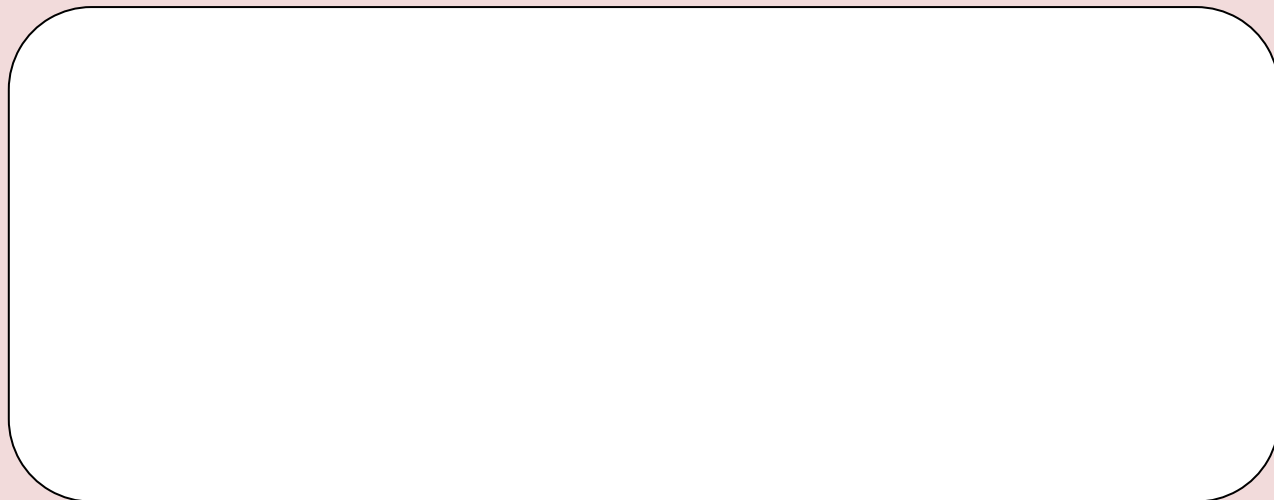


**TEACHER QUESTIONNAIRE**  
**NATIONAL TEACHER AND PRINCIPAL SURVEY**  
**2014-15 SCHOOL YEAR**



**THIS SURVEY HAS BEEN ENDORSED BY:**

American Association of School Administrations  
American Federation of Teachers  
National Association of Elementary School Principals  
Association for Middle Level Education (formerly National Middle School Association)  
Association of Supervision and Curriculum Development

**NOTICE:**

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

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# 1. GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

- 1  Regular full-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- 2  Regular part-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- 3  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 4  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 5  Short-term substitute
- 6  Student teacher
- 7  Teacher aide
- 8  Administrator (e.g., principal, assistant principal, director, school head)
- 9  Library media specialist or Librarian
- 10  Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 11  Support staff (e.g., secretary)

2. Which box did you mark in item 1 above? (skip logic will not be visible to respondents)

- 1  Box 1 → 

GO TO item 5 on page 4
- 2  Box 2, 3, or 4 → 

GO TO item 4 on page 4
- 3  Box 5, 6, or 7 → Go to 'Thank You Screen'.
- 4  Box 8, 9, 10, or 11

3. Do you TEACH any regularly scheduled class(es) at this school in any of grades K-12 or comparable ungraded levels?

- 🍏 Regularly scheduled classes are those taught at least once per week.
- 🍏 If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).
- 🍏 If you teach a particular specialty either within or outside of a regular classroom (e.g., reading specialist, special education teacher, English as a Second Language teacher), include that time as a regularly scheduled class.

- 1  Yes → 

GO TO item 4 on page 4
- 2  No → Go to 'Thank You Screen'.

4. How much time do you work as a TEACHER in any of grades K-12 or comparable ungraded levels at THIS school?

- 1  Full time
- 2  3/4 time or more, but less than full-time
- 3  1/2 time or more, but less than 3/4 time
- 4  1/4 time or more, but less than 1/2 time
- 5  Less than 1/4 time
- 6  I do not teach any of grades K-12 or comparable ungraded levels → Go to 'Thank You Screen'.

