# Attachment VII

# Student Cognitive Interview Introduction Script and Debriefing Procedures

**READ OR PARAPHRASE:**

**Section 1: Introduction**

**WELCOME** respondent and thank them for their time.

**INTRODUCE SELF:** (Name/Shugoll Employee.)

This study is being carried out by Shugoll Research on behalf of the National Center for Education Statistics, which is part of the U.S. Department of Education. We are currently planning to conduct a survey to learn about the experiences of individuals who attended a college, university, or trade school in the 2014-2015 academic year, whether or not they are still enrolled. Today, I’m hoping to get your honest feedback on information about issues related to your education experiences.

The interview will be audio and video recorded so that I can concentrate on what you are saying rather than having to take notes, and to make sure that we don’t miss anything that you say. The recording will be destroyed once the project is completed. Do I have your permission to record? START RECORDING.

**Section 2: Informed Consent** (See Attachment III)

There are observers watching and listening via video streaming. These people are not here to observe you in particular but to learn from what you say about your experience of answering the questions.

However, I can assure you that everything you say will only be used for research purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S. Code, Section 9573). You will not be identified by name in any report we produce.

Your participation in this interview is very important because it will help us improve an education study with topics related to students. Once we start, the interview will last about an hour and a half. When we are done, we will mail you a $40 check as a thank you for your participation.

**Section 3: Cognitive/Usability Interviewing**

There are no right or wrong answers. This is not a test. It is your experiences, views, and opinions that I am interested in. Some of the questions I ask I will not address further but other questions I may ask about in more detail. So I may ask you what you understood a particular term or phrase to mean, or if you could rephrase a question in your own words. However, please feel free to tell me anything that comes to mind or ask me anything you are unclear about.

CONDUCT INTERVIEW. ASK GENERAL PROBES AT QUESTIONS WHERE THE RESPONDENT HAS GIVEN SOME INDICATION OF DIFFICULTY WITH THE QUESTIONING BASED ON ANSWERS/BEHAVIORS, AS THE INTERVIEW PROGRESSES.

EXAMPLES OF GENERAL PROBES:

* What did you think the question was asking?
* Can you rephrase the question in your own words?
* How did you go about answering?
* What were you thinking of?
* How did you decide on your answer?
* What was the reason for that answer?
* How easy or difficult was it to answer the question?
* Probe for examples.
* How did you feel about answering the questions?
* Could you explain what you understand by this term?
* Can you tell me more about that?
* You seemed to hesitate/take a moment before giving/entering your response. Can you tell me what you were thinking about?
* What do you mean by…?
* Is there any additional information that we should have provided to help you answer that question?
* Does this term/question sound ok to you, or would you prefer something different?

EXAMPLES OF USABILITY PROBES:

* Was there anything in the survey that made it particularly easy or difficult to complete?
* Were specific questions more difficult to read than others?  What could make it easier to answer these questions?
* During testing, did you notice the navigation and help aids that are available in the survey? Were these easy or difficult to use?  What makes them difficult to use?
* What did you think about the labeling of the navigation and help aids?  Did you understand the terms?  What would be better wording to use?
* Are there any specific changes or revisions that you think could be made to the survey to make it easier to complete by computer, phone, and tablet?

**Section 4: Debriefing Procedures**

* Ask for any last observations/comments/concerns.
* Stop recording.
* Thank the respondent for helping test the survey items.
* Confirm the respondent will receive the $40 token of appreciation and end interview.

**Attachment VIII**

**NPSAS:16 Student Survey Facsimile for**

**Cognitive/Usability Testing**

This attachment provides a list of the items proposed for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) cognitive/usability testing. This cognitive/usability testing will focus on ensuring the quality, performance, reliability, and usability of current NPSAS:16 field test survey questions using the programmed NPSAS:16 field test student survey (currently in production). In addition, current topics of interest that will potentially be added to the NPSAS:16 full-scale survey will also be tested. The information resulting from the cognitive/usability testing will then be used to create and refine the questions for the NPSAS:16 full-scale survey.

Table 1 provides a summary of changes to the content of the student survey when compared to the NPSAS:16 field test instrument. This table lists all data collection items. A change field and font color coding indicate whether items have remained the same (black), were revised (purple), removed (red), or added (green).

During the cognitive/usability testing, respondents will be encouraged to “think aloud” when answering survey questions. General probes will also be used during this testing as needed. These general probes are broad questions that aim to identify any source of confusion a respondent may experience and help determine the level of respondent understanding (see Attachment VII). In addition, some specific probes will be administered to each respondent on predetermined items. These specific probes will garner feedback to particular questions of interest about student enrollment, financial aid, financial literacy, employment, and usability of the survey, among others. Table 2 provides a list of items in which specific probes will be used during the cognitive interviews. The specific probes being used for each of these items can be found within the survey facsimile below the wording of these items.

# Table 1. NPSAS:16 Full-Scale Cognitive Interview Revisions

| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| --- | --- | --- | --- | --- |
| Enrollment | N16AELIG | Attended NPSAS institution during NPSAS academic year |  | No change  No change |
| N16ACURENR | Current attendance at NPSAS institution |
| N16ANOATT | Reason not currently attending NPSAS institution |
| N16ADRP | Date last attended NPSAS institution (month and year) |
| N16ADRPTM | Left NPSAS before term ended or at end of term |
| N16ADRPRF | Received full tuition refund from NPSAS institution |
| N16ADRPCMP | Completed course at NPSAS institution during NPSAS academic year |
| N16ADRPOK | Description of how to answer questions for respondents who left NPSAS |
| N16AEVREN | Ever attended NPSAS institution |
| N16ALAST | Date of last NPSAS institution attendance |
| N16AWHYSM | Reason for being on NPSAS enrollment list |
| N16AASENR | Enrolled in an associate’s degree program at NPSAS institution |
| N16ABACHENR | Enrolled in a bachelor’s degree program at NPSAS institution |
| N16AGRDDEG | Enrolled in an graduate degree program at NPSAS institution |
| N16ADEGREE | Degree program at NPSAS institution |
| N16AUGSTVER | Primarily undergraduate working toward bachelor’s degree |
| N16ADGMS | Type of master’s degree |
| N16ADGD | Type of research/scholarship doctoral degree |
| N16ADGPP | Type of professional practice doctoral degree |
| N16ACKHOUR | Clock hour requirement |
| N16ARMCRD | Taken only remedial courses during NPSAS academic year |
| N16AELCRD | Enrolled for credit that could be used for degree program |
| N16ABYE | Ineligible contact information |
| N16ADIPL | Type of high school completion |
| N16AHSGRAD | Date completed high school |
| N16AHSCMP | Completing high school while attending NPSAS institution |
| N16APRDG | Earned prior degree or certificate |
| N16AOTDG | Type of prior degree or certificate earned |
| N16ARPBDAT | Date prior bachelor’s degree completed |
| N16ANFST | NPSAS institution was first postsecondary institution attended after high school |
| N16AFSTSTR | Date attended first postsecondary institution |
| N16ASCHSTR | Date first began at NPSAS institution ever |
| N16APGMST | Date began graduate studies at NPSAS institution |
| N16AFRSTGRD | Degree is first graduate-level degree at NPSAS |
| N16AENRGATE1 | Attended NPSAS institution between July 2014 and December 2014 |
| N16AMONTHS1 | Months attended NPSAS institution between July 2014 and December 2014: |
| N16AENRGATE2 | Attended NPSAS institution between January 2015 and June 2015 |
| N16AMONTHS2 | Months attended NPSAS institution between January 2015 and June 2015: |
| N16ASTST | Enrollment intensity at NPSAS institution in NPSAS academic year |
| N16APGMFT | Enrollment intensity in degree prior to NPSAS academic year |
| N16AADDLINST | Attended other postsecondary institution during NPSAS academic year |
| N16ASCH01 | School 1: Other postsecondary institution attended in NPSAS academic year |
| N16AENRGT101 | Attended other postsecondary institution between July 2014 and December 2014 |
| N16AMNTHS101 | Months attended other postsecondary institution between July 2014 and December 2014 |
| N16AENRGT201 | Attended other postsecondary institution between January 2015 and June 2015: |
| N16AMNTHS201 | Months attended other postsecondary institution between January 2015 and June 2015 |
| N16ASTS01 | Enrollment intensity at other postsecondary institution in NPSAS academic year |
| N16ANEW01 | Attended any additional other postsecondary institutions in NPSAS academic year |
| N16AATTOTSC | Attended other postsecondary institution other than NPSAS institution since high school |
| N16AEVR4YR | Ever attended a 4-year postsecondary institution |
| N16AEVRCC | Ever attended a community college |
| N16ACMPDGN | Completed NPSAS degree requirements |
| N16ADGN | Date awarded degree from NPSAS institution |
| N16AUGYR | Undergraduate year or level at NPSAS institution |
| N16AGRYR | Year of graduate degree program at NPSAS institution |
| N16AEXPN | Date expected to complete NPSAS degree requirements |
| N16ADOB | Date of birth |
| N16ALT30 | Age ranges |
| N16AMINOK | Age 18 or older check |
| N16AMINOR | Minor parent contact information |
| N16AMARR | Current marital status |
| N16AGENDR | Gender |

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| --- | --- | --- | --- | --- |
| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| **Education Experiences** | N16BHSTYP | Type of high school last attended |  | No change  No change |
| N16BHSCDR | Last high school attended |
| N16BHSGPES | Estimate of high school grades |
| N16BCALCAPST | Took calculus or AP statistics in high school |
| N16BHSMATH | Math courses taken in high school |
| N16BAPEXP N16BIBEXP N16BCOLLEXP  N16BAPIBCOLL | Took AP/IB/college courses in high school |
| N16BACTSAT | Took ACT/SAT exams |
| N16BREMEVER | Taken any remedial courses since high school |
| N16BREMSY | Took remedial courses in NPSAS year |
| N16BREMTYPNM | Number of remedial courses taken in NPSAS academic year |
| N16BDBLMAJ | Major (or double major) declared/undeclared |
| N16BDECIDMAJ | Decided on a major |
| N16BCLSDGREE | Courses primarily to fulfill a degree requirement or transfer credit to a degree or certificate program |
| N16BREASON | Main reason for enrolling in non-degree classes at NPSAS institution |
| N16BVERMAJ | Verify major preloaded from NPSAS enrollment list |
| N16BMAJ1 | Major/field of study 1 at NPSAS institution |
| N16BMAJ2 | Major/field of study 2 at NPSAS institution |
| N16BMJCHGNUM | Frequency of formal major changes at NPSAS institution |
| N16BOMJ1A | Original declared major at NPSAS institution |
| N16BACDSATIS  N16BSATISACD | Satisfaction with studies at NPSAS institution |
| N16BACDSBB | Studies at NPSAS institution have been preparation for future career |
| N16BGPATYP | GPA at NPSAS institution measured on 4.00 scale |
| N16BGPA | Cumulative GPA at NPSAS institution |
| N16BGPAEST | Estimate of cumulative GPA at NPSAS institution |
| N16BMATHNUM  *through*  N16BMATHREQ | Math courses taken in NPSAS year |
| N16BREADNUM  *through*  N16BREADREQ | Reading courses taken in NPSAS year |
| N16BALLONLIN | Any classes at NPSAS institution entirely online in the NPSAS year |
| N16BONLINEP | Entire degree program at NPSAS institution online in the NPSAS year |
| N16BPRTONLIN | Any classes partially online |
| N16BCMPONLIN | Components of classes conducted online |
| N16BIMPACT | Scholarly activities participated in during undergraduate education |
| N16BSABEVR N16BSALEN | Ever studied abroad during undergraduate education/ Length of time studied abroad |
| N16BSABREG N16BASACOUNA  N16BASACOUNB | Continents studied abroad /  Countries studied abroad |
| N16BEXPEVR | Highest level of education ever expected at any postsecondary institution |
| N16BGRDAPP | Applied to graduate school |
| N16BGRDPLN | Likelihood will apply to graduate school |
| N16BGRDATND | Likelihood will attend graduate school |
| N16BNOGRPS | Why decided to postpone applying for graduate school |
| N16BNOGD | Why decided to not apply to graduate school |
| N16BALLONLIN | Taken all/some alternative mode courses in 2014-2015 |
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| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| **Financial Aid** | N16CAIDGATE1 N16CAIDGATE2 | Undergraduate financial aid gate/ Graduate financial aid gate |  | No change |
| N16COTGRTAMT | Amount of fellowships, private scholarships, employer assistance, Veterans benefits, and internships | R | Added internships to form |
| N16CTUIPROP | Proportion of tuition covered by fellowship, private scholarships, employer assistance, and Veterans education benefits |  | No change  No change |
| N16CTUIRCPT | Method of receiving fellowship, private scholarships, employer assistance, and Veterans education benefits |
| N16CFEDLN | Took out any Federal Student Loans |
| N16CFEDAMT N16CFEDEST | Amount/estimate of federal student loans taken out in the NPSAS school year |
| N16CPRVLN | Took out any private student loans |
| N16CPRVAMT N16CPRVEST | Amount/estimate of private student loans taken out in the NPSAS school year |
| N16CAPPAID | Applied for financial aid in NPSAS year |
| N16CNOAPP | Reasons for not applying for financial aid in NPSAS year |
| N16CGRLNNPYR  N16CGRLNYEST | Graduate loan amount/estimate borrowed for NPSAS year |
| N16CREFUND1  N16CREFUND2 | Received a refund of scholarships, grants, or loans from NPSAS institution after paying tuition/ method of receiving refund |
| N16CUGLN | Total amount borrowed for undergraduate education |
| N16CULNEST | Estimated total amount borrowed for undergraduate education |
| N16CUGOWE | Share of undergraduate debt still owed |
| N16CUGPRVT N16CUGPRVEST | Amount of total undergraduate loans that are private loans/ estimated amount |
| N16CGRLN | Total amount borrowed for graduate education |
| N16CGLNEST | Estimated total amount borrowed for graduate education |
| N16CGROWE | Share of graduate debt still owed |
| N16CGRPRVT N16CGRPRVEST | Amount of total graduate loans that are private loans/ estimated amount |
| N16CDCLN | Offered any federal student loans in NPSAS year |
| N16CDCMAXLN | Chose to accept maximum amount of federal student loans in NPSAS year |
| N16CDCLRSN | Main reason for choosing not to accept (additional) loans |
| N16CAVOIDLNS | Adjustments to avoid taking out (additional) loans in NPSAS year |
| N16CUNMETND | Would have borrowed more money for the NPSAS year |
| N16CNEEDAMT | How much more would have borrowed for the NPSAS year |
| N16CREPAY | Expect help from family/friends (except spouse) repaying student loans |
| N16CPAYSTRAT | Ever heard of any income-based repayment or loan forgiveness plans |
| N16CUSEIBR N16CUSELFP | Likelihood of using income-based repayment plan/ loan forgiveness plan |
| N16CASNOW N16CSPNNOW | Fictitious loan items |
| N16CGRAST | Type of graduate assistantships in NPSAS year |
| N16CTUITN | Received tuition waiver through assistantship |
| N16CHINS | Received health insurance through assistantship |
| N16CGRTAAMT | Amount of graduate teaching assistantship in NPSAS year |
| N16CGRRAAMT | Amount of graduate research assistantship in NPSAS year |
| N16CGROTHAMT | Amount of other graduate assistantship in NPSAS year |
| N16CCONTAC | Graduate teaching assistantship duties |
| N16CGRTRNAMT | Amount of traineeship in NPSAS year |
| N16CGRHRS | Hours worked per week in graduate school job(s) in NPSAS year |
| N16CGRWEEK | Proportion of weeks worked in graduate school job(s) in NPSAS year |
| N16CWRKSTDY | Had work-study job in NPSAS year |
| N16CCSTBKS | Cost of books, supplies and technology for 2014-2015 school year |

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| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| **Employment** | N16DCUREMP | Currently working for pay |  | No change |
| N16DANYJOB | Worked for pay at any time in NPSAS year |
| N16DEMPLOY01 | Employer 1: Employer name |
| N16DEMPCUR01 | Employer 1: Currently working |
| N16DEARN01 | Employer 1: Last earnings in NPSAS year |
| N16DWRKENR01 | Employer 1: Worked while enrolled in NPSAS |
| N16DWRKSTD01 | Employer 1: Work-study job |
| N16DONOFF01 | Employer 1: Job on or off campus |
| N16DWKHREN01 | Employer 1: Average hours worked per week while enrolled in NPSAS year |
| N16DWRKNEN01 | Employer 1: Worked while not enrolled in NPSAS year |
| N16DWRKHRS01 | Employer 1: Average hours worked per week while not enrolled in NPSAS year |
| N16DWSMAJR01 | Employer 1: Job related to major/coursework |
| N16DOTHEMP01 | Employer 1: Additional paid employment in NPSAS year |
| N16DENRWRK | Primary role during NPSAS year: student or employee |
| N16DWKPLN | Plans for work in 2015 – 2016 school year |
| N16DEXOCC | Occupation coder for expected occupation |
| N16DOCCCOM | Likelihood of entering expected occupation |
| N16DFUTWAGES | Point estimate of future expected wages |
| N16DEDBENFTS | Nonmonetary benefits of education |
| N16DEVRTCH | Ever employed as K-12 teacher |
| N16DCONSID | Considering teaching at K-12 level now or in the future |
| N16DTCHLIKE | Likelihood of teaching at K-12 level now or in the future |
| N16DPREPPAR | Steps taken to prepare for teaching certificate at K-12 level |
| N16DCARSRVS | Used career planning services at NPSAS institution |
| N16DCARTYP | Type of career planning services used |
| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| **Income and Expenses** | N16EINCOM | Income for prior calendar year from all sources |  | No change  No change |
| N16EINCSP | Spouse’s income for prior calendar year from all sources |
| N16EDEPS  N16EDEP2  N16EOTDEPS  N16EOTDEPS2 | Financially supporting children and others/ number of children and others being supported |
| N16EDAGE | Age of youngest dependent child: Less than one year - 25 or older |
| N16ECARE | Number of dependent children in childcare paid for by respondent, in NPSAS year |
| N16ECARE1 | Dependent child in in childcare paid for by respondent, in NPSAS year |
| N16EDAYCST | Average amount per month paid by respondent for childcare in NPSAS year |
| N16EOTDEPAMT | Average amount spent in a month supporting others (except spouse or children) who received more than half their financial support from respondent in NPSAS year |
| N16EKIDCOL | Number of dependents in college in NPSAS year |
| N16EKIDCOL1 | Dependent in college in NPSAS year |
| N16ECOLCOST | Amount contributed to college costs for dependents in NPSAS year |
| N16EPARHELP | Help from parents/guardians for education or living expenses in NPSAS year |
| N16EPARGATE | Parents/guardians aid amount gate |
| N16EPARLOAMT | Parent help amounts $5,000 or less |
| N16EPARHIAMT | Parent help amounts more than $5,000 |
| N16EFAMHELP | Help from family/friends for education or living expenses in NPSAS year |
| N16EFAMGATE | Family/friends aid amount gate |
| N16EFAMLOAMT | Family/friend help amounts $5,000 or less |
| N16EFAMHIAMT | Family/friend help amounts more than $5,000 |
| N16ENUMCRD | Number of credit cards in own name |
| N16ECARRYBAL | Usually owe an amount carried over on credit card(s) from month to month |
| N16ECRDBAL | Total amount owed on all cards from last month’s statement |
| N16ECCUSE | Used credit cards to pay tuition/fees in NPSAS year |
| N16ECCREASON | Used credit cards for tuition/fees because only source of funds |
| N16EBANK1 | Has checking/savings account |
| N16EBANK2 | Respondent’s own account or shared |
| N16ESCHRES | Residence while enrolled, in NPSAS year |
| N16EHOME | Own/pay mortgage on a home |
| N16ERNTAMT | Monthly mortgage/rent amount in NPSAS year |
| N16EUNTAX | Received untaxed benefits in NPSAS year |
| N16EPARST | Parent’s marital status |
| N16EPARNC | Parents’/guardians’ income in prior calendar year |
| N16EPRHSD | Number of people financially supported by parents/guardians in NPSAS year |
| N16EDPNUM | Number of individuals financially supported by parents/guardians in college in NPSAS year |

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| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| **Background** | N16FDISTNC | ZIP code of permanent residence in NPSAS academic year |  | No change |
| N16FUSBORN | Born in the United States |
| N16FCITZN | United States Citizenship Status |
| N16FIMGRAGE | Age when arrived to the United States |
| N16FIMGEST | Age range when moved to United States |
| N16FFLANG | First language learned to speak |
| N16FFLANGA | Frequency of speaking non-English language with primary caregiver |
| N16FPARUS | Parents born in the United States |
| N16FHISP | Hispanic or Latino Origin? |
| N16FHISTYP | Specific Hispanic/Latino type |
| N16FRAC1 | Race |
| N16FTRIBE | Enrolled in a state- or federally-recognized tribe |
| N16FAISTYP | Type of Asian origin |
| N16FSPCOL | Spouse attended a postsecondary institution during NPSAS academic year |
| N16FPARGATE *through* N16FPAR2NO  N16FMOMED  N16FDADED | Highest level of education of parents |
| N16FSIBCL | Any brothers/ sisters went to college first |
| N16FMILIT | Military status |
| N16FACS16A | Deaf or serious difficulty hearing |
| N16FACS16B | Blind or serious difficulty seeing |
| N16FACS17A | Difficulty concentrating, remembering, making decisions |
| N16FACS17B | Serious difficulty walking/ climbing stairs |
| N16FMAIN1 | Main category of impairment or disability |
| N16FMAIN2 | Type of mental or emotional condition or impairment |
| N16FMAIN2 | Type of mental or emotional condition or impairment |
| N16FAISTYP | Type of Asian origin |
| N16FSPCOL | Spouse attended a postsecondary institution during NPSAS academic year |
| N16FPARGATE *through* N16FPAR2NO  N16FMOMED  N16FDADED | Highest level of education of parents |

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| --- | --- | --- | --- | --- |
| **Section** | **Item Name** | **Label** | **Change**  Removed (X),  Added (A),  Revised (R) | **Revision** |
| New items | N16EFIN2000 | Confidence in coming up with $2,000 within a month | A | New: financial literacy item (topic of interest at 2014 NPSAS TRPs) |
| N16EFIN25000 | If received $25,000, plans for money | A | New: financial literacy item |
| N16EFIN1YEAR | Using interest rate and inflation to determine balance in future years | A | New: financial literacy item |
| N16EFIN5YEAR | Using savings and interest rate to determine balance in future years | A | New: financial literacy item |
| N16EFINSTOCK | Comparing company stock returns vs stock mutual fund returns | A | New: financial literacy item |
| N16EFEDACT | Knowledge of federal student loan terms | A | New: financial literacy item |
| N16EHOMELS | Homelessness | A | New: homelessness status (topic of interest at 2014 NPSAS TRPs) |
| N16TESTCON | Willingness (if actual survey) to provide consent for release of test scores | A | New: added to determine whether respondents would allow release of test score information |

