Attachment VII
Student Cognitive Interview Introduction Script and Debriefing Procedures

READ OR PARAPHRASE:

<u>Section 1: Introduction</u>

WELCOME respondent and thank them for their time.

INTRODUCE SELF: (Name/Shugoll Employee.)

This study is being carried out by Shugoll Research on behalf of the National Center for Education Statistics, which is part of the U.S. Department of Education. We are currently planning to conduct a survey to learn about the experiences of individuals who attended a college, university, or trade school in the 2014-2015 academic year, whether or not they are still enrolled. Today, I'm hoping to get your honest feedback on information about issues related to your education experiences.

The interview will be audio and video recorded so that I can concentrate on what you are saying rather than having to take notes, and to make sure that we don't miss anything that you say. The recording will be destroyed once the project is completed. Do I have your permission to record? START RECORDING.

<u>Section 2: Informed Consent</u> (See Attachment III)

There are observers watching and listening via video streaming. These people are not here to observe you in particular but to learn from what you say about your experience of answering the questions.

However, I can assure you that everything you say will only be used for research purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S. Code, Section 9573). You will not be identified by name in any report we produce.

Your participation in this interview is very important because it will help us improve an education study with topics related to students. Once we start, the interview will last about an hour and a half. When we are done, we will mail you a $40 check as a thank you for your participation.

<u>Section 3: Cognitive/Usability Interviewing</u>

There are no right or wrong answers. This is not a test. It is your experiences, views, and opinions that I am interested in. Some of the questions I ask I will not address further but other questions I may ask about in more detail. So I may ask you what you understood a particular term or phrase to mean, or if you could rephrase a question in your own words. However, please feel free to tell me anything that comes to mind or ask me anything you are unclear about.

CONDUCT INTERVIEW. ASK GENERAL PROBES AT QUESTIONS WHERE THE RESPONDENT HAS GIVEN SOME INDICATION OF DIFFICULTY WITH THE QUESTIONING BASED ON ANSWERS/BEHAVIORS, AS THE INTERVIEW PROGRESSES.

EXAMPLES OF GENERAL PROBES:

- What did you think the question was asking?
- Can you rephrase the question in your own words?
- How did you go about answering?
- What were you thinking of?
- How did you decide on your answer?
- What was the reason for that answer?
- How easy or difficult was it to answer the question?
- Probe for examples.
- How did you feel about answering the questions?
- Could you explain what you understand by this term?
- Can you tell me more about that?
- You seemed to hesitate/take a moment before giving/entering your response. Can you tell me what you were thinking about?
- What do you mean by…?
- Is there any additional information that we should have provided to help you answer that question?
- Does this term/question sound ok to you, or would you prefer something different?

EXAMPLES OF USABILITY PROBES:

- Was there anything in the survey that made it particularly easy or difficult to complete?
- Were specific questions more difficult to read than others? What could make it easier to answer these questions?
- During testing, did you notice the navigation and help aids that are available in the survey? Were these easy or difficult to use? What makes them difficult to use?
- What did you think about the labeling of the navigation and help aids? Did you understand the terms? What would be better wording to use?
- Are there any specific changes or revisions that you think could be made to the survey to make it easier to complete by computer, phone, and tablet?

Section 4: Debriefing Procedures

- Ask for any last observations/comments/concerns.
- Stop recording.
- Thank the respondent for helping test the survey items.
- Confirm the respondent will receive the $40 token of appreciation and end interview.

Attachment VIII

NPSAS:16 Student Survey Facsimile for

Cognitive/Usability Testing

This attachment provides a list of the items proposed for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) cognitive/usability testing. This cognitive/usability testing will focus on ensuring the quality, performance, reliability, and usability of current NPSAS:16 field test survey questions using the programmed NPSAS:16 field test student survey (currently in production). In addition, current topics of interest that will potentially be added to the NPSAS:16 full-scale survey will also be tested. The information resulting from the cognitive/usability testing will then be used to create and refine the questions for the NPSAS:16 full-scale survey.

Table 1 provides a summary of changes to the content of the student survey when compared to the NPSAS:16 field test instrument. This table lists all data collection items. A change field and font color coding indicate whether items have remained the same (black), were revised (purple), removed (red), or added (green).

During the cognitive/usability testing, respondents will be encouraged to "think aloud" when answering survey questions. General probes will also be used during this testing as needed. These general probes are broad questions that aim to identify any source of confusion a respondent may experience and help determine the level of respondent understanding (see Attachment VII). In addition, some specific probes will be administered to each respondent on predetermined items. These specific probes will garner feedback to particular questions of interest about student enrollment, financial aid, financial literacy, employment, and usability of the survey, among others. Table 2 provides a list of items in which specific probes will be used during the cognitive interviews. The specific probes being used for each of these items can be found within the survey facsimile below the wording of these items.

Table 1. NPSAS:16 Full-Scale Cognitive Interview Revisions

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
Enrollment	N16AELIG	Attended NPSAS institution during NPSAS academic year		No change
	N16ACURENR	Current attendance at NPSAS institution		
	N16ANOATT	Reason not currently attending NPSAS institution		
	N16ADRP	Date last attended NPSAS institution (month and year)		
	N16ADRPTM	Left NPSAS before term ended or at end of term		
	N16ADRPRF	Received full tuition refund from NPSAS institution		
	N16ADRPCMP	Completed course at NPSAS institution during NPSAS academic year		
	N16ADRPOK	Description of how to answer questions for respondents who left NPSAS		
	N16AEVREN	Ever attended NPSAS institution		
	N16ALAST	Date of last NPSAS institution attendance		
	N16AWHYSM	Reason for being on NPSAS enrollment list		
	N16AASENR	Enrolled in an associate's degree program at NPSAS institution		
	N16ABACHENR	Enrolled in a bachelor's degree program at NPSAS institution		
	N16AGRDDEG	Enrolled in an graduate degree program at NPSAS institution		
	N16ADEGREE	Degree program at NPSAS institution		
	N16AUGSTVER	Primarily undergraduate working toward bachelor's degree		
	N16ADGMS	Type of master's degree		
	N16ADGD	Type of research/scholarship doctoral degree		
	N16ADGPP	Type of professional practice doctoral degree		
	N16ACKHOUR	Clock hour requirement		
	N16ARMCRD	Taken only remedial courses during NPSAS academic year		
	N16AELCRD	Enrolled for credit that could be used for degree program		
	N16ABYE	Ineligible contact information		
	N16ADIPL	Type of high school completion		
	N16AHSGRAD	Date completed high school		
	N16AHSCMP	Completing high school while attending NPSAS institution		
	N16APRDG	Earned prior degree or certificate		
	N16AOTDG	Type of prior degree or certificate earned		
	N16ARPBDAT	Date prior bachelor's degree completed		
	N16ANFST	NPSAS institution was first postsecondary institution attended after high school		
	N16AFSTSTR	Date attended first postsecondary institution		
	N16ASCHSTR	Date first began at NPSAS institution ever		
	N16APGMST	Date began graduate studies at NPSAS institution		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
	N16AFRSTGRD	Degree is first graduate-level degree at NPSAS		No change
	N16AENRGATE1	Attended NPSAS institution between July 2014 and December 2014		
	N16AMONTHS1	Months attended NPSAS institution between July 2014 and December 2014:		
	N16AENRGATE2	Attended NPSAS institution between January 2015 and June 2015		
	N16AMONTHS2	Months attended NPSAS institution between January 2015 and June 2015:		
	N16ASTST	Enrollment intensity at NPSAS institution in NPSAS academic year		
	N16APGMFT	Enrollment intensity in degree prior to NPSAS academic year		
	N16AADDLINST	Attended other postsecondary institution during NPSAS academic year		
	N16ASCH01	School 1: Other postsecondary institution attended in NPSAS academic year		
	N16AENRGT101	Attended other postsecondary institution between July 2014 and December 2014		
	N16AMNTHS101	Months attended other postsecondary institution between July 2014 and December 2014		
	N16AENRGT201	Attended other postsecondary institution between January 2015 and June 2015:		
	N16AMNTHS201	Months attended other postsecondary institution between January 2015 and June 2015		
	N16ASTS01	Enrollment intensity at other postsecondary institution in NPSAS academic year		
	N16ANEW01	Attended any additional other postsecondary institutions in NPSAS academic year		
	N16AATTOTSC	Attended other postsecondary institution other than NPSAS institution since high school		
	N16AEVR4YR	Ever attended a 4-year postsecondary institution		
	N16AEVRCC	Ever attended a community college		
	N16ACMPDGN	Completed NPSAS degree requirements		
	N16ADGN	Date awarded degree from NPSAS institution		
	N16AUGYR	Undergraduate year or level at NPSAS institution		
	N16AGRYR	Year of graduate degree program at NPSAS institution		
	N16AEXPN	Date expected to complete NPSAS degree requirements		
	N16ADOB	Date of birth		
	N16ALT30	Age ranges		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
	N16AMINOK	Age 18 or older check		
	N16AMINOR	Minor parent contact information		
	N16AMARR	Current marital status		
	N16AGENDR	Gender		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
Education Experiences	N16BHSTYP	Type of high school last attended		No change
	N16BHSCDR	Last high school attended		
	N16BHSGPES	Estimate of high school grades		
	N16BCALCAPST	Took calculus or AP statistics in high school		
	N16BHSMATH	Math courses taken in high school		
	N16BAPEXP N16BIBEXP N16BCOLLEXP N16BAPIBCOLL	Took AP/IB/college courses in high school		
	N16BACTSAT	Took ACT/SAT exams		
	N16BREMEVER	Taken any remedial courses since high school		
	N16BREMSY	Took remedial courses in NPSAS year		
	N16BREMTYPNM	Number of remedial courses taken in NPSAS academic year		
	N16BDBLMAJ	Major (or double major) declared/undeclared		
	N16BDECIDMAJ	Decided on a major		
	N16BCLSDGREE	Courses primarily to fulfill a degree requirement or transfer credit to a degree or certificate program		
	N16BREASON	Main reason for enrolling in non-degree classes at NPSAS institution		
	N16BVERMAJ	Verify major preloaded from NPSAS enrollment list		
	N16BMAJ1	Major/field of study 1 at NPSAS institution		
	N16BMAJ2	Major/field of study 2 at NPSAS institution		
	N16BMJCHGNUM	Frequency of formal major changes at NPSAS institution		
	N16BOMJ1A	Original declared major at NPSAS institution		

	N16BACDSATIS N16BSATISACD	Satisfaction with studies at NPSAS institution		
	N16BACDSBB	Studies at NPSAS institution have been preparation for future career		
	N16BGPATYP	GPA at NPSAS institution measured on 4.00 scale		
	N16BGPA	Cumulative GPA at NPSAS institution		
	N16BGPAEST	Estimate of cumulative GPA at NPSAS institution		
	N16BMATHNUM *through* N16BMATHREQ	Math courses taken in NPSAS year		
	N16BREADNUM *through* N16BREADREQ	Reading courses taken in NPSAS year		
	N16BALLONLIN	Any classes at NPSAS institution entirely online in the NPSAS year		
	N16BONLINEP	Entire degree program at NPSAS institution online in the NPSAS year		
	N16BPRTONLIN	Any classes partially online		
	N16BCMPONLIN	Components of classes conducted online		No change
	N16BIMPACT	Scholarly activities participated in during undergraduate education		
	N16BSABEVR N16BSALEN	Ever studied abroad during undergraduate education/ Length of time studied abroad		
	N16BSABREG N16BASACOUNA N16BASACOUNB	Continents studied abroad / Countries studied abroad		
	N16BEXPEVR	Highest level of education ever expected at any postsecondary institution		
	N16BGRDAPP	Applied to graduate school		
	N16BGRDPLN	Likelihood will apply to graduate school		
	N16BGRDATND	Likelihood will attend graduate school		
	N16BNOGRPS	Why decided to postpone applying for graduate school		
	N16BNOGD	Why decided to not apply to graduate school		
	N16BALLONLIN	Taken all/some alternative mode courses in 2014-2015		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
Financial Aid	N16CAIDGATE1 N16CAIDGATE2	Undergraduate financial aid gate/ Graduate financial aid gate		No change

	N16COTGRTAMT	Amount of fellowships, private scholarships, employer assistance, Veterans benefits, and internships	R	Added internships to form
	N16CTUIPROP	Proportion of tuition covered by fellowship, private scholarships, employer assistance, and Veterans education benefits		No change
	N16CTUIRCPT	Method of receiving fellowship, private scholarships, employer assistance, and Veterans education benefits		
	N16CFEDLN	Took out any Federal Student Loans		
	N16CFEDAMT N16CFEDEST	Amount/estimate of federal student loans taken out in the NPSAS school year		
	N16CPRVLN	Took out any private student loans		
	N16CPRVAMT N16CPRVEST	Amount/estimate of private student loans taken out in the NPSAS school year		
	N16CAPPAID	Applied for financial aid in NPSAS year		
	N16CNOAPP	Reasons for not applying for financial aid in NPSAS year		
	N16CGRLNNPYR N16CGRLNYEST	Graduate loan amount/estimate borrowed for NPSAS year		
	N16CREFUND1 N16CREFUND2	Received a refund of scholarships, grants, or loans from NPSAS institution after paying tuition/ method of receiving refund		
	N16CUGLN	Total amount borrowed for undergraduate education		
	N16CULNEST	Estimated total amount borrowed for undergraduate education		
	N16CUGOWE	Share of undergraduate debt still owed		
	N16CUGPRVT N16CUGPRVEST	Amount of total undergraduate loans that are private loans/ estimated amount		
	N16CGRLN	Total amount borrowed for graduate education		No change
	N16CGLNEST	Estimated total amount borrowed for graduate education		
	N16CGROWE	Share of graduate debt still owed		
	N16CGRPRVT N16CGRPRVEST	Amount of total graduate loans that are private loans/ estimated amount		
	N16CDCLN	Offered any federal student loans in NPSAS year		
	N16CDCMAXLN	Chose to accept maximum amount of federal student loans in NPSAS year		
	N16CDCLRSN	Main reason for choosing not to accept (additional) loans		
	N16CAVOIDLNS	Adjustments to avoid taking out (additional) loans in NPSAS year		
	N16CUNMETND	Would have borrowed more money for the NPSAS year		
	N16CNEEDAMT	How much more would have borrowed for the NPSAS year		
	N16CREPAY	Expect help from family/friends (except spouse) repaying student loans		
	N16CPAYSTRAT	Ever heard of any income-based repayment or loan forgiveness plans		
	N16CUSEIBR N16CUSELFP	Likelihood of using income-based repayment plan/ loan forgiveness plan		

	N16CASNOW N16CSPNNOW	Fictitious loan items		
	N16CGRAST	Type of graduate assistantships in NPSAS year		
	N16CTUITN	Received tuition waiver through assistantship		
	N16CHINS	Received health insurance through assistantship		
	N16CGRTAAMT	Amount of graduate teaching assistantship in NPSAS year		
	N16CGRRAAMT	Amount of graduate research assistantship in NPSAS year		
	N16CGROTHAMT	Amount of other graduate assistantship in NPSAS year		
	N16CCONTAC	Graduate teaching assistantship duties		
	N16CGRTRNAMT	Amount of traineeship in NPSAS year		
	N16CGRHRS	Hours worked per week in graduate school job(s) in NPSAS year		
	N16CGRWEEK	Proportion of weeks worked in graduate school job(s) in NPSAS year		
	N16CWRKSTDY	Had work-study job in NPSAS year		
	N16CCSTBKS	Cost of books, supplies and technology for 2014-2015 school year		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
Employment	N16DCUREMP	Currently working for pay		No change
	N16DANYJOB	Worked for pay at any time in NPSAS year		
	N16DEMPLOY01	Employer 1: Employer name		
	N16DEMPCUR01	Employer 1: Currently working		
	N16DEARN01	Employer 1: Last earnings in NPSAS year		
	N16DWRKENR01	Employer 1: Worked while enrolled in NPSAS		
	N16DWRKSTD01	Employer 1: Work-study job		
	N16DONOFF01	Employer 1: Job on or off campus		
	N16DWKHREN01	Employer 1: Average hours worked per week while enrolled in NPSAS year		
	N16DWRKNEN01	Employer 1: Worked while not enrolled in NPSAS year		
	N16DWRKHRS01	Employer 1: Average hours worked per week while not enrolled in NPSAS year		
	N16DWSMAJR01	Employer 1: Job related to major/coursework		
	N16DOTHEMP01	Employer 1: Additional paid employment in NPSAS year		
	N16DENRWRK	Primary role during NPSAS year: student or employee		
	N16DWKPLN	Plans for work in 2015 – 2016 school year		
	N16DEXOCC	Occupation coder for expected occupation		
	N16DOCCCOM	Likelihood of entering expected occupation		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
	N16DFUTWAGES	Point estimate of future expected wages		
	N16DEDBENFTS	Nonmonetary benefits of education		
	N16DEVRTCH	Ever employed as K-12 teacher		
	N16DCONSID	Considering teaching at K-12 level now or in the future		
	N16DTCHLIKE	Likelihood of teaching at K-12 level now or in the future		
	N16DPREPPAR	Steps taken to prepare for teaching certificate at K-12 level		
	N16DCARSRVS	Used career planning services at NPSAS institution		
	N16DCARTYP	Type of career planning services used		
Section	**Item Name**	**Label**	**Change** Removed (X), Added (A), Revised (R)	**Revision**
Income and Expenses	N16EINCOM	Income for prior calendar year from all sources		No change
	N16EINCSP	Spouse's income for prior calendar year from all sources		
	N16EDEPS N16EDEP2 N16EOTDEPS N16EOTDEPS2	Financially supporting children and others/ number of children and others being supported		
	N16EDAGE	Age of youngest dependent child: Less than one year - 25 or older		
	N16ECARE	Number of dependent children in childcare paid for by respondent, in NPSAS year		
	N16ECARE1	Dependent child in in childcare paid for by respondent, in NPSAS year		
	N16EDAYCST	Average amount per month paid by respondent for childcare in NPSAS year		
	N16EOTDEPAMT	Average amount spent in a month supporting others (except spouse or children) who received more than half their financial support from respondent in NPSAS year		
	N16EKIDCOL	Number of dependents in college in NPSAS year		
	N16EKIDCOL1	Dependent in college in NPSAS year		
	N16ECOLCOST	Amount contributed to college costs for dependents in NPSAS year		
	N16EPARHELP	Help from parents/guardians for education or living expenses in NPSAS year		
	N16EPARGATE	Parents/guardians aid amount gate		
	N16EPARLOAMT	Parent help amounts $5,000 or less		
	N16EPARHIAMT	Parent help amounts more than $5,000		
	N16EFAMHELP	Help from family/friends for education or living expenses in NPSAS year		
	N16EFAMGATE	Family/friends aid amount gate		
	N16EFAMLOAMT	Family/friend help amounts $5,000 or less		
	N16EFAMHIAMT	Family/friend help amounts more than $5,000		

	N16ENUMCRD	Number of credit cards in own name		
	N16ECARRYBAL	Usually owe an amount carried over on credit card(s) from month to month		
	N16ECRDBAL	Total amount owed on all cards from last month's statement		
	N16ECCUSE	Used credit cards to pay tuition/fees in NPSAS year		
	N16ECCREASON	Used credit cards for tuition/fees because only source of funds		
	N16EBANK1	Has checking/savings account		
	N16EBANK2	Respondent's own account or shared		
	N16ESCHRES	Residence while enrolled, in NPSAS year		
	N16EHOME	Own/pay mortgage on a home		
	N16ERNTAMT	Monthly mortgage/rent amount in NPSAS year		No change
	N16EUNTAX	Received untaxed benefits in NPSAS year		
	N16EPARST	Parent's marital status		
	N16EPARNC	Parents'/guardians' income in prior calendar year		
	N16EPRHSD	Number of people financially supported by parents/guardians in NPSAS year		
	N16EDPNUM	Number of individuals financially supported by parents/guardians in college in NPSAS year		

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
Background	N16FDISTNC	ZIP code of permanent residence in NPSAS academic year		No change
	N16FUSBORN	Born in the United States		
	N16FCITZN	United States Citizenship Status		
	N16FIMGRAGE	Age when arrived to the United States		
	N16FIMGEST	Age range when moved to United States		
	N16FFLANG	First language learned to speak		
	N16FFLANGA	Frequency of speaking non-English language with primary caregiver		
	N16FPARUS	Parents born in the United States		
	N16FHISP	Hispanic or Latino Origin?		
	N16FHISTYP	Specific Hispanic/Latino type		
	N16FRAC1	Race		
	N16FTRIBE	Enrolled in a state- or federally-recognized tribe		
	N16FAISTYP	Type of Asian origin		
	N16FSPCOL	Spouse attended a postsecondary institution during NPSAS academic year		

N16FPARGATE *through* N16FPAR2NO N16FMOMED N16FDADED	Highest level of education of parents			
N16FSIBCL	Any brothers/ sisters went to college first			
N16FMILIT	Military status			
N16FACS16A	Deaf or serious difficulty hearing			
N16FACS16B	Blind or serious difficulty seeing			
N16FACS17A	Difficulty concentrating, remembering, making decisions			
N16FACS17B	Serious difficulty walking/ climbing stairs			
N16FMAIN1	Main category of impairment or disability			
N16FMAIN2	Type of mental or emotional condition or impairment			
N16FMAIN2	Type of mental or emotional condition or impairment			
N16FAISTYP	Type of Asian origin			
N16FSPCOL	Spouse attended a postsecondary institution during NPSAS academic year			
N16FPARGATE *through* N16FPAR2NO N16FMOMED N16FDADED	Highest level of education of parents			

Section	Item Name	Label	Change Removed (X), Added (A), Revised (R)	Revision
New items	N16EFIN2000	Confidence in coming up with $2,000 within a month	A	New: financial literacy item (topic of interest at 2014 NPSAS TRPs)
	N16EFIN25000	If received $25,000, plans for money	A	New: financial literacy item
	N16EFIN1YEAR	Using interest rate and inflation to determine balance in future years	A	New: financial literacy item
	N16EFIN5YEAR	Using savings and interest rate to determine balance in future years	A	New: financial literacy item
	N16EFINSTOCK	Comparing company stock returns vs stock mutual fund returns	A	New: financial literacy item
	N16EFEDACT	Knowledge of federal student loan terms	A	New: financial literacy item
	N16EHOMELS	Homelessness	A	New: homelessness status (topic of interest at 2014 NPSAS TRPs)

	N16TESTCON	Willingness (if actual survey) to provide consent for release of test scores	A	New: added to determine whether respondents would allow release of test score information

Table 2. Items with specific probes

Section	Item name	Label
Enrollment	N16AENRGATE1 *through* N16AMONTHS2	Months attended NPSAS institution between January 2015 and June 2015
Enrollment	N16ASCH01	School 1: Other postsecondary institution attended in NPSAS academic year
Education Experiences	N16BHSCDR	Last high school attended
Education Experiences	N16BAPEXP N16BIBEXP N16BCOLLEXP *Versus* N16BAPIBCOLL	Took AP/IB/college courses in high school
Education Experiences	N16BMAJ1	Major/field of study 1 at NPSAS institution
Education Experiences	N16BMAJ2	Major/field of study 2 at NPSAS institution
Education Experiences	N16BOMJ1A	Original declared major at NPSAS institution
Education Experiences	N16BACDSATIS *Versus* N16BSATISACD	Satisfaction with studies at NPSAS institution
Education Experiences	N16BMATHNUM *through* N16BMATHREQ	Math courses taken in NPSAS year
Education Experiences	N16BREADNUM *through* N16BREADREQ	Reading courses taken in NPSAS year
Education Experiences	N16BPRTONLIN	Any classes partially online
Education Experiences	N16BCMPONLIN	Components of classes conducted online
Education Experiences	N16BIMPACT	Scholarly activities participated in during undergraduate education
Education Experiences	N16BSABREG N16BASACOUNA *Versus*	Continents studied abroad / Countries studied abroad

Section	Item name	Label
	N16BASACOUNB	
Education Experiences	N16BGRDAPP *through* N16BNOGD	Graduate school plans
Financial Aid	N16CAIDGATE1	Undergraduate financial aid gate
Financial Aid	N16CAIDGATE2	Graduate financial aid gate
Financial Aid	N16CTUIPROP N16TUIRCPT	Proportion of tuition covered by fellowship, private scholarships, employer assistance, Veterans education benefits, or internships
Financial Aid	N16COTGRTAMT	Amount of fellowships, private scholarships, employer assistance, Veterans benefits, or internships
Financial Aid	N16CFEDAMT	Amount of federal student loans taken out in the NPSAS school year
Financial Aid	N16CASNOW N16CSPNNOW	Fictitious loan item
Financial Aid	N16CCSTBKS	Cost of books, supplies and technology for 2014-2015 school year
Employment	N16DEXOCC	Occupation coder for expected occupation
Employment	N16DFUTWAGES	Point estimate of future expected wages
Employment	N16DPREPPAR	Steps taken to prepare for teaching certificate at K-12 level
Employment	N16DCARSRVS	Used career planning services at NPSAS institution
Employment	N16DCARTYP	Type of career planning services used
Background	N16FPARGATE *through* N16FPAR1NO ***Versus*** N16FMOMED N16FDADED	Highest level of education of parents
New item	N16EFIN2000	Confidence in coming up with $2,000 within a month
New item	N16EFIN25000	If received $25,000, plans for money
New item	N16EFIN1YEAR	Using interest rate and inflation to determine balance in future years
New item	N16EFIN5YEAR	Using savings and interest rate to determine balance in future years
New item	N16EFINSTOCK	Comparing company stock returns vs stock mutual fund returns
New item	N16EFEDACT	Knowledge of federal student loan terms
New item	N16EHOMELS	Homelessness
New item	N16TESTCON	Willingness (if actual survey) to provide consent for release of test scores

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Tables

New or Revised Items

Items with specific probes

Enrollment

Spec Name	Value
Question Name	N16AELIG
Wording	[If before July 1, 2014] Have you attended [NPSAS] at any time between July 1, 2014 and today? (Select Yes if you have attended [NPSAS] at any time between July 2014 and today, even if you are not currently attending.) [else] Did you attend [NPSAS] at any time between July 1, 2014 and June 30, 2015?
Help Text	Indicate whether you attended [NPSAS] at any time between July 1, 2014 and June 30, 2015. Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS]. If you attended [NPSAS] for any part of the year answer Yes even if you were studying abroad for part of the year. However, if you were studying abroad for the entire year, but [NPSAS] still considered you to be a student and you are or were enrolled there, answer Yes, enrolled at [NPSAS] but studying/studied abroad for the entire 2014-2015 school year. If you are still considered to be a student at any high school and have not earned a high school diploma or equivalency answer Yes, but also still attending high school.