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5. In what SCHOOL YEAR did you begin teaching at THIS SCHOOL?

- 🔊 Report the year you began teaching as a full-time or part-time teacher at this school, itinerant teacher who teaches part-time at this school, or long-term substitute at this school.
- 🔊 Do NOT include summer school.
- 🔊 Do NOT include time spent as a student teacher.
- 🔊 Example: If you began teaching at THIS school in September 2013 or in January 2014, you would report 2013-2014.

-  School year

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6. What was your MAIN activity LAST school year (2013-14)?

- 🔊 Considering all of the options below, please select the box which best applies to how you spent the MOST time LAST school year.
- 🔊 If you were a substitute or itinerant teacher please select the box which best applies to your MAIN activity LAST school year.

- 1  Teaching in this school
- 2  Teaching in another public elementary or secondary school IN THIS SCHOOL SYSTEM
- 3  Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- 4  Teaching in a public elementary or secondary school IN ANOTHER STATE

- 5  Teaching in a PRIVATE elementary or secondary school
- 6  Student at a college or university
- 7  Teaching in a preschool
- 8  Teaching at a college or university
- 9  Working in a position in the field of education, but not as a teacher
- 10  Working in an occupation outside the field of education
- 11  On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
- 12  Caring for family members, but not on leave (e.g., homemaking, childrearing)
- 13  Military service
- 14  Unemployed and seeking work
- 15  Retired from another job
- 16  Other – please specify →

7. **In how many schools have you taught at the elementary, middle, or secondary level?**  
 🍏 Report the number of schools in which you taught as a full-time or part-time teacher, or long-term substitute.  
 🍏 If you are an itinerant teacher, report the number of districts, not schools within districts, in which you have taught.  
 🍏 Do NOT include summer school.  
 🍏 Do NOT include time spent as a student teacher.

Schools


8. **Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked as an elementary, middle, or secondary level teacher in public, public charter or private schools?**  
 🍏 Report the number of years you taught as a full-time or part-time teacher, itinerant teacher who teaches part-time at this school, or long-term substitute.  
 🍏 Include the current school year.  
 🍏 Do NOT include time spent as a student teacher.  
 🍏 Record whole years, not fractions or months.

School years



## 2. CLASS ORGANIZATION

9. Do you currently teach students in any of these grades at THIS school?

 Please select Yes or No for each grade level.

Prekindergarten	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
Kindergarten	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
1st	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
2nd	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
3rd	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
4th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
5th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
6th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
7th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
8th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
9th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No
10th	<sup>1</sup> <input type="checkbox"/> Yes <sup>2</sup> <input type="checkbox"/> No

<b>11th</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>12th</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<b>Ungraded</b>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No



10. Of all the students you teach at this school, how many have an Individualized Education Program (IEP) because they have disabilities or are special education students?

🍏 Do NOT include students who have only a 504 plan.

🍏 If none, please select the 'None' box.

None or  Students

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11. Of all the students you teach at this school, how many are of limited-English proficiency (LEP) or are English-language learners (ELLs)?

🍏 Students of limited-English proficiency [LEP] or English-language learners [ELLs] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

🍏 If none, please select the 'None' box.

None or  Students

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12. This school year, in what subject is your MAIN teaching assignment at THIS school?

🍏 Your main teaching assignment is the subject matter in which you teach the most classes.

🍏 Record one of the main teaching assignment codes and labels from Table 1 on page 8.