# Table 2. Items with specific probes

| **Section** | **Item name** | **Label** |
| --- | --- | --- |
| Enrollment | N16AENRGATE1  *through*  N16AMONTHS2 | Months attended NPSAS institution between January 2015 and June 2015 |
| Enrollment | N16ASCH01 | School 1: Other postsecondary institution attended in NPSAS academic year |
| Education Experiences | N16BHSCDR | Last high school attended |
| Education Experiences | N16BAPEXP  N16BIBEXP  N16BCOLLEXP  ***Versus***  N16BAPIBCOLL | Took AP/IB/college courses in high school |
| Education Experiences | N16BMAJ1 | Major/field of study 1 at NPSAS institution |
| Education Experiences | N16BMAJ2 | Major/field of study 2 at NPSAS institution |
| Education Experiences | N16BOMJ1A | Original declared major at NPSAS institution |
| Education Experiences | N16BACDSATIS  ***Versus***  N16BSATISACD | Satisfaction with studies at NPSAS institution |
| Education Experiences | N16BMATHNUM  *through*  N16BMATHREQ | Math courses taken in NPSAS year |
| Education Experiences | N16BREADNUM  *through*  N16BREADREQ | Reading courses taken in NPSAS year |
| Education Experiences | N16BPRTONLIN | Any classes partially online |
| Education Experiences | N16BCMPONLIN | Components of classes conducted online |
| Education Experiences | N16BIMPACT | Scholarly activities participated in during undergraduate education |
| Education Experiences | N16BSABREG N16BASACOUNA  ***Versus***  N16BASACOUNB | Continents studied abroad / Countries studied abroad |
| Education Experiences | N16BGRDAPP  *through*  N16BNOGD | Graduate school plans |
| Financial Aid | N16CAIDGATE1 | Undergraduate financial aid gate |
| Financial Aid | N16CAIDGATE2 | Graduate financial aid gate |
| Financial Aid | N16CTUIPROP  N16TUIRCPT | Proportion of tuition covered by fellowship, private scholarships, employer assistance, Veterans education benefits, or internships |
| Financial Aid | N16COTGRTAMT | Amount of fellowships, private scholarships, employer assistance, Veterans benefits, or internships |
| Financial Aid | N16CFEDAMT | Amount of federal student loans taken out in the NPSAS school year |
| Financial Aid | N16CASNOW  N16CSPNNOW | Fictitious loan item |
| Financial Aid | N16CCSTBKS | Cost of books, supplies and technology for 2014-2015 school year |
| Employment | N16DEXOCC | Occupation coder for expected occupation |
| Employment | N16DFUTWAGES | Point estimate of future expected wages |
| Employment | N16DPREPPAR | Steps taken to prepare for teaching certificate at K-12 level |
| Employment | N16DCARSRVS | Used career planning services at NPSAS institution |
| Employment | N16DCARTYP | Type of career planning services used |
| Background | N16FPARGATE  *through*  N16FPAR1NO  ***Versus***  N16FMOMED  N16FDADED | Highest level of education of parents |
| New item | N16EFIN2000 | Confidence in coming up with $2,000 within a month |
| New item | N16EFIN25000 | If received $25,000, plans for money |
| New item | N16EFIN1YEAR | Using interest rate and inflation to determine balance in future years |
| New item | N16EFIN5YEAR | Using savings and interest rate to determine balance in future years |
| New item | N16EFINSTOCK | Comparing company stock returns vs stock mutual fund returns |
| New item | N16EFEDACT | Knowledge of federal student loan terms |
| New item | N16EHOMELS | Homelessness |
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Enrollment

|  |  |
| --- | --- |
| Spec Name | Value |
| Question  Name | N16AELIG |
| Wording | [If before July 1, 2014] Have you attended [NPSAS] at any time between July 1, 2014 and today?  (Select Yes if you have attended [NPSAS] at any time between July 2014 and today, even if you are not currently attending.)  [else] Did you attend [NPSAS] at any time between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate whether you attended [NPSAS] at any time between July 1, 2014 and June 30, 2015.  Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].  If you attended [NPSAS] for any part of the year answer Yes even if you were studying abroad for part of the year. However, if you were studying abroad for the entire year, but [NPSAS] still considered you to be a student and you are or were enrolled there, answer Yes, enrolled at [NPSAS] but studying/studied abroad for the entire 2014-2015 school year.  If you are still considered to be a student at any high school and have not earned a high school diploma or equivalency answer Yes, but also still attending high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AELIG | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 3 | Yes, but also still attending high school | | 4 | Yes, enrolled at [NPSAS] but [If before July 1, 2014: studying/else: studied] abroad for the entire 2014-2015 school year | | 0 | No | | 2 | Don't know | | |
| Question  Name | N16ACURENR |
| Wording | Are you currently attending [NPSAS]? |
| Help Text | Indicate whether you are currently attending [NPSAS].  Answer No if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes. Answer Yes if you are on a spring or fall break in the middle of the term or semester.  Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].  Answer No if you are currently studying abroad. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ACURENR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | T\_CURENR (Calculation to determine if respondent is currently enrolled) |
| Wording | Not administered to any respondent. |
| Help Text |  |
| Item |  |
| Question  Name | N16ANOATT |
| Wording | Why are you not currently attending [NPSAS]? |
| Help Text | Indicate the reason that best describes why you are not currently attending [NPSAS].  Indicate On break if you are on a break between semesters, terms, or quarters and not currently attending classes.  Indicate Completed course or program at [NPSAS] if you have completed all the requirements for a particular course or for a program.  Indicate Withdrew from [NPSAS] if you withdrew from [NPSAS] at some point after July 1, 2014 and are no longer an enrolled student at [NPSAS].  Indicate Attending a different school, but still enrolled at [NPSAS] (including studying abroad) if you are still an enrolled student at [NPSAS] and are attending a different school for a specific amount of time, but you are still earning credits towards your program at [NPSAS].  Indicate Taking a leave of absence from [NPSAS] if you are not attending [NPSAS] for a specific amount of time but you intend to return to [NPSAS].  Indicate Other Reason if none of the other options describe why you are not currently attending [NPSAS]. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ANOATT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 6 | On break (for example, on summer break) | | 1 | Completed course or program at [NPSAS] | | 2 | Withdrew from [NPSAS] | | 3 | Attending a different school, but still enrolled at [NPSAS] (including studying abroad) | | 4 | Taking a leave of absence from [NPSAS] | | 5 | Other reason | | |
| Question  Name | N16ADRP |
| Wording | [If before July 1, 2014]  When did you last attend [NPSAS]?  [else]  When did you last attend [NPSAS] between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate the month and year that you last attended [NPSAS] between July 1, 2014 and June 30, 2015.   If you last attended [NPSAS] before July 1, 2014, please use the PREVIOUS button to back up to the first question in the survey and indicate that you have not attended [NPSAS] at any time since July 1, 2014. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADRPMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16ADRPYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2014 | 2014 | | 2015 | 2015 | | |
| Question  Name | N16ADRPTM |
| Wording | [If (N16AELIG=1 and (N16ADRPMM blank or N16ADRPYY blank)) or (N16AELIG ne 1 and (N16ALASTMM blank or N16ALASTYY blank))]  When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended?  [else if N16AELIG=1]  Is that date ([N16ADRPMM/N16ADRPYY]) at the end of the term, or did you leave before the term ended?  [else]  Is that date ([N16ALASTMM/N16ALASTYY]) at the end of the term, or did you leave before the term ended? |
| Help Text | Indicate whether you completed the term and then left [NPSAS], or if you left before the term ended. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADRPTM | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Left at the end of the term [If on or after July 1, 2014:, or still enrolled as of June 30, 2015] | | 2 | Left before the term ended | | |
| Question  Name | N16ADRPRF |
| Wording | Did you receive a full refund of your tuition when you left? |
| Help Text | Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS].  A full refund occurs when all tuition money paid for that term is refunded to you (or your parents). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADRPRF | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ADRPCMP |
| Wording | [If before July 1, 2014]: Have you completed a course [if non-continuous enrollment school: or term] at [NPSAS] at any time since July 1, 2014? [else]: Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate whether you completed at least one course or term of enrollment at [NPSAS] at any time between July 1, 2014 and June 30, 2015. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADRPCMP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ADRPOK |
| Wording | [if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.  [Else]: Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school. |
| Help Text | This is an informational screen only. (Click the Next button.) |
| Item |  |
| Question  Name | N16AEVREN |
| Wording | Have you ever attended [NPSAS]? |
| Help Text | Indicate whether you have ever attended [NPSAS].  To determine your eligibility for participation in this study, it is necessary to verify whether you attended [NPSAS]. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AEVREN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ALAST |
| Wording | In what month and year did you last attend [NPSAS]? |
| Help Text | Indicate the month and year that you last attended or were enrolled at [NPSAS] and [NPSAS] considered you to be a student there. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ALASTMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16ALASTYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | Before 2003 | | |
| Question  Name | N16AWHYSM |
| Wording | [If before July 1, 2014] Our records seem to be in error.   Do you know why you were listed as having attended [NPSAS] at any time between July 1, 2014 and today?   (Please enter any information in the textbox below.)  [else] Our records seem to be in error.   Do you know why you were listed as having attended [NPSAS] between July 1, 2014 and June 30, 2015?   (Please enter any information in the textbox below.) |
| Help Text | Our records indicate that you attended [NPSAS] at some time between July 1, 2014 and June 30, 2015.  Please try to specify a reason why your name could have been associated with [NPSAS]. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AWHYSM | | Wording |  | |
| Question  Name | N16AASENR |
| Wording | [If currently enrolled] Are you in an associate's degree program at [NPSAS]?  [else] Were you in a associate's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? |
| Help Text | Please indicate if you are or were in an associate's degree program at [NPSAS] between July 2014 and June 2015. An associate's degree usually requires 2 years of full-time, college-level work. If you are unsure if you are or were in an associate's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AASENR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ABACHENR |
| Wording | [If currently enrolled]: Are you in a bachelor's degree program at [NPSAS]?  [Else]: Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?  [All get the following instruction]: (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.) |
| Help Text | Please indicate if you are or were in a bachelor’s degree program at [NPSAS] between July 2014 and June 2015.  A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ABACHENR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AGRDDEG |
| Wording | [If currently enrolled] Are you in a graduate degree program at [NPSAS]?  [else] Were you in a graduate degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?  [All get the following instruction] (Graduate degrees include master’s degrees, doctoral degrees (Ph.D., Ed.D. etc.), professional practice doctoral degrees (chiropractic, dentistry, law, medicine, etc.), post-baccalaureate certificates, and post-master’s certificates.) |
| Help Text | Please indicate if you are or were in a graduate degree program at [NPSAS] between July 2014 and June 2015. Some examples of graduate degrees are master's degrees, doctoral degrees (PhD, EdD, etc.), and professional degrees (chiropractic, dentistry, law, etc.). If you are unsure if you are or were in a graduate degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AGRDDEG | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ADEGREE |
| Wording | [If NPSAS is less-than-2-year school and currently enrolled and TIO mode]  Are you currently working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or are you taking courses but not enrolled in a certificate or degree program at [NPSAS]?  [Else if NPSAS is less-than-2-year school and currently enrolled]  Which of the following are you currently working on at [NPSAS]?  [else if NPSAS is less-than-2-year school and not currently enrolled and TIO mode]  Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?  [else if NPSAS is less-than-2-year school and not currently enrolled]  Which of the following were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?  [else if NPSAS is 2-year school and currently enrolled]  What degree or certificate are you currently working on at [NPSAS]? Please indicate only the degree or certificate programs for which you are currently enrolled at [NPSAS]. Do not indicate any degree or certificate programs in which you plan to enroll at a future date. For example, if you are earning your associate’s degree but intend to later earn a bachelor’s degree, you would indicate only the associate’s degree here.   [else if NPSAS is 2-year school and not currently enrolled]  What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2014-2015. For example, if you were in an associate’s degree program during your last term at [NPSAS] but were planning to enroll in a bachelor’s degree program, you would indicate only the associate’s degree here.  [else If currently enrolled] What degree or certificate are you currently working on at [NPSAS]?  [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?  [All TIO receive the following] (I'll ask about your major or field of study later in the survey.) |
| Help Text | Degrees:  An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.  A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.  A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.  A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.  A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.  Certificates and Diplomas:  Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  Not enrolled for a degree or certificate:  Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.  Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGAS | | Wording | Associate's degree (usually a 2-year degree) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGBA | | Wording | Bachelor's degree (usually a 4-year degree) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGMA | | Wording | Master's degree | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGDRR | | Wording | Doctoral degree--research/scholarship (for example, PhD, EdD, etc.) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGDRPP | | Wording | Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | Item Name | N16ADGDROT | | Wording | Doctoral degree--other | | Item Name | N16ADGCE | | Wording | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGPB | | Wording | Post-baccalaureate certificate | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGPM | | Wording | Post-master's certificate | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGUND | | Wording | Undergraduate level classes | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16ADGGNG | | Wording | Graduate level classes | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AUGSTVER |
| Wording | Are you primarily an undergraduate working toward a bachelor's degree? |
| Help Text | You have indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS] at the same time. If that is not correct, please back up to the previous question and correct your answer.  Answer Yes to this question if the majority of your coursework is still undergraduate-level coursework in a bachelor’s degree program and you have not yet completed the requirements to be awarded your bachelor's degree.  A bachelor’s degree is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AUGSTVER | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ADGMS |
| Wording | [If currently enrolled] What specific master's degree are you working on at [NPSAS]? [else] What specific master's degree were you working on when you last attended [NPSAS] in the 2014-2015 school year? |
| Help Text | The most common master's degrees are listed by name and abbreviation. If your master's degree is not listed, choose Other master's degree not listed. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGMS | | Wording | Master's degree | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Master of Science (MS) | | 2 | Master of Arts (MA) | | 3 | Master of Education (MEd) or Teaching (MAT) | | 4 | Master of Business Administration (MBA) | | 5 | Master of Public Administration (MPA) | | 6 | Master of Social Work (MSW) | | 7 | Master of Fine Arts (MFA) | | 8 | Master of Public Health (MPH) | | 9 | Other master's degree not listed | | | Item Name | N16ADGMS\_other | | Wording | Please specify | |
| Question  Name | N16ADGD |
| Wording | [If currently enrolled] What specific doctoral degree are you working on at [NPSAS]? [else] What specific doctoral degree were you working on when you last attended [NPSAS] in the 2014-2015 school year? |
| Help Text | The most common doctoral degrees are listed by name and abbreviation. If your doctoral degree is not listed, choose Other Doctoral degree not listed and then specify that degree in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGD | | Wording | Doctoral degree | | Response Option | |  |  | | --- | --- | | Code | Label | | 11 | Doctor of Philosophy (PhD) | | 12 | Doctor of Education (EdD) | | 13 | Doctor of Science (DSc/ScD) or Engineering (DEng) | | 14 | Doctor of Psychology (PsyD) | | 15 | Doctor of Business or Public Administration (DBA/DPA) | | 16 | Doctor of Fine Arts (DFA) | | 17 | Doctor of Divinity/Theology (ThD) | | 18 | Other doctoral degree not listed | | | Item Name | N16ADGD\_other | | Wording | Please specify | |
| Question  Name | N16ADGPP |
| Wording | [If currently enrolled] What specific degree are you working on at [NPSAS]?  [else] What specific degree were you working on when you last attended [NPSAS] in the 2014-2015 school year? |
| Help Text | The most common professional practice doctoral degrees are listed by name and abbreviation. If your degree is not listed, choose Other professional practice doctoral degree not listed and then specify that degree in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGPP | | Wording | Professional degree | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Chiropractic (DC/DCM) | | 2 | Dentistry (DDS/DMD) | | 3 | Law (JD/LLB) | | 4 | Medicine (MD) or osteopathic medicine (DO) | | 5 | Ministry or divinity (DMin) | | 6 | Optometry (OD) | | 7 | Pharmacy (PharmD) | | 8 | Podiatry (DPM/DP/PodD) | | 9 | Veterinary medicine (DVM) | | 10 | Other professional practice doctoral degree not listed | | | Item Name | N16ADGPP\_other | | Wording | Please specify | |
| Question  Name | N16ACKHOUR |
| Wording | [If currently enrolled] Does your certificate or diploma program require at least 3 months or 300 hours of instruction? [else] Did your certificate or diploma program require at least 3 months or 300 hours of instruction? |
| Help Text | Indicate whether your program at [NPSAS] requires a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ACKHOUR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ARMCRD |
| Wording | [If currently enrolled] While you are attending [NPSAS], are you taking only remedial or developmental classes?  (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)  [else] When you last attended [NPSAS] in the 2014-2015 school year, were you taking only remedial or developmental classes?  (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.) |
| Help Text | Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you have taken only these types of courses in the 2014-2015 school year at [NPSAS] answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ARMCRD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AELCRD |
| Wording | [If currently enrolled] Are you taking at least one course for credit at [NPSAS] that could be applied toward fulfilling the requirements for an academic degree? [else] When you last attended [NPSAS] in the 2014-2015 school year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree? |
| Help Text | Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AELCRD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ANPELG (Calculation of current degree and level) |
| Wording | Not administered to any respondents. |
| Help Text |  |
| Item |  |
| Question  Name | N16ABYE |
| Wording | Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again. |
| Help Text | We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-877-677-2766 if you have any questions. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ABYEEM | | Wording | Please provide your e-mail address: | | Item Name | N16ABYEAD | | Wording | Please provide an address where you can be contacted: Street Address: | | Item Name | N16ABYECY | | Wording | City | | Item Name | N16ABYEZP | | Wording | Zip Code | | Item Name | N16ABYEST | | Wording | State | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | AL | Alabama | | AK | Alaska | | AZ | Arizona | | AR | Arkansas | | CA | California | | CO | Colorado | | CT | Connecticut | | DE | Delaware | | DC | District of Columbia | | FL | Florida | | GA | Georgia | | HI | Hawaii | | ID | Idaho | | IL | Illinois | | IN | Indiana | | IA | Iowa | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | ME | Maine | | MD | Maryland | | MA | Massachusetts | | MI | Michigan | | MN | Minnesota | | MS | Mississippi | | MO | Missouri | | MT | Montana | | NE | Nebraska | | NV | Nevada | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NY | New York | | NC | North Carolina | | ND | North Dakota | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VT | Vermont | | VA | Virginia | | WA | Washington | | WV | West Virginia | | WI | Wisconsin | | WY | Wyoming | | AS | American Samoa | | FM | Fed State Micronesia | | GU | Guam | | MH | Marshall Islands | | MP | Northern Mariana Isl | | PW | Palau | | PR | Puerto Rico | | VI | U.S. Virgin Islands | | FC | FOREIGN COUNTRY | | -1 | DON'T KNOW | | | Item Name | N16ABYETL1 | | Wording | Phone number: | | Item Name | N16ABYETL2 | | Wording |  | | Item Name | N16ABYETL3 | | Wording |  | | Item Name | N16ABYEAD2 | | Wording |  | | Item Name | N16ABYEFAD | | Wording | Foreign Address: | | Item Name | N16ABYEFS | | Wording | Foreign State/Province: | | Item Name | N16ABYEFCY | | Wording | Foreign City: | | Item Name | N16ABYEFZ | | Wording | Foreign Zip/Postal Code: | | Item Name | N16ABYEFC | | Wording | Foreign Country: | | Item Name | N16ABYEFOR | | Wording | Please check here if the address is an international address. | |
| Question  Name | N16ADIPL |
| Wording | Which of the following best describes your high school completion? |
| Help Text | A high school diploma is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.  The GED (General Educational Development) certificate or other equivalent credential allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.  A high school completion certificate indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).  If you completed high school in a country other than the United States, indicate attended a foreign high school.  If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate home schooled.  If you have not yet completed high school, indicate Did not complete high school or a high school equivalency program. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADIPL | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Received a high school diploma in the United States | | 2 | Received a GED (General Educational Development) certificate or other equivalent credential | | 3 | Received a high school completion certificate | | 4 | Attended a foreign high school | | 6 | Home schooled | | 5 | Did not complete high school or a high school equivalency program | | |
| Question  Name | N16AHSGRAD |
| Wording | [If N16ADIPL=4]  In what month and year did you complete high school?  [else if N16ADIPL= 1]  In what month and year did you receive your high school diploma?  [else if N16ADIPL= 3]  In what month and year did you receive your high school certificate?  [else if N16ADIPL= 2]  In what month and year did you receive your GED?  [else]  In what month and year did you complete high school? |
| Help Text | Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AHSMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16AHSYY | | Wording | Year: | | Response Option | |  |  |  | | --- | --- | --- | | Code | | Label | | -9 | -Select one- | | | 2015 – before 1983 |  | | | |
| Question  Name | N16AHSCMP |
| Wording | [If before July 1, 2014] Were you completing high school requirements for the entire time you attended [NPSAS] since July 1, 2014? [else] Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate whether you were completing high school requirements for the entire time you attended [NPSAS] since July 1, 2014.  If you completed your high school requirements at some point between July 1, 2014 and June 30, 2015 and then continued attending [NPSAS], answer No. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AHSCMP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| Question  Name | N16APRDG |
| Wording | [If N16ADIPL=5] Have you earned any degrees or certificates since high school? (Only include degrees or certificates earned through a college, university, or trade school.) [else if NPSAS DEGREE in (1 5)] Have you earned any degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.) [else] Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.)" |
| Help Text | Tell us about any degrees or certificates that you've already earned from any college, university, or trade school, including [NPSAS], since high school. For example, if you are currently working on a graduate degree and have already earned a bachelor's degree, answer Yes. Or, if you are currently working on a bachelor's degree and have already earned an associate's degree, answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16APRDG | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| Question  Name | N16AOTDG |
| Wording | Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], what other degrees or certificates have you already earned since completing your high school requirements? (Only include degrees or certificates earned through a college, university, or trade school.) |
