12T03.5 | Student Retention | Students who were retained in Grade 2 | Number of Asian Male Students | SCH_RET_G02_AS_M | 7 | Integer |
| P2Q12T03.6 | Student Retention | Students who were retained in Grade 2 | Number of Asian Female Students | SCH_RET_G02_AS_F | 7 | Integer |
| P2Q12T03.7 | Student Retention | Students who were retained in Grade 2 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G02_HP_M | 7 | Integer |
| P2Q12T03.8 | Student Retention | Students who were retained in Grade 2 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_GO2_HP_F | 7 | Integer |
| P2Q12T03.9 | Student Retention | Students who were retained in Grade 2 | Number of Black Male Students | SCH_RET_G02_BL_M | 7 | Integer |
| P2Q12T03.10 | Student Retention | Students who were retained in Grade 2 | Number of Black Female Students | SCH_RET_GO2_BL_F | 7 | Integer |
| P2Q12T03.11 | Student Retention | Students who were retained in Grade 2 | Number of White Male Students | SCH_RET_GO2_WH_M | 7 | Integer |
| P2Q12T03.12 | Student Retention | Students who were retained in Grade 2 | Number of White Female Students | SCH_RET_GO2_WH_F | 7 | Integer |
| P2Q12T03.13 | Student Retention | Students who were retained in Grade 2 | Number of Two or More Races Male Students | SCH_RET_G02_TR_M | 7 | Integer |
| P2Q12T03.14 | Student Retention | Students who were retained in Grade 2 | Number of Two or More Races Female Students | SCH_RET_G02_TR_F | 7 | Integer |
| P2Q12T03.15 | Student Retention | Students who were retained in Grade 2 | Number of LEP Male Students | SCH_RET_GO2_LEP_M | 7 | Integer |
| P2Q12T03.16 | Student Retention | Students who were retained in Grade 2 | Number of LEP Female Students | SCH_RET_G02_LEP_F | 7 | Integer |
| P2Q12T03.17 | Student Retention | Students who were retained in Grade 2 | Number of IDEA Male Students | SCH_RET_G02_IDEA_M | 7 | Integer |
| P2Q12T03.18 | Student Retention | Students who were retained in Grade 2 | Number of IDEA Female Students | SCH_RET_G02_IDEA_F | 7 | Integer |
| P2Q12T03.19 | Student Retention | Students who were retained in Grade 2 | Number of Section 504 Only Male Students | SCH_RET_G02_504_M | 7 | Integer |