Main Teaching  
Assignment Code

Main Teaching  
Assignment Label


**Table 1. Main Teaching Assignment and Subject-matter Codes and Labels  
For Questions 12 and 19**

General Education Codes and Labels	
<p><b>Elementary Education</b>            101 Early childhood or pre-K, general            102 Elementary grades, general            103 Middle grades, general</p>	<p><b>Special Education</b>            110 Special education, any</p>
Subject-matter Specific Codes and Labels	
<p><b>Arts and Music</b>            141 Art or arts and crafts            142 Art history            143 Dance            144 Drama or theater            145 Music</p> <p><b>English and Language Arts</b>            151 Communications            152 Composition            153 English            154 Journalism            155 Language arts            157 Literature or literary criticism            158 Reading            159 Speech</p> <p><b>English as a Second Language (ESL)</b>            160 ESL or bilingual education: General            161 ESL or bilingual education: Spanish            162 ESL or bilingual education: Other languages</p> <p><b>Foreign Languages</b>            171 French            172 German            173 Latin            174 Spanish            175 Other foreign language</p> <p><b>Health Education</b>            181 Health education            182 Physical education</p> <p><b>Mathematics and Computer Science</b>            191 Algebra I            192 Algebra II            193 Algebra III            194 Basic and general mathematics            195 Business and applied math            196 Calculus and pre-calculus            197 Computer science            198 Geometry            199 Pre-algebra            200 Statistics and probability            201 Trigonometry</p> <p><b>Natural Sciences</b>            210 Science, general            211 Biology or life sciences            212 Chemistry            213 Earth sciences            214 Engineering            215 Integrated science            216 Physical sciences            217 Physics            218 Other natural sciences</p>	<p><b>Social Sciences</b>            220 Social studies, general            221 Anthropology            222 Area or ethnic studies (excluding Native American Studies)            225 Economics            226 Geography            227 Government or civics            228 History            231 Native American studies            232 Political science            233 Psychology            234 Sociology            235 Other social sciences</p> <p><b>Career or Technical Education</b>            241 Agriculture and natural resources            242 Business management            243 Business support            244 Marketing and distribution            245 Healthcare occupations            246 Construction trades, engineering, or science technologies (including CADD and drafting)            247 Mechanics and repair            249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)            250 Communications and related technologies (including design, graphics, or printing; not including computer science)            253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)            254 Family and consumer sciences education            255 Industrial arts or technology education            256 Other career or technical education</p> <p><b>Miscellaneous</b>            262 Driver education            264 Library or information science            265 Military science or ROTC            266 Philosophy            267 Religious studies, theology, or divinity</p> <p><b>Other</b>            268 Other</p>

**13. Which statement best describes the way YOUR classes at THIS school are organized?**

- 1  You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
- 2  You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
- 3  You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
- 4  You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
- 5  You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

**14. Check the box you marked in item 13 and follow the arrow for the next item. (skip logic will not be visible to respondents)**

- 1  Box 1 or 2 → GO TO item 18 on page 10
- 2  Box 3 or 4
- 3  Box 5 → GO TO item 16 below
- 

**15. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?**

Students → GO TO item 17 on page 10

**16. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?**

Students → GO TO item 17 on page 10

17. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

- 🍏 If you taught two or more subjects at the same time, apportion the time to each subject the best you can.
- 🍏 Report hours to the nearest whole hour; do not record fractions of an hour or minutes.
- 🍏 If you did not teach a particular subject during the week, select the "None" box.

a. English, reading, or language arts (including reading and writing)

None      or      


 Hours per week

b. Arithmetic or mathematics

None      or      


 Hours per week

c. Social studies or history

None      or      


 Hours per week

d. Science

None      or      


 Hours per week

GO TO Item 20 on page 12

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**Note:** Items 18 and 19 are for teachers who marked box 1 or 2 for item 13 on page 9. If you marked box 3, 4, or 5 for item 13 (and completed items 15 and 17, or 16 and 17), → GO TO Item 20 on page 12.

18. How many separate class periods or sections do you CURRENTLY teach at THIS school?

- 🍏 Do NOT include homeroom periods or study halls.
- 🍏 Do NOT include class periods or sections that you teach in the afternoon, that is, after lunch.
- 🍏 If you do not teach class periods or sections (as we have defined them), select the "None" box.

None      or      


 Hours per week

↓

GO TO Item 20 on page 12

19. For EACH class period or section that you reported in item 18, record the subject name, subject- matter code, grade level code, and number of students.

- 🍏 MIXED GRADES: List the grade with the most number of students.
- 🍏 The number of lines filled out should equal the number of class periods or sections reported in item 18. However, if you reported more than 10 periods or sections in item 18, report on only 10 of those periods or sections.
- 🍏 Record one of the teaching assignment and subject matter codes from Table 1 on pages 8 and 9 and use the grade level codes below.

