

**National Center for Education Statistics**  
**School Climate Surveys**  
**Pilot Test**

**Attachment 2**

**Justification Table**

## Student SCLS Item Justification Table

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Sengclc1	S3: MD	Item from validated scale	All students are treated the same, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	All students are treated the same, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengclc2	S3: MD	Item from validated scale	Boys and girls are treated equally well.  Strongly Agree, Agree, Disagree, Strongly Disagree	Boys and girls are treated equally well.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengclc3	S3: MD	Item from validated scale	The school provides instructional materials that reflect my culture, ethnicity, and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Sengclc4	S3: LA	Other extant item	Adults at this school treat all students with respect.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Adults working at this school treat all students respectfully.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengclc5	S3: LA	Other extant item	My class lessons include examples of my racial, ethnic, or cultural background.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	There are examples of different racial, ethnic, or cultural backgrounds in the class lessons at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengclc6	S3: LA	Other extant item	I have been disrespected by an adult at this school because of my race, ethnicity, or culture.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Adults working at this school have disrespected students because of their race, ethnicity, or cultural background.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengclc7	S3: LA	Other extant item	There is a lot of tension in this school between people of different cultures, races, or ethnicities.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	People of different cultural backgrounds, races, or ethnicities get along well at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengclc8	S3: SC	Other extant item	Students from different backgrounds get along well at my school.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students from different cultural backgrounds get along well at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengrel9	S3: AZ	Item from validated scale	Teachers understand my problems.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Teachers understand my problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Sengrel10	S3: AZ	Item from validated scale	Teachers and staff seem to take a real interest in my future.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Adults working at this school seem to take a real interest in my future.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengrel11	S3: AZ	Item from validated scale	Teachers are available when I need to talk with them.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Teachers are available when I need to talk with them.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel12	S3: AZ	Item from validated scale	It is easy to talk with teachers.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	It is easy to talk with teachers at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengrel13	S3: AZ	Item from validated scale	Students get along well with teachers.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students get along well with teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel14	S3: AZ	Item from validated scale	My teachers care about me.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	My teachers care about me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel15	S3: AZ	Item from validated scale	At my school, there is a teacher or some other adult who notices when I am not there.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	At this school, there is a teacher or some other adult who notices when I am not there.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel153	OSHS	New item	N/A  N/A	At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was created after the cog lab (upon request from the Office of Safe and Healthy Students).
Sengrel16	S3: AZ	Item from validated scale	Teachers at my school help us children with our problems.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Teachers at this school help us children with our problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengrel17	S3: AZ	Item from validated scale	My teachers make me feel good about myself.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	My teachers make me feel good about myself.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel18	S3: MD	Item from validated scale	I feel like I belong.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	I feel like I belong.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel19	S3: MD	Item from validated scale	Students help one another.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students help one another.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Sengrel20	S3: MD	Item from validated scale	Students respect one another. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students respect one another. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel21	S3: MD	Item from validated scale	Students like one another. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students like one another. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel22	S3: MD	Item from validated scale	Students trust one another. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students trust one another. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Sengrel26	Alaska	Item from validated scale	Lots of parents come to events at my school. Strongly Agree, Agree, Agree Some/Disagree Some, Disagree, Strongly Disagree	When there are events at this school, lots of families come. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengrel29	Alaska	Item from validated scale	At school, there is a teacher or some other adult who will miss me when I'm absent. Strongly Agree, Agree, Agree Some/Disagree Some, Disagree, Strongly Disagree	If I am absent, there is a teacher or some other adult at school that will notice my absence. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengpar43	Alaska	Item from validated scale	The principal asks students about their ideas. Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, the principal asks students what their ideas are. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengpar44	S3: TN	Item from validated scale	I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Sengpar45	S3: TN	Item from validated scale	I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Sengpar46	S3: MI	Other extant item	In my school, students have lots of chances to help decide things like class activities and rules. NO!, no, yes, YES!	At this school, students have lots of chances to help decide things like class activities and rules. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Sengpar47	S3: MI	Other extant item	There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class. NO!, no, yes, YES!	There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Sengpar48	S3: MI	Other extant item	I have lots of chances to be part of class discussions or activities.  NO!, no, yes, YES!	I have lots of chances to be part of class discussions or activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo49	S3: MD	Other extant item	Students get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo50	S3: IA	Other extant item	If I am feeling confused about something in class, I feel comfortable saying so.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school can tell their teachers if they feel confused about something in class.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo51	S3: IA	Other extant item	Most students in my school act in a way that is sensitive to the feelings of other students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school are sensitive to the feelings of other students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo52	S3: IA	Other extant item	In my school, we talk about the importance of understanding our feelings and the feelings of others.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, students talk about the importance of understanding their own feelings and the feelings of others.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo53	S3: IA	Other extant item	In my school, we work on listening to others so that we really understand what they are trying to say.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, students work on listening to others to understand what they are trying to say.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafemo54	S3: WV	Other extant item	I am happy to be at this school.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	I am happy to be at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssafemo55	AddHealth	Other extant item	I feel close to people at this school.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	I feel close to people at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssafemo56	AddHealth	Other extant item	I feel like I am part of this school.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	I feel like I am part of this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssafemo57	AddHealth	Other extant item	I feel socially accepted.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	I feel socially accepted.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssafemo58	AddHealth	Other extant item	I feel loved and wanted.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	I feel loved and wanted.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ssafpsaf59	S3: MD	Item from validated scale	I feel safe at this school. Strongly Agree, Agree, Disagree, Strongly Disagree	I feel safe at this school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf60	S3: MD	Item from validated scale	I feel safe going to and from this school. Strongly Agree, Agree, Disagree, Strongly Disagree	I feel safe going to and from this school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf61	CFL	Item from validated scale	I worry about crime and violence in school. Strongly Agree, Agree, Disagree, Strongly Disagree	I worry about crime and violence at this school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf62	CFL	Item from validated scale	Students at this school are often threatened. Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school are often threatened. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf63	CFL	Item from validated scale	I sometimes stay home because I don't feel safe at school. Strongly Agree, Agree, Disagree, Strongly Disagree	I sometimes stay home because I don't feel safe at this school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf65	S3: TN	Item from validated scale	Students at my school carry guns or knives to school. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school carry guns or knives to school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf66	S3: TN	Item from validated scale	Students at this school belong to gangs. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school belong to gangs. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf67	S3: TN	Item from validated scale	Students at this school threaten to hurt other students. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school threaten to hurt other students. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf68	S3: TN	Item from validated scale	Students at this school steal money, electronics, or other valuable things while at school. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school steal money, electronics, or other valuable things while at school. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf69	S3: TN	Item from validated scale	Students at this school damage or destroy other students' property. Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school damage or destroy other students' property. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ssafpsaf70	S3: TN	Item from validated scale	Students at this school damage or destroy school property.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school damage or destroy school property.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafpsaf71	S3: TN	Item from validated scale	Students at this school fight a lot.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school fight a lot.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafbul72	CFL	Item from validated scale	Students at this school are often teased or picked on.  Response options: Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school are often teased or picked on.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafbul74	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school are teased or picked on about their race or ethnicity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafbul75	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school are teased or picked on about their cultural background or religion.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafbul76	S3: TN	Other extant item	Students at my school are teased or picked on about their disability.