Item	Spec Name	Value
	Item Name Wording	N16AELIG

Code	Label
1	Yes
3	Yes, but also still attending high school
4	Yes, enrolled at [NPSAS] but [If before July 1, 2014: studying/else: studied] abroad for the entire 2014-2015 school year
0	No
2	Don't know

Response Option

Spec Name	Value
Question Name	N16ACURENR
Wording	Are you currently attending [NPSAS]?
Help Text	Indicate whether you are currently attending [NPSAS]. Answer No if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes. Answer Yes if you are on a spring or fall break in the middle of the term or semester. Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS]. Answer No if you are currently studying abroad.

Item	Spec Name	Value
	Item Name Wording	N16ACURENR

	Code	Label
Response Option	1	Yes
	0	No

Question	T_CURENR (Calculation to determine if respondent is currently enrolled)

Name	
Wording	Not administered to any respondent.
Help Text	
Item	

Question Name	N16ANOATT
Wording	Why are you not currently attending [NPSAS]?
Help Text	Indicate the reason that best describes why you are not currently attending [NPSAS].

Indicate On break if you are on a break between semesters, terms, or quarters and not currently attending classes.
Indicate Completed course or program at [NPSAS] if you have completed all the requirements for a particular course or for a program.
Indicate Withdrew from [NPSAS] if you withdrew from [NPSAS] at some point after July 1, 2014 and are no longer an enrolled student at [NPSAS].
Indicate Attending a different school, but still enrolled at [NPSAS] (including studying abroad) if you are still an enrolled student at [NPSAS] and are attending a different school for a specific amount of time, but you are still earning credits towards your program at [NPSAS].
Indicate Taking a leave of absence from [NPSAS] if you are not attending [NPSAS] for a specific amount of time but you intend to return to [NPSAS].
Indicate Other Reason if none of the other options describe why you are not currently attending [NPSAS].

Item

Spec Name	Value	
Item Name Wording	N16ANOATT	
	Code	**Label**
	6	On break (for example, on summer break)
	1	Completed course or program at [NPSAS]
Response Option	2	Withdrew from [NPSAS]
	3	Attending a different school, but still enrolled at [NPSAS] (including studying abroad)
	4	Taking a leave of absence from [NPSAS]
	5	Other reason

Question Name	N16ADRP
Wording	[If before July 1, 2014] When did you last attend [NPSAS]? [else] When did you last attend [NPSAS] between July 1, 2014 and June 30, 2015?
Help Text	Indicate the month and year that you last attended [NPSAS] between July 1, 2014 and June 30, 2015.

If you last attended [NPSAS] before July 1, 2014, please use the PREVIOUS button to back up to the first question in the survey and indicate that you have not attended [NPSAS] at any time since July 1, 2014.

Item

Spec Name	Value	
Item Name Wording	N16ADRPMM Month:	
	Code	**Label**
	-9	-Select one-
	1	January
	2	February
	3	March

Response Option	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Item Name Wording	N16ADRPYY Year:	

Code	Label
-9	-Select one-
2014	2014
2015	2015

(Response Option)

Question Name	N16ADRPTM
Wording	[If (N16AELIG=1 and (N16ADRPMM blank or N16ADRPYY blank)) or (N16AELIG ne 1 and (N16ALASTMM blank or N16ALASTYY blank))] When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended? [else if N16AELIG=1] Is that date ([N16ADRPMM/N16ADRPYY]) at the end of the term, or did you leave before the term ended? [else] Is that date ([N16ALASTMM/N16ALASTYY]) at the end of the term, or did you leave before the term ended?
Help Text	Indicate whether you completed the term and then left [NPSAS], or if you left before the term ended.

Item	Spec Name	Value
	Item Name Wording	N16ADRPTM

Code	Label
1	Left at the end of the term [If on or after July 1, 2014:, or still enrolled as of June 30, 2015]
2	Left before the term ended

(Response Option)

Question Name	N16ADRPRF
Wording	Did you receive a full refund of your tuition when you left?
Help Text	Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS]. A full refund occurs when all tuition money paid for that term is refunded to you (or your parents).

Item	Spec Name	Value
	Item Name Wording	N16ADRPRF

Code	Label
1	Yes
0	No

(Response Option)

Question Name	N16ADRPCMP
Wording	[If before July 1, 2014]: Have you completed a course [if non-continuous enrollment school: or term] at [NPSAS] at any time since July 1, 2014? [else]: Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2014 and June 30, 2015?

Help Text	Indicate whether you completed at least one course or term of enrollment at [NPSAS] at any time between July 1, 2014 and June 30, 2015.

Item	Spec Name	Value	
	Item Name	N16ADRPCMP	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16ADRPOK
Wording	[if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school. [Else]: Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.
Help Text	This is an informational screen only. (Click the Next button.)
Item	

Question Name	N16AEVREN
Wording	Have you ever attended [NPSAS]?
Help Text	Indicate whether you have ever attended [NPSAS]. To determine your eligibility for participation in this study, it is necessary to verify whether you attended [NPSAS].

Item	Spec Name	Value	
	Item Name	N16AEVREN	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16ALAST
Wording	In what month and year did you last attend [NPSAS]?
Help Text	Indicate the month and year that you last attended or were enrolled at [NPSAS] and [NPSAS] considered you to be a student there.

Item	Spec Name	Value	
	Item Name	N16ALASTMM	
	Wording	Month:	
		Code	**Label**
		-9	-Select one-
		1	January
		2	February
		3	March
	Response Option	4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October

		11	November
		12	December
Item Name		N16ALASTYY	
Wording		Year:	

Code	Label
-9	-Select one-
2015	2015
2014	2014
2013	2013
2012	2012
2011	2011
2010	2010
2009	2009
2008	2008
2007	2007
2006	2006
2005	2005
2004	2004
2003	2003
2002	Before 2003

(Response Option)

Question Name	N16AWHYSM
Wording	[If before July 1, 2014] Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] at any time between July 1, 2014 and today? (Please enter any information in the textbox below.) [else] Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2014 and June 30, 2015? (Please enter any information in the textbox below.)
Help Text	Our records indicate that you attended [NPSAS] at some time between July 1, 2014 and June 30, 2015. Please try to specify a reason why your name could have been associated with [NPSAS].
Item	

Spec Name	Value
Item Name Wording	N16AWHYSM

Question Name	N16AASENR
Wording	[If currently enrolled] Are you in an associate's degree program at [NPSAS]? [else] Were you in a associate's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?
Help Text	Please indicate if you are or were in an associate's degree program at [NPSAS] between July 2014 and June 2015. An associate's degree usually requires 2 years of full-time, college-level work. If you are unsure if you are or were in an associate's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.
Item	

Spec Name	Value
Item Name Wording	N16AASENR

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16ABACHENR

Wording

[If currently enrolled]:
Are you in a bachelor's degree program at [NPSAS]?

[Else]:
Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[All get the following instruction]:
(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Help Text

Please indicate if you are or were in a bachelor's degree program at [NPSAS] between July 2014 and June 2015.
A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.
If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Item

Spec Name	Value	
Item Name Wording	N16ABACHENR	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16AGRDDEG

Wording

[If currently enrolled]
Are you in a graduate degree program at [NPSAS]?

[else]
Were you in a graduate degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[All get the following instruction]
(Graduate degrees include master's degrees, doctoral degrees (Ph.D., Ed.D. etc.), professional practice doctoral degrees (chiropractic, dentistry, law, medicine, etc.), post-baccalaureate certificates, and post-master's certificates.)

Help Text

Please indicate if you are or were in a graduate degree program at [NPSAS] between July 2014 and June 2015. Some examples of graduate degrees are master's degrees, doctoral degrees (PhD, EdD, etc.), and professional degrees (chiropractic, dentistry, law, etc.). If you are unsure if you are or were in a graduate degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Item

Spec Name	Value	
Item Name Wording	N16AGRDDEG	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16ADEGREE

Wording

[If NPSAS is less-than-2-year school and currently enrolled and TIO mode]
Are you currently working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or are you taking courses but not enrolled in a certificate or degree program at

[NPSAS]?

[Else if NPSAS is less-than-2-year school and currently enrolled]
Which of the following are you currently working on at [NPSAS]?

[else if NPSAS is less-than-2-year school and not currently enrolled and TIO mode]
Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[else if NPSAS is less-than-2-year school and not currently enrolled]
Which of the following were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[else if NPSAS is 2-year school and currently enrolled]
What degree or certificate are you currently working on at [NPSAS]? Please indicate only the degree or certificate programs for which you are currently enrolled at [NPSAS]. Do not indicate any degree or certificate programs in which you plan to enroll at a future date. For example, if you are earning your associate's degree but intend to later earn a bachelor's degree, you would indicate only the associate's degree here.

[else if NPSAS is 2-year school and not currently enrolled]
What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2014-2015. For example, if you were in an associate's degree program during your last term at [NPSAS] but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.

[else If currently enrolled]
What degree or certificate are you currently working on at [NPSAS]?

[else]
What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[All TIO receive the following]
(I'll ask about your major or field of study later in the survey.)

Help Text	Degrees:
	An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Degrees:
An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.
A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.
A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.
A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.
A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.
Certificates and Diplomas:
Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.
A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

<u>Not enrolled for a degree or certificate:</u>

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Item

Spec Name	Value	
Item Name	N16ADGAS	
Wording	Associate's degree (usually a 2-year degree)	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGBA	
Wording	Bachelor's degree (usually a 4-year degree)	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGMA	
Wording	Master's degree	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGDRR	
Wording	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGDRPP	
Wording	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	
Item Name	N16ADGDROT	
Wording	Doctoral degree--other	
Item Name	N16ADGCE	
Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGPB	
Wording	Post-baccalaureate certificate	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGPM	
Wording	Post-master's certificate	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGUND	
Wording	Undergraduate level classes	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16ADGGNG	

Wording	Graduate level classes	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16AUGSTVER

Wording Are you primarily an undergraduate working toward a bachelor's degree?

Help Text You have indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS] at the same time. If that is not correct, please back up to the previous question and correct your answer.
Answer Yes to this question if the majority of your coursework is still undergraduate-level coursework in a bachelor's degree program and you have not yet completed the requirements to be awarded your bachelor's degree.
A bachelor's degree is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Item

Spec Name	Value	
Item Name Wording	N16AUGSTVER	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16ADGMS

Wording [If currently enrolled]
What specific master's degree are you working on at [NPSAS]?
[else]
What specific master's degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?

Help Text The most common master's degrees are listed by name and abbreviation. If your master's degree is not listed, choose Other master's degree not listed.

Item

Spec Name	Value	
Item Name	N16ADGMS	
Wording	Master's degree	
	Code	Label
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (MEd) or Teaching (MAT)
Response Option	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Other master's degree not listed
Item Name	N16ADGMS_other	
Wording	Please specify	

Question Name	N16ADGD

Wording [If currently enrolled]
What specific doctoral degree are you working on at [NPSAS]?
[else]
What specific doctoral degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?

	Spec Name	Value		
Help Text	The most common doctoral degrees are listed by name and abbreviation. If your doctoral degree is not listed, choose Other Doctoral degree not listed and then specify that degree in the appropriate textbox.			
Item	Spec Name	Value		
	Item Name	N16ADGD		
	Wording	Doctoral degree		
		Code	Label	
	Response Option	11	Doctor of Philosophy (PhD)	
		12	Doctor of Education (EdD)	
		13	Doctor of Science (DSc/ScD) or Engineering (DEng)	
		14	Doctor of Psychology (PsyD)	
		15	Doctor of Business or Public Administration (DBA/DPA)	
		16	Doctor of Fine Arts (DFA)	
		17	Doctor of Divinity/Theology (ThD)	
		18	Other doctoral degree not listed	
	Item Name	N16ADGD_other		
	Wording	Please specify		

Question Name	N16ADGPP
Wording	[If currently enrolled] What specific degree are you working on at [NPSAS]? [else] What specific degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	The most common professional practice doctoral degrees are listed by name and abbreviation. If your degree is not listed, choose Other professional practice doctoral degree not listed and then specify that degree in the appropriate textbox.

Item	Spec Name	Value	
	Item Name	N16ADGPP	
	Wording	Professional degree	
		Code	Label
	Response Option	1	Chiropractic (DC/DCM)
		2	Dentistry (DDS/DMD)
		3	Law (JD/LLB)
		4	Medicine (MD) or osteopathic medicine (DO)
		5	Ministry or divinity (DMin)
		6	Optometry (OD)
		7	Pharmacy (PharmD)
		8	Podiatry (DPM/DP/PodD)
		9	Veterinary medicine (DVM)
		10	Other professional practice doctoral degree not listed
	Item Name	N16ADGPP_other	
	Wording	Please specify	

Question Name	N16ACKHOUR
Wording	[If currently enrolled] Does your certificate or diploma program require at least 3 months or 300 hours of instruction? [else] Did your certificate or diploma program require at least 3 months or 300 hours of instruction?
Help Text	Indicate whether your program at [NPSAS] requires a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.

Item	Spec Name	Value	
	Item Name Wording	N16ACKHOUR	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16ARMCRD
Wording	[If currently enrolled] While you are attending [NPSAS], are you taking only remedial or developmental classes? (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.) [else] When you last attended [NPSAS] in the 2014-2015 school year, were you taking only remedial or developmental classes? (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)
Help Text	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school. If you have taken only these types of courses in the 2014-2015 school year at [NPSAS] answer Yes.

Item	Spec Name	Value	
	Item Name Wording	N16ARMCRD	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16AELCRD
Wording	[If currently enrolled] Are you taking at least one course for credit at [NPSAS] that could be applied toward fulfilling the requirements for an academic degree? [else] When you last attended [NPSAS] in the 2014-2015 school year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?
Help Text	Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

Item	Spec Name	Value	
	Item Name Wording	N16AELCRD	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16ANPELG (Calculation of current degree and level)
Wording	Not administered to any respondents.
Help Text	
Item	

Question Name	N16ABYE

V-30

Wording	Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.
Help Text	We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-877-677-2766 if you have any questions.

Item	Spec Name	Value
	Item Name	N16ABYEEM
	Wording	Please provide your e-mail address:
	Item Name	N16ABYEAD
	Wording	Please provide an address where you can be contacted: Street Address:
	Item Name	N16ABYECY
	Wording	City
	Item Name	N16ABYEZP
	Wording	Zip Code
	Item Name	N16ABYEST
	Wording	State

	Code	Label
Response Option	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah
	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands

	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW
Item Name	N16ABYETL1	
Wording	Phone number:	
Item Name	N16ABYETL2	
Wording		
Item Name	N16ABYETL3	
Wording		
Item Name	N16ABYEAD2	
Wording		
Item Name	N16ABYEFAD	
Wording	Foreign Address:	
Item Name	N16ABYEFS	
Wording	Foreign State/Province:	
Item Name	N16ABYEFCY	
Wording	Foreign City:	
Item Name	N16ABYEFZ	
Wording	Foreign Zip/Postal Code:	
Item Name	N16ABYEFC	
Wording	Foreign Country:	
Item Name	N16ABYEFOR	
Wording	Please check here if the address is an international address.	

Question Name	N16ADIPL
Wording	Which of the following best describes your high school completion?
Help Text	A high school diploma is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.
	The GED (General Educational Development) certificate or other equivalent credential allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.
	A high school completion certificate indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).
	If you completed high school in a country other than the United States, indicate attended a foreign high school.
	If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate home schooled.
	If you have not yet completed high school, indicate Did not complete high school or a high school equivalency program.

Item	Spec Name	Value
	Item Name	N16ADIPL
	Wording	

Code	Label
1	Received a high school diploma in the United States
2	Received a GED (General Educational Development) certificate or other equivalent credential
3	Received a high school completion certificate
4	Attended a foreign high school
6	Home schooled
5	Did not complete high school or a high school equivalency program

(Response Option)

Question Name	N16AHSGRAD
Wording	[If N16ADIPL=4] In what month and year did you complete high school? [else if N16ADIPL= 1] In what month and year did you receive your high school diploma? [else if N16ADIPL= 3] In what month and year did you receive your high school certificate? [else if N16ADIPL= 2] In what month and year did you receive your GED? [else] In what month and year did you complete high school?
Help Text	Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

Item

Spec Name	Value	
Item Name	N16AHSMM	
Wording	Month:	

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

(Response Option)

Item Name	N16AHSYY
Wording	Year:

(Response Option)

Code	Label
-9	-Select one-

2015 – before 1983

Question Name	N16AHSCMP
Wording	[If before July 1, 2014] Were you completing high school requirements for the entire time you attended [NPSAS] since July 1, 2014? [else] Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2014 and June 30, 2015?
Help Text	Indicate whether you were completing high school requirements for the entire time you attended [NPSAS]

since July 1, 2014.
If you completed your high school requirements at some point between July 1, 2014 and June 30, 2015 and then continued attending [NPSAS], answer No.

Item	Spec Name	Value	
	Item Name Wording	N16AHSCMP	
		Code	Label
	Response Option	1	Yes
		0	No
		2	Don't know

Question Name	N16APRDG
Wording	[If N16ADIPL=5] Have you earned any degrees or certificates since high school? (Only include degrees or certificates earned through a college, university, or trade school.) [else if NPSAS DEGREE in (1 5)] Have you earned any degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.) [else] Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.)"
Help Text	Tell us about any degrees or certificates that you've already earned from any college, university, or trade school, including [NPSAS], since high school. For example, if you are currently working on a graduate degree and have already earned a bachelor's degree, answer Yes. Or, if you are currently working on a bachelor's degree and have already earned an associate's degree, answer Yes.

Item	Spec Name	Value	
	Item Name Wording	N16APRDG	
		Code	Label
	Response Option	1	Yes
		0	No
		2	Don't know

Question Name	N16AOTDG
Wording	Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], what other degrees or certificates have you already earned since completing your high school requirements? (Only include degrees or certificates earned through a college, university, or trade school.)
Help Text	An undergraduate certificate or diploma usually takes less than two years and is usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. An associate's degree (AA, AS, AAS, AGE, etc.) normally requires at least 2, but less than 4 years, of full-time equivalent college work. A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management. A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum. A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level. A doctoral degree-research/scholarship is a Ph.D. or other doctoral degree that requires advanced work

beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A doctoral degree-other is a doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice.

Item	Spec Name	Value	
	Item Name	N16AOTCE	
	Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTAS	
	Wording	Associate's degree (usually a 2-year degree)	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTBA	
	Wording	Bachelor's degree (usually a 4-year degree)	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTPB	
	Wording	Post-baccalaureate certificate	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTMA	
	Wording	Master's degree	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTPM	
	Wording	Post-master's certificate	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16AOTDR	
	Wording	Doctorate or professional degree	

Question Name	N16APRBDAT
Wording	In what month and year was your bachelor's degree awarded?
Help Text	Indicate the month and year in which you completed your bachelor's degree. If you've already been awarded more than one bachelor's degree, tell us about the date you received your first bachelor's degree. If you are unsure, provide your best estimate of the date.

Item	Spec Name	Value
	Item Name	N16APRBMM
	Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option (spans the above)

Item Name	N16APRBYY
Wording	Year:

Code	Label
-9	-Select one-

Response Option

2015 – before 1983

Question Name	N16ANFST
Wording	Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?
Help Text	If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer Yes. A trade school offers instruction in skilled trades. It is not a high school.

Spec Name	Value
Item Name	N16ANFST
Wording	

Code	Label
1	Yes
0	No

Item: Response Option

Question Name	N16AFSTSTR
Wording	In which month and year did you first attend any college, university, or trade school after completing your high school requirements?
Help Text	Indicate the month and year that you first attended any college, university or trade school. If you are unsure of the date, provide your best guess. A trade school offers instruction in skilled trades. It is not a high school.

Spec Name	Value
Item Name	N16AFSTMM
Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September

Response Option

	10	October
	11	November
	12	December
Item Name	N16AFSTYY	
Wording	Year:	

Response Option	Code	Label
	-9	-Select one-
	2015 – before 1983	

Question Name	N16ASCHSTR
Wording	In which month and year did you first attend [NPSAS] after completing your high school requirements?
Help Text	Indicate the month and year that you first attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2014-2015 school year. If you are unsure of the date, provide your best guess.

Item	Spec Name	Value
	Item Name	N16ADGBMM
	Wording	Month:

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
Response Option	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name	N16ADGBYY	
Wording	Year:	
Response Option	Code	Label
	-9	-Select one-
	2015 – before 1983	

Question Name	N16APGMST
Wording	When did you begin your [NPSAS DEGREE/CLASSES] at [NPSAS]?
Help Text	Indicate the month and year that you first began your [NPSAS DEGREE/CLASSES] at [NPSAS] even if you did not begin in the 2014-2015 school year. If you are unsure, provide your best guess of the date.

Item	Spec Name	Value
	Item Name	N16APGMSMM
	Wording	Month:

	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
Response Option	5	May
Option	6	June

	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name	N16APGMSYY
Wording	Year:
Response Option	Code Label
	-9 -Select one-
	2015 – before 1983

Question Name	N16AFRSTGRD
Wording	Was this [NPSAS DEGREE] your first graduate-level degree at [NPSAS]?
Help Text	If you have attended another school, but your [NPSAS DEGREE] is your first graduate degree at [NPSAS], please answer "Yes."
Item	

Spec Name	Value
Item Name	N16AFRSTGRD
Wording	
Response Option	Code Label
	1 Yes
	0 No

Question Name	N16AENRGATE1
Wording	Did you attend [NPSAS] at any time between July 2014 and December 2014?
Help Text	Indicate if you attended [NPSAS] at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014). When answering this question, please consider all attendance at [NPSAS] between July 2014 and December 2014. For example, even if you attended [NPSAS] for only one class or term between July 2014 and December 2014, please answer Yes.
Item	

Spec Name	Value
Item Name	N16AENRGATE1
Wording	
Response Option	Code Label
	1 Yes
	0 No

Possible probes	1. How easy or difficult was it for you to come up with your answer? Why? 2. How did you go about answering?