A. Subject Name		B. Subject-Matter Code	C. Grade Level Code	D. Number of Students
Example	English	1 5 3	1 1	3 3
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

**Codes for grade levels of students**

- |                    |               |
|--------------------|---------------|
| PK Prekindergarten | 07 7th grade  |
| KG Kindergarten    | 08 8th grade  |
| 01 1st grade       | 09 9th grade  |
| 02 2nd grade       | 10 10th grade |
| 03 3rd grade       | 11 11th grade |
| 04 4th grade       | 12 12th grade |
| 05 5th grade       | UG Ungraded   |
| 06 6th grade       |               |

**20. On average, over the course of three months, how many times would you say that you give student assessments?**

- 🍏 *Pick the grade and the subject in which you tend to give the fewest number of student assessments in a three month period.*
- 🍏 *Count tests and examinations as assessments.*
- 🍏 *Do NOT count quizzes or homework.*
- 🍏 *Do NOT count standardized tests that are administered by the state.*
- 🍏 *If, on average, you do not give any assessments (as we have defined them), select the "None" box.*

None or 

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 Number of assessments

### 3. EDUCATION AND TRAINING

**21. In the past two years, how many hours have you spent in in-service/professional development workshops or seminars?**

🍏 Do NOT include workshops or seminars focused solely on teaching methods.

🍏 If you have not spent time in in-service/professional development workshops (as we have defined them), select the "None" box.

None or  Hours of professional development

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**22a. Did you have any student teaching (sometimes called practice teaching)?**

<sup>1</sup>  Yes

<sup>2</sup>  No →

GO TO item 23 on page 14.

---

**b. In how many different classrooms did you student teach?**

Number of classrooms

---

**c. How long did your student teaching last?**

🍏 If you student taught in more than one classroom, report the total amount of time spent student teaching across all assignments

Number of weeks

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**d. How many times did your college or university supervisor(s) provide you with written or verbal feedback based on observing your delivery of instruction?**

🍏 If your student teaching was in more than one classroom, report the total number of times you received feedback across all assignments.

🍏 If none, select the 'None' box.

None or  Number of times

**23. Which of the following best describes your bachelor's degree?**

- It was awarded by your school's college of Education, school of Education, or department of Education
- It was awarded by another college, school, or department, not in education



## 4 CERTIFICATION

The next series of questions is about state certification. Please read the questions carefully. This section allows teachers to report ONE current teaching certificate in the state where they are teaching, plus several content areas per certificate, if applicable. If you hold more than one certificate, please report the certificate you most recently received for teaching in the state where you are teaching.

**24a. Which of the following describes the teaching certificate you currently hold that certifies you to teach in THIS state?**

- 1  Regular or standard state certificate or advanced professional certificate
- 2  Certificate issued after satisfying all requirements except the completion of a probationary period (in some states this is called a probationary certificate)
- 3  Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)
- 4  Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)
- 5  I do not hold any of the above certifications in THIS state →

GO TO item 25 on page 17

**b. Using Table 2 on page 16, in what content area(s) and grade range(s) does the teaching certificate marked above certify you to teach in THIS state?**

- 🍎 For some teachers, the content area may be special education or the grade level, for example, elementary general, secondary general, etc., or special education.
- 🍎 If this certificate certifies you to teach in more than one content area, you may report additional content areas in later items.
- 🍎 If your certificate does not restrict you to a specific grade range(s), select all three grade ranges.