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| P2Q12T03.20 | Student Retention | Students who were retained in Grade 2 | Number of Section 504 Only Female Students | SCH_RET_G02_504_F | 7 | Integer |
| P2Q12T04.1 | Student Retention | Students who were retained in Grade 3 | Number of Hispanic Male Students | SCH_RET_GO3_HI_M | 7 | Integer |
| P2Q12T04.2 | Student Retention | Students who were retained in Grade 3 | Number of Hispanic Female Students | SCH_RET_G03_HI_F | 7 | Integer |
| P2Q12T04.3 | Student Retention | Students who were retained in Grade 3 | Number of American Indian/Alaska Native Male Students | SCH_RET_G03_AM_M | 7 | Integer |
| P2Q12T04.4 | Student Retention | Students who were retained in Grade 3 | Number of American Indian/Alaska Native Female Students | SCH_RET_G03_AM_F | 7 | Integer |
| P2Q12T04.5 | Student Retention | Students who were retained in Grade 3 | Number of Asian Male Students | SCH_RET_G03_AS_M | 7 | Integer |
| P2Q12T04.6 | Student Retention | Students who were retained in Grade 3 | Number of Asian Female Students | SCH_RET_G03_AS_F | 7 | Integer |
| P2Q12T04.7 | Student Retention | Students who were retained in Grade 3 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G03_HP_M | 7 | Integer |
| P2Q12T04.8 | Student Retention | Students who were retained in Grade 3 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G03_HP_F | 7 | Integer |
| P2Q12T04.9 | Student Retention | Students who were retained in Grade 3 | Number of Black Male Students | SCH_RET_G03_BL_M | 7 | Integer |
| P2Q12T04.10 | Student Retention | Students who were retained in Grade 3 | Number of Black Female Students | SCH_RET_GO3_BL_F | 7 | Integer |
| P2Q12T04.11 | Student Retention | Students who were retained in Grade 3 | Number of White Male Students | SCH_RET_GO3_WH_M | 7 | Integer |
| P2Q12T04.12 | Student Retention | Students who were retained in Grade 3 | Number of White Female Students | SCH_RET_GO3_WH_F | 7 | Integer |
| P2Q12T04.13 | Student Retention | Students who were retained in Grade 3 | Number of Two or More Races Male Students | SCH_RET_G03_TR_M | 7 | Integer |
| P2Q12T04.14 | Student Retention | Students who were retained in Grade 3 | Number of Two or More Races Female Students | SCH_RET_G03_TR_F | 7 | Integer |
| P2Q12T04.15 | Student Retention | Students who were retained in Grade 3 | Number of LEP Male Students | SCH_RET_GO3_LEP_M | 7 | Integer |
| P2Q12T04.16 | Student Retention | Students who were retained in Grade 3 | Number of LEP Female Students | SCH_RET_G03_LEP_F | 7 | Integer |
| P2Q12T04.17 | Student Retention | Students who were retained in Grade 3 | Number of IDEA Male Students | SCH_RET_GO3_IDEA_M | 7 | Integer |
| P2Q12T04.18 | Student Retention | Students who were retained in Grade 3 | Number of IDEA Female Students | SCH_RET_G03_IDEA_F | 7 | Integer |
| P2Q12T04.19 | Student Retention | Students who were retained in Grade 3 | Number of Section 504 Only Male Students | SCH_RET_G03_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T04.20 | Student Retention | Students who were retained in Grade 3 | Number of Section 504 Only Female Students | SCH_RET_G03_504_F | 7 | Integer |
| P2Q12T05.1 | Student Retention | Students who were retained in Grade 4 | Number of Hispanic Male Students | SCH_RET_GO4_HI_M | 7 | Integer |
| P2Q12T05.2 | Student Retention | Students who were retained in Grade 4 | Number of Hispanic Female Students | SCH_RET_G04_HI_F | 7 | Integer |
| P2Q12T05.3 | Student Retention | Students who were retained in Grade 4 | Number of American Indian/Alaska Native Male Students | SCH_RET_G04_AM_M | 7 | Integer |
| P2Q12T05.4 | Student Retention | Students who were retained in Grade 4 | Number of American Indian/Alaska Native Female Students | SCH_RET_G04_AM_F | 7 | Integer |
| P2Q12T05.5 | Student Retention | Students who were retained in Grade 4 | Number of Asian Male Students | SCH_RET_G04_AS_M | 7 | Integer |
| P2Q12T05.6 | Student Retention | Students who were retained in Grade 4 | Number of Asian Female Students | SCH_RET_G04_AS_F | 7 | Integer |
| P2Q12T05.7 | Student Retention | Students who were retained in Grade 4 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G04_HP_M | 7 | Integer |
| P2Q12T05.8 | Student Retention | Students who were retained in Grade 4 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G04_HP_F | 7 | Integer |
| P2Q12T05.9 | Student Retention | Students who were retained in Grade 4 | Number of Black Male Students | SCH_RET_G04_BL_M | 7 | Integer |
| P2Q12T05.10 | Student Retention | Students who were retained in Grade 4 | Number of Black Female Students | SCH_RET_G04_BL_F | 7 | Integer |
| P2Q12T05.11 | Student Retention | Students who were retained in Grade 4 | Number of White Male Students | SCH_RET_G04_WH_M | 7 | Integer |
| P2Q12T05.12 | Student Retention | Students who were retained in Grade 4 | Number of White Female Students | SCH_RET_G04_WH_F | 7 | Integer |
| P2Q12T05.13 | Student Retention | Students who were retained in Grade 4 | Number of Two or More Races Male Students | SCH_RET_G04_TR_M | 7 | Integer |
| P2Q12T05.14 | Student Retention | Students who were retained in Grade 4 | Number of Two or More Races Female Students | SCH_RET_G04_TR_F | 7 | Integer |
| P2Q12T05.15 | Student Retention | Students who were retained in Grade 4 | Number of LEP Male Students | SCH_RET_GO4_LEP_M | 7 | Integer |
| P2Q12T05.16 | Student Retention | Students who were retained in Grade 4 | Number of LEP Female Students | SCH_RET_G04_LEP_F | 7 | Integer |
| P2Q12T05.17 | Student Retention | Students who were retained in Grade 4 | Number of IDEA Male Students | SCH_RET_G04_IDEA_M | 7 | Integer |
| P2Q12T05.18 | Student Retention | Students who were retained in Grade 4 | Number of IDEA Female Students | SCH_RET_G04_IDEA_F | 7 | Integer |
| P2Q12T05.19 | Student Retention | Students who were retained in Grade 4 | Number of Section 504 Only Male Students | SCH_RET_G04_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T05.20 | Student Retention | Students who were retained in Grade 4 | Number of Section 504 Only Female Students | SCH_RET_G04_504_F | 7 | Integer |
| P2Q12T06.1 | Student Retention | Students who were retained in Grade 5 | Number of Hispanic Male Students | SCH_RET_G05_HI_M | 7 | Integer |
| P2Q12T06.2 | Student Retention | Students who were retained in Grade 5 | Number of Hispanic Female Students | SCH_RET_G05_HI_F | 7 | Integer |
| P2Q12T06.3 | Student Retention | Students who were retained in Grade 5 | Number of American Indian/Alaska Native Male Students | SCH_RET_G05_AM_M | 7 | Integer |
| P2Q12T06.4 | Student Retention | Students who were retained in Grade 5 | Number of American Indian/Alaska Native Female Students | SCH_RET_G05_AM_F | 7 | Integer |
| P2Q12T06.5 | Student Retention | Students who were retained in Grade 5 | Number of Asian Male Students | SCH_RET_G05_AS_M | 7 | Integer |
| P2Q12T06.6 | Student Retention | Students who were retained in Grade 5 | Number of Asian Female Students | SCH_RET_G05_AS_F | 7 | Integer |
| P2Q12T06.7 | Student Retention | Students who were retained in Grade 5 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G05_HP_M | 7 | Integer |
| P2Q12T06.8 | Student Retention | Students who were retained in Grade 5 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G05_HP_F | 7 | Integer |
| P2Q12T06.9 | Student Retention | Students who were retained in Grade 5 | Number of Black Male Students | SCH_RET_G05_BL_M | 7 | Integer |
| P2Q12T06.10 | Student Retention | Students who were retained in Grade 5 | Number of Black Female Students | SCH_RET_G05_BL_F | 7 | Integer |
| P2Q12T06.11 | Student Retention | Students who were retained in Grade 5 | Number of White Male Students | SCH_RET_G05_WH_M | 7 | Integer |
| P2Q12T06.12 | Student Retention | Students who were retained in Grade 5 | Number of White Female Students | SCH_RET_G05_WH_F | 7 | Integer |
| P2Q12T06.13 | Student Retention | Students who were retained in Grade 5 | Number of Two or More Races Male Students | SCH_RET_G05_TR_M | 7 | Integer |
| P2Q12T06.14 | Student Retention | Students who were retained in Grade 5 | Number of Two or More Races Female Students | SCH_RET_G05_TR_F | 7 | Integer |
| P2Q12T06.15 | Student Retention | Students who were retained in Grade 5 | Number of LEP Male Students | SCH_RET_G05_LEP_M | 7 | Integer |
| P2Q12T06.16 | Student Retention | Students who were retained in Grade 5 | Number of LEP Female Students | SCH_RET_G05_LEP_F | 7 | Integer |
| P2Q12T06.17 | Student Retention | Students who were retained in Grade 5 | Number of IDEA Male Students | SCH_RET_G05_IDEA_M | 7 | Integer |
| P2Q12T06.18 | Student Retention | Students who were retained in Grade 5 | Number of IDEA Female Students | SCH_RET_G05_IDEA_F | 7 | Integer |
| P2Q12T06.19 | Student Retention | Students who were retained in Grade 5 | Number of Section 504 Only Male Students | SCH_RET_G05_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T06.20 | Student Retention | Students who were retained in Grade 5 | Number of Section 504 Only Female Students | SCH_RET_G05_504_F | 7 | Integer |
| P2Q12T07.1 | Student Retention | Students who were retained in Grade 6 | Number of Hispanic Male Students | SCH_RET_GO6_HI_M | 7 | Integer |
| P2Q12T07.2 | Student Retention | Students who were retained in Grade 6 | Number of Hispanic Female Students | SCH_RET_G06_HI_F | 7 | Integer |
| P2Q12T07.3 | Student Retention | Students who were retained in Grade 6 | Number of American Indian/Alaska Native Male Students | SCH_RET_G06_AM_M | 7 | Integer |
| P2Q12T07.4 | Student Retention | Students who were retained in Grade 6 | Number of American Indian/Alaska Native Female Students | SCH_RET_G06_AM_F | 7 | Integer |
| P2Q12T07.5 | Student Retention | Students who were retained in Grade 6 | Number of Asian Male Students | SCH_RET_G06_AS_M | 7 | Integer |
| P2Q12T07.6 | Student Retention | Students who were retained in Grade 6 | Number of Asian Female Students | SCH_RET_G06_AS_F | 7 | Integer |
| P2Q12T07.7 | Student Retention | Students who were retained in Grade 6 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G06_HP_M | 7 | Integer |
| P2Q12T07.8 | Student Retention | Students who were retained in Grade 6 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_GO6_HP_F | 7 | Integer |
| P2Q12T07.9 | Student Retention | Students who were retained in Grade 6 | Number of Black Male Students | SCH_RET_G06_BL_M | 7 | Integer |
| P2Q12T07.10 | Student Retention | Students who were retained in Grade 6 | Number of Black Female Students | SCH_RET_GO6_BL_F | 7 | Integer |
| P2Q12T07.11 | Student Retention | Students who were retained in Grade 6 | Number of White Male Students | SCH_RET_G06_WH_M | 7 | Integer |
| P2Q12T07.12 | Student Retention | Students who were retained in Grade 6 | Number of White Female Students | SCH_RET_GO6_WH_F | 7 | Integer |
| P2Q12T07.13 | Student Retention | Students who were retained in Grade 6 | Number of Two or More Races Male Students | SCH_RET_G06_TR_M | 7 | Integer |
| P2Q12T07.14 | Student Retention | Students who were retained in Grade 6 | Number of Two or More Races Female Students | SCH_RET_G06_TR_F | 7 | Integer |
| P2Q12T07.15 | Student Retention | Students who were retained in Grade 6 | Number of LEP Male Students | SCH_RET_GO6_LEP_M | 7 | Integer |
| P2Q12T07.16 | Student Retention | Students who were retained in Grade 6 | Number of LEP Female Students | SCH_RET_G06_LEP_F | 7 | Integer |
| P2Q12T07.17 | Student Retention | Students who were retained in Grade 6 | Number of IDEA Male Students | SCH_RET_G06_IDEA_M | 7 | Integer |
| P2Q12T07.18 | Student Retention | Students who were retained in Grade 6 | Number of IDEA Female Students | SCH_RET_G06_IDEA_F | 7 | Integer |
| P2Q12T07.19 | Student Retention | Students who were retained in Grade 6 | Number of Section 504 Only Male Students | SCH_RET_G06_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T07.20 | Student Retention | Students who were retained in Grade 6 | Number of Section 504 Only Female Students | SCH_RET_G06_504_F | 7 | Integer |
| P2Q12T08.1 | Student Retention | Students who were retained in Grade 7 | Number of Hispanic Male Students | SCH_RET_G07_HI_M | 7 | Integer |
| P2Q12T08.2 | Student Retention | Students who were retained in Grade 7 | Number of Hispanic Female Students | SCH_RET_G07_HI_F | 7 | Integer |
| P2Q12T08.3 | Student Retention | Students who were retained in Grade 7 | Number of American Indian/Alaska Native Male Students | SCH_RET_G07_AM_M | 7 | Integer |
| P2Q12T08.4 | Student Retention | Students who were retained in Grade 7 | Number of American Indian/Alaska Native Female Students | SCH_RET_G07_AM_F | 7 | Integer |
| P2Q12T08.5 | Student Retention | Students who were retained in Grade 7 | Number of Asian Male Students | SCH_RET_G07_AS_M | 7 | Integer |
| P2Q12T08.6 | Student Retention | Students who were retained in Grade 7 | Number of Asian Female Students | SCH_RET_G07_AS_F | 7 | Integer |
| P2Q12T08.7 | Student Retention | Students who were retained in Grade 7 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G07_HP_M | 7 | Integer |
| P2Q12T08.8 | Student Retention | Students who were retained in Grade 7 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G07_HP_F | 7 | Integer |
| P2Q12T08.9 | Student Retention | Students who were retained in Grade 7 | Number of Black Male Students | SCH_RET_G07_BL_M | 7 | Integer |
| P2Q12T08.10 | Student Retention | Students who were retained in Grade 7 | Number of Black Female Students | SCH_RET_G07_BL_F | 7 | Integer |
| P2Q12T08.11 | Student Retention | Students who were retained in Grade 7 | Number of White Male Students | SCH_RET_G07_WH_M | 7 | Integer |
| P2Q12T08.12 | Student Retention | Students who were retained in Grade 7 | Number of White Female Students | SCH_RET_G07_WH_F | 7 | Integer |
| P2Q12T08.13 | Student Retention | Students who were retained in Grade 7 | Number of Two or More Races Male Students | SCH_RET_G07_TR_M | 7 | Integer |
| P2Q12T08.14 | Student Retention | Students who were retained in Grade 7 | Number of Two or More Races Female Students | SCH_RET_G07_TR_F | 7 | Integer |
| P2Q12T08.15 | Student Retention | Students who were retained in Grade 7 | Number of LEP Male Students | SCH_RET_G07_LEP_M | 7 | Integer |
| P2Q12T08.16 | Student Retention | Students who were retained in Grade 7 | Number of LEP Female Students | SCH_RET_G07_LEP_F | 7 | Integer |
| P2Q12T08.17 | Student Retention | Students who were retained in Grade 7 | Number of IDEA Male Students | SCH_RET_G07_IDEA_M | 7 | Integer |
| P2Q12T08.18 | Student Retention | Students who were retained in Grade 7 | Number of IDEA Female Students | SCH_RET_G07_IDEA_F | 7 | Integer |
| P2Q12T08.19 | Student Retention | Students who were retained in Grade 7 | Number of Section 504 Only Male Students | SCH_RET_G07_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T08.20 | Student Retention | Students who were retained in Grade 7 | Number of Section 504 Only Female Students | SCH_RET_G07_504_F | 7 | Integer |
| P2Q12T09.1 | Student Retention | Students who were retained in Grade 8 | Number of Hispanic Male Students | SCH_RET_G08_HI_M | 7 | Integer |
| P2Q12T09.2 | Student Retention | Students who were retained in Grade 8 | Number of Hispanic Female Students | SCH_RET_G08_HI_F | 7 | Integer |
| P2Q12T09.3 | Student Retention | Students who were retained in Grade 8 | Number of American Indian/Alaska Native Male Students | SCH_RET_G08_AM_M | 7 | Integer |
| P2Q12T09.4 | Student Retention | Students who were retained in Grade 8 | Number of American Indian/Alaska Native Female Students | SCH_RET_G08_AM_F | 7 | Integer |
| P2Q12T09.5 | Student Retention | Students who were retained in Grade 8 | Number of Asian Male Students | SCH_RET_G08_AS_M | 7 | Integer |
| P2Q12T09.6 | Student Retention | Students who were retained in Grade 8 | Number of Asian Female Students | SCH_RET_G08_AS_F | 7 | Integer |
| P2Q12T09.7 | Student Retention | Students who were retained in Grade 8 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G08_HP_M | 7 | Integer |
| P2Q12T09.8 | Student Retention | Students who were retained in Grade 8 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G08_HP_F | 7 | Integer |
| P2Q12T09.9 | Student Retention | Students who were retained in Grade 8 | Number of Black Male Students | SCH_RET_G08_BL_M | 7 | Integer |
| P2Q12T09.10 | Student Retention | Students who were retained in Grade 8 | Number of Black Female Students | SCH_RET_G08_BL_F | 7 | Integer |
| P2Q12T09.11 | Student Retention | Students who were retained in Grade 8 | Number of White Male Students | SCH_RET_G08_WH_M | 7 | Integer |
| P2Q12T09.12 | Student Retention | Students who were retained in Grade 8 | Number of White Female Students | SCH_RET_GO8_WH_F | 7 | Integer |
| P2Q12T09.13 | Student Retention | Students who were retained in Grade 8 | Number of Two or More Races Male Students | SCH_RET_G08_TR_M | 7 | Integer |
| P2Q12T09.14 | Student Retention | Students who were retained in Grade 8 | Number of Two or More Races Female Students | SCH_RET_G08_TR_F | 7 | Integer |
| P2Q12T09.15 | Student Retention | Students who were retained in Grade 8 | Number of LEP Male Students | SCH_RET_G08_LEP_M | 7 | Integer |
| P2Q12T09.16 | Student Retention | Students who were retained in Grade 8 | Number of LEP Female Students | SCH_RET_G08_LEP_F | 7 | Integer |
| P2Q12T09.17 | Student Retention | Students who were retained in Grade 8 | Number of IDEA Male Students | SCH_RET_G08_IDEA_M | 7 | Integer |
| P2Q12T09.18 | Student Retention | Students who were retained in Grade 8 | Number of IDEA Female Students | SCH_RET_G08_IDEA_F | 7 | Integer |
| P2Q12T09.19 | Student Retention | Students who were retained in Grade 8 | Number of Section 504 Only Male Students | SCH_RET_G08_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T09.20 | Student Retention | Students who were retained in Grade 8 | Number of Section 504 Only Female Students | SCH_RET_G08_504_F | 7 | Integer |
| P2Q12T10.1 | Student Retention | Students who were retained in Grade 9 | Number of Hispanic Male Students | SCH_RET_G09_HI_M | 7 | Integer |
| P2Q12T10.2 | Student Retention | Students who were retained in Grade 9 | Number of Hispanic Female Students | SCH_RET_G09_HI_F | 7 | Integer |
| P2Q12T10.3 | Student Retention | Students who were retained in Grade 9 | Number of American Indian/Alaska Native Male Students | SCH_RET_G09_AM_M | 7 | Integer |
| P2Q12T10.4 | Student Retention | Students who were retained in Grade 9 | Number of American Indian/Alaska Native Female Students | SCH_RET_G09_AM_F | 7 | Integer |
| P2Q12T10.5 | Student Retention | Students who were retained in Grade 9 | Number of Asian Male Students | SCH_RET_G09_AS_M | 7 | Integer |
| P2Q12T10.6 | Student Retention | Students who were retained in Grade 9 | Number of Asian Female Students | SCH_RET_G09_AS_F | 7 | Integer |
| P2Q12T10.7 | Student Retention | Students who were retained in Grade 9 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G09_HP_M | 7 | Integer |
| P2Q12T10.8 | Student Retention | Students who were retained in Grade 9 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G09_HP_F | 7 | Integer |
| P2Q12T10.9 | Student Retention | Students who were retained in Grade 9 | Number of Black Male Students | SCH_RET_G09_BL_M | 7 | Integer |
| P2Q12T10.10 | Student Retention | Students who were retained in Grade 9 | Number of Black Female Students | SCH_RET_G09_BL_F | 7 | Integer |
| P2Q12T10.11 | Student Retention | Students who were retained in Grade 9 | Number of White Male Students | SCH_RET_G09_WH_M | 7 | Integer |
| P2Q12T10.12 | Student Retention | Students who were retained in Grade 9 | Number of White Female Students | SCH_RET_G09_WH_F | 7 | Integer |
| P2Q12T10.13 | Student Retention | Students who were retained in Grade 9 | Number of Two or More Races Male Students | SCH_RET_G09_TR_M | 7 | Integer |
| P2Q12T10.14 | Student Retention | Students who were retained in Grade 9 | Number of Two or More Races Female Students | SCH_RET_G09_TR_F | 7 | Integer |
| P2Q12T10.15 | Student Retention | Students who were retained in Grade 9 | Number of LEP Male Students | SCH_RET_G09_LEP_M | 7 | Integer |
| P2Q12T10.16 | Student Retention | Students who were retained in Grade 9 | Number of LEP Female Students | SCH_RET_G09_LEP_F | 7 | Integer |
| P2Q12T10.17 | Student Retention | Students who were retained in Grade 9 | Number of IDEA Male Students | SCH_RET_G09_IDEA_M | 7 | Integer |
| P2Q12T10.18 | Student Retention | Students who were retained in Grade 9 | Number of IDEA Female Students | SCH_RET_G09_IDEA_F | 7 | Integer |
| P2Q12T10.19 | Student Retention | Students who were retained in Grade 9 | Number of Section 504 Only Male Students | SCH_RET_G09_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T10.20 | Student Retention | Students who were retained in Grade 9 | Number of Section 504 Only Female Students | SCH_RET_G09_504_F | 7 | Integer |
| P2Q12T11.1 | Student Retention | Students who were retained in Grade 10 | Number of Hispanic Male Students | SCH_RET_G10_HI_M | 7 | Integer |
| P2Q12T11.2 | Student Retention | Students who were retained in Grade 10 | Number of Hispanic Female Students | SCH_RET_G10_HI_F | 7 | Integer |
| P2Q12T11.3 | Student Retention | Students who were retained in Grade 10 | Number of American Indian/Alaska Native Male Students | SCH_RET_G10_AM_M | 7 | Integer |
| P2Q12T11.4 | Student Retention | Students who were retained in Grade 10 | Number of American Indian/Alaska Native Female Students | SCH_RET_G10_AM_F | 7 | Integer |
| P2Q12T11.5 | Student Retention | Students who were retained in Grade 10 | Number of Asian Male Students | SCH_RET_G10_AS_M | 7 | Integer |
| P2Q12T11.6 | Student Retention | Students who were retained in Grade 10 | Number of Asian Female Students | SCH_RET_G10_AS_F | 7 | Integer |
| P2Q12T11.7 | Student Retention | Students who were retained in Grade 10 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G10_HP_M | 7 | Integer |
| P2Q12T11.8 | Student Retention | Students who were retained in Grade 10 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G10_HP_F | 7 | Integer |
| P2Q12T11.9 | Student Retention | Students who were retained in Grade 10 | Number of Black Male Students | SCH_RET_G10_BL_M | 7 | Integer |
| P2Q12T11.10 | Student Retention | Students who were retained in Grade 10 | Number of Black Female Students | SCH_RET_G10_BL_F | 7 | Integer |
| P2Q12T11.11 | Student Retention | Students who were retained in Grade 10 | Number of White Male Students | SCH_RET_G10_WH_M | 7 | Integer |
| P2Q12T11.12 | Student Retention | Students who were retained in Grade 10 | Number of White Female Students | SCH_RET_G10_WH_F | 7 | Integer |
| P2Q12T11.13 | Student Retention | Students who were retained in Grade 10 | Number of Two or More Races Male Students | SCH_RET_G10_TR_M | 7 | Integer |
| P2Q12T11.14 | Student Retention | Students who were retained in Grade 10 | Number of Two or More Races Female Students | SCH_RET_G10_TR_F | 7 | Integer |
| P2Q12T11.15 | Student Retention | Students who were retained in Grade 10 | Number of LEP Male Students | SCH_RET_G10_LEP_M | 7 | Integer |
| P2Q12T11.16 | Student Retention | Students who were retained in Grade 10 | Number of LEP Female Students | SCH_RET_G10_LEP_F | 7 | Integer |
| P2Q12T11.17 | Student Retention | Students who were retained in Grade 10 | Number of IDEA Male Students | SCH_RET_G10_IDEA_M | 7 | Integer |
| P2Q12T11.18 | Student Retention | Students who were retained in Grade 10 | Number of IDEA Female Students | SCH_RET_G10_IDEA_F | 7 | Integer |
| P2Q12T11.19 | Student Retention | Students who were retained in Grade 10 | Number of Section 504 Only Male Students | SCH_RET_G10_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T11.20 | Student Retention | Students who were retained in Grade 10 | Number of Section 504 Only Female Students | SCH_RET_G10_504_F | 7 | Integer |
| P2Q12T12.1 | Student Retention | Students who were retained in Grade 11 | Number of Hispanic Male Students | SCH_RET_G11_HI_M | 7 | Integer |
| P2Q12T12.2 | Student Retention | Students who were retained in Grade 11 | Number of Hispanic Female Students | SCH_RET_G11_HI_F | 7 | Integer |
| P2Q12T12.3 | Student Retention | Students who were retained in Grade 11 | Number of American Indian/Alaska Native Male Students | SCH_RET_G11_AM_M | 7 | Integer |
| P2Q12T12.4 | Student Retention | Students who were retained in Grade 11 | Number of American Indian/Alaska Native Female Students | SCH_RET_G11_AM_F | 7 | Integer |
| P2Q12T12.5 | Student Retention | Students who were retained in Grade 11 | Number of Asian Male Students | SCH_RET_G11_AS_M | 7 | Integer |
| P2Q12T12.6 | Student Retention | Students who were retained in Grade 11 | Number of Asian Female Students | SCH_RET_G11_AS_F | 7 | Integer |
| P2Q12T12.7 | Student Retention | Students who were retained in Grade 11 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G11_HP_M | 7 | Integer |
| P2Q12T12.8 | Student Retention | Students who were retained in Grade 11 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G11_HP_F | 7 | Integer |
| P2Q12T12.9 | Student Retention | Students who were retained in Grade 11 | Number of Black Male Students | SCH_RET_G11_BL_M | 7 | Integer |
| P2Q12T12.10 | Student Retention | Students who were retained in Grade 11 | Number of Black Female Students | SCH_RET_G11_BL_F | 7 | Integer |
| P2Q12T12.11 | Student Retention | Students who were retained in Grade 11 | Number of White Male Students | SCH_RET_G11_WH_M | 7 | Integer |
| P2Q12T12.12 | Student Retention | Students who were retained in Grade 11 | Number of White Female Students | SCH_RET_G11_WH_F | 7 | Integer |
| P2Q12T12.13 | Student Retention | Students who were retained in Grade 11 | Number of Two or More Races Male Students | SCH_RET_G11_TR_M | 7 | Integer |
| P2Q12T12.14 | Student Retention | Students who were retained in Grade 11 | Number of Two or More Races Female Students | SCH_RET_G11_TR_F | 7 | Integer |
| P2Q12T12.15 | Student Retention | Students who were retained in Grade 11 | Number of LEP Male Students | SCH_RET_G11_LEP_M | 7 | Integer |
| P2Q12T12.16 | Student Retention | Students who were retained in Grade 11 | Number of LEP Female Students | SCH_RET_G11_LEP_F | 7 | Integer |
| P2Q12T12.17 | Student Retention | Students who were retained in Grade 11 | Number of IDEA Male Students | SCH_RET_G11_IDEA_M | 7 | Integer |
| P2Q12T12.18 | Student Retention | Students who were retained in Grade 11 | Number of IDEA Female Students | SCH_RET_G11_IDEA_F | 7 | Integer |
| P2Q12T12.19 | Student Retention | Students who were retained in Grade 11 | Number of Section 504 Only Male Students | SCH_RET_G11_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T12.20 | Student Retention | Students who were retained in Grade 11 | Number of Section 504 Only Female Students | SCH_RET_G11_504_F | 7 | Integer |
| P2Q12T13.1 | Student Retention | Students who were retained in Grade 12 | Number of Hispanic Male Students | SCH_RET_G12_HI_M | 7 | Integer |
| P2Q12T13.2 | Student Retention | Students who were retained in Grade 12 | Number of Hispanic Female Students | SCH_RET_G12_HI_F | 7 | Integer |
| P2Q12T13.3 | Student Retention | Students who were retained in Grade 12 | Number of American Indian/Alaska Native Male Students | SCH_RET_G12_AM_M | 7 | Integer |
| P2Q12T13.4 | Student Retention | Students who were retained in Grade 12 | Number of American Indian/Alaska Native Female Students | SCH_RET_G12_AM_F | 7 | Integer |
| P2Q12T13.5 | Student Retention | Students who were retained in Grade 12 | Number of Asian Male Students | SCH_RET_G12_AS_M | 7 | Integer |
| P2Q12T13.6 | Student Retention | Students who were retained in Grade 12 | Number of Asian Female Students | SCH_RET_G12_AS_F | 7 | Integer |
| P2Q12T13.7 | Student Retention | Students who were retained in Grade 12 | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RET_G12_HP_M | 7 | Integer |
| P2Q12T13.8 | Student Retention | Students who were retained in Grade 12 | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RET_G12_HP_F | 7 | Integer |
| P2Q12T13.9 | Student Retention | Students who were retained in Grade 12 | Number of Black Male Students | SCH_RET_G12_BL_M | 7 | Integer |
| P2Q12T13.10 | Student Retention | Students who were retained in Grade 12 | Number of Black Female Students | SCH_RET_G12_BL_F | 7 | Integer |
| P2Q12T13.11 | Student Retention | Students who were retained in Grade 12 | Number of White Male Students | SCH_RET_G12_WH_M | 7 | Integer |
| P2Q12T13.12 | Student Retention | Students who were retained in Grade 12 | Number of White Female Students | SCH_RET_G12_WH_F | 7 | Integer |
| P2Q12T13.13 | Student Retention | Students who were retained in Grade 12 | Number of Two or More Races Male Students | SCH_RET_G12_TR_M | 7 | Integer |
| P2Q12T13.14 | Student Retention | Students who were retained in Grade 12 | Number of Two or More Races Female Students | SCH_RET_G12_TR_F | 7 | Integer |
| P2Q12T13.15 | Student Retention | Students who were retained in Grade 12 | Number of LEP Male Students | SCH_RET_G12_LEP_M | 7 | Integer |
| P2Q12T13.16 | Student Retention | Students who were retained in Grade 12 | Number of LEP Female Students | SCH_RET_G12_LEP_F | 7 | Integer |
| P2Q12T13.17 | Student Retention | Students who were retained in Grade 12 | Number of IDEA Male Students | SCH_RET_G12_IDEA_M | 7 | Integer |
| P2Q12T13.18 | Student Retention | Students who were retained in Grade 12 | Number of IDEA Female Students | SCH_RET_G12_IDEA_F | 7 | Integer |
| P2Q12T13.19 | Student Retention | Students who were retained in Grade 12 | Number of Section 504 Only Male Students | SCH_RET_G12_504_M | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q12T13.20 | Student Retention | Students who were retained in Grade 12 | Number of Section 504 Only Female Students | SCH_RET_G12_504_F | 7 | Integer |
| P2Q13T1 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Indicator | Does this school have any students who participate in single-sex interscholastic athletics? | SCH_SSATHLETICS_IND | 3 | Yes/No |
| P2Q14T1.1 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Male Only Single-Sex Sports | SCH_SSSPORTS_M | 7 | Integer |
| P2Q14T1.2 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Female Only Single-Sex Sports | SCH_SSSPORTS_F | 7 | Integer |
| P2Q14T1.3 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Male Only Single-Sex Teams | SCH_SSTEAMS_M | 7 | Integer |
| P2Q14T1.4 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Female Only Single-Sex Teams | SCH_SSTEAMS_F | 7 | Integer |
| P2Q14T1.5 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Male Participants | SCH_SSPART_M | 7 | Integer |
| P2Q14T1.6 | Single-Sex Interscholastic Athletics | Single-Sex Interscholastic Athletics Sports, Teams and Participants | Number of Female Participants | SCH_SSPART_F | 7 | Integer |
| P2Q15T1.1 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Hispanic Male Students | SCH_PSDISC_SINGOOS_HI_M | 7 | Integer |
| P2Q15T1.2 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Hispanic Female Students | SCH_PSDISC_SINGOOS_HI_F | 7 | Integer |
| P2Q15T1.3 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of American Indian/Alaska Native Male Students | SCH_PSDISC_SINGOOS_AM_M | 7 | Integer |
| P2Q15T1.4 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of American Indian/Alaska Native Female Students | SCH_PSDISC_SINGOOS_AM_F | 7 | Integer |
| P2Q15T1.5 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Asian Male Students | SCH_PSDISC_SINGOOS_AS_M | 7 | Integer |
| P2Q15T1.6 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Asian Female Students | SCH_PSDISC_SINGOOS_AS_F | 7 | Integer |
| P2Q15T1.7 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Native Hawaiian/Pacific Islander Male Students | SCH_PSDISC_SINGOOS_HP_M | 7 | Integer |
| P2Q15T1.8 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Native Hawaiian/Pacific Islander Female Students | SCH_PSDISC_SINGOOS_HP_F | 7 | Integer |
| P2Q15T1.9 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Black Male Students | SCH_PSDISC_SINGOOS_BL_M | 7 | Integer |
| P2Q15T1.10 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Black Female Students | SCH_PSDISC_SINGOOS_BL_F | 7 | Integer |
| P2Q15T1.11 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of White Male Students | SCH_PSDISC_SINGOOS_WH_M | 7 | Integer |
| P2Q15T1.12 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of White Female Students | SCH_PSDISC_SINGOOS_WH_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q15T1.13 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Two or More Races Male Students | SCH_PSDISC_SINGOOS_TR_M | 7 | Integer |
| P2Q15T1.14 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of Two or More Races Female Students | SCH_PSDISC_SINGOOS_TR_F | 7 | Integer |
| P2Q15T1.15 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of LEP Male Students | SCH_PSDISC_SINGOOS_LEP_M | 7 | Integer |
| P2Q15T1.16 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of LEP Female Students | SCH_PSDISC_SINGOOS_LEP_F | 7 | Integer |
| P2Q15T1.17 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of IDEA Male Students | SCH_PSDISC_SINGOOS_IDEA_M | 7 | Integer |
| P2Q15T1.18 | Student Discipline | Preschool children who received only one out-ofschool suspension | Number of IDEA Female Students | SCH_PSDISC_SINGOOS_IDEA_F | 7 | Integer |
| P2Q15T2.1 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Hispanic Male Students | SCH_PSDISC_MULTOOS_HI_M | 7 | Integer |
| P2Q15T2.2 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Hispanic Female Students | SCH_PSDISC_MULTOOS_HI_F | 7 | Integer |
| P2Q15T2.3 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of American Indian/Alaska Native Male Students | SCH_PSDISC_MULTOOS_AM_M | 7 | Integer |
| P2Q15T2.4 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of American Indian/Alaska Native Female Students | SCH_PSDISC_MULTOOS_AM_F | 7 | Integer |
| P2Q15T2.5 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Asian Male Students | SCH_PSDISC_MULTOOS_AS_M | 7 | Integer |
| P2Q15T2.6 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Asian Female Students | SCH_PSDISC_MULTOOS_AS_F | 7 | Integer |
| P2Q15T2.7 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Male Students | SCH_PSDISC_MULTOOS_HP_M | 7 | Integer |
| P2Q15T2.8 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Female Students | SCH_PSDISC_MULTOOS_HP_F | 7 | Integer |
| P2Q15T2.9 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Black Male Students | SCH_PSDISC_MULTOOS_BL_M | 7 | Integer |
| P2Q15T2.10 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Black Female Students | SCH_PSDISC_MULTOOS_BL_F | 7 | Integer |
| P2Q15T2.11 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of White Male Students | SCH_PSDISC_MULTOOS_WH_M | 7 | Integer |
| P2Q15T2.12 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of White Female Students | SCH_PSDISC_MULTOOS_WH_F | 7 | Integer |
| P2Q15T2.13 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Two or More Races Male Students | SCH_PSDISC_MULTOOS_TR_M | 7 | Integer |
| P2Q15T2.14 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of Two or More Races Female Students | SCH_PSDISC_MULTOOS_TR_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q15T2.15 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of LEP Male Students | SCH_PSDISC_MULTOOS_LEP_M | 7 | Integer |
| P2Q15T2.16 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of LEP Female Students | SCH_PSDISC_MULTOOS_LEP_F | 7 | Integer |
| P2Q15T2.17 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of IDEA Male Students | SCH_PSDISC_MULTOOS_IDEA_M | 7 | Integer |
| P2Q15T2.18 | Student Discipline | Preschool children who received more than one out-of-school suspension | Number of IDEA Female Students | SCH_PSDISC_MULTOOS_IDEA_F | 7 | Integer |
| P2Q15T3.1 | Student Discipline | Preschool children who received an expulsion | Number of Hispanic Male Students | SCH_PSDISC_EXP_HI_M | 7 | Integer |
| P2Q15T3.2 | Student Discipline | Preschool children who received an expulsion | Number of Hispanic Female Students | SCH_PSDISC_EXP_HI_F | 7 | Integer |
| P2Q15T3.3 | Student Discipline | Preschool children who received an expulsion | Number of American Indian/Alaska Native Male Students | SCH_PSDISC_EXP_AM_M | 7 | Integer |
| P2Q15T3.4 | Student Discipline | Preschool children who received an expulsion | Number of American Indian/Alaska Native Female Students | SCH_PSDISC_EXP_AM_F | 7 | Integer |
| P2Q15T3.5 | Student Discipline | Preschool children who received an expulsion | Number of Asian Male Students | SCH_PSDISC_EXP_AS_M | 7 | Integer |
| P2Q15T3.6 | Student Discipline | Preschool children who received an expulsion | Number of Asian Female Students | SCH_PSDISC_EXP_AS_F | 7 | Integer |
| P2Q15T3.7 | Student Discipline | Preschool children who received an expulsion | Number of Native Hawaiian/Pacific Islander Male Students | SCH_PSDISC_EXP_HP_M | 7 | Integer |
| P2Q15T3.8 | Student Discipline | Preschool children who received an expulsion | Number of Native Hawaiian/Pacific Islander Female Students | SCH_PSDISC_EXP_HP_F | 7 | Integer |
| P2Q15T3.9 | Student Discipline | Preschool children who received an expulsion | Number of Black Male Students | SCH_PSDISC_EXP_BL_M | 7 | Integer |
| P2Q15T3.10 | Student Discipline | Preschool children who received an expulsion | Number of Black Female Students | SCH_PSDISC_EXP_BL_F | 7 | Integer |
| P2Q15T3.11 | Student Discipline | Preschool children who received an expulsion | Number of White Male Students | SCH_PSDISC_EXP_WH_M | 7 | Integer |
| P2Q15T3.12 | Student Discipline | Preschool children who received an expulsion | Number of White Female Students | SCH_PSDISC_EXP_WH_F | 7 | Integer |
| P2Q15T3.13 | Student Discipline | Preschool children who received an expulsion | Number of Two or More Races Male Students | SCH_PSDISC_EXP_TR_M | 7 | Integer |
| P2Q15T3.14 | Student Discipline | Preschool children who received an expulsion | Number of Two or More Races Female Students | SCH_PSDISC_EXP_TR_F | 7 | Integer |
| P2Q15T3.15 | Student Discipline | Preschool children who received an expulsion | Number of LEP Male Students | SCH_PSDISC_EXP_LEP_M | 7 | Integer |
| P2Q15T3.16 | Student Discipline | Preschool children who received an expulsion | Number of LEP Female Students | SCH_PSDISC_EXP_LEP_F | 7 | Integer |
| P2Q15T3.17 | Student Discipline | Preschool children who received an expulsion | Number of IDEA Male Students | SCH_PSDISC_EXP_IDEA_M | 7 | Integer |
| P2Q15T3.18 | Student Discipline | Preschool children who received an expulsion | Number of IDEA Female Students | SCH_PSDISC_EXP_IDEA_F | 7 | Integer |
| P2Q16T1 | Student Discipline | Corporal Punishment Indicator | Does this school use corporal punishment to discipline students? | SCH_CORPINSTANCES_IND | 3 | Yes/No |
| P2Q17T1.1 | Student Discipline | Students without disabilities who received corporal punishment | Number of Hispanic Male Students | SCH_DISCWODIS_CORP_HI_M | 7 | Integer |
| P2Q17T1.2 | Student Discipline | Students without disabilities who received corporal punishment | Number of Hispanic Female Students | SCH_DISCWODIS_CORP_HI_F | 7 | Integer |
| P2Q17T1.3 | Student Discipline | Students without disabilities who received corporal punishment | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_CORP_AM_M | 7 | Integer |
| P2Q17T1.4 | Student Discipline | Students without disabilities who received corporal punishment | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_CORP_AM_F | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q17T1.5 | Student Discipline | Students without disabilities who received corporal punishment | Number of Asian Male Students | SCH_DISCWODIS_CORP_AS_M | 7 | Integer |
| P2Q17T1.6 | Student Discipline | Students without disabilities who received corporal punishment | Number of Asian Female Students | SCH_DISCWODIS_CORP_AS_F | 7 | Integer |
| P2Q17T1.7 | Student Discipline | Students without disabilities who received corporal punishment | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_CORP_HP_M | 7 | Integer |
| P2Q17T1.8 | Student Discipline | Students without disabilities who received corporal punishment | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_CORP_HP_F | 7 | Integer |
| P2Q17T1.9 | Student Discipline | Students without disabilities who received corporal punishment | Number of Black Male Students | SCH_DISCWODIS_CORP_BL_M | 7 | Integer |
| P2Q17T1.10 | Student Discipline | Students without disabilities who received corporal punishment | Number of Black Female Students | SCH_DISCWODIS_CORP_BL_F | 7 | Integer |
| P2Q17T1.11 | Student Discipline | Students without disabilities who received corporal punishment | Number of White Male Students | SCH_DISCWODIS_CORP_WH_M | 7 | Integer |
| P2Q17T1.12 | Student Discipline | Students without disabilities who received corporal punishment | Number of White Female Students | SCH_DISCWODIS_CORP_WH_F | 7 | Integer |
| P2Q17T1.13 | Student Discipline | Students without disabilities who received corporal punishment | Number of Two or More Races Male Students | SCH_DISCWODIS_CORP_TR_M | 7 | Integer |
| P2Q17T1.14 | Student Discipline | Students without disabilities who received corporal punishment | Number of Two or More Races Female Students | SCH_DISCWODIS_CORP_TR_F | 7 | Integer |
| P2Q17T1.15 | Student Discipline | Students without disabilities who received corporal punishment | Number of LEP Male Students | SCH_DISCWODIS_CORP_LEP_M | 7 | Integer |
| P2Q17T1.16 | Student Discipline | Students without disabilities who received corporal punishment | Number of LEP Female Students | SCH_DISCWODIS_CORP_LEP_F | 7 | Integer |
| P2Q17T2.1 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Hispanic Male Students | SCH_DISCWODIS_ISS_HI_M | 7 | Integer |
| P2Q17T2.2 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Hispanic Female Students | SCH_DISCWODIS_ISS_HI_F | 7 | Integer |
| P2Q17T2.3 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_ISS_AM_M | 7 | Integer |
| P2Q17T2.4 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_ISS_AM_F | 7 | Integer |
| P2Q17T2.5 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Asian Male Students | SCH_DISCWODIS_ISS_AS_M | 7 | Integer |
| P2Q17T2.6 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Asian Female Students | SCH_DISCWODIS_ISS_AS_F | 7 | Integer |
| P2Q17T2.7 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_ISS_HP_M | 7 | Integer |
| P2Q17T2.8 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_ISS_HP_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q17T2.9 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Black Male Students | SCH_DISCWODIS_ISS_BL_M | 7 | Integer |
| P2Q17T2.10 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Black Female Students | SCH_DISCWODIS_ISS_BL_F | 7 | Integer |
| P2Q17T2.11 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of White Male Students | SCH_DISCWODIS_ISS_WH_M | 7 | Integer |
| P2Q17T2.12 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of White Female Students | SCH_DISCWODIS_ISS_WH_F | 7 | Integer |
| P2Q17T2.13 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Two or More Races Male Students | SCH_DISCWODIS_ISS_TR_M | 7 | Integer |
| P2Q17T2.14 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of Two or More Races Female Students | SCH_DISCWODIS_ISS_TR_F | 7 | Integer |
| P2Q17T2.15 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of LEP Male Students | SCH_DISCWODIS_ISS_LEP_M | 7 | Integer |
| P2Q17T2.16 | Student Discipline | Students without disabilities who received one or more in-school suspensions | Number of LEP Female Students | SCH_DISCWODIS_ISS_LEP_F | 7 | Integer |
| P2Q17T3.1 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Hispanic Male Students | SCH_DISCWODIS_SINGOOS_HI_M | 7 | Integer |
| P2Q17T3.2 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Hispanic Female Students | SCH_DISCWODIS_SINGOOS_HI_F | 7 | Integer |
| P2Q17T3.3 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_SINGOOS_AM_M | 7 | Integer |
| P2Q17T3.4 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_SINGOOS_AM_F | 7 | Integer |
| P2Q17T3.5 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Asian Male Students | SCH_DISCWODIS_SINGOOS_AS_M | 7 | Integer |
| P2Q17T3.6 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Asian Female Students | SCH_DISCWODIS_SINGOOS_AS_F | 7 | Integer |
| P2Q17T3.7 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_SINGOOS_HP_M | 7 | Integer |
| P2Q17T3.8 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_SINGOOS_HP_F | 7 | Integer |
| P2Q17T3.9 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Black Male Students | SCH_DISCWODIS_SINGOOS_BL_M | 7 | Integer |
| P2Q17T3.10 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Black Female Students | SCH_DISCWODIS_SINGOOS_BL_F | 7 | Integer |
| P2Q17T3.11 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of White Male Students | SCH_DISCWODIS_SINGOOS_WH_M | 7 | Integer |
| P2Q17T3.12 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of White Female Students | SCH_DISCWODIS_SINGOOS_WH_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q17T3.13 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Two or More Races Male Students | SCH_DISCWODIS_SINGOOS_TR_M | 7 | Integer |
| P2Q17T3.14 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of Two or More Races Female Students | SCH_DISCWODIS_SINGOOS_TR_F | 7 | Integer |
| P2Q17T3.15 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of LEP Male Students | SCH_DISCWODIS_SINGOOS_LEP_M | 7 | Integer |
| P2Q17T3.16 | Student Discipline | Students without disabilities who received only one out-of-school suspension | Number of LEP Female Students | SCH_DISCWODIS_SINGOOS_LEP_F | 7 | Integer |
| P2Q17T4.1 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Hispanic Male Students | SCH_DISCWODIS_MULTOOS_HI_M | 7 | Integer |
| P2Q17T4.2 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Hispanic Female Students | SCH_DISCWODIS_MULTOOS_HI_F | 7 | Integer |
| P2Q17T4.3 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_MULTOOS_AM_M | 7 | Integer |
| P2Q17T4.4 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_MULTOOS_AM_F | 7 | Integer |
| P2Q17T4.5 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Asian Male Students | SCH_DISCWODIS_MULTOOS_AS_M | 7 | Integer |
| P2Q17T4.6 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Asian Female Students | SCH_DISCWODIS_MULTOOS_AS_F | 7 | Integer |
| P2Q17T4.7 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_MULTOOS_HP_M | 7 | Integer |
| P2Q17T4.8 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_MULTOOS_HP_F | 7 | Integer |
| P2Q17T4.9 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Black Male Students | SCH_DISCWODIS_MULTOOS_BL_M | 7 | Integer |
| P2Q17T4.10 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Black Female Students | SCH_DISCWODIS_MULTOOS_BL_F | 7 | Integer |
| P2Q17T4.11 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of White Male Students | SCH_DISCWODIS_MULTOOS_WH_M | 7 | Integer |
| P2Q17T4.12 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of White Female Students | SCH_DISCWODIS_MULTOOS_WH_F | 7 | Integer |
| P2Q17T4.13 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Two or More Races Male Students | SCH_DISCWODIS_MULTOOS_TR_M | 7 | Integer |
| P2Q17T4.14 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of Two or More Races Female Students | SCH_DISCWODIS_MULTOOS_TR_F | 7 | Integer |
| P2Q17T4.15 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of LEP Male Students | SCH_DISCWODIS_MULTOOS_LEP_M | 7 | Integer |
| P2Q17T4.16 | Student Discipline | Students without disabilities who received more than one out-of-school suspension | Number of LEP Female Students | SCH_DISCWODIS_MULTOOS_LEP_F | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve



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## 2013-14 CRDC Element Specification - School Leve



| 2013-14 CRDC Element Specification - School Level Table Layout |  |  | Element Headers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q17T7.9 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of Black Male Students | SCH_DISCWODIS_EXPZT_BL_M | 7 | Integer |
| P2Q17T7.10 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of Black Female Students | SCH_DISCWODIS_EXPZT_BL_F | 7 | Integer |
| P2Q17T7.11 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of White Male Students | SCH_DISCWODIS_EXPZT_WH_M | 7 | Integer |
| P2Q17T7.12 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of White Female Students | SCH_DISCWODIS_EXPZT_WH_F | 7 | Integer |
| P2Q17T7.13 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of Two or More Races Male Students | SCH_DISCWODIS_EXPZT_TR_M | 7 | Integer |
| P2Q17T7.14 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of Two or More Races Female Students | SCH_DISCWODIS_EXPZT_TR_F | 7 | Integer |
| P2Q17T7.15 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of LEP Male Students | SCH_DISCWODIS_EXPZT_LEP_M | 7 | Integer |
| P2Q17T7.16 | Student Discipline | Students without disabilities who received an expulsion under zero tolerance policies | Number of LEP Female Students | SCH_DISCWODIS_EXPZT_LEP_F | 7 | Integer |
| P2Q17T8.1 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Hispanic Male Students | SCH_DISCWODIS_REF_HI_M | 7 | Integer |
| P2Q17T8.2 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Hispanic Female Students | SCH_DISCWODIS_REF_HI_F | 7 | Integer |
| P2Q17T8.3 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_REF_AM_M | 7 | Integer |
| P2Q17T8.4 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_REF_AM_F | 7 | Integer |
| P2Q17T8.5 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Asian Male Students | SCH_DISCWODIS_REF_AS_M | 7 | Integer |
| P2Q17T8.6 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Asian Female Students | SCH_DISCWODIS_REF_AS_F | 7 | Integer |
| P2Q17T8.7 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_REF_HP_M | 7 | Integer |
| P2Q17T8.8 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_REF_HP_F | 7 | Integer |
| P2Q17T8.9 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Black Male Students | SCH_DISCWODIS_REF_BL_M | 7 | Integer |
| P2Q17T8.10 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Black Female Students | SCH_DISCWODIS_REF_BL_F | 7 | Integer |
| P2Q17T8.11 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of White Male Students | SCH_DISCWODIS_REF_WH_M | 7 | Integer |
| P2Q17T8.12 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of White Female Students | SCH_DISCWODIS_REF_WH_F | 7 | Integer |

## 3-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q17T8.13 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Two or More Races Male Students | SCH_DISCWODIS_REF_TR_M | 7 | Integer |
| P2Q17T8.14 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of Two or More Races Female Students | SCH_DISCWODIS_REF_TR_F | 7 | Integer |
| P2Q17T8.15 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of LEP Male Students | SCH_DISCWODIS_REF_LEP_M | 7 | Integer |
| P2Q17T8.16 | Student Discipline | Students without disabilities who were referred to a law enforcement agency or official | Number of LEP Female Students | SCH_DISCWODIS_REF_LEP_F | 7 | Integer |
| P2Q17T9.1 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Hispanic Male Students | SCH_DISCWODIS_ARR_HI_M | 7 | Integer |
| P2Q17T9.2 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Hispanic Female Students | SCH_DISCWODIS_ARR_HI_F | 7 | Integer |
| P2Q17T9.3 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_ARR_AM_M | 7 | Integer |
| P2Q17T9.4 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_ARR_AM_F | 7 | Integer |
| P2Q17T9.5 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Asian Male Students | SCH_DISCWODIS_ARR_AS_M | 7 | Integer |
| P2Q17T9.6 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Asian Female Students | SCH_DISCWODIS_ARR_AS_F | 7 | Integer |
| P2Q17T9.7 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_ARR_HP_M | 7 | Integer |
| P2Q17T9.8 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_ARR_HP_F | 7 | Integer |
| P2Q17T9.9 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Black Male Students | SCH_DISCWODIS_ARR_BL_M | 7 | Integer |
| P2Q17T9.10 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Black Female Students | SCH_DISCWODIS_ARR_BL_F | 7 | Integer |
| P2Q17T9.11 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of White Male Students | SCH_DISCWODIS_ARR_WH_M | 7 | Integer |
| P2Q17T9.12 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of White Female Students | SCH_DISCWODIS_ARR_WH_F | 7 | Integer |
| P2Q17T9.13 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Two or More Races Male Students | SCH_DISCWODIS_ARR_TR_M | 7 | Integer |
| P2Q17T9.14 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of Two or More Races Female Students | SCH_DISCWODIS_ARR_TR_F | 7 | Integer |
| P2Q17T9.15 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of LEP Male Students | SCH_DISCWODIS_ARR_LEP_M | 7 | Integer |
| P2Q17T9.16 | Student Discipline | Students without disabilities who received a schoolrelated arrest | Number of LEP Female Students | SCH_DISCWODIS_ARR_LEP_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T1.1 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_CORP_IDEA_HI_M | 7 | Integer |
| P2Q18T1.2 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_CORP_IDEA_HI_F | 7 | Integer |
| P2Q18T1.3 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_CORP_IDEA_AM_M | 7 | Integer |
| P2Q18T1.4 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_CORP_IDEA_AM_F | 7 | Integer |
| P2Q18T1.5 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Asian Male Students | SCH_DISCWDIS_CORP_IDEA_AS_M | 7 | Integer |
| P2Q18T1.6 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Asian Female Students | SCH_DISCWDIS_CORP_IDEA_AS_F | 7 | Integer |
| P2Q18T1.7 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_CORP_IDEA_HP_M | 7 | Integer |
| P2Q18T1.8 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_CORP_IDEA_HP_F | 7 | Integer |
| P2Q18T1.9 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Black Male Students | SCH_DISCWDIS_CORP_IDEA_BL_M | 7 | Integer |
| P2Q18T1.10 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Black Female Students | SCH_DISCWDIS_CORP_IDEA_BL_F | 7 | Integer |
| P2Q18T1.11 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA White Male Students | SCH_DISCWDIS_CORP_IDEA_WH_M | 7 | Integer |
| P2Q18T1.12 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA White Female Students | SCH_DISCWDIS_CORP_IDEA_WH_F | 7 | Integer |
| P2Q18T1.13 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_CORP_IDEA_TR_M | 7 | Integer |
| P2Q18T1.14 | Student Discipline | Students with disabilities who received corporal punishment | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_CORP_IDEA_TR_F | 7 | Integer |
| P2Q18T1.15 | Student Discipline | Students with disabilities who received corporal punishment | Number of LEP Male Students | SCH_DISCWDIS_CORP_LEP_M | 7 | Integer |
| P2Q18T1.16 | Student Discipline | Students with disabilities who received corporal punishment | Number of LEP Female Students | SCH_DISCWDIS_CORP_LEP_F | 7 | Integer |
| P2Q18T1.17 | Student Discipline | Students with disabilities who received corporal punishment | Number of Section 504 Only Male Students | SCH_DISCWDIS_CORP_504_M | 7 | Integer |
| P2Q18T1.18 | Student Discipline | Students with disabilities who received corporal punishment | Number of Section 504 Only Female Students | SCH_DISCWDIS_CORP_504_F | 7 | Integer |
| P2Q18T2.1 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_ISS_IDEA_HI_M | 7 | Integer |
| P2Q18T2.2 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_ISS_IDEA_HI_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T2.3 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_ISS_IDEA_AM_M | 7 | Integer |
| P2Q18T2.4 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_ISS_IDEA_AM_F | 7 | Integer |
| P2Q18T2.5 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Asian Male Students | SCH_DISCWDIS_ISS_IDEA_AS_M | 7 | Integer |
| P2Q18T2.6 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Asian Female Students | SCH_DISCWDIS_ISS_IDEA_AS_F | 7 | Integer |
| P2Q18T2.7 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_ISS_IDEA_HP_M | 7 | Integer |
| P2Q18T2.8 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_ISS_IDEA_HP_F | 7 | Integer |
| P2Q18T2.9 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Black Male Students | SCH_DISCWDIS_ISS_IDEA_BL_M | 7 | Integer |
| P2Q18T2.10 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Black Female Students | SCH_DISCWDIS_ISS_IDEA_BL_F | 7 | Integer |
| P2Q18T2.11 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA White Male Students | SCH_DISCWDIS_ISS_IDEA_WH_M | 7 | Integer |
| P2Q18T2.12 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA White Female Students | SCH_DISCWDIS_ISS_IDEA_WH_F | 7 | Integer |
| P2Q18T2.13 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_ISS_IDEA_TR_M | 7 | Integer |
| P2Q18T2.14 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_ISS_IDEA_TR_F | 7 | Integer |
| P2Q18T2.15 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of LEP Male Students | SCH_DISCWDIS_ISS_LEP_M | 7 | Integer |
| P2Q18T2.16 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of LEP Female Students | SCH_DISCWDIS_ISS_LEP_F | 7 | Integer |
| P2Q18T2.17 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of Section 504 Only Male Students | SCH_DISCWDIS_ISS_504_M | 7 | Integer |
| P2Q18T2.18 | Student Discipline | Students with disabilities who received one or more inschool suspensions | Number of Section 504 Only Female Students | SCH_DISCWDIS_ISS_504_F | 7 | Integer |
| P2Q18T3.1 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_SINGOOS_IDEA_HI_M | 7 | Integer |
| P2Q18T3.2 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_SINGOOS_IDEA_HI_F | 7 | Integer |
| P2Q18T3.3 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_SINGOOS_IDEA_AM_ M | 7 | Integer |
| P2Q18T3.4 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_SINGOOS_IDEA_AM_F\| |  | Integer |

