

The following table describes all changes that were made between the previously cleared version of the instrument and the final proposed version. The highlighted changes are those that were made based on the results of cognitive testing of the instrument. For each of the highlighted changes, the full question wording for both the cleared version and proposed version can be found below the table. Additionally, the landing page language for the Internet Instrument is included at the end of this document. This language is similar to the language that was approved and used in the Pilot Study Teacher Questionnaire, however, it has been adapted to accommodate the mode-change.

Location (Q# or Section)	Location (Q# or Section)	Change between cleared and final	Originally Approved Version	Final Version
Cover	Cover	Removed Census Bureau Reference: "Conducted by: U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU"		
Cover	Cover	Added endorsements to final version		
Back of cover	Back of cover	Removed the language in the "Dear Teacher" letter.		
Paperwork Burden Statement	Paperwork Burden Statement	Revised to reflect 2014 OM changes and match final pilot questionnaire		
Paperwork Burden Statement	Paperwork Burden Statement	Updated with Instructions Experiment email address	addp.education.surveys@census.gov	NTPS@ed.gov
1	1	removed "Mark (x) only one box"		
unnumbered between Q1 and Q2	2	Changed skip instruction for box 3	"Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time."	"Go to 'Thank You Screen'
3	4	removed "Mark (x) only one box"		
5	6	removed "Mark (x) only one box"		
6	7	Changed to match final pilot questionnaire	"taught at the elementary or secondary"	"taught at the elementary, middle, or secondary level"
7	8	Changed to match final	"worked as an elementary- or secondary-level	"worked as an elementary, middle, or

		pilot questionnaire	teacher"	secondary level teacher"
9	10	Changed to match final pilot questionnaire	"Do NOT include students who have only a 504 plan but not an IEP."	"Do NOT include students who have only a 504."
12	13	removed "Mark (x) only one box"		
16	18	Revised question and added new skip instruction	See attached description for full wording of cleared question	See description below for full wording of Proposed question
17	19	Changed to match final pilot questionnaire		Added instruction: "However, if you reported more than 10 periods or sections in item 18, report on only 10 of those periods or sections."
18	20	Revised question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
19	21	Replaced question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
Unnumbered between Q19 and Q20a	Q23	Revised question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
20a	22a	Changed to match final pilot questionnaire	"If you student taught in more than one classroom, report the total number of times you received feedback across all assignments."	"If your student teaching was in more than one classroom, report the total number of times you received feedback across all assignments."
21a	24a	removed "Mark (x) only one box"		
21b	24b	Changed to match final pilot questionnaire	"For some teachers, the content area may be the grade level... "	"For some teachers, the content area may be special education or the grade level..."
21b	24b	Broke into three instructions instead of two	wording did not change	wording did not change
23	27	Changed to match final pilot questionnaire	<p>23. How many hours a week are you paid to deliver INSTRUCTION to a class of students in THIS school?</p> <p>🍏 Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)</p>	<p>27. Of the hours you are required to work, how many hours per week are you required to deliver INSTRUCTION to students in this school?</p> <p>🍏 Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class</p>

			<p>🍏 "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.</p>	<p>🍏 <i>time, etc., you would report 30 hours.</i> "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.</p>
24	26	Changed to match final pilot questionnaire	<p>1. How many hours are you required to work to receive BASE PAY during a typical FULL WEEK at THIS school?</p> <p>🍏 <i>This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty</i></p>	<p>26. How many hours does your contract require you to work during a typical FULL WEEK at THIS SCHOOL?</p> <p>🍏 <i>This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.</i></p>
26	29	Replaced question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
28	31	Changed to match final pilot questionnaire	"Select one box on each line."	Repositioned and revised instruction to read, "Please select one answer on each line."
29	32	Replaced question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
30	33	Changed to match final pilot questionnaire	"Select one box on each line."	Repositioned and revised instruction to read, "Please select one answer on each line."
31	34	Replaced question	See attached description for full wording of cleared question	See description below for full wording of Proposed question
32	35	Changed to match final pilot questionnaire	"Select one box on each line."	Repositioned and revised instruction to read, "Please select one answer on each line."
34	37	Repositioned Instruction and revised	Instruction "The following questions refer to your BEFORE-TAX earnings from teaching and other employment" came at the beginning of the section.	Instruction moved before question 37 and revised to read, "The following question refers to your BEFORE-TAX earnings from teaching."
Section 8	Section 8	Revised section title	Contact Information	Date and Time to Complete
Back cover	Back Cover	Updated with instructions experiment phone number	1-800-221-1204	1-800-347-2702
Back cover	Back cover	Updated with instructions experiment email address	addp.education.surveys@census.gov	NTPS@ed.gov

Full before and after question wording for highlighted items above.

1. Revise Class Period Question

Cleared:

16. How many separate class periods or sections do you currently teach at THIS school?

☞ Do NOT include homeroom periods or study halls.

☞ Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.

Number of classes or sections

Proposed Revision:

18. How many separate class periods or sections do you CURRENTLY teach at THIS school?

☞ Do NOT include homeroom periods or study halls.

☞ Do NOT include class periods or sections that you teach in the afternoon, that is, after lunch.

☞ If you do not teach class periods or sections (as we have defined them), select the "None" box.

—

None

or

Number of classes

GO TO Item 20 on page x

2. Revise Student Assessment Question

Cleared:

18. On average, over the course of three months, how many times would you say that you give tests or examinations?

☞ Pick the grade and the subject in which you tend to give the fewest number of tests or examinations in a marking period.

☞ Do NOT count quizzes.

☞ Do NOT count standardized tests that are administered by the state.

☞ If, on average, you do not give any tests or examinations (as we have defined them), select the "None" box.