1) Content Area	2) Grade Range of Certificate (mark (X) all that apply)
Content Area Code <input type="text"/>	<input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5
Content Area Label <input type="text"/>	<input type="checkbox"/> At least one of grades 6-8
	<input type="checkbox"/> At least one of grades 9-12

**c. Does this certificate selected in item 26a certify you to teach in additional content areas?**

- 1  Yes →

GO TO item 24d on page 17

- 2  No →

GO TO item 25 on page 17

**Table 2. Certification Content Area Codes and Labels  
For Questions 25b and 25d**

<b>General Education Codes and Labels</b>	
<p><b>Elementary Education</b> 101 Early childhood or Pre-K, general 102 Elementary grades, general 103 Middle grades, general</p> <p><b>Secondary Education</b> 103 Middle grades, general 104 Secondary grades, general</p> <p><b>Special Education</b> 111 Special education, general 112 Autism 113 Deaf and hard-of-hearing</p>	<p>114 Developmentally delayed 115 Early childhood special education 116 Emotionally disturbed or behavior disorders 117 Learning disabilities 118 Intellectual disabilities 119 Mildly or moderately disabled 120 Orthopedically impaired 121 Severely or profoundly disabled 122 Speech or language impaired 123 Traumatically brain-injured 124 Visually impaired 125 Other special education 131 Administration 132 Counseling and guidance</p>
<b>Subject-matter Specific Codes and Labels</b>	
<p><b>Arts and Music</b> 141 Art or arts and crafts 143 Dance 144 Drama or theater 145 Music</p> <p><b>English and Language Arts</b> 151 Communications 152 Composition 153 English 154 Journalism 155 Language arts 157 Literature or literary criticism 158 Reading 159 Speech</p> <p><b>English as a Second Language</b> 160 ESL or bilingual education: General 161 ESL or bilingual education: Spanish 162 ESL or bilingual education: Other languages</p> <p><b>Foreign Languages</b> 171 French 172 German 173 Latin 174 Spanish 175 Other foreign language</p> <p><b>Health Education</b> 181 Health education 182 Physical education</p> <p><b>Mathematics and Computer Science</b> 190 Mathematics 197 Computer science 200 Statistics and probability</p> <p><b>Natural Sciences</b> 210 Science, general 211 Biology or life sciences 212 Chemistry 213 Earth sciences 216 Physical sciences 217 Physics 218 Other natural sciences</p>	<p><b>Social Sciences</b> 220 Social studies, general 221 Anthropology 222 Area or ethnic studies (excluding Native American studies) 225 Economics 226 Geography 227 Government or civics 228 History 231 Native American studies 232 Political science 233 Psychology 234 Sociology 235 Other social sciences</p> <p><b>Career or Technical Education</b> 241 Agriculture and natural resources 242 Business management 243 Business support 244 Marketing and distribution 245 Healthcare occupations 246 Construction trades, engineering, or science technologies (including CADD and drafting) 247 Mechanics and repair 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.) 250 Communications and related technologies (including design, graphics or printing; not including computer science) 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design) 254 Family and consumer sciences education 255 Industrial arts or technology education 256 Other career or technical education</p> <p><b>Miscellaneous</b> 262 Driver education 263 Humanities or Liberal studies 264 Library or Information science 265 Military science or ROTC 266 Philosophy 267 Religious studies, theology or divinity</p> <p><b>Other</b> 268 Other</p>

24. Continued –

d. Using Table 2 on page 16, please record all **ADDITIONAL** content areas and grade ranges in which this certificate certifies you to teach:

🍌 Please record the content area code and label from Table 2 on page 16.

🍌 If your certificate does not restrict you to a specific grade range(s), select all three grade ranges.

Additional Content Area	2) Grade Range of Certificate ( <i>select all that apply</i> )
<p>(1) Content Area Code  <input type="text" value=""/>            Content Area Label  <input type="text" value=""/></p>	<p><input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p><input type="checkbox"/> At least one of grades 6-8</p> <p><input type="checkbox"/> At least one of grades 9-12</p>
<p>(2) Content Area Code  <input type="text" value=""/>            Content Area Label  <input type="text" value=""/></p>	<p><input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p><input type="checkbox"/> At least one of grades 6-8</p> <p><input type="checkbox"/> At least one of grades 9-12</p>
<p>(3) Content Area Code  <input type="text" value=""/>            Content Area Label  <input type="text" value=""/></p>	<p><input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p><input type="checkbox"/> At least one of grades 6-8</p> <p><input type="checkbox"/> At least one of grades 9-12</p>
<p>(4) Content Area Code  <input type="text" value=""/>            Content Area Label  <input type="text" value=""/></p>	<p><input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p><input type="checkbox"/> At least one of grades 6-8</p> <p><input type="checkbox"/> At least one of grades 9-12</p>

25. Did you enter teaching through an alternative route to certification program?

🍌 An alternative route to certification program is a program that was designed to expedite the transition of nonteachers to a teaching career, for example, a state, district, or university alternative route to certification program.