Question Name	N16AMONTHS1
Wording	Between July 2014 and December 2014, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you did not attend classes at [NPSAS] during that time.
Item	

Spec Name	Value

Item Name	N16AJULY14
Wording	July 2014
Item Name	N16AAUG14
Wording	August 2014
Item Name	N16ASEPT14
Wording	September 2014
Item Name	N16AOCT14
Wording	October 2014
Item Name	N16ANOV14
Wording	November 2014
Item Name	N16ADEC14
Wording	December 2014

Question Name	**N16AENRGATE2**
Wording	[If currently enrolled] Did you attend, or do you expect to attend, [NPSAS] at any time between January 2015 and June 2015? [else] Did you attend [NPSAS] at any time between January 2015 and June 2015?
Help Text	Indicate if you attended or plan to attend [NPSAS] at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015). When answering this question, please consider all attendance at [NPSAS] between January 2015 and June 2015. For example, even if you attended [NPSAS] for only one class or term between January 2015 and June 2015, please answer Yes.

Item	Spec Name	Value	
	Item Name	N16AENRGATE2	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16AMONTHS2**
Wording	[If currently enrolled] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [NPSAS]? Do not include any months during which you are not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [else] Between January 2015 and June 2015, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.
Item	Spec Name	Value

Item Name	N16AJAN15
Wording	January 2015
Item Name	N16AFEB15
Wording	February 2015
Item Name	N16AMAR15
Wording	March 2015
Item Name	N16AAPR15
Wording	April 2015
Item Name	N16AMAY15
Wording	May 2015
Item Name	N16AJUNE15
Wording	June 2015

N16ASTST

Wording
[If currently enrolled]
For the period of time you have been attending [NPSAS] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both?
[else]
For the period of time you were attending [NPSAS] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?

Help Text
The following are examples of standard full-time course loads and may vary by school.
Students who are enrolled as a full-time student typically carry at least:
12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
24 clock hours per week for an educational program using clock hours

Item

Spec Name	Value	
Item Name Wording	N16ASTST	
	Code	Label
Response Option	1	Full-time
	2	Part-time
	3	Equal mix of full-time and part-time

Question Name N16APGMFT

Wording Since the time that you first started working on your [NPSAS DEGREE/CLASSES] prior to the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?

Help Text
The following are examples of standard full-time course loads and may vary by institution.
Students who are enrolled as a full-time student typically carry at least:
9 credit hours per term at the graduate level;
24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
24 clock hours per week for an educational program using clock hours

Item

Spec Name	Value	
Item Name Wording	N16APGMFT	
	Code	Label
Response Option	1	Full-time
	2	Part-time
	3	Equal mix of full-time and part-time

Question Name	N16AADDLINST	
Wording	[If before July 1, 2014] Have you attended any other colleges, universities, or trade schools besides [NPSAS] since July 1, 2014? [Else] Did you attend any other colleges, universities, or trade schools besides [NPSAS] between July 1, 2014 and June 30, 2015?	
Help Text	Indicate whether you have attended any other colleges, universities, or trade schools--not including [NPSAS]--between July 1, 2014 and June 30, 2015. A trade school offers instruction in skilled trades. It is not a high school.	
Item	Spec Name	Value
	Item Name Wording	N16AADDLINST
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16ASCH01**	
Wording	[IF WEB MODE] What other school did you attend between July 1, 2014 and June 30, 2015? [ELSE] What other school did you attend, and in what city and state is it located? Please bear with me as I code this.	
Help Text	<u>Do not</u> type [NPSAS] into the textbox, or the name of a high school. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "FOREIGN COUNTRY" in the dropdown box, click Enter, and then provide the requested information. For all other schools: First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed. From the responses displayed, click Select next to the name and location of the school and click Ok on the confirmation box if this is the school. You will then be taken to the next question in the survey. Click Cancel on the confirmation box if this is not the school you wish to choose and review the other options that were returned. If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information.	
Item	Spec Name	Value
	Item Name	N16AIPED01
	Wording	
	Item Name	N16ASCH01
	Wording	School Name:
	Item Name	N16ACT01
	Wording	City
	Item Name	N16AST01
	Wording	State
		Code	Label
		-9	-Select one-
		AL	Alabama
		AK	Alaska
		AZ	Arizona
		AR	Arkansas
		CA	California
		CO	Colorado
		CT	Connecticut

	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
Response Option	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah
	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW
Item Name Wording	N16ALEVL01	

Code	Label

Response Option	1	4-year
	2	2-year
	3	Less-than-2-year
Item Name Wording	N16ACTRL01	

Code	Label
1	Public
2	Private not-for-profit
3	Private for-profit

Response Option

1. Was it clear how to proceed through this item on the screen?
2. What is your general impression of the layout and functionality of this item?

Question Name	N16AENRGT101
Wording	Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between July 2014 and December 2014?
Help Text	Indicate if you attended this school at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014). When answering this question, please consider all attendance at this school between July 2014 and December 2014. For example, even if you attended this school for only one class or term between July 2014 and December 2014, please answer Yes.

Item

Spec Name	Value
Item Name Wording	N16AENRGT101

Response Option

Code	Label
1	Yes
0	No

Question Name	N16AMNTHS101
Wording	Between July 2014 and December 2014, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time.

Item

Spec Name	Value
Item Name	N16AJULY1401
Wording	July 2014
Item Name	N16AAUG1401
Wording	August 2014
Item Name	N16ASEPT1401
Wording	September 2014
Item Name	N16AOCT1401
Wording	October 2014
Item Name	N16ANOV1401
Wording	November 2014
Item Name	N16ADEC1401
Wording	December 2014

Question	N16AENRGT201

Name	
Wording	[If before July 1, 2014] Did you attend, or do you expect to attend, [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015? [else] Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015?
Help Text	Indicate if you attended or plan to attend this school at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015). When answering this question, please consider all attendance at this school between January 2015 and June 2015. For example, even if you attended this school for only one class or term between January 2015 and June 2015, please answer Yes.

Item	Spec Name	Value	
	Item Name Wording	N16AENRGT201	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16AMNTHS201
Wording	[If before July 1, 2014] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you are not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [else] Between January 2015 and June 2015, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you do/did not attend classes at this school during that time.

Item	Spec Name	Value
	Item Name	N16AJAN1501
	Wording	January 2015
	Item Name	N16AFEB1501
	Wording	February 2015
	Item Name	N16AMAR1501
	Wording	March 2015
	Item Name	N16AAPR1501
	Wording	April 2015
	Item Name	N16AMAY1501
	Wording	May 2015
	Item Name	N16AJUNE1501
	Wording	June 2015

Question Name	N16ASTS01
Wording	[If currently enrolled] For the period of time you have attended [{If N16ASCH01 = blank} the other school you went to {else}

[N16ASCH01]] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both?
[else]
For the period of time you attended [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?

Help Text	The following are examples of standard full-time course loads and may vary by school.
	Students who are enrolled as a full-time student typically carry at least:
	12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
	24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
	24 clock hours per week for an educational program using clock hours

Item

Spec Name	Value	
Item Name	N16ASTS01	
Wording		
	Code	Label
Response Option	1	Full-time
	2	Part-time
	3	Equal mix of full-time and part-time

Question Name	N16ANEW01

Wording	[If before July 1, 2014]
	You already told [if web: us/if TIO: me] that you have attended the following schools since July 1, 2014:
	[List schools]
	Have you attended any other colleges, universities, or trade schools since July 1, 2014?
	[else]
	You already told [if web: us/if TIO: me] that you attended the following schools between July 1, 2014 and June 30, 2015:
	[List schools]
	Did you attend any other colleges, universities, or trade schools between July 1, 2014 and June 30, 2015?

| Help Text | Indicate whether you have attended any other colleges, universities, or trade schools--other than those already listed--between July 1, 2014 and June 30, 2015. |
| | A trade school offers instruction in skilled trades. It is not a high school. |

Item

Spec Name	Value	
Item Name	N16ANEW01	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16AATTOTSC

| Wording | Have you ever attended another college, university, or trade school besides [NPSAS] since completing your high school requirements? |

| Help Text | Indicate whether you have ever attended another college, university or trade school besides [NPSAS] for any period of time since you completed your high school requirements. |
| | A trade school offers instruction in skilled trades. It is not a high school. |

Item

Spec Name	Value	
Item Name	N16AATTOTSC	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Question	N16AEVR4YR

Name	
Wording	Since completing your high school requirements, have you attended a four-year college or university?
Help Text	Indicate whether, after completing your high school requirements, you have ever attended a four-year college or university. Community colleges and trade schools are not usually four-year schools. Answer No if you have only attended two-year or less-than-two-year schools, even if you have attended those schools for a total of four years or more.

Item	Spec Name	Value	
	Item Name Wording	N16AEVR4YR	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16AEVRCC
Wording	Since completing your high school requirements, have you attended a community college?
Help Text	Community colleges are public two-year schools that primarily offer certificates and associate's degrees, as well as non-credit courses. A few community colleges also offer bachelor's degrees. Answer Yes if you have attended a community college at any time after completing your high school requirements.

Item	Spec Name	Value	
	Item Name Wording	N16AEVRCC	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16ACMPDGN
Wording	[If N16ANOATT = 1] Earlier you indicated that you are no longer attending [NPSAS] because you completed the requirements for your [NPSAS DEGREE] at [NPSAS]. Is that correct? [else] Have you completed all the requirements for your [NPSAS DEGREE] at [NPSAS]?
Help Text	If you have not yet completed your degree requirements but will complete them soon, answer No. A later question will ask when you expect to complete your degree requirements.

Item	Spec Name	Value	
	Item Name Wording	N16ACMPDGN	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16ADGN
Wording	In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]?
Help Text	Select the month and year in which you were awarded your [NPSAS DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your degree. If you are unsure of the date, provide your best guess.

Item	Spec Name	Value
	Item Name	N16ADGNMM
	Wording	Month:
	Code	Label

	Response Option	Code	Label
		-9	-Select one-
		1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
Item Name	N16ADGNYY		
Wording	Year:		

Response Option	Code	Label
	-9	-Select one-
	2014	2014
	2015	2015

Item Name	N16ADGNNO
Wording	Have not yet been awarded [NPSAS DEGREE]

Question Name	N16AUGYR
Wording	[If currently enrolled] Based on the number of credits you've already earned, what is your year or level at [NPSAS]? [else] Based on the number of credits you earned, what was your year or level when you last attended [NPSAS] in the 2014-2015 school year?"
Help Text	Report your class level or year at [NPSAS]. Your level is based on the number of credits completed and not on the amount of time you have spent in the program. If you are no longer attending [NPSAS], indicate your level when you were last there. For example, if you have been enrolled for 2 years but have not yet earned enough credits to be classified as a sophomore, indicate First year or freshman. Likewise, if you are in your first year at [NPSAS] but you have transferred enough credits from another school that [NPSAS] considers you to be a junior or third year student, indicate Third year or junior. If you are earning your associate's degree, remember that in your second year you are considered a Second year or sophomore, not a senior.

Item	Spec Name	Value	
	Item Name	N16AUGYR	
	Wording		
		Code	Label
		1	First year or freshman
		2	Second year or sophomore
	Response Option	3	Third year or junior
		4	Fourth year or senior
		5	Fifth year or higher undergraduate
		6	Unclassified undergraduate
		7	Graduate student taking undergraduate classes

Question Name	N16AGRYR
Wording	[If currently enrolled] What year of your [NPSAS DEGREE] are you working on at [NPSAS]? [else] What year of your [NPSAS DEGREE] were you working on when you last attended [NPSAS] in the 2014-2015

	school year?
Help Text	Report how much time you have spent working on your [NPSAS DEGREE]. If you are no longer enrolled, indicate how much time you had spent when you were last enrolled.

Item	Spec Name	Value	
	Item Name Wording	N16AGRYR	
		Code	Label
		8	First year
		9	Second year
	Response Option	10	Third year
		11	Fourth year
		12	Fifth year
		13	Sixth year or higher

Question Name	N16AEXPN
Wording	In what month and year do you expect to complete the requirements for your [NPSAS DEGREE]?
Help Text	Indicate the month and year that you expect to complete the requirements for your [NPSAS DEGREE]. This date may or may not be the same date you expect to be awarded your [NPSAS DEGREE]. If you do not expect to ever complete the requirements for your [NPSAS DEGREE], indicate Will not finish the [NPSAS DEGREE]. Indicate Don't know if you cannot provide your best guess of the date when you expect to finish your [NPSAS DEGREE].

Item	Spec Name	Value	
	Item Name Wording	N16AEXNMM Month:	
		Code	Label
		-9	-Select one-
		1	January
		2	February
		3	March
	Response Option	4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
	Item Name Wording	N16AEXNYY Year:	
		Code	Label
		-9	-Select one-
		2015	2015
		2016	2016
		2017	2017
	Response Option	2018	2018
		2019	2019
		2020	2020
		2021	2021
		2022	2022
		2023	2023
		2024	2024
		2025	After 2024
	Item Name	N16AEXPN	

	Wording	Will not finish the [NPSAS DEGREE]

Response Option	Code	Label
	1	Yes
	0	No

	Item Name	N16AEXPDK
	Wording	Don't know

Question Name	N16ADOB

Wording	So that we can customize your interview, in what month and year were you born?

Help Text	Please indicate the month and year that you were born. This information will help us to ask you appropriate questions in the interview.

Item	Spec Name	Value
	Item Name	N16ADOBMM
	Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

(Response Option)

	Item Name	N16ADOBYY
	Wording	Year:

Response Option

Code	Label
-9	-Select one-
1999 - 1920	

Question Name	N16ALT30

Wording	What is your age range? Are you...

Help Text	Please indicate the category in which your age fits. This information will help us to ask you appropriate questions in the interview.

Item	Spec Name	Value
	Item Name	N16ALT30
	Wording	

Response Option

Code	Label
4	Under 18
1	18-23
2	24-29
3	30 or older

Question Name	N16AMINOK

Wording	Have you already turned 18?

Help Text	Please indicate whether or not you have turned 18 years old as of today.

Item	Spec Name	Value

Item Name	N16AMINOK	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	N16AMINOR
Wording	[If preloaded as less than 18 years old] According to our information, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. [else] According to the information you just provided, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information.
Help Text	Please provide the requested contact information for a parent (or guardian) so we may contact him or her for consent to conduct an interview with you. Verify the spelling of all contact information provided. (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter the zip code and then click Automatically fill city and state from zip code).

Item	Spec Name	Value
	Item Name	N16AMINEM
	Wording	Email:
	Item Name	N16AMINFN
	Wording	Parent (or guardian) first name
	Item Name	N16AMINLN
	Wording	Parent (or guardian) last name
	Item Name	N16AMINAD
	Wording	Address:
	Item Name	N16AMINCY
	Wording	City
	Item Name	N16AMINZP
	Wording	Zip code
	Item Name	N16AMINST
	Wording	State
	Response Option	**Code** **Label**
		-9 -Select one-
		AL Alabama
		AK Alaska
		AZ Arizona
		AR Arkansas
		CA California
		CO Colorado
		CT Connecticut
		DE Delaware
		DC District of Columbia
		FL Florida
		GA Georgia
		HI Hawaii
		ID Idaho
		IL Illinois
		IN Indiana
		IA Iowa
		KS Kansas
		KY Kentucky
		LA Louisiana
		ME Maine

	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah
	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW
Item Name	N16AMINAD2	
Wording		
Item Name	N16AMINFAD	
Wording	Foreign Address:	
Item Name	N16AMINFCY	
Wording	Foreign City:	
Item Name	N16AMINFS	
Wording	Foreign State/Province:	
Item Name	N16AMINFZ	
Wording	Foreign Zip/Postal Code:	
Item Name	N16AMINFC	
Wording	Foreign Country:	
Item Name	N16AMINFOR	
Wording	Please check here if the address is an international address.	
Question Name	N16AMARR	

Wording	[If preloaded date of birth ne blank] So that we can customize your interview, please answer the following questions. What is your current marital status? [else] What is your current marital status?
Help Text	Indicate your current marital status. If you are not currently married, please indicate whether you are Single, never married; Living with partner in a marriage-like relationship; Separated; Divorced; or Widowed. Same-sex couples should report their marital status as married if they were legally married in a state or other jurisdiction (foreign country) that permits same-sex marriage, without regard to where the couple resides.

Item

Spec Name	Value	
Item Name Wording	N16AMARR	

Code	Label
1	Single, never married
2	Married
6	Living with partner in a marriage-like relationship
3	Separated
4	Divorced
5	Widowed

(Response Option)

Question Name	N16AGENDR
Wording	Are you male or female?
Help Text	Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.

Item

Spec Name	Value	
Item Name Wording	N16AGENDR	

Response Option

Code	Label
1	Male
2	Female

Education Experiences

Spec Name	Value
Question Name	N16BHSTYP
Wording	Was the last high school you attended public or private?
Help Text	Public high schools are supported by tax money collected from federal and local government systems. Private high schools are tuition-based. For example, students who attend must pay tuition, or their tuition is paid through some private type of assistance. If you attended high school outside the United States or Puerto Rico, indicate Last attended a foreign high school. While most charter high schools are public schools, some are private.

Item	Spec Name	Value	
	Item Name Wording	N16BHSTYP	
		Code	Label
	Response Option	1	Public
		2	Private
		3	Last attended a foreign high school
		4	Home schooled

Spec Name	Value
Question Name	**N16BHSCDR**
Wording	[If WEB mode] What is the name of the high school? [Else] What is the name of the high school and in what city and state is it located?
Help Text	First type the high school name into the textbox, then choose the state where the high school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed. From the responses displayed, click Select next to the name and address of your school and click Ok on the confirmation box if this is your high school. You will then be taken to the next question in the survey. Click Cancel on the confirmation box if this is not your high school and review the other options that were returned. If your school is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information.

Item	Spec Name	Value	
	Item Name Wording	N16BHSCOD	
	Item Name Wording	N16BHSSCH	
	Item Name Wording	N16BHSSTAT	
	Item Name Wording	N16BHSCITY	
	Item Name Wording	N16BHSAUTO	
	Item Name Wording	N16BHSDIST	
	Item Name Wording	N16BHSTYPE	
	Response Option	Code	Label
		1	A public school operated by a

		school/county district
	2	A private Catholic school
	3	A private school--other religious affiliation
	4	A private school--no religious affiliation
	5	A public school operated by state/federal agency (ex: BIA, DOD, prison school)
	6	Other (charter school, hospital school)

Item Name Wording	N16BHSGRDL	

Code	Label
-9	-SelectOne-
8	Eighth grade
9	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade

Response Option

Item Name Wording	N16BHSGRDH	

Code	Label
-9	-SelectOne-
8	Eighth grade
9	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade

Response Option

Item Name Wording	N16BHSCNT	

Question Name	N16BHSGPES
Wording	Which of the following would you say best describes your high school grades overall (unweighted)?
Help Text	Estimate your overall grades by indicating what letter grades you usually received in your courses in high school. Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

Item	Spec Name	Value
	Item Name Wording	N16BHSGPES

Code	Label
1	Mostly A's (3.75 and above)
2	A's and B's (3.25 - 3.74)
3	Mostly B's (2.75 - 3.24)
4	B's and C's (2.25 - 2.74)
5	Mostly C's (1.75 - 2.24)
6	C's and D's (1.25 - 1.74)
7	Mostly D's or below (1.24 or below)
8	Don't know my grades

Response Option

Question Name	N16BCALCAPST
Wording	Did you take calculus or Advanced Placement (AP) statistics while in high school?

Help Text	Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Do not include pre-calculus courses, or statistics courses which were not designated as Advanced Placement (AP) courses, in your answer.
Item	Spec Name Value

Spec Name	Value	
Item Name Wording	N16BCALCAPST	

Code	Label
1	Yes
0	No

Response Option

Question Name	N16BHSMATH
Wording	In high school, did you take...
Help Text	Include courses taken in preparation for regular or Advanced Placement (AP) calculus or Advanced Placement (AP) statistics; these might include courses in trigonometry, discrete mathematics, mathematical analysis, or pre-calculus.
Item	Spec Name Value

Spec Name	Value
Item Name	N16BHSMTALG1
Wording	Algebra 1
Item Name	N16BHSMTGEO
Wording	Geometry
Item Name	N16BHSMTALG2
Wording	Algebra 2
Item Name	N16BHSMTPC
Wording	[helplink]Pre-calculus or Probability and Statistics[endhelplink]
Item Name	N16BHSMTOTH
Wording	Other math course not listed
Item Name	N16BHSMTOTH_other
Wording	Title of course(s)

Question Name	==N16BAPEXP==
Wording	While in high school, did you take any Advanced Placement (AP) courses?
Help Text	Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer "Yes" if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score.
Item	Spec Name Value

Spec Name	Value	
Item Name Wording	N16BAPEXP	

Code	Label
1	Yes
0	No

Response Option

Possible Probes	1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering?
Question Name	==N16BIBEXP==
Wording	While in high school, did you take any International Baccalaureate (IB) courses?
Help Text	Answer "Yes" if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer

"Yes" if you took any IB courses even if you did not take the IB exam or earn the IB diploma.

Item	Spec Name	Value
	Item Name Wording	N16BIBEXP

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BCOLLEXP**

Wording While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit?

Help Text Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Item	Spec Name	Value
	Item Name Wording	N16BCOLLEXP

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BAPIBCOLL**

Wording While in high school, did you take any...

Help Text Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer Yes if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score.
Answer Yes if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if you took any IB courses even if you did not take the IB exam or earn the IB diploma.
Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Item	Spec Name	Value
	Item Name	N16BAP
	Wording	Advanced Placement (AP) courses?

	Code	Label
Response Option	1	Yes
	0	No

	Item Name	N16BIB
	Wording	International Baccalaureate (IB) courses?

	Code	Label
Response Option	1	Yes
	0	No

	Item Name	N16BCOLL
	Wording	College-level courses, not including AP or IB, for which you earned college credit?

	Code	Label
Response Option	1	Yes

	0	No

Question Name	N16BACTSAT
Wording	Did you take...
Help Text	The SAT and ACT are college entrance exams designed to assess high school students' general educational development and their ability to complete college-level work. The SAT (SAT Reasoning Test, formerly Scholastic Aptitude Test) is a standardized test for college admissions. The SAT consists of three major sections: Critical Reading, Mathematics, and Writing. Each section receives a score on the scale of 200 to 800 with a maximum total score of 2400. The ACT is divided into four multiple choice subject tests: English, mathematics, reading, and science reasoning, with an optional writing section. Subject test scores range from 1 to 36.

Item	Spec Name	Value	
	Item Name	N16BSAT	
	Wording	The SAT?	
		Code	**Label**
	Response Option	1	Yes
		0	No
	Item Name	N16BACT	
	Wording	The ACT?	
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	N16BREMEVER
Wording	Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation. Since you completed high school [if IF ON OR AFTER JULY 1, 2014: and through June 30, 2015, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?
Help Text	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school. If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course. You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer Yes if you took any remedial courses at any schools since you completed high school.

Item	Spec Name	Value	
	Item Name	N16BREMEVER	
	Wording		
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	N16BREMSY
Wording	[IF CURRENTLY ENROLLED] Have you taken any remedial or developmental courses during the 2014-2015 school year? (If you are currently taking a remedial or developmental course, please answer "yes.") [else]:

Did you take any remedial or developmental courses during the 2014-2015 school year?