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school are teased or picked on about their physical or mental disability.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafbul77	S3: TN	Other extant item	Students at my school are teased or picked on about their dating or sexual history.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree.	Students at this school are teased or picked on about their real or perceived sexual behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Ssafbul77b	N/A	N/A	N/A  N/A	Students at this school are teased or picked on about their real or perceived sexual orientation.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Ssafbul81	CFL	Item from validated scale	Most students in my school say mean things to other students when they think the other students deserve it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school say mean things to other students when they think the other students deserve it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ssafbul73	CFL	Item from validated scale	Students at this school are often bullied.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school are often bullied.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafbul78	SCBS	Item from validated scale	Teachers here make it clear to students that bullying is not tolerated.  Strongly Disagree, Disagree, Agree, Strongly Agree	Adults working at this school make it clear to students that bullying is not tolerated.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafbul79	SCBS	Item from validated scale	Students tell teachers when other students are being bullied.  Strongly Disagree, Disagree, Agree, Strongly Agree	Students tell adults working at this school when other students are being bullied.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafbul80	S3: MD	Item from validated scale	Students at this school try to stop bullying.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students at this school try to stop bullying.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ssafbul82	S3:LA	Other extant item	In the last 30 days, how many times have you been bullied at school in the ways listed below: I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from pager text messaging, in an internal chat room, or in instant messaging.  0 times, 1 time, 2 times, 3-5 times, 6-10 times, 11 or more times	Students at this school are often cyber bullied (e.g., receiving a threatening or hurtful message from another student in an email, on a website, on a cell phone, or in instant messaging).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafbul83	TRP	New item	N/A  N/A	Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssafsub84	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is: Students' drug use (such as marijuana, LSD, cocaine, ecstasy).  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student drug use?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafsub85b	TRP	New item	N/A  N/A	At this school, how much of a problem is student use of electronic cigarettes?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ssafsub85	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is: Students' use of tobacco (such as cigarettes, chew, cigars).  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Ssafsub86	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is: Students' alcohol use (such as beer, wine, liquor).  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student alcohol use?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafsub87	S3: TN	Item from validated scale	I think that students use/try tobacco products while at school or school-sponsored events.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students use/try tobacco products while at school or school-sponsored events.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafsub88	S3: TN	Item from validated scale	I think that students use/try alcohol or drugs while at school or school-sponsored events.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students use/try alcohol or drugs while at school or school-sponsored events.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafsub89	S3: TN	Item from validated scale	I think that students buy or sell drugs, alcohol, or tobacco products while at school or school-sponsored events.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students buy or sell drugs, alcohol, or tobacco products while at school or school-sponsored events.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafsub90	S3: TN	Item from validated scale	I think that students are sometimes distracted in class because they are drunk or high.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Students are sometimes distracted in class because they are drunk or high.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafsub91	S3: TN	Item from validated scale	I think that it is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ssafsub92	S3: LA	Other extant item	How do you feel about someone your age doing the following? Smoking one or more packs of cigarettes a day?  Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove	Students at this school think it is okay to smoke one or more packs of cigarettes a day.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ssafsub93	S3: LA	Other extant item	How do you feel about someone your age doing the following? Having one or two drinks of any alcoholic beverage nearly every day.  Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove	Students at this school think it is okay to get drunk.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssafsub94	S3: LA	Other extant item	How do you feel about someone your age doing the following? Trying marijuana or hashish once or twice.  Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove	Students at this school think it is okay to try drugs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssaferm96	S3: TN	Other extant item	My school has told me what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school has told students what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ssaferm97	TRP	New item	N/A  N/A	Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ssaferm98	SCS	Other extant item	If you hear about a threat to school or student safety, do you have a way to report it to someone in authority without giving your name?  Yes, No	If students hear about a threat to school or student safety, they would report it to someone in authority.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Senvpenv99	S3: AZ	Item from validated scale	My school buildings are generally pleasant and well maintained.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	The school buildings are pleasant and well maintained.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvpenv100	S3: MD	Other extant item	The bathrooms in this school are clean.  Strongly Agree, Agree, Disagree, Strongly Disagree	The bathrooms in this school are clean.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Senvpenv101	S3: MD	Other extant item	The school is usually clean and well-maintained.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is clean and well-maintained.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvpenv102	S3: MD	Other extant item	The temperature in this school is comfortable all year round.  Strongly Agree, Agree, Disagree, Strongly Disagree	The temperature in this school is comfortable all year round.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvpenv103	S3: MD	Other extant item	This school has a bright and pleasant appearance.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school looks nice and pleasant.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Senvpenv104	ECLS-K	Other extant item	Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Overcrowding is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Overcrowding is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvpenv105	S3: AZ	Item from validated scale	The school grounds are kept clean.  Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	The school grounds are kept clean.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvpenv106	S3: TN	Item from validated scale	I think that students are proud of how this school looks on the outside.  Strongly Agree, Agree, Disagree, Strongly Disagree	I think that students are proud of how this school looks on the outside.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvpenv107	S3: SC	Other extant item	Broken things at my school get fixed.  Strongly Agree, Agree, Disagree, Strongly Disagree	Broken things at this school get fixed quickly.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins108	ELS:02	Other extant item	How much do you agree or disagree with each of the following statements about your current school and teachers: Other students often disrupt class.  Strongly Agree, Agree, Disagree, Strongly Disagree	Other students often disrupt class.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins109	SCS	Other extant item	In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting? (READ CATEGORIES.)  Never, Almost never, Sometimes, Most of the time	I get distracted from doing schoolwork in my classes because other students are misbehaving, for example, talking or fighting.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins111	S3: TN	Item from validated scale	Most of my teachers praise me when I work hard in school.  Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree	My teachers praise me when I work hard in school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins113	S3: TN	Item from validated scale	Most of my teachers give me individual attention when I need it.  Strongly Disagree, Disagree, Agree, Strongly Agree	My teachers give me individual attention when I need it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvins114	CFL	Item from validated scale	My teachers often connect what I am learning to life outside the classroom.  Strongly Disagree, Disagree, Agree, Strongly Agree	My teachers often connect what I am learning to life outside the classroom.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvins115	CTC-Youth	Item from validated scale	How often do you feel that the schoolwork you are assigned is meaningful and important?  Never, Seldom, Sometimes, Often, Almost Always	The things I'm learning in school are important to me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Senvins117	Chicago Consortium	Item from validated scale	How much do you agree with the following statements about your [TARGET] class: The teacher for this class: Is willing to give extra help on schoolwork if I need it.  Strongly Disagree, Disagree, Agree, Strongly Agree	My teachers are willing to give extra help on schoolwork if I need it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins119	Chicago Consortium	Item from validated scale	This class really makes me think.  Strongly Disagree, Disagree, Agree, Strongly Agree	I'm really learning a lot in my classes.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Senvins121	Chicago Consortium	Item from validated scale	In my [TARGET] class, my teacher: Expects me to do my best all the time.  Strongly Disagree, Disagree, Agree, Strongly Agree	My teachers expect me to do my best all the time.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvins122	S3: TN	Item from validated scale	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Disagree, Disagree, Agree, Strongly Agree	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvphea123	YRBS	Other extant item	During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)  I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day	How often do you eat fruit at school?  Never, Rarely, Sometimes, Often	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvphea124	YRBS	Other extant item	<p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p>	<p>How often do you eat vegetables at school?</p> <p>Never, Rarely, Sometimes, Often</p>	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvphea125	YRBS	Other extant item	<p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p>	<p>How often do you eat breakfast on school days?</p> <p>Never, Rarely, Sometimes, Often</p>	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvphea126	YRBS	Other extant item	<p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p>	<p>How often do you eat candy at school?</p> <p>Never, Rarely, Sometimes, Often</p>	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvphea127	YRBS	Other extant item	<p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p>	<p>How often do you drink soda at school?</p> <p>Never, Rarely, Sometimes, Often</p>	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvphea128	YRBS	Other extant item	<p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p>	<p>How often do you go to gym class or participate in other physical activity during the school day (e.g., running, playing sports)?</p> <p>Never, Rarely, Sometimes, Often</p>	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvphea129	YRBS	Other extant item	During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)  I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day	How often do you stay after school to participate in sports or other physical activity?  