| Help Text | An undergraduate certificate or diploma usually takes less than two years and is usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  An associate's degree (AA, AS, AAS, AGE, etc.) normally requires at least 2, but less than 4 years, of full-time equivalent college work.  A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.  A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  A doctoral degree-research/scholarship is a Ph.D. or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.  A doctoral degree-professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.  A doctoral degree-other is a doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AOTCE | | Wording | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTAS | | Wording | Associate's degree (usually a 2-year degree) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTBA | | Wording | Bachelor's degree (usually a 4-year degree) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTPB | | Wording | Post-baccalaureate certificate | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTMA | | Wording | Master's degree | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTPM | | Wording | Post-master's certificate | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AOTDR | | Wording | Doctorate or professional degree | |
| Question  Name | N16APRBDAT |
| Wording | In what month and year was your bachelor's degree awarded? |
| Help Text | Indicate the month and year in which you completed your bachelor's degree. If you've already been awarded more than one bachelor's degree, tell us about the date you received your first bachelor's degree. If you are unsure, provide your best estimate of the date. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16APRBMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16APRBYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 – before 1983 |  | | |
| Question  Name | N16ANFST |
| Wording | Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements? |
| Help Text | If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer Yes.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ANFST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AFSTSTR |
| Wording | In which month and year did you first attend any college, university, or trade school after completing your high school requirements? |
| Help Text | Indicate the month and year that you first attended any college, university or trade school.  If you are unsure of the date, provide your best guess.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AFSTMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16AFSTYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 – before 1983 |  | | |
| Question  Name | N16ASCHSTR |
| Wording | In which month and year did you first attend [NPSAS] after completing your high school requirements? |
| Help Text | Indicate the month and year that you first attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2014-2015 school year.  If you are unsure of the date, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGBMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16ADGBYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 – before 1983 |  | | |
| Question  Name | N16APGMST |
| Wording | When did you begin your [NPSAS DEGREE/CLASSES] at [NPSAS]? |
| Help Text | Indicate the month and year that you first began your [NPSAS DEGREE/CLASSES] at [NPSAS] even if you did not begin in the 2014-2015 school year.  If you are unsure, provide your best guess of the date. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16APGMSMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16APGMSYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 – before 1983 |  | | |
| Question  Name | N16AFRSTGRD |
| Wording | Was this [NPSAS DEGREE] your first graduate-level degree at [NPSAS]? |
| Help Text | If you have attended another school, but your [NPSAS DEGREE] is your first graduate degree at [NPSAS], please answer "Yes." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AFRSTGRD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AENRGATE1 |
| Wording | Did you attend [NPSAS] at any time between July 2014 and December 2014? |
| Help Text | Indicate if you attended [NPSAS] at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014).  When answering this question, please consider all attendance at [NPSAS] between July 2014 and December 2014. For example, even if you attended [NPSAS] for only one class or term between July 2014 and December 2014, please answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AENRGATE1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible probes** | 1. How easy or difficult was it for you to come up with your answer? Why? 2. How did you go about answering? |
| Question  Name | N16AMONTHS1 |
| Wording | Between July 2014 and December 2014, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [If USERMODE=WEB get the following instructions] Click on the months of attendance below. |
| Help Text | Indicate all months of your attendance, not just the beginning and ending months.  Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you did not attend classes at [NPSAS] during that time. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AJULY14 | | Wording | July 2014 | | Item Name | N16AAUG14 | | Wording | August 2014 | | Item Name | N16ASEPT14 | | Wording | September 2014 | | Item Name | N16AOCT14 | | Wording | October 2014 | | Item Name | N16ANOV14 | | Wording | November 2014 | | Item Name | N16ADEC14 | | Wording | December 2014 | |
| **Possible probes** | 1. How easy or difficult was it for you to come up with your answer? Why? 2. Did the instructions provided make sense? 3. Was it clear how to proceed through this item on the screen? 4. What is your general impression of the layout and functionality of the item? |
| Question  Name | N16AENRGATE2 |
| Wording | [If currently enrolled] Did you attend, or do you expect to attend, [NPSAS] at any time between January 2015 and June 2015? [else] Did you attend [NPSAS] at any time between January 2015 and June 2015? |
| Help Text | Indicate if you attended or plan to attend [NPSAS] at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015).  When answering this question, please consider all attendance at [NPSAS] between January 2015 and June 2015. For example, even if you attended [NPSAS] for only one class or term between January 2015 and June 2015, please answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AENRGATE2 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible probes** | 1. How easy or difficult was it for you to come up with your answer? Why? 2. How did you go about answering? |
| Question  Name | N16AMONTHS2 |
| Wording | [If currently enrolled] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [NPSAS]? Do not include any months during which you are not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [else] Between January 2015 and June 2015, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [If USERMODE=WEB get the following instructions] Click on the months of attendance below. |
| Help Text | Indicate all months of your attendance, not just the beginning and ending months.  Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AJAN15 | | Wording | January 2015 | | Item Name | N16AFEB15 | | Wording | February 2015 | | Item Name | N16AMAR15 | | Wording | March 2015 | | Item Name | N16AAPR15 | | Wording | April 2015 | | Item Name | N16AMAY15 | | Wording | May 2015 | | Item Name | N16AJUNE15 | | Wording | June 2015 | |
| **Possible probes** | 1. How easy or difficult was it for you to come up with your answer? Why? 2. Did the instructions provided make sense? 3. Was it clear how to proceed through this item on the screen? 4. What is your general impression of the layout and functionality of the item? |
|  | N16ASTST |
| Wording | [If currently enrolled]  For the period of time you have been attending [NPSAS] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both?  [else]  For the period of time you were attending [NPSAS] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both? |
| Help Text | The following are examples of standard full-time course loads and may vary by school.  Students who are enrolled as a full-time student typically carry at least:  12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;  24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or  24 clock hours per week for an educational program using clock hours |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ASTST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| Question  Name | N16APGMFT |
| Wording | Since the time that you first started working on your [NPSAS DEGREE/CLASSES] prior to the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both? |
| Help Text | The following are examples of standard full-time course loads and may vary by institution.  Students who are enrolled as a full-time student typically carry at least:  9 credit hours per term at the graduate level;  24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or  24 clock hours per week for an educational program using clock hours |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16APGMFT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| Question  Name | N16AADDLINST |
| Wording | [If before July 1, 2014] Have you attended any other colleges, universities, or trade schools besides [NPSAS] since July 1, 2014?   [Else] Did you attend any other colleges, universities, or trade schools besides [NPSAS] between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate whether you have attended any other colleges, universities, or trade schools--not including [NPSAS]--between July 1, 2014 and June 30, 2015.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AADDLINST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ASCH01 |
| Wording | [IF WEB MODE]  What other school did you attend between July 1, 2014 and June 30, 2015?   [ELSE]  What other school did you attend, and in what city and state is it located? Please bear with me as I code this. |
| Help Text | Do not type [NPSAS] into the textbox, or the name of a high school.  Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "FOREIGN COUNTRY" in the dropdown box, click Enter, and then provide the requested information.  For all other schools:  First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed.  From the responses displayed, click Select next to the name and location of the school and click Ok on the confirmation box if this is the school. You will then be taken to the next question in the survey.  Click Cancel on the confirmation box if this is not the school you wish to choose and review the other options that were returned.  If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AIPED01 | | Wording |  | | Item Name | N16ASCH01 | | Wording | School Name: | | Item Name | N16ACT01 | | Wording | City | | Item Name | N16AST01 | | Wording | State | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | AL | Alabama | | AK | Alaska | | AZ | Arizona | | AR | Arkansas | | CA | California | | CO | Colorado | | CT | Connecticut | | DE | Delaware | | DC | District of Columbia | | FL | Florida | | GA | Georgia | | HI | Hawaii | | ID | Idaho | | IL | Illinois | | IN | Indiana | | IA | Iowa | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | ME | Maine | | MD | Maryland | | MA | Massachusetts | | MI | Michigan | | MN | Minnesota | | MS | Mississippi | | MO | Missouri | | MT | Montana | | NE | Nebraska | | NV | Nevada | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NY | New York | | NC | North Carolina | | ND | North Dakota | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VT | Vermont | | VA | Virginia | | WA | Washington | | WV | West Virginia | | WI | Wisconsin | | WY | Wyoming | | AS | American Samoa | | FM | Fed State Micronesia | | GU | Guam | | MH | Marshall Islands | | MP | Northern Mariana Isl | | PW | Palau | | PR | Puerto Rico | | VI | U.S. Virgin Islands | | FC | FOREIGN COUNTRY | | -1 | DON'T KNOW | | | Item Name | N16ALEVL01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | 4-year | | 2 | 2-year | | 3 | Less-than-2-year | | | Item Name | N16ACTRL01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Public | | 2 | Private not-for-profit | | 3 | Private for-profit | | |
| **Possible Probes** | 1. Was it clear how to proceed through this item on the screen? 2. What is your general impression of the layout and functionality of this item? |
| Question  Name | N16AENRGT101 |
| Wording | Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between July 2014 and December 2014? |
| Help Text | Indicate if you attended this school at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014).  When answering this question, please consider all attendance at this school between July 2014 and December 2014. For example, even if you attended this school for only one class or term between July 2014 and December 2014, please answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AENRGT101 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AMNTHS101 |
| Wording | Between July 2014 and December 2014, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [If USERMODE=WEB get the following instructions] Click on the months of attendance below. |
| Help Text | Indicate all months of your attendance, not just the beginning and ending months.  Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AJULY1401 | | Wording | July 2014 | | Item Name | N16AAUG1401 | | Wording | August 2014 | | Item Name | N16ASEPT1401 | | Wording | September 2014 | | Item Name | N16AOCT1401 | | Wording | October 2014 | | Item Name | N16ANOV1401 | | Wording | November 2014 | | Item Name | N16ADEC1401 | | Wording | December 2014 | |
| Question  Name | N16AENRGT201 |
| Wording | [If before July 1, 2014] Did you attend, or do you expect to attend, [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015? [else] Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015? |
| Help Text | Indicate if you attended or plan to attend this school at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015).  When answering this question, please consider all attendance at this school between January 2015 and June 2015. For example, even if you attended this school for only one class or term between January 2015 and June 2015, please answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AENRGT201 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AMNTHS201 |
| Wording | [If before July 1, 2014] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you are not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [else] Between January 2015 and June 2015, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month).  [If USERMODE=WEB get the following instructions] Click on the months of attendance below. |
| Help Text | Indicate all months of your attendance, not just the beginning and ending months.  Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you do/did not attend classes at this school during that time. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AJAN1501 | | Wording | January 2015 | | Item Name | N16AFEB1501 | | Wording | February 2015 | | Item Name | N16AMAR1501 | | Wording | March 2015 | | Item Name | N16AAPR1501 | | Wording | April 2015 | | Item Name | N16AMAY1501 | | Wording | May 2015 | | Item Name | N16AJUNE1501 | | Wording | June 2015 | |
| Question  Name | N16ASTS01 |
| Wording | [If currently enrolled]  For the period of time you have attended [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both? [else]  For the period of time you attended [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both? |
| Help Text | The following are examples of standard full-time course loads and may vary by school.  Students who are enrolled as a full-time student typically carry at least:  12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;  24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year  24 clock hours per week for an educational program using clock hours |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ASTS01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| Question  Name | N16ANEW01 |
| Wording | [If before July 1, 2014] You already told [if web: us/if TIO: me] that you have attended the following schools since July 1, 2014: [List schools] Have you attended any other colleges, universities, or trade schools since July 1, 2014? [else] You already told [if web: us/if TIO: me] that you attended the following schools between July 1, 2014 and June 30, 2015: [List schools] Did you attend any other colleges, universities, or trade schools between July 1, 2014 and June 30, 2015? |
| Help Text | Indicate whether you have attended any other colleges, universities, or trade schools--other than those already listed--between July 1, 2014 and June 30, 2015.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ANEW01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AATTOTSC |
| Wording | Have you ever attended another college, university, or trade school besides [NPSAS] since completing your high school requirements? |
| Help Text | Indicate whether you have ever attended another college, university or trade school besides [NPSAS] for any period of time since you completed your high school requirements.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AATTOTSC | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AEVR4YR |
| Wording | Since completing your high school requirements, have you attended a four-year college or university? |
| Help Text | Indicate whether, after completing your high school requirements, you have ever attended a four-year college or university. Community colleges and trade schools are not usually four-year schools.  Answer No if you have only attended two-year or less-than-two-year schools, even if you have attended those schools for a total of four years or more. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AEVR4YR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AEVRCC |
| Wording | Since completing your high school requirements, have you attended a community college? |
| Help Text | Community colleges are public two-year schools that primarily offer certificates and associate's degrees, as well as non-credit courses. A few community colleges also offer bachelor's degrees.  Answer Yes if you have attended a community college at any time after completing your high school requirements. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AEVRCC | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ACMPDGN |
| Wording | [If N16ANOATT = 1] Earlier you indicated that you are no longer attending [NPSAS] because you completed the requirements for your [NPSAS DEGREE] at [NPSAS]. Is that correct? [else] Have you completed all the requirements for your [NPSAS DEGREE] at [NPSAS]? |
| Help Text | If you have not yet completed your degree requirements but will complete them soon, answer No. A later question will ask when you expect to complete your degree requirements. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ACMPDGN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ADGN |
| Wording | In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]? |
| Help Text | Select the month and year in which you were awarded your [NPSAS DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your degree.  If you are unsure of the date, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADGNMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16ADGNYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2014 | 2014 | | 2015 | 2015 | | | Item Name | N16ADGNNO | | Wording | Have not yet been awarded [NPSAS DEGREE] | |
| Question  Name | N16AUGYR |
| Wording | [If currently enrolled] Based on the number of credits you've already earned, what is your year or level at [NPSAS]? [else] Based on the number of credits you earned, what was your year or level when you last attended [NPSAS] in the 2014-2015 school year?" |
| Help Text | Report your class level or year at [NPSAS]. Your level is based on the number of credits completed and not on the amount of time you have spent in the program. If you are no longer attending [NPSAS], indicate your level when you were last there.  For example, if you have been enrolled for 2 years but have not yet earned enough credits to be classified as a sophomore, indicate First year or freshman. Likewise, if you are in your first year at [NPSAS] but you have transferred enough credits from another school that [NPSAS] considers you to be a junior or third year student, indicate Third year or junior.  If you are earning your associate's degree, remember that in your second year you are considered a Second year or sophomore, not a senior. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AUGYR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | First year or freshman | | 2 | Second year or sophomore | | 3 | Third year or junior | | 4 | Fourth year or senior | | 5 | Fifth year or higher undergraduate | | 6 | Unclassified undergraduate | | 7 | Graduate student taking undergraduate classes | | |
| Question  Name | N16AGRYR |
| Wording | [If currently enrolled]  What year of your [NPSAS DEGREE] are you working on at [NPSAS]? [else] What year of your [NPSAS DEGREE] were you working on when you last attended [NPSAS] in the 2014-2015 school year? |
| Help Text | Report how much time you have spent working on your [NPSAS DEGREE]. If you are no longer enrolled, indicate how much time you had spent when you were last enrolled. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AGRYR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 8 | First year | | 9 | Second year | | 10 | Third year | | 11 | Fourth year | | 12 | Fifth year | | 13 | Sixth year or higher | | |
| Question  Name | N16AEXPN |
| Wording | In what month and year do you expect to complete the requirements for your [NPSAS DEGREE]? |
| Help Text | Indicate the month and year that you expect to complete the requirements for your [NPSAS DEGREE]. This date may or may not be the same date you expect to be awarded your [NPSAS DEGREE].  If you do not expect to ever complete the requirements for your [NPSAS DEGREE], indicate Will not finish the [NPSAS DEGREE].  Indicate Don't know if you cannot provide your best guess of the date when you expect to finish your [NPSAS DEGREE]. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AEXNMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16AEXNYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 2015 | 2015 | | 2016 | 2016 | | 2017 | 2017 | | 2018 | 2018 | | 2019 | 2019 | | 2020 | 2020 | | 2021 | 2021 | | 2022 | 2022 | | 2023 | 2023 | | 2024 | 2024 | | 2025 | After 2024 | | | Item Name | N16AEXPN | | Wording | Will not finish the [NPSAS DEGREE] | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16AEXPDK | | Wording | Don't know | |
| Question  Name | N16ADOB |
| Wording | So that we can customize your interview, in what month and year were you born? |
| Help Text | Please indicate the month and year that you were born. This information will help us to ask you appropriate questions in the interview. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ADOBMM | | Wording | Month: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | Item Name | N16ADOBYY | | Wording | Year: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 1999 - 1920 |  | | |
| Question  Name | N16ALT30 |
| Wording | What is your age range? Are you... |
| Help Text | Please indicate the category in which your age fits. This information will help us to ask you appropriate questions in the interview. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ALT30 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 4 | Under 18 | | 1 | 18-23 | | 2 | 24-29 | | 3 | 30 or older | | |
| Question  Name | N16AMINOK |
| Wording | Have you already turned 18? |
| Help Text | Please indicate whether or not you have turned 18 years old as of today. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AMINOK | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16AMINOR |
| Wording | [If preloaded as less than 18 years old] According to our information, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. [else] According to the information you just provided, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. |
| Help Text | Please provide the requested contact information for a parent (or guardian) so we may contact him or her for consent to conduct an interview with you.  Verify the spelling of all contact information provided. (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter the zip code and then click Automatically fill city and state from zip code). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AMINEM | | Wording | Email: | | Item Name | N16AMINFN | | Wording | Parent (or guardian) first name | | Item Name | N16AMINLN | | Wording | Parent (or guardian) last name | | Item Name | N16AMINAD | | Wording | Address: | | Item Name | N16AMINCY | | Wording | City | | Item Name | N16AMINZP | | Wording | Zip code | | Item Name | N16AMINST | | Wording | State | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | AL | Alabama | | AK | Alaska | | AZ | Arizona | | AR | Arkansas | | CA | California | | CO | Colorado | | CT | Connecticut | | DE | Delaware | | DC | District of Columbia | | FL | Florida | | GA | Georgia | | HI | Hawaii | | ID | Idaho | | IL | Illinois | | IN | Indiana | | IA | Iowa | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | ME | Maine | | MD | Maryland | | MA | Massachusetts | | MI | Michigan | | MN | Minnesota | | MS | Mississippi | | MO | Missouri | | MT | Montana | | NE | Nebraska | | NV | Nevada | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NY | New York | | NC | North Carolina | | ND | North Dakota | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VT | Vermont | | VA | Virginia | | WA | Washington | | WV | West Virginia | | WI | Wisconsin | | WY | Wyoming | | AS | American Samoa | | FM | Fed State Micronesia | | GU | Guam | | MH | Marshall Islands | | MP | Northern Mariana Isl | | PW | Palau | | PR | Puerto Rico | | VI | U.S. Virgin Islands | | FC | FOREIGN COUNTRY | | -1 | DON'T KNOW | | | Item Name | N16AMINAD2 | | Wording |  | | Item Name | N16AMINFAD | | Wording | Foreign Address: | | Item Name | N16AMINFCY | | Wording | Foreign City: | | Item Name | N16AMINFS | | Wording | Foreign State/Province: | | Item Name | N16AMINFZ | | Wording | Foreign Zip/Postal Code: | | Item Name | N16AMINFC | | Wording | Foreign Country: | | Item Name | N16AMINFOR | | Wording | Please check here if the address is an international address. | |
| Question  Name | N16AMARR |
| Wording | [If preloaded date of birth ne blank] So that we can customize your interview, please answer the following questions. What is your current marital status? [else] What is your current marital status? |
| Help Text | Indicate your current marital status. If you are not currently married, please indicate whether you are Single, never married; Living with partner in a marriage-like relationship; Separated; Divorced; or Widowed.  Same-sex couples should report their marital status as married if they were legally married in a state or other jurisdiction (foreign country) that permits same-sex marriage, without regard to where the couple resides. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AMARR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Single, never married | | 2 | Married | | 6 | Living with partner in a marriage-like relationship | | 3 | Separated | | 4 | Divorced | | 5 | Widowed | | |
| Question  Name | N16AGENDR |
| Wording | Are you male or female? |
| Help Text | Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16AGENDR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Male | | 2 | Female | | |