## 3-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T3.5 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Asian Male Students | SCH_DISCWDIS_SINGOOS_IDEA_AS_M | 7 | Integer |
| P2Q18T3.6 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Asian Female Students | SCH_DISCWDIS_SINGOOS_IDEA_AS_F | 7 | Integer |
| P2Q18T3.7 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Native Hawaiian/Pacific Islander Male Students | $\begin{aligned} & \text { SCH_DISCWDIS_SINGOOS_IDEA_HP_ } \\ & \mathrm{M} \end{aligned}$ | 7 | Integer |
| P2Q18T3.8 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_SINGOOS_IDEA_HP_F | 7 | Integer |
| P2Q18T3.9 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Black Male Students | SCH_DISCWDIS_SINGOOS_IDEA_BL_M | 7 | Integer |
| P2Q18T3.10 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Black Female Students | SCH_DISCWDIS_SINGOOS_IDEA_BL_F | 7 | Integer |
| P2Q18T3.11 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA White Male Students | SCH_DISCWDIS_SINGOOS_IDEA_WH_ M | 7 | Integer |
| P2Q18T3.12 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA White Female Students | $\qquad$ $\mathrm{F}$ | 7 | Integer |
| P2Q18T3.13 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_SINGOOS_IDEA_TR_M | 7 | Integer |
| P2Q18T3.14 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_SINGOOS_IDEA_TR_F | 7 | Integer |
| P2Q18T3.15 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of LEP Male Students | SCH_DISCWDIS_SINGOOS_LEP_M | 7 | Integer |
| P2Q18T3.16 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of LEP Female Students | SCH_DISCWDIS_SINGOOS_LEP_F | 7 | Integer |
| P2Q18T3.17 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of Section 504 Only Male Students | SCH_DISCWDIS_SINGOOS_504_M | 7 | Integer |
| P2Q18T3.18 | Student Discipline | Students with disabilities who received only one out-of-school suspension | Number of Section 504 Only Female Students | SCH_DISCWDIS_SINGOOS_504_F | 7 | Integer |
| P2Q18T4.1 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Hispanic Male Students | $\begin{aligned} & \text { SCH_DISCWDIS_MULTOOS_IDEA_HI_ } \\ & \mathrm{M} \end{aligned}$ | 7 | Integer |
| P2Q18T4.2 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_MULTOOS_IDEA_HI_F |  | Integer |
| P2Q18T4.3 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_MULTOOS_IDEA_AM_ <br> M | 7 | Integer |
| P2Q18T4.4 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_MULTOOS_IDEA_AM_ | 7 | Integer |
| P2Q18T4.5 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Asian Male Students | SCH_DISCWDIS_MULTOOS_IDEA_AS_ M | 7 | Integer |
| P2Q18T4.6 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Asian Female Students | SCH_DISCWDIS_MULTOOS_IDEA_AS_F\| |  | Integer |

## 13-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T4.7 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_MULTOOS_IDEA_HP_ $M$ | 7 | Integer |
| P2Q18T4.8 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_MULTOOS_IDEA_HP_ F | 7 | Integer |
| P2Q18T4.9 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Black Male Students | $\qquad$ | 7 | Integer |
| P2Q18T4.10 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Black Female Students | SCH_DISCWDIS_MULTOOS_IDEA_BL_F | 7 | Integer |
| P2Q18T4.11 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA White Male Students | $\begin{aligned} & \text { SCH_DISCWDIS_MULTOOS_IDEA_WH_ } \\ & \mathrm{M} \end{aligned}$ | 7 | Integer |
| P2Q18T4.12 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA White Female Students | $\qquad$ $\mathrm{F}$ | 7 | Integer |
| P2Q18T4.13 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_MULTOOS_IDEA_TR_ M | 7 | Integer |
| P2Q18T4.14 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_MULTOOS_IDEA_TR_F | 7 | Integer |
| P2Q18T4.15 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of LEP Male Students | SCH_DISCWDIS_MULTOOS_LEP_M | 7 | Integer |
| P2Q18T4.16 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of LEP Female Students | SCH_DISCWDIS_MULTOOS_LEP_F | 7 | Integer |
| P2Q18T4.17 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of Section 504 Only Male Students | SCH_DISCWDIS_MULTOOS_504_M | 7 | Integer |
| P2Q18T4.18 | Student Discipline | Students with disabilities who received more than one out-of-school suspension | Number of Section 504 Only Female Students | SCH_DISCWDIS_MULTOOS_504_F | 7 | Integer |
| P2Q18T5.1 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_EXPWE_IDEA_HI_M | 7 | Integer |
| P2Q18T5.2 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_EXPWE_IDEA_HI_F | 7 | Integer |
| P2Q18T5.3 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_EXPWE_IDEA_AM_M | 7 | Integer |
| P2Q18T5.4 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_EXPWE_IDEA_AM_F | 7 | Integer |
| P2Q18T5.5 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Asian Male Students | SCH_DISCWDIS_EXPWE_IDEA_AS_M | 7 | Integer |
| P2Q18T5.6 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Asian Female Students | SCH_DISCWDIS_EXPWE_IDEA_AS_F | 7 | Integer |
| P2Q18T5.7 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_EXPWE_IDEA_HP_M | 7 | Integer |
| P2Q18T5.8 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_EXPWE_IDEA_HP_F | 7 | Integer |

## 13-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T5.9 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Black Male Students | SCH_DISCWDIS_EXPWE_IDEA_BL_M | 7 | Integer |
| P2Q18T5.10 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Black Female Students | SCH_DISCWDIS_EXPWE_IDEA_BL_F | 7 | Integer |
| P2Q18T5.11 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA White Male Students | SCH_DISCWDIS_EXPWE_IDEA_WH_M | 7 | Integer |
| P2Q18T5.12 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA White Female Students | SCH_DISCWDIS_EXPWE_IDEA_WH_F | 7 | Integer |
| P2Q18T5.13 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_EXPWE_IDEA_TR_M | 7 | Integer |
| P2Q18T5.14 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_EXPWE_IDEA_TR_F | 7 | Integer |
| P2Q18T5.15 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of LEP Male Students | SCH_DISCWDIS_EXPWE_LEP_M | 7 | Integer |
| P2Q18T5.16 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of LEP Female Students | SCH_DISCWDIS_EXPWE_LEP_F | 7 | Integer |
| P2Q18T5.17 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of Section 504 Only Male Students | SCH_DISCWDIS_EXPWE_504_M | 7 | Integer |
| P2Q18T5.18 | Student Discipline | Students with disabilities who received an expulsion with educational services | Number of Section 504 Only Female Students | SCH_DISCWDIS_EXPWE_504_F | 7 | Integer |
| P2Q18T6.1 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_EXPWOE_IDEA_HI_M | 7 | Integer |
| P2Q18T6.2 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_EXPWOE_IDEA_HI_F | 7 | Integer |
| P2Q18T6.3 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_EXPWOE_IDEA_AM_ M | 7 | Integer |
| P2Q18T6.4 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_EXPWOE_IDEA_AM_F | 7 | Integer |
| P2Q18T6.5 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Asian Male Students | SCH_DISCWDIS_EXPWOE_IDEA_AS_M | 7 | Integer |
| P2Q18T6.6 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Asian Female Students | SCH_DISCWDIS_EXPWOE_IDEA_AS_F | 7 | Integer |
| P2Q18T6.7 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_EXPWOE_IDEA_HP_M | 7 | Integer |
| P2Q18T6.8 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_EXPWOE_IDEA_HP_F | 7 | Integer |
| P2Q18T6.9 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Black Male Students | SCH_DISCWDIS_EXPWOE_IDEA_BL_M |  | Integer |
| P2Q18T6.10 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Black Female Students | SCH_DISCWDIS_EXPWOE_IDEA_BL_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T6.11 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA White Male Students | $\qquad$ M | 7 | Integer |
| P2Q18T6.12 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA White Female Students | SCH_DISCWDIS_EXPWOE_IDEA_WH_F | 7 | Integer |
| P2Q18T6.13 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_EXPWOE_IDEA_TR_M | 7 | Integer |
| P2Q18T6.14 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_EXPWOE_IDEA_TR_F | 7 | Integer |
| P2Q18T6.15 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of LEP Male Students | SCH_DISCWDIS_EXPWOE_LEP_M | 7 | Integer |
| P2Q18T6.16 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of LEP Female Students | SCH_DISCWDIS_EXPWOE_LEP_F | 7 | Integer |
| P2Q18T6.17 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of Section 504 Only Male Students | SCH_DISCWDIS_EXPWOE_504_M | 7 | Integer |
| P2Q18T6.18 | Student Discipline | Students with disabilities who received an expulsion without educational services | Number of Section 504 Only Female Students | SCH_DISCWDIS_EXPWOE_504_F | 7 | Integer |
| P2Q18T7.1 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_EXPZT_IDEA_HI_M | 7 | Integer |
| P2Q18T7.2 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_EXPZT_IDEA_HI_F | 7 | Integer |
| P2Q18T7.3 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_EXPZT_IDEA_AM_M | 7 | Integer |
| P2Q18T7.4 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_EXPZT_IDEA_AM_F | 7 | Integer |
| P2Q18T7.5 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Asian Male Students | SCH_DISCWDIS_EXPZT_IDEA_AS_M | 7 | Integer |
| P2Q18T7.6 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Asian Female Students | SCH_DISCWDIS_EXPZT_IDEA_AS_F | 7 | Integer |
| P2Q18T7.7 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_EXPZT_IDEA_HP_M | 7 | Integer |
| P2Q18T7.8 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_EXPZT_IDEA_HP_F | 7 | Integer |
| P2Q18T7.9 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Black Male Students | SCH_DISCWDIS_EXPZT_IDEA_BL_M | 7 | Integer |
| P2Q18T7.10 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Black Female Students | SCH_DISCWDIS_EXPZT_IDEA_BL_F | 7 | Integer |
| P2Q18T7.11 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA White Male Students | SCH_DISCWDIS_EXPZT_IDEA_WH_M | 7 | Integer |
| P2Q18T7.12 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA White Female Students | SCH_DISCWDIS_EXPZT_IDEA_WH_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T7.13 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_EXPZT_IDEA_TR_M | 7 | Integer |
| P2Q18T7.14 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_EXPZT_IDEA_TR_F | 7 | Integer |
| P2Q18T7.15 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of LEP Male Students | SCH_DISCWDIS_EXPZT_LEP_M | 7 | Integer |
| P2Q18T7.16 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of LEP Female Students | SCH_DISCWDIS_EXPZT_LEP_F | 7 | Integer |
| P2Q18T7.17 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of Section 504 Only Male Students | SCH_DISCWDIS_EXPZT_504_M | 7 | Integer |
| P2Q18T7.18 | Student Discipline | Students with disabilities who received an expulsion under zero tolerance policies | Number of Section 504 Only Female Students | SCH_DISCWDIS_EXPZT_504_F | 7 | Integer |
| P2Q18T8.1 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_REF_IDEA_HI_M | 7 | Integer |
| P2Q18T8.2 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_REF_IDEA_HI_F | 7 | Integer |
| P2Q18T8.3 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_REF_IDEA_AM_M | 7 | Integer |
| P2Q18T8.4 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_REF_IDEA_AM_F | 7 | Integer |
| P2Q18T8.5 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Asian Male Students | SCH_DISCWDIS_REF_IDEA_AS_M | 7 | Integer |
| P2Q18T8.6 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Asian Female Students | SCH_DISCWDIS_REF_IDEA_AS_F | 7 | Integer |
| P2Q18T8.7 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_REF_IDEA_HP_M | 7 | Integer |
| P2Q18T8.8 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_REF_IDEA_HP_F | 7 | Integer |
| P2Q18T8.9 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Black Male Students | SCH_DISCWDIS_REF_IDEA_BL_M | 7 | Integer |
| P2Q18T8.10 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Black Female Students | SCH_DISCWDIS_REF_IDEA_BL_F | 7 | Integer |
| P2Q18T8.11 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA White Male Students | SCH_DISCWDIS_REF_IDEA_WH_M | 7 | Integer |
| P2Q18T8.12 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA White Female Students | SCH_DISCWDIS_REF_IDEA_WH_F | 7 | Integer |
| P2Q18T8.13 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_REF_IDEA_TR_M | 7 | Integer |
| P2Q18T8.14 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_REF_IDEA_TR_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T8.15 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of LEP Male Students | SCH_DISCWDIS_REF_LEP_M | 7 | Integer |
| P2Q18T8.16 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of LEP Female Students | SCH_DISCWDIS_REF_LEP_F | 7 | Integer |
| P2Q18T8.17 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of Section 504 Only Male Students | SCH_DISCWDIS_REF_504_M | 7 | Integer |
| P2Q18T8.18 | Student Discipline | Students with disabilities who were referred to a law enforcement agency or official | Number of Section 504 Only Female Students | SCH_DISCWDIS_REF_504_F | 7 | Integer |
| P2Q18T9.1 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_ARR_IDEA_HI_M | 7 | Integer |
| P2Q18T9.2 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_ARR_IDEA_HI_F | 7 | Integer |
| P2Q18T9.3 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_ARR_IDEA_AM_M | 7 | Integer |
| P2Q18T9.4 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_ARR_IDEA_AM_F | 7 | Integer |
| P2Q18T9.5 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Asian Male Students | SCH_DISCWDIS_ARR_IDEA_AS_M | 7 | Integer |
| P2Q18T9.6 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Asian Female Students | SCH_DISCWDIS_ARR_IDEA_AS_F | 7 | Integer |
| P2Q18T9.7 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_ARR_IDEA_HP_M | 7 | Integer |
| P2Q18T9.8 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_ARR_IDEA_HP_F | 7 | Integer |
| P2Q18T9.9 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Black Male Students | SCH_DISCWDIS_ARR_IDEA_BL_M | 7 | Integer |
| P2Q18T9.10 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Black Female Students | SCH_DISCWDIS_ARR_IDEA_BL_F | 7 | Integer |
| P2Q18T9.11 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA White Male Students | SCH_DISCWDIS_ARR_IDEA_WH_M | 7 | Integer |
| P2Q18T9.12 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA White Female Students | SCH_DISCWDIS_ARR_IDEA_WH_F | 7 | Integer |
| P2Q18T9.13 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_ARR_IDEA_TR_M | 7 | Integer |
| P2Q18T9.14 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_ARR_IDEA_TR_F | 7 | Integer |
| P2Q18T9.15 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of LEP Male Students | SCH_DISCWDIS_ARR_LEP_M | 7 | Integer |
| P2Q18T9.16 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of LEP Female Students | SCH_DISCWDIS_ARR_LEP_F | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q18T9.17 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of Section 504 Only Male Students | SCH_DISCWDIS_ARR_504_M | 7 | Integer |
| P2Q18T9.18 | Student Discipline | Students with disabilities who received a schoolrelated arrest | Number of Section 504 Only Female Students | SCH_DISCWDIS_ARR_504_F | 7 | Integer |
| P2Q19T1.1 | Student Discipline | Preschool children who received corporal punishment | Number of Hispanic Male Students | SCH_PSDISC_CORP_HI_M | 7 | Integer |
| P2Q19T1.2 | Student Discipline | Preschool children who received corporal punishment | Number of Hispanic Female Students | SCH_PSDISC_CORP_HI_F | 7 | Integer |
| P2Q19T1.3 | Student Discipline | Preschool children who received corporal punishment | Number of American Indian/Alaska Native Male Students | SCH_PSDISC_CORP_AM_M | 7 | Integer |
| P2Q19T1.4 | Student Discipline | Preschool children who received corporal punishment | Number of American Indian/Alaska Native Female Students | SCH_PSDISC_CORP_AM_F | 7 | Integer |
| P2Q19T1.5 | Student Discipline | Preschool children who received corporal punishment | Number of Asian Male Students | SCH_PSDISC_CORP_AS_M | 7 | Integer |
| P2Q19T1.6 | Student Discipline | Preschool children who received corporal punishment | Number of Asian Female Students | SCH_PSDISC_CORP_AS_F | 7 | Integer |
| P2Q19T1.7 | Student Discipline | Preschool children who received corporal punishment | Number of Native Hawaiian/Pacific Islander Male Students | SCH_PSDISC_CORP_HP_M | 7 | Integer |
| P2Q19T1.8 | Student Discipline | Preschool children who received corporal punishment | Number of Native Hawaiian/Pacific Islander Female Students | SCH_PSDISC_CORP_HP_F | 7 | Integer |
| P2Q19T1.9 | Student Discipline | Preschool children who received corporal punishment | Number of Black Male Students | SCH_PSDISC_CORP_BL_M | 7 | Integer |
| P2Q19T1.10 | Student Discipline | Preschool children who received corporal punishment | Number of Black Female Students | SCH_PSDISC_CORP_BL_F | 7 | Integer |
| P2Q19T1.11 | Student Discipline | Preschool children who received corporal punishment | Number of White Male Students | SCH_PSDISC_CORP_WH_M | 7 | Integer |
| P2Q19T1.12 | Student Discipline | Preschool children who received corporal punishment | Number of White Female Students | SCH_PSDISC_CORP_WH_F | 7 | Integer |
| P2Q19T1.13 | Student Discipline | Preschool children who received corporal punishment | Number of Two or More Races Male Students | SCH_PSDISC_CORP_TR_M | 7 | Integer |
| P2Q19T1.14 | Student Discipline | Preschool children who received corporal punishment | Number of Two or More Races Female Students | SCH_PSDISC_CORP_TR_F | 7 | Integer |
| P2Q19T1.15 | Student Discipline | Preschool children who received corporal punishment | Number of LEP Male Students | SCH_PSDISC_CORP_LEP_M | 7 | Integer |
| P2Q19T1.16 | Student Discipline | Preschool children who received corporal punishment | Number of LEP Female Students | SCH_PSDISC_CORP_LEP_F | 7 | Integer |
| P2Q19T1.17 | Student Discipline | Preschool children who received corporal punishment | Number of IDEA Male Students | SCH_PSDISC_CORP_IDEA_M | 7 | Integer |
| P2Q19T1.18 | Student Discipline | Preschool children who received corporal punishment | Number of IDEA Female Students | SCH_PSDISC_CORP_IDEA_F | 7 | Integer |