Never, Rarely, Sometimes, Often	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen130	CFL	Item from validated scale	My teachers really care about me.  Strongly Disagree, Disagree, Agree, Strongly Agree	My teachers really care about me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvmen131	CFL	Item from validated scale	Adults in this school are usually willing to make the time to give students extra help.  Strongly Disagree, Disagree, Agree, Strongly Agree	Adults working at this school are usually willing to make the time to give students extra help.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen132	CFL	Item from validated scale	This school year, how often have you talked to a teacher about a problem you were having in class.  Never, 1 or 2 times, 3 or 4 times, 5 or more times	I can talk to my teachers about problems I am having in class.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen133	CFL	Item from validated scale	This school year, how often have you talked to an adult at school about something that was bothering you.  Never, 1 or 2 times, 3 or 4 times, 5 or more times	I can talk to a teacher or other adult at this school about something that is bothering me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen134	CFL	Item from validated scale	Most students in my school stop and think before doing anything when they get angry.  Strongly Disagree, Disagree, Agree, Strongly Agree	Students at this school stop and think before doing anything when they get angry.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen135	CFL	Item from validated scale	Most students in my school give up when they can't solve a problem easily.  Strongly Disagree, Disagree, Agree, Strongly Agree	Students at this school give up when they can't solve a problem easily.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen136	CFL	Item from validated scale	Most students in my school think it's OK to fight if someone insults them.  Strongly Disagree, Disagree, Agree, Strongly Agree	Students at this school think it's ok to fight if someone insults them.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvmen137	CFL	Item from validated scale	Most students in my school try to work out their disagreements with other students by talking to them.  Strongly Disagree, Disagree, Agree, Strongly Agree	Students at this school try to work out their disagreements with other students by talking to them.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvdis138	S3: AZ	Item from validated scale	Classroom rules are applied equally. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Classroom rules are applied equally. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvdis139	S3: AZ	Item from validated scale	Problems in this school are solved by students and staff. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Problems at this school are solved by students and staff. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvdis140	S3: AZ	Item from validated scale	Students get in trouble if they do not follow school rules. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	Students get in trouble if they do not follow school rules. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvdis141	S3: AZ	Item from validated scale	School rules are enforced consistently and fairly. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	School rules are enforced consistently and fairly. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvdis142	S3: AZ	Item from validated scale	My teachers make it clear to me when I have misbehaved in class. Strongly Agree, Agree, Neither, Disagree, Strongly Disagree	My teachers make it clear to me when I have misbehaved in class. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Senvdis143	S3: TN	Item from validated scale	Teachers and other adults at this school reward students for positive behavior. Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree	Adults working at this school reward students for positive behavior. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvdis144	S3: TN	Item from validated scale	Teachers and other adults at this school encourage students to think about how their actions affect others. Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree	Adults working at this school encourage students to think about how their actions affect others. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvdis145	S3: TN	Item from validated scale	Teachers and other adults at this school assign consequences that help students learn from their behavior. Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree	Adults working at this school assign consequences that help students learn from their behavior. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvdis146	S3: TN	Item from validated scale	Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions. Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree	Adults working at this school help students develop strategies to understand and control their feelings and actions. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Senvdis147	S3: LA	Other extant item	This school handles discipline problems fairly. Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	School rules are applied equally to all students. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Senvdis147b	TRP	New item	N/A N/A	School rules for behavior are strict. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Senvdis147c	TRP	New item	N/A N/A	Discipline is fair. Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Sdemo148	SASS	Other extant item	Are you male or female? Male, Female	Are you male or female? Male, Female	Item was not tested in the cog lab. Item was not changed.

## Instructional Staff SCLS Item Justification Table

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Iengclc1	S3: LA	Other extant item	This school considers closing the racial/ethnic achievement gap a high priority.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	At this school, closing the racial/ethnic academic achievement gap is considered a high priority.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengclc2	S3: MD	Other extant item	At this school, all students are treated equally, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, all students are treated equally, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Iengclc3	S3: MD	Other extant item	This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.  Strongly Agree, Agree, Disagree, Strongly Disagree.	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengclc4	S3: MD	Other extant item	This school provides instructional materials that reflect students' culture, ethnicity and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengclc5	S3: MD	Other extant item	This school fosters an appreciation of student diversity and respect for each other.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school fosters an appreciation of student diversity and respect for each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Iengclc6	S3: MD	Other extant item	This school emphasizes showing respect for all students' cultural beliefs and practices.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school emphasizes showing respect for all students' cultural beliefs and practices.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Iengclc7	S3: WV	Other extant item	This school provides effective supports for teaching culturally and linguistically diverse students with IEPs.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengclc8	S3: WV	Other extant item	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Iengrel9	CEEA	Item from validated scale	Faculty and staff do a good job educating parents about ways to support their children's learning at home.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff do a good job helping parents to support their children's learning at home.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Iengrel10	CEEA	Item from validated scale	Faculty and staff do a good job helping parents understand what social, emotional, and character skills their child needs to learn.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengrel11	CEEA	Item from validated scale	Faculty and staff work with parents when their child is having social, emotional, or character challenges.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	When a student is having social, emotional, or character challenges, staff work with his/her parents.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Iengrel12	CEEA	Item from validated scale	Faculty and staff contact parents to let them know if their child has done something well or is making improvement.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	If a student has done something well or makes improvement, staff contact his/her parents.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Iengrel13	CEEA	Item from validated scale	Faculty do a good job teaching parents how to monitor their child's progress in school.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff do a good job showing parents how to keep track of their child's progress.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengrel14	CEEA	Item from validated scale	The school asks parents to volunteer at the school.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	This school asks families to volunteer at the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengrel15	CEEA	Item from validated scale	This school provides consistent and timely communication to parents.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	This school communicates with parents in a timely and ongoing basis.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar29	Alaska	Item from validated scale	I am satisfied with my involvement with decision making at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	My level of involvement in decision making at this school is fine with me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar31	Alaska	Item from validated scale	School staff members have a lot of informal opportunities to influence what happens here.  Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree	Staff at this school have many informal opportunities to influence what happens within the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Iengpar32	Alaska	Item from validated scale	In this school, students are given a chance to help make decisions.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree	At this school, students are given the opportunity to take part in decision making.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar33	Alaska	Item from validated scale	Students are involved in helping to solve school problems.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree	Students at this school are encouraged to help solve problems at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar35	CEEA	Item from validated scale	Building administrators consistently seek input from faculty and staff.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree	Administrators consistently seek input from staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar36	CEEA	Item from validated scale	Building administrators involve faculty and staff in decision-making.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree	Administrators involve staff in decision-making.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Iengpar37	Brown	Other extant item	This school's administration invites students to share their ideas about the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school's administration invites students to share their ideas about the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Iengpar39	Brown	Other extant item	The teachers and other adults in this school make it easy for students to suggest activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Staff at this school make it easy for students to suggest activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Iengpar42	Brown	Other extant item	This school provides students with opportunities to take a lead role in organizing programs and activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides students with opportunities to take a lead role in organizing programs and activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Iengpar48	S3: IA	Other extant item	Students are encouraged to get involved in extra-curricular activities.  Strongly Disagree, Disagree, Neither Agree nor Disagree (Neutral), Agree, Strongly Agree, Does Not Apply	Students are encouraged to get involved in extra-curricular activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo49	S3: LA	Other extant item	This school is a safe place for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an emotionally safe place for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo50	S3: MD	Other extant item	Students get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Isafemo51	S3: LA	Other extant item	This school is a safe place for staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an emotionally safe place for staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafemo52	S3: MD	Other extant item	I feel like I belong.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel like I belong.