Education Experiences

|  |  |
| --- | --- |
| Spec Name | Value |
| Question  Name | N16BHSTYP |
| Wording | Was the last high school you attended public or private? |
| Help Text | Public high schools are supported by tax money collected from federal and local government systems.  Private high schools are tuition-based. For example, students who attend must pay tuition, or their tuition is paid through some private type of assistance.  If you attended high school outside the United States or Puerto Rico, indicate Last attended a foreign high school.  While most charter high schools are public schools, some are private. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BHSTYP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Public | | 2 | Private | | 3 | Last attended a foreign high school | | 4 | Home schooled | | |
| Question  Name | N16BHSCDR |
| Wording | [If WEB mode] What is the name of the high school?  [Else] What is the name of the high school and in what city and state is it located? |
| Help Text | First type the high school name into the textbox, then choose the state where the high school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed.  From the responses displayed, click Select next to the name and address of your school and click Ok on the confirmation box if this is your high school. You will then be taken to the next question in the survey.  Click Cancel on the confirmation box if this is not your high school and review the other options that were returned.  If your school is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BHSCOD | | Wording |  | | Item Name | N16BHSSCH | | Wording |  | | Item Name | N16BHSSTAT | | Wording |  | | Item Name | N16BHSCITY | | Wording |  | | Item Name | N16BHSAUTO | | Wording |  | | Item Name | N16BHSDIST | | Wording |  | | Item Name | N16BHSTYPE | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | A public school operated by a school/county district | | 2 | A private Catholic school | | 3 | A private school--other religious affiliation | | 4 | A private school--no religious affiliation | | 5 | A public school operated by state/federal agency (ex: BIA, DOD, prison school) | | 6 | Other (charter school, hospital school) | | | Item Name | N16BHSGRDL | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | -9 | -SelectOne- | | 8 | Eighth grade | | 9 | Ninth grade | | 10 | Tenth grade | | 11 | Eleventh grade | | 12 | Twelfth grade | | | Item Name | N16BHSGRDH | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | -9 | -SelectOne- | | 8 | Eighth grade | | 9 | Ninth grade | | 10 | Tenth grade | | 11 | Eleventh grade | | 12 | Twelfth grade | | | Item Name | N16BHSCNT | | Wording |  | |
| **Possible Probes** | 1. Was it clear how to proceed through this item on the screen? 2. What is your general impression of the layout and functionality of this item? |
| Question  Name | N16BHSGPES |
| Wording | Which of the following would you say best describes your high school grades overall (unweighted)? |
| Help Text | Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.  Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BHSGPES | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Mostly A's (3.75 and above) | | 2 | A's and B's (3.25 - 3.74) | | 3 | Mostly B's (2.75 - 3.24) | | 4 | B's and C's (2.25 - 2.74) | | 5 | Mostly C's (1.75 - 2.24) | | 6 | C's and D's (1.25 - 1.74) | | 7 | Mostly D's or below (1.24 or below) | | 8 | Don't know my grades | | |
| Question  Name | N16BCALCAPST |
| Wording | Did you take calculus or Advanced Placement (AP) statistics while in high school? |
| Help Text | Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.  Do not include pre-calculus courses, or statistics courses which were not designated as Advanced Placement (AP) courses, in your answer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BCALCAPST | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BHSMATH |
| Wording | In high school, did you take... |
| Help Text | Include courses taken in preparation for regular or Advanced Placement (AP) calculus or Advanced Placement (AP) statistics; these might include courses in trigonometry, discrete mathematics, mathematical analysis, or pre-calculus. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BHSMTALG1 | | Wording | Algebra 1 | | Item Name | N16BHSMTGEO | | Wording | Geometry | | Item Name | N16BHSMTALG2 | | Wording | Algebra 2 | | Item Name | N16BHSMTPC | | Wording | [helplink]Pre-calculus or Probability and Statistics[endhelplink] | | Item Name | N16BHSMTOTH | | Wording | Other math course not listed | | Item Name | N16BHSMTOTH\_other | | Wording | Title of course(s) | |
| Question  Name | N16BAPEXP |
| Wording | While in high school, did you take any Advanced Placement (AP) courses? |
| Help Text | Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer "Yes" if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BAPEXP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BIBEXP |
| Wording | While in high school, did you take any International Baccalaureate (IB) courses? |
| Help Text | Answer "Yes" if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer "Yes" if you took any IB courses even if you did not take the IB exam or earn the IB diploma. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BIBEXP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BCOLLEXP |
| Wording | While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit? |
| Help Text | Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BCOLLEXP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BAPIBCOLL |
| Wording | While in high school, did you take any... |
| Help Text | Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score.  Answer Yes if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if you took any IB courses even if you did not take the IB exam or earn the IB diploma.  Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BAP | | Wording | Advanced Placement (AP) courses? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BIB | | Wording | International Baccalaureate (IB) courses? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BCOLL | | Wording | College-level courses, not including AP or IB, for which you earned college credit? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. You just went through this same series of questions which were asked one after another. This question combines the options. Which of the versions of these items do you prefer (asked separately or as a group)? Why? |
| Question  Name | N16BACTSAT |
| Wording | Did you take... |
| Help Text | The SAT and ACT are college entrance exams designed to assess high school students' general educational development and their ability to complete college-level work.  The SAT (SAT Reasoning Test, formerly Scholastic Aptitude Test) is a standardized test for college admissions. The SAT consists of three major sections: Critical Reading, Mathematics, and Writing. Each section receives a score on the scale of 200 to 800 with a maximum total score of 2400.  The ACT is divided into four multiple choice subject tests: English, mathematics, reading, and science reasoning, with an optional writing section. Subject test scores range from 1 to 36. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BSAT | | Wording | The SAT? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BACT | | Wording | The ACT? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BREMEVER |
| Wording | Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.  Since you completed high school [if IF ON OR AFTER JULY 1, 2014: and through June 30, 2015, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing? |
| Help Text | Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.  You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer Yes if you took any remedial courses at any schools since you completed high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREMEVER | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BREMSY |
| Wording | [IF CURRENTLY ENROLLED]  Have you taken any remedial or developmental courses during the 2014-2015 school year?   (If you are currently taking a remedial or developmental course, please answer "yes.")   [else]:  Did you take any remedial or developmental courses during the 2014-2015 school year? |
| Help Text | Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation.  Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.  You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer Yes if you took any remedial courses at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREMSY | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BREMTYPNM |
| Wording | In the 2014-2015 school year, how many times did you take remedial or developmental courses in...  [If N16ARMCRD=1:] (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.) |
| Help Text | Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation. Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Count the number of times you took remedial courses in each of these topic areas at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015).  Count each remedial course you have taken in only one topic area. For example, count a course in either the Reading OR Writing category, but do not count one course in BOTH the Reading and Writing categories. If a course had aspects of more than one topic area in the curriculum, count it under the topic area that received the most focus during the course.  Math –Topics may include, but are not limited to, pre-algebra and elementary algebra.  Reading –Topics may include, but are not limited to, reading comprehension and vocabulary.  Writing –Topics may include, but are not limited to, grammar, word choice, spelling, punctuation, sentence structure, and composition. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREMMATH | | Wording | Math? | | Response  Option | |  |  | | --- | --- | | Code | Label | | 0 | Never | | 1 | One time | | 2 | More than one time | | | Item Name | N16BREMREAD | | Wording | Reading and/or writing? (Do not include English as a Second Language courses) | | Response  Option | |  |  | | --- | --- | | Code | Label | | 0 | Never | | 1 | One time | | 2 | More than one time | | |
| Question  Name | N16BDBLMAJ |
| Wording | [If N16ACMPDGN=1 and T\_HIGHEST in (2, 3)] Did you declare a single or double major or field of study at [NPSAS]?  [Else if N16ACMPDGN=1] Did you declare a single or double major at [NPSAS]?  [IF CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)]  Have you declared a major or field of study at [NPSAS]?  [IF CURRENTLY ENROLLED]  Have you declared a major at [NPSAS]?   [else IF NOT CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)] Had you already declared a major or field of study [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year?  [else] Had you already declared a major [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year? |
| Help Text | Indicate whether or not you have already declared a major (or field of study) at [NPSAS].  If you have more than one declared major (or field of study), indicate Yes, I have/had declared a double major.  Indicate No if you have not yet declared your major, even if you know what you would like to major in. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BDBLMAJ | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | [If N16ACMPDGN=1]: Declared a single major [if T\_HIGHEST in (2,3)]: or field of study [If IF CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)]: Yes, I have declared a major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a major [Else if IF NOT CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major | | 2 | [If N16ACMPDGN=1]: Declared a double major [if T\_HIGHEST in (2,3)]: or field of study [IF CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)]: Yes, I have declared a double major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a double major [Else IF NOT CURRENTLY ENROLLED and T\_HIGHEST in (2, 3)]: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major. | | 3 | No | | |
| Question  Name | N16BDECIDMAJ |
| Wording | Have you decided what your major will be? |
| Help Text | If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer No. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BDECIDMAJ | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BCLSDGREE |
| Wording | [{IF CURRENTLY ENROLLED} Are {else} Were] you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program?  [else] Before July 2014, were you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program? |
| Help Text | If you are/were taking these [NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, answer "Yes."  If you are/were taking these [NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "No." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BCLSDGREE | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BREASON |
| Wording | [IF BEFORE JULY 1, 2014] Which of these reasons best describes why you [IF CURRENTLY ENROLLED: are/Else: were] enrolled in classes at [NPSAS]?  [Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2015? |
| Help Text | From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS].  If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later."  If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."  If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREASON | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | To prepare to earn a degree later | | 2 | To prepare for a job certification or license | | 3 | To gain job or occupational skills | | 4 | To take courses solely for recreation, self-improvement, or personal interest | | |
| Question  Name | N16BVERMAJ |
| Wording | [IF CURRENTLY ENROLLED: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you majoring in [{if Y\_MAJ1STG ne missing} Y\_MAJ1STG]/Else: [Y\_MAJ2STG]]? |
| Help Text | Indicate if this is the most recent major or field of study for you [NPSAS DEGREE] at [NPSAS]. If this is no longer your major or if you have changed your major, answer "No". You will have an opportunity to provide your new major next. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BVERMAJ | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BMAJ1 |
| Wording | [IF CURRENTLY ENROLLED and N16BDBLMAJ=2] What is your first major or field of study at [NPSAS]? Since you have a double-major, please indicate only one major here.  [else IF CURRENTLY ENROLLED]  What is your [{if N16BDBLMAJ=3} intended]major or field of study at [NPSAS]?   [If N16BDBLMAJ=3]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)  [else IF NOT CURRENTLY ENROLLED and N16BDBLMAJ=2] What was your first major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year? Since you had a double-major, please indicate only one major here. [If ABBREV=0]: You will have an opportunity next to provide your other major.  [else] What was your [{if N16BDBLMAJ=3} intended] major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year? [If N16BDBLMAJ=3] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.) |
| Help Text | Please do not enter a minor or concentration in the textbox.  To enter your major (or field of study):  First type your major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.  Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.  If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.  If you intend to have a double major but have not yet declared any major, choose only one intended major to tell us about. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMAJ1 (major coder 1) | | Wording |  | | Item Name | N16BMJ1AST | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | |
| **Possible Probes** | 1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your major in the list of returned results? 3. What is your general impression of the layout and functionality of this item? |
| Question  Name | N16BMAJ2 |
| Wording | [IF CURRENTLY ENROLLED] What is your second major or field of study at [NPSAS]? [else] What was your second major or field of study when you last attended [NPSAS] in the 2014-2015 school year? |
| Help Text | Because you indicated earlier that you have a double major (or field of study), enter only one major (or field of study) here. You should have already entered your other major (or field of study) in a previous question. Please do not enter a minor or concentration in the textbox.  To enter your second major (or field of study):  First type your second major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.  Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your second major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your second major from the dropdown boxes that appear. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMAJ2 (major coder 2) | | Wording |  | | Item Name | N16BMJ2AST | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | | Item Name | N16BMJ2SPE | | Wording | [If WEB] Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.) | |
| **Possible Probes** | 1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your major in the list of returned results? |
| Question  Name | N16BMJCHGNUM |
| Wording | [IF CURRENTLY ENROLLED] How many times have you formally changed your major at [NPSAS]? [else] How many times did you formally change your major at [NPSAS]? |
| Help Text | Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMJCHGNUM | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 0 | None | | 1 | One | | 2 | More than one | | |
| Question  Name | N16BOMJ1A |
| Wording | What was your original declared major at [NPSAS]? |
| Help Text | Do not enter your current major. If you have changed your major more than once at [NPSAS], enter your first declared major at [NPSAS].  To enter your original major:  First type your original declared major at [NPSAS] into the textbox, then click Enter and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click Select next to the major that most closely matches your entry and click Ok on the confirmation box if this is your original declared major. You will then be taken to the next question in the survey.  Click Cancel on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original declared major is not listed in the list of majors displayed, click None of the above at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BOMJ1 (other major coder) | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | | Item Name | N16BOM1SPE | | Wording | [If WEB] Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.) | |
| **Possible Probes** | 1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your answer in the list of returned results? |
| Question  Name | N16BACDSATIS |
| Wording | Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."  [IF CURRENTLY ENROLLED]: I’m satisfied with my studies at [NPSAS].  [else]: I was satisfied with my studies at [NPSAS]. |
| Help Text | On a scale from 1 to 5, indicate your level of agreement with the statement in the question.  By "satisfied with my studies" we mean the degree to which the content and quality of your classes at [NPSAS] meet or met your expectations. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BACDSATIS | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | 1 (Completely disagree) | | 2 | 2 (Somewhat disagree) | | 3 | 3 (Neither disagree nor agree) | | 4 | 4 (Somewhat agree) | | 5 | 5 (Completely agree) | | |
| **Possible Probes** | 1. How did you interpret the term “satisfied” when you answered this question? 2. How did you arrive at your answer? |
| Question  Name | N16BACDSBB |
| Wording | Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."  My studies at [NPSAS] have helped me prepare for my future career. |
| Help Text | On a scale from 1 to 5, indicate your level of agreement with the statement in the question. In answering this question, consider the degree to which you believe [NPSAS] has prepared you for whatever future career you will choose, even if you are not yet certain of the exact career path you will take. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BACDSBB | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | 1 (Completely disagree) | | 2 | 2 (Somewhat disagree) | | 3 | 3 (Neither disagree nor agree) | | 4 | 4 (Somewhat agree) | | 5 | 5 (Completely agree) | | |
| Question  Name | N16BGPATYP |
| Wording | [IF CURRENTLY ENROLLED]  Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?  [else]  Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale? |
| Help Text | Please indicate whether your grade point average (GPA) at [NPSAS] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00).  If you have not received grades yet, but you know how your GPA is measured at [NPSAS], select the appropriate option from the list.  If you do not know how your GPA is measured at [NPSAS], select Don't know. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGPATYP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BGPA |
| Wording | [IF CURRENTLY ENROLLED]  What is your cumulative GPA in all classes at [NPSAS]?   [else]  What was your cumulative GPA in all classes at [NPSAS] through the end of your most recent term there? |
| Help Text | Report your numeric overall GPA in all classes at [NPSAS] through the end of your most recent term there in the 2014-2015 school year. You may enter your GPA using two decimal places (for example, 3.25).  In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average.  If you have not received grades yet, do not report a GPA, instead indicate Not applicable, have not yet earned GPA. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGPA | | Wording | Range: 0.00 to 4.00: | | Item Name | N16BGPANO | | Wording | Not applicable, have not yet earned GPA | |
| Question  Name | N16BGPAEST |
| Wording | [IF CURRENTLY ENROLLED] Overall, which best describes your grades at [NPSAS]?  [else] Overall, which best describes your grades at [NPSAS] when you last attended there in the 2014-2015 school year? |
| Help Text | Select the letter grade or grades that you usually receive in your courses.  If the letter grades listed do not describe the type of grades you earn at [NPSAS], choose I would describe my grades differently than what is listed here.  If you are unable to provide letter grades and there is no different description of your grades at [NPSAS], choose Don't know my grades. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGPAEST | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Mostly A's (3.75 and above) | | 2 | A's and B's (3.25-3.75) | | 3 | Mostly B's (2.75-3.24) | | 4 | B's and C's (2.25-2.74) | | 5 | Mostly C's (1.75-2.24) | | 6 | C's and D's (1.25-1.74) | | 7 | Mostly D's or below (1.24 or below) | | 8 | Don't know my grades | | 9 | [If web mode: I/else TIO mode: You] would describe [if web mode: my/else TIO mode: your] grades differently than what is listed here | | |
| Question  Name | N16BMATHNUM |
| Wording | How many math courses have you taken since July 2014? |
| Help Text | Include only courses specifically classified as mathematics courses. For instance, even though an engineering course might require a large amount of mathematics to be used, it is not designated as a mathematics course.  Do not include any math courses taken before July 2014. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMATHNUM | | Wording | | course(s) | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BMATHREM |
| Wording | Since July 2014, have you taken a basic/developmental algebra or basic/developmental mathematics course? |
| Help Text | Basic or developmental courses are used to strengthen your basic math skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins.  If you have taken these courses prior to July 2014, do not include them in your answer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMATHREM | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. What do the terms “basic/developmental” mean to you? |
| Question  Name | N16BMATHTYP |
| Wording | Since July 2014, have you taken any of the following courses? Please select the closest course titles: |
| Help Text | When reviewing these course options, choose any courses that seem related to the ones you have taken. If a math course you took does not relate to the available categories, select "Other" and then enter the title of the course.  Do not include any math courses taken before July 2014. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BASMATH | | Wording | Arithmetic or Basic Mathematics | | Item Name | N16BFUNDMATH | | Wording | Fundamentals of Algebra and/or Fundamentals of Mathematics | | Item Name | N16BBEGMATH | | Wording | Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics | | Item Name | N16BINTALG | | Wording | Introduction to Algebra | | Item Name | N16BCOLLALG | | Wording | College Algebra | | Item Name | N16BPRECALC | | Wording | Pre-calculus | | Item Name | N16BCALCULUS | | Wording | Calculus or Calculus-based course | | Item Name | N16BOTHMATH | | Wording | Other | | Item Name | N16BOTHMATH\_other | | Wording | Please specify | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BMATHREQ1 |
| Wording | Does this [T\_MATH] course fulfill a general education requirement and/or a degree requirement? |
| Help Text | Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BMATHREQ1 | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. What is your understanding of the term “general education requirement”? 3. What is your understanding of the term “degree requirement”? |
| Question  Name | N16BMATHREQ |
| Wording | Do any of the following courses fulfill a general education requirement and/or a degree requirement? |
| Help Text | Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BBEGMTRQ | | Wording | Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BINTALGRQ | | Wording | Introduction to Algebra | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BCOLALGRQ | | Wording | College Algebra | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BOTHMTRQ | | Wording | [If N16BOTHMATH = 1 and N16BOTHMATH\_other ne missing] [N16BOTHMATH\_other] [else] Basic math course | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. What is your understanding of the term “general education requirement”? 3. What is your understanding of the term “degree requirement”? |
| Question  Name | N16BREADNUM |
| Wording | How many English, reading, writing, or literature courses have you taken since July 2014? |
| Help Text | Include only courses specifically classified as English, reading, writing, or literature courses. For instance, even though a Philosophy course might require a large amount of reading and writing, it is not designated as an English, reading, writing, or literature course.  Do not include any reading courses taken before July 2014. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREADNUM | | Wording | | course(s) | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BREADREM |
| Wording | Since July 2014, have you taken a basic/developmental English or basic/developmental writing or basic/developmental reading courses? |
| Help Text | Basic or developmental courses are used to strengthen your basic reading and writing skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins.  If you have taken these courses prior to July 2014, do not include them in your answer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREADREM | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | N16BREADTYP |
| Wording | Since July 2014, have you taken any of the following courses? Please select the closest course titles: |
| Help Text | When reviewing these course options, choose any courses that seem related to the ones you have taken. If an English, reading, writing or literature course you took does not relate to the available categories, select "Other" and then enter the title of the course.  Do not include any reading courses taken before July 2014. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BESL | | Wording | English as a second language or ESL | | Item Name | N16BBASWRIT | | Wording | Basic Writing Skills or Basic Composition Skills | | Item Name | N16BCOLLREAD | | Wording | College Reading | | Item Name | N16BFOUNREAD | | Wording | Foundations of Writing, Foundations of English, or Foundations of Reading | | Item Name | N16BINTWRIT | | Wording | Introduction to Writing or Composition | | Item Name | N16BCOLLCOMP | | Wording | College Composition | | Item Name | N16BINTLIT | | Wording | Introduction to Literature | | Item Name | N16BOTHREAD | | Wording | Other | | Item Name | N16BOTHREAD\_other | | Wording | Please specify | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering? |
| Question  Name | N16BREADREQ1 |
| Wording | Does this [T\_READ] course fulfill a general education requirement and/or a degree requirement? |
| Help Text | Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BREADREQ1 | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | N16BREADREQ |
| Wording | Do any of the following courses fulfill a general education requirement and/or a degree requirement? |
| Help Text | Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes." |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BBASWRTRQ | | Wording | Basic Writing Skills or Basic Composition Skills | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BCOLLRDRQ | | Wording | College Reading | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BFOUNRDRQ | | Wording | Foundations of Writing, Foundations of English, or Foundations of Reading | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BINTWRTRQ | | Wording | Introduction to Writing or Composition | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BCOLLCMPRQ | | Wording | College Composition | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16OTHRDRQ | | Wording | [If N16BOTHREAD = 1 and N16BOTHREAD\_other ne missing] [N16BOTHREAD\_other] [else] Basic reading course | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | N16BSATISACD |
| Wording | Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."  [IF CURRENTLY ENROLLED]: Generally, I am unhappy with my studies at [NPSAS].  [else]: Generally, I was unhappy with my studies at [NPSAS]. |
| Help Text | On a scale from 1 to 5, indicate your level of agreement with the statement in the question. By "unhappy with my studies" we mean the degree to which the content and quality of your classes at [NPSAS] did not meet or have not met your expectations. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BSATISACD | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | 1 (Completely disagree) | | 2 | 2 (Somewhat disagree) | | 3 | 3 (Neither disagree nor agree) | | 4 | 4 (Somewhat agree) | | 5 | 5 (Completely agree) | | |
| **Possible Probes** | 1. How did you interpret the term “unhappy” when you answered this question? Why? 2. How did you arrive at your answer? |
| Question  Name | N16BALLONLIN |
| Wording | Were any of your classes at [NPSAS] in the 2014-2015 school year entirely online? |
| Help Text | Indicate whether any of your classes were entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BALLONLIN | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BONLINEP |
| Wording | [IF CURRENTLY ENROLLED]: Is your entire [NPSAS DEGREE] program at [NPSAS] online?  [Else]: When you last attended [NPSAS] during the 2014-2015 school year, was your entire [NPSAS DEGREE] program online? |
| Help Text | Indicate whether your [NPSAS DEGREE] program was entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June, 30, 2015).  In online programs students access all of their coursework over the Internet. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BONLINEP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BPRTONLIN |
| Wording | Were any of your classes at [NPSAS] in the 2014-2015 school year conducted at least partially online? |
| Help Text | Indicate whether any of your classes were partially online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Partially online courses include some in-person components and students also access some of their instruction over the Internet. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BPRTONLIN | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. Do you agree with the description of “partially online” provided in the parentheses? 2. What do you think “conducted at least partially online” means? Can you provide examples? 3. Can you rephrase the question in your own words? |
| Question  Name | N16BCMPONLIN |
| Wording | Which of the following components of these classes were conducted online? |
| Help Text | Indicate any components of your course(s) that were conducted online.  Some examples of discussions could include activities like live chats with other students or faculty, and online forum posts (for example, where faculty members post prompts on a discussion board and students discuss by posting comments).  If there were other components of your classes, not listed, that were conducted online, please indicate them by selecting Other, and then specifying that component. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BONLEXAM | | Wording | Exams or quizzes | | Item Name | N16BONLPRES | | Wording | Lectures or presentations | | Item Name | N16BONLORIEN | | Wording | Orientation or first day of class | | Item Name | N16BONLHW | | Wording | Homework or problem sets | | Item Name | N16BONLDISC | | Wording | Discussions (e.g., e-board postings or live chat) | | Item Name | N16BOTHONL | | Wording | Other | | Item Name | N16BOTHONL\_other | | Wording | Please specify: | |
| **Possible Probes** | 1. How easy or difficult was it for you to answer this question? Why? 2. Are any of the terms unclear? 3. Are there any categories missing? 4. Do any of the categories overlap? |
| Question  Name | N16BIMPACT |
| Wording | Have you participated in any of the following as part of your undergraduate education? |
| Help Text | Indicate whether you participated in any of the following as part of your undergraduate education.  An example of a research project with a faculty member outside of course or program requirements, is one where students and faculty members collaborate on research that is not required to pass a course or to complete program requirements. This research could be faculty-led research or student-led research.  A community based project as part of a regular course (for example, service learning) can also be referred to as “experiential learning” and often allows for direct experience with topics related to a class or an ongoing issue in the community.  Culminating senior experiences, such as a capstone course, senior project or thesis, or comprehensive exam, often ask students to create a project, take a course, or take a comprehensive exam which integrates and applies what they've learned throughout their college experience.  A program in which you were mentored might involve having individuals who are adults or older students available for guidance acting as a role model to help students reach their full academic potential.  A learning community or some other formal program where groups of students take two or more classes together could be programs that encourage integration of learning across courses, and involve students with issues beyond the classroom by exploring common topics and/or common readings of a discipline. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BIMPRSRCH | | Wording | Research project with a faculty member outside of course or program requirements | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BIMPCOMM | | Wording | Community based project as part of a regular course (for example, service learning) | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BIMPSENR | | Wording | Culminating senior experience, such as capstone course, senior project or thesis, or comprehensive exam | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BIMPMENT | | Wording | Program in which you were mentored | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16BIMPLRN | | Wording | Learning community or some other formal program where groups of students take two or more classes together | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. In your own words, how would you define “community-based project” 3. In your own words, how would you define “learning communities?” 4. Is there anything you think is missing from or can be combined in this list? 5. For any “yes” item: “What was the length of time that you participated in this activity?” |
| Question  Name | N16BSABEVR |
| Wording | During your undergraduate education, did you ever study abroad? |
| Help Text | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.  Study abroad experience does not have to be limited to your education at [NPSAS]. Please include any study abroad experience at any school you have ever attended during your undergraduate education. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BSABEVR | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16BSALEN |
| Wording | How long did you study abroad? |
| Help Text | Indicate the length of time that you spent studying abroad.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BSALENAMT | | Wording | \_\_ |Amount | | Item Name | N16BSALENTIM | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Year(s) | | 2 | Term(s) or Semester(s) | | 3 | Month(s) | | 4 | Week(s) | | |
| Question  Name | N16BSABREG |
| Wording | In what continent(s) did you study abroad? |
| Help Text | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.  Please select the continent(s) in which you have studied. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BSABREG | | Wording | North America  South America  Europe  Asia  Africa  Australia  Antarctica | |
| **Possible Probes** | 1. How easy or difficult was it to answer the question? Why? |
| Question  Name | N16BASACOUNA |
| Wording | In what country or countries have you studied abroad? |
| Help Text | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.  Please select the country or countries in which you have studied. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BASACOUNA | | Wording | (dropdown list of countries) | |
| **Possible Probes** | 1. How easy or difficult was it to find your country in the dropdown list? Why? 2. Do you have any suggestions to improve the format of this question? |
| Question  Name | N16BASACOUNB |
| Wording | In what country or countries have you studied abroad? |
| Help Text | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.  Please provide the name of the country or countries in which you have studied. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BASACOUNB | | Wording | (textbox entry) | |
| **Possible Probes** | 1. You were just asked this same question in a different format. The previous question asked you to choose your country from a dropdown list after you chose the continent of the country. This question asks you to enter the country in a textbox format. Which of the versions of this item do you prefer? Why? |
| Question  Name | N16BEXPEVR |
| Wording | What is the highest level of education you ever expect to complete at any school?  (Provide your best guess even if you are not sure.) |
| Help Text | Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program.  Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.  Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.  A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.  A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.  A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  A doctoral degree, research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.  A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BEXPEVR | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Undergraduate level courses, no undergraduate degree or certificate expected | | 2 | Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology) | | 3 | Associate's degree (usually a 2-year degree) | | 4 | Bachelor's degree (usually a 4-year degree) | | 5 | Graduate level courses, no graduate degree or certificate expected | | 6 | Post-baccalaureate certificate | | 7 | Master’s degree | | 8 | Post-master's certificate | | 9 | Doctoral degree, research/scholarship (including: PhD, EdD, etc.) | | 10 | Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.) | | |
| Question  Name | N16BGRDAPP |
| Wording | Have you applied to graduate school? (if you are in the process of applying, please select "Yes".) |
| Help Text | Please indicate whether you have applied to any graduate programs.  If you are currently in the process of applying to graduate school, then select Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGRDAPP | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. What sorts of actions would you consider qualifying as “applying” to graduate school? |
| Question  Name | N16BGRDPLN |
| Wording | What is the likelihood that you will apply to graduate school within the next 12 months? |
| Help Text | Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will apply to graduate school.  If there is no chance to very little chance you will apply to graduate school within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will apply to graduate school within the next 12 months, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGRDPLN | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. How did you decide on your answer? |
| Question  Name | N16BGRDATND |
| Wording | What is the likelihood that you will attend graduate school within the next 12 months? |
| Help Text | Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will attend graduate school.  If there is no chance to very little chance you will attend graduate school within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will attend graduate school within the next 12 months, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BGRDATND | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. How did you decide on your answer? |
| Question  Name | N16BNOGRPS |
| Wording | Why did you decide to postpone applying to graduate school? |
| Help Text | Indicate all the reasons you chose not to apply to graduate school.  Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.  Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.  Employment reasons might include not having time to go to graduate school because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.  If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting Other, and then specify the reason in the textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BNOGRPACD | | Wording | Academic reasons (no interest, grades, etc.) | | Item Name | N16BNOGRPFIN | | Wording | Financial reasons (insufficient financial aid, can't afford to go, etc.) | | Item Name | N16BNOGRPEMP | | Wording | Employment reasons (working now, not necessary for current career, etc.) | | Item Name | N16BNOGRPOTH | | Wording | Other | | Item Name | N16BNOGRPOTH\_other | | Wording | Please specify | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. Did the explanation of “academic reasons, employment reasons, and financial reasons” [found in parenthesis] match your interpretation of the term(s)? 3. How easy or difficult was it for you to classify your reasons for not applying according to the provided options? |
| Question  Name | N16BNOGD |
| Wording | Why did you decide not to apply to graduate school? |
| Help Text | Indicate all the reasons you chose not to apply to graduate school.  Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.  Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.  Employment reasons might include not having time to go to graduate school because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.  If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting Other, and then specify the reason in the textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16BNOGDACD | | Wording | Academic reasons (no interest, grades, etc.) | | Item Name | N16BNOGDFIN | | Wording | Financial reasons (insufficient financial aid, can't afford to go, etc.) | | Item Name | N16BNOGDEMP | | Wording | Employment reasons (working now, not necessary for current career, etc.) | | Item Name | N16BNOGDOTH | | Wording | Other | | Item Name | N16BNOGDOTH\_other | | Wording | Please specify: | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. Did the explanation of “academic reasons, employment reasons, and financial reasons” [found in parenthesis] match your interpretation of the term(s)? 3. How easy or difficult was it for you to classify your reasons for not applying according to the provided options? |