<sup>1</sup>  Yes

<sup>2</sup>  No

## 5. TEACHER WORKING CONDITIONS

For questions 26 to 28 please report to the nearest whole hour; do not record fractions of an hour or minutes.

- 26. How many hours does your contract require you to work during a typical FULL WEEK at THIS SCHOOL?**  
🍏 *This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.*

Total WEEKLY hours required to work

- 27. Of the hours you are required to work, how many hours per week are you required to deliver INSTRUCTION to students in this school?**

- 🍏 *Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.*  
🍏 *"PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.*

Total WEEKLY hours required to deliver instruction

- 28. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at THIS school?**

Total WEEKLY hours spent on all teaching and school-related activities

- 29. On average, how many hours per week would you say that you spend communicating with parents?**


- 🍏 *Include parent-teacher conferences and face-to-face meetings about student performance.*  
🍏 *Do NOT include telephone or email communications about student performance.*  
🍏 *Do NOT include communications related to school functions, such as dances, field trips, or student exhibits.*  
🍏 *If, on average, you do not spend time communicating with parents (as we have defined it), select the "None" box.*

None **or**  Average WEEKLY hours




## 6. SCHOOL CLIMATE AND TEACHER ATTITUDES


**31. How much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?**

 Please select one answer on each line.

	No influence	Minor influence	Moderate influence	A great deal of influence
a. Setting performance standards for students at this school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Establishing curriculum	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Determining the content of in-service professional development programs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Evaluating teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Hiring new full-time teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Setting discipline policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Deciding how the school budget will be spent	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/>

**32. How many separate classrooms are in the building in which your classroom is located?**

 Please do NOT include classrooms used for primarily teaching STEM subjects, that is, science, technology, engineering and math courses.


 If there are no classrooms in your building (as we have defined them), select the "None" box.

None or

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Number of classrooms

**33. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?**

 Please select one answer on each line.

	No influence	Minor influence	Moderate influence	A great deal of influence
<b>a. Selecting textbooks and other instructional materials</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. Selecting content, topics, and skills to be taught</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. Selecting teaching techniques</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. Evaluating and grading students</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. Disciplining students</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f. Determining the amount of homework to be assigned</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**34. How many bathrooms are in the building in which your classroom is located?**

-  Please include bathrooms primarily meant for use by staff members only.
-  Do NOT include bathrooms primarily meant for use by students.
-  If there are no bathrooms in your building (as we have defined them), select the "None" box.

None or  Number of bathrooms

**35. To what extent is each of the following a problem in this school?**

🍏 Please select one answer on each line.

	Serious problem	Moderate problem	Minor problem	Not a problem
<b>a. Student tardiness</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. Student absenteeism</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. Student class cutting</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. Teacher absenteeism</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. Students dropping out</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>f. Student apathy</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>g. Lack of parental involvement</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>h. Poverty</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>i. Students come to school unprepared to learn</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>j. Poor student health</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>






**40. Are you of Hispanic or Latino origin?**

<sup>1</sup>  Yes

<sup>2</sup>  No

**41. What is your race?**

 Select one or more races to indicate what you consider yourself to be.

<sup>1</sup>  White

<sup>2</sup>  Black or African-American

<sup>3</sup>  Asian

<sup>4</sup>  Native Hawaiian or Other Pacific Islander

<sup>5</sup>  American Indian or Alaska Native

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**42. What is your year of birth?**

1	9			
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## 8. DATE AND TIME TO COMPLETE

### 43. Please enter the date you completed this questionnaire.

🍏 Report month as a number, that is, 01 for January, 02 for February, etc.

19.

  
MONTH  
DAY  
YEAR

### 44. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

20.

Minutes

Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-**800-347-2702** or by e-mail at: [NTPS@ed.gov](mailto:NTPS@ed.gov).

To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at: <http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>