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo53	S3: MD	Other extant item	I feel satisfied with the recognition I get for doing a good job.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel satisfied with the recognition I get for doing a good job.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo54	Chicago Consortium	Item from validated scale	It's OK in this school to discuss feelings, worries, and frustrations with the principal.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafemo55	S3: MD	Other extant item	This school inspires me to do the very best at my job.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school inspires me to do the very best at my job.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo56	S3: MD	Other extant item	People at this school care about me as a person.  Strongly Agree, Agree, Disagree, Strongly Disagree	People at this school care about me as a person.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo57	S3: MD	Other extant item	I can effectively work with defiant or disruptive students.  Strongly Agree, Agree, Disagree, Strongly Disagree	I can effectively work with defiant or disruptive students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafemo58	S3: MD	Other extant item	I can manage almost any student behavior problem.  Strongly Agree, Agree, Disagree, Strongly Disagree	I can manage almost any student behavior problem.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafpsaf59	S3: MD	Item from validated scale	I feel safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf60	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: physical conflicts among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: physical conflicts among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf61	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: robbery or theft.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: robbery or theft.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf62	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Vandalism.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: vandalism.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Isafpsaf63	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: The sale of drugs on the way to or from school or on school grounds.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: the sale of drugs on the way to or from school or on school grounds.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf64	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student possession of weapons.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student possession of weapons.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf65	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student gang activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student gang activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf66	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Physical abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: physical abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafpsaf67	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student verbal abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student verbal abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Isafbul68	S3: TN	Item from validated scale	I think that bullying (e.g., physical, verbal, and/or social bullying) is a frequent problem at this school.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	I think that bullying is a frequent problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul69	S3: TN	Item from validated scale	I think that cyberbullying is a frequent problem among students at this school.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	I think that cyberbullying is a frequent problem among students at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafbul70	S3: TN	Item from validated scale	I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafbul71	S3: TN	Item from validated scale	Students at this school would feel comfortable reporting a bullying incident to a teacher or other adults.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafbul72	S3: TN	Item from validated scale	Teachers and other adults at this school communicate to students that bullying is unacceptable.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	Staff at this school communicate to students that bullying is unacceptable.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Isafbul73	S3: TN	Item from validated scale	Teachers and other adults at this school always stop bullying when they see it.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	Staff at this school always stop bullying when they see it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul74	S3: TN	Item from validated scale	Teachers and other adults at this school know what to say or do to intervene in a bullying situation.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	Staff at this school know what to say or do to intervene in a bullying situation.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul75	S3: LA	Other extant item	This school provides sufficient training to staff on harassment or bullying prevention.  Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree	This school provides bullying prevention.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul79	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their race or ethnicity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul80	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their cultural background or religion.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul81	S3: TN	Other extant item	Students at my school are teased or picked on about their disability.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their physical or mental disability.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafbul82	S3: TN	Other extant item	Students at my school are teased or picked on about their their dating or sexual history.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their sexuality.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub83	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' drug use (such as marijuana, LSD, cocaine, ecstasy)?  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student drug use?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub84b	TRP	New item	N/A  N/A	At this school, how much of a problem is student use of electronic cigarettes?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Isafsub84	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' use of tobacco (cigarettes, chew, cigars)?  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Isafsub85	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' alcohol use (such as beer, wine, liquor)?  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student alcohol use?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub86	S3: LA	Other extant item	This school collaborates well with community organizations to help address substance use or other problems among youth.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school collaborates well with community organizations to help address youth substance use problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub87	S3: LA	Other extant item	This school has sufficient resources to address substance use prevention needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has adequate resources to address substance use prevention.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isafsub88	S3: LA	Other extant item	This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub89	S3: LA	Other extant item	This school punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, first-time violations of <b>alcohol or other drug policies</b> are punished by at least an out-of-school suspension.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub90	S3: LA	Other extant item	This school considers substance abuse prevention an important goal.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has programs, resources, and/or policies to prevent substance abuse.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isafsub91	S3: MD	Other extant item	This school has programs that address substance use among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has programs that address substance use among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Isaferm92	TRP	New item	N/A  N/A	I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Isaferm93	SSOCS	Other extant item	Does your school have a written plan that describes procedures to be performed in the following crises? Shootings  Yes, No	This school has a written plan that describes procedures to be performed in shootings.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isaferm94	SSOCS	Other extant item	Does your school have a written plan that describes procedures to be performed in the following crises? Natural disasters (e.g., earthquakes or tornadoes)  Yes, No	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Isaferm95	SSOCS	Other extant item	Did your school or school district provide any of the following for classroom teachers or aides? Training in safety procedures (e.g., how to handle emergencies)  Yes, No	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvpenv96	S3: TN	Item from validated scale	This school campus provides a welcoming place for visitors.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school campus provides a welcoming place for visitors.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ienvpenv97	S3: MD	Other extant item	This school has a bright and pleasant appearance.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school looks clean and pleasant.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvpenv98	S3: MD	Other extant item	This school is a supportive and inviting environment to work.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an inviting work environment.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvpenv99	ECLS-K	Other extant item	Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Overcrowding is a problem at this school.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Overcrowding is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvpenv100	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by poor heating, cooling, and/or lighting systems?  Not at all, Very little, To some extent, A lot	My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvpenv101	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by lack of instructional space (e.g., classrooms)?  Not at all, Very little, To some extent, A lot	My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvpenv102	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by lack of text books and basic supplies?  Not at all, Very little, To some extent, A lot	My teaching is hindered by a lack of textbooks and basic supplies at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ienvpenv103	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by inadequate or outdated vocational-technical education equipment or facilities?  Not at all, Very little, To some extent, A lot	My teaching is hindered by inadequate or outdated equipment or facilities at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins104	Chicago Consortium	Item from validated scale	How many of the students in your class(es) attend class regularly?  None, Some, About half, Most	The students in my class(es) attend class regularly.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins105	Chicago Consortium	Item from validated scale	How many of the students in your class(es) come to class prepared with the appropriate supplies and books?  None, Some, About half, Most	The students in my class(es) come to class prepared with the appropriate supplies and books.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins106	Chicago Consortium	Item from validated scale	How many of the students in your class(es) actively participate in class activities?  None, Some, About half, Most	The students in my class(es) actively participate in class activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins107	Chicago Consortium	Item from validated scale	Once we start a new program, we follow up to make sure that it's working.  Strongly Disagree, Disagree, Agree, Strongly Agree	Once we start a new program at this school, we follow up to make sure that it's working.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvins108	Chicago Consortium	Item from validated scale	We have so many different programs in this school that I can't keep track of them all.  Strongly Disagree, Disagree, Agree, Strongly Agree	The programs and resources at this school are adequate to support students' learning.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins110	Chicago Consortium	Item from validated scale	How many teachers in this school feel responsible to help each other do their best?  None, Some, About half, Most	Teachers at this school feel responsible to help each other do their best.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins112	Chicago Consortium	Item from validated scale	How many teachers in this school feel responsible when students in this school fail?  None, Some, About half, Most	Teachers at this school feel responsible when students at this school fail.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvins114	Chicago Consortium	Item from validated scale	The curriculum at this school is focused on helping students get ready for college.  Strongly Disagree, Disagree, Agree, Strongly Agree	The curriculum at this school is focused on helping students get ready for college.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ienvins115	Chicago Consortium	Item from validated scale	Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  Strongly Disagree, Disagree, Agree, Strongly Agree	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ienvins116	S3: TN	Item from validated scale	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Disagree, Disagree, Agree, Strongly Agree	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Ienvphea117	S3: TN	Item from validated scale	Teachers and other adults at this school promote students' physical health and nutrition.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school promote students' physical health and nutrition.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvphea118	S3: MD	Other extant item	This school provides adequate physical health and nutrition services for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	N/A (Item dropped)  N/A (Item dropped)	Item caused comprehension issues among respondents, and was dropped