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| Element Headers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q20T1.1 | Student Discipline | Preschool instances of corporal punishment | Number of instances of corporal punishment - all preschool children | SCH_PSCORPINSTANCES_ALL | 7 | Integer |
| P2Q20T1.2 | Student Discipline | Preschool instances of corporal punishment | Number of instances of corporal punishment preschool children with disabilities (IDEA) | SCH_PSCORPINSTANCES_IDEA | 7 | Integer |
| P2Q21T1.1 | Student Discipline | Preschool Instances of Suspension | Number of instances of out-of-school suspension - all preschool children | SCH_PSOOSINSTANCES_ALL | 7 | Integer |
| P2Q21T1.2 | Student Discipline | Preschool Instances of Suspension | Number of instances of out-of-school suspensionpreschool children with disabilities (IDEA) | SCH_PSOOSINSTANCES_IDEA | 7 | Integer |
| P2Q22T1.1 | Student Discipline | Instances of Corporal Punishment ( K -12, UG) | Number of instances of corporal punishment - Students without Disabilities | SCH_CORPINSTANCES_WDIS | 7 | Integer |
| P2Q22T1.2 | Student Discipline | Instances of Corporal Punishment ( $\mathrm{K}-12, \mathrm{UG}$ ) | Number of instances of corporal punishment - Students with Disabilities | SCH_CORPINSTANCES_WODIS | 7 | Integer |
| P2Q23T1.1 | Student Discipline | Instances of Suspension (K-12, UG) | Number of instances of out-of-school suspension Students without Disabilities | SCH_OOSINSTANCES_WODIS | 7 | Integer |
| P2Q23T1.2 | Student Discipline | Instances of Suspension (K-12, UG) | Number of instances of out-of-school suspension Students with Disabilities (IDEA) | SCH_OOSINSTANCES_IDEA | 7 | Integer |
| P2Q23T1.3 | Student Discipline | Instances of Suspension (K-12, UG) | Number of instances of out-of-school suspension Students with Disabilities (Section 504 Only) | SCH_OOSINSTANCES_504 | 7 | Integer |
| P2Q24T1.1 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Hispanic Male Students | SCH_DISCWODIS_TFRALT_HI_M | 7 | Integer |
| P2Q24T1.2 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Hispanic Female Students | SCH_DISCWODIS_TFRALT_HI_F | 7 | Integer |
| P2Q24T1.3 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_TFRALT_AM_M | 7 | Integer |
| P2Q24T1.4 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_TFRALT_AM_F | 7 | Integer |
| P2Q24T1.5 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Asian Male Students | SCH_DISCWODIS_TFRALT_AS_M | 7 | Integer |
| P2Q24T1.6 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Asian Female Students | SCH_DISCWODIS_TFRALT_AS_F | 7 | Integer |
| P2Q24T1.7 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_TFRALT_HP_M | 7 | Integer |
| P2Q24T1.8 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_TFRALT_HP_F | 7 | Integer |
| P2Q24T1.9 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Black Male Students | SCH_DISCWODIS_TFRALT_BL_M | 7 | Integer |
| P2Q24T1.10 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Black Female Students | SCH_DISCWODIS_TFRALT_BL_F | 7 | Integer |
| P2Q24T1.11 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of White Male Students | SCH_DISCWODIS_TFRALT_WH_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| Element Headers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q24T1.12 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of White Female Students | SCH_DISCWODIS_TFRALT_WH_F | 7 | Integer |
| P2Q24T1.13 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Two or More Races Male Students | SCH_DISCWODIS_TFRALT_TR_M | 7 | Integer |
| P2Q24T1.14 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of Two or More Races Female Students | SCH_DISCWODIS_TFRALT_TR_F | 7 | Integer |
| P2Q24T1.15 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of LEP Male Students | SCH_DISCWODIS_TFRALT_LEP_M | 7 | Integer |
| P2Q24T1.16 | Student Discipline | Students without disabilities transferred to an alternative school for disciplinary reasons | Number of LEP Female Students | SCH_DISCWODIS_TFRALT_LEP_F | 7 | Integer |
| P2Q24T2.1 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Hispanic Male Students | SCH_DISCWODIS_TFRREG_HI_M | 7 | Integer |
| P2Q24T2.2 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Hispanic Female Students | SCH_DISCWODIS_TFRREG_HI_F | 7 | Integer |
| P2Q24T2.3 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of American Indian/Alaska Native Male Students | SCH_DISCWODIS_TFRREG_AM_M | 7 | Integer |
| P2Q24T2.4 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of American Indian/Alaska Native Female Students | SCH_DISCWODIS_TFRREG_AM_F | 7 | Integer |
| P2Q24T2.5 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Asian Male Students | SCH_DISCWODIS_TFRREG_AS_M | 7 | Integer |
| P2Q24T2.6 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Asian Female Students | SCH_DISCWODIS_TFRREG_AS_F | 7 | Integer |
| P2Q24T2.7 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DISCWODIS_TFRREG_HP_M | 7 | Integer |
| P2Q24T2.8 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DISCWODIS_TFRREG_HP_F | 7 | Integer |
| P2Q24T2.9 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Black Male Students | SCH_DISCWODIS_TFRREG_BL_M | 7 | Integer |
| P2Q24T2.10 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Black Female Students | SCH_DISCWODIS_TFRREG_BL_F | 7 | Integer |
| P2Q24T2.11 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of White Male Students | SCH_DISCWODIS_TFRREG_WH_M | 7 | Integer |
| P2Q24T2.12 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of White Female Students | SCH_DISCWODIS_TFRREG_WH_F | 7 | Integer |
| P2Q24T2.13 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Two or More Races Male Students | SCH_DISCWODIS_TFRREG_TR_M | 7 | Integer |
| P2Q24T2.14 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of Two or More Races Female Students | SCH_DISCWODIS_TFRREG_TR_F | 7 | Integer |
| P2Q24T2.15 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of LEP Male Students | SCH_DISCWODIS_TFRREG_LEP_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q24T2.16 | Student Discipline | Students without disabilities transferred to a regular school for disciplinary reasons | Number of LEP Female Students | SCH_DISCWODIS_TFRREG_LEP_F | 7 | Integer |
| P2Q25T1.1 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_TFRALT_IDEA_HI_M | 7 | Integer |
| P2Q25T1.2 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_TFRALT_IDEA_HI_F | 7 | Integer |
| P2Q25T1.3 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_TFRALT_IDEA_AM_M | 7 | Integer |
| P2Q25T1.4 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_TFRALT_IDEA_AM_F | 7 | Integer |
| P2Q25T1.5 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Asian Male Students | SCH_DISCWDIS_TFRALT_IDEA_AS_M | 7 | Integer |
| P2Q25T1.6 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Asian Female Students | SCH_DISCWDIS_TFRALT_IDEA_AS_F | 7 | Integer |
| P2Q25T1.7 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_TFRALT_IDEA_HP_M | 7 | Integer |
| P2Q25T1.8 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_TFRALT_IDEA_HP_F | 7 | Integer |
| P2Q25T1.9 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Black Male Students | SCH_DISCWDIS_TFRALT_IDEA_BL_M | 7 | Integer |
| P2Q25T1.10 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Black Female Students | SCH_DISCWDIS_TFRALT_IDEA_BL_F | 7 | Integer |
| P2Q25T1.11 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA White Male Students | SCH_DISCWDIS_TFRALT_IDEA_WH_M | 7 | Integer |
| P2Q25T1.12 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA White Female Students | SCH_DISCWDIS_TFRALT_IDEA_WH_F | 7 | Integer |
| P2Q25T1.13 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_TFRALT_IDEA_TR_M | 7 | Integer |
| P2Q25T1.14 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_TFRALT_IDEA_TR_F | 7 | Integer |
| P2Q25T1.15 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of LEP Male Students | SCH_DISCWDIS_TFRALT_LEP_M | 7 | Integer |
| P2Q25T1.16 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of LEP Female Students | SCH_DISCWDIS_TFRALT_LEP_F | 7 | Integer |
| P2Q25T1.17 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of Section 504 Only Male Students | SCH_DISCWDIS_TFRALT_504_M | 7 | Integer |
| P2Q25T1.18 | Student Discipline | Students with disabilities transferred to an alternative school for disciplinary reasons | Number of Section 504 Only Female Students | SCH_DISCWDIS_TFRALT_504_F | 7 | Integer |
| P2Q25T2.1 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Hispanic Male Students | SCH_DISCWDIS_TFRREG_IDEA_HI_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| Element Headers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q25T2.2 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Hispanic Female Students | SCH_DISCWDIS_TFRREG_IDEA_HI_F | 7 | Integer |
| P2Q25T2.3 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA American Indian/Alaska Native Male Students | SCH_DISCWDIS_TFRREG_IDEA_AM_M | 7 | Integer |
| P2Q25T2.4 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA American Indian/Alaska Native Female Students | SCH_DISCWDIS_TFRREG_IDEA_AM_F | 7 | Integer |
| P2Q25T2.5 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Asian Male Students | SCH_DISCWDIS_TFRREG_IDEA_AS_M | 7 | Integer |
| P2Q25T2.6 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Asian Female Students | SCH_DISCWDIS_TFRREG_IDEA_AS_F | 7 | Integer |
| P2Q25T2.7 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Native Hawaiian/Pacific Islander Male Students | SCH_DISCWDIS_TFRREG_IDEA_HP_M | 7 | Integer |
| P2Q25T2.8 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Native Hawaiian/Pacific Islander Female Students | SCH_DISCWDIS_TFRREG_IDEA_HP_F | 7 | Integer |
| P2Q25T2.9 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Black Male Students | SCH_DISCWDIS_TFRREG_IDEA_BL_M | 7 | Integer |
| P2Q25T2.10 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Black Female Students | SCH_DISCWDIS_TFRREG_IDEA_BL_F | 7 | Integer |
| P2Q25T2.11 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA White Male Students | SCH_DISCWDIS_TFRREG_IDEA_WH_M | 7 | Integer |
| P2Q25T2.12 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA White Female Students | SCH_DISCWDIS_TFRREG_IDEA_WH_F | 7 | Integer |
| P2Q25T2.13 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Two or More Races Male Students | SCH_DISCWDIS_TFRREG_IDEA_TR_M | 7 | Integer |
| P2Q25T2.14 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of IDEA Two or More Races Female Students | SCH_DISCWDIS_TFRREG_IDEA_TR_F | 7 | Integer |
| P2Q25T2.15 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of LEP Male Students | SCH_DISCWDIS_TFRREG_LEP_M | 7 | Integer |
| P2Q25T2.16 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of LEP Female Students | SCH_DISCWDIS_TFRREG_LEP_F | 7 | Integer |
| P2Q25T2.17 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of Section 504 Only Male Students | SCH_DISCWDIS_TFRREG_504_M | 7 | Integer |
| P2Q25T2.18 | Student Discipline | Students with disabilities transferred to a regular school for disciplinary reasons | Number of Section 504 Only Female Students | SCH_DISCWDIS_TFRREG_504_F | 7 | Integer |
| P2Q26T1.1 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Hispanic Male Students | SCH_DAYSMISSED_HI_M | 7 | Integer |
| P2Q26T1.2 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Hispanic Female Students | SCH_DAYSMISSED_HI_F | 7 | Integer |
| P2Q26T1.3 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of American Indian/Alaska Native Male Students | SCH_DAYSMISSED_AM_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Leve

| Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q26T1.4 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of American Indian/Alaska Native Female Students | SCH_DAYSMISSED_AM_F | 7 | Integer |
| P2Q26T1.5 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Asian Male Students | SCH_DAYSMISSED_AS_M | 7 | Integer |
| P2Q26T1.6 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Asian Female Students | SCH_DAYSMISSED_AS_F | 7 | Integer |
| P2Q26T1.7 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Native Hawaiian/Pacific Islander Male Students | SCH_DAYSMISSED_HP_M | 7 | Integer |
| P2Q26T1.8 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Native Hawaiian/Pacific Islander Female Students | SCH_DAYSMISSED_HP_F | 7 | Integer |
| P2Q26T1.9 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Black Male Students | SCH_DAYSMISSED_BL_M | 7 | Integer |
| P2Q26T1.10 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Black Female Students | SCH_DAYSMISSED_BL_F | 7 | Integer |
| P2Q26T1.11 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of White Male Students | SCH_DAYSMISSED_WH_M | 7 | Integer |
| P2Q26T1.12 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of White Female Students | SCH_DAYSMISSED_WH_F | 7 | Integer |
| P2Q26T1.13 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Two or More Races Male Students | SCH_DAYSMISSED_TR_M | 7 | Integer |
| P2Q26T1.14 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Two or More Races Female Students | SCH_DAYSMISSED_TR_F | 7 | Integer |
| P2Q26T1.15 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of LEP Male Students | SCH_DAYSMISSED_LEP_M | 7 | Integer |
| P2Q26T1.16 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of LEP Female Students | SCH_DAYSMISSED_LEP_F | 7 | Integer |
| P2Q26T1.17 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Section 504 Only Male Students | SCH_DAYSMISSED_504_M | 7 | Integer |
| P2Q26T1.18 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of Section 504 Only Female Students | SCH_DAYSMISSED_504_F | 7 | Integer |
| P2Q26T1.19 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of IDEA Male Students | SCH_DAYSMISSED_IDEA_M | 7 | Integer |
| P2Q26T1.20 | Student Discipline | School Days Missed Due to Out-of-School Suspension | Number of IDEA Female Students | SCH_DAYSMISSED_IDEA_F | 7 | Integer |
| P2Q27T1.1 | Offenses | Offenses - Number of Incidents | Incidents of rape or attempted rape | SCH_OFFENSE_RAPE | 7 | Integer |
| P2Q27T1.2 | Offenses | Offenses - Number of Incidents | Incidents of sexual battery (other than rape) | SCH_OFFENSE_BATT | 7 | Integer |
| P2Q27T1.3 | Offenses | Offenses - Number of Incidents | Incidents of robbery with a weapon | SCH_OFFENSE_ROBWW | 7 | Integer |
| P2Q27T1.4 | Offenses | Offenses - Number of Incidents | Incidents of robbery with a firearm or explosive device | SCH_OFFENSE_ROBWX | 7 | Integer |
| P2Q27T1.5 | Offenses | Offenses - Number of Incidents | Incidents of robbery without a weapon | SCH_OFFENSE_ROBWOW | 7 | Integer |
| P2Q27T1.6 | Offenses | Offenses - Number of Incidents | Incidents of physical attack or fight with a weapon | SCH_OFFENSE_ATTWW | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q27T1.7 | Offenses | Offenses - Number of Incidents | Incidents of physical attack or fight with a firearm or explosive device | SCH_OFFENSE_ATTWX | 7 | Integer |
| P2Q27T1.8 | Offenses | Offenses - Number of Incidents | Incidents of physical attack or fight without a weapon | SCH_OFFENSE_ATTWOW | 7 | Integer |
| P2Q27T1.9 | Offenses | Offenses - Number of Incidents | Incidents of threats of physical attack with a weapon | SCH_OFFENSE_THRWW | 7 | Integer |
| P2Q27T1.10 | Offenses | Offenses - Number of Incidents | Incidents of threats of physical attack with a firearm or explosive device | SCH_OFFENSE_THRWX | 7 | Integer |
| P2Q27T1.11 | Offenses | Offenses - Number of Incidents | Incidents of threats of physical attack without a weapon | SCH_OFFENSE_THRWOW | 7 | Integer |
| P2Q27T1.12 | Offenses | Offenses - Number of Incidents | Incidents of possession of a firearm or explosive device | SCH_OFFENSE_POSSWX | 7 | Integer |
| P2Q28T1 | Offenses | Firearm Use | Has there been at least one incident at your school that involved a shooting (regardless of whether anyone was hurt)? | SCH_FIREARM_IND | 3 | Yes/No |
| P2Q29T1 | Offenses | Homicide | Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school? (In other words, have there been any homicides committed at your school that have involved the deaths of any of your school's students, faculty, or staff?) | SCH_HOMICIDE_IND | 3 | Yes/No |
| P2Q30T1.1 | Harassment or Bullying | Allegations of Harassment or Bullying | Allegations of harassment or bullying on the basis of sex | SCH_HBALLEGATIONS_SEX | 7 | Integer |
| P2Q30T1.2 | Harassment or Bullying | Allegations of Harassment or Bullying | Allegations of harassment or bullying on the basis of race, color, or national origin | SCH_HBALLEGATIONS_RAC | 7 | Integer |
| P2Q30T1.3 | Harassment or Bullying | Allegations of Harassment or Bullying | Allegations of harassment or bullying on the basis of disability | SCH_HBALLEGATIONS_DIS | 7 | Integer |
| P2Q31T1.1 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Hispanic Male Students | SCH_HBREPORTED_SEX_HI_M | 7 | Integer |
| P2Q31T1.2 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Hispanic Female Students | SCH_HBREPORTED_SEX_HI_F | 7 | Integer |
| P2Q31T1.3 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of American Indian/Alaska Native Male Students | SCH_HBREPORTED_SEX_AM_M | 7 | Integer |
| P2Q31T1.4 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of American Indian/Alaska Native Female Students | SCH_HBREPORTED_SEX_AM_F | 7 | Integer |
| P2Q31T1.5 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Asian Male Students | SCH_HBREPORTED_SEX_AS_M | 7 | Integer |
| P2Q31T1.6 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Asian Female Students | SCH_HBREPORTED_SEX_AS_F | 7 | Integer |
| P2Q31T1.7 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBREPORTED_SEX_HP_M | 7 | Integer |

## -14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q31T1.8 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBREPORTED_SEX_HP_F | 7 | Integer |
| P2Q31T1.9 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Black Male Students | SCH_HBREPORTED_SEX_BL_M | 7 | Integer |
| P2Q31T1.10 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Black Female Students | SCH_HBREPORTED_SEX_BL_F | 7 | Integer |
| P2Q31T1.11 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of White Male Students | SCH_HBREPORTED_SEX_WH_M | 7 | Integer |
| P2Q31T1.12 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of White Female Students | SCH_HBREPORTED_SEX_WH_F | 7 | Integer |
| P2Q31T1.13 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Two or More Races Male Students | SCH_HBREPORTED_SEX_TR_M | 7 | Integer |
| P2Q31T1.14 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Two or More Races Female Students | SCH_HBREPORTED_SEX_TR_F | 7 | Integer |
| P2Q31T1.15 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of LEP Male Students | SCH_HBREPORTED_SEX_LEP_M | 7 | Integer |
| P2Q31T1.16 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of LEP Female Students | SCH_HBREPORTED_SEX_LEP_F | 7 | Integer |
| P2Q31T1.17 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of IDEA Male Students | SCH_HBREPORTED_SEX_IDEA_M | 7 | Integer |
| P2Q31T1.18 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of IDEA Female Students | SCH_HBREPORTED_SEX_IDEA_F | 7 | Integer |
| P2Q31T1.19 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Section 504 Only Male Students | SCH_HBREPORTED_SEX_504_M | 7 | Integer |
| P2Q31T1.20 | Harassment or Bullying | Students reported as harassed or bullied on the basis of sex | Number of Section 504 Only Female Students | SCH_HBREPORTED_SEX_504_F | 7 | Integer |
| P2Q31T2.1 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Hispanic Male Students | SCH_HBREPORTED_RAC_HI_M | 7 | Integer |
| P2Q31T2.2 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Hispanic Female Students | SCH_HBREPORTED_RAC_HI_F | 7 | Integer |
| P2Q31T2.3 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of American Indian/Alaska Native Male Students | SCH_HBREPORTED_RAC_AM_M | 7 | Integer |
| P2Q31T2.4 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of American Indian/Alaska Native Female Students | SCH_HBREPORTED_RAC_AM_F | 7 | Integer |
| P2Q31T2.5 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Asian Male Students | SCH_HBREPORTED_RAC_AS_M | 7 | Integer |
| P2Q31T2.6 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Asian Female Students | SCH_HBREPORTED_RAC_AS_F | 7 | Integer |
| P2Q31T2.7 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBREPORTED_RAC_HP_M | 7 | Integer |

## 13-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q31T2.8 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBREPORTED_RAC_HP_F | 7 | Integer |
| P2Q31T2.9 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Black Male Students | SCH_HBREPORTED_RAC_BL_M | 7 | Integer |
| P2Q31T2.10 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Black Female Students | SCH_HBREPORTED_RAC_BL_F | 7 | Integer |
| P2Q31T2.11 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of White Male Students | SCH_HBREPORTED_RAC_WH_M | 7 | Integer |
| P2Q31T2.12 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of White Female Students | SCH_HBREPORTED_RAC_WH_F | 7 | Integer |
| P2Q31T2.13 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Two or More Races Male Students | SCH_HBREPORTED_RAC_TR_M | 7 | Integer |
| P2Q31T2.14 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Two or More Races Female Students | SCH_HBREPORTED_RAC_TR_F | 7 | Integer |
| P2Q31T2.15 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of LEP Male Students | SCH_HBREPORTED_RAC_LEP_M | 7 | Integer |
| P2Q31T2.16 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of LEP Female Students | SCH_HBREPORTED_RAC_LEP_F | 7 | Integer |
| P2Q31T2.17 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of IDEA Male Students | SCH_HBREPORTED_RAC_IDEA_M | 7 | Integer |
| P2Q31T2.18 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of IDEA Female Students | SCH_HBREPORTED_RAC_IDEA_F | 7 | Integer |
| P2Q31T2.19 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Section 504 Only Male Students | SCH_HBREPORTED_RAC_504_M | 7 | Integer |
| P2Q31T2.20 | Harassment or Bullying | Students reported as harassed or bullied on the basis of race, color or national origin | Number of Section 504 Only Female Students | SCH_HBREPORTED_RAC_504_F | 7 | Integer |
| P2Q31T3.1 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Hispanic Male Students | SCH_HBREPORTED_DIS_HI_M | 7 | Integer |
| P2Q31T3.2 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Hispanic Female Students | SCH_HBREPORTED_DIS_HI_F | 7 | Integer |
| P2Q31T3.3 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of American Indian/Alaska Native Male Students | SCH_HBREPORTED_DIS_AM_M | 7 | Integer |
| P2Q31T3.4 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of American Indian/Alaska Native Female Students | SCH_HBREPORTED_DIS_AM_F | 7 | Integer |
| P2Q31T3.5 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Asian Male Students | SCH_HBREPORTED_DIS_AS_M | 7 | Integer |
| P2Q31T3.6 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Asian Female Students | SCH_HBREPORTED_DIS_AS_F | 7 | Integer |
| P2Q31T3.7 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBREPORTED_DIS_HP_M | 7 | Integer |

## -14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q31T3.8 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBREPORTED_DIS_HP_F | 7 | Integer |
| P2Q31T3.9 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Black Male Students | SCH_HBREPORTED_DIS_BL_M | 7 | Integer |
| P2Q31T3.10 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Black Female Students | SCH_HBREPORTED_DIS_BL_F | 7 | Integer |
| P2Q31T3.11 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of White Male Students | SCH_HBREPORTED_DIS_WH_M | 7 | Integer |
| P2Q31T3.12 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of White Female Students | SCH_HBREPORTED_DIS_WH_F | 7 | Integer |
| P2Q31T3.13 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Two or More Races Male Students | SCH_HBREPORTED_DIS_TR_M | 7 | Integer |
| P2Q31T3.14 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Two or More Races Female Students | SCH_HBREPORTED_DIS_TR_F | 7 | Integer |
| P2Q31T3.15 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of LEP Male Students | SCH_HBREPORTED_DIS_LEP_M | 7 | Integer |
| P2Q31T3.16 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of LEP Female Students | SCH_HBREPORTED_DIS_LEP_F | 7 | Integer |
| P2Q31T3.17 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of IDEA Male Students | SCH_HBREPORTED_DIS_IDEA_M | 7 | Integer |
| P2Q31T3.18 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of IDEA Female Students | SCH_HBREPORTED_DIS_IDEA_F | 7 | Integer |
| P2Q31T3.19 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Section 504 Only Male Students | SCH_HBREPORTED_DIS_504_M | 7 | Integer |
| P2Q31T3.20 | Harassment or Bullying | Students reported as harassed or bullied on the basis of disability | Number of Section 504 Only Female Students | SCH_HBREPORTED_DIS_504_F | 7 | Integer |
| P2Q32T1.1 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Hispanic Male Students | SCH_HBDISCIPLINED_SEX_HI_M | 7 | Integer |
| P2Q32T1.2 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Hispanic Female Students | SCH_HBDISCIPLINED_SEX_HI_F | 7 | Integer |
| P2Q32T1.3 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of American Indian/Alaska Native Male Students | SCH_HBDISCIPLINED_SEX_AM_M | 7 | Integer |
| P2Q32T1.4 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of American Indian/Alaska Native Female Students | SCH_HBDISCIPLINED_SEX_AM_F | 7 | Integer |
| P2Q32T1.5 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Asian Male Students | SCH_HBDISCIPLINED_SEX_AS_M | 7 | Integer |
| P2Q32T1.6 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Asian Female Students | SCH_HBDISCIPLINED_SEX_AS_F | 7 | Integer |
| P2Q32T1.7 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBDISCIPLINED_SEX_HP_M | 7 | Integer |