Help Text	Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation.
	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.
	If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.
	You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer Yes if you took any remedial courses at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item	Spec Name	Value	
	Item Name Wording	N16BREMSY	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16BREMTYPNM

Wording	In the 2014-2015 school year, how many times did you take remedial or developmental courses in...
	[If N16ARMCRD=1:] (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)

Help Text	Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation.
	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.
	You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Count the number of times you took remedial courses in each of these topic areas at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015).
	Count each remedial course you have taken in only one topic area. For example, count a course in either the Reading OR Writing category, but do not count one course in BOTH the Reading and Writing categories. If a course had aspects of more than one topic area in the curriculum, count it under the topic area that received the most focus during the course.
	Math –Topics may include, but are not limited to, pre-algebra and elementary algebra.
	Reading –Topics may include, but are not limited to, reading comprehension and vocabulary.
	Writing –Topics may include, but are not limited to, grammar, word choice, spelling, punctuation, sentence structure, and composition.

Item	Spec Name	Value	
	Item Name	N16BREMMATH	
	Wording	Math?	
		Code	Label
	Response Option	0	Never
		1	One time
		2	More than one time
	Item Name	N16BREMREAD	
	Wording	Reading and/or writing? (Do not include English as a Second Language courses)	
		Code	Label
	Response Option	0	Never
		1	One time
		2	More than one time

Question Name	N16BDBLMAJ
Wording	[If N16ACMPDGN=1 and T_HIGHEST in (2, 3)] Did you declare a single or double major or field of study at [NPSAS]? [Else if N16ACMPDGN=1] Did you declare a single or double major at [NPSAS]? [IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)] Have you declared a major or field of study at [NPSAS]? [IF CURRENTLY ENROLLED] Have you declared a major at [NPSAS]? [else IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)] Had you already declared a major or field of study [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year? [else] Had you already declared a major [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year?
Help Text	Indicate whether or not you have already declared a major (or field of study) at [NPSAS]. If you have more than one declared major (or field of study), indicate Yes, I have/had declared a double major. Indicate No if you have not yet declared your major, even if you know what you would like to major in.

Item	Spec Name	Value	
	Item Name Wording	N16BDBLMAJ	
		Code	**Label**
	Response Option	1	[If N16ACMPDGN=1]: Declared a single major [if T_HIGHEST in (2,3)]: or field of study [If IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I have declared a major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a major [Else if IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major
		2	[If N16ACMPDGN=1]: Declared a double major [if T_HIGHEST in (2,3)]: or field of study [IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I have declared a double major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a double major [Else IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major.
		3	No

Question Name	N16BDECIDMAJ
Wording	Have you decided what your major will be?
Help Text	If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is. If you don't know what your major

Item	Spec Name	Value	
	Item Name Wording	N16BDECIDMAJ	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16BCLSDGREE
Wording	[{IF CURRENTLY ENROLLED} Are {else} Were] you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program? [else] Before July 2014, were you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program?
Help Text	If you are/were taking these [NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, answer "Yes." If you are/were taking these [NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "No."

Item	Spec Name	Value	
	Item Name Wording	N16BCLSDGREE	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16BREASON
Wording	[IF BEFORE JULY 1, 2014] Which of these reasons best describes why you [IF CURRENTLY ENROLLED: are/Else: were] enrolled in classes at [NPSAS]? [Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2015?
Help Text	From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS]. If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later." If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills." If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

Item	Spec Name	Value	
	Item Name Wording	N16BREASON	
		Code	Label
	Response Option	1	To prepare to earn a degree later
		2	To prepare for a job certification or license
		3	To gain job or occupational skills
		4	To take courses solely for recreation, self-improvement, or personal interest

Question Name	N16BVERMAJ

Wording	[IF CURRENTLY ENROLLED: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you majoring in [{if Y_MAJ1STG ne missing} Y_MAJ1STG]/Else: [Y_MAJ2STG]]?
Help Text	Indicate if this is the most recent major or field of study for you [NPSAS DEGREE] at [NPSAS]. If this is no longer your major or if you have changed your major, answer "No". You will have an opportunity to provide your new major next.

Item	Spec Name	Value
	Item Name Wording	N16BVERMAJ
	Response Option	**Code** / **Label**
		1 — Yes
		0 — No

Question Name	**N16BMAJ1**
Wording	[IF CURRENTLY ENROLLED and N16BDBLMAJ=2] What is your first major or field of study at [NPSAS]? Since you have a double-major, please indicate only one major here. [else IF CURRENTLY ENROLLED] What is your [{if N16BDBLMAJ=3} intended]major or field of study at [NPSAS]? [If N16BDBLMAJ=3]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.) [else IF NOT CURRENTLY ENROLLED and N16BDBLMAJ=2] What was your first major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year? Since you had a double-major, please indicate only one major here. [If ABBREV=0]: You will have an opportunity next to provide your other major. [else] What was your [{if N16BDBLMAJ=3} intended] major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year? [If N16BDBLMAJ=3 (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)
Help Text	Please <u>do not </u>enter a minor or concentration in the textbox. To enter your major (or field of study): First type your major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed. From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey. Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear. If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next. If you intend to have a double major but have not yet declared any major, choose only one intended major to tell us about.

Item	Spec Name	Value
	Item Name Wording	N16BMAJ1 (major coder 1)
	Item Name	N16BMJ1AST
	Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)

	1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your major in the list of returned results? 3. What is your general impression of the layout and functionality of this item?
Question Name	**N16BMAJ2**
Wording	[IF CURRENTLY ENROLLED] What is your second major or field of study at [NPSAS]? [else] What was your second major or field of study when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	Because you indicated earlier that you have a double major (or field of study), enter only one major (or field of study) here. You should have already entered your other major (or field of study) in a previous question. Please do not enter a minor or concentration in the textbox. To enter your second major (or field of study): First type your second major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed. From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey. Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your second major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your second major from the dropdown boxes that appear.

Item	Spec Name	Value
	Item Name	N16BMAJ2 (major coder 2)
	Wording	
	Item Name	N16BMJ2AST
	Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)
	Item Name	N16BMJ2SPE
	Wording	[If WEB] Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

	1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your major in the list of returned results?
Question Name	N16BMJCHGNUM
Wording	[IF CURRENTLY ENROLLED] How many times have you formally changed your major at [NPSAS]? [else] How many times did you formally change your major at [NPSAS]?
Help Text	Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Item	Spec Name	Value
	Item Name	N16BMJCHGNUM

	Wording		
		Code	**Label**
	Response Option	0	None
		1	One
		2	More than one

Question Name	**N16BOMJ1A**
Wording	What was your original declared major at [NPSAS]?
Help Text	<u>Do not</u> enter your current major. If you have changed your major more than once at [NPSAS], enter your first declared major at [NPSAS]. To enter your original major: First type your original declared major at [NPSAS] into the textbox, then click Enter and a list of majors that most closely match your entry will be displayed. From the responses displayed, click Select next to the major that most closely matches your entry and click Ok on the confirmation box if this is your original declared major. You will then be taken to the next question in the survey. Click Cancel on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original declared major is not listed in the list of majors displayed, click None of the above at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Item	Spec Name	Value
	Item Name	N16BOMJ1 (other major coder)
	Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)
	Item Name	N16BOM1SPE
	Wording	[If WEB] Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

Possible Probes	1. How easy or difficult was it to answer the question? Why? 2. How easy or difficult was it to find your answer in the list of returned results?

Question Name	**N16BACDSATIS**
Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree." [IF CURRENTLY ENROLLED]: I'm satisfied with my studies at [NPSAS]. [else]: I was satisfied with my studies at [NPSAS].
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question. By "satisfied with my studies" we mean the degree to which the content and quality of your classes at [NPSAS] meet or met your expectations.
Item	**Spec Name Value**

	Item Name Wording	N16BACDSATIS	
		Code	**Label**
		1	1 (Completely disagree)
	Response Option	2	2 (Somewhat disagree)
		3	3 (Neither disagree nor agree)
		4	4 (Somewhat agree)
		5	5 (Completely agree)

Question Name	N16BACDSBB
Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree." My studies at [NPSAS] have helped me prepare for my future career.
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question. In answering this question, consider the degree to which you believe [NPSAS] has prepared you for whatever future career you will choose, even if you are not yet certain of the exact career path you will take.

Item

Spec Name	Value	
Item Name Wording	N16BACDSBB	
	Code	**Label**
	1	1 (Completely disagree)
Response Option	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Completely agree)

Question Name	N16BGPATYP
Wording	[IF CURRENTLY ENROLLED] Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale? [else] Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?
Help Text	Please indicate whether your grade point average (GPA) at [NPSAS] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00). If you have not received grades yet, but you know how your GPA is measured at [NPSAS], select the appropriate option from the list. If you do not know how your GPA is measured at [NPSAS], select Don't know.

Item

Spec Name	Value	
Item Name Wording	N16BGPATYP	
	Code	**Label**
Response Option	1	Yes
	0	No

Question Name	N16BGPA
Wording	[IF CURRENTLY ENROLLED] What is your cumulative GPA in all classes at [NPSAS]? [else] What was your cumulative GPA in all classes at [NPSAS] through the end of your most recent term there?

Help Text	Report your numeric overall GPA in all classes at [NPSAS] through the end of your most recent term there in the 2014-2015 school year. You may enter your GPA using two decimal places (for example, 3.25). In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average. If you have not received grades yet, do not report a GPA, instead indicate Not applicable, have not yet earned GPA.

Item	Spec Name	Value
	Item Name	N16BGPA
	Wording	Range: 0.00 to 4.00:
	Item Name	N16BGPANO
	Wording	Not applicable, have not yet earned GPA

Question Name	N16BGPAEST
Wording	[IF CURRENTLY ENROLLED] Overall, which best describes your grades at [NPSAS]? [else] Overall, which best describes your grades at [NPSAS] when you last attended there in the 2014-2015 school year?
Help Text	Select the letter grade or grades that you usually receive in your courses. If the letter grades listed do not describe the type of grades you earn at [NPSAS], choose I would describe my grades differently than what is listed here. If you are unable to provide letter grades and there is no different description of your grades at [NPSAS], choose Don't know my grades.

Item	Spec Name	Value	
	Item Name Wording	N16BGPAEST	
		Code	Label
		1	Mostly A's (3.75 and above)
		2	A's and B's (3.25-3.75)
		3	Mostly B's (2.75-3.24)
		4	B's and C's (2.25-2.74)
	Response Option	5	Mostly C's (1.75-2.24)
		6	C's and D's (1.25-1.74)
		7	Mostly D's or below (1.24 or below)
		8	Don't know my grades
		9	[If web mode: I/else TIO mode: You] would describe [if web mode: my/else TIO mode: your] grades differently than what is listed here

Question Name	**N16BMATHNUM**
Wording	How many math courses have you taken since July 2014?
Help Text	Include only courses specifically classified as mathematics courses. For instance, even though an engineering course might require a large amount of mathematics to be used, it is not designated as a mathematics course. Do not include any math courses taken before July 2014.

Item	Spec Name	Value
	Item Name	N16BMATHNUM
	Wording		course(s)

Possible Probes	1. How easy or difficult was it for you to answer this question? Why? 2. How did you go about answering?

Question Name	**N16BMATHREM**

Wording	Since July 2014, have you taken a basic/developmental algebra or basic/developmental mathematics course?
Help Text	Basic or developmental courses are used to strengthen your basic math skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. If you have taken these courses prior to July 2014, do not include them in your answer.

Item	Spec Name	Value	
	Item Name Wording	N16BMATHREM	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16BMATHTYP**
Wording	Since July 2014, have you taken any of the following courses? Please select the closest course titles:
Help Text	When reviewing these course options, choose any courses that seem related to the ones you have taken. If a math course you took does not relate to the available categories, select "Other" and then enter the title of the course. Do not include any math courses taken before July 2014.

Item	Spec Name	Value
	Item Name	N16BASMATH
	Wording	Arithmetic or Basic Mathematics
	Item Name	N16BFUNDMATH
	Wording	Fundamentals of Algebra and/or Fundamentals of Mathematics
	Item Name	N16BBEGMATH
	Wording	Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics
	Item Name	N16BINTALG
	Wording	Introduction to Algebra
	Item Name	N16BCOLLALG
	Wording	College Algebra
	Item Name	N16BPRECALC
	Wording	Pre-calculus
	Item Name	N16BCALCULUS
	Wording	Calculus or Calculus-based course
	Item Name	N16BOTHMATH
	Wording	Other
	Item Name	N16BOTHMATH_other
	Wording	Please specify

Question Name	**N16BMATHREQ1**
Wording	Does this [T_MATH] course fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes."

Item	Spec Name	Value	
	Item Name Wording	N16BMATHREQ1	

		Code	Label
Response Option		1	Yes
		0	No

Possible Probes
1. How easy or difficult was it for you to answer this question? Why?
2. What is your understanding of the term "general education requirement"?
3. What is your understanding of the term "degree requirement"?

Question Name	**N16BMATHREQ**
Wording	Do any of the following courses fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes."

Item

Spec Name	Value	
Item Name	N16BBEGMTRQ	
Wording	Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16BINTALGRQ	
Wording	Introduction to Algebra	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16BCOLALGRQ	
Wording	College Algebra	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16BOTHMTRQ	
Wording	[If N16BOTHMATH = 1 and N16BOTHMATH_other ne missing] [N16BOTHMATH_other] [else] Basic math course	
	Code	Label
Response Option	1	Yes
	0	No

Possible Probes
1. How easy or difficult was it for you to answer this question? Why?
2. What is your understanding of the term "general education requirement"?
3. What is your understanding of the term "degree requirement"?

Question Name	**N16BREADNUM**
Wording	How many English, reading, writing, or literature courses have you taken since July 2014?
Help Text	Include only courses specifically classified as English, reading, writing, or literature courses. For instance, even though a Philosophy course might require a large amount of reading and writing, it is not designated as an English, reading, writing, or literature course. Do not include any reading courses taken before July 2014.

Item

Spec Name	Value
Item Name	N16BREADNUM
Wording		course(s)

Possible Probes
1. How easy or difficult was it for you to answer this question? Why?
2. How did you go about answering?

Question	**N16BREADREM**

Name	
Wording	Since July 2014, have you taken a basic/developmental English or basic/developmental writing or basic/developmental reading courses?
Help Text	Basic or developmental courses are used to strengthen your basic reading and writing skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. If you have taken these courses prior to July 2014, do not include them in your answer.

Item	Spec Name	Value	
	Item Name Wording	N16BREADREM	
	Response Option	Code	Label
		1	Yes
		0	No

1. How easy or difficult was it for you to answer this question? Why?

Question Name	**N16BREADTYP**
Wording	Since July 2014, have you taken any of the following courses? Please select the closest course titles:
Help Text	When reviewing these course options, choose any courses that seem related to the ones you have taken. If an English, reading, writing or literature course you took does not relate to the available categories, select "Other" and then enter the title of the course. Do not include any reading courses taken before July 2014.

Item	Spec Name	Value
	Item Name	N16BESL
	Wording	English as a second language or ESL
	Item Name	N16BBASWRIT
	Wording	Basic Writing Skills or Basic Composition Skills
	Item Name	N16BCOLLREAD
	Wording	College Reading
	Item Name	N16BFOUNREAD
	Wording	Foundations of Writing, Foundations of English, or Foundations of Reading
	Item Name	N16BINTWRIT
	Wording	Introduction to Writing or Composition
	Item Name	N16BCOLLCOMP
	Wording	College Composition
	Item Name	N16BINTLIT
	Wording	Introduction to Literature
	Item Name	N16BOTHREAD
	Wording	Other
	Item Name	N16BOTHREAD_other
	Wording	Please specify

1. How easy or difficult was it for you to answer this question? Why?
2. How did you go about answering?

Question Name	**N16BREADREQ1**
Wording	Does this [T_READ] course fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes."

Item	Spec Name	Value	
	Item Name Wording	N16BREADREQ1	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16BREADREQ**
Wording	Do any of the following courses fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes."

Item	Spec Name	Value	
	Item Name	N16BBASWRTRQ	
	Wording	Basic Writing Skills or Basic Composition Skills	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16BCOLLRDRQ	
	Wording	College Reading	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16BFOUNRDRQ	
	Wording	Foundations of Writing, Foundations of English, or Foundations of Reading	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16BINTWRTRQ	
	Wording	Introduction to Writing or Composition	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16BCOLLCMPRQ	
	Wording	College Composition	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16OTHRDRQ	
	Wording	[If N16BOTHREAD = 1 and N16BOTHREAD_other ne missing] [N16BOTHREAD_other] [else] Basic reading course	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16BSATISACD**
Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five

means "completely agree."

[IF CURRENTLY ENROLLED]:
Generally, I am unhappy with my studies at [NPSAS].

[else]:
Generally, I was unhappy with my studies at [NPSAS].

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question. By "unhappy with my studies" we mean the degree to which the content and quality of your classes at [NPSAS] did not meet or have not met your expectations.

Item

Spec Name	Value	
Item Name Wording	N16BSATISACD	
	Code	Label
Response Option	1	1 (Completely disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Completely agree)

Possible Probes

1. How did you interpret the term "unhappy" when you answered this question? Why?
2. How did you arrive at your answer?

Question Name	N16BALLONLIN

Wording Were any of your classes at [NPSAS] in the 2014-2015 school year entirely online?

Help Text Indicate whether any of your classes were entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Item

Spec Name	Value	
Item Name Wording	N16BALLONLIN	
	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16BONLINEP

Wording
[IF CURRENTLY ENROLLED]:
Is your entire [NPSAS DEGREE] program at [NPSAS] online?

[Else]:
When you last attended [NPSAS] during the 2014-2015 school year, was your entire [NPSAS DEGREE] program online?

Help Text Indicate whether your [NPSAS DEGREE] program was entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June, 30, 2015).
In online programs students access all of their coursework over the Internet.

Item

Spec Name	Value	
Item Name Wording	N16BONLINEP	
	Code	Label
Response Option	1	Yes
	0	No

Question	N16BPRTONLIN

Name	
Wording	Were any of your classes at [NPSAS] in the 2014-2015 school year conducted at least partially online?
Help Text	Indicate whether any of your classes were partially online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015). Partially online courses include some in-person components and students also access some of their instruction over the Internet.

Item	Spec Name	Value	
	Item Name Wording	N16BPRTONLIN	
	Response Option	Code	Label
		1	Yes
		0	No

Possible Probes
1. Do you agree with the description of "partially online" provided in the parentheses?
2. What do you think "conducted at least partially online" means? Can you provide examples?
3. Can you rephrase the question in your own words?

Question Name	**N16BCMPONLIN**
Wording	Which of the following components of these classes were conducted online?
Help Text	Indicate any components of your course(s) that were conducted online. Some examples of discussions could include activities like live chats with other students or faculty, and online forum posts (for example, where faculty members post prompts on a discussion board and students discuss by posting comments). If there were other components of your classes, not listed, that were conducted online, please indicate them by selecting Other, and then specifying that component.

Item	Spec Name	Value
	Item Name	N16BONLEXAM
	Wording	Exams or quizzes
	Item Name	N16BONLPRES
	Wording	Lectures or presentations
	Item Name	N16BONLORIEN
	Wording	Orientation or first day of class
	Item Name	N16BONLHW
	Wording	Homework or problem sets
	Item Name	N16BONLDISC
	Wording	Discussions (e.g., e-board postings or live chat)
	Item Name	N16BOTHONL
	Wording	Other
	Item Name	N16BOTHONL_other
	Wording	Please specify:

Possible Probes
1. How easy or difficult was it for you to answer this question? Why?
2. Are any of the terms unclear?
3. Are there any categories missing?
4. Do any of the categories overlap?

Question Name	**N16BIMPACT**
Wording	Have you participated in any of the following as part of your undergraduate education?
Help Text	Indicate whether you participated in any of the following as part of your undergraduate education.

An example of a research project with a faculty member outside of course or program requirements, is one where students and faculty members collaborate on research that is not required to pass a course or to complete program requirements. This research could be faculty-led research or student-led research.

A community based project as part of a regular course (for example, service learning) can also be referred to as "experiential learning" and often allows for direct experience with topics related to a class or an ongoing issue in the community.

Culminating senior experiences, such as a capstone course, senior project or thesis, or comprehensive exam, often ask students to create a project, take a course, or take a comprehensive exam which integrates and applies what they've learned throughout their college experience.

A program in which you were mentored might involve having individuals who are adults or older students available for guidance acting as a role model to help students reach their full academic potential.

A learning community or some other formal program where groups of students take two or more classes together could be programs that encourage integration of learning across courses, and involve students with issues beyond the classroom by exploring common topics and/or common readings of a discipline.

Item

Spec Name	Value	
Item Name	N16BIMPRSRCH	
Wording	Research project with a faculty member outside of course or program requirements	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16BIMPCOMM	
Wording	Community based project as part of a regular course (for example, service learning)	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16BIMPSENR	
Wording	Culminating senior experience, such as capstone course, senior project or thesis, or comprehensive exam	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16BIMPMENT	
Wording	Program in which you were mentored	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16BIMPLRN	
Wording	Learning community or some other formal program where groups of students take two or more classes together	
Response Option	Code	Label
	1	Yes
	0	No

Possible Probes

1. How easy or difficult was it to answer this question? Why?
2. In your own words, how would you define "community-based project"
3. In your own words, how would you define "learning communities?"
4. Is there anything you think is missing from or can be combined in this list?
5. For any "yes" item: "What was the length of time that you participated in this activity?"

Question Name	N16BSABEVR
Wording	During your undergraduate education, did you ever study abroad?

Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States. Study abroad experience does not have to be limited to your education at [NPSAS]. Please include any study abroad experience at any school you have ever attended during your undergraduate education.
Item	

Spec Name	Value	
Item Name Wording	N16BSABEVR	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16BSALEN
Wording	How long did you study abroad?
Help Text	Indicate the length of time that you spent studying abroad. If you are unsure, provide your best guess.
Item	

Spec Name	Value
Item Name Wording	N16BSALENAMT __ |Amount
Item Name Wording	N16BSALENTIM

Response Option	Code	Label
	1	Year(s)
	2	Term(s) or Semester(s)
	3	Month(s)
	4	Week(s)

Question Name	**N16BSABREG**
Wording	In what continent(s) did you study abroad?
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States. Please select the continent(s) in which you have studied.
Item	

Spec Name	Value
Item Name	N16BSABREG
Wording	North America South America Europe Asia Africa Australia Antarctica

Possible Probes	1. How easy or difficult was it to answer the question? Why?

Question Name	**N16BASACOUNA**
Wording	In what country or countries have you studied abroad?
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.

	Please select the country or countries in which you have studied.
Item	**Spec Name** **Value**
	Item Name N16BASACOUNA
	Wording (dropdown list of countries)

Question Name	**N16BASACOUNB**
Wording	In what country or countries have you studied abroad?
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.
	Please provide the name of the country or countries in which you have studied.
Item	**Spec Name** **Value**
	Item Name N16BASACOUNB
	Wording (textbox entry)

Question Name	N16BEXPEVR
Wording	What is the highest level of education you ever expect to complete at any school? (Provide your best guess even if you are not sure.)
Help Text	Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program. Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort. Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.
	An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.
	A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management. A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.
	A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level. A doctoral degree, research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing

the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Item	Spec Name	Value	
	Item Name Wording	N16BEXPEVR	
		Code	Label
		1	Undergraduate level courses, no undergraduate degree or certificate expected
		2	Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
		3	Associate's degree (usually a 2-year degree)
		4	Bachelor's degree (usually a 4-year degree)
	Response Option	5	Graduate level courses, no graduate degree or certificate expected
		6	Post-baccalaureate certificate
		7	Master's degree
		8	Post-master's certificate
		9	Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
		10	Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Question Name	N16BGRDAPP
Wording	Have you applied to graduate school? (if you are in the process of applying, please select "Yes".)
Help Text	Please indicate whether you have applied to any graduate programs.
	If you are currently in the process of applying to graduate school, then select Yes.

Item	Spec Name	Value	
	Item Name Wording	N16BGRDAPP	
		Code	Label
	Response Option	1	Yes
		0	No

Possible Probes	1. How easy or difficult was it to answer this question? Why? 2. What sorts of actions would you consider qualifying as "applying" to graduate school?

Question Name	N16BGRDPLN
Wording	What is the likelihood that you will apply to graduate school within the next 12 months?
Help Text	Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will apply to graduate school.
	If there is no chance to very little chance you will apply to graduate school within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will apply to graduate school within the next 12 months, select Neither unlikely nor likely.