Ienvphea119	S3: LA	Other extant item	This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvphea120	TRP	New item	N/A  N/A	This school places a priority on making healthy food choices.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvphea121	TRP	New item	N/A  N/A	This school places a priority on students' health needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvphea122	TRP	New item	N/A  N/A	This school places a priority on students' physical activity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvphea138	S3: WV	Other extant item	To what extent does this school provide nutritional instruction?  A lot, Some, Not much, Not at all	This school provides quality physical health and nutrition instruction.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvmen123	S3: LA	Other extant item	This school provides quality counseling or other ways to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides quality counseling or other services to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ienvmen124	S3: TN	Item from validated scale	Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school help students develop strategies to understand and control their feelings and behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvmen125	S3: LA	Other extant item	This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable"	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvmen126	TRP	New item	N/A  N/A	This school places a priority on addressing students' mental health needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvmen127	TRP	New item	N/A  N/A	This school places a priority on social and emotional development.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvmen128	TRP	New item	N/A  N/A	This school places a priority on teaching students strategies to manage their stress levels.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvmen137	S3: LA	Other extant item	This school emphasizes helping students with their social, emotional, and behavioral problems.  Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree	This school places a priority on helping students with their social, emotional, and behavioral problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvdis129	S3: TN	Item from validated scale	Teachers and other adults at this school are clearly informed about school policies and procedures.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are clearly informed about school policies and procedures.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvdis130	S3: TN	Item from validated scale	Teachers and other adults at this school reward students for positive behavior.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school recognize students for positive behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvdis131	S3: TN	Item from validated scale	Teachers and other adults at this school encourage students to think about how their actions affect others.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school encourage students to think about how their actions affect others.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Ienvdis132	S3: TN	Item from validated scale	Teachers and other adults at this school assign consequences that help students learn from their behavior.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school assign consequences that help students learn from their behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvdis133	S3: TN	Item from validated scale	Teachers and other adults at this school help students develop strategies to understand and control their feelings.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school help students develop strategies to understand and control their feelings and actions.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Ienvdis134	S3: LA	Other extant item	This school handles discipline problems fairly.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	School rules are applied equally to all students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ienvdis134b	TRP	New item	N/A  N/A	School rules for behavior are strict.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Ienvdis134c	TRP	New item	N/A  N/A	Discipline is fair.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Ienvdis135	S3: MD	Other extant item	This school effectively handles student discipline and behavior problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school effectively handles student discipline and behavior problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Ienvdis136	TRP	New item	N/A  N/A	Staff at this school work together to ensure an orderly environment.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Idemo138	SASS	Other extant item	Are you male or female?  Male, Female	Are you male or female?  Male, Female	Item was not tested in the cog lab. Item was not changed.
Idemo139	SASS	Other extant item	Are you of Hispanic or Latino origin?  Yes, No	Are you of Hispanic or Latino origin?  Yes, No	Item was tested in the cog lab. Item was not changed.

## Noninstructional Staff SCLS Item Justification Table

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nengcl1	S3: LA	Other extant item	This school considers closing the racial/ethnic achievement gap a high priority.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	At this school, closing the racial/ethnic academic achievement gap is considered a high priority.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengcl2	S3: MD	Other extant item	At this school, all students are treated equally, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, all students are treated equally, regardless of whether their parents are rich or poor.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengcl3	S3: MD	Other extant item	This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengcl4	S3: MD	Other extant item	This school provides instructional materials that reflect students' culture, ethnicity and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengcl5	S3: MD	Other extant item	This school fosters an appreciation of student diversity and respect for each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school fosters an appreciation of student diversity and respect for each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengcl6	S3: MD	Other extant item	This school emphasizes showing respect for all students' cultural beliefs and practices.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school emphasizes showing respect for all students' cultural beliefs and practices.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengcl7	S3: WV	Other extant item	This school provides effective supports for teaching culturally and linguistically diverse students with IEPs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengcl8	S3: WV	Other extant item	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
NPengrel9	CEEA	Item from validated scale	Most teachers I've had in this school.../I...give students individual attention and assistance when they need it.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school regularly give students individualized attention and help.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPengrel10	CEEA	Item from validated scale	Most teachers I've had in this school.../I...help students learn how to manage their emotions.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school teach students strategies to manage emotions.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPengrel11	CEEA	Item from validated scale	Most teachers I've had in this school.../I...establish clear expectations for how students should treat each other.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school let students know how they should behave when dealing with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPengrel12	CEEA	Item from validated scale	Most teachers I've had in this school.../I...teach students how to solve conflicts fairly and peacefully.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school teach positive conflict resolution strategies to students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPengrel13	CEEA	Item from validated scale	Most teachers I've had in this school.../I...ask for student input when setting up rules.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school ask students for input when establishing rules.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
NPengrel14	CEEA	Item from validated scale	Most teachers I've had in this school.../I...help students understand and do what is right.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school help students see what is the right thing to do and help them understand it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel16	CEEA	Item from validated scale	This school helps parents find services in the community to support student needs.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	This school helps parents find community supports for their students who need them.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel17	CEEA	Item from validated scale	Faculty and staff do a good job educating parents about ways to support their children's learning at home. At this school faculty and staff do a good job helping parents to support their children's learning at home.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school do a good job helping parents to support their children's learning at home.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nengrel18	CEEA	Item from validated scale	Faculty and staff do a good job helping parents understand what social, emotional, and character skills their child needs to learn.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school do a good job helping parents understand when their child needs to learn social and emotional skills.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel19	CEEA	Item from validated scale	Faculty and staff work with parents when their child is having social, emotional, or character challenges.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	When a student is having social or emotional challenges, staff at this school work with the family.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nengrel21	CEEA	Item from validated scale	Faculty do a good job teaching parents how to monitor their child's progress in school.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school do a good job showing families how to keep track of their child's progress.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel24	S3: MD	Other extant item	The staff get along well.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school the staff get along well.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel25	S3: MD	Other extant item	There is a feeling of trust among the staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school there is a feeling of trust among the staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel26	S3: MD	Other extant item	The staff are willing to help each other out.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school staff are willing to help each other out.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel27	S3: MD	Other extant item	The staff respect each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school the staff respect each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel29	S3: MD	Other extant item	Adults care about students.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school staff care about students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengrel30	S3: MD	Other extant item	Students get along well with adults.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school students get along well with the staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