2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q32T1.8 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBDISCIPLINED_SEX_HP_F | 7 | Integer |
| P2Q32T1.9 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Black Male Students | SCH_HBDISCIPLINED_SEX_BL_M | 7 | Integer |
| P2Q32T1.10 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Black Female Students | SCH_HBDISCIPLINED_SEX_BL_F | 7 | Integer |
| P2Q32T1.11 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of White Male Students | SCH_HBDISCIPLINED_SEX_WH_M | 7 | Integer |
| P2Q32T1.12 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of White Female Students | SCH_HBDISCIPLINED_SEX_WH_F | 7 | Integer |
| P2Q32T1.13 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Two or More Races Male Students | SCH_HBDISCIPLINED_SEX_TR_M | 7 | Integer |
| P2Q32T1.14 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Two or More Races Female Students | SCH_HBDISCIPLINED_SEX_TR_F | 7 | Integer |
| P2Q32T1.15 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of LEP Male Students | SCH_HBDISCIPLINED_SEX_LEP_M | 7 | Integer |
| P2Q32T1.16 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of LEP Female Students | SCH_HBDISCIPLINED_SEX_LEP_F | 7 | Integer |
| P2Q32T1.17 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of IDEA Male Students | SCH_HBDISCIPLINED_SEX_IDEA_M | 7 | Integer |
| P2Q32T1.18 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of IDEA Female Students | SCH_HBDISCIPLINED_SEX_IDEA_F | 7 | Integer |
| P2Q32T1.19 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Section 504 Only Male Students | SCH_HBDISCIPLINED_SEX_504_M | 7 | Integer |
| P2Q32T1.20 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of sex | Number of Section 504 Only Female Students | SCH_HBDISCIPLINED_SEX_504_F | 7 | Integer |
| P2Q32T2.1 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Hispanic Male Students | SCH_HBDISCIPLINED_RAC_HI_M | 7 | Integer |
| P2Q32T2.2 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Hispanic Female Students | SCH_HBDISCIPLINED_RAC_HI_F | 7 | Integer |
| P2Q32T2.3 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of American Indian/Alaska Native Male Students | SCH_HBDISCIPLINED_RAC_AM_M | 7 | Integer |
| P2Q32T2.4 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of American Indian/Alaska Native Female Students | SCH_HBDISCIPLINED_RAC_AM_F | 7 | Integer |
| P2Q32T2.5 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Asian Male Students | SCH_HBDISCIPLINED_RAC_AS_M | 7 | Integer |
| P2Q32T2.6 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Asian Female Students | SCH_HBDISCIPLINED_RAC_AS_F | 7 | Integer |
| P2Q32T2.7 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBDISCIPLINED_RAC_HP_M | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q32T2.8 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBDISCIPLINED_RAC_HP_F | 7 | Integer |
| P2Q32T2.9 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Black Male Students | SCH_HBDISCIPLINED_RAC_BL_M | 7 | Integer |
| P2Q32T2.10 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Black Female Students | SCH_HBDISCIPLINED_RAC_BL_F | 7 | Integer |
| P2Q32T2.11 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of White Male Students | SCH_HBDISCIPLINED_RAC_WH_M | 7 | Integer |
| P2Q32T2.12 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of White Female Students | SCH_HBDISCIPLINED_RAC_WH_F | 7 | Integer |
| P2Q32T2.13 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Two or More Races Male Students | SCH_HBDISCIPLINED_RAC_TR_M | 7 | Integer |
| P2Q32T2.14 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Two or More Races Female Students | SCH_HBDISCIPLINED_RAC_TR_F | 7 | Integer |
| P2Q32T2.15 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of LEP Male Students | SCH_HBDISCIPLINED_RAC_LEP_M | 7 | Integer |
| P2Q32T2.16 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of LEP Female Students | SCH_HBDISCIPLINED_RAC_LEP_F | 7 | Integer |
| P2Q32T2.17 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of IDEA Male Students | SCH_HBDISCIPLINED_RAC_IDEA_M | 7 | Integer |
| P2Q32T2.18 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of IDEA Female Students | SCH_HBDISCIPLINED_RAC_IDEA_F | 7 | Integer |
| P2Q32T2.19 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Section 504 Only Male Students | SCH_HBDISCIPLINED_RAC_504_M | 7 | Integer |
| P2Q32T2.20 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of race, color or national origin | Number of Section 504 Only Female Students | SCH_HBDISCIPLINED_RAC_504_F | 7 | Integer |
| P2Q32T3.1 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Hispanic Male Students | SCH_HBDISCIPLINED_DIS_HI_M | 7 | Integer |
| P2Q32T3.2 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Hispanic Female Students | SCH_HBDISCIPLINED_DIS_HI_F | 7 | Integer |
| P2Q32T3.3 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of American Indian/Alaska Native Male Students | SCH_HBDISCIPLINED_DIS_AM_M | 7 | Integer |
| P2Q32T3.4 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of American Indian/Alaska Native Female Students | SCH_HBDISCIPLINED_DIS_AM_F | 7 | Integer |
| P2Q32T3.5 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Asian Male Students | SCH_HBDISCIPLINED_DIS_AS_M | 7 | Integer |
| P2Q32T3.6 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Asian Female Students | SCH_HBDISCIPLINED_DIS_AS_F | 7 | Integer |
| P2Q32T3.7 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Native Hawaiian/Pacific Islander Male Students | SCH_HBDISCIPLINED_DIS_HP_M | 7 | Integer |

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Element Headers

SCH_HBDISCIPLINED_DIS_HP_M
Integer

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q32T3.8 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Native Hawaiian/Pacific Islander Female Students | SCH_HBDISCIPLINED_DIS_HP_F | 7 | Integer |
| P2Q32T3.9 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Black Male Students | SCH_HBDISCIPLINED_DIS_BL_M | 7 | Integer |
| P2Q32T3.10 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Black Female Students | SCH_HBDISCIPLINED_DIS_BL_F | 7 | Integer |
| P2Q32T3.11 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of White Male Students | SCH_HBDISCIPLINED_DIS_WH_M | 7 | Integer |
| P2Q32T3.12 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of White Female Students | SCH_HBDISCIPLINED_DIS_WH_F | 7 | Integer |
| P2Q32T3.13 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Two or More Races Male Students | SCH_HBDISCIPLINED_DIS_TR_M | 7 | Integer |
| P2Q32T3.14 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Two or More Races Female Students | SCH_HBDISCIPLINED_DIS_TR_F | 7 | Integer |
| P2Q32T3.15 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of LEP Male Students | SCH_HBDISCIPLINED_DIS_LEP_M | 7 | Integer |
| P2Q32T3.16 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of LEP Female Students | SCH_HBDISCIPLINED_DIS_LEP_F | 7 | Integer |
| P2Q32T3.17 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of IDEA Male Students | SCH_HBDISCIPLINED_DIS_IDEA_M | 7 | Integer |
| P2Q32T3.18 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of IDEA Female Students | SCH_HBDISCIPLINED_DIS_IDEA_F | 7 | Integer |
| P2Q32T3.19 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Section 504 Only Male Students | SCH_HBDISCIPLINED_DIS_504_M | 7 | Integer |
| P2Q32T3.20 | Harassment or Bullying | Students disciplined for bullying or harassment on the basis of disability | Number of Section 504 Only Female Students | SCH_HBDISCIPLINED_DIS_504_F | 7 | Integer |
| P2Q33T1.1 | Harassment or Bullying | Allegations of harassment or bullying on the basis of sexual orientation | Number of Allegations of harassment or bullying on the basis of sexual orientation | SCH_HBALLEGATIONS_ORI | 7 | Integer |
| P2Q33T1.2 | Harassment or Bullying | Allegations of harassment or bullying on the basis of religion | Number of Allegations of harassment or bullying on the basis of religion | SCH_HBALLEGATIONS_REL | 7 | Integer |
| P2Q34T1.1 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Hispanic Male Students | SCH_RS_NONIDEA_MECH_HI_M | 7 | Integer |
| P2Q34T1.2 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Hispanic Female Students | SCH_RS_NONIDEA_MECH_HI_F | 7 | Integer |
| P2Q34T1.3 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of American Indian/Alaska Native Male Students | SCH_RS_NONIDEA_MECH_AM_M | 7 | Integer |
| P2Q34T1.4 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of American Indian/Alaska Native Female Students | SCH_RS_NONIDEA_MECH_AM_F | 7 | Integer |
| P2Q34T1.5 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Asian Male Students | SCH_RS_NONIDEA_MECH_AS_M | 7 | Integer |

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| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q34T1.6 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Asian Female Students | SCH_RS_NONIDEA_MECH_AS_F | 7 | Integer |
| P2Q34T1.7 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_NONIDEA_MECH_HP_M | 7 | Integer |
| P2Q34T1.8 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_NONIDEA_MECH_HP_F | 7 | Integer |
| P2Q34T1.9 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Black Male Students | SCH_RS_NONIDEA_MECH_BL_M | 7 | Integer |
| P2Q34T1.10 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Black Female Students | SCH_RS_NONIDEA_MECH_BL_F | 7 | Integer |
| P2Q34T1.11 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of White Male Students | SCH_RS_NONIDEA_MECH_WH_M | 7 | Integer |
| P2Q34T1.12 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of White Female Students | SCH_RS_NONIDEA_MECH_WH_F | 7 | Integer |
| P2Q34T1.13 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Two or More Races Male Students | SCH_RS_NONIDEA_MECH_TR_M | 7 | Integer |
| P2Q34T1.14 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Two or More Races Female Students | SCH_RS_NONIDEA_MECH_TR_F | 7 | Integer |
| P2Q34T1.15 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of LEP Male Students | SCH_RS_NONIDEA_MECH_LEP_M | 7 | Integer |
| P2Q34T1.16 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of LEP Female Students | SCH_RS_NONIDEA_MECH_LEP_F | 7 | Integer |
| P2Q34T1.17 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Section 504 Only Male Students | SCH_RS_NONIDEA_MECH_504_M | 7 | Integer |
| P2Q34T1.18 | Restraint and Seclusion | Non-IDEA students subjected to mechanical restraint | Number of Section 504 Only Female Students | SCH_RS_NONIDEA_MECH_504_F | 7 | Integer |
| P2Q34T2.1 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Hispanic Male Students | SCH_RS_NONIDEA_PHYS_HI_M | 7 | Integer |
| P2Q34T2.2 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Hispanic Female Students | SCH_RS_NONIDEA_PHYS_HI_F | 7 | Integer |
| P2Q34T2.3 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of American Indian/Alaska Native Male Students | SCH_RS_NONIDEA_PHYS_AM_M | 7 | Integer |
| P2Q34T2.4 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of American Indian/Alaska Native Female Students | SCH_RS_NONIDEA_PHYS_AM_F | 7 | Integer |
| P2Q34T2.5 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Asian Male Students | SCH_RS_NONIDEA_PHYS_AS_M | 7 | Integer |
| P2Q34T2.6 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Asian Female Students | SCH_RS_NONIDEA_PHYS_AS_F | 7 | Integer |
| P2Q34T2.7 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_NONIDEA_PHYS_HP_M | 7 | Integer |
| P2Q34T2.8 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_NONIDEA_PHYS_HP_F | 7 | Integer |
| P2Q34T2.9 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Black Male Students | SCH_RS_NONIDEA_PHYS_BL_M | 7 | Integer |
| P2Q34T2.10 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Black Female Students | SCH_RS_NONIDEA_PHYS_BL_F | 7 | Integer |
| P2Q34T2.11 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of White Male Students | SCH_RS_NONIDEA_PHYS_WH_M | 7 | Integer |

## 2013-14 CRDC Element Specification - School Level

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q34T2.12 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of White Female Students | SCH_RS_NONIDEA_PHYS_WH_F | 7 | Integer |
| P2Q34T2.13 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Two or More Races Male Students | SCH_RS_NONIDEA_PHYS_TR_M | 7 | Integer |
| P2Q34T2.14 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Two or More Races Female Students | SCH_RS_NONIDEA_PHYS_TR_F | 7 | Integer |
| P2Q34T2.15 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of LEP Male Students | SCH_RS_NONIDEA_PHYS_LEP_M | 7 | Integer |
| P2Q34T2.16 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of LEP Female Students | SCH_RS_NONIDEA_PHYS_LEP_F | 7 | Integer |
| P2Q34T2.17 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Section 504 Only Male Students | SCH_RS_NONIDEA_PHYS_504_M | 7 | Integer |
| P2Q34T2.18 | Restraint and Seclusion | Non-IDEA students subjected to physical restraint | Number of Section 504 Only Female Students | SCH_RS_NONIDEA_PHYS_504_F | 7 | Integer |
| P2Q34T3.1 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Hispanic Male Students | SCH_RS_NONIDEA_SECL_HI_M | 7 | Integer |
| P2Q34T3.2 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Hispanic Female Students | SCH_RS_NONIDEA_SECL_HI_F | 7 | Integer |
| P2Q34T3.3 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of American Indian/Alaska Native Male Students | SCH_RS_NONIDEA_SECL_AM_M | 7 | Integer |
| P2Q34T3.4 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of American Indian/Alaska Native Female Students | SCH_RS_NONIDEA_SECL_AM_F | 7 | Integer |
| P2Q34T3.5 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Asian Male Students | SCH_RS_NONIDEA_SECL_AS_M | 7 | Integer |
| P2Q34T3.6 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Asian Female Students | SCH_RS_NONIDEA_SECL_AS_F | 7 | Integer |
| P2Q34T3.7 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_NONIDEA_SECL_HP_M | 7 | Integer |
| P2Q34T3.8 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_NONIDEA_SECL_HP_F | 7 | Integer |
| P2Q34T3.9 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Black Male Students | SCH_RS_NONIDEA_SECL_BL_M | 7 | Integer |
| P2Q34T3.10 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Black Female Students | SCH_RS_NONIDEA_SECL_BL_F | 7 | Integer |
| P2Q34T3.11 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of White Male Students | SCH_RS_NONIDEA_SECL_WH_M | 7 | Integer |
| P2Q34T3.12 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of White Female Students | SCH_RS_NONIDEA_SECL_WH_F | 7 | Integer |
| P2Q34T3.13 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Two or More Races Male Students | SCH_RS_NONIDEA_SECL_TR_M | 7 | Integer |
| P2Q34T3.14 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Two or More Races Female Students | SCH_RS_NONIDEA_SECL_TR_F | 7 | Integer |
| P2Q34T3.15 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Section 504 Only Male Students | SCH_RS_NONIDEA_SECL_504_M | 7 | Integer |
| P2Q34T3.16 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of Section 504 Only Female Students | SCH_RS_NONIDEA_SECL_504_F | 7 | Integer |
| P2Q34T3.17 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of LEP Male Students | SCH_RS_NONIDEA_SECL_LEP_M | 7 | Integer |
| P2Q34T3.18 | Restraint and Seclusion | Non-IDEA students subjected to seclusion | Number of LEP Female Students | SCH_RS_NONIDEA_SECL_LEP_F | 7 | Integer |
| P2Q35T1.1 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Hispanic Male Students | SCH_RS_IDEA_MECH_HI_M | 7 | Integer |
| P2Q35T1.2 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Hispanic Female Students | SCH_RS_IDEA_MECH_HI_F | 7 | Integer |
| P2Q35T1.3 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of American Indian/Alaska Native Male Students | SCH_RS_IDEA_MECH_AM_M | 7 | Integer |
| P2Q35T1.4 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of American Indian/Alaska Native Female Students | SCH_RS_IDEA_MECH_AM_F | 7 | Integer |
| P2Q35T1.5 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Asian Male Students | SCH_RS_IDEA_MECH_AS_M | 7 | Integer |
| P2Q35T1.6 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Asian Female Students | SCH_RS_IDEA_MECH_AS_F | 7 | Integer |

2013-14 CRDC Element Specification - School Leve
Table Layout

| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q35T1.7 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_IDEA_MECH_HP_M | 7 | Integer |
| P2Q35T1.8 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_IDEA_MECH_HP_F | 7 | Integer |
| P2Q35T1.9 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Black Male Students | SCH_RS_IDEA_MECH_BL_M | 7 | Integer |
| P2Q35T1.10 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Black Female Students | SCH_RS_IDEA_MECH_BL_F | 7 | Integer |
| P2Q35T1.11 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of White Male Students | SCH_RS_IDEA_MECH_WH_M | 7 | Integer |
| P2Q35T1.12 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of White Female Students | SCH_RS_IDEA_MECH_WH_F | 7 | Integer |
| P2Q35T1.13 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Two or More Races Male Students | SCH_RS_IDEA_MECH_TR_M | 7 | Integer |
| P2Q35T1.14 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of Two or More Races Female Students | SCH_RS_IDEA_MECH_TR_F | 7 | Integer |
| P2Q35T1.15 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of LEP Male Students | SCH_RS_IDEA_MECH_LEP_M | 7 | Integer |
| P2Q35T1.16 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to mechanical restraint | Number of LEP Female Students | SCH_RS_IDEA_MECH_LEP_F | 7 | Integer |
| P2Q35T2.1 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Hispanic Male Students | SCH_RS_IDEA_PHYS_HI_M | 7 | Integer |
| P2Q35T2.2 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Hispanic Female Students | SCH_RS_IDEA_PHYS_HI_F | 7 | Integer |
| P2Q35T2.3 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of American Indian/Alaska Native Male Students | SCH_RS_IDEA_PHYS_AM_M | 7 | Integer |
| P2Q35T2.4 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of American Indian/Alaska Native Female Students | SCH_RS_IDEA_PHYS_AM_F | 7 | Integer |
| P2Q35T2.5 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Asian Male Students | SCH_RS_IDEA_PHYS_AS_M | 7 | Integer |
| P2Q35T2.6 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Asian Female Students | SCH_RS_IDEA_PHYS_AS_F | 7 | Integer |
| P2Q35T2.7 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_IDEA_PHYS_HP_M | 7 | Integer |
| P2Q35T2.8 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_IDEA_PHYS_HP_F | 7 | Integer |
| P2Q35T2.9 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Black Male Students | SCH_RS_IDEA_PHYS_BL_M | 7 | Integer |
| P2Q35T2.10 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Black Female Students | SCH_RS_IDEA_PHYS_BL_F | 7 | Integer |