Financial Aid

|  |  |
| --- | --- |
| Spec Name | Value |
| Question Name | N16CAIDGATE1 |
| Wording | Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year? |
| Help Text | In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc.  Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  Private organization scholarships, for example:  ·         UNCF  ·         National Merit Scholarship Corporation  ·         Corporate foundations (for example, Coca-Cola Scholars Foundation)  ·         Civic and religious organizations  Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.  The most common education loan sources include:  ·         Federal government  ·         Private institutions (e.g., banks, credit unions, and sometimes states)  Earnings from employment may be from past or current jobs. Do not include any earnings you made in a work-study job.  Financial assistance from your employer or from your parents’ or guardians’ employer:  ·         Employer-sponsored tuition reimbursement  ·         Employer scholarships as a benefit to employees and their dependents  Veterans education benefits:  ·         Post-9/11 GI Bill  ·         Montgomery GI Bill  ·         Reserve Educational Assistance Program (REAP)  If you receive another source of financial aid for your education not listed, please indicate it by selecting other. Then, please specify the source by entering it in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CAIDFELL1 | | Wording | Fellowship | |  |  | | Item Name | N16CAIDPRV1 | | Wording | Scholarship(s) from a private organization | |  |  | | Item Name | N16CAIDGRT1 | | Wording | Grants or scholarships from the government or [NPSAS] | |  |  | | Item Name | N16CAIDWKST1 | | Wording | Work study | |  |  | | Item Name | N16CAIDLOAN1 | | Wording | Loans (from any source) | |  |  | | Item Name | N16CAIDEARN1 | | Wording | Earnings from employment (other than work study) | |  |  | | Item Name | N16CAIDFAM1 | | Wording | Financial assistance from [{if N16AMARR=2} spouse,] parents or guardians, friends, or family | |  |  | | Item Name | N16CAIDEMP1 | | Wording | Financial assistance from your employer or from your parents' or guardians' employer | |  |  | | Item Name | N16CAIDVET1 | | Wording | Veterans education benefits | |  |  | | Item Name | N16CAIDOTH1 | | Wording | Other | |  |  | | Item Name | N16CAIDOTH1\_other | | Wording | Please specify | |  |  | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. Is there anything missing from the list of funding options? Are any of the terms unclear or confusing? 3. What is your general impression of the layout of this item on the screen? 4. How did you feel about the confirmation box that appeared verifying your selections? |
| Question Name | N16CAIDGATE2 |
| Wording | Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year? |
| Help Text | In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. These would include tuition, room and board, books, etc.  Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  Private organization scholarships, for example:  ·         UNCF  ·         National Merit Scholarship Corporation  ·         Corporate foundations (for example, Coca-Cola Scholars Foundation)  ·         Civic and religious organizations  Graduate assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.  A traineeship is a form of financial support, and requirements vary by the particular traineeship program. Many traineeships include individualized mentoring and training experiences.  The most common education loan sources include:  ·         Federal student loans  ·         Private student loans (e.g., from banks, credit unions, and sometimes states)  Earnings from employment may be from past or current jobs. Do not include any earnings you may have made in assistantships, traineeships, or internships in graduate school.  Financial assistance from your employer or from your parents’ or guardians’ employer:  ·         Employer-sponsored tuition reimbursement  ·         Employer scholarships as a benefit to employees and their dependents  Veterans’ education benefits:  ·         Post-9/11 GI Bill  ·         Montgomery GI Bill  ·         Reserve Educational Assistance Program (REAP)  If you receive another source of financial aid for your education not listed, please indicate it by selecting other. Then please specify the other source by typing it in the textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CAIDFELL2 | | Wording | Fellowship | |  |  | | Item Name | N16CAIDPRV2 | | Wording | Scholarship(s) from a private organization | |  |  | | Item Name | N16CAIDGRT2 | | Wording | Grants or scholarships from the government or [NPSAS] | |  |  | | Item Name | N16CAIDAST2 | | Wording | Assistantship(s) | |  |  | | Item Name | N16CAIDTSHP2 | | Wording | Traineeship | |  |  | | Item Name | N16CAIDINT2 | | Wording | Internship, clinical residency | |  |  | | Item Name | N16CAIDLOAN2 | | Wording | Loans (from any source) | |  |  | | Item Name | N16CAIDEARN2 | | Wording | Earnings from employment (other than sources listed above) | |  |  | | Item Name | N16CAIDFAM2 | | Wording | Financial assistance from [{if married} spouse], parents or guardians, friends, or family | |  |  | | Item Name | N16CAIDEMP2 | | Wording | Financial assistance from your employer | |  |  | | Item Name | N16CAIDFOR2 | | Wording | Foreign (non-U.S.) support | |  |  | | Item Name | N16CAIDVET2 | | Wording | Veterans education benefits | |  |  | | Item Name | N16CAIDOTH2 | | Wording | Other | |  |  | | Item Name | N16CAIDOTH2\_other | | Wording | Please specify | |  |  | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. Is there anything missing from the list of funding options? Are any of the terms unclear or confusing? 3. What is your general impression of the layout of this item on the screen? 4. How did you feel about the confirmation box that appeared verifying your selections? |
| Question Name | N16CTUIPROP |
| Wording | Was all, some, or none of your tuition covered by your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents’ or guardians’ employer,] [Veterans’ education benefits]? |
| Help Text | Indicate whether the money you were awarded covered all, some, or none of your tuition for the 2014-2015 school year?  Only include money that went toward tuition in your answer. Do not include fees, room and board, books, etc. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CTUIPROP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | All | | 2 | Some | | 0 | None | | |
| **Possible Probe** | 1. How easy or difficult was it for you to answer this question? Why? 2. How did you arrive at your answer? |
| Question Name | N16TUIRCPT |
| Wording | How did you receive the money from your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents’ or guardians’ employer,] [Veterans education benefits]? |
| Help Text | Indicate the way in which you received the money you were awarded.  If you ever received cash or checks in your name answer I received the aid directly.  If money was directly credited to your student account at [NPSAS] please answer The aid went directly to [NPSAS]. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CTUIRCPT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | I received the aid directly | | 2 | The aid went directly to [NPSAS] | | 3 | I received some of the aid directly and some went directly to [NPSAS] | | |
| **Possible Probe** | 1. How easy or difficult was it for you to answer this question? Why? 2. Describe the ways in which the aid came either to you and/or to your school. |
| Question Name | N16COTGRTAMT (REVISED) |
| Wording | Thinking only of the 2014–2015 school year, what was the total amount you received in...  (If you are unsure of the amount(s), please provide your best guess.) |
| Help Text | Provide the total amount you received for the 2014-2015 school year (July 1, 2014-June 30, 2015) for each type of benefit or scholarship listed. Include benefits or scholarships you received for all schools you attended in 2014-2015. If you are unsure of the amount, please provide your best guess.  The types of aid below may come to you directly or may be given to the financial aid office at your school.  Fellowships come in many forms. They are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  Veteran's education benefits  Post-9/11 GI Bill  Montgomery GI Bill  Reserve Educational Assistance Program (REAP)  Financial assistance from an employer  Employer-sponsored tuition reimbursement  Employer scholarships as a benefit to employees and their dependents  Private organization scholarships, for example:  UNCF  National Merit Scholarship Corporation  Corporate foundations (for example, Coca-Cola Scholars Foundation)  Civic and religious organizations  Do not report scholarships received from any state or schools you may have attended in the 2014-2015 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CAFELLAMT | | Wording | A Fellowship $|.00 | |  |  | | Item Name | N16CPRVGTAMT | | Wording | Scholarships from a private organization $|.00 | |  |  | | Item Name | N16CEMPGTAMT | | Wording | Financial assistance from your employer $|.00 | |  |  | | Item Name | N16CVETAMT | | Wording | Veterans education benefits $|.00 | |  |  | | Item Name | N16CINTRNAMT | | Wording | Internship $|.00 | |
| **Possible Probe** | 1. How did you go about answering this question? 2. Can you describe the source(s) of the aid you received referenced in the question? |
| Question Name | N16CLOANINT |
| Wording | You indicated you took out loans for the 2014-2015 school year.  There are two main types of loans we are interested in:  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. |
| Help Text | This is an informational screen only. (Hit the “next” button). |
|  |  |
| Question Name | N16CFEDLN |
| Wording | Thinking only about the 2014–2015 school year, did you take out any federal student loans?  (Federal student loans include subsidized and unsubsidized Direct Loans (also known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.) |
| Help Text | Indicate whether you took out federal student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.  Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.  Perkins Loan  Awarded to undergraduate and graduate students with exceptional financial need.  This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.  Federal Graduate PLUS loan  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must apply to the Department of Education.  Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.  Students also must show they are creditworthy. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CFEDLN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CFEDAMT |
| Wording | For the 2014-2015 school year, how much did you borrow in [helplink] federal student loans [end helplink]? Do not include any money borrowed in private loans or any money borrowed from family or friends in your answer.  (If you are unsure of the amount of your federal student loans, please provide your best guess.) |
| Help Text | Indicate the amount of federal student loans you took out for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.  Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.  Perkins Loan  Awarded to undergraduate and graduate students with exceptional financial need.  This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.  Federal Graduate PLUS loan  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must apply to the Department of Education.  Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.  Students also must show they are creditworthy. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CFEDAMT | | Wording | $|.00 | |
| **Possible Probes** | 1. How did you arrive at your answer? 2. How confident are you in your answer? |
| Question Name | N16CFEDEST |
| Wording | For the 2014-2015 school year only, please indicate the range for how much you borrowed in federal student loans. Would you say it was... |
| Help Text | Choose the option that best describes the amount you borrowed in federal student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.  Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.  Perkins Loan  Awarded to undergraduate and graduate students with exceptional financial need.  This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.  Federal Graduate PLUS loan  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must apply to the Department of Education.  Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.  Students also must show they are creditworthy. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CFEDEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less than $4,000 | | 2 | $4,000 - $7,999 | | 3 | $8,000 - $9,999 | | 4 | $10,000 - $12,999 | | 5 | $13,000 - $15,999 | | 6 | $16,000 - $19,999 | | 7 | $20,000 or more | | 8 | Don't know | | |
| Question Name | N16CPRVLN |
| Wording | Thinking only about the 2014-2015 school year, did you take out any private loans borrowed from a private lender?  (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. [Helplink] Click here for examples of private loans [end helplink]). |
| Help Text | Indicate whether you received any type of private or alternative loans from a private lender during the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CPRVLN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CPRVAMT |
| Wording | For the 2014-2015 school year, how much did you borrow in [helplink] private loans [end helplink]? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.  (If you are unsure of the amount of your private loans, please provide your best guess.) |
| Help Text | Indicate the amount that you borrowed in private or alternative loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CPRVAMT | | Wording | $|.00 | |
| Question Name | N16CPRVEST |
| Wording | For the 2014-2015 school year, please indicate the range for how much you borrowed in private loans. Would you say it was... |
| Help Text | Choose the option that best describes the amount you borrowed in alternative or private loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CPRVEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less than $3,000 | | 2 | $3,000 - $6,999 | | 3 | $7,000 - $9,999 | | 4 | $10,000 - $12,999 | | 5 | $13,000 - $15,999 | | 6 | $16,000 - $19,999 | | 7 | $20,000 or more | | 8 | Don't know | | |
| Question Name | N16CAPPAID |
| Wording | Did you apply for financial aid for the 2014-2015 school year? |
| Help Text | Indicate whether you applied for financial aid for any portion of the 2014-2015 school year by completing application forms such as the FAFSA (Free Application for Federal Student Aid) or those required by a state agency, private organization, private lender, by [NPSAS], or by any other schools you attended in 2014-2015 (July 1, 2014-June 30, 2015). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CAPPAID | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CNOAPP |
| Wording | Please indicate whether the following were reasons you did not apply for financial aid. Was it because you… |
| Help Text | Indicate whether any of the reasons provided were reasons you did not apply for financial aid in the 2014-2015 school year (July 1, 2014-June 30, 2015).  If there is another reason why you did not apply for financial aid that is not already provided, answer Other reason not listed, and then specify the reason in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CNODEBT | | Wording | Did not want to take on debt | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CNONEED | | Wording | Could afford to go to school without financial aid | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CTHKEL | | Wording | Thought you would be ineligible | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CHSAPP | | Wording | Did not have enough information about how to apply for financial aid | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CFMCON | | Wording | Thought the application forms were too much work or too time-consuming | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CAPOTH | | Wording | Other reason not listed | |  |  | | Item Name | N16CAPOTH\_other | | Wording | Please specify | |  |  | |
| Question Name | N16CGRLNNPYR |
| Wording | What is the total amount of money you borrowed in student loans for your graduate education for the 2014-2015 school year only (July 1, 2014-June 30, 2015)?  Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.  (If you are unsure of the amount, please provide your best guess.) |
| Help Text | Indicate the total amount of money you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for all schools you attended in 2014-2015.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRLNNPYR | | Wording | $|.00 | |
| Question Name | N16CGRLNYEST |
| Wording | The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.  For your graduate education for the 2014-2015 school year only (July 1, 2014-June 30, 2015), would you say that you borrowed... |
| Help Text | Choose the option that best describes the amount you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for all schools you attended in 2014-2015.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRLNYEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | $0 | | 1 | Less than $10,000 | | 2 | $10,000 - $14,999 | | 3 | $15,000 - $24,999 | | 4 | $25,000 - $34,999 | | 5 | $35,000 - $44,999 | | 6 | $45,000 - $59,999 | | 7 | $60,000 or more | | 8 | Don't know | | |
| Question Name | N16CREFUND1 |
| Wording | [If no loans taken out for the 2014-2015 school year]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships or grants from [NPSAS]?  [Else]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships, grants, or loans from [NPSAS]? |
| Help Text | A refund or disbursement of aid may occur when the amount of money required for tuition and fees is less than the amount promised to you in scholarships, grants, or loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CREFUND1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CREFUND2 |
| Wording | Did you or will you... |
| Help Text | Please indicate how you did or will receive the refund. If none of these options describe how the refund was or will be given to you, choose Do something else not listed with the refund. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CREFUND2 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Ask your school to deposit the refund directly to your bank or credit union account | | 2 | Cash or deposit the refund check at a bank or credit union yourself | | 3 | Cash the refund check somewhere other than a bank or credit union (example: a check-cashing business, grocery or convenience store) | | 4 | Receive the refund on a prepaid debit card | | 5 | Receive the refund through your student ID card | | 6 | Do something else not listed with the refund | | | Item Name | N16CREFUND2\_other | | Wording | Please specify | |
| Question Name | N16CUGLN |
| Wording | [If less-than-2-year school and before July 1, 2015]: Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire college or vocational education?  [Else if less-than-2-year school and on or after July 1, 2015] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire college or vocational education?  [Else if before July 1, 2015] Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire undergraduate education?  [Else] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire undergraduate education?  [all get the following instruction]: Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.   (If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your [{If Graduate Student}: undergraduate] education enter "0" in the box.) |
| Help Text | Indicate the total amount that you have borrowed to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for all schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUGLN | | Wording | $|.00 | |
| Question Name | N16CULNEST |
| Wording | [All get the following instruction]: The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.  [If less-than-2-year school and before July 1, 2015] For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...  [Else if less-than-2-year school and on or after July 1, 2015] For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed...  [Else if before July 1, 2015] For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...  [Else] For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed... |
| Help Text | Choose the option that best describes the total amount that you have borrowed to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for all schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CULNEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | $0 | | 1 | Less than $5,000 | | 2 | $5,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $29,999 | | 5 | $30,000 - $39,999 | | 6 | $30,000 - $59,999 | | 7 | $60,000 or more | | 8 | Don't know | | |
| Question Name | N16CUGOWE |
| Wording | Do you still owe all, some, or none of the total student loans that you took out for your undergraduate education? |
| Help Text | Indicate whether you still owe all, some, or none of the total amount you borrowed in federal, private, state, or school undergraduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015).  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include Parent Plus loans or any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUGOWE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | All | | 2 | Some | | 0 | None | | |
| Question Name | N16CUGPRVT |
| Wording | [If Graduate Student] Of the [total amount] you borrowed for your undergraduate education, how much was in private loans?  [If less-than-2-year school and before July 1, 2015] Of the [total amount] you will have borrowed for college or vocational education through the end of the 2014-2015 school year, how much will be in private loans?  [Else if less-than-2-year school and on or after July 1, 2015] Of the [total amount] you borrowed for college or vocational education through the end of the 2014-2015 school year, how much was in private loans?  [Else if before July 1, 2015] Of the [total amount] you will have borrowed for your undergraduate education through the end of the 2014-2015 school year, how much will be in private loans?  [Else] Of the [total amount] you borrowed for your undergraduate education through the end of the 2014-2015 school year, how much was in private loans?  [All get this instruction]:  (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your [{If Graduate Student} undergraduate] education, enter "0" in the box.) |
| Help Text | Indicate the total amount that you have borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as an undergraduate student and for all schools that you attended as an undergraduate student.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUGPRVT | | Wording | $|.00 | |
| Question Name | N16CUGPRVEST |
| Wording | [If Graduate Student] Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education. Would you say it was…  [If less-than-2-year school and before July 1, 2015] Please indicate the range for how much you will have borrowed in private loans to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it will be…  [Else if less-than-2-year school and on or after July 1, 2015] Please indicate the range for how much you borrowed in private loans to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it was…  [Else if before July 1, 2015] Please indicate the range for how much you will have borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it will be…  [Else] Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it was… |
| Help Text | Choose the option that best describes the amount you borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as an undergraduate student and for all schools that you have attended as an undergraduate student.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUGPRVEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | $0 | | 1 | Less than $5,000 | | 2 | $5,000 - $9,999 | | 3 | $10,000 - $19,999 | | 4 | $20,000 - $29,999 | | 5 | $30,000 - $39,999 | | 6 | $40,000 - $59,999 | | 7 | $60,000 or more | | 8 | Don't know | | |
| Question Name | N16CGRLN |
| Wording | [If before July 1, 2015] Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire graduate education?  [Else] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire graduate education?  [All get the following instruction]: Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.  (If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your graduate education, enter "0" in the box.) |
| Help Text | Indicate the total amount that you have borrowed to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for all schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRLN | | Wording | $|.00 | |
| Question Name | N16CGLNEST |
| Wording | [All get the following instruction]: The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.  [If before July 1, 2015] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...  [Else] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that borrowed... |
| Help Text | Choose the option that best describes the total amount that you have borrowed to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for all schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGLNEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | $0 | | 1 | Less than $15,000 | | 2 | $15,000 - $29,999 | | 3 | $30,000 - $49,999 | | 4 | $50,000 - $74,999 | | 5 | $75,000 - $119,999 | | 6 | $120,000 - $169,999 | | 7 | $170,000 or more | | 8 | Don't know | | |
| Question Name | N16CGROWE |
| Wording | Do you still owe all, some, or none of that amount (that you borrowed for your graduate education)? |
| Help Text | Indicate whether you still owe all, some, or none of the total amount you borrowed in federal, private, state, or school graduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015).  Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGROWE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | All | | 2 | Some | | 0 | None | | |
| Question Name | N16CGRPRVT |
| Wording | [If before July 1, 2015] Of the [total amount] you will have borrowed for your graduate education through the end of the 2014-2015 school year, how much will be in private loans?  [else] Of the [total amount] you borrowed for your graduate education through the end of the 2014-2015 school year, how much was in private loans?  [All get this instruction]  (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your graduate education, enter "0" in the box.) |
| Help Text | Indicate the total amount that you have borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRPRVT | | Wording | $|.00 | |
| Question Name | N16CGRPRVEST |
| Wording | [If before July 1, 2015] Please indicate the range for how much you will have borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year. Would you say it will be…  [else] Please indicate the range for how much you borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year. Would you say it was… |
| Help Text | Choose the option that best describes the amount you borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.  Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)  With private loans there are no federal application forms to complete.  Some students and parents use private loans as a supplement when their federal loans do not provide enough money.  Private loans can have higher interest rates than federal loans.  Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.  Some examples of commonly used private loans include:  Sallie Mae Smart Option Loan  Wells Fargo Collegiate Loan  Discover Student Loan  Loans from credit unions  Loans from states such as Minnesota’s SELF loan  States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Home equity loans are not considered private loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRPRVEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | $0 | | 1 | Less than $15,000 | | 2 | $15,000 - $24,999 | | 3 | $25,000 - $49,999 | | 4 | $50,000 - $74,999 | | 5 | $75,000 - $119,999 | | 6 | $120,000 - $169,999 | | 7 | $170,000 or more | | 8 | Don't know | | |
| Question Name | N16CDCLN |
| Wording | When you were deciding how to pay for college for the 2014-2015 school year, were you offered any federal student loans? |
| Help Text | Indicate whether you offered any federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). If you were offered a federal loan and did not take it out, answer Yes. If you were not offered any federal loans, answer No.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  Federal student loans include:  Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.  Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.  Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.  Perkins Loan  Awarded to undergraduate and graduate students with exceptional financial need.  This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.   Federal Graduate PLUS loan  An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.   Students must apply to the Department of Education.   Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.  Students also must show they are creditworthy. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CDCLN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CDCMAXLN |
| Wording | Did you choose to take out all, some, or none of the federal student loans you were offered in the 2014-2015 school year? |
| Help Text | You indicated that you received federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). Indicate whether you chose to take out all, some, or none of the money you were offered by the federal government.  If the amount in federal student loans that you accepted was less than the amount offered to you by the government, answer some. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CDCMAXLN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | All | | 2 | Some | | 0 | None | | |
| Question Name | N16CDCLRSN |
| Wording | [If offered federal student loans and chose not to accept all of them]: What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s) and the full amount of money you were offered?  [Else] What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s)? |
| Help Text | Indicate your main reason for choosing not to accept the maximum federal student loan(s) that were offered to you.  If you chose not accept loans for another reason not listed, please indicate it by selecting other, and then specify it in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CDCLRSN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Your college costs were already covered with money from other sources | | 2 | You were concerned that you might not be able to repay the additional loan amount | | 3 | You did not understand the terms of the loan, so you thought it safer to turn down the money | | 4 | You did not like the terms of the loan (for example, the interest rate or having the interest grow while you are still attending school) | | 5 | You did not want more debt | | 6 | Other reason | | | Item Name | N16CDCLRSN\_other | | Wording | Please specify | |
| Question Name | N16CAVOIDLNS |
| Wording | [If taken out any loans] As a way to avoid taking out additional student loans during the 2014-2015 school year, did you choose to...  [else] As a way to avoid taking out student loans during the 2014-2015 school year, did you choose to... |
| Help Text | Indicate whether you chose to do any of the listed options to avoid taking out (additional) student loans during the 2014-2015 school year (July 1, 2014-June 30, 2015). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CFEWCLSES | | Wording | Take fewer classes at [NPSAS]? | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CCSTLESS | | Wording | Attend a school that cost you less? | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CWRKMORE | | Wording | Get a job or work more hours? | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CUNMETND |
| Wording | [If no loans taken out]: Would you have borrowed money for the 2014-2015 school year if you could have?  [Else]: Would you have borrowed more money for the 2014-2015 school year if you could have? |
| Help Text | Indicate whether you would have borrowed (more) money during the 2014-2015 school year (July 1, 2014-June 30, 2015) if the option had been available to you. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUNMETND | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CNEEDAMT |
| Wording | [If no loans taken out]: How much money would you have borrowed for the 2014-2015 school year if you could have?  [Else]: How much more money would you have borrowed for the 2014-2015 school year if you could have? |
| Help Text | Indicate how much (more) money you would have borrowed for the 2014-2015 school year if you had the option. Do not include money that you actually borrowed; only include the (additional) amount you would have borrowed if you could have. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CNEEDAMT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less than $1,000 | | 2 | $1,000 - $1,999 | | 3 | $2,000 - $2,999 | | 4 | $3,000 - $4,999 | | 5 | $5,000 or more | | 6 | $0 | | |
| Question Name | N16CREPAY |
| Wording | [If N16AMARR=2] Do you expect that anyone other than your spouse, such as your parents or other family members or friends, will help you repay your student loans?  [else] Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans? |
| Help Text | Indicate whether you think anyone (other than a spouse) will help you repay all or part of your student loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CREPAY | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CPAYSTRAT |
| Wording | In thinking about repaying your student loans, have your heard of any... |
| Help Text | Please indicate if you have ever heard of any income-based repayment plans or loan forgiveness-programs to repay student loans. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CSTRATIBR | | Wording | Income-based repayment plans | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CSTRATLFP | | Wording | Loan forgiveness programs (e.g., Teacher loan Forgiveness, Public Service Loan Forgiveness, etc.) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CUSEIBR |
| Wording | What is the likelihood that you will use any income-based repayment plans to repay your student loans? |
| Help Text | If there is no chance to very little chance you will use any income-based repayment plans to repay your student loans, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will use any income-based repayment plans to repay your student loans, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUSEIBR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| Question Name | N16CUSELFP |
| Wording | What is the likelihood that you will use any loan forgiveness programs to repay your student loans? |
| Help Text | If there is no chance to very little chance you will use any loan forgiveness programs to repay your student loans, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will use any loan forgiveness programs to repay your student loans, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CUSELFP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| Question Name | N16CASNOW |
| Wording | Do you approve or disapprove of the AssistNow loan program? |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CASNOW | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Approve | | 2 | Disapprove | | 3 | Don't know | | |
| **Possible Probe** | 1. How did you arrive at your answer? |
| Question Name | N16CSPNNOW |
| Wording | Do you approve or disapprove of the SponsorMeNow loan program? |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CSPNNOW | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Approve | | 2 | Disapprove | | 3 | Don't know | | |
| **Possible Probe** | 1. How did you arrive at your answer? |
| Question Name | N16CGRAST |
| Wording | [If currently enrolled] In the 2014-2015 school year, have you had a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?  [Else] In the 2014-2015 school year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? |
| Help Text | Indicate which type(s) of graduate assistantship(s) you had in the 2014-2015 school year (July 1, 2014-June 30, 2015). (If you had more than one type of graduate assistantship in the 2014-2015 school year, check all that apply.)  Graduate teaching assistants work under the supervision of professors and other instructors by providing support for academic instruction. Examples of graduate teaching assistant duties include supervised teaching, leading discussion or laboratory sections, and grading examinations and papers.  Graduate research assistants conduct scholarly research under the direction of faculty members or other investigators. Research conducted as a graduate research assistant sometimes contributes to a student’s thesis or dissertation.  Other graduate assistantships include a variety of positions that are not classified as teaching assistantships or research assistantships. Some other graduate assistants primarily provide administrative or professional support to offices and departments. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRTA | | Wording | Graduate teaching assistantship | |  |  | | Item Name | N16CGRRA | | Wording | Graduate research assistantship | |  |  | | Item Name | N16CGROTH | | Wording | Other graduate assistantship | |  |  | |
| Question Name | N16CTUITN |
| Wording | Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?  (Sometimes a tuition waiver is also called tuition remission or a tuition award.) |
| Help Text | Indicate whether your tuition was waived, or paid partially or in full by an assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015).  A tuition waiver (sometimes called tuition remission or a tuition award) occurs when you do not have to pay part or all of your tuition because your school has waived the requirement. Tuition waivers are sometimes offered to qualified graduate students--particularly out-of-state students--as part of assistantship packages. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CTUITN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CHINS |
| Wording | As part of your assistantship(s), did you receive health insurance? |
| Help Text | Some graduate assistantships provide health insurance as a benefit to students. Answer Yes if you received the health insurance benefits offered through your graduate assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015). |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CHINS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 2 | No, because did not want it or need it | | 3 | No, because it was not offered | | |
| Question Name | N16CGRTAAMT |
| Wording | [If currently enrolled] What is the amount of your graduate teaching assistantship for the 2014-2015 school year?   [Else] What was the amount of your graduate teaching assistantship for the 2014-2015 school year? |
| Help Text | Indicate the dollar amount of your graduate teaching assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015).  Only include the amount for your graduate teaching assistantship here; there is a separate question for each graduate assistantship type (research or other assistantship) if you have more than one.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRTAAMT | | Wording | $|.00 | |
| Question Name | N16CGRRAAMT |
| Wording | [If currently enrolled] What is the amount of your graduate research assistantship for the 2014-2015 school year?  [Else] What was the amount of your graduate research assistantship for the 2014-2015 school year? |
| Help Text | Indicate the dollar amount of your graduate research assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015).  Only include the amount for your graduate research assistantship here.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRRAAMT | | Wording | $|.00 | |
| Question Name | N16CGROTHAMT |
| Wording | [If had a graduate teaching or research assistantship]: What [{If currently enrolled} is {else} was] the amount of your other graduate assistantship for the 2014-2015 school year? Do not include the amount of any graduate assistantship you've already told us about.   [else] What [{If currently enrolled} is {else} was] the amount of your graduate assistantship for the 2014-2015 school year? |
| Help Text | Indicate the dollar amount of your graduate assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015).  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGROTHAMT | | Wording | $|.00 | |
| Question Name | N16CCONTAC |
| Wording | Which of the following activities [{If currently enrolled} do {else} did] you perform as a teaching assistant during the 2014-2015 school year? |
| Help Text | Indicate which of the following activities you are required to perform as part of your teaching assistantship during the 2014-2015 school year (July 1, 2014-June 30, 2015).  Assume full teaching responsibility: You are solely responsible for teaching an entire course.  Lead discussion sections: You are in charge of discussion sessions for a course taught by a faculty member.  Supervise lab sections: You are responsible for the lab section of a course that is taught by a faculty member.  Assist faculty with grading: You help the professor with grading papers, exams, homework, and projects.  Assist faculty with answering student e-mail messages: You help the professor respond to questions from students through e-mail.  Hold office hours: You are available for scheduled periods of time when students may come and ask questions or get help with the material covered in the course. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CCLSHRS | | Wording | [{If currently enrolled} Assume {else} Assumed] teaching responsibility for one or more courses | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CDISHRS | | Wording | [{If currently enrolled } Lead {else} Led] discussion sections for faculty-taught courses | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CLABHRS | | Wording | [{If currently enrolled} Supervise {else} Supervised] lab sections for faculty-taught courses | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CGRAHRS | | Wording | [{If currently enrolled} Assist {else} Assisted] faculty with grading or other instruction- related activities | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16CMSGHRS | | Wording | [{If currently enrolled} Assist {else} Assisted] faculty with answering student e-mail messages | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16COFFHRS | | Wording | [{If currently enrolled} Hold {else} Held] office hours | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CGRTRNAMT |
| Wording | [If currently enrolled] What is the amount of your traineeship for the 2014-2015 school year?  [Else] What was the amount of your traineeship for the 2014-2015 school year? |
| Help Text | Indicate the dollar amount of your traineeship for the 2014-2015 school year (July 1, 2014-June 30, 2015).  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRTRNAMT | | Wording | $|.00 | |
| Question Name | N16CGRHRS |
| Wording | [If currently enrolled] During the 2014-2015 school year, how many hours, on average, do you work per week in your graduate school job(s)?  [else] During the 2014-2015 school year, how many hours, on average, did you work per week in your graduate school job(s)? |
| Help Text | Indicate the number of hours you work(ed) in an average week in your graduate school job(s) during the 2014-2015 school year (July 1, 2014-June 30, 2015).  Graduate school jobs include graduate research, teaching, or other assistantships, and traineeships. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRHRS | | Wording | | hours per week | |
| Question Name | N16CGRWEEK |
| Wording | [If currently enrolled] For your graduate school job(s), would you say you have worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half?  [else] For your graduate school job(s), would you say you worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half? |
| Help Text | Graduate school jobs include graduate research, teaching, and other assistantships, graduate fellowships, and traineeships. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CGRWEEK | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | All | | 2 | Most | | 3 | Half | | 4 | Less than half | | |
| Question Name | N16CWRKSTDY |
| Wording | Next, [{if Telephone Interview} I; {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.   During the 2014-2015 school year, did you have a work-study job?   (Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.) |
| Help Text | Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.  Please consider any work-study jobs held at any time since starting your college education, regardless of which college, university, or trade school you attended at the time. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CWRKSTDY | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question Name | N16CCSTBKS |
| Wording | Next, we’d like to ask you some questions about money you spent on any instructional materials required by your school or instructor for classes. Do not include optional or recommended course materials in your answers.  During the 2014-2015 school year, about how much did you spend on:  (Indicate “0” if you did not spend any money on any of these items. Digital access codes purchased separately from textbooks should be included in the “Other required course materials” category.) |
| Help Text | Required course materials include those a Professor or other instructor requires for the class and has made known through the syllabus, the bookstore, learning management system, and/or verbal instructions. These are materials you purchase/rent/borrow and may include textbooks (including print and/or digital versions), access codes, course packs, or other customized materials. Do not include optional or recommended course materials in your answers.  Textbooks— print versions only may be hard back or softback. They include new, used, rented, and borrowed materials. They may or may not include digital access codes.  Digital textbooks are a digital version of a physical textbook. They may or may not include digital access codes.  Digital Access Codes provide online course content that is accessible through a unique code/password. They provide features such as digital homework modules, study materials, and interactive videos.  Digital Access codes are available either bundled with a textbook or sold separately. Access codes do not always include a subscription to an e-book or print book and may be purchased as stand-alone items. If you purchased a Digital Access Code together with a digital textbook, please include the cost with Required digital textbooks. If you purchased a Digital Access Code together with a print textbook, please include the cost with Required textbooks—print version only. If you purchased your Digital Access Code as a stand-alone item, please include the cost with Other required course materials not already mentioned  Required technology might include:  Software  Calculator  Supplies might include:  Lab or medical equipment or uniforms that you must purchase or rent  Art supplies or other mechanical supplies required to complete coursework |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16CCSTDIG | | Wording | Required digital textbooks: $|.00 | |  |  | | Item Name | N16CCSTTEXT | | Wording | Required textbooks—print versions only: $|.00 | |  |  | | Item Name | N16CCSTTECH | | Wording | Technology required to enroll in classes: $|.00 | |  |  | | Item Name | N16CCSTSUPP | | Wording | Supplies $|.00 | |  |  | | Item Name | N16CCSTOTH | | Wording | Other required course materials not already mentioned $|.00 | |  |  | |  |  | |
| **Possible Probes** | 1. How did you go about answering? 2. Were you familiar with all the categories in the list of options? 3. What is your general impression of the layout of this question? 4. Do you have any suggestions for a different way to ask this question? |