Item	Spec Name	Value
	Item Name	N16BGRDPLN

Wording		
	Code	Label
	1	Very unlikely
Response	2	Somewhat unlikely
Option	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

1. How easy or difficult was it to answer this question? Why?
2. How did you decide on your answer?

Question Name	N16BGRDATND

Wording   What is the likelihood that you will attend graduate school within the next 12 months?

Help Text   Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will attend graduate school.

If there is no chance to very little chance you will attend graduate school within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will attend graduate school within the next 12 months, select Neither unlikely nor likely.

Item

Spec Name	Value	
Item Name Wording	N16BGRDATND	
	Code	Label
	1	Very unlikely
Response	2	Somewhat unlikely
Option	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Possible Probes   1. How easy or difficult was it to answer this question? Why?
2. How did you decide on your answer?

Question Name	N16BNOGRPS

Wording   Why did you decide to postpone applying to graduate school?

Help Text   Indicate all the reasons you chose not to apply to graduate school.

Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.

Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.

Employment reasons might include not having time to go to graduate school because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.

If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting Other, and then specify the reason in the textbox.

Item

Spec Name	Value
Item Name	N16BNOGRPACD
Wording	Academic reasons (no interest, grades, etc.)
Item Name	N16BNOGRPFIN
Wording	Financial reasons (insufficient financial aid, can't afford to go, etc.)

	Item Name	N16BNOGRPEMP
	Wording	Employment reasons (working now, not necessary for current career, etc.)
	Item Name	N16BNOGRPOTH
	Wording	Other
	Item Name	N16BNOGRPOTH_other
	Wording	Please specify

Question Name	**N16BNOGD**
Wording	Why did you decide not to apply to graduate school?
Help Text	Indicate all the reasons you chose not to apply to graduate school.
	Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.
	Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.
	Employment reasons might include not having time to go to graduate school because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.
	If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting Other, and then specify the reason in the textbox.

Item	Spec Name	Value
	Item Name	N16BNOGDACD
	Wording	Academic reasons (no interest, grades, etc.)
	Item Name	N16BNOGDFIN
	Wording	Financial reasons (insufficient financial aid, can't afford to go, etc.)
	Item Name	N16BNOGDEMP
	Wording	Employment reasons (working now, not necessary for current career, etc.)
	Item Name	N16BNOGDOTH
	Wording	Other
	Item Name	N16BNOGDOTH_other
	Wording	Please specify:

Financial Aid

Spec Name	Value
Question Name	**N16CAIDGATE1**
Wording	Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year?
Help Text	In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc. Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research. Private organization scholarships, for example: · UNCF · National Merit Scholarship Corporation · Corporate foundations (for example, Coca-Cola Scholars Foundation) · Civic and religious organizations Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. The most common education loan sources include: · Federal government · Private institutions (e.g., banks, credit unions, and sometimes states) Earnings from employment may be from past or current jobs. Do not include any earnings you made in a work-study job. Financial assistance from your employer or from your parents' or guardians' employer: · Employer-sponsored tuition reimbursement · Employer scholarships as a benefit to employees and their dependents Veterans education benefits: · Post-9/11 GI Bill · Montgomery GI Bill · Reserve Educational Assistance Program (REAP) If you receive another source of financial aid for your education not listed, please indicate it by selecting other. Then, please specify the source by entering it in the appropriate textbox.
Item	

Spec Name	Value
Item Name	N16CAIDFELL1
Wording	Fellowship
Item Name	N16CAIDPRV1
Wording	Scholarship(s) from a private organization
Item Name	N16CAIDGRT1
Wording	Grants or scholarships from the government or [NPSAS]
Item Name	N16CAIDWKST1
Wording	Work study
Item Name	N16CAIDLOAN1
Wording	Loans (from any source)
Item Name	N16CAIDEARN1
Wording	Earnings from employment (other than work study)
Item Name	N16CAIDFAM1
Wording	Financial assistance from [{if N16AMARR=2} spouse,] parents or guardians, friends, or family
Item Name	N16CAIDEMP1
Wording	Financial assistance from your employer or from your parents' or guardians' employer

Item Name	N16CAIDVET1
Wording	Veterans education benefits
Item Name	N16CAIDOTH1
Wording	Other
Item Name	N16CAIDOTH1_other
Wording	Please specify

Question Name	**N16CAIDGATE2**
Wording	Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year?
Help Text	In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. These would include tuition, room and board, books, etc. Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research. Private organization scholarships, for example: · UNCF · National Merit Scholarship Corporation · Corporate foundations (for example, Coca-Cola Scholars Foundation) · Civic and religious organizations Graduate assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships. A traineeship is a form of financial support, and requirements vary by the particular traineeship program. Many traineeships include individualized mentoring and training experiences. The most common education loan sources include: · Federal student loans · Private student loans (e.g., from banks, credit unions, and sometimes states) Earnings from employment may be from past or current jobs. Do not include any earnings you may have made in assistantships, traineeships, or internships in graduate school. Financial assistance from your employer or from your parents' or guardians' employer: · Employer-sponsored tuition reimbursement · Employer scholarships as a benefit to employees and their dependents Veterans' education benefits: · Post-9/11 GI Bill · Montgomery GI Bill · Reserve Educational Assistance Program (REAP) If you receive another source of financial aid for your education not listed, please indicate it by selecting other. Then please specify the other source by typing it in the textbox.

Item	Spec Name	Value
	Item Name	N16CAIDFELL2
	Wording	Fellowship
	Item Name	N16CAIDPRV2
	Wording	Scholarship(s) from a private organization
	Item Name	N16CAIDGRT2
	Wording	Grants or scholarships from the government or [NPSAS]
	Item Name	N16CAIDAST2
	Wording	Assistantship(s)

Item Name	N16CAIDTSHP2	
Wording	Traineeship	
Item Name	N16CAIDINT2	
Wording	Internship, clinical residency	
Item Name	N16CAIDLOAN2	
Wording	Loans (from any source)	
Item Name	N16CAIDEARN2	
Wording	Earnings from employment (other than sources listed above)	
Item Name	N16CAIDFAM2	
Wording	Financial assistance from [{if married} spouse], parents or guardians, friends, or family	
Item Name	N16CAIDEMP2	
Wording	Financial assistance from your employer	
Item Name	N16CAIDFOR2	
Wording	Foreign (non-U.S.) support	
Item Name	N16CAIDVET2	
Wording	Veterans education benefits	
Item Name	N16CAIDOTH2	
Wording	Other	
Item Name	N16CAIDOTH2_other	
Wording	Please specify	

Possible Probes

1. How easy or difficult was it to answer this question? Why?
2. Is there anything missing from the list of funding options? Are any of the terms unclear or confusing?
3. What is your general impression of the layout of this item on the screen?
4. How did you feel about the confirmation box that appeared verifying your selections?

Question Name	**N16CTUIPROP**
Wording	Was all, some, or none of your tuition covered by your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents' or guardians' employer,] [Veterans' education benefits]?
Help Text	Indicate whether the money you were awarded covered all, some, or none of your tuition for the 2014-2015 school year? Only include money that went toward tuition in your answer. Do not include fees, room and board, books, etc.
Item	

Spec Name	Value	
Item Name Wording	N16CTUIPROP	

Code	Label
Response Option	1	All
	2	Some
	0	None

Possible Probe

1. How easy or difficult was it for you to answer this question? Why?
2. How did you arrive at your answer?

Question	**N16TUIRCPT**

Name	
Wording	How did you receive the money from your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents' or guardians' employer,] [Veterans education benefits]?
Help Text	Indicate the way in which you received the money you were awarded. If you ever received cash or checks in your name answer I received the aid directly. If money was directly credited to your student account at [NPSAS] please answer The aid went directly to [NPSAS].

Item	Spec Name	Value	
	Item Name Wording	N16CTUIRCPT	
		Code	**Label**
	Response Option	1	I received the aid directly
		2	The aid went directly to [NPSAS]
		3	I received some of the aid directly and some went directly to [NPSAS]

Question Name	**N16COTGRTAMT (REVISED)**
Wording	Thinking only of the 2014–2015 school year, what was the total amount you received in... (If you are unsure of the amount(s), please provide your best guess.)
Help Text	Provide the total amount you received for the 2014-2015 school year (July 1, 2014-June 30, 2015) for each type of benefit or scholarship listed. Include benefits or scholarships you received for all schools you attended in 2014-2015. If you are unsure of the amount, please provide your best guess. The types of aid below may come to you directly or may be given to the financial aid office at your school. Fellowships come in many forms. They are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research. Veteran's education benefits Post-9/11 GI Bill Montgomery GI Bill Reserve Educational Assistance Program (REAP) Financial assistance from an employer Employer-sponsored tuition reimbursement Employer scholarships as a benefit to employees and their dependents Private organization scholarships, for example: UNCF National Merit Scholarship Corporation Corporate foundations (for example, Coca-Cola Scholars Foundation) Civic and religious organizations Do not report scholarships received from any state or schools you may have attended in the 2014-2015 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Item	Spec Name	Value
	Item Name	N16CAFELLAMT
	Wording	A Fellowship $|.00
	Item Name	N16CPRVGTAMT
	Wording	Scholarships from a private organization $|.00
	Item Name	N16CEMPGTAMT
	Wording	Financial assistance from your employer $|.00
	Item Name	N16CVETAMT
	Wording	Veterans education benefits $|.00

	Item Name	N16CINTRNAMT
	Wording	Internship $|.00
	1. How did you go about answering this question? 2. Can you describe the source(s) of the aid you received referenced in the question?	

Question Name	N16CLOANINT
Wording	You indicated you took out loans for the 2014-2015 school year. There are two main types of loans we are interested in: Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.
Help Text	This is an informational screen only. (Hit the "next" button).

Question Name	N16CFEDLN
Wording	Thinking only about the 2014–2015 school year, did you take out any federal student loans? (Federal student loans include subsidized and unsubsidized Direct Loans (also known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)
Help Text	Indicate whether you took out federal student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Subsidized and unsubsidized Direct Loans (also known as Stafford Loans) An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility. Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized. Perkins Loan Awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government. Federal Graduate PLUS loan An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must apply to the Department of Education. Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy.

Item	Spec Name	Value
	Item Name Wording	N16CFEDLN
	Code	**Label**
Response Option	1	Yes
	0	No

Question Name	N16CFEDAMT
Wording	For the 2014-2015 school year, how much did you borrow in [helplink] federal student loans [end helplink]? Do not include any money borrowed in private loans or any money borrowed from family or friends in your answer. (If you are unsure of the amount of your federal student loans, please provide your best guess.)
Help Text	Indicate the amount of federal student loans you took out for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Subsidized and unsubsidized Direct Loans (also known as Stafford Loans) An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and

other terms that are set by the federal government.
Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.
Perkins Loan
Awarded to undergraduate and graduate students with exceptional financial need.
This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.
Federal Graduate PLUS loan
An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
Students must apply to the Department of Education.
Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
Students also must show they are creditworthy.

Item	Spec Name	Value
	Item Name	N16CFEDAMT
	Wording	$|.00

Question Name	N16CFEDEST

Wording

For the 2014-2015 school year only, please indicate the range for how much you borrowed in federal student loans. Would you say it was...

Help Text

Choose the option that best describes the amount you borrowed in federal student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.
Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)
An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.
Perkins Loan
Awarded to undergraduate and graduate students with exceptional financial need.
This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.
Federal Graduate PLUS loan
An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
Students must apply to the Department of Education.
Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
Students also must show they are creditworthy.

Item	Spec Name	Value	
	Item Name Wording	N16CFEDEST	
		Code	**Label**
	Response Option	1	Less than $4,000
		2	$4,000 - $7,999
		3	$8,000 - $9,999
		4	$10,000 - $12,999
		5	$13,000 - $15,999
		6	$16,000 - $19,999
		7	$20,000 or more
		8	Don't know

Question Name	N16CPRVLN
Wording	Thinking only about the 2014-2015 school year, did you take out any private loans borrowed from a private lender? (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. [Helplink] Click here for examples of private loans [end helplink]).
Help Text	Indicate whether you received any type of private or alternative loans from a private lender during the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.) With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some examples of commonly used private loans include: Sallie Mae Smart Option Loan Wells Fargo Collegiate Loan Discover Student Loan Loans from credit unions Loans from states such as Minnesota's SELF loan States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont. Home equity loans are not considered private loans.

Item	Spec Name	Value	
	Item Name Wording	N16CPRVLN	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16CPRVAMT
Wording	For the 2014-2015 school year, how much did you borrow in [helplink] private loans [end helplink]? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (If you are unsure of the amount of your private loans, please provide your best guess.)
Help Text	Indicate the amount that you borrowed in private or alternative loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess. Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.) With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some examples of commonly used private loans include: Sallie Mae Smart Option Loan Wells Fargo Collegiate Loan Discover Student Loan Loans from credit unions Loans from states such as Minnesota's SELF loan States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

	Home equity loans are not considered private loans.

Item	Spec Name	Value
	Item Name	N16CPRVAMT
	Wording	$|.00

Question Name	N16CPRVEST

Wording	For the 2014-2015 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Help Text	Choose the option that best describes the amount you borrowed in alternative or private loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.
	Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)
	With private loans there are no federal application forms to complete.
	Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
	Private loans can have higher interest rates than federal loans.
	Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.
	Some examples of commonly used private loans include:
	Sallie Mae Smart Option Loan
	Wells Fargo Collegiate Loan
	Discover Student Loan
	Loans from credit unions
	Loans from states such as Minnesota's SELF loan
	States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.
	Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.
	Home equity loans are not considered private loans.

Item	Spec Name	Value	
	Item Name Wording	N16CPRVEST	
		Code	Label
		1	Less than $3,000
		2	$3,000 - $6,999
		3	$7,000 - $9,999
	Response Option	4	$10,000 - $12,999
		5	$13,000 - $15,999
		6	$16,000 - $19,999
		7	$20,000 or more
		8	Don't know

Question Name	N16CAPPAID

Wording	Did you apply for financial aid for the 2014-2015 school year?

Help Text	Indicate whether you applied for financial aid for any portion of the 2014-2015 school year by completing application forms such as the FAFSA (Free Application for Federal Student Aid) or those required by a state agency, private organization, private lender, by [NPSAS], or by any other schools you attended in 2014-2015 (July 1, 2014-June 30, 2015).

Item	Spec Name	Value	
	Item Name Wording	N16CAPPAID	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16CNOAPP
Wording	Please indicate whether the following were reasons you did not apply for financial aid. Was it because you…
Help Text	Indicate whether any of the reasons provided were reasons you did not apply for financial aid in the 2014-2015 school year (July 1, 2014-June 30, 2015).
	If there is another reason why you did not apply for financial aid that is not already provided, answer Other reason not listed, and then specify the reason in the appropriate textbox.

Item

Spec Name	Value	
Item Name	N16CNODEBT	
Wording	Did not want to take on debt	
	Code	**Label**
Response Option	1	Yes
	0	No
Item Name	N16CNONEED	
Wording	Could afford to go to school without financial aid	
	Code	**Label**
Response Option	1	Yes
	0	No
Item Name	N16CTHKEL	
Wording	Thought you would be ineligible	
	Code	**Label**
Response Option	1	Yes
	0	No
Item Name	N16CHSAPP	
Wording	Did not have enough information about how to apply for financial aid	
	Code	**Label**
Response Option	1	Yes
	0	No
Item Name	N16CFMCON	
Wording	Thought the application forms were too much work or too time-consuming	
	Code	**Label**
Response Option	1	Yes
	0	No
Item Name	N16CAPOTH	
Wording	Other reason not listed	
Item Name	N16CAPOTH_other	
Wording	Please specify	

Question Name	N16CGRLNNPYR
Wording	What is the total amount of money you borrowed in student loans for your graduate education for the 2014-2015 school year only (July 1, 2014-June 30, 2015)?
	Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.
	(If you are unsure of the amount, please provide your best guess.)
Help Text	Indicate the total amount of money you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for all schools you attended in 2014-2015.
	Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.
	Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.
	School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain

Item	Spec Name	Value
	Item Name	N16CGRLNNPYR
	Wording	$|.00

Question Name	N16CGRLNYEST

Wording	The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. For your graduate education for the 2014-2015 school year only (July 1, 2014-June 30, 2015), would you say that you borrowed...

Help Text	Choose the option that best describes the amount you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for all schools you attended in 2014-2015. Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Item	Spec Name	Value	
	Item Name Wording	N16CGRLNYEST	
		Code	**Label**
		0	$0
		1	Less than $10,000
		2	$10,000 - $14,999
	Response Option	3	$15,000 - $24,999
		4	$25,000 - $34,999
		5	$35,000 - $44,999
		6	$45,000 - $59,999
		7	$60,000 or more
		8	Don't know

Question Name	N16CREFUND1

Wording	[If no loans taken out for the 2014-2015 school year]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships or grants from [NPSAS]? [Else]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships, grants, or loans from [NPSAS]?

Help Text	A refund or disbursement of aid may occur when the amount of money required for tuition and fees is less than the amount promised to you in scholarships, grants, or loans.

Item	Spec Name	Value
	Item Name Wording	N16CREFUND1

		Code	Label
Response Option		1	Yes
		0	No

Question Name	N16CREFUND2

Wording	Did you or will you...

Help Text	Please indicate how you did or will receive the refund. If none of these options describe how the refund was or will be given to you, choose Do something else not listed with the refund.

Item

Spec Name	Value
Item Name	N16CREFUND2
Wording	

Code	Label
1	Ask your school to deposit the refund directly to your bank or credit union account
2	Cash or deposit the refund check at a bank or credit union yourself
3	Cash the refund check somewhere other than a bank or credit union (example: a check-cashing business, grocery or convenience store)
4	Receive the refund on a prepaid debit card
5	Receive the refund through your student ID card
6	Do something else not listed with the refund

Response Option

Item Name	N16CREFUND2_other
Wording	Please specify

Question Name	N16CUGLN

Wording	[If less-than-2-year school and before July 1, 2015]: Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire college or vocational education? [Else if less-than-2-year school and on or after July 1, 2015] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire college or vocational education? [Else if before July 1, 2015] Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire undergraduate education? [Else] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire undergraduate education? [all get the following instruction]: Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends. (If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your [{If Graduate Student}: undergraduate] education enter "0" in the box.)

Help Text	Indicate the total amount that you have borrowed to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for all schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans. Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are

from the federal government.
Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.
Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value
	Item Name	N16CUGLN
	Wording	$|.00

Question Name	N16CULNEST

Wording

[All get the following instruction]:
The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.

[If less-than-2-year school and before July 1, 2015]
For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...

[Else if less-than-2-year school and on or after July 1, 2015]
For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed...

[Else if before July 1, 2015]
For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...

[Else]
For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed...

Help Text

Choose the option that best describes the total amount that you have borrowed to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for all schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.
Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.
Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.
Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value
	Item Name	N16CULNEST
	Wording	

Code	Label
0	$0
1	Less than $5,000

Response Option	2	$5,000 - $14,999
	3	$15,000 - $19,999
	4	$20,000 - $29,999
	5	$30,000 - $39,999
	6	$30,000 - $59,999
	7	$60,000 or more
	8	Don't know

Question Name	N16CUGOWE
Wording	Do you still owe all, some, or none of the total student loans that you took out for your undergraduate education?
Help Text	Indicate whether you still owe all, some, or none of the total amount you borrowed in federal, private, state, or school undergraduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.
	School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.
	State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. Do not include Parent Plus loans or any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value	
	Item Name Wording	N16CUGOWE	
		Code	Label
	Response Option	1	All
		2	Some
		0	None

Question Name	N16CUGPRVT
Wording	[If Graduate Student] Of the [total amount] you borrowed for your undergraduate education, how much was in private loans?
	[If less-than-2-year school and before July 1, 2015] Of the [total amount] you will have borrowed for college or vocational education through the end of the 2014-2015 school year, how much will be in private loans?
	[Else if less-than-2-year school and on or after July 1, 2015] Of the [total amount] you borrowed for college or vocational education through the end of the 2014-2015 school year, how much was in private loans?
	[Else if before July 1, 2015] Of the [total amount] you will have borrowed for your undergraduate education through the end of the 2014-2015 school year, how much will be in private loans?
	[Else] Of the [total amount] you borrowed for your undergraduate education through the end of the 2014-2015 school year, how much was in private loans?
	[All get this instruction]: (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your [{If Graduate Student} undergraduate] education, enter "0" in the box.)

Help Text	Indicate the total amount that you have borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as an undergraduate student and for all schools that you attended as an undergraduate student. Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.) With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some examples of commonly used private loans include: Sallie Mae Smart Option Loan Wells Fargo Collegiate Loan Discover Student Loan Loans from credit unions Loans from states such as Minnesota's SELF loan States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Home equity loans are not considered private loans.
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>Item Name</td><td>N16CUGPRVT</td></tr><tr><td>Wording</td><td>$|.00</td></tr></table>
Question Name	N16CUGPRVEST
Wording	[If Graduate Student] Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education. Would you say it was… [If less-than-2-year school and before July 1, 2015] Please indicate the range for how much you will have borrowed in private loans to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it will be… [Else if less-than-2-year school and on or after July 1, 2015] Please indicate the range for how much you borrowed in private loans to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it was… [Else if before July 1, 2015] Please indicate the range for how much you will have borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it will be… [Else] Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it was…
Help Text	Choose the option that best describes the amount you borrowed in private loans to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as an undergraduate student and for all schools that you have attended as an undergraduate student. Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.) With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some examples of commonly used private loans include: Sallie Mae Smart Option Loan Wells Fargo Collegiate Loan

	Discover Student Loan Loans from credit unions Loans from states such as Minnesota's SELF loan States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Home equity loans are not considered private loans.

Item

Spec Name	Value
Item Name	N16CUGPRVEST
Wording	

Code	Label
0	$0
1	Less than $5,000
2	$5,000 - $9,999
3	$10,000 - $19,999
4	$20,000 - $29,999
5	$30,000 - $39,999
6	$40,000 - $59,999
7	$60,000 or more
8	Don't know

Response Option

Question Name N16CGRLN

Wording

[If before July 1, 2015]
Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire graduate education?

[Else]
Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire graduate education?

[All get the following instruction]:
Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.

(If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your graduate education, enter "0" in the box.)

Help Text

Indicate the total amount that you have borrowed to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for all schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.
Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.
Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.
State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.
Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item

Spec Name	Value
Item Name	N16CGRLN
Wording	$|.00

Question Name N16CGLNEST

Wording	[All get the following instruction]: The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. [If before July 1, 2015] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed... [Else] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that borrowed...
Help Text	Choose the option that best describes the total amount that you have borrowed to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for all schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans. Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value
	Item Name	N16CGLNEST
	Wording	

	Code	Label
Response Option	0	$0
	1	Less than $15,000
	2	$15,000 - $29,999
	3	$30,000 - $49,999
	4	$50,000 - $74,999
	5	$75,000 - $119,999
	6	$120,000 - $169,999
	7	$170,000 or more
	8	Don't know

Question Name	N16CGROWE
Wording	Do you still owe all, some, or none of that amount (that you borrowed for your graduate education)?
Help Text	Indicate whether you still owe all, some, or none of the total amount you borrowed in federal, private, state, or school graduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. Do not include any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value
	Item Name	N16CGROWE

Wording		
Response Option	Code	Label
	1	All
	2	Some
	0	None

Question Name N16CGRPRVT

Wording

[If before July 1, 2015]
Of the [total amount] you will have borrowed for your graduate education through the end of the 2014-2015 school year, how much will be in private loans?

[else]
Of the [total amount] you borrowed for your graduate education through the end of the 2014-2015 school year, how much was in private loans?

[All get this instruction]
(If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your graduate education, enter "0" in the box.)

Help Text

Indicate the total amount that you have borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.
Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)
With private loans there are no federal application forms to complete.
Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
Private loans can have higher interest rates than federal loans.
Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.
Some examples of commonly used private loans include:
Sallie Mae Smart Option Loan
Wells Fargo Collegiate Loan
Discover Student Loan
Loans from credit unions
Loans from states such as Minnesota's SELF loan
States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.
Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.
Home equity loans are not considered private loans.