NPengpar31	CEEA	Item from validated scale	Most teachers I've had in this school.../I...involve students in various service projects or activities.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Staff at this school give students opportunities to get involved in service projects or activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPengpar32	TRP	New item	N/A  N/A	I ask students about their ideas.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengpar33	CEEA	Item from validated scale	Building administrators consistently seek input from faculty and staff.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Administrators ask staff for input on an ongoing basis.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nengpar34	CEEA	Item from validated scale	Building administrators ask faculty and staff to be involved in making decisions.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	Administrators ask staff to be involved in making decisions.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengpar35	Alaska	Item from validated scale	I am satisfied with my involvement with decision making at this school.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	My level of involvement in decision making at this school is fine with me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengpar37	Alaska	Item from validated scale	School staff members have a lot of informal opportunities to influence what happens here.  Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree	Staff at this school have many informal opportunities to influence what happens within the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengpar38	Alaska	Item from validated scale	In this school, students are given a chance to help make decisions.  Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree	At this school, students are given the opportunity to take part in decision making.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengpar39	Alaska	Item from validated scale	Students are involved in helping to solve school problems.  Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree	Students at this school are encouraged to help solve problems at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nengpar41	Brown	Other extant item	This school's administration invites students to share their ideas about the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school's administration invites students to share their ideas about the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengpar43	Brown	Other extant item	The teachers and other adults in this school make it easy for students to suggest activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Staff at this school make it easy for students to suggest activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nengpar44	Brown	Other extant item	This school provides students with opportunities to take a lead role in organizing programs and activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides students with opportunities to take a lead role in organizing programs and activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nengpar47	S3: IA	Other extant item	Students are encouraged to get involved in extra-curricular activities.  Strongly Disagree, Disagree, Neither Agree nor Disagree (Neutral), Agree, Strongly Agree, Does Not Apply	Students are encouraged to get involved in extra-curricular activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo48	S3: LA	Other extant item	This school is a safe place for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an emotionally safe place for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafemo49	S3: MD	Other extant item	Students get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students get along well with each other.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo50	S3: LA	Other extant item	This school is a safe place for staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an emotionally safe place for staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafemo51	S3: MD	Other extant item	I feel like I belong.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel like I belong.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo52	S3: MD	Other extant item	I feel satisfied with the recognition I get for doing a good job.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel satisfied with the recognition I get for doing a good job.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo53	Chicago Consortium	Item from validated scale	It's OK in this school to discuss feelings, worries, and frustrations with the principal.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafemo54	S3: MD	Other extant item	This school inspires me to do the very best at my job.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school inspires me to do the very best at my job.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo55	S3: MD	Other extant item	People at this school care about me as a person.  Strongly Agree, Agree, Disagree, Strongly Disagree	People at this school care about me as a person.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafemo147	S3: MD	Other extant item	I can effectively work with defiant or disruptive students.  Strongly Agree, Agree, Disagree, Strongly Disagree	I can effectively work with defiant or disruptive students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nsafemo148	S3: MD	Other extant item	I can manage almost any student behavior problem.  Strongly Agree, Agree, Disagree, Strongly Disagree	I can manage almost any student behavior problem.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsafpsaf56	S3: MD	Item from validated scale	I feel safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf57	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Physical conflicts among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: Physical conflicts among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf58	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Robbery or theft.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: robbery or theft.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf59	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Vandalism.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: vandalism.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf60	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: The sale of drugs on the way to or from school or on school grounds.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: the sale of drugs on the way to or from school or on school grounds.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf61	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student possession of weapons.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student possession of weapons.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf62	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student gang activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student gang activities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf63	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Physical abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: physical abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafpsaf64	HSLs: 09	Item from validated scale	The following types of problems occur at this school often: Student verbal abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	The following types of problems occur at this school often: student verbal abuse of teachers.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nsafbul65	S3: TN	Item from validated scale	I think that bullying (e.g., physical, verbal, and/or social bullying) is a frequent problem at this school.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	I think that bullying is a frequent problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nsafbul66	S3: TN	Item from validated scale	I think that cyberbullying is a frequent problem among students at this school.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	I think that cyberbullying is a frequent problem among students at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafbul67	S3: TN	Item from validated scale	I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.  Neither Disagree Nor Agree, Agree, Strongly Agree	I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nsafbul68	S3: TN	Item from validated scale	Students at this school would feel comfortable reporting a bullying incident to a teacher or other adults.  Neither Disagree Nor Agree, Agree, Strongly Agree	Students at this school would feel comfortable reporting a bullying incident to staff.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nsafbul69	S3: TN	Item from validated scale	Teachers and other adults at this school communicate to students that bullying is unacceptable.  Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school communicate to students that bullying is unacceptable.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafbul70	S3: TN	Item from validated scale	Teachers and other adults at this school always stop bullying when they see it.  Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school always stop bullying when they see it.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nsafbul71	S3: TN	Item from validated scale	Teachers and other adults at this school know what to say or do to intervene in a bullying situation.  Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school know what to say or do to intervene in a bullying situation.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nsafbul72	S3: LA	Other extant item	To what extent does this school provide harassment or bullying prevention?  A lot, Some, Not much, Not at all	This school provides bullying prevention.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafbul76	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their race or ethnicity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for
Nsafbul77	S3: TN	Other extant item	Students at my school are teased or picked on about their race, culture, or religion.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their cultural background or religion.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nsafbul78	S3: TN	Other extant item	Students at my school are teased or picked on about their disability.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their physical or mental disability.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafbul79	S3: TN	Other extant item	Students at my school are teased or picked on about their dating or sexual history.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are teased or picked on about their sexuality.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for
Nsafsub80	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' drug use (such as marijuana, LSD, cocaine, ecstasy).  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student drug use?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub81b	TRP	New item	N/A  N/A	At this school, how much of a problem is student use of electronic cigarettes?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Nsafsub81	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' use of tobacco (cigarettes, chew, cigars).  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Nsafsub82	S3: MD	Other extant item	Based on your experience, how much of a problem at this school is students' alcohol use (such as beer, wine, liquor).  Large problem, Somewhat a problem, Small problem, Not a problem	At this school, how much of a problem is student alcohol use?  Not a problem, Small problem, Somewhat a problem, Large problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub83	S3: LA	Other extant item	This school collaborates well with community organizations to help address substance use or other problems among youth.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school collaborates well with community organizations to help address youth substance use problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub84	S3: LA	Other extant item	This school has sufficient resources to address substance use prevention needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has adequate resources to address substance use prevention.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub85	S3: LA	Other extant item	This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nsafsub86	S3: LA	Other extant item	This school punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, first-time violations of alcohol or other drug policies are punished by at least an out-of-school suspension.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub87	S3: LA	Other extant item	This school considers substance abuse prevention an important goal.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has programs, resources, and/or policies to prevent substance abuse.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsafsub88	S3: MD	Other extant item	This school has programs that address substance use among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has programs that address substance use among students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsaferm89	SSOCS	Other extant item	I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree	I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsaferm90	SSOCS	Other extant item	This school has a written plan that describes procedures to be performed in shootings.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has a written plan that describes procedures to be performed in shootings.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nsaferm91	SSOCS	Other extant item	This school has a written plan that describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nsaferm92	SSOCS	Other extant item	This school or school district provides training in safety procedures to staff (e.g., how to handle emergencies).  Strongly Agree, Agree, Disagree, Strongly Disagree	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPsaferm93	SSOCS	Other extant item	During the school year, was it a practice of your school to do the following? Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency.  Yes, No	This school notifies parents or guardians in case of a school-wide emergency.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPsaferm94	SSOCS	Other extant item	During the school year, was it a practice of your school to do the following? Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).  Yes, No	This school provides a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