Employment

|  |  |
| --- | --- |
| Spec Name | Value |
| Question  Name | N16DINTRO |
| Wording | [If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Now, we are interested in collecting information about any jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren’t taking classes.  When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships.  [Else] Thanks for providing us information about your [school\_job2 + school\_job3 + school\_job4].  Now, we are interested in collecting information about any other jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren’t in class.  When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships. Do not provide information about your [school\_job2 + school\_job3 + school\_job4] here. |
| Help Text | This is an informational screen only. (Click the Next button.) |
|  |  |
| Question  Name | N16DCUREMP |
| Wording | [If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Are you currently working for pay?  [else] Not including your [school\_job2 + school\_job3 + school\_job4], are you currently working for pay? |
| Help Text | Indicate whether you are currently working for pay.  Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.  If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer Yes.  If you do not currently work or if all current work is unpaid, such as unpaid internships, answer No. If you do not currently work for pay, but previously worked for pay answer No. Later questions in the survey will ask about previous paid employment.  Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.  An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DCUREMP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DANYJOB |
| Wording | [If (N16CGRTA in (0, blank) and N16CGRRA in (0, blank) and N16CGROTH in (0, blank) and N16CGRFELL in (0, blank) and N16CGRTRNSHP in (0, blank)]: [If before July 1, 2015: Have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)?  [Else]: Other than your [school\_job2 + school\_job3 + school\_job4], [If before July 1, 2015: have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)? |
| Help Text | Indicate whether you held a job during the 2014-2015 school year.  Only include paid jobs. Do not include any work-study jobs, assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DANYJOB | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DEMPLOY01 |
| Wording | [If iteration = 1 and N16DCUREMP = 1] What is the name of your current employer?   (If you have more than one employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)  [Else if iteration = 1] What was the name of the last employer you had [{if on or after July 1, 2015} prior to July 2015]?  (If you had more than one employer at the same time, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)  [else if iteration = 2] What is the name of another employer you have worked for (will work for) between July 2014 and June 2015?  (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)  [else] What is the name of another employer you have worked for (or will work for) between July 2014 and June 2015?  (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) |
| Help Text | Please provide the name of one employer where you have worked at any time between July 2014 and June 2015. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.  Your employer name will be used for your reference on questions as you progress through the survey.  You will be given the opportunity to tell us about any other employers you've had at any time between July 2014 and June 2015, later in the survey. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DEMPNAM01 | | Wording | Employer or company name (for example, IBM, Starbucks, etc.): | |  |  | | Item Name | N16DEMPSLF01 | | Wording | Check here if you [if (N16DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed | |  |  | |
| Question  Name | N16DEMPCUR01 |
| Wording | Are you currently working [{If N16DEMPSLF01=1} for yourself {else if N16DEMPNAM01=Employer} for this employer {else} at [N16DEMPNAM01]]? |
| Help Text | Indicate whether you are currently working for this employer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DEMPCUR01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DEARN01 |
| Wording | How much do you currently make working [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?  Include any bonuses, tips, or commissions in your total earnings amount. |
| Help Text | Indicate how much you currently make working for this employer.  Indicate the unit of time that corresponds to the amount of earnings that you reported.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DERNAMT01 | | Wording | $| | |  |  | | Item Name | N16DERNTIM01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Per hour | | 2 | Per month | | 3 | Per year | | |
| Question  Name | N16DWRKENR01 |
| Wording | Create t\_fill1:  {if N16EDEMPSLF01 = 1} t\_fill1 = for yourself  {else if N16DEMPNAM01 = Employer} t\_fill1=for this employer  {else} t\_fill1= at [N16DEMPNAM01]  [Else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Have you worked regularly [t\_fill1] during weeks in which you have also attended school?  [Else] [{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t\_fill1] during weeks in which you were also attending school? |
| Help Text | Indicate whether you worked for this employer during weeks in which you also attended school.  Do not consider whether you were enrolled full-time or part-time at school while working for this employer. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWRKENR01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DWRKSTD01 |
| Wording | [If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]: Is this a [helplink] work-study [end helplink] job?  [Else]: Was this a [helplink] work-study [end helplink] job? |
| Help Text | Indicate whether your work with this employer is or was a work-study job.  Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWRKSTD01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DONOFF01 |
| Wording | [If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]: Is this job on or off the campus of your school?  [Else]: Was this job on or off the campus of your school? |
| Help Text | On campus refers to any job located physically within the boundaries of the official campus of your school.  Off campus refers to any job located physically outside the boundaries of the official campus of your school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DONOFF01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | On campus | | 2 | Off campus | | |
| Question  Name | N16DWKHREN01 |
| Wording | [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week have you usually worked[{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you have attended school?  [else] [{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you attended school?   (Provide your best guess if you are unsure.) |
| Help Text | Indicate the average number of hours worked per week at this employer while you were attending school.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWKHREN01 | | Wording | | hours per week | |  |  | |
| Question  Name | N16DWRKNEN01 |
| Wording | Create t\_fill1 and t\_fill2:  {if N16DWRKENR01 = 1} t\_fill1 = no words  {else} t\_fill1= not {if N16EDEMPSLF01 = 1} t\_fill2 = for yourself  {else if N16DEMPNAM01 = Employer} t\_fill2=for this employer  {else} t\_fill2= at [N16DEMPNAM01]  [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Display this first sentence only if N16DWRKENR01 ne missing:  You told us that you are [t\_fill1] working [t\_fill2] regularly during weeks in which you are attending school.  Are you working regularly [t\_fill2] during weeks in which you are not attending school?  [Else] Display this first sentence only if N16DWRKENR01 ne missing:  You told us that [{If on or after July 1, 2015} before July 2015 {else} no words] you were [t\_fill1] working regularly [t\_fill2] during weeks in which you were attending school.  [{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t\_fill2] during weeks in which you were not attending school? |
| Help Text | Indicate whether you worked for this employer during weeks in which you were not also attending school.  If you worked for this employer only while attending school as either a full-time or part-time student, answer No. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWRKNEN01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DWRKHRS01 |
| Wording | [If [(N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] and N16DWRKENR01 = 1] How many hours per week have you usually worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you are not attending school?   [else if N16DWRKENR01 = 1] [{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you were not attending school?  [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week do you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?  [else] How many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] when you were last employed there [{if on or after July 1, 2015} before July 2015]? |
| Help Text | Indicate the average number of hours worked per week at this employer while not attending school.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWRKHRS01 | | Wording | | hours per week | |  |  | |
| Question  Name | N16DWSMAJR01 |
| Wording | Create ltext fill: {if N16BDBLMAJ = 3 or T\_STAT = 3} ltext = coursework {else if N16BDBLMAJ = 2} ltext = primary major or field of study {else} ltext = major or field of study  [If N16BDBLMAJ = 3 or T\_STAT = 3] {If not currently enrolled} Was {else} Is] your work-study job related to your coursework at [NPSAS]? [else] {If not currently enrolled} Was {else} Is] your work-study job related to your [{If N16BDBLMAJ = 2} primary] major or field of study at [NPSAS]? |
| Help Text | Indicate whether your work-study job in the 2014-2015 school year (July 1, 2014-June 30, 2015) was related to your major or field of study at [NPSAS].  Your work-study job is related to your major or field of study if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWSMAJR01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DOTHEMP01 |
| Wording | [If WEB mode] You've told us about your employment with the above listed employer(s).  [{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between July 2014 and June 2015?   (Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)]  [else] You've told me about your employment with:  [List N16DEMPLOY01 from all iterations] [If N16DEMPSLF01 = 1 in any iteration list: Self-employed]  [{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between July 2014 and June 2015?   (Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)] |
| Help Text | Indicate whether you have had any other paid employment between July 2014 and June 2015 (July 1, 2014-June 30, 2015).  If you started a job before July 2014 and continued to work there after July 2014, please consider that job.  Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.  If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer Yes.  If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer No.  Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.  An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DOTHEMP01 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | No other employers | | 1 | Yes, have other employers | | |
|  |  |
| Question  Name | N16DENRWRK |
| Wording | During the 2014-2015 school year, would you say you were primarily... |
| Help Text | An example of a student working to meet expenses would be someone who is enrolled full time but also holds a job to earn additional money.  An example of an employee who decided to enroll in school is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.  Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DENRWRK | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | [If currently enrolled and (N16DCUREMP=1 or if N16DEMPCUR01=1 in any iteration)] A student who works [else] A student who worked | | 2 | An employee who decided to enroll in school | | |
| Question  Name | N16DWKPLN |
| Wording | What are your plans for work in the 2015-2016 school year (July 1, 2015-June 30, 2016)? Do you plan to... |
| Help Text | Full time is defined as 35 or more hours per week, and part time is any amount less than 35 hours.  If you plan on joining the military or are currently serving in the military and plan on continuing into the 2015-2016 school year, please indicate Join the Military. Include only active duty service within the Army, Navy, Air Force, Marines, or Coast Guard in your answer.  If you do not plan on working, please indicate Not work. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DWKPLN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Not work | | 2 | Work full time | | 3 | Work part time | | 4 | Join the Military | | |
| Question  Name | N16DEXOCC |
| Wording | What do you think the job title and duties of the occupation you intend to hold will be after having completed your bachelor’s degree? |
| Help Text | First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click Enter and a list of jobs that most closely match your entries will be displayed.  From the responses displayed, click Select next to the job that most closely matches your entry and click Ok on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.  Click Cancel on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.  If your intended job is not listed in the list of jobs displayed, click None of the above at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.  Please only select Don't know occupation if you are unable to provide your best guess of your intended job. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DEXOCC (occupation coder) | | Item Name | N16DEXOCCDK | | Wording | Don't know occupation | |  |  | |
| **Possible Probes** | 1. Was it clear how to proceed through this item on screen? 2. Were the instructions provided helpful? If not, what additional information would be helpful? 3. How easy or difficult was it for you to come up with your answer to this question? Why? 4. How easy or difficult was it for you to find your answer in the list of returned results? 5. What is your general impression of the layout and functionality of this item? |
| Question  Name | N16DOCCCOM |
| Wording | What is the likelihood within the next 12 months that you will work for pay in your expected occupation? |
| Help Text | Starting with today and thinking about the next 12 calendar months, indicate the likelihood that you will work for pay in your expected occupation.  If there is no chance to very little chance you will work for pay in your expected occupation within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will work for pay in your expected occupation within the next 12 months, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DOCCCOM | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| Question  Name | N16DFUTWAGES |
| Wording | When you finish your bachelor's degree and begin working, what do you think will be your: |
| Help Text | For your most likely beginning salary, indicate the average starting salary you expect to make yearly.  For your highest possible beginning salary, imagine the most money you think you could make yearly.  For your lowest possible beginning salary, imagine the least amount of money you think you could make yearly.  Provide your answer in terms of current dollars; ignore the impact of inflation.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DEXPWAGE | | Wording | 1. Most likely beginning salary: $|.00 per year | |  |  | | Item Name | N16DHIWAGE | | Wording | 2. Highest possible beginning salary: $|.00 per year | |  |  | | Item Name | N16DLOWAGE | | Wording | 3. Lowest possible beginning salary: $|.00 per year | |  |  | |
| **Possible Probes** | 1. Can you rephrase this question in your own words? 2. How did you go about answering? 3. How confident are you in your responses? 4. What is your general impression of the layout of this item? |
| Question  Name | N16DEDBENFTS |
| Wording | Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you? |
| Help Text | For each item listed, indicate how important you think each one is compared to salary when choosing a job.  Leisure means doing things that you think are fun or relaxing, either with friends or on your own. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DHLPOTH | | Wording | Helping others as part of your job | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less important than salary | | 2 | As important as salary | | 3 | More important than salary | | | Item Name | N16DEXPFLD | | Wording | Being seen as an expert in your field | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less important than salary | | 2 | As important as salary | | 3 | More important than salary | | | Item Name | N16DWRKTSKS | | Wording | Making your own decisions about how to get your work done | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less important than salary | | 2 | As important as salary | | 3 | More important than salary | | | Item Name | N16DLEISTIME | | Wording | Balancing work and leisure time | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less important than salary | | 2 | As important as salary | | 3 | More important than salary | | | Item Name | N16DFAMTIM | | Wording | Balancing work and family | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less important than salary | | 2 | As important as salary | | 3 | More important than salary | | |
| Question  Name | N16DEVRTCH |
| Wording | Have you ever been employed as a K-12 teacher? |
| Help Text | K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).  If you have ever held a position as a kindergarten (K) through the 12th grade (12) teacher, choose Yes.  If you currently hold a position as a K-12 teacher, choose Currently employed as a K-12 teacher.  Do not answer regarding future employment as a K-12 teacher. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DEVRTCH | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | 2 | Currently employed as a K-12 teacher | | |
| Question  Name | N16DCONSID |
| Wording | Are you considering teaching at the K-12 level now or in the future? |
| Help Text | K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).  If you are currently considering entering the teaching profession at the kindergarten (K) through the 12th grade (12) level at any point in your career, answer Yes.  If you are not currently considering ever entering the teaching profession at the at the kindergarten (K) through the 12th grade (12) level, answer No. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DCONSID | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16DTCHLIKE |
| Wording | What is the likelihood that you will teach at the K-12 level now or in the future? |
| Help Text | If there is no chance to very little chance you will teach at the K-12 level now or in the future, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will teach at the K-12 level now or in the future, select Neither unlikely nor likely. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DTCHLIKE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4  5 | Somewhat likely  Very likely | | |
| Question Name | N16DPREPPAR |
| Wording | Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?  (Check all that apply) |
| Help Text | Praxis is a series of teacher certification exams, one or more of which is required in most states in order to become a teacher.  A teacher education program is a formal program taken in a college or university and designed for individuals who seek to qualify for state teacher certification.  Non-traditional teacher education programs, also called alternative teacher education programs, include programs such as Teach For America (TFA) and Troops to Teachers (TTT).  A student teaching assignment is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DPREPAPP | | Wording | Applied to teacher education program | |  |  | | Item Name | N16DPREPPRX | | Wording | Taken one or more Praxis exams | |  |  | | Item Name | N16DPREPENT | | Wording | Entered teacher education program | |  |  | | Item Name | N16DPREPCOR | | Wording | Taken courses in teaching theory or methods | |  |  | | Item Name | N16DPREPEXM | | Wording | Taken other exam to enter or exit teacher education program | |  |  | | Item Name | N16DPREPCOMP | | Wording | Completed student teaching assignment | |  |  | | Item Name | N16DPREPNTRD | | Wording | Applied to non-traditional teacher education program | |  |  | |
| **Possible Probes** | 1. Are any of the terms on this item unfamiliar to you? 2. Is there anything you think is missing from this list? |
| Question  Name | N16DCARSRVS |
| Wording | While working on your bachelor's degree, did you use career planning services at [NPSAS]? |
| Help Text | Indicate whether or not you used career planning services made available to you by [NPSAS] while pursuing your degree. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DCARSRVS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probe** | 1. How did you interpret the term “career planning services?” What would you include in that category? |
| Question  Name | N16DCARTYP |
| Wording | Which of the following career planning services did you use at [NPSAS]? |
| Help Text | Indicate all the career planning services you utilized in pursuit of your degree through the 2014-2015 school year at [NPSAS].  If you used any career planning services not listed, please indicate it by selecting other, and then specify it in the appropriate textbox. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16DCJOBDB | | Wording | Searchable job database | |  |  | | Item Name | N16DCCNCL | | Wording | Career counseling | |  |  | | Item Name | N16DCONLIN | | Wording | Online career or personality assessments | |  |  | | Item Name | N16DCJOBFAIR | | Wording | Career/job fairs | |  |  | | Item Name | N16DCMOCK | | Wording | Mock interviews | |  |  | | Item Name | N16DCRESUME | | Wording | Resume or cover letter assistance | |  |  | | Item Name | N16DCALUM | | Wording | Alumni network | |  |  | | Item Name | N16DCAROTH | | Wording | Other | |  |  | | Item Name | N16DCAROTH\_other | | Wording | Please specify: | |  |  | |
| **Possible Probes** | 1. Are any of the terms unclear? 2. Are there any categories missing? 3. Do any of the categories overlap? |