Item

Spec Name	Value
Item Name	N16CGRPRVT
Wording	$|.00

Question Name N16CGRPRVEST

Wording

[If before July 1, 2015]
Please indicate the range for how much you will have borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year. Would you say it will be…

[else]
Please indicate the range for how much you borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year. Would you say it was…

Help Text

Choose the option that best describes the amount you borrowed in private loans to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.
Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

With private loans there are no federal application forms to complete.
Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
Private loans can have higher interest rates than federal loans.
Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.
Some examples of commonly used private loans include:
Sallie Mae Smart Option Loan
Wells Fargo Collegiate Loan
Discover Student Loan
Loans from credit unions
Loans from states such as Minnesota's SELF loan
States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.
Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.
Home equity loans are not considered private loans.

Item	Spec Name	Value	
	Item Name	N16CGRPRVEST	
	Wording		
		Code	Label
		0	$0
		1	Less than $15,000
		2	$15,000 - $24,999
	Response Option	3	$25,000 - $49,999
		4	$50,000 - $74,999
		5	$75,000 - $119,999
		6	$120,000 - $169,999
		7	$170,000 or more
		8	Don't know

Question Name	N16CDCLN
Wording	When you were deciding how to pay for college for the 2014-2015 school year, were you offered any federal student loans?
Help Text	Indicate whether you offered any federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). If you were offered a federal loan and did not take it out, answer Yes. If you were not offered any federal loans, answer No.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.
Federal student loans include:
Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.

Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.
Perkins Loan
Awarded to undergraduate and graduate students with exceptional financial need.

This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.
 Federal Graduate PLUS loan
An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

	Students must apply to the Department of Education. Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy.
Item	**Spec Name** — **Value** Item Name Wording — N16CDCLN **Code** — **Label** Response Option — 1 — Yes 0 — No
Question Name	N16CDCMAXLN
Wording	Did you choose to take out all, some, or none of the federal student loans you were offered in the 2014-2015 school year?
Help Text	You indicated that you received federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). Indicate whether you chose to take out all, some, or none of the money you were offered by the federal government. If the amount in federal student loans that you accepted was less than the amount offered to you by the government, answer some.
Item	**Spec Name** — **Value** Item Name Wording — N16CDCMAXLN **Code** — **Label** Response Option — 1 — All 2 — Some 0 — None
Question Name	N16CDCLRSN
Wording	[If offered federal student loans and chose not to accept all of them]: What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s) and the full amount of money you were offered? [Else] What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s)?
Help Text	Indicate your main reason for choosing not to accept the maximum federal student loan(s) that were offered to you. If you chose not accept loans for another reason not listed, please indicate it by selecting other, and then specify it in the appropriate textbox.
Item	**Spec Name** — **Value** Item Name Wording — N16CDCLRSN

	Code	Label
Response Option	1	Your college costs were already covered with money from other sources
	2	You were concerned that you might not be able to repay the additional loan amount
	3	You did not understand the terms of the loan, so you thought it safer to turn down the money
	4	You did not like the terms of the loan (for example, the interest rate or having the interest grow while you are still attending school)
	5	You did not want more debt
	6	Other reason
Item Name	N16CDCLRSN_other	
Wording	Please specify	

Question Name	N16CAVOIDLNS
Wording	[If taken out any loans] As a way to avoid taking out additional student loans during the 2014-2015 school year, did you choose to... [else] As a way to avoid taking out student loans during the 2014-2015 school year, did you choose to...
Help Text	Indicate whether you chose to do any of the listed options to avoid taking out (additional) student loans during the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item	Spec Name	Value	
	Item Name	N16CFEWCLSES	
	Wording	Take fewer classes at [NPSAS]?	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16CCSTLESS	
	Wording	Attend a school that cost you less?	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16CWRKMORE	
	Wording	Get a job or work more hours?	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16CUNMETND
Wording	[If no loans taken out]: Would you have borrowed money for the 2014-2015 school year if you could have? [Else]: Would you have borrowed more money for the 2014-2015 school year if you could have?
Help Text	Indicate whether you would have borrowed (more) money during the 2014-2015 school year (July 1, 2014-June 30, 2015) if the option had been available to you.

Item	Spec Name	Value
	Item Name	N16CUNMETND
	Wording	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16CNEEDAMT

Wording

[If no loans taken out]:
How much money would you have borrowed for the 2014-2015 school year if you could have?

[Else]:
How much more money would you have borrowed for the 2014-2015 school year if you could have?

Help Text

Indicate how much (more) money you would have borrowed for the 2014-2015 school year if you had the option. Do not include money that you actually borrowed; only include the (additional) amount you would have borrowed if you could have.

Item

Spec Name	Value	
Item Name Wording	N16CNEEDAMT	
	Code	Label
	1	Less than $1,000
	2	$1,000 - $1,999
Response Option	3	$2,000 - $2,999
	4	$3,000 - $4,999
	5	$5,000 or more
	6	$0

Question Name	N16CREPAY

Wording

[If N16AMARR=2]
Do you expect that anyone other than your spouse, such as your parents or other family members or friends, will help you repay your student loans?

[else]
Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?

Help Text

Indicate whether you think anyone (other than a spouse) will help you repay all or part of your student loans.

Item

Spec Name	Value	
Item Name Wording	N16CREPAY	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16CPAYSTRAT

Wording

In thinking about repaying your student loans, have your heard of any...

Help Text

Please indicate if you have ever heard of any income-based repayment plans or loan forgiveness-programs to repay student loans.

Item

Spec Name	Value	
Item Name	N16CSTRATIBR	
Wording	Income-based repayment plans	
Response Option	Code	Label
	1	Yes
	0	No
Item Name	N16CSTRATLFP	

	Wording	Loan forgiveness programs (e.g., Teacher loan Forgiveness, Public Service Loan Forgiveness, etc.)

	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16CUSEIBR

Wording	What is the likelihood that you will use any income-based repayment plans to repay your student loans?

Help Text	If there is no chance to very little chance you will use any income-based repayment plans to repay your student loans, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will use any income-based repayment plans to repay your student loans, select Neither unlikely nor likely.

Item

Spec Name	Value	
Item Name Wording	N16CUSEIBR	
	Code	Label
Response Option	1	Very unlikely
	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Question Name	N16CUSELFP

Wording	What is the likelihood that you will use any loan forgiveness programs to repay your student loans?

Help Text	If there is no chance to very little chance you will use any loan forgiveness programs to repay your student loans, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will use any loan forgiveness programs to repay your student loans, select Neither unlikely nor likely.

Item

Spec Name	Value	
Item Name Wording	N16CUSELFP	
	Code	Label
Response Option	1	Very unlikely
	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Question Name	==N16CASNOW==

Wording	Do you approve or disapprove of the AssistNow loan program?

Item

Spec Name	Value	
Item Name Wording	N16CASNOW	
	Code	Label
Response Option	1	Approve
	2	Disapprove
	3	Don't know

==Possible Probe==	1. How did you arrive at your answer?

Question	==N16CSPNNOW==

Name	
Wording	Do you approve or disapprove of the SponsorMeNow loan program?

Item	Spec Name	Value	
	Item Name Wording	N16CSPNNOW	
		Code	**Label**
	Response Option	1	Approve
		2	Disapprove
		3	Don't know

Question Name	N16CGRAST
Wording	[If currently enrolled] In the 2014-2015 school year, have you had a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? [Else] In the 2014-2015 school year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?
Help Text	Indicate which type(s) of graduate assistantship(s) you had in the 2014-2015 school year (July 1, 2014-June 30, 2015). (If you had more than one type of graduate assistantship in the 2014-2015 school year, check all that apply.) Graduate teaching assistants work under the supervision of professors and other instructors by providing support for academic instruction. Examples of graduate teaching assistant duties include supervised teaching, leading discussion or laboratory sections, and grading examinations and papers. Graduate research assistants conduct scholarly research under the direction of faculty members or other investigators. Research conducted as a graduate research assistant sometimes contributes to a student's thesis or dissertation. Other graduate assistantships include a variety of positions that are not classified as teaching assistantships or research assistantships. Some other graduate assistants primarily provide administrative or professional support to offices and departments.

Item	Spec Name	Value
	Item Name	N16CGRTA
	Wording	Graduate teaching assistantship
	Item Name	N16CGRRA
	Wording	Graduate research assistantship
	Item Name	N16CGROTH
	Wording	Other graduate assistantship

Question Name	N16CTUITN
Wording	Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)? (Sometimes a tuition waiver is also called tuition remission or a tuition award.)
Help Text	Indicate whether your tuition was waived, or paid partially or in full by an assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015). A tuition waiver (sometimes called tuition remission or a tuition award) occurs when you do not have to pay part or all of your tuition because your school has waived the requirement. Tuition waivers are sometimes offered to qualified graduate students--particularly out-of-state students--as part of assistantship packages.

Item	Spec Name	Value
	Item Name	N16CTUITN

	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16CHINS

Wording	As part of your assistantship(s), did you receive health insurance?

Help Text	Some graduate assistantships provide health insurance as a benefit to students. Answer Yes if you received the health insurance benefits offered through your graduate assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item	Spec Name	Value	
	Item Name Wording	N16CHINS	
		Code	Label
	Response Option	1	Yes
		2	No, because did not want it or need it
		3	No, because it was not offered

Question Name	N16CGRTAAMT

Wording	[If currently enrolled] What is the amount of your graduate teaching assistantship for the 2014-2015 school year? [Else] What was the amount of your graduate teaching assistantship for the 2014-2015 school year?

Help Text	Indicate the dollar amount of your graduate teaching assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include the amount for your graduate teaching assistantship here; there is a separate question for each graduate assistantship type (research or other assistantship) if you have more than one. If you are unsure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16CGRTAAMT
	Wording	$|.00

Question Name	N16CGRRAAMT

Wording	[If currently enrolled] What is the amount of your graduate research assistantship for the 2014-2015 school year? [Else] What was the amount of your graduate research assistantship for the 2014-2015 school year?

Help Text	Indicate the dollar amount of your graduate research assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include the amount for your graduate research assistantship here. If you are unsure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16CGRRAAMT
	Wording	$|.00

Question Name	N16CGROTHAMT

Wording	[If had a graduate teaching or research assistantship]: What [{If currently enrolled} is {else} was] the amount of your other graduate assistantship for the 2014-2015 school year? Do not include the amount of any graduate assistantship you've already told us about. [else]

	What [{If currently enrolled} is {else} was] the amount of your graduate assistantship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your graduate assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015). If you are unsure, provide your best guess.
Item	

Spec Name	Value
Item Name	N16CGROTHAMT
Wording	$|.00

Question Name	N16CCONTAC
Wording	Which of the following activities [{If currently enrolled} do {else} did] you perform as a teaching assistant during the 2014-2015 school year?
Help Text	Indicate which of the following activities you are required to perform as part of your teaching assistantship during the 2014-2015 school year (July 1, 2014-June 30, 2015). Assume full teaching responsibility: You are solely responsible for teaching an entire course. Lead discussion sections: You are in charge of discussion sessions for a course taught by a faculty member. Supervise lab sections: You are responsible for the lab section of a course that is taught by a faculty member. Assist faculty with grading: You help the professor with grading papers, exams, homework, and projects. Assist faculty with answering student e-mail messages: You help the professor respond to questions from students through e-mail. Hold office hours: You are available for scheduled periods of time when students may come and ask questions or get help with the material covered in the course.
Item	

Spec Name	Value
Item Name	N16CCLSHRS
Wording	[{If currently enrolled} Assume {else} Assumed] teaching responsibility for one or more courses

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Item Name	N16CDISHRS
Wording	[{If currently enrolled } Lead {else} Led] discussion sections for faculty-taught courses

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Item Name	N16CLABHRS
Wording	[{If currently enrolled} Supervise {else} Supervised] lab sections for faculty-taught courses

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Item Name	N16CGRAHRS
Wording	[{If currently enrolled} Assist {else} Assisted] faculty with grading or other instruction- related activities

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Item Name	N16CMSGHRS
Wording	[{If currently enrolled} Assist {else} Assisted] faculty with answering student e-mail messages

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Item Name	N16COFFHRS
Wording	[{If currently enrolled} Hold {else} Held] office hours

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16CGRTRNAMT
Wording	[If currently enrolled] What is the amount of your traineeship for the 2014-2015 school year? [Else] What was the amount of your traineeship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your traineeship for the 2014-2015 school year (July 1, 2014-June 30, 2015). If you are unsure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16CGRTRNAMT
	Wording	$|.00

Question Name	N16CGRHRS
Wording	[If currently enrolled] During the 2014-2015 school year, how many hours, on average, do you work per week in your graduate school job(s)? [else] During the 2014-2015 school year, how many hours, on average, did you work per week in your graduate school job(s)?
Help Text	Indicate the number of hours you work(ed) in an average week in your graduate school job(s) during the 2014-2015 school year (July 1, 2014-June 30, 2015). Graduate school jobs include graduate research, teaching, or other assistantships, and traineeships.

Item	Spec Name	Value
	Item Name	N16CGRHRS
	Wording		hours per week

Question Name	N16CGRWEEK
Wording	[If currently enrolled] For your graduate school job(s), would you say you have worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half? [else] For your graduate school job(s), would you say you worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half?
Help Text	Graduate school jobs include graduate research, teaching, and other assistantships, graduate fellowships, and traineeships.

Item	Spec Name	Value	
	Item Name Wording	N16CGRWEEK	
		Code	Label
	Response Option	1	All
		2	Most
		3	Half
		4	Less than half

Question Name	N16CWRKSTDY
Wording	Next, [{if Telephone Interview} I; {else} we] have a question about work-study jobs. Federal, state, and

institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

During the 2014-2015 school year, did you have a work-study job?

(Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

Help Text	Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study. Please consider any work-study jobs held at any time since starting your college education, regardless of which college, university, or trade school you attended at the time.

Item	Spec Name	Value	
	Item Name	N16CWRKSTDY	
	Wording		
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	**N16CCSTBKS**
Wording	Next, we'd like to ask you some questions about money you spent on any instructional materials required by your school or instructor for classes. Do not include optional or recommended course materials in your answers. During the 2014-2015 school year, about how much did you spend on: (Indicate "0" if you did not spend any money on any of these items. Digital access codes purchased separately from textbooks should be included in the "Other required course materials" category.)
Help Text	Required course materials include those a Professor or other instructor requires for the class and has made known through the syllabus, the bookstore, learning management system, and/or verbal instructions. These are materials you purchase/rent/borrow and may include textbooks (including print and/or digital versions), access codes, course packs, or other customized materials. Do not include optional or recommended course materials in your answers. Textbooks— print versions only may be hard back or softback. They include new, used, rented, and borrowed materials. They may or may not include digital access codes. Digital textbooks are a digital version of a physical textbook. They may or may not include digital access codes. Digital Access Codes provide online course content that is accessible through a unique code/password. They provide features such as digital homework modules, study materials, and interactive videos. Digital Access codes are available either bundled with a textbook or sold separately. Access codes do not always include a subscription to an e-book or print book and may be purchased as stand-alone items. If you purchased a Digital Access Code together with a digital textbook, please include the cost with Required digital textbooks. If you purchased a Digital Access Code together with a print textbook, please include the cost with Required textbooks—print version only. If you purchased your Digital Access Code as a stand-alone item, please include the cost with Other required course materials not already mentioned Required technology might include: Software Calculator Supplies might include: Lab or medical equipment or uniforms that you must purchase or rent Art supplies or other mechanical supplies required to complete coursework

Item	Spec Name	Value
	Item Name	N16CCSTDIG
	Wording	Required digital textbooks: $|.00
	Item Name	N16CCSTTEXT
	Wording	Required textbooks—print versions only: $|.00

Item Name   N16CCSTTECH
Wording   Technology required to enroll in classes: $|.00

Item Name   N16CCSTSUPP
Wording   Supplies $|.00

Item Name   N16CCSTOTH
Wording   Other required course materials not already mentioned $|.00

Possible Probes	1.	How did you go about answering?
	2.	Were you familiar with all the categories in the list of options?
	3.	What is your general impression of the layout of this question?
	4.	Do you have any suggestions for a different way to ask this question?

Employment

Spec Name	Value
Question Name	N16DINTRO
Wording	[If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Now, we are interested in collecting information about any jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren't taking classes. When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships. [Else] Thanks for providing us information about your [school_job2 + school_job3 + school_job4]. Now, we are interested in collecting information about any other jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren't in class. When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships. Do not provide information about your [school_job2 + school_job3 + school_job4] here.
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	N16DCUREMP
Wording	[If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Are you currently working for pay? [else] Not including your [school_job2 + school_job3 + school_job4], are you currently working for pay?
Help Text	Indicate whether you are currently working for pay. Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer Yes. If you do not currently work or if all current work is unpaid, such as unpaid internships, answer No. If you do not currently work for pay, but previously worked for pay answer No. Later questions in the survey will ask about previous paid employment. Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Item			
	Spec Name	Value	
	Item Name Wording	N16DCUREMP	
	Response Option	Code	Label
		1	Yes
		0	No

Spec Name	Value
Question Name	N16DANYJOB
Wording	[If (N16CGRTA in (0, blank) and N16CGRRA in (0, blank) and N16CGROTH in (0, blank) and N16CGRFELL in (0, blank) and N16CGRTRNSHP in (0, blank)]: [If before July 1, 2015: Have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)?

	[Else]: Other than your [school_job2 + school_job3 + school_job4], [If before July 1, 2015: have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)?
Help Text	Indicate whether you held a job during the 2014-2015 school year. Only include paid jobs. Do not include any work-study jobs, assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.

Item	Spec Name	Value
	Item Name	N16DANYJOB
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16DEMPLOY01
Wording	[If iteration = 1 and N16DCUREMP = 1] What is the name of your current employer? (If you have more than one employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [Else if iteration = 1] What was the name of the last employer you had [{if on or after July 1, 2015} prior to July 2015]? (If you had more than one employer at the same time, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [else if iteration = 2] What is the name of another employer you have worked for (will work for) between July 2014 and June 2015? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [else] What is the name of another employer you have worked for (or will work for) between July 2014 and June 2015? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)
Help Text	Please provide the name of one employer where you have worked at any time between July 2014 and June 2015. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position. Your employer name will be used for your reference on questions as you progress through the survey. You will be given the opportunity to tell us about any other employers you've had at any time between July 2014 and June 2015, later in the survey.

Item	Spec Name	Value
	Item Name	N16DEMPNAM01
	Wording	Employer or company name (for example, IBM, Starbucks, etc.):
	Item Name	N16DEMPSLF01
	Wording	Check here if you [if (N16DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Question Name	N16DEMPCUR01
Wording	Are you currently working [{If N16DEMPSLF01=1} for yourself {else if N16DEMPNAM01=Employer} for this employer {else} at [N16DEMPNAM01]]?
Help Text	Indicate whether you are currently working for this employer.

Item	Spec Name	Value	
	Item Name Wording	N16DEMPCUR01	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16DEARN01

Wording	How much do you currently make working [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]? Include any bonuses, tips, or commissions in your total earnings amount.

Help Text	Indicate how much you currently make working for this employer. Indicate the unit of time that corresponds to the amount of earnings that you reported. If you are unsure, provide your best guess.

Item	Spec Name	Value	
	Item Name Wording	N16DERNAMT01	
		$|	
	Item Name Wording	N16DERNTIM01	
		Code	Label
	Response Option	1	Per hour
		2	Per month
		3	Per year

Question Name	N16DWRKENR01

Wording	Create t_fill1: {if N16EDEMPSLF01 = 1} t_fill1 = for yourself {else if N16DEMPNAM01 = Employer} t_fill1=for this employer {else} t_fill1= at [N16DEMPNAM01] [Else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Have you worked regularly [t_fill1] during weeks in which you have also attended school? [Else] [{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t_fill1] during weeks in which you were also attending school?

Help Text	Indicate whether you worked for this employer during weeks in which you also attended school. Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

Item	Spec Name	Value	
	Item Name Wording	N16DWRKENR01	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16DWRKSTD01

Wording	[If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]: Is this a [helplink] work-study [end helplink] job? [Else]: Was this a [helplink] work-study [end helplink] job?

Help Text	Indicate whether your work with this employer is or was a work-study job. Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to

earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Item	Spec Name	Value	
	Item Name Wording	N16DWRKSTD01	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16DONOFF01
Wording	[If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]: Is this job on or off the campus of your school? [Else]: Was this job on or off the campus of your school?
Help Text	On campus refers to any job located physically within the boundaries of the official campus of your school. Off campus refers to any job located physically outside the boundaries of the official campus of your school.

Item	Spec Name	Value	
	Item Name Wording	N16DONOFF01	
	Response Option	Code	Label
		1	On campus
		2	Off campus

Question Name	N16DWKHREN01
Wording	[If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week have you usually worked[{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you have attended school? [else] [{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you attended school? (Provide your best guess if you are unsure.)
Help Text	Indicate the average number of hours worked per week at this employer while you were attending school. If you are unsure, provide your best guess.

Item	Spec Name	Value
	Item Name Wording	N16DWKHREN01 | hours per week

Question Name	N16DWRKNEN01
Wording	Create t_fill1 and t_fill2: {if N16DWRKENR01 = 1} t_fill1 = no words {else} t_fill1= not {if N16EDEMPSLF01 = 1} t_fill2 = for yourself {else if N16DEMPNAM01 = Employer} t_fill2=for this employer {else} t_fill2= at [N16DEMPNAM01] [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Display this first sentence only if N16DWRKENR01 ne missing: You told us that you are [t_fill1] working [t_fill2] regularly during weeks in which you are attending school. Are you working regularly [t_fill2] during weeks in which you are not attending school?

[Else]
Display this first sentence only if N16DWRKENR01 ne missing:
You told us that [{If on or after July 1, 2015} before July 2015 {else} no words] you were [t_fill1] working regularly [t_fill2] during weeks in which you were attending school.

[{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t_fill2] during weeks in which you were not attending school?

Help Text	Indicate whether you worked for this employer during weeks in which you were <u>not also</u> attending school.
	If you worked for this employer only while attending school as either a full-time or part-time student, answer No.

Item	Spec Name	Value	
	Item Name	N16DWRKNEN01	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16DWRKHRS01
Wording	[If [(N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] and N16DWRKENR01 = 1] How many hours per week have you usually worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you are not attending school? [else if N16DWRKENR01 = 1] [{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you were not attending school? [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week do you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]? [else] How many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] when you were last employed there [{if on or after July 1, 2015} before July 2015]?
Help Text	Indicate the average number of hours worked per week at this employer while not attending school. If you are unsure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16DWRKHRS01
	Wording	| hours per week

Question Name	N16DWSMAJR01
Wording	Create ltext fill: {if N16BDBLMAJ = 3 or T_STAT = 3} ltext = coursework {else if N16BDBLMAJ = 2} ltext = primary major or field of study {else} ltext = major or field of study [If N16BDBLMAJ = 3 or T_STAT = 3] {If not currently enrolled} Was {else} Is] your work-study job related to your coursework at [NPSAS]? [else] {If not currently enrolled} Was {else} Is] your work-study job related to your [{If N16BDBLMAJ = 2} primary] major or field of study at [NPSAS]?
Help Text	Indicate whether your work-study job in the 2014-2015 school year (July 1, 2014-June 30, 2015) was related to your major or field of study at [NPSAS]. Your work-study job is related to your major or field of study if it requires skills related to your primary

coursework, or if it is similar in content to your primary coursework.

Item	Spec Name	Value	
	Item Name Wording	N16DWSMAJR01	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16DOTHEMP01

Wording

[If WEB mode]
You've told us about your employment with the above listed employer(s).

[{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between July 2014 and June 2015?

(Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)]

[else]
You've told me about your employment with:

[List N16DEMPLOY01 from all iterations]
[If N16DEMPSLF01 = 1 in any iteration list: Self-employed]

[{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between July 2014 and June 2015?

(Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)]

Help Text

Indicate whether you have had any other paid employment between July 2014 and June 2015 (July 1, 2014-June 30, 2015).
If you started a job before July 2014 and continued to work there after July 2014, please consider that job.
Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.
If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer Yes.
If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer No.
Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.
An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Item	Spec Name	Value	
	Item Name Wording	N16DOTHEMP01	
	Response Option	Code	Label
		0	No other employers
		1	Yes, have other employers

Question Name	N16DENRWRK

Wording During the 2014-2015 school year, would you say you were primarily...

Help Text An example of a student working to meet expenses would be someone who is enrolled full time but also holds a

job to earn additional money.

An example of an employee who decided to enroll in school is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

Item	Spec Name	Value	
	Item Name Wording	N16DENRWRK	
		Code	Label
	Response Option	1	[If currently enrolled and (N16DCUREMP=1 or if N16DEMPCUR01=1 in any iteration)] A student who works [else] A student who worked
		2	An employee who decided to enroll in school

Question Name	N16DWKPLN
Wording	What are your plans for work in the 2015-2016 school year (July 1, 2015-June 30, 2016)? Do you plan to...
Help Text	Full time is defined as 35 or more hours per week, and part time is any amount less than 35 hours.
	If you plan on joining the military or are currently serving in the military and plan on continuing into the 2015-2016 school year, please indicate Join the Military. Include only active duty service within the Army, Navy, Air Force, Marines, or Coast Guard in your answer.
	If you do not plan on working, please indicate Not work.

Item	Spec Name	Value	
	Item Name Wording	N16DWKPLN	
		Code	Label
	Response Option	1	Not work
		2	Work full time
		3	Work part time
		4	Join the Military

Question Name	N16DEXOCC
Wording	What do you think the job title and duties of the occupation you intend to hold will be after having completed your bachelor's degree?
Help Text	First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click Enter and a list of jobs that most closely match your entries will be displayed.
	From the responses displayed, click Select next to the job that most closely matches your entry and click Ok on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.
	Click Cancel on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.
	If your intended job is not listed in the list of jobs displayed, click None of the above at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.
	Please only select Don't know occupation if you are unable to provide your best guess of your intended job.

Item	Spec Name	Value
	Item Name	N16DEXOCC (occupation coder)
	Item Name	N16DEXOCCDK
	Wording	Don't know occupation

Possible Probes	1. Was it clear how to proceed through this item on screen? 2. Were the instructions provided helpful? If not, what additional information would be helpful? 3. How easy or difficult was it for you to come up with your answer to this question? Why? 4. How easy or difficult was it for you to find your answer in the list of returned results? 5. What is your general impression of the layout and functionality of this item?
Question Name	N16DOCCCOM
Wording	What is the likelihood within the next 12 months that you will work for pay in your expected occupation?
Help Text	Starting with today and thinking about the next 12 calendar months, indicate the likelihood that you will work for pay in your expected occupation. If there is no chance to very little chance you will work for pay in your expected occupation within the next 12 months, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will work for pay in your expected occupation within the next 12 months, select Neither unlikely nor likely.

Item

Spec Name	Value	
Item Name Wording	N16DOCCCOM	

	Code	Label
	1	Very unlikely
Response Option	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Question Name	**N16DFUTWAGES**
Wording	When you finish your bachelor's degree and begin working, what do you think will be your:
Help Text	For your most likely beginning salary, indicate the average starting salary you expect to make yearly. For your highest possible beginning salary, imagine the most money you think you could make yearly. For your lowest possible beginning salary, imagine the least amount of money you think you could make yearly. Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

Item

Spec Name	Value
Item Name	N16DEXPWAGE
Wording	1. Most likely beginning salary: $|.00 per year
Item Name	N16DHIWAGE
Wording	2. Highest possible beginning salary: $|.00 per year
Item Name	N16DLOWAGE
Wording	3. Lowest possible beginning salary: $|.00 per year

Possible Probes	1. Can you rephrase this question in your own words? 2. How did you go about answering? 3. How confident are you in your responses? 4. What is your general impression of the layout of this item?
Question Name	N16DEDBENFTS
Wording	Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

Help Text	For each item listed, indicate how important you think each one is compared to salary when choosing a job. Leisure means doing things that you think are fun or relaxing, either with friends or on your own.

Item	Spec Name	Value	
	Item Name	N16DHLPOTH	
	Wording	Helping others as part of your job	
		Code	Label
	Response Option	1	Less important than salary
		2	As important as salary
		3	More important than salary
	Item Name	N16DEXPFLD	
	Wording	Being seen as an expert in your field	
		Code	Label
	Response Option	1	Less important than salary
		2	As important as salary
		3	More important than salary
	Item Name	N16DWRKTSKS	
	Wording	Making your own decisions about how to get your work done	
		Code	Label
	Response Option	1	Less important than salary
		2	As important as salary
		3	More important than salary
	Item Name	N16DLEISTIME	
	Wording	Balancing work and leisure time	
		Code	Label
	Response Option	1	Less important than salary
		2	As important as salary
		3	More important than salary
	Item Name	N16DFAMTIM	
	Wording	Balancing work and family	
		Code	Label
	Response Option	1	Less important than salary
		2	As important as salary
		3	More important than salary

Question Name	N16DEVRTCH

Wording	Have you ever been employed as a K-12 teacher?

Help Text	K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).
	If you have ever held a position as a kindergarten (K) through the 12th grade (12) teacher, choose Yes.
	If you currently hold a position as a K-12 teacher, choose Currently employed as a K-12 teacher.
	Do not answer regarding future employment as a K-12 teacher.

Item	Spec Name	Value	
	Item Name	N16DEVRTCH	
	Wording		
		Code	Label
	Response Option	1	Yes
		0	No
		2	Currently employed as a K-12 teacher

Question Name	N16DCONSID

Wording	Are you considering teaching at the K-12 level now or in the future?

Help Text	K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12). If you are currently considering entering the teaching profession at the kindergarten (K) through the 12th grade (12) level at any point in your career, answer Yes. If you are not currently considering ever entering the teaching profession at the at the kindergarten (K) through the 12th grade (12) level, answer No.
Item	**Spec Name** — **Value** Item Name Wording — N16DCONSID **Code** — **Label** Response Option 1 — Yes 0 — No

Question Name	N16DTCHLIKE
Wording	What is the likelihood that you will teach at the K-12 level now or in the future?
Help Text	If there is no chance to very little chance you will teach at the K-12 level now or in the future, select Very unlikely. If there is some chance, select Somewhat unlikely. If there is a good chance, select Somewhat Likely. If there is a great chance or you are almost certain, select Very likely. If you are not able to decide the likelihood that you will teach at the K-12 level now or in the future, select Neither unlikely nor likely.
Item	**Spec Name** — **Value** Item Name Wording — N16DTCHLIKE **Code** — **Label** Response Option 1 — Very unlikely 2 — Somewhat unlikely 3 — Neither unlikely nor likely 4 — Somewhat likely 5 — Very likely

Question Name	**N16DPREPPAR**
Wording	Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? (Check all that apply)
Help Text	Praxis is a series of teacher certification exams, one or more of which is required in most states in order to become a teacher. A teacher education program is a formal program taken in a college or university and designed for individuals who seek to qualify for state teacher certification. Non-traditional teacher education programs, also called alternative teacher education programs, include programs such as Teach For America (TFA) and Troops to Teachers (TTT). A student teaching assignment is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom.
Item	**Spec Name** — **Value** Item Name — N16DPREPAPP Wording — Applied to teacher education program Item Name — N16DPREPPRX Wording — Taken one or more Praxis exams Item Name — N16DPREPENT Wording — Entered teacher education program Item Name — N16DPREPCOR Wording — Taken courses in teaching theory or methods Item Name — N16DPREPEXM Wording — Taken other exam to enter or exit teacher education program Item Name — N16DPREPCOMP Wording — Completed student teaching assignment

	Item Name	N16DPREPNTRD
	Wording	Applied to non-traditional teacher education program

Possible Probes

1. Are any of the terms on this item unfamiliar to you?
2. Is there anything you think is missing from this list?

Question Name	**N16DCARSRVS**
Wording	While working on your bachelor's degree, did you use career planning services at [NPSAS]?
Help Text	Indicate whether or not you used career planning services made available to you by [NPSAS] while pursuing your degree.

Item	Spec Name	Value	
	Item Name	N16DCARSRVS	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

Possible Probe

1. How did you interpret the term "career planning services?" What would you include in that category?

Question Name	**N16DCARTYP**
Wording	Which of the following career planning services did you use at [NPSAS]?
Help Text	Indicate all the career planning services you utilized in pursuit of your degree through the 2014-2015 school year at [NPSAS]. If you used any career planning services not listed, please indicate it by selecting other, and then specify it in the appropriate textbox.

Item	Spec Name	Value
	Item Name	N16DCJOBDB
	Wording	Searchable job database
	Item Name	N16DCCNCL
	Wording	Career counseling
	Item Name	N16DCONLIN
	Wording	Online career or personality assessments
	Item Name	N16DCJOBFAIR
	Wording	Career/job fairs
	Item Name	N16DCMOCK
	Wording	Mock interviews
	Item Name	N16DCRESUME
	Wording	Resume or cover letter assistance
	Item Name	N16DCALUM
	Wording	Alumni network
	Item Name	N16DCAROTH
	Wording	Other
	Item Name	N16DCAROTH_other
	Wording	Please specify:

Possible Probes

1. Are any of the terms unclear?
2. Are there any categories missing?
3. Do any of the categories overlap?

Income and Expenses

Spec Name	Value
Question Name	N16EINCINTRO
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.
Help Text	This is an informational screen only. (Click the Next button.)
Item	

Spec Name	Value
Question Name	N16EINCOM
Wording	What was your income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if N16AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)
Help Text	Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund. Do not include scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2014 was, provide your best guess.

Item	Spec Name	Value
	Item Name Wording	N16EINCOM

Code	Label
1	No income
2	Less than $5,000
3	$5,000 - $9,999
4	$10,000 - $14,999
Response Option 5	$15,000 - $19,999
6	$20,000 - $29,999
7	$30,000 - $39,999
8	$40,000 - $49,999
9	$50,000 - $74,999
10	$75,000 or more
11	Don't know

Spec Name	Value
Question Name	N16EINCSP
Wording	What was your spouse/partner's income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse/partner may have used to pay for school, or any money given to your spouse by family.)
Help Text	Estimate your spouse's gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund. Do not include scholarships, grants or loans, or any money given to your spouse/partner by family. If you are unsure what your spouse's income in 2014 was, provide your best guess.

Item	Spec Name	Value
	Item Name	N16EINCSP

	Wording		
Response Option	Code	Label	
	1	No income	
	2	Less than $5,000	
	3	$5,000 - $9,999	
	4	$10,000 - $14,999	
	5	$15,000 - $19,999	
	6	$20,000 - $29,999	
	7	$30,000 - $39,999	
	8	$40,000 - $49,999	
	9	$50,000 - $74,999	
	10	$75,000 or more	
	11	Don't know	

Question Name	N16EDEPS
Wording	Do you have any children who [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?
Help Text	Answer Yes if you have a child or children who received more than half of their financial support from you during the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question.

Item	Spec Name	Value
	Item Name	N16EDEPS
	Wording	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16EDEP2
Wording	How many children [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?
Help Text	Report the number of children who received more than half of their financial support from you in the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question.

Item	Spec Name	Value
	Item Name	N16EDEP2
	Wording		child(ren)

Question Name	N16EDAGE
Wording	[If N16EDEP2= 1] How old is your child? [else] How old is your youngest dependent child?
Help Text	Indicate the age of your child, or your youngest child. Dependent children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question.

Item	Spec Name	Value
	Item Name	N16EDAGE
	Wording	Age of child:
	Response Option	Code	Label
		-9	-Select one-
		0	Less than one year

1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25 or older

Question Name	N16ECARE
Wording	[If before July 1, 2015 and N16AMARR=2]: How many of your dependent children are in childcare that you and your spouse pay for? [else if before July 1, 2015]: How many of your dependent children are in childcare that you pay for? [else if N16AMARR=2]: How many of your dependent children were in childcare that you and your spouse paid for during the 2014-2015 school year? [else]: How many of your dependent children were in childcare that you paid for during the 2014-2015 school year?
Help Text	Indicate the number of dependent children that were in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015). Dependent children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question. Indicate the number of children for whom you (and your spouse, if applicable) paid for childcare. If your children were not in childcare that you paid for, or if someone else paid for the childcare for your children, answer 0. Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home.
Item	Spec Name	Value
	Item Name	N16ECARE
	Wording	|child(ren)
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16ECARE1
Wording	[If before July 1, 2015 and N16AMARR=2]

Is your child in childcare that you and your spouse pay for?

[else if before July 1, 2015]
Is your child in childcare that you pay for?

[else if N16AMARR=2]
Was your child in childcare that you and your spouse paid for during the 2014-2015 school year?

[else]
Was your child in childcare that you paid for during the 2014-2015 school year?

Help Text	Indicate whether your child was in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015). Answer Yes if you (and your spouse, if applicable) paid for childcare for your child. If your child was not in childcare, or if someone else paid for the childcare for your child, answer No. Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home.

Item	Spec Name	Value	
	Item Name Wording	N16ECARE1	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16EDAYCST

Wording	[If before July 1, 2015 and N16AMARR=2]: How much (on average) do you and your spouse pay each month for childcare? Indicate only the amount for which you and your spouse are responsible each month. [else if before July 1, 2015] How much (on average) do you pay each month for childcare? Indicate only the amount for which you are responsible each month. [else if on or after July 1, 2015 and N16AMARR=2]: In the 2014-2015 school year, how much (on average) did you and your spouse pay each month for childcare? Indicate only the amount for which you and your spouse were responsible each month. [else]: In the 2014-2015 school year, how much (on average) did you pay each month for childcare? Indicate only the amount for which you were responsible each month.
Help Text	Indicate the average monthly amount that you (or your spouse, if applicable) paid for childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015). Childcare includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home. If you are not sure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16EDAYCST
	Wording	$|.00 per month

Question Name	N16EOTDEPS

Wording	Create t_fill1 and t_fill2: {if N16EDEP2=1} t_fill1=child {else} t_fill1=children {if N16EDEP2=1} t_fill2=no words {else} t_fill2=[N16EDEP2]

[If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)]
Other than your spouse, [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

[else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0]
Other than your spouse and your [t_fill2][t_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

[else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0]
Other than your [t_fill2][t_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

[else]
[{if before July 1, 2015} Does {else} Did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

Help Text	Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the 2014-2015 school year (July 1, 2014 to June 30, 2015), who lived in your household. Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question. Do not include yourself, a spouse, or any children as other dependents in this question.

Item	Spec Name	Value	
	Item Name	N16EOTDEPS	
	Wording		
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16EOTDEPS2
Wording	Create t_fill1 and t_fill2: {if N16EDEP2=1} t_fill1=child {else} t_fill1=children {if N16EDEP2=1} t_fill2=no words {else} t_fill2=[N16EDEP2] [If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)] Other than your spouse, how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your spouse and your [t_fill2][t_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your [t_fill2][t_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else] How many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?
Help Text	Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this

Item	Spec Name	Value
	Item Name	N16EOTDEPS2
	Wording	|other(s)

question.
Do not count yourself, a spouse, or any children as other dependents in this question.

Question Name	N16EOTDEPAMT

Wording

Create: {if before July 1, 2015} t_fill1=do
{else} t_fill1=did
Create: {if N16EDEP2=1} t_fill2=child
{else} t_fill2=children
Create: {if N16EOTDEPS2=1} t_fill3=this other person
{else} t_fill3=these [N16EOTDEPS2] other people
{if before July 1, 2015} t_fill4=no words
{else} t_fill4= during the 2014-2015 school year?
Create: {if N16EDEP2=1} t_fill5=no words
{else} t_fill5=[N16EDEP2]

[If N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0]
In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?

(Do not include any money spent to support your spouse or your [t_fill5][t_fill2].)

[else if N16AMARR=2]
In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?

(Do not include any money spent to support your spouse.)

[else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0]
In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?

(Do not include any money spent to support your [t_fill5][t_fill2].)

[else]
In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?

Help Text

Indicate the average monthly amount that you (or your spouse, if applicable) paid for these others that lived in your household in the 2014-2015 school year (July 1, 2014 to June 30, 2015).
Examples of other dependents might include parents, grandparents, other relatives, or anybody else who lived in your household and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.
Do not count expenses paid for yourself, a spouse, or any children in this question.
If you are not sure, provide your best guess.

Item	Spec Name	Value
	Item Name	N16EOTDEPAMT
	Wording	$|.00

Question Name	N16EKIDCOL

Wording

[If before July 1, 2015]
How many of your dependents have attended a college, university, or trade school in the 2014-2015 school year?

[else]
How many of your dependents attended a college, university, or trade school in the 2014-2015 school year?

Help Text

Indicate how many of your dependents attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).
Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.
A trade school offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value	
	Item Name	N16EKIDCOL	
	Wording	| dependent(s)	

Question Name	N16EKIDCOL1

Wording	[If before July 1, 2015] Has your dependent attended a college, university, or trade school in the 2014-2015 school year? [else] Did your dependent attend a college, university, or trade school in the 2014-2015 school year?

Help Text	Indicate whether your dependent attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question. A trade school offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value	
	Item Name	N16EKIDCOL1	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16ECOLCOST

Wording	[If N16AMARR=2 and (N16EKIDCOL=1 or N16EKIDCOL1=1)]: Not including any loans, how much did you and your spouse contribute to the cost of your dependent's college expenses in the 2014-2015 school year? [Else if N16AMARR=2]: Not including any loans, how much did you and your spouse contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year? [Else if N16EKIDCOL=1 or N16EKIDCOL1=1]: Not including any loans, how much did you contribute to the cost of your dependent's college expenses in the 2014-2015 school year? [Else]: Not including any loans, how much did you contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year?

Help Text	Do not include any loans such as parent PLUS loans, private loans, or home equity loans that you may have taken out to pay for these college expenses in your answer. College expenses can refer to tuition and fees, school books, or any other expenses your dependent(s) had while attending a college, university, or trade school during the 2014-2015 school year (July 1, 2014-June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school. Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question. If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value
	Item Name	N16ECOLCOST
	Wording	$|.00

Question Name	N16EPARHELP

Wording	[If before July 1, 2015] In the 2014-2015 school year only (July 1, 2014-June 30, 2015), will your parents (or guardians) have helped you pay for any of your education or living expenses while you are enrolled in school?

[else]
In the 2014-2015 school year only (July 1, 2014-June 30, 2015), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?

All get the following instruction:
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Help Text	Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Item

Spec Name	Value	
Item Name Wording	N16EPARHELP	
	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16EPARGATE

Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:

Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Do not include any assistance from your other family members or a spouse. If you are not sure of the amount, provide your best guess. Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Item

Spec Name	Value	
Item Name Wording	N16EPARGATE	
	Code	Label
Response Option	1	$5,000 or less
	2	More than $5,000

Question Name	N16EPARLOAMT

Wording	[If before July 1, 2015] Is it... [else] Was it...

Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item

Spec Name	Value	
Item Name Wording	N16EPARLOAMT	
	Code	Label
Response Option	1	Less than $500
	2	$500 - $999
	3	$1,000 - $1,499
	4	$1,500 - $1,999

	5	$2,000 - $5,000

Question Name	N16EPARHIAMT
Wording	[If before July 1, 2015] Is it... [else] Was it...
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item

Spec Name	Value	
Item Name Wording	N16EPARHIAMT	

	Code	Label
Response Option	1	$5,001 - $9,999
	2	$10,000 - $14,999
	3	$15,000 - $19,999
	4	$20,000 - $24,999
	5	$25,000 - $49,999
	6	$50,000 or more

Question Name	N16EFAMHELP
Wording	[else if N16AMARR = 2 and before July 1, 2015] In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), will other family members or friends have helped you pay for any of your education or living expenses while you are enrolled in school? [else if N16AMARR = 2] In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school? [else if before July 1, 2015] In the 2014-2015 school year only, and not including your parents (or guardians), will other family members or friends have helped you pay for any of your education or living expenses while you are enrolled in school? [else] In the 2014-2015 school year only, and not including your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school? [All get the following instruction] (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)
Help Text	Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. Do not include any assistance from your parents (or guardians) or a spouse.

Item

Spec Name	Value	
Item Name Wording	N16EFAMHELP	

	Code	Label
Response Option	1	Yes
	0	No

Question	N16EFAMGATE

Name	
Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Do not include any assistance from your parents (or guardians) or a spouse. If you are not sure of the amount, provide your best guess. Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Item	Spec Name	Value	
	Item Name Wording	N16EFAMGATE	
		Code	**Label**
	Response Option	1	$5,000 or less
		2	More than $5,000

Question Name	N16EFAMLOAMT
Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value	
	Item Name Wording	N16EFAMLOAMT	
		Code	**Label**
		1	Less than $500
	Response Option	2	$500 - $999
		3	$1,000 - $1,499
		4	$1,500 - $1,999
		5	$2,000 - $5,000

Question Name	N16EFAMHIAMT
Wording	[If before July 1, 2015] Is it... [else] Was it...
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value	
	Item Name Wording	N16EFAMHIAMT	
	Response Option	**Code**	**Label**
		1	$5,001 - $9,999
		2	$10,000 - $14,999
		3	$15,000 - $19,999

	4	$20,000 - $24,999
	5	$25,000 - $49,999
	6	$50,000 or more

Question Name	N16ENUMCRD
Wording	Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you? (Only include credit cards for which you pay at least some of the amount owed.)
Help Text	Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc. Do not include: Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else. Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account. Company cards that are billed directly to a department within a business or organization. If you are unsure, provide your best guess.

Item	Spec Name	Value	
	Item Name Wording	N16ENUMCRD	
		Code	Label
	Response Option	0	None
		1	One
		2	More than one

Question Name	N16ECARRYBAL
Wording	[If N16ENUMCRD=1] Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit card from month to month? [else] Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit cards from month to month?
Help Text	A balance on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Item	Spec Name	Value	
	Item Name Wording	N16ECARRYBAL	
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16ECRDBAL
Wording	[If N16ENUMCRD gt 1] What was the total amount you owed on all your credit cards combined according to your last month's statements? [else] What was the total amount you owed on your credit card according to your last month's statement?
Help Text	Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name. Credit cards allow cardholders to carry debt from month to month. Examples of amounts on credit cards to include in your answer are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc. If you are unsure of the amount, provide your best guess.

Do not include the following amounts on...
Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.
Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
Company cards that are billed directly to a department within a business or organization.

Item	Spec Name	Value	
	Item Name	N16ECRDBAL	
	Wording	$|.00	

Question Name	N16ECCUSE

Wording	[If N16ENUMCRD=1] Did you use your credit card to pay for any of your tuition and fees in the 2014-2015 school year? [Else] Have you used your credit cards to pay for any of your tuition and fees in the 2014-2015 school year?

Help Text	Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Credit cards allow cardholders to carry debt from month to month. Examples of credit cards to include in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc. Answer No if you used any of the following types of cards to pay for tuition and fees: Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else. Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account. Company cards that are billed directly to a department within a business or organization.

Item	Spec Name	Value	
	Item Name Wording	N16ECCUSE	
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16ECCREASON

Wording	[If N16ENUMCRD=1] Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses? [else] Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?

Help Text	Indicate whether you used credit cards in the 2014-2015 school year (July 1, 2014 to June 30, 2015) because they were the only way you had to pay for tuition and fees. If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer No.

Item	Spec Name	Value	
	Item Name Wording	N16ECCREASON	
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16EBANK1

Wording	Do you have a checking or savings account at a bank or credit union?
Help Text	A checking account allows the holder of the account to withdraw their money using a personal check, debit card, or withdrawal, including ATM withdrawals. Money in a checking account usually does not gain interest. Saving accounts earn interest but usually do not have check writing or debit cards associated with the account. Membership in a credit union is limited to certain individuals (and often their family members), such as employees of particular companies or residents of a certain geographic region.

Item	Spec Name	Value	
	Item Name Wording	N16EBANK1	
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	N16EBANK2
Wording	Is your primary checking or savings account...
Help Text	Checking and saving accounts can be held by one person alone or held jointly with another person, such as a parent or spouse. If your name appears on the account statements with another person, such as your parent or spouse, indicate Shared between you and someone else.