NPsaferm95	TRP	New item	N/A  N/A	This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv96	ECLS-K	Other extant item	Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Overcrowding is a problem at this school.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Overcrowding is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv97	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by poor heating, cooling, and/or lighting systems?  Not at all, Very little, To some extent, A lot	My work is hindered by poor heating, cooling, and/or lighting systems at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv98	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by lack of instructional space (e.g., classrooms)?  Not at all, Very little, To some extent, A lot	My work is hindered by insufficient workspace at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv99	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by lack of text books and basic supplies?  Not at all, Very little, To some extent, A lot	My work is hindered by a lack of materials and basic supplies at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv100	ELS:02	Other extant item	In your school, how much is the learning of 10th graders hindered by inadequate or outdated vocational-technical education equipment or facilities?  Not at all, Very little, To some extent, A lot	My work is hindered by inadequate or outdated equipment or facilities at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv101	S3: TN	Item from validated scale	This school campus provides a welcoming place for visitors.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school campus provides a welcoming place for visitors.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nenvpenv102	S3: MD	Other extant item	This school has a bright and pleasant appearance.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school looks clean and pleasant.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvpenv103	S3: MD	Other extant item	This school is a supportive and inviting environment to work.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school is an inviting work environment.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nenvpenv104	TRP	New item	N/A  N/A	My workspace at this school is comfortable.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvpenv105	ECLS-K	Other extant item	In general, how adequate are each of the following school facilities for meeting the needs of the children in your school? Classrooms.  Do not have, Never adequate, Often not adequate, Sometimes not adequate, Always adequate	This school's facilities are adequate for meeting the needs of the children at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvpenv106	ECLS-K	Other extant item	How much of a problem are the following in the neighborhood where this school is located? Garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.  Big problem, Somewhat of a problem, No problem, Don't know	The following are a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvins107	Chicago Consortium	Item from validated scale	Once we start a new program, we follow up to make sure that it's working.  Strongly Disagree, Disagree, Agree, Strongly Agree	Once we start a new program at this school, we follow up to make sure that it's working.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nenvins108	Chicago Consortium	Item from validated scale	We have so many different programs in this school that I can't keep track of them all.  Strongly Disagree, Disagree, Agree, Strongly Agree	We have so many different programs at this school that I can't keep track of them all.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was not changed.
Nenvins109	Chicago Consortium	Item from validated scale	How many teachers in this school feel responsible to help each other do their best.  None, Some, About half, Most	Staff at this school feel responsible to help each other do their best.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvins110	Chicago Consortium	Item from validated scale	How many teachers in this school feel responsible when students in this school fail?  None, Some, About half, Most	Staff at this school feel responsible when students at this school fail.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvins111	S3: TN	Item from validated scale	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Disagree, Disagree, Agree, Strongly Agree	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nenvins140	Chicago Consortium	Item from validated scale	Teachers in this school feel that it is a part of their job to prepare students to succeed in college.  Strongly Disagree, Disagree, Agree, Strongly Agree	Staff at this school feel that it is a part of their job to prepare students to succeed in college.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nenvins141	Chicago consortium	Item from validated scale	In my [TARGET] class, my teacher: Expects me to do my best all the time.  Strongly Disagree, Disagree, Agree, Strongly Agree	Staff at this school expect students to do their best all the time.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvins112	S3: WV	Other extant item	How much of a problem AT THIS SCHOOL is poor student attendance?  Insignificant problem, Mild problem, Moderate problem, Severe problem	Poor student attendance is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvins113	SSOCS	Other extant item	Which of the following does your school do to involve or help parents? Have a formal process to obtain parental input on policies related to school crime and discipline.  Yes, No	This school has a formal process to obtain parental input on policies related to curriculum and instructional programs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvphea114	S3: TN	Item from validated scale	Teachers and other adults at this school promote students' physical health and nutrition.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school promote students' physical health and nutrition.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvphea115	S3: LA	Other extant item	This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvphea117	TRP	New item	N/A  N/A	This school places a priority on making healthy food choices.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvphea118	TRP	New item	N/A  N/A	This school places a priority on students' health needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvphea119	TRP	New item	N/A  N/A	This school places a priority on students' physical activity.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvphea120	S3: WV	Other extant item	How much of a problem AT THIS SCHOOL is poor student nutrition?  Insignificant problem, Mild problem, Moderate problem, Severe problem	Poor student nutrition is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
NPenvphea121	S3: WV	Other extant item	How much of a problem AT THIS SCHOOL is lack of student physical activity?  Insignificant problem, Mild problem, Moderate problem, Severe problem	Lack of student physical activity is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvmen122	TRP	New item	N/A  N/A	This school places a priority on addressing students' mental health needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvmen123	TRP	New item	N/A  N/A	This school places a priority on social and emotional development.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvmen124	S3: TN	Item from validated scale	Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school help students develop strategies to understand and control their feelings and behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvmen125	TRP	New item	N/A  N/A	This school places a priority on teaching students strategies to manage their stress levels.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvmen126	S3: LA	Other extant item	This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvmen127	S3: LA	Other extant item	This school provides quality counseling or other ways to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides quality counseling or other services to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvmen128	S3: WV	Other extant item	How much of a problem AT THIS SCHOOL is student depression or other mental health problems?  Insignificant problem, Mild problem, Moderate problem, Severe problem	Student depression or other mental health problems are a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvmen129	S3: WV	Other extant item	How much of a problem AT THIS SCHOOL is lack of student social-emotional skills?  Insignificant problem, Mild problem, Moderate problem, Severe problem	Lack of student social-emotional skills is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Nenvdis130	S3: TN	Item from validated scale	Teachers and other adults at this school are clearly informed about school policies and procedures.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school are clearly informed about school policies and procedures.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvdis131	S3: TN	Item from validated scale	Teachers and other adults at this school reward students for positive behavior.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school recognize students for positive behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvdis132	S3: TN	Item from validated scale	Teachers and other adults at this school encourage students to think about how their actions affect others.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school encourage students to think about how their actions affect others.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvdis133	S3: TN	Item from validated scale	Teachers and other adults at this school assign consequences that help students learn from their behavior.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school assign consequences that help students learn from their behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvdis134	S3: LA	Other extant item	This school handles discipline problems fairly.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	School rules are applied equally to all students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Nenvdis134b	TRP	New item	N/A  N/A	School rules for behavior are strict.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Nenvdis134c	TRP	New item	N/A  N/A	Discipline is fair.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was added based on the cog lab results and it is from NELS 88.
Nenvdis135	S3: TN	Item from validated scale	Teachers and other adults at this school help students develop strategies to understand and control their feelings.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Staff at this school help students develop strategies to understand and control their feelings and actions.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Nenvdis136	S3: MD	Other extant item	This school effectively handles student discipline and behavior problems.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school effectively handles student discipline and behavior problems.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Nenvdis137	TRP	New item	N/A  N/A	Staff at this school work together to ensure an orderly environment.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
NPenvdis138	ECLS-K	Other extant item	Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Order and discipline are maintained satisfactorily in the building(s).  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	Order and discipline are maintained satisfactorily at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
NPenvdis139	SSOCS	Other extant item	Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Order and discipline are maintained satisfactorily in the building(s).  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school has a formal process to obtain parental input on policies related to school crime and discipline.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Ndemo142	SASS	Other extant item	Are you male or female?  Male, Female	Are you male or female?  Male, Female	Item was not tested in the cog lab. Item was not changed.