Income and Expenses

|  |  |
| --- | --- |
| Spec Name | Value |
| Question  Name | N16EINCINTRO |
| Wording | The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college. |
| Help Text | This is an informational screen only. (Click the Next button.) |
| Item |  |
| Question  Name | N16EINCOM |
| Wording | What was your income for calendar year 2014, prior to taxes and deductions?   (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if N16AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.) |
| Help Text | Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.  Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.  Do not include scholarships, grants or loans, or any money given to you by your family.  If you are unsure what your income in 2014 was, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EINCOM | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | No income | | 2 | Less than $5,000 | | 3 | $5,000 - $9,999 | | 4 | $10,000 - $14,999 | | 5 | $15,000 - $19,999 | | 6 | $20,000 - $29,999 | | 7 | $30,000 - $39,999 | | 8 | $40,000 - $49,999 | | 9 | $50,000 - $74,999 | | 10 | $75,000 or more | | 11 | Don't know | | |
| Question  Name | N16EINCSP |
| Wording | What was your spouse/partner's income for calendar year 2014, prior to taxes and deductions?  (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse/partner may have used to pay for school, or any money given to your spouse by family.) |
| Help Text | Estimate your spouse’s gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.  Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.  Do not include scholarships, grants or loans, or any money given to your spouse/partner by family.  If you are unsure what your spouse’s income in 2014 was, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EINCSP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | No income | | 2 | Less than $5,000 | | 3 | $5,000 - $9,999 | | 4 | $10,000 - $14,999 | | 5 | $15,000 - $19,999 | | 6 | $20,000 - $29,999 | | 7 | $30,000 - $39,999 | | 8 | $40,000 - $49,999 | | 9 | $50,000 - $74,999 | | 10 | $75,000 or more | | 11 | Don't know | | |
| Question  Name | N16EDEPS |
| Wording | Do you have any children who [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? |
| Help Text | Answer Yes if you have a child or children who received more than half of their financial support from you during the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EDEPS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EDEP2 |
| Wording | How many children [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? |
| Help Text | Report the number of children who received more than half of their financial support from you in the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EDEP2 | | Wording | | child(ren) | |
| Question  Name | N16EDAGE |
| Wording | [If N16EDEP2= 1] How old is your child?  [else] How old is your youngest dependent child? |
| Help Text | Indicate the age of your child, or your youngest child.  Dependent children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EDAGE | | Wording | Age of child: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Select one- | | 0 | Less than one year | | 1 | 1 | | 2 | 2 | | 3 | 3 | | 4 | 4 | | 5 | 5 | | 6 | 6 | | 7 | 7 | | 8 | 8 | | 9 | 9 | | 10 | 10 | | 11 | 11 | | 12 | 12 | | 13 | 13 | | 14 | 14 | | 15 | 15 | | 16 | 16 | | 17 | 17 | | 18 | 18 | | 19 | 19 | | 20 | 20 | | 21 | 21 | | 22 | 22 | | 23 | 23 | | 24 | 24 | | 25 | 25 or older | | |
| Question  Name | N16ECARE |
| Wording | [If before July 1, 2015 and N16AMARR=2]: How many of your dependent children are in childcare that you and your spouse pay for?  [else if before July 1, 2015]: How many of your dependent children are in childcare that you pay for?  [else if N16AMARR=2]: How many of your dependent children were in childcare that you and your spouse paid for during the 2014-2015 school year?  [else]: How many of your dependent children were in childcare that you paid for during the 2014-2015 school year? |
| Help Text | Indicate the number of dependent children that were in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Dependent children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question.  Indicate the number of children for whom you (and your spouse, if applicable) paid for childcare. If your children were not in childcare that you paid for, or if someone else paid for the childcare for your children, answer 0.  Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECARE | | Wording | |child(ren) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ECARE1 |
| Wording | [If before July 1, 2015 and N16AMARR=2] Is your child in childcare that you and your spouse pay for?  [else if before July 1, 2015] Is your child in childcare that you pay for?  [else if N16AMARR=2] Was your child in childcare that you and your spouse paid for during the 2014-2015 school year?  [else] Was your child in childcare that you paid for during the 2014-2015 school year? |
| Help Text | Indicate whether your child was in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Answer Yes if you (and your spouse, if applicable) paid for childcare for your child. If your child was not in childcare, or if someone else paid for the childcare for your child, answer No.  Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECARE1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EDAYCST |
| Wording | [If before July 1, 2015 and N16AMARR=2]: How much (on average) do you and your spouse pay each month for childcare?  Indicate only the amount for which you and your spouse are responsible each month.   [else if before July 1, 2015] How much (on average) do you pay each month for childcare?  Indicate only the amount for which you are responsible each month.   [else if on or after July 1, 2015 and N16AMARR=2]: In the 2014-2015 school year, how much (on average) did you and your spouse pay each month for childcare?  Indicate only the amount for which you and your spouse were responsible each month.   [else]: In the 2014-2015 school year, how much (on average) did you pay each month for childcare?  Indicate only the amount for which you were responsible each month. |
| Help Text | Indicate the average monthly amount that you (or your spouse, if applicable) paid for childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home.  If you are not sure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EDAYCST | | Wording | $|.00 per month | |  |  | |
| Question  Name | N16EOTDEPS |
| Wording | Create t\_fill1 and t\_fill2:  {if N16EDEP2=1} t\_fill1=child  {else} t\_fill1=children  {if N16EDEP2=1} t\_fill2=no words  {else} t\_fill2=[N16EDEP2]  [If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)]  Other than your spouse, [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0]  Other than your spouse and your [t\_fill2][t\_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0]  Other than your [t\_fill2][t\_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else]  [{if before July 1, 2015} Does {else} Did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? |
| Help Text | Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the 2014-2015 school year (July 1, 2014 to June 30, 2015), who lived in your household.  Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.  Do not include yourself, a spouse, or any children as other dependents in this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EOTDEPS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EOTDEPS2 |
| Wording | Create t\_fill1 and t\_fill2:  {if N16EDEP2=1} t\_fill1=child  {else} t\_fill1=children  {if N16EDEP2=1} t\_fill2=no words  {else} t\_fill2=[N16EDEP2]  [If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)]  Other than your spouse, how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0]  Other than your spouse and your [t\_fill2][t\_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0]  Other than your [t\_fill2][t\_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?  [else]  How many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? |
| Help Text | Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.  Do not count yourself, a spouse, or any children as other dependents in this question. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EOTDEPS2 | | Wording | |other(s) | |  |  | |
| Question  Name | N16EOTDEPAMT |
| Wording | Create: {if before July 1, 2015} t\_fill1=do {else} t\_fill1=did  Create: {if N16EDEP2=1} t\_fill2=child {else} t\_fill2=children  Create: {if N16EOTDEPS2=1} t\_fill3=this other person {else} t\_fill3=these [N16EOTDEPS2] other people  {if before July 1, 2015} t\_fill4=no words {else} t\_fill4= during the 2014-2015 school year? Create: {if N16EDEP2=1} t\_fill5=no words {else} t\_fill5=[N16EDEP2]   [If N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?  (Do not include any money spent to support your spouse or your [t\_fill5][t\_fill2].)  [else if N16AMARR=2] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?  (Do not include any money spent to support your spouse.)  [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?   (Do not include any money spent to support your [t\_fill5][t\_fill2].)   [else] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]? |
| Help Text | Indicate the average monthly amount that you (or your spouse, if applicable) paid for these others that lived in your household in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Examples of other dependents might include parents, grandparents, other relatives, or anybody else who lived in your household and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.  Do not count expenses paid for yourself, a spouse, or any children in this question.  If you are not sure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EOTDEPAMT | | Wording | $|.00 | |  |  | |
| Question  Name | N16EKIDCOL |
| Wording | [If before July 1, 2015] How many of your dependents have attended a college, university, or trade school in the 2014-2015 school year?  [else] How many of your dependents attended a college, university, or trade school in the 2014-2015 school year? |
| Help Text | Indicate how many of your dependents attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EKIDCOL | | Wording | | dependent(s) | |
| Question  Name | N16EKIDCOL1 |
| Wording | [If before July 1, 2015] Has your dependent attended a college, university, or trade school in the 2014-2015 school year?  [else] Did your dependent attend a college, university, or trade school in the 2014-2015 school year? |
| Help Text | Indicate whether your dependent attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EKIDCOL1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ECOLCOST |
| Wording | [If N16AMARR=2 and (N16EKIDCOL=1 or N16EKIDCOL1=1)]: Not including any loans, how much did you and your spouse contribute to the cost of your dependent's college expenses in the 2014-2015 school year?  [Else if N16AMARR=2]: Not including any loans, how much did you and your spouse contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year?  [Else if N16EKIDCOL=1 or N16EKIDCOL1=1]: Not including any loans, how much did you contribute to the cost of your dependent's college expenses in the 2014-2015 school year?  [Else]: Not including any loans, how much did you contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year? |
| Help Text | Do not include any loans such as parent PLUS loans, private loans, or home equity loans that you may have taken out to pay for these college expenses in your answer.  College expenses can refer to tuition and fees, school books, or any other expenses your dependent(s) had while attending a college, university, or trade school during  the 2014-2015 school year (July 1, 2014-June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school.  Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.  If you are not sure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECOLCOST | | Wording | $|.00 | |  |  | |
| Question  Name | N16EPARHELP |
| Wording | [If before July 1, 2015] In the 2014-2015 school year only (July 1, 2014-June 30, 2015), will your parents (or guardians) have helped you pay for any of your education or living expenses while you are enrolled in school?  [else] In the 2014-2015 school year only (July 1, 2014-June 30, 2015), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?  All get the following instruction: (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.) |
| Help Text | Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARHELP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EPARGATE |
| Wording | [If before July 1, 2015]  Ok. Is this amount:  [else] Ok. Was this amount: |
| Help Text | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Do not include any assistance from your other family members or a spouse.  If you are not sure of the amount, provide your best guess.  Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARGATE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | $5,000 or less | | 2 | More than $5,000 | | |
| Question  Name | N16EPARLOAMT |
| Wording | [If before July 1, 2015] Is it...  [else] Was it... |
| Help Text | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  If you are not sure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARLOAMT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less than $500 | | 2 | $500 - $999 | | 3 | $1,000 - $1,499 | | 4 | $1,500 - $1,999 | | 5 | $2,000 - $5,000 | | |
| Question  Name | N16EPARHIAMT |
| Wording | [If before July 1, 2015] Is it...  [else] Was it... |
| Help Text | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  If you are not sure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARHIAMT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | $5,001 - $9,999 | | 2 | $10,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $24,999 | | 5 | $25,000 - $49,999 | | 6 | $50,000 or more | | |
| Question  Name | N16EFAMHELP |
| Wording | [else if N16AMARR = 2 and before July 1, 2015] In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), will other family members or friends have helped you pay for any of your education or living expenses while you are enrolled in school?  [else if N16AMARR = 2] In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school?  [else if before July 1, 2015] In the 2014-2015 school year only, and not including your parents (or guardians), will other family members or friends have helped you pay for any of your education or living expenses while you are enrolled in school?  [else] In the 2014-2015 school year only, and not including your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school?  [All get the following instruction] (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.) |
| Help Text | Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.  Do not include any assistance from your parents (or guardians) or a spouse. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFAMHELP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EFAMGATE |
| Wording | [If before July 1, 2015] Ok. Is this amount:  [else] Ok. Was this amount: |
| Help Text | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Do not include any assistance from your parents (or guardians) or a spouse.  If you are not sure of the amount, provide your best guess.  Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFAMGATE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | $5,000 or less | | 2 | More than $5,000 | | |
| Question  Name | N16EFAMLOAMT |
| Wording | [If before July 1, 2015] Ok. Is this amount:  [else] Ok. Was this amount: |
| Help Text | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  If you are not sure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFAMLOAMT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Less than $500 | | 2 | $500 - $999 | | 3 | $1,000 - $1,499 | | 4 | $1,500 - $1,999 | | 5 | $2,000 - $5,000 | | |
| Question  Name | N16EFAMHIAMT |
| Wording | [If before July 1, 2015] Is it...  [else] Was it... |
| Help Text | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  If you are not sure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFAMHIAMT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | $5,001 - $9,999 | | 2 | $10,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $24,999 | | 5 | $25,000 - $49,999 | | 6 | $50,000 or more | | |
| Question  Name | N16ENUMCRD |
| Wording | Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?   (Only include credit cards for which you pay at least some of the amount owed.) |
| Help Text | Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.  Do not include:  Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.  Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.  Company cards that are billed directly to a department within a business or organization.  If you are unsure, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ENUMCRD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | None | | 1 | One | | 2 | More than one | | |
| Question  Name | N16ECARRYBAL |
| Wording | [If N16ENUMCRD=1] Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit card from month to month?  [else] Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit cards from month to month? |
| Help Text | A balance on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECARRYBAL | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ECRDBAL |
| Wording | [If N16ENUMCRD gt 1] What was the total amount you owed on all your credit cards combined according to your last month's statements?  [else] What was the total amount you owed on your credit card according to your last month's statement? |
| Help Text | Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name.  Credit cards allow cardholders to carry debt from month to month. Examples of amounts on credit cards to include in your answer are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.  If you are unsure of the amount, provide your best guess.  Do not include the following amounts on...  Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.  Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.  Company cards that are billed directly to a department within a business or organization. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECRDBAL | | Wording | $|.00 | |
| Question  Name | N16ECCUSE |
| Wording | [If N16ENUMCRD=1] Did you use your credit card to pay for any of your tuition and fees in the 2014-2015 school year?  [Else] Have you used your credit cards to pay for any of your tuition and fees in the 2014-2015 school year? |
| Help Text | Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.  Answer No if you used any of the following types of cards to pay for tuition and fees:  Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.  Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.  Company cards that are billed directly to a department within a business or organization. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECCUSE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ECCREASON |
| Wording | [If N16ENUMCRD=1] Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses?  [else] Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses? |
| Help Text | Indicate whether you used credit cards in the 2014-2015 school year (July 1, 2014 to June 30, 2015) because they were the only way you had to pay for tuition and fees.  If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer No. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ECCREASON | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EBANK1 |
| Wording | Do you have a checking or savings account at a bank or credit union? |
| Help Text | A checking account allows the holder of the account to withdraw their money using a personal check, debit card, or withdrawal, including ATM withdrawals. Money in a checking account usually does not gain interest.  Saving accounts earn interest but usually do not have check writing or debit cards associated with the account.  Membership in a credit union is limited to certain individuals (and often their family members), such as employees of particular companies or residents of a certain geographic region. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EBANK1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EBANK2 |
| Wording | Is your primary checking or savings account... |
| Help Text | Checking and saving accounts can be held by one person alone or held jointly with another person, such as a parent or spouse. If your name appears on the account statements with another person, such as your parent or spouse, indicate Shared between you and someone else. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EBANK2 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | In your name only, or | | 2 | Shared between you and someone else | | |
| Question  Name | N16ESCHRES |
| Wording | [If currently enrolled and web mode]  Where are you living during the 2014-2015 school year while attending [NPSAS]?  (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)  [else If currently enrolled] While attending [NPSAS] during the 2014-2015 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else?   (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)   [else if not currently enrolled and web mode ]  Where were you living during the 2014-2015 school year while attending [NPSAS]?  (If you lived in more than one residence, choose the place where you lived for the longest period of time.)  [else] While attending [NPSAS] during the 2014-2015 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?   (If you lived in more than one residence, choose the place where you lived for the longest period of time.) |
| Help Text | Indicate where you lived during the last term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015).  College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ESCHRES | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | On campus or in college-owned housing (for example, a dorm or a residence hall) | | 2 | With parent(s) or guardian(s) | | 3 | Off campus (not college-owned housing) | | |
| Question  Name | N16EHOME |
| Wording | Do you own a home or pay a mortgage on a home? |
| Help Text | Answer Yes whether you own a home outright (the home is paid for in full), or purchased the house but you are still making payments on a mortgage. Also answer Yes whether you own a house, town house, or condominium.  Do not include your parents' home. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EHOME | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16ERNTAMT |
| Wording | [If currently enrolled and N16EHOME=1] While attending school during the 2014-2015 school year, how much (on average) is your monthly mortgage payment?  Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your mortgage on your behalf, please indicate "0."  [else if not currently enrolled and N16EHOME=1] While you were attending school during the 2014-2015 school year, how much (on average) was your monthly mortgage payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If someone else paid your mortgage on your behalf, please indicate "0."  [else if currently enrolled and N16EHOME=0] While attending school during the 2014-2015 school year, how much (on average) is your monthly rent payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If you do not have a rent payment or someone else pays your rent on your behalf, please indicate "0."  [else if not currently enrolled and N16EHOME=0] While you were attending school during the 2014-2015 school year, how much (on average) was your monthly rent payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or if someone else paid your rent on your behalf, please indicate "0."  [else if currently enrolled] While attending school during the 2014-2015 school year, how much (on average) is your monthly rent or mortgage payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."  [else]  While you were attending school during the 2014-2015 school year, how much (on average) was your monthly rent or mortgage payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or a mortgage or if someone else paid your rent or mortgage on your behalf, please indicate "0." |
| Help Text | Indicate your average monthly rent or mortgage payment while you were attending school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).  If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.  If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."  Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.  If you are unsure of the amount, provide your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16ERNTAMT | | Wording | $|.00 | |
| Question  Name | N16EUNTAX |
| Wording | [IF T\_AGE ge 24 or N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0] Between July 1, 2014 and June 30, 2015, did you [if N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits?  [else]   Between July 1, 2014 and June 30, 2015, did you or anyone in your parent or guardian’s household receive any of the following benefits? |
| Help Text | Answer Yes if you or anyone in your family household received any of the following benefits between July 1, 2014 and June 30, 2015:  The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.  The federal Food Stamp Program was renamed Supplemental Nutrition Assistance Program (SNAP). Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.  TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state.  Household size and family income are used to determine eligibility for free or reduced price school lunches in the Free and Reduced Price School Lunch program.  WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EUNSSI | | Wording | Supplemental Security Income (SSI) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EUNSOCS | | Wording | Social Security | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EUNSNAP | | Wording | SNAP (the Food Stamp Program) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EUNTANF | | Wording | TANF (the Temporary Assistance for Needy Families Program) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EUNFRPL | | Wording | The Free and Reduced Price School Lunch Program | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EUNWIC | | Wording | WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16EPARST |
| Wording | What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| Help Text | Indicate the option which best describes the current marital status of your parent(s) or guardian(s).  For example...  Indicate Married or remarried if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.  Indicate Single if your parents were never married. If your parents were never married and you do not live with both of them, answer single if the parent you lived with most is not married.  Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.  Indicate Widowed if your parents were married, and your surviving parent is not remarried. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Married or remarried | | 2 | Never married | | 3 | Divorced or separated | | 4 | Widowed | | 5 | Unmarried and both parents living together | | 6 | None of the above - Both parents or guardians are deceased | | |
| Question  Name | N16EPARNC |
| Wording | [If N16EPARST in (1,5)] What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014)?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)  [Else if N16EPARST = 2] What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..   (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else if N16EPARST = 4] What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..   [Else] In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| Help Text | Estimate your parents'/guardians' gross income from calendar year 2014 (January 1, 2014 - December 31, 2014) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.  lf you are unsure of the amount, make your best guess. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPARNC | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Under $30,000 | | 2 | $30,000 - $59,999 | | 3 | $60,000 - $89,999 | | 4 | $90,000 - $119,999 | | 5 | $120,000 or more | | 6 | Don't know | | | Item Name | N16EPTDCD | | Wording | Parents (or guardians) are deceased | |  |  | |
| Question  Name | N16EPRHSD |
| Wording | [If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2014?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)  [Else if N16EPARST in (1,5) and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2014-2015 school year?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)  [Else If N16EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2014?   [If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else if N16EPARST in (2,4) and not currently enrolled] Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?   [If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else if currently enrolled] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2014?  (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [else] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| Help Text | Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015).  Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EPRHSD | | Wording | | individual(s) | |
| Question  Name | N16EDPNUM |
| Wording | [If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2014?  [else if N16EPARST in (1,5) and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year?  [else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2014? [else]  Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year? |
| Help Text | Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school.  Do not include yourself or your parents (or guardians) in the total. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EDPNUM | | Wording | | individual(s) | |