## -14 CRDC Element Specification - School Level

| 2013-14 CRDC E <br> Table Layout | ement Specification - Sch | Element Headers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q35T2.11 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of White Male Students | SCH_RS_IDEA_PHYS_WH_M | 7 | Integer |
| P2Q35T2.12 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of White Female Students | SCH_RS_IDEA_PHYS_WH_F | 7 | Integer |
| P2Q35T2.13 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Two or More Races Male Students | SCH_RS_IDEA_PHYS_TR_M | 7 | Integer |
| P2Q35T2.14 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of Two or More Races Female Students | SCH_RS_IDEA_PHYS_TR_F | 7 | Integer |
| P2Q35T2.15 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of LEP Male Students | SCH_RS_IDEA_PHYS_LEP_M | 7 | Integer |
| P2Q35T2.16 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to physical restraint | Number of LEP Female Students | SCH_RS_IDEA_PHYS_LEP_F | 7 | Integer |
| P2Q35T3.1 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Hispanic Male Students | SCH_RS_IDEA_SECL_HI_M | 7 | Integer |
| P2Q35T3.2 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Hispanic Female Students | SCH_RS_IDEA_SECL_HI_F | 7 | Integer |
| P2Q35T3.3 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of American Indian/Alaska Native Male Students | SCH_RS_IDEA_SECL_AM_M | 7 | Integer |
| P2Q35T3.4 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of American Indian/Alaska Native Female Students | SCH_RS_IDEA_SECL_AM_F | 7 | Integer |
| P2Q35T3.5 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Asian Male Students | SCH_RS_IDEA_SECL_AS_M | 7 | Integer |
| P2Q35T3.6 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Asian Female Students | SCH_RS_IDEA_SECL_AS_F | 7 | Integer |
| P2Q35T3.7 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Native Hawaiian/Pacific Islander Male Students | SCH_RS_IDEA_SECL_HP_M | 7 | Integer |
| P2Q35T3.8 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Native Hawaiian/Pacific Islander Female Students | SCH_RS_IDEA_SECL_HP_F | 7 | Integer |
| P2Q35T3.9 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Black Male Students | SCH_RS_IDEA_SECL_BL_M | 7 | Integer |
| P2Q35T3.10 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Black Female Students | SCH_RS_IDEA_SECL_BL_F | 7 | Integer |
| P2Q35T3.11 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of White Male Students | SCH_RS_IDEA_SECL_WH_M | 7 | Integer |
| P2Q35T3.12 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of White Female Students | SCH_RS_IDEA_SECL_WH_F | 7 | Integer |
| P2Q35T3.13 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Two or More Races Male Students | SCH_RS_IDEA_SECL_TR_M | 7 | Integer |
| P2Q35T3.14 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of Two or More Races Female Students | SCH_RS_IDEA_SECL_TR_F | 7 | Integer |


| 2013-14 CRDC Element Specification - School Level Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q35T3.15 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of LEP Male Students | SCH_RS_IDEA_SECL_LEP_M | 7 | Integer |
| P2Q35T3.16 | Restraint and Seclusion | Students with disabilities (IDEA) subjected to seclusion | Number of LEP Female Students | SCH_RS_IDEA_SECL_LEP_F | 7 | Integer |
| P2Q36T1.1 | Restraint and Seclusion | Number of instances of mechanical restraint | Students without Disabilities | SCH_RSINSTANCES_MECH_WODIS | 7 | Integer |
| P2Q36T1.2 | Restraint and Seclusion | Number of instances of mechanical restraint | Students with Disabilities (IDEA) | SCH_RSINSTANCES_MECH_IDEA | 7 | Integer |
| P2Q36T1.3 | Restraint and Seclusion | Number of instances of mechanical restraint | Students with Disabilities (Section 504 only) | SCH_RSINSTANCES_MECH_504 | 7 | Integer |
| P2Q36T2.1 | Restraint and Seclusion | Number of instances of physical restraint | Students without Disabilities | SCH_RSINSTANCES_PHYS_WODIS | 7 | Integer |
| P2Q36T2.2 | Restraint and Seclusion | Number of instances of physical restraint | Students with Disabilities (IDEA) | SCH_RSINSTANCES_PHYS_IDEA | 7 | Integer |
| P2Q36T2.3 | Restraint and Seclusion | Number of instances of physical restraint | Students with Disabilities (Section 504 only) | SCH_RSINSTANCES_PHYS_504 | 7 | Integer |
| P2Q36T3.1 | Restraint and Seclusion | Number of instances of seclusion | Students without Disabilities | SCH_RSINSTANCES_SECL_WODIS | 7 | Integer |
| P2Q36T3.2 | Restraint and Seclusion | Number of instances of seclusion | Students with Disabilities (IDEA) | SCH_RSINSTANCES_SECL_IDEA | 7 | Integer |
| P2Q36T3.3 | Restraint and Seclusion | Number of instances of seclusion | Students with Disabilities (Section 504 only) | SCH_RSINSTANCES_SECL_504 | 7 | Integer |
| P2Q37T1 | Teacher Absenteeism | Teacher Absenteeism | Number of FTE teachers who were absent more than 10 school days during the school year | SCH_FTETEACH_ABSENT | 10 | Decimal |
| P2Q38T1.1 | School Expenditures | Salary Expenditures for School Staff Funded with State and Local Funds | Salary Expenditures for K-12 instructional staff (teachers and instructional aides) | SCH_SAL_INSTR_WOFED | 16 | Decimal |
| P2Q38T1.2 | School Expenditures | Salary Expenditures for School Staff Funded with State and Local Funds | Salary Expenditures for K-12 total personnel (instructional, support services, and school administration) | SCH_SAL_TOTPERS_WOFED | 16 | Decimal |
| P2Q39T1.1 | School Expenditures | Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds | Teacher FTE | SCH_FTE_TEACH_WOFED | 10 | Decimal |
| P2Q39T1.2 | School Expenditures | Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds | Salary Expenditures for Teachers | SCH_SAL_TEACH_WOFED | 16 | Decimal |
| P2Q40T1 | School Expenditures | Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds | Non-personnel expenditures | SCH_NPE_WOFED | 16 | Decimal |
| P2Q41T1.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | FTE of Instructional Aides | SCH_FTE_AID_WOFED | 10 | Decimal |
| P2Q41T1.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | Salary Expenditures for Instructional Aides | SCH_SAL_AID_WOFED | 16 | Decimal |
| P2Q41T2.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | FTE of Support Services Staff (for Pupils and for Instructional Staff) | SCH_FTE_SUP_WOFED | 10 | Decimal |
| P2Q41T2.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | Salary Expenditures for Support Services Staff (for Pupils and for Instructional Staff) | SCH_SAL_SUP_WOFED | 16 | Decimal |
| P2Q41T3.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | FTE of School Administration Staff | SCH_FTE_ADM_WOFED | 10 | Decimal |

2013-14 CRDC Element Specification - School Leve

## 2013-14 CRDC Element Specification - School Leve

| Table Layout |  |  |  | Element Headers |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q41T3.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds | Salary Expenditures for School Administration Staff | SCH_SAL_ADM_WOFED | 16 | Decimal |
| P2Q42T1.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | FTE of Instructional Aides | SCH_FTE_AID_WFED | 10 | Decimal |
| P2Q42T1.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | Salary Expenditures for Instructional Aides | SCH_SAL_AID_WFED | 16 | Decimal |
| P2Q42T2.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | FTE of Support Services Staff (for Pupils and for Instructional Staff) | SCH_FTE_SUP_WFED | 10 | Decimal |
| P2Q42T2.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | Salary Expenditures for Support Services Staff (for Pupils and for Instructional Staff) | SCH_SAL_SUP_WFED | 16 | Decimal |
| P2Q42T3.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | FTE of School Administration Staff | SCH_FTE_ADM_WFED | 10 | Decimal |
| P2Q42T3.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | Salary Expenditures for School Administration Staff | SCH_SAL_ADM_WFED | 16 | Decimal |
| P2Q42T4.1 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | FTE for total personnel (instructional, support services, and school administration) | (calculated) | 10 | Decimal |
| P2Q42T4.2 | School Expenditures | Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds | Salary Expenditures for total personnel (instructional, support services, and school administration) | SCH_SAL_TOTPERS_WFED | 16 | Decimal |
| P2Q43T1 | School Expenditures | Salary Amount for Teachers Funded with Federal, State, and Local Funds | Salary Expenditures for Teachers | SCH_SAL_TEACH_WFED | 16 | Decimal |
| P2Q44T1 | School Expenditures | Amount of Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds | Non-personnel expenditures | SCH_NPE_WFED | 16 | Decimal |
| P2Q45T1 | Justice Facility Items | Justice Facility Type | Justice Facility Type: Pre-adjudication/Pre-conviction facility, Post-adjudication/Post-conviction facility, or Pre- and post-adjudication/conviction facility | SCH_JJTYPE | 16 | $\begin{aligned} & \text { PRE/POST/ } \\ & \text { BOTH } \\ & \hline \end{aligned}$ |
| P2Q46T1 | Justice Facility Items | Days in Regular School Year at Justice Facility | Days in the regular school year | SCH_JJSYDAYS | 7 | Integer |
| P2Q47T1 | Justice Facility Items | Justice Facility Educational Program Hours per Week | Hours per week that the educational program is offered during the regular school year | SCH_JJHOURS | 7 | Integer |
| P2Q48T1.1 | Justice Facility Items | Justice Facility Educational Program Participants | Less than 15 days | SCH_JJPART_LT15 | 7 | Integer |
| P2Q48T1.2 | Justice Facility Items | Justice Facility Educational Program Participants | 15 days to 30 days | SCH_JJPART_15T30 | 7 | Integer |

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| Table Layout Element Headers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRDC Question Number | Section | Name of CRDC Question/Table | CRDC Table Cell/Data Element | Element Name | Length | Permitted Values |
| P2Q48T1.3 | Justice Facility Items | Justice Facility Educational Program Participants | 31 days to 90 days | SCH_JPART_31T90 | 7 | Integer |
| P2Q48T1.4 | Justice Facility Items | Justice Facility Educational Program Participants | 91 days to 180 days | SCH_JJPART_91T180 | 7 | Integer |
| P2Q48T1.5 | Justice Facility Items | Justice Facility Educational Program Participants | More than 180 days | SCH_JJPART_OV180 | 7 | Integer |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ID |  |  |  |  |  |
| SCH_GRADE_PS | REQ | REQ | N |  |  |
| SCH_GRADE_KG | REQ | REQ | N |  |  |
| SCH_GRADE_G01 | REQ | REQ | N |  |  |
| SCH_GRADE_G02 | REQ | REQ | N |  |  |
| SCH_GRADE_G03 | REQ | REQ | N |  |  |
| SCH_GRADE_G04 | REQ | REQ | N |  |  |
| SCH_GRADE_G05 | REQ | REQ | N |  |  |
| SCH_GRADE_G06 | REQ | REQ | N |  |  |
| SCH_GRADE_G07 | REQ | REQ | N |  |  |
| SCH_GRADE_G08 | REQ | REQ | N |  |  |
| SCH_GRADE_G09 | REQ | REQ | N |  |  |
| SCH_GRADE_G10 | REQ | REQ | N |  |  |
| SCH_GRADE_G11 | REQ | REQ | N |  |  |
| SCH_GRADE_G12 | REQ | REQ | N |  |  |
| SCH_GRADE_UG | REQ | REQ | N |  |  |
| SCH_PSENR_NONIDEA_A3 | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSENR_NONIDEA_A4 | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSENR_NONIDEA_A5 | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_UGDETAIL_ES | REQ | REQ | Y | Ungraded | Question 1: Only for schools what are wholly ungraded (SCH_GRADE_UG is YES and all other grades are NO) |
| SCH_UGDETAIL_MS | REQ | REQ | Y | Ungraded | Question 1: Only for schools what are wholly ungraded (SCH_GRADE_UG is YES and all other grades are NO) |
| SCH_UGDETAIL_HS | REQ | REQ | Y | Ungraded | Question 1: Only for schools what are wholly ungraded (SCH_GRADE_UG is YES and all other grades are NO) |
| SCH_STATUS_SPED | REQ | REQ | N |  |  |
| SCH_STATUS_MAGNET | REQ | REQ | N |  |  |
| SCH_STATUS_CHARTER | REQ | REQ | N |  |  |
| SCH_STATUS_ALT | REQ | REQ | N |  |  |
| SCH_MAGNETDETAIL | REQ | REQ | Y | N/A | Question 4: Only for magnet schools (SCH_STATUS_MAGNET is YES) |
| SCH_ALTFOCUS | REQ | REQ | Y | N/A | Question 4: Only for alternative schools (SCH_STATUS_ALT is YES) |
| SCH_ENR_HI_M | REQ | REQ | N |  |  |
| SCH_ENR_HI_F | REQ | REQ | N |  |  |
| SCH_ENR_AM_M | REQ | REQ | N |  |  |



| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_PSENR_IDEA_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_LEPENR_HI_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_HI_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_AM_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_AM_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_AS_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_AS_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_HP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_HP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_BL_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_BL_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_WH_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_WH_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_TR_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPENR_TR_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_HI_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_HI_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_AM_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_AM_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_AS_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_AS_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |


| REQ/OPT |  |  |  |  | Additional Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): |  |
| SCH_LEPPROGENR_HP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_HP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_BL_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_BL_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_WH_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_WH_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_TR_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_TR_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_IDEA_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_LEPPROGENR_IDEA_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_LEP_F+SCH_ENR_LEP_M is Zero |
| SCH_IDEAENR_HI_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_HI_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_AM_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_AM_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_AS_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_AS_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_HP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_HP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_BL_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_BL_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_IDEAENR_WH_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_WH_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_TR_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_TR_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_LEP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_IDEAENR_LEP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_IDEA_F+SCH_ENR_IDEA_M is Zero |
| SCH_504ENR_HI_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_HI_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_AM_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_AM_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_AS_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_AS_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_HP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_HP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_BL_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |


| Element Headers | REQ/OPT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_504ENR_BL_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_WH_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_WH_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_TR_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_TR_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_LEP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_504ENR_LEP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 7: Overall Enrollment, Skipped if SCH_ENR_504_F+SCH_ENR_504_M is Zero |
| SCH_GT_IND | REQ | REQ | N |  |  |
| SCH_GTENR_HI_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_HI_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_AM_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_AM_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_AS_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_AS_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_HP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_HP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_BL_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |

Element Headers REQ/OPT

| Element Headers | REQ/OP |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_GTENR_BL_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_WH_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_WH_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_TR_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_TR_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_LEP_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_LEP_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_IDEA_M | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_GTENR_IDEA_F | REQ | REQ | Y | Preschool-grade 12, UG | Question 11: Schools with students enrolled in gifted and talented programs (SCH_GT_IND is Yes) |
| SCH_ALGCLASSES_GS0712 | REQ | NA | Y | Grade 7-12, UG middle school or high school age students |  |
| SCH_ALGENR_GS0708_HI_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_HI_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_AM_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_AM_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_AS_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_AS_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_HP_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_HP_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_BL_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes ( SCH_ALGCLASSES_GS0712 >0) $^{\text {a }}$ |
| SCH_ALGENR_GS0708_BL_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ALGENR_GS0708_WH_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_WH_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_TR_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_TR_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_LEP_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_LEP_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_IDEA_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0708_IDEA_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_GEOMCLASSES_GS0712 | REQ | NA | Y | Grade 7-12, UG middle school or high school age students |  |
| SCH_GEOMENR_GS0712_HI_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_HI_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_AM_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_AM_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_AS_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_AS_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_HP_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_HP_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_BL_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GSO712_BL_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_GEOMENR_GS0712_WH_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_WH_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_TR_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GSO712_TR_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_LEP_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_LEP_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_IDEA_M | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_GEOMENR_GS0712_IDEA_F | REQ | NA | Y | Grade 7-12, UG middle school or high school age students | Question 15: Greater than zero Geometry classes (SCH_GEOMCLASSES_GS0712>0) |
| SCH_ALGENR_GS0910_HI_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_HI_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_AM_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_AM_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_AS_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_AS_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_HP_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GSO712 >0) |
| SCH_ALGENR_GS0910_HP_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_BL_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_BL_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_WH_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_WH_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ALGENR_GS0910_TR_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_TR_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_LEP_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_LEP_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_IDEA_M | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS0910_IDEA_F | REQ | REQ | Y | Grade 9-10 | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_HI_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_HI_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_AM_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_AM_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_AS_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_AS_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_HP_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_HP_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_BL_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_BL_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_WH_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_WH_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_TR_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_TR_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ALGENR_GS1112_LEP_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_LEP_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_IDEA_M | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_ALGENR_GS1112_IDEA_F | REQ | REQ | Y | Grade 11-12, Ungraded | Question 13: Greater than zero Algebra I classes (SCH_ALGCLASSES_GS0712 >0) |
| SCH_MATHCLASSES_ALG2 | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHCLASSES_ADVM | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHCLASSES_CALC | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_ALG2_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_MATHENR_ALG2_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ALG2_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Algebra II classes (SCH_MATHCLASSES_ALG2>0) |
| SCH_MATHENR_ADVM_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_WH_F | REQ | REQ | $Y$ | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |


| REQ/OPT |  |  |  |  | Additional Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): |  |
| SCH_MATHENR_ADVM_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_ADVM_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Advanced Mathematics classes (SCH_MATHCLASSES_ADVM>0) |
| SCH_MATHENR_CALC_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_MATHENR_CALC_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_MATHENR_CALC_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 18: Greater than zero Calculus classes (SCH_MATHCLASSES_CALC>0) |
| SCH_SCICLASSES_BIOL | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SCICLASSES_CHEM | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SCICLASSES_PHYS | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SCIENR_BIOL_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |

REQ/OPT

| Element Headers | / |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_SCIENR_BIOL_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_BIOL_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Biology classes (SCH_SCICLASSES_BIOL>0) |
| SCH_SCIENR_CHEM_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |
| SCH_SCIENR_CHEM_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Chemistry classes (SCH_SCICLASSES_CHEM>0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_SCIENR_PHYS_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_SCIENR_PHYS_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 21: Greater than zero Physics classes (SCH_SCICLASSES_PHYS>0) |
| SCH_IBENR_IND | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_IBENR_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_IBENR_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_IBENR_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 22: Schools with students enrolled in an IB Program (SCH_IBENR_IND is Yes) |
| SCH_APENR_IND | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_APCOURSES | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APSEL | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_APENR_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APENR_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APMATHENR_IND | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APMATHENR_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 28: Schools with students enrolled in AP Mathematics (SCH_APMATHENR_IND is Yes) |

## Element Headers



## Element Headers

| rs | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_APSCIENR_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APSCIENR_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 30: Schools with students enrolled in AP Science (SCH_APSCIENR_IND is YES) |
| SCH_APOTHENR_IND | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APOTHENR_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 32: Schools with students enrolled in other AP subjects (SCH_APOTHENR_IND is YES) |
| SCH_APOTHENR_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 32: Schools with students enrolled in other AP subjects (SCH_APOTHENR_IND is YES) |
| SCH_APOTHENR_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 32: Schools with students enrolled in other AP subjects (SCH_APOTHENR_IND is YES) |

## Element Headers



| Element Headers REQ/OPT |  |  |  |  | Additional Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): |  |
| SCH_SSCLASSES_OTHM_F | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_SCI_M | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_SCI_F | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_ENGL_M | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_ENGL_F | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_OTHA_M | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_SSCLASSES_OTHA_F | REQ | REQ | Y | Grades K-12, UG | Question 35: School has students enrolled in one or more single sex academic classes (SCH_SSCLASSES_IND is YES) |
| SCH_DUALENR_HI_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_HI_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_AM_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_AM_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_AS_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_AS_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_HP_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_HP_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_BL_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_BL_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_WH_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_WH_F | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |
| SCH_DUALENR_TR_M | OPT | REQ | Y | Grade 9-12, UG high school age students | Question 34: School has students enrolled in a dual enrollment/dual credit program (SCH_DUAL_IND is YES) |


| Element Headers |
| :--- |
|  REQ/OPT     <br> Element Name   Associated with (Complete only if the school has enrollment in the following <br> grade(s): Additional Skip Logic |
| SCH_DUALENR_TR_F |


| Element Headers |
| :--- | REQ/OPT


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_MATHCLASSES_ALG | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHCLASSES_GEOM | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_HI_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_HI_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_AM_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_AM_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_AS_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_AS_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_HP_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_HP_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_BL_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_BL_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_WH_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_WH_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_TR_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_TR_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_LEP_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_LEP_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_MATHENR_GEOM_IDEA_M | NA | REQ | Y | Grade 9-12, UG high school age students |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_MATHENR_GEOM_IDEA_F | NA | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_FTETEACH_TOT | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTETEACH_CERT | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTETEACH_NOTCERT | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTETEACH_FY | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTETEACH_SY | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTECOUNSELORS | REQ | REQ | N | Preschool-grade 12, UG |  |
| SCH_FTESECURITY_IND | REQ | REQ | Y | Preschool-grade 12, UG | Skipped for justice facilities |
| SCH_FTESECURITY_LEO | OPT | REQ | Y | N/A | Skipped for justice facilities |
| SCH_FTESECURITY_GUA | OPT | REQ | Y | N/A | Skipped for justice facilities |
| SCH_FTESERVICES_NUR | OPT | REQ | N |  |  |
| SCH_FTESERVICES_PSY | OPT | REQ | N |  |  |
| SCH_FTESERVICES_SOC | OPT | REQ | N |  |  |
| SCH_TEACHERS_CURR_TOT | OPT | REQ | N |  |  |
| SCH_TEACHERS_PREV_TOT | OPT | REQ | N |  |  |
| SCH_ALGPASS_GS0708_HI_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_HI_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_AM_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_AM_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_AS_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_AS_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_HP_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_HP_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_BL_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_BL_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ALGPASS_GS0708_WH_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_WH_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_TR_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_TR_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_LEP_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_LEP_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_IDEA_M | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0708_IDEA_F | REQ | NA | Y | Grade 7-8, UG middle school age students | Question 14: Middle School Student Enrollment in Algebra I (Overall Total >0) |
| SCH_ALGPASS_GS0910_HI_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_HI_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_AM_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_AM_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_AS_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_AS_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_HP_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_HP_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_BL_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_BL_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_WH_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_WH_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra I in Grade 9 or 10 (Overall Total >0) |