Ndemo143	SASS	Other extant item	Are you of Hispanic or Latino origin?  Yes, No	Are you of Hispanic or Latino origin?  Yes, No	Item was tested in the cog lab. Item was not changed.

## Parent SCLS Item Justification Table

Item ID	Source	Item Source Type	Original Wording	Wording After Cog Lab	Justification
Pengclc5	S3: MD	Other extant item	The school provides instructional materials that reflect my child's culture, ethnicity, and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Pengclc6	S3: LA	Other extant item	This school communicates the importance of respecting all cultural beliefs and practices.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school communicates how important it is to respect the practices of all cultures.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Pengclc9	S3: WV	Other extant item	This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Pengclc65	OSHS	New item	N/A  N/A	This school communicates how important it is to respect students of all sexual orientations.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was created as a parallel item to Pengclc6 after the cog lab (upon request from the Office of Safe and Healthy Students).
Pengclc66	CEEA	Item from validated scale	Students exclude those who are different (for example, kids who belong to a different race, religion, or culture).  Completely disagree, Somewhat disagree, Not sure; Somewhat agree; Completely agree	Students who are "different" (e.g., different cultural background, religion, race, or sexual orientation) are not included in activities by other students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was not tested in the cog lab. Item was changed for consistency purposes.
Pengrel10	CEEA	Item from validated scale	The school helps me understand what social and emotional skills my child needs to learn.  Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree	This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Pengrel11	S3: MD	Other extant item	At this school my child feels he/she belongs.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, my child feels he/she belongs.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Pengrel13	S3: MD	Other extant item	I feel welcome at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel welcome at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Pengrel15	S3: MD	Other extant item	The school encourages me to be an active partner in educating my child.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school encourages me to be an active partner in educating my child.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.

Pengrel16	S3: MD	Other extant item	I feel comfortable talking to someone at this school about my child's behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	I feel comfortable talking to someone at this school about my child's behavior.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Pengrel23	S3: MD	Other extant item	This school has quality programs for my child's talents, gifts, or special needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has quality programs for my child's talents, gifts, or special needs.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was not changed.
Pengrel25	S3: WV	Other extant item	The school also promptly responds to my phone calls, messages, or e-mails.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school promptly responds to my phone calls, messages, or e-mails.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was not changed.
Psafemo27	S3: MD	Other extant item	Adults really care about my child.  Strongly Agree, Agree, Disagree, Strongly Disagree	At this school, the staff really cares about my child.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafemo28	S3: SC	Other extant item	Please rate your school on the school's overall friendliness.  Very Good, Good, Okay, Bad, Very bad	This school is a friendly place overall.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Psafemo29	TRP	New item	N/A  N/A	Staff at this school care about what families think.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Psafpsaf30	S3: MD	Other extant item	My child is safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	My child is safe at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Psafpsaf32	S3: LA	Other extant item	Based on your experience, how much of a problem at this school is: racial/ethnic conflict among students?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	Racial/ethnic conflict among students is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafpsaf33	S3: LA	Other extant item	Based on your experience, how much of a problem at this school is: gang-related activity?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	Gang-related activity is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafpsaf34	S3: LA	Other extant item	Based on your experience, how much of a problem at this school is: physical fighting between students?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	Physical fighting between students is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Psafbul36	S3: LA	Other extant item	Based on your experience, how much of a problem is harassment or bullying of students at school or school activities?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	Bullying of students at school or school activities is a problem at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafbul37	S3: LA	Other extant item	Based on your experience, how much of a problem is harassment or bullying of students via electronic means or devices (i.e., text message, email, or social networks)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	Bullying of students via electronic means or devices is a problem at this school (cyberbullying).  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafbul39	TRP	New item	N/A  N/A	This school has helped me be more aware of bullying and cyberbullying of students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Psafsub40	S3: MD	Other extant item	Based on your experience, how much of a problem is students' drug use (such as marijuana, LSD, cocaine, ecstasy)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student drug use?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psafsub41b	N/A	N/A	N/A  N/A	At this school, how much of a problem is student use of electronic cigarettes?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Psafsub41	S3: MD	Other extant item	Based on your experience, how much of a problem is students' use of tobacco (such as cigarettes, chew, cigars)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was split into two items based on cog lab results.
Psafsub42	S3: MD	Other extant item	Based on your experience, how much of a problem is students' alcohol use (such as beer, wine, liquor)?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA	At this school, how much of a problem is student alcohol use?  Not a Problem, Small Problem, Somewhat a Problem, Large Problem	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psaferm44	SSOCS	Other extant item	During the school year, was it a practice of your school to do the following? Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency.  Yes, No	This school notifies parents or guardians effectively in the case of a school-wide emergency.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Psaferm45	1993 Safety and Discipline	Other extant item	[Do you know if (CHILD'S) school takes/Does your school take] any particular measures to ensure the safety of students? For example, does the school have security guards?  Yes, No	This school takes effective measures to ensure the safety of students.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Psaferm47	TRP	New item	N/A N/A	This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was not changed.
Penvpenv48	S3: MD	Other extant item	This school has a bright and pleasant appearance.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school looks clean and pleasant.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvpenv49	S3: MD	Other extant item	The school is usually clean and well-maintained.  Strongly Agree, Agree, Disagree, Strongly Disagree	The school building is clean and well-maintained.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvins50	S3: MD	Other extant item	It is important for my child to attend school everyday.  Strongly Agree, Agree, Disagree, Strongly Disagree	Attending school every day is important for my child to do well in his/her classes.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvins51	S3: SC	Other extant item	My child's school has high expectations for student learning.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has high expectations for students.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvins52	TRP	New item	N/A N/A	This school sees me as a partner in my child's education.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Penvins53	TRP	New item	N/A N/A	My child's teachers make themselves available to me.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Penvins54	S3: TN	Item from validated scale	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Disagree, Disagree, Agree, Strongly Agree	The programs and resources at this school are adequate to support students with special needs or disabilities.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Penvphea55	S3: MD	Other extant item	Students have enough healthy food choices at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Students have enough healthy food choices at this school.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was not changed.
Penvmen57	S3: LA	Other extant item	This school provides quality counseling or other ways to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school provides high quality services to help students with social or emotional needs.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.

Penvmen58	S3: MD	Other extant item	This school has enough programs that address students' emotional and social development.  Strongly Agree, Agree, Disagree, Strongly Disagree	This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvdis59	S3: MD	Other extant item	When my child does something good at school, I usually hear about it from the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	When my child does something good at school, I usually hear about it from the school.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was not changed.
Penvdis60	S3: TN	Item from validated scale	Teachers and other adults at this school are clearly informed about school policies and procedures.  Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree	This school communicates school policies and procedures clearly to parents or guardians.  Strongly Agree, Agree, Disagree, Strongly Disagree	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvdis61	S3: LA	Other extant item	This school handles discipline problems fairly.  Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable	School rules are applied equally to all students.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes.
Penvdis61b	TRP	New item	N/A  N/A	School rules for behavior are strict.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was added based on the cog lab results and it is from NELS 88.
Penvdis61c	TRP	New item	N/A  N/A	Discipline is fair.  Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know	Item was added based on the cog lab results and it is from NELS 88.
Pdemo62	SASS	Other extant item	Are you male or female?  Male, Female	Are you male or female?  Male, Female	Item was not tested in the cog lab. Item was not changed.
Pdemo63	SASS	Other extant item	Are you of Hispanic or Latino origin?  Yes, No	Are you of Hispanic or Latino origin?  Yes, No	Item was tested in the cog lab. Item was not changed.