Background

|  |  |
| --- | --- |
| Spec Name | Value |
| Question  Name | INTBCK |
| Wording | Finally, [{if Telephone Interview} I {else} we] have a few additional questions to ask that will help us better understand the college experiences of students from different backgrounds. |
| Help Text | This is an informational screen only. (Click the Next button.) |
| Item |  |
| Question  Name | N16FDISTNC |
| Wording | [If currently enrolled] What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote.  [else]  What was the 5-digit ZIP code of your permanent address when you last attended NPSAS Institution in the 2014-2015 school year? Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote. |
| Help Text | Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.  If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.  (If your permanent address is outside the United States, select only the displayed checkbox.) |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FDISTZP | | Wording |  | | Item Name | N16FNOZIP | | Wording | Check here instead if permanent address is outside the United States | |  |  | | Item Name | N16FDISTCY | | Wording |  | |  |  | | Item Name | N16FDISTST | | Wording |  | |  |  | |
| Question  Name | N16FUSBORN |
| Wording | Were you born in the United States (including Puerto Rico or another U.S. territory)? |
| Help Text | If you were born on a U.S. military base outside of the U.S., answer Yes.  United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these locations, answer Yes. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FUSBORN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FCITZN |
| Wording | Are you a U.S. citizen? |
| Help Text | Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select Yes.  If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card.  If you are in the U.S. under any of the following, please select No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.  F1 visa - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.  F2 visa- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.  J1 visa- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.  J2 visa- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FCITZN | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 2 | No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card | | 3 | No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa | | 4 | No - Other | | | Item Name | N16FCITZN\_other | | Wording | Please describe | |  |  | |
| Question  Name | N16FIMGRAGE |
| Wording | How old were you when you came to the United States? |
| Help Text | Tell us how you old you were when you first moved to the United States. If you have never lived in the United States, indicate only that option. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FIMGRAGE | | Wording | | year(s) old | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Younger than 6 | | 2 | Between 6 and 12 | | 3 | Between 13 and 17 | | 4 | Older than 17 | | | Item Name | N16FIMGDK | | Wording | Don't know exact age | |  |  | | Item Name | N16FLIVOUTUS | | Wording | Have never lived in the United States | |
| Question  Name | N16FIMGEST |
| Wording | When you came to the United States would you say you were... |
| Help Text | Please indicate the range that best estimates your age when you first moved to the United States. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FIMGEST | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | 5 years old or younger | | 2 | 6 to 8 years old | | 3 | 9 to 11 years old | | 4 | 12 to 14 years old | | 5 | 15 to 17 years old | | 6 | 18 years or older | | |
| Question  Name | N16FFLANG |
| Wording | What was the first language you learned to speak as a child? |
| Help Text | Indicate the language(s) you first learned to speak. If you spoke one language more than another, indicate the language that you spoke more. If you spoke two languages equally as much, indicate that option. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FFLANG | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | English | | 2 | Spanish | | 3 | English and Spanish equally | | 4 | Another language (other than English or Spanish) | | 5 | An equal mix of English and another language (other than Spanish) | | |
| Question  Name | N16FFFLANGA |
| Wording | If Language is Spanish or English and Spanish Equally: How often did you speak Spanish with your mother or primary caregiver when you started high school?  [Else] How often did you speak your non-English language with your mother or primary caregiver when you started high school? |
| Help Text | A primary caregiver is the person who has the main responsibility for a child's health, development, shelter, and overall well-being. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FFFLANGA | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 0 | Never | | 1 | Sometimes | | 2 | About half of the time | | 3 | Most of the time | | 4 | Always | | |
| Question  Name | N16FPARUS |
| Wording | Were your parents born in the United States (including Puerto Rico or another U.S. territory)? |
| Help Text | If a parent was born on a U.S. military base outside of the U.S., please indicate that this parent was born in the United States.  United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If a parent were born in any of these locations, indicate that this parent was born in the United States. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPARUS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 2 | Yes, both parents | | 1 | Yes, one parent | | 0 | No | | |
| Question  Name | N16FHISP |
| Wording | Are you of either Hispanic or Latino origin? |
| Help Text | In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FHISP | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FHISTYP |
| Wording | Are you of... |
| Help Text | In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.  Examples of Some other Spanish, Hispanic, or Latino origin include, but are not limited to, persons of Argentinean, Colombian, Dominican, Nicaraguan, or Salvadoran descent.  If you are of more than one Hispanic/Latino origin, indicate all of those with which you identify. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FHISA | | Wording | Cuban descent | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | |  |  | | | Item Name | N16FHISB | | Wording | Mexican, Mexican-American, or Chicano descent | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | |  |  | | | Item Name | N16FHISC | | Wording | Puerto Rican descent | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | |  |  | | | Item Name | N16FHISD | | Wording | Some other Spanish, Hispanic, or Latino origin | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | |  |  | | |
| Question  Name | N16FRAC1 |
| Wording | What is your race?  Choose one or more. |
| Help Text | Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:  White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.  Black or African American: A person having origins in any of the black racial groups of Africa.  Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.  Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  (Hispanic or Latino background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.) |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FRACEA | | Wording | White | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FRACEB | | Wording | Black or African American | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FRACEC | | Wording | Asian | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FRACED | | Wording | American Indian or Alaska Native | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FRACEE | | Wording | Native Hawaiian or Other Pacific Islander | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FTRIBE |
| Wording | Are you enrolled in a state- or federally-recognized tribe? |
| Help Text | Tribes are recognized by state and federal governments in accordance with treaty, executive order, or legislation. Not every tribe is recognized by a state or the federal government. If your tribe is still in the process of seeking recognition but is not yet officially recognized, answer No.  Examples of federally-recognized tribes include the Seminole Tribe of Florida, the Cherokee Nation, and the Navajo Nation of Arizona, New Mexico, and Utah. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FTRIBE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FAISTYP |
| Wording | Are you... |
| Help Text | In compliance with federal standards for collecting race and ethnicity, Asian refers to a person of Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, or other Asian culture or origin.  Examples of some other Asian origins include, but are not limited to, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.  If you are of more than one Asian origin, indicate all of those with which you identify. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FAISTYPA | | Wording | Chinese | |  |  | | Item Name | N16FAISTYPB | | Wording | Filipino | |  |  | | Item Name | N16FAISTYPC | | Wording | Asian Indian | | Item Name | N16FAISTYPD | | Wording | Vietnamese | | Item Name | N16FAISTYPE | | Wording | Korean | | Item Name | N16FAISTYPF | | Wording | Japanese | | Item Name | N16FAISTYPOT | | Wording | Some other Asian origin | | Item Name | N16FAISTYPOT\_other | | Wording | Please describe | |
| Question  Name | N16FSPCOL |
| Wording | Has your spouse attended a college, university, or trade school during the 2014-2015 school year? |
| Help Text | Answer Yes if your spouse attended a college, university, or trade school for any part or all of the 2014-2015 school year. The 2014-2015 school year is from July 1, 2014 to June 30, 2015.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FSPCOL | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes, full time | | 2 | Yes, part time | | 0 | No | | |
| Question  Name | N16FMOMED |
| Wording | What is the highest level of education your mother completed? |
| Help Text | Indicate the highest level of education that your mother ever completed. If your mother was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education.  High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.  Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.  Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.  Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work.  Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.  Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.  Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FMOMED | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Vocational/technical training | | 6 | Some college but no degree | | 5 | Associate's degree (usually a 2-year degree) | | 7 | Bachelor's degree (usually a 4-year degree) | | 8 | Master's degree or equivalent | | 9 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 10 | Doctoral degree (PhD, EdD, etc.) | | 11 | Don't know | | |
| **Possible Probes** | 1. How confident are you in your answer? 2. Were any of the terms unfamiliar to you? 3. How did you feel about answering this question? 4. What is your general impression of the layout of this form? |
| Question  Name | N16FDADED |
| Wording | What is the highest level of education your father completed? |
| Help Text | Indicate the highest level of education that your father ever completed. If your father was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education.  High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.  Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.  Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.  Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work.  Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.  Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.  Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FDADED | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Vocational/technical training | | 6 | Some college but no degree | | 5 | Associate's degree (usually a 2-year degree) | | 7 | Bachelor's degree (usually a 4-year degree) | | 8 | Master's degree or equivalent | | 9 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 10 | Doctoral degree (PhD, EdD, etc.) | | 11 | Don't know | | |
| **Possible Probes** | 1. How confident are you in your answer? |
| Question  Name | N16FPARGATE |
| Wording | Now, we have some questions about the highest level of education your parents completed. |
| Help Text | The parent or guardian you designate in the first part of this question will be referred to as "Parent 1" in further questions.    The parent or guardian you designate in the second part of this question will be referred to as "Parent 2" in further questions. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR1 | | Wording | Please tell us who you would like us to refer to as Parent 1: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Please select- | | 1 | Mother | | 2 | Father | | 3 | Stepmother | | 4 | Stepfather | | 5 | Other female guardian | | 6 | Other male guardian | | 7 | Not applicable | | | Item Name | N16FPAR2 | | Wording | Please tell us who you would like us to refer to as Parent 2: | | Response Option | |  |  | | --- | --- | | Code | Label | | -9 | -Please select- | | 1 | Father | | 2 | Mother | | 3 | Stepfather | | 4 | Stepmother | | 5 | Other male guardian | | 6 | Other female guardian | | 7 | Not applicable | | |
| **Possible Probes** | 1. How did you arrive at your answer? 2. What is your general impression of the layout of this item? 3. How did you feel about answering this question? |
| Question  Name | N16FPAR1GATE |
| Wording | Did your [PARENT 1] (Parent 1) complete a college degree? |
| Help Text | Answer Yes if your Parent 1 completed one of the following degrees:  • Undergraduate certificate or diploma  • Associate's degree  • Bachelor's degree  • Graduate degree (master's degree, professional degree, doctoral degree) |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR1GATE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| **Possible Probes** | 1. What is your interpretation of the term “college degree”? |
| Question  Name | N16FPAR1YES |
| Wording | What is the highest level of education your [PARENT 1] (Parent 1) completed? |
| Help Text | Indicate the highest level of education that your Parent 1 has completed.  Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.  Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.  Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.  Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR1YES | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | 2 | Associate's degree (usually a 2-year degree) | | 3 | Bachelor's degree (usually a 4-year degree) | | 4 | Graduate degree | | |
| **Possible Probes** | 1. How confident are you in your answer? 2. [If other than Graduate degree chosen]: You were just asked this same question in a different format. Previously, you were asked to choose your parent’s highest level of education from one list. These last questions asked you to choose which parent you wanted to reference, and then to choose from a shorter list of options through a series of questions. Which of the versions do you prefer? Why? |
| Question  Name | N16FPAR1GRAD |
| Wording | Thanks. Was this degree a... |
| Help Text | Indicate the type of graduate degree that your Parent 1 has completed.  Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.  Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.  Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR1GRAD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Master's degree or equivalent | | 2 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 3 | Doctoral degree (PhD, EdD, etc.) | | |
| **Possible Probes** | 1. How confident are you in your answer? 2. You were just asked this same question in a different format. Previously, you were asked to choose your parent’s highest level of education from one list. These last questions asked you to choose which parent you wanted to reference, and then to choose from a shorter list of options through a series of questions. Which of the versions do you prefer? Why? |
| Question  Name | N16FPAR1NO |
| Wording | What is the highest level of education your [PARENT 1] (Parent 1) completed? |
| Help Text | Indicate the highest level of education that your Parent 1 has completed.  High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.  Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.  Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR1NO | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Some college but no degree | | 4 | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | |
| **Possible Probes** | 1. How confident are you in your answer? 2. You were just asked this same question in a different format. Previously, you were asked to choose your parent’s highest level of education from one list. These last questions asked you to choose which parent you wanted to reference, and then to choose from a shorter list of options through a series of questions. Which of the versions do you prefer? Why? |
| Question  Name | N16FPAR2GATE |
| Wording | Did your [PARENT 2] (Parent 2) complete a college degree? |
| Help Text | Answer "yes" if your Parent 2 completed one of the following degrees:  • Undergraduate certificate or diploma  • Associate's degree  • Bachelor's degree  • Graduate degree (master's degree, professional degree, doctoral degree) |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR2GATE | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| Question  Name | N16FPAR2YES |
| Wording | What is the highest level of education your [PARENT 2] (Parent 2) completed? |
| Help Text  Item | Indicate the highest level of education that your Parent 2 has completed.  Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.  Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.  Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.  Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree.   |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR2YES | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | 2 | Associate's degree (usually a 2-year degree) | | 3 | Bachelor's degree (usually a 4-year degree) | | 4 | Graduate degree | | |
| Question  Name | N16FPAR2GRAD |
| Wording | Thanks. Was this degree a... |
| Help Text | Indicate the type of graduate degree that your Parent 2 has completed.  Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.  Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.  Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR2GRAD | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Master's degree or equivalent | | 2 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 3 | Doctoral degree (PhD, EdD, etc.) | | |
| Question  Name | N16FPAR2NO |
| Wording | What is the highest level of education your [PARENT 2] (Parent 2) completed? |
| Help Text | Indicate the highest level of education that your Parent 2 has completed.  High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.  Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.  Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FPAR2NO | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Some college but no degree | | 4 | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology) | | |
| Question  Name | N16FSIBCL |
| Wording | Do you have any brothers or sisters who went to college before you did? |
| Help Text | Answer Yes if you have any brother or sisters who attended a college, university, or trade school before you did.  A trade school offers instruction in skilled trades. It is not a high school. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FSIBCL | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FMILIT |
| Wording | Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard? |
| Help Text | The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.  A veteran is someone who has served on active duty in the U.S. Armed Forces in the past.  Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.  In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.  In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FMILITA | | Wording | Veteran | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FMILITB | | Wording | Active duty | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FMILITC | | Wording | Reserves | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16FMILITD | | Wording | National Guard | | Item Name | N16FMILITN | | Wording | None of the above | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | None of the above | | 0 | No | | |
| Question  Name | N16FACS16A |
| Wording | These last few questions will help us better understand the educational services available for people with disabilities.  Are you deaf or do you have serious difficulty hearing? |
| Help Text | Answer Yes if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FACS16A | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FACS16B |
| Wording | Are you blind or do you have serious difficulty seeing even when wearing glasses? |
| Help Text | Answer Yes if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FACS16B | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FACS17A |
| Wording | Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?  (When answering, consider conditions including, but not limited to, depression, ADD or ADHD.) |
| Help Text | Answer Yes if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FACS17A | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FACS17B |
| Wording | Do you have serious difficulty walking or climbing stairs? |
| Help Text | Answer Yes if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FACS17B | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| Question  Name | N16FMAIN1 |
| Wording | What is the main type of condition or impairment you have? |
| Help Text | From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FMAIN1 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Blindness or visual impairment (that cannot be corrected by wearing glasses) | | 2 | Hearing impairment (for example, deaf or hard of hearing) | | 3 | Orthopedic or mobility impairment | | 4 | Speech or language impairment | | 5 | Learning, mental, emotional, or psychiatric condition | | 6 | Other health impairment or problem | | |
| Question  Name | N16FMAIN2 |
| Wording | Thanks. What specifically is this main type of condition or impairment? |
| Help Text | From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities. |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16FMAIN2 | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Anxiety | | 2 | Attention deficit disorder (ADD or ADHD) | | 3 | Autism or Asperger's syndrome or other developmental disability | | 4 | Depression | | 5 | Specific learning disability or dyslexia | | 6 | Traumatic brain injury (TBI) | | 7 | Other | | | Item Name | N16FMAIN2\_other | | Wording | Please specify | |

New items

|  |  |
| --- | --- |
| Question  Name | N16EFIN2000 (NEW) |
| Wording | How confident are you that you could come up with $2,000 if an unexpected need arose within the next month? |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFIN2000 | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | I am certain I could come up with the full $2,000. | | 2 | I could probably come up with $2,000. | | 3 | I could probably not come up with $2,000. | | 4 | I am certain I could not come up with $2,000. | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. How did you decide on your answer? |
| Question  Name | **N16EFIN25000 (NEW)** |
| Wording | If your household somehow were to get an extra unexpected $25,000 in the next few weeks, what would it do with the money? (Check all that apply) |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFINSPEND | | Wording | Spend it on something the household wants or needs | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EFINDEBT | | Wording | Pay off some household debts | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EFINSAVE | | Wording | Put it in savings or investments | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EFINDONAT | | Wording | Donate it to family or charity | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | | Item Name | N16EFINOTH | | Wording | Other | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. How did you decide on your answer? |
| Question  Name | N16EFIN1YEAR (NEW) |
| Wording | Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account? |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFIN1YEAR | | Wording |  | | Response  Option | |  |  | | --- | --- | | Code | Label | | 1 | More than today | | 2 | Exactly the same | | 3 | Less than today | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | **N16EFIN5YEAR** (NEW) |
| Wording | Suppose you had $100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow? |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFIN5YEAR | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | More than $102 | | 2 | Exactly $102 | | 3 | Less than $102 | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | **N16EFINSTOCK** (NEW) |
| Wording | Please tell me whether this statement is true or false. “Buying a single company’s stock usually provides a safer return than a stock mutual fund.” |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFINSTOCK | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | True | | 2 | False | | 3 | Do not know | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. How easy or difficult was it for you to answer this question? Why? |
| Question  Name | N16EFEDACT (NEW) |
| Wording | If a borrower is unable to repay her federal student loan, what steps can the government take to collect the debt? |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EFEDACT | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Report that the student debt is past due to the credit bureaus | | 2 | Garnish wages until the debt, plus any interest and fees, is repaid. | | 3 | Retain tax refunds and Social Security payments until the debt, plus any interest and fees is repaid. | | |
| **Possible Probes** | 1. How easy or difficult was it to answer this question? Why? 2. How did you feel about answering this question? |
| Question  Name | **N16EHOMELS** (NEW) |
| Wording | At any time on or after July 1, 2014, were you an unaccompanied youth who was homeless, or an individual who was determined to be self-supporting **and** also at risk of being homeless? |
| Help Text | [None. New item.] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16EHOMELS | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. Were there any terms in the question that you think needed clarification? |
| Question  Name | **N16TESTCON (NEW)** |
| Wording | If you were participating in the actual survey, would you provide your consent to RTI International to directly request educational information about you such as your standardized assessment scores (for example the SAT or graduate entrance exams) from other sources?  Your responses, combined with student record information (such as financial aid data), would be used only for statistical purposes and would not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). |
| Help Text | [Will develop help text through cognitive interviewing] |
| Item | |  |  | | --- | --- | | Spec Name | Value | | Item Name | N16TESTCON | | Wording |  | | Response Option | |  |  | | --- | --- | | Code | Label | | 1 | Yes | | 0 | No | | |
| **Possible Probes** | 1. How did you feel about answering this question? 2. What was the reason for the answer that you provided? 3. Is there any additional information we could have provided to help you answer the question? |