## Element Headers

REQ/OPT

| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SCH_ALGPASS_GS0910_TR_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra l in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_TR_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebral in Grade 9 or 10 (Overall Total $>0$ ) |
| SCH_ALGPASS_GS0910_LEP_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra l in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_LEP_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebral in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_IDEA_M | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebra l in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS0910_IDEA_F | REQ | REQ | Y | Grade 9-10 | Question 17: Students enrolled in Algebral in Grade 9 or 10 (Overall Total >0) |
| SCH_ALGPASS_GS1112_HI_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_HI_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_AM_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_AM_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_AS_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_AS_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_HP_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_HP_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_BL_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_BL_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_WH_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_WH_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_TR_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_TR_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |


| Element Headers REQ/OPT |  |  |  |  | Additional Skip Logic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): |  |
| SCH_ALGPASS_GS1112_LEP_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_LEP_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_IDEA_M | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_GS1112_IDEA_F | REQ | REQ | Y | Grade 11-12, UG | Question 17: Students enrolled in Algebra I in Grade 11 or 12 or Ungraded (Overall Total >0) |
| SCH_ALGPASS_G07 | NA | REQ | Y | Grade 7 | Question 44 : Schools reporting greater than zero Algebra I in Grade 7 Enrollment (SCH_ALGENR_GO7>0) |
| SCH_ALGPASS_G08_HI_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_HI_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_AM_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_AM_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_AS_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_AS_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_HP_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_HP_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_BL_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_BL_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_WH_M | NA | REQ | $Y$ | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_WH_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_TR_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_TR_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ALGPASS_G08_LEP_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_LEP_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_IDEA_M | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_ALGPASS_G08_IDEA_F | NA | REQ | Y | Grade 8, UG middle school age students | Question 45: Schools reporting greater than zero Algebra I in grade 8 Enrollment |
| SCH_CREDITRECOVERY_IND | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_CREDITRECOVERYENR | OPT | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 5: School has students enrolled in credit recovery programs (SCH_CREDITRECOVERY_IND is YES) |
| SCH_SATACT_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_SATACT_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SATACT_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_APEXAM_ONEORMORE_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APEXAM_ONEORMORE_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |

## Element Headers

REQ/OPT


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_APEXAM_NONE_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Question 24: Schools with students enrolled in AP (SCH_APENR_IND is Yes) |
| SCH_APPASS_ONEORMORE_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_BL_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_TR_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_APPASS_ONEORMORE_TR_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_ONEORMORE_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_HI_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_HI_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_AM_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_AM_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_AS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_AS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_HP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_HP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |


| ment Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_APPASS_NONE_BL_M | REQ | REQ | $Y$ | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_BL_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_WH_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_WH_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_TR_M | REQ | REQ | $Y$ | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_TR_F | REQ | REQ | $Y$ | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_LEP_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_LEP_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_IDEA_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_APPASS_NONE_IDEA_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 8: Schools reporting greater than zero student participation in AP exams (SCH_APEXAM_ONEORMORE grand total >0) |
| SCH_ABSENT_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_AS_M | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers | REQ/OPT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_ABSENT_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_ABSENT_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RET_KG_IND | REQ | REQ | Y | Kindergarten |  |
| SCH_RET_G01_IND | REQ | REQ | Y | Grade 1 |  |
| SCH_RET_GO2_IND | REQ | REQ | Y | Grade 2 |  |
| SCH_RET_G03_IND | REQ | REQ | Y | Grade 3 |  |
| SCH_RET_G04_IND | REQ | REQ | Y | Grade 4 |  |
| SCH_RET_G05_IND | REQ | REQ | Y | Grade 5 |  |
| SCH_RET_G06_IND | REQ | REQ | Y | Grade 6 |  |
| SCH_RET_G07_IND | REQ | REQ | Y | Grade 7 |  |
| SCH_RET_G08_IND | REQ | REQ | Y | Grade 8 |  |
| SCH_RET_G09_IND | REQ | REQ | Y | Grade 9 |  |
| SCH_RET_G10_IND | REQ | REQ | Y | Grade 10 |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G11_IND | REQ | REQ | Y | Grade 11 |  |
| SCH_RET_G12_IND | REQ | REQ | Y | Grade 12 |  |
| SCH_RET_KG_HI_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_HI_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_AM_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_AM_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_AS_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_AS_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_HP_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_HP_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_BL_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_BL_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_WH_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_WH_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_TR_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_TR_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_LEP_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_LEP_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_IDEA_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_IDEA_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_KG_504_M | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |

Element Headers

| ers | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_KG_504_F | REQ | REQ | Y | Kindergarten | Part 2, Question 11: Schools indicating one or more students were retained in kindergarten (SCH_RET_KG_IND is YES) |
| SCH_RET_G01_HI_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_HI_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_AM_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_AM_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_AS_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_AS_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_HP_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_HP_F | REQ | REQ | $Y$ | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_BL_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_BL_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_WH_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_WH_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_TR_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_TR_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_LEP_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_G01_LEP_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_IDEA_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_IDEA_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |
| SCH_RET_G01_504_M | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_GO1_IND is YES) |

Element Headers

| Element Headers | / |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G01_504_F | REQ | REQ | Y | Grade 1 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 1 (SCH_RET_G01_IND is YES) |
| SCH_RET_GO2_HI_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_HI_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_AM_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_AM_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_AS_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_AS_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_HP_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_HP_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_BL_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_BL_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_WH_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_WH_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_TR_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_TR_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_LEP_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_G02_LEP_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_IDEA_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_IDEA_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO2_504_M | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |

Element Headers

| ers | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G02_504_F | REQ | REQ | Y | Grade 2 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 2 (SCH_RET_GO2_IND is YES) |
| SCH_RET_GO3_HI_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_HI_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_AM_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_AM_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_AS_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_AS_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_HP_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_HP_F | REQ | REQ | $Y$ | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_BL_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_BL_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_WH_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_WH_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_TR_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_TR_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_GO3_LEP_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_LEP_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_IDEA_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_IDEA_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G03_504_M | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |

Element Headers

| ers | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G03_504_F | REQ | REQ | Y | Grade 3 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 3 (SCH_RET_GO3_IND is YES) |
| SCH_RET_G04_HI_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_HI_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_AM_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_AM_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_AS_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_AS_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_HP_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_HP_F | REQ | REQ | $Y$ | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_BL_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_BL_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_WH_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_WH_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_TR_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_TR_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_LEP_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_LEP_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_IDEA_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |
| SCH_RET_G04_IDEA_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_G04_IND is YES) |
| SCH_RET_G04_504_M | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_GO4_IND is YES) |

Element Headers

| ers | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G04_504_F | REQ | REQ | Y | Grade 4 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 4 (SCH_RET_G04_IND is YES) |
| SCH_RET_G05_HI_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_HI_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_AM_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_AM_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_AS_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_AS_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_HP_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_HP_F | REQ | REQ | $Y$ | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_BL_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_BL_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_WH_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_WH_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_TR_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_TR_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_LEP_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_LEP_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_IDEA_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_IDEA_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |
| SCH_RET_G05_504_M | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_GO5_IND is YES) |


| Element Headers | / |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G05_504_F | REQ | REQ | Y | Grade 5 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 5 (SCH_RET_G05_IND is YES) |
| SCH_RET_GO6_HI_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_HI_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G06_AM_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_AM_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G06_AS_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_AS_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_HP_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_GO6_HP_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_GO6_BL_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G06_BL_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_WH_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_WH_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_TR_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G06_TR_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_LEP_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G06_LEP_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_IDEA_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_IDEA_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |
| SCH_RET_G06_504_M | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_GO6_IND is YES) |


| Element Headers | / |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G06_504_F | REQ | REQ | Y | Grade 6 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 6 (SCH_RET_G06_IND is YES) |
| SCH_RET_G07_HI_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_HI_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_AM_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_AM_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_AS_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_AS_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_HP_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_HP_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_BL_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_BL_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_WH_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_WH_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_TR_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_TR_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_LEP_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_LEP_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_IDEA_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_G07_IND is YES) |
| SCH_RET_G07_IDEA_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G07_504_M | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |

Element Headers

| Element Headers | , |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G07_504_F | REQ | REQ | Y | Grade 7 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 7 (SCH_RET_GO7_IND is YES) |
| SCH_RET_G08_HI_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_HI_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_AM_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_AM_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_AS_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_GO8_IND is YES) |
| SCH_RET_G08_AS_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_GO8_IND is YES) |
| SCH_RET_G08_HP_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_HP_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_GO8_IND is YES) |
| SCH_RET_G08_BL_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_BL_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_WH_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_WH_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_TR_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_GO8_IND is YES) |
| SCH_RET_G08_TR_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_LEP_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_LEP_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_GO8_IND is YES) |
| SCH_RET_G08_IDEA_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_IDEA_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G08_504_M | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |

Element Headers

| ers | REQ/O |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G08_504_F | REQ | REQ | Y | Grade 8 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 8 (SCH_RET_G08_IND is YES) |
| SCH_RET_G09_HI_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_HI_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_AM_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_GO9_IND is YES) |
| SCH_RET_G09_AM_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_AS_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_AS_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_GO9_IND is YES) |
| SCH_RET_G09_HP_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_HP_F | REQ | REQ | $Y$ | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_BL_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_GO9_IND is YES) |
| SCH_RET_G09_BL_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_WH_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_WH_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_TR_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_TR_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_LEP_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_LEP_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_IDEA_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |
| SCH_RET_G09_IDEA_F | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_GO9_IND is YES) |
| SCH_RET_G09_504_M | REQ | REQ | Y | Grade 9 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 9 (SCH_RET_G09_IND is YES) |

Element Headers


Element Headers


Element Headers


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RET_G12_504_F | REQ | REQ | Y | Grade 12 | Part 2, Question 11: Schools indicating one or more students were retained in Grade 12 (SCH_RET_G12_IND is YES) |
| SCH_SSATHLETICS_IND | REQ | REQ | Y | Grade 9-12, UG high school age students |  |
| SCH_SSSPORTS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_SSSPORTS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_SSTEAMS_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_SSTEAMS_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_SSPART_M | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_SSPART_F | REQ | REQ | Y | Grade 9-12, UG high school age students | Part 2, Question 13: Whether any students participated in single-sex interscholastic athletics (SCH_SSATHLETICS_IND is Yes) |
| SCH_PSDISC_SINGOOS_HI_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_HI_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_AM_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_AM_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_AS_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_AS_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_HP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_HP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_BL_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_BL_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_WH_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_WH_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_PSDISC_SINGOOS_TR_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_TR_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_LEP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_LEP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_IDEA_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_SINGOOS_IDEA_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_HI_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_HI_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_AM_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_AM_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_AS_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_AS_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_HP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_HP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_BL_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_BL_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_WH_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_WH_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_TR_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_TR_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |


| Element Headers | REQ/OPT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_PSDISC_MULTOOS_LEP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_LEP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_IDEA_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_MULTOOS_IDEA_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_HI_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_HI_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_AM_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_AM_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_AS_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_AS_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_HP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_HP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_BL_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_BL_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_WH_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_WH_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_TR_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_TR_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_LEP_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_LEP_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_IDEA_M | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSDISC_EXP_IDEA_F | REQ | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_CORPINSTANCES_IND | REQ | REQ | N |  |  |
| SCH_DISCWODIS_CORP_HI_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_HI_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_AM_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_AM_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_CORP_AS_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_AS_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_HP_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_HP_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_BL_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_BL_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_WH_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_WH_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_TR_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_TR_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_LEP_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_CORP_LEP_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWODIS_ISS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_ISS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ISS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_SINGOOS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_SINGOOS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_MULTOOS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_EXPWE_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWE_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_AM_F | REQ | REQ | Y | Grades K-12, UG |  |


| ment Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_EXPWOE_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPWOE_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_HP_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_EXPZT_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_EXPZT_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_WH_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_REF_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_REF_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_ARR_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_CORP_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_LEP_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_LEP_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_504_M | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_CORP_504_F | REQ | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_DISCWDIS_ISS_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_ISS_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ISS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_AM_ M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_SINGOOS_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_HP_ M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| $\begin{array}{\|l} \hline \text { SCH_DISCWDIS_SINGOOS_IDEA_WH_ } \\ \mathrm{M} \end{array}$ | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_WH_ F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_SINGOOS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
|  | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_AM M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_AM F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_AS_ M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_MULTOOS_IDEA_HP_ M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_HP_ F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_BL_ $\mathrm{M}$ | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| $\begin{aligned} & \text { SCH_DISCWDIS_MULTOOS_IDEA_WH_ } \\ & \mathrm{M} \end{aligned}$ | REQ | REQ | Y | Grades K-12, UG |  |
| $\qquad$ | REQ | REQ | Y | Grades K-12, UG |  |
| $\qquad$ <br> M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_MULTOOS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_EXPWE_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWE_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| $\qquad$ | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_EXPWOE_IDEA_WH_ M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPWOE_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_EXPZT_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_EXPZT_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_REF_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_REF_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_IDEA_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_ARR_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |

Element Headers
Element Name
SCH_DISCWDIS_ARR_504_M SCH_DISCWDIS_ARR_504_F SCH_PSDISC_CORP_HI_M SCH_PSDISC_CORP_HI_F SCH_PSDISC_CORP_AM_M SCH_PSDISC_CORP_AM_I SCH_PSDISC_CORP_AS_N SCH_PSDISC_CORP_AS SCH_PSDISC_CORP_HP_M

| SCH_PSDISC_CORP_HP_F | OPT |
| :--- | :--- |


| SCH_PSDISC_CORP_BL_M | OPT |
| :--- | :--- |

SCH_PSDISC_CORP_BL_F
SCH_PSDISC_CORP_WH_M

| SCH_PSDISC_CORP_WH_F | OPT |
| :--- | :--- |


| SCH_PSDISC_CORP_TR_M | OPT |
| :--- | :--- |

SCH_PSDISC_CORP_TR_F
SCH_PSDISC_CORP_LEP_M
SCH_PSDISC_CORP_LEP_F
SCH_PSDISC_CORP_IDEA_M

|  | OPT | REQ |
| :--- | :--- | :--- |
|  | OPT | REQ |
|  | OPT |  |
|  | OPT |  |
|  | OPT |  |

## REQ/OPT

## Additional Skip Logic

|  |
| :--- |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: SchooIs reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |
| Part 2, Question 16: Schools reporting use of corporal punishment to discipline <br> students (SCH_CORPINSTANCES_IND is YES) |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_PSCORPINSTANCES_ALL | OPT | REQ | Y | Preschool (Skipped for schools not offering preschool) | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_PSCORPINSTANCES_IDEA | OPT | REQ | Y | Preschool (Skipped for schools not offering preschool) | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_PSOOSINSTANCES_ALL | OPT | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_PSOOSINSTANCES_IDEA | OPT | REQ | Y | Preschool (Skipped for schools not offering preschool) |  |
| SCH_CORPINSTANCES_WDIS | OPT | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_CORPINSTANCES_WODIS | OPT | REQ | Y | Grades K-12, UG | Part 2, Question 16: Schools reporting use of corporal punishment to discipline students (SCH_CORPINSTANCES_IND is YES) |
| SCH_OOSINSTANCES_WODIS | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_OOSINSTANCES_IDEA | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_OOSINSTANCES_504 | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_HI_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_HI_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_AM_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_AM_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_AS_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_AS_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_HP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_HP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_BL_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_BL_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_WH_M | OPT | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_TFRALT_WH_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_TR_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_TR_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_LEP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRALT_LEP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_HI_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_HI_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_AM_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_AM_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_AS_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_AS_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_HP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_HP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_BL_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_BL_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_WH_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_WH_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_TR_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_TR_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWODIS_TFRREG_LEP_M | OPT | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWODIS_TFRREG_LEP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_HI_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_HI_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_AM_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_AM_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_AS_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_AS_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_HP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_HP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_BL_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_BL_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_WH_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_WH_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_TR_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_IDEA_TR_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_LEP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_LEP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_504_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRALT_504_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_HI_M | OPT | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DISCWDIS_TFRREG_IDEA_HI_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_AM_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_AM_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_AS_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_AS_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_HP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_HP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_BL_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_BL_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_WH_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_WH_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_TR_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_IDEA_TR_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_LEP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_LEP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_504_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DISCWDIS_TFRREG_504_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_HI_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_HI_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_AM_M | OPT | REQ | Y | Grades K-12, UG |  |


| ders REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_DAYSMISSED_AM_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_AS_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_AS_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_HP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_HP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_BL_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_BL_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_WH_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_WH_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_TR_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_TR_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_LEP_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_LEP_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_504_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_504_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_IDEA_M | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_DAYSMISSED_IDEA_F | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_OFFENSE_RAPE | OPT | REQ | N |  |  |
| SCH_OFFENSE_BATT | OPT | REQ | N |  |  |
| SCH_OFFENSE_ROBWW | OPT | REQ | N |  |  |
| SCH_OFFENSE_ROBWX | OPT | REQ | N |  |  |
| SCH_OFFENSE_ROBWOW | OPT | REQ | N |  |  |
| SCH_OFFENSE_ATTWW | OPT | REQ | N |  |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_OFFENSE_ATTWX | OPT | REQ | N |  |  |
| SCH_OFFENSE_ATTWOW | OPT | REQ | N |  |  |
| SCH_OFFENSE_THRWW | OPT | REQ | N |  |  |
| SCH_OFFENSE_THRWX | OPT | REQ | N |  |  |
| SCH_OFFENSE_THRWOW | OPT | REQ | N |  |  |
| SCH_OFFENSE_POSSWX | OPT | REQ | N |  |  |
| SCH_FIREARM_IND | OPT | REQ | N |  |  |
| SCH_HOMICIDE_IND | OPT | REQ | N |  |  |
| SCH_HBALLEGATIONS_SEX | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBALLEGATIONS_RAC | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBALLEGATIONS_DIS | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| ent Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBREPORTED_SEX_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_SEX_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| ent Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBREPORTED_RAC_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_RAC_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| nent Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBREPORTED_DIS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBREPORTED_DIS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| ent Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBDISCIPLINED_SEX_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_SEX_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| nent Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBDISCIPLINED_RAC_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_RAC_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |


| ment Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_HBDISCIPLINED_DIS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_IDEA_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_IDEA_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBDISCIPLINED_DIS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_HBALLEGATIONS_ORI | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_HBALLEGATIONS_REL | OPT | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_AS_M | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RS_NONIDEA_MECH_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_MECH_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RS_NONIDEA_PHYS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_PHYS_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_AM_F | REQ | REQ | $Y$ | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_504_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_504_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_NONIDEA_SECL_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_AS_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RS_IDEA_MECH_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_MECH_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_BL_F | REQ | REQ | Y | Grades K-12, UG |  |


| REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RS_IDEA_PHYS_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_TR_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_PHYS_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_HI_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_HI_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_AM_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_AM_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_AS_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_AS_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_HP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_HP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_BL_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_BL_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_WH_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_WH_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_TR_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_TR_F | REQ | REQ | Y | Grades K-12, UG |  |


| Element Headers | REQ/OPT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_RS_IDEA_SECL_LEP_M | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RS_IDEA_SECL_LEP_F | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_MECH_WODIS | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_MECH_IDEA | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_MECH_504 | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_PHYS_WODIS | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_PHYS_IDEA | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_PHYS_504 | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_SECL_WODIS | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_SECL_IDEA | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_RSINSTANCES_SECL_504 | REQ | REQ | Y | Grades K-12, UG |  |
| SCH_FTETEACH_ABSENT | REQ | REQ | N |  |  |
| SCH_SAL_INSTR_WOFED | REQ | NA | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_SAL_TOTPERS_WOFED | REQ | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_FTE_TEACH_WOFED | REQ | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_SAL_TEACH_WOFED | REQ | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_NPE_WOFED | REQ | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_FTE_AID_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_SAL_AID_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_FTE_SUP_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_SAL_SUP_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_FTE_ADM_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |


| Element Headers REQ/OPT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Element Name | 2013-14 | 2015-16 | Associated with Skip Patterns? | Complete only if the school has enrollment in the following grade(s): | Additional Skip Logic |
| SCH_SAL_ADM_WOFED | OPT | REQ | Y | Grades K-12 (Skipped for schools only offering preschool or wholly ungraded) |  |
| SCH_FTE_AID_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_SAL_AID_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_FTE_SUP_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_SAL_SUP_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_FTE_ADM_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_SAL_ADM_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| (calculated) | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_SAL_TOTPERS_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_SAL_TEACH_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_NPE_WFED | OPT | REQ | Y | Preschool-grade 12 |  |
| SCH_JJTYPE | REQ | REQ | Y |  | Justice Facilities Only |
| SCH_JJSYDAYS | REQ | REQ | Y | N/A | Justice Facilities Only |
| SCH_JJHOURS | REQ | REQ | Y | N/A | Justice Facilities Only |
| SCH_JJPART_LT15 | OPT | REQ | Y | N/A | Justice Facilities Only |
| SCH_JJPART_15T30 | OPT | REQ | Y | N/A | Justice Facilities Only |


| Element Headers |
| :--- |$|$|  | REQ/OPT |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Element Name | 2013-14 | 2015-16 | Associated with <br> Skip Patterns? | Complete only if the school has enrollment in the following <br> grade(s): |
| SCH_JPART_31T90 | OPT | REQ | Y | Additional Skip Logic |