None or

Number of tests

Proposed revision:

20. On average, over the course of three months, how many times would you say that you give student assessments?

☞ Pick the grade and the subject in which you tend to give the fewest number of student assessments in a three month period.

☞ Count tests and examinations as assessments.

☞ Do NOT count quizzes or homework.

- ☞ Do NOT count standardized tests that are administered by the state.
- ☞ If, on average, you do not give any assessments (as we have defined them), select the “None” box.

None or Number of assessments

3. Replace Postsecondary Degrees with Professional Development Question

Cleared Postsecondary Degree question:

21. How many postsecondary degrees do you currently hold?

- ☞ Do not include certificates of study below the associate’s degree.
- ☞ Do not include associate’s degrees, that is, a degree that normally requires at least 2 but less than 4 years of full-time-equivalent college work.
- ☞ Do NOT include degrees that were paid for, or partly paid for, by a state, school, or school district.
- ☞ Do NOT include postsecondary degrees that you are currently working on, but have not yet been awarded.
- ☞ If you do not hold any postsecondary degrees (as we have defined them), select the “None” box.

None or Number of postsecondary degrees

Proposed Replacing with Professional Development question:

21. In the past two years, how many hours have you spent in in-service/professional development workshops or seminars?

- ☞ Do NOT include workshops or seminars focused solely on teaching methods.
- ☞ If you have not spent time in in-service/professional development workshops (as we have defined them), select the “None” box.

None or Hours of professional development

4. Revised Education Degree Question

Cleared:

Did you receive your bachelor’s degree from a Department of Education, College of Education, or School of Education at your college or university?

- Yes
- No

Proposed revision:

23. Which of the following best describes your bachelor's degree?

- It was awarded by your school's college of Education, school of Education, or department of Education
- It was awarded by another college, school, or department, not in education

5. Replace Teacher Communication with Parent Communication Question

Cleared Teacher Communication Question:

26. On average, over the course of three months, how many times would you say that you have interactions with other teachers, both from your school and from other schools, about how to teach?

- Do NOT include discussing how to teach a particular topic with other teachers.
- Do NOT include collaborating with other teachers in planning and preparing instructional materials.
- Include visiting another classroom to learn more about teaching.
- Include working together with other teachers to try out new ideas.
- If, on average, you do not have any interactions with other teachers (as we have defined them), select the "None" box.

None or Number of interactions

Propose Replacing with Parent Communication Question:

29. On average, how many hours per week would you say that you spend communicating with parents?

- Include parent-teacher conferences and face-to-face meetings about student performance.
- Do NOT include telephone or email communications about student performance.
- Do NOT include communications related to school functions, such as dances, field trips, or student exhibits.
- If, on average, you do not spend time communicating with parents (as we have defined it), select the "None" box.

None or Average WEEKLY Hours

6. Replace the Evaluation Question with the Classroom Question

Cleared Evaluation Question:

32. So far this school year (2014-15), how many times have you been observed IN YOUR CLASSROOM for the purpose of evaluating your performance?

- Please consider only instances of formal observations conducted in your classroom by a school administrator for the purpose of evaluating your performance. Formal observations are standardized using an instrument, form, rubric, or checklist.
- Do NOT include informal observations conducted by a school administrator, coach, mentor, or peer.
- If so far this school year (2014-15), you were not observed (as we have defined it), select the "None" box.

None or Number of times

Propose Replacing with Classroom Question:

32. How many separate classrooms are in the building in which your classroom is located?

- 🍌 Please do NOT include classrooms used for primarily teaching STEM subjects, that is, science, technology, engineering and math courses.
- 🍌 If there are no classrooms in your building (as we have defined them), select the "None" box.

None or Number of classrooms

7. Replace Homework Question with Bathroom Question

Cleared Homework Question:

31. On average, over the course of three months, how often would you say that you assign homework?

- 🍌 Pick the grade and the subject in which you tend to assign the least amount of homework per month.
- 🍌 Do NOT include working on projects, small investigations, or the gathering of data and the writing of long reports as homework.
- 🍌 Include doing problems/questions sets, reading textbooks or supplementary materials, and short writing assignments as homework.
- 🍌 If, on average, you do not assign homework (as we have defined it), select the "None" box.

None or Number of times

Propose Replacing with Bathroom Question:

34. How many bathrooms are in the building in which your classroom is located?

- 🍌 Please include bathrooms primarily meant for use by staff members only.
- 🍌 Do NOT include bathrooms primarily meant for use by students.
- 🍌 If there are no bathrooms in your building (as we have defined them), select the "None" box.

None or Number of bathrooms

Updated Landing Page Language to accommodate mode-change:

You have been selected to represent hundreds of other teachers in the United States by completing the 2014-15 National Teacher and Principal Survey (NTPS).

- The survey will take approximately 20 minutes to complete.
- If you do not have the time to dedicate to the entire survey now, you may complete what you are able to and log out. Your responses will be saved, and when you re-enter the survey, you will be taken to the question where you left off.
- Each time you complete a page, your answers are saved.
- Please use the Next buttons at the bottom of each page to navigate through the survey.
- Please do not use your browser's back button.
- Please complete and submit the survey within two weeks.
- Answers to frequently asked questions and a list of survey endorsers are available on the menu bar above. These tabs open a separate window.

Teachers who teach in multiple schools: Please respond to questions as they apply to the school that appears below.

Grades K-12 and comparable ungraded levels: This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., kindergarten, 1st grade, 2nd grade, etc.).

Thank you for participating in the NTPS!

Please correct any errors in name or address.

Contact Information

Teacher's Name:

First Name
Last Name
School Name

Mailing Address:

Mailing Address
City
State
Zip