Item	Spec Name	Value	
	Item Name Wording	N16EBANK2	
	Response Option	**Code**	**Label**
		1	In your name only, or
		2	Shared between you and someone else

Question Name	N16ESCHRES
Wording	[If currently enrolled and web mode] Where are you living during the 2014-2015 school year while attending [NPSAS]? (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.) [else If currently enrolled] While attending [NPSAS] during the 2014-2015 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else? (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.) [else if not currently enrolled and web mode] Where were you living during the 2014-2015 school year while attending [NPSAS]? (If you lived in more than one residence, choose the place where you lived for the longest period of time.) [else] While attending [NPSAS] during the 2014-2015 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else? (If you lived in more than one residence, choose the place where you lived for the longest period of time.)
Help Text	Indicate where you lived during the last term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015). College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school.

Item	Spec Name	Value
	Item Name	N16ESCHRES

	Wording		
		Code	Label
	Response Option	1	On campus or in college-owned housing (for example, a dorm or a residence hall)
		2	With parent(s) or guardian(s)
		3	Off campus (not college-owned housing)

Question Name	N16EHOME
Wording	Do you own a home or pay a mortgage on a home?
Help Text	Answer Yes whether you own a home outright (the home is paid for in full), or purchased the house but you are still making payments on a mortgage. Also answer Yes whether you own a house, town house, or condominium. Do not include your parents' home.

Item	Spec Name	Value	
	Item Name	N16EHOME	
	Wording		
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16ERNTAMT

Wording

[If currently enrolled and N16EHOME=1]
While attending school during the 2014-2015 school year, how much (on average) is your monthly mortgage payment?

Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your mortgage on your behalf, please indicate "0."

[else if not currently enrolled and N16EHOME=1]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly mortgage payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If someone else paid your mortgage on your behalf, please indicate "0."

[else if currently enrolled and N16EHOME=0]
While attending school during the 2014-2015 school year, how much (on average) is your monthly rent payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If you do not have a rent payment or someone else pays your rent on your behalf, please indicate "0."

[else if not currently enrolled and N16EHOME=0]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly rent payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or if someone else paid your rent on your behalf, please indicate "0."

[else if currently enrolled]
While attending school during the 2014-2015 school year, how much (on average) is your monthly rent or mortgage payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

[else]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly

	rent or mortgage payment? Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or a mortgage or if someone else paid your rent or mortgage on your behalf, please indicate "0."
Help Text	Indicate your average monthly rent or mortgage payment while you were attending school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half. If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0." Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer. If you are unsure of the amount, provide your best guess.
Item	

Spec Name	Value
Item Name	N16ERNTAMT
Wording	$|.00

Question Name	N16EUNTAX
Wording	[IF T_AGE ge 24 or N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0] Between July 1, 2014 and June 30, 2015, did you [if N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits? [else] Between July 1, 2014 and June 30, 2015, did you or anyone in your parent or guardian's household receive any of the following benefits?
Help Text	Answer Yes if you or anyone in your family household received any of the following benefits between July 1, 2014 and June 30, 2015: The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter. The federal Food Stamp Program was renamed Supplemental Nutrition Assistance Program (SNAP). Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards. TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state. Household size and family income are used to determine eligibility for free or reduced price school lunches in the Free and Reduced Price School Lunch program. WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.
Item	

Spec Name	Value	
Item Name	N16EUNSSI	
Wording	Supplemental Security Income (SSI)	

Code	Label
1	Yes
0	No

Item Name	N16EUNSOCS
Wording	Social Security

Code	Label
1	Yes
0	No

Item Name	N16EUNSNAP
Wording	SNAP (the Food Stamp Program)

Response Option	Code	Label	
	1	Yes	
	0	No	
Item Name	N16EUNTANF		
Wording	TANF (the Temporary Assistance for Needy Families Program)		
Response Option	Code	Label	
	1	Yes	
	0	No	
Item Name	N16EUNFRPL		
Wording	The Free and Reduced Price School Lunch Program		
Response Option	Code	Label	
	1	Yes	
	0	No	
Item Name	N16EUNWIC		
Wording	WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)		
Response Option	Code	Label	
	1	Yes	
	0	No	

Question Name	N16EPARST
Wording	What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)
Help Text	Indicate the option which best describes the current marital status of your parent(s) or guardian(s). For example... Indicate Married or remarried if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried. Indicate Single if your parents were never married. If your parents were never married and you do not live with both of them, answer single if the parent you lived with most is not married. Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried. Indicate Widowed if your parents were married, and your surviving parent is not remarried.

Item	Spec Name	Value	
	Item Name Wording	N16EPARST	
	Response Option	Code	Label
		1	Married or remarried
		2	Never married
		3	Divorced or separated
		4	Widowed
		5	Unmarried and both parents living together
		6	None of the above - Both parents or guardians are deceased

Question Name	N16EPARNC
Wording	[If N16EPARST in (1,5)] What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014)? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[Else if N16EPARST = 2]
What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if N16EPARST = 4]
What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..

[Else]
In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Help Text	Estimate your parents'/guardians' gross income from calendar year 2014 (January 1, 2014 - December 31, 2014) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure of the amount, make your best guess.

Item	Spec Name	Value	
	Item Name	N16EPARNC	
	Wording		
		Code	Label
		1	Under $30,000
		2	$30,000 - $59,999
	Response Option	3	$60,000 - $89,999
		4	$90,000 - $119,999
		5	$120,000 or more
		6	Don't know
	Item Name	N16EPTDCD	
	Wording	Parents (or guardians) are deceased	

Question Name	N16EPRHSD
Wording	[If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2014? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.) [Else if N16EPARST in (1,5) and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2014-2015 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.) [Else If N16EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2014? [If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) [Else if N16EPARST in (2,4) and not currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?

[If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if currently enrolled]
Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2014?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]
Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Help Text	Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015). Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

Item

Spec Name	Value
Item Name	N16EPRHSD
Wording	| individual(s)

Question Name	N16EDPNUM

Wording	[If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2014? [else if N16EPARST in (1,5) and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year? [else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2014? [else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year?
Help Text	Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school. Do not include yourself or your parents (or guardians) in the total.

Item

Spec Name	Value
Item Name	N16EDPNUM
Wording	| individual(s)

Background

Spec Name	Value
Question Name	INTBCK
Wording	Finally, [{if Telephone Interview} I {else} we] have a few additional questions to ask that will help us better understand the college experiences of students from different backgrounds.
Help Text	This is an informational screen only. (Click the Next button.)
Item	

Spec Name	Value
Question Name	N16FDISTNC
Wording	[If currently enrolled] What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote. [else] What was the 5-digit ZIP code of your permanent address when you last attended NPSAS Institution in the 2014-2015 school year? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.
Help Text	Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration. If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians. (If your permanent address is outside the United States, select only the displayed checkbox.)
Item	

Spec Name	Value
Item Name Wording	N16FDISTZP
Item Name Wording	N16FNOZIP Check here instead if permanent address is outside the United States
Item Name Wording	N16FDISTCY
Item Name Wording	N16FDISTST

Spec Name	Value
Question Name	N16FUSBORN
Wording	Were you born in the United States (including Puerto Rico or another U.S. territory)?
Help Text	If you were born on a U.S. military base outside of the U.S., answer Yes. United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these locations, answer Yes.
Item	

Spec Name	Value
Item Name Wording	N16FUSBORN

Response Option	Code	Label
	1	Yes
	0	No

Spec Name	Value
Question Name	N16FCITZN
Wording	Are you a U.S. citizen?
Help Text	Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select Yes.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card.

If you are in the U.S. under any of the following, please select No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.

F1 visa - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

F2 visa- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

J1 visa- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.

J2 visa- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Item	Spec Name	Value	
	Item Name	N16FCITZN	
	Wording		
		Code	Label
		1	Yes
		2	No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
	Response Option	3	No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa
		4	No - Other
	Item Name	N16FCITZN_other	
	Wording	Please describe	

Question Name	N16FIMGRAGE
Wording	How old were you when you came to the United States?
Help Text	Tell us how you old you were when you first moved to the United States. If you have never lived in the United States, indicate only that option.

Item	Spec Name	Value	
	Item Name	N16FIMGRAGE	
	Wording	| year(s) old	
		Code	Label
		1	Younger than 6
	Response Option	2	Between 6 and 12
		3	Between 13 and 17
		4	Older than 17
	Item Name	N16FIMGDK	
	Wording	Don't know exact age	
	Item Name	N16FLIVOUTUS	
	Wording	Have never lived in the United States	

Question Name	N16FIMGEST
Wording	When you came to the United States would you say you were...
Help Text	Please indicate the range that best estimates your age when you first moved to the United States.

Item	Spec Name	Value	
	Item Name	N16FIMGEST	
	Wording		
		Code	Label
		1	5 years old or younger

Response Option	2	6 to 8 years old
	3	9 to 11 years old
	4	12 to 14 years old
	5	15 to 17 years old
	6	18 years or older

Question Name	N16FFLANG
Wording	What was the first language you learned to speak as a child?
Help Text	Indicate the language(s) you first learned to speak. If you spoke one language more than another, indicate the language that you spoke more. If you spoke two languages equally as much, indicate that option.

Item	Spec Name	Value	
	Item Name Wording	N16FFLANG	
		Code	Label
		1	English
		2	Spanish
	Response Option	3	English and Spanish equally
		4	Another language (other than English or Spanish)
		5	An equal mix of English and another language (other than Spanish)

Question Name	N16FFFLANGA
Wording	If Language is Spanish or English and Spanish Equally: How often did you speak Spanish with your mother or primary caregiver when you started high school? [Else] How often did you speak your non-English language with your mother or primary caregiver when you started high school?
Help Text	A primary caregiver is the person who has the main responsibility for a child's health, development, shelter, and overall well-being.

Item	Spec Name	Value	
	Item Name Wording	N16FFFLANGA	
		Code	Label
		0	Never
	Response Option	1	Sometimes
		2	About half of the time
		3	Most of the time
		4	Always

Question Name	N16FPARUS
Wording	Were your parents born in the United States (including Puerto Rico or another U.S. territory)?
Help Text	If a parent was born on a U.S. military base outside of the U.S., please indicate that this parent was born in the United States. United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If a parent were born in any of these locations, indicate that this parent was born in the United States.

Item	Spec Name	Value	
	Item Name Wording	N16FPARUS	
		Code	Label
	Response Option	2	Yes, both parents
		1	Yes, one parent
		0	No

Question Name	N16FHISP

Wording Are you of either Hispanic or Latino origin?

Help Text In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Item

Spec Name	Value	
Item Name Wording	N16FHISP	
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FHISTYP

Wording Are you of...

Help Text In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Examples of Some other Spanish, Hispanic, or Latino origin include, but are not limited to, persons of Argentinean, Colombian, Dominican, Nicaraguan, or Salvadoran descent.
If you are of more than one Hispanic/Latino origin, indicate all of those with which you identify.

Item

Spec Name	Value	
Item Name	N16FHISA	
Wording	Cuban descent	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16FHISB	
Wording	Mexican, Mexican-American, or Chicano descent	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16FHISC	
Wording	Puerto Rican descent	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	N16FHISD	
Wording	Some other Spanish, Hispanic, or Latino origin	
	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16FRAC1

Wording What is your race?
Choose one or more.

Help Text Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Black or African American: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
(Hispanic or Latino background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)

Item	Spec Name	Value	
	Item Name	N16FRACEA	
	Wording	White	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16FRACEB	
	Wording	Black or African American	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16FRACEC	
	Wording	Asian	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16FRACED	
	Wording	American Indian or Alaska Native	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name	N16FRACEE	
	Wording	Native Hawaiian or Other Pacific Islander	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16FTRIBE
Wording	Are you enrolled in a state- or federally-recognized tribe?
Help Text	Tribes are recognized by state and federal governments in accordance with treaty, executive order, or legislation. Not every tribe is recognized by a state or the federal government. If your tribe is still in the process of seeking recognition but is not yet officially recognized, answer No. Examples of federally-recognized tribes include the Seminole Tribe of Florida, the Cherokee Nation, and the Navajo Nation of Arizona, New Mexico, and Utah.

Item	Spec Name	Value	
	Item Name	N16FTRIBE	
	Wording		
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16FAISTYP
Wording	Are you...
Help Text	In compliance with federal standards for collecting race and ethnicity, Asian refers to a person of Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, or other Asian culture or origin. Examples of some other Asian origins include, but are not limited to, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. If you are of more than one Asian origin, indicate all of those with which you identify.

Item	Spec Name	Value
	Item Name	N16FAISTYPA
	Wording	Chinese
	Item Name	N16FAISTYPB

Wording	Filipino
Item Name	N16FAISTYPC
Wording	Asian Indian
Item Name	N16FAISTYPD
Wording	Vietnamese
Item Name	N16FAISTYPE
Wording	Korean
Item Name	N16FAISTYPF
Wording	Japanese
Item Name	N16FAISTYPOT
Wording	Some other Asian origin
Item Name	N16FAISTYPOT_other
Wording	Please describe

Question Name	N16FSPCOL
Wording	Has your spouse attended a college, university, or trade school during the 2014-2015 school year?
Help Text	Answer Yes if your spouse attended a college, university, or trade school for any part or all of the 2014-2015 school year. The 2014-2015 school year is from July 1, 2014 to June 30, 2015. A trade school offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value	
	Item Name	N16FSPCOL	
	Wording		
	Response Option	Code	Label
		1	Yes, full time
		2	Yes, part time
		0	No

Question Name	**N16FMOMED**
Wording	What is the highest level of education your mother completed?
Help Text	Indicate the highest level of education that your mother ever completed. If your mother was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education. High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam. Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation. Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work. Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work. Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine. Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item	Spec Name	Value		
	Item Name Wording	N16FMOMED		
		Code	**Label**	
		1	Did not complete high school	
		2	High school diploma or equivalent	
		3	Vocational/technical training	
		6	Some college but no degree	
	Response Option	5	Associate's degree (usually a 2-year degree)	
		7	Bachelor's degree (usually a 4-year degree)	
		8	Master's degree or equivalent	
		9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	
		10	Doctoral degree (PhD, EdD, etc.)	
		11	Don't know	

Possible Probes
1. How confident are you in your answer?
2. Were any of the terms unfamiliar to you?
3. How did you feel about answering this question?
4. What is your general impression of the layout of this form?

Question Name	**N16FDADED**
Wording	What is the highest level of education your father completed?
Help Text	Indicate the highest level of education that your father ever completed. If your father was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education. High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam. Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation. Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work. Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work. Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine. Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item	Spec Name	Value	
	Item Name	N16FDADED	
	Wording		
		Code	**Label**
		1	Did not complete high school
		2	High school diploma or equivalent
		3	Vocational/technical training
		6	Some college but no degree
	Response Option	5	Associate's degree (usually a 2-year degree)
		7	Bachelor's degree (usually a 4-year degree)
		8	Master's degree or equivalent
		9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
		10	Doctoral degree (PhD, EdD, etc.)
		11	Don't know

Question Name	**N16FPARGATE**
Wording	Now, we have some questions about the highest level of education your parents completed.
Help Text	The parent or guardian you designate in the first part of this question will be referred to as "Parent 1" in further questions.
	The parent or guardian you designate in the second part of this question will be referred to as "Parent 2" in further questions.

Item	Spec Name	Value	
	Item Name	N16FPAR1	
	Wording	Please tell us who you would like us to refer to as Parent 1:	
		Code	**Label**
		-9	-Please select-
		1	Mother
		2	Father
	Response Option	3	Stepmother
		4	Stepfather
		5	Other female guardian
		6	Other male guardian
		7	Not applicable
	Item Name	N16FPAR2	
	Wording	Please tell us who you would like us to refer to as Parent 2:	
		Code	**Label**
		-9	-Please select-
		1	Father
		2	Mother
	Response Option	3	Stepfather
		4	Stepmother
		5	Other male guardian
		6	Other female guardian
		7	Not applicable

Question Name	N16FPAR1GATE
Wording	Did your [PARENT 1] (Parent 1) complete a college degree?
Help Text	Answer Yes if your Parent 1 completed one of the following degrees: • Undergraduate certificate or diploma • Associate's degree • Bachelor's degree • Graduate degree (master's degree, professional degree, doctoral degree)

Item	Spec Name	Value	
	Item Name Wording	N16FPAR1GATE	
		Code	Label
	Response Option	1	Yes
		0	No
		2	Don't know

1.   What is your interpretation of the term "college degree"?

Question Name	N16FPAR1YES
Wording	What is the highest level of education your [PARENT 1] (Parent 1) completed?
Help Text	Indicate the highest level of education that your Parent 1 has completed. Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work. Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work. Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree.

Item	Spec Name	Value	
	Item Name Wording	N16FPAR1YES	
		Code	Label
	Response Option	1	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
		2	Associate's degree (usually a 2-year degree)
		3	Bachelor's degree (usually a 4-year degree)
		4	Graduate degree

Possible Probes
1. How confident are you in your answer?
2. [If other than Graduate degree chosen]: You were just asked this same question in a different format. Previously, you were asked to choose your parent's highest level of education from one list. These last questions asked you to choose which parent you wanted to reference, and then to choose from a shorter list of options through a series of questions. Which of the versions do you prefer? Why?

Question Name	N16FPAR1GRAD
Wording	Thanks. Was this degree a...
Help Text	Indicate the type of graduate degree that your Parent 1 has completed. Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine. Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time

graduate-level work and usually requires a dissertation.

Item	Spec Name	Value		
	Item Name Wording	N16FPAR1GRAD		
		Code	**Label**	
	Response Option	1	Master's degree or equivalent	
		2	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	
		3	Doctoral degree (PhD, EdD, etc.)	

Question Name	**N16FPAR1NO**
Wording	What is the highest level of education your [PARENT 1] (Parent 1) completed?
Help Text	Indicate the highest level of education that your Parent 1 has completed.
High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.
Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.
Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Item	Spec Name	Value	
	Item Name Wording	N16FPAR1NO	
		Code	**Label**
	Response Option	1	Did not complete high school
		2	High school diploma or equivalent
		3	Some college but no degree
		4	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)

Question Name	N16FPAR2GATE
Wording	Did your [PARENT 2] (Parent 2) complete a college degree?
Help Text	Answer "yes" if your Parent 2 completed one of the following degrees:
• Undergraduate certificate or diploma
• Associate's degree
• Bachelor's degree
• Graduate degree (master's degree, professional degree, doctoral degree)

Item	Spec Name	Value
	Item Name Wording	N16FPAR2GATE

		Code	Label
Response Option		1	Yes
		0	No
		2	Don't know

Question Name	N16FPAR2YES
Wording	What is the highest level of education your [PARENT 2] (Parent 2) completed?
Help Text	Indicate the highest level of education that your Parent 2 has completed. Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work. Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work. Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree.

Item	Spec Name	Value	
	Item Name Wording	N16FPAR2YES	
		Code	Label
	Response Option	1	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
		2	Associate's degree (usually a 2-year degree)
		3	Bachelor's degree (usually a 4-year degree)
		4	Graduate degree

Question Name	N16FPAR2GRAD
Wording	Thanks. Was this degree a...
Help Text	Indicate the type of graduate degree that your Parent 2 has completed. Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum. Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine. Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item	Spec Name	Value	
	Item Name Wording	N16FPAR2GRAD	
		Code	Label
	Response Option	1	Master's degree or equivalent
		2	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
		3	Doctoral degree (PhD, EdD, etc.)

Question Name	N16FPAR2NO
Wording	What is the highest level of education your [PARENT 2] (Parent 2) completed?
Help Text	Indicate the highest level of education that your Parent 2 has completed. High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam. Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.

Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Item	Spec Name	Value	
	Item Name Wording	N16FPAR2NO	
	Response Option	Code	Label
		1	Did not complete high school
		2	High school diploma or equivalent
		3	Some college but no degree
		4	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)

Question Name	N16FSIBCL
Wording	Do you have any brothers or sisters who went to college before you did?
Help Text	Answer Yes if you have any brother or sisters who attended a college, university, or trade school before you did. A trade school offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value	
	Item Name Wording	N16FSIBCL	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16FMILIT
Wording	Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?
Help Text	The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.
	A veteran is someone who has served on active duty in the U.S. Armed Forces in the past.
	Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.
	In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.
	In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Item	Spec Name	Value	
	Item Name Wording	N16FMILITA Veteran	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name Wording	N16FMILITB Active duty	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name Wording	N16FMILITC Reserves	
	Response Option	Code	Label
		1	Yes
		0	No
	Item Name Wording	N16FMILITD National Guard	
	Item Name Wording	N16FMILITN None of the above	

Response Option	Code	Label
	1	None of the above
	0	No

Question Name	N16FACS16A
Wording	These last few questions will help us better understand the educational services available for people with disabilities. Are you deaf or do you have serious difficulty hearing?
Help Text	Answer Yes if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

Item	Spec Name	Value
	Item Name	N16FACS16A
	Wording	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FACS16B
Wording	Are you blind or do you have serious difficulty seeing even when wearing glasses?
Help Text	Answer Yes if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

Item	Spec Name	Value
	Item Name	N16FACS16B
	Wording	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FACS17A
Wording	Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions? (When answering, consider conditions including, but not limited to, depression, ADD or ADHD.)
Help Text	Answer Yes if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

Item	Spec Name	Value
	Item Name	N16FACS17A
	Wording	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FACS17B
Wording	Do you have serious difficulty walking or climbing stairs?
Help Text	Answer Yes if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

Item	Spec Name	Value
	Item Name	N16FACS17B
	Wording	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FMAIN1
Wording	What is the main type of condition or impairment you have?
Help Text	From the options provided, indicate which you consider to be your main type of condition or impairment. Select

Item	Spec Name	Value	
	Item Name Wording	N16FMAIN1	
		Code	Label
		1	Blindness or visual impairment (that cannot be corrected by wearing glasses)
	Response Option	2	Hearing impairment (for example, deaf or hard of hearing)
		3	Orthopedic or mobility impairment
		4	Speech or language impairment
		5	Learning, mental, emotional, or psychiatric condition
		6	Other health impairment or problem

Question Name Wording: N16FMAIN2

Thanks. What specifically is this main type of condition or impairment?

Help Text: From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

Item	Spec Name	Value	
	Item Name Wording	N16FMAIN2	
		Code	Label
		1	Anxiety
		2	Attention deficit disorder (ADD or ADHD)
	Response Option	3	Autism or Asperger's syndrome or other developmental disability
		4	Depression
		5	Specific learning disability or dyslexia
		6	Traumatic brain injury (TBI)
		7	Other
	Item Name Wording	N16FMAIN2_other Please specify	

New items

Question Name	==N16EFIN2000 (NEW)==		
Wording	How confident are you that you could come up with $2,000 if an unexpected need arose within the next month?		
Help Text	[None. New item.]		
Item	Spec Name	Value	
	Item Name	N16EFIN2000	
	Wording		
	Response Option	Code	Label
		1	I am certain I could come up with the full $2,000.

	2	I could probably come up with $2,000.
	3	I could probably not come up with $2,000.
	4	I am certain I could not come up with $2,000.

Possible Probes 1. How did you feel about answering this question?
2. How did you decide on your answer?

Question Name	N16EFIN25000 (NEW)
Wording	If your household somehow were to get an extra unexpected $25,000 in the next few weeks, what would it do with the money? (Check all that apply)
Help Text	[None. New item.]

Item

Spec Name	Value	
Item Name	N16EFINSPEND	
Wording	Spend it on something the household wants or needs	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	N16EFINDEBT	
Wording	Pay off some household debts	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	N16EFINSAVE	
Wording	Put it in savings or investments	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	N16EFINDONAT	
Wording	Donate it to family or charity	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	N16EFINOTH	

	Wording	Other	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16EFIN1YEAR (NEW)**
Wording	Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?
Help Text	[None. New item.]

Item	Spec Name	Value
	Item Name	N16EFIN1YEAR
	Wording	

		Code	Label
	Response Option	1	More than today
		2	Exactly the same
		3	Less than today

Question Name	**N16EFIN5YEAR (NEW)**
Wording	Suppose you had $100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?
Help Text	[None. New item.]

Item	Spec Name	Value
	Item Name	N16EFIN5YEAR
	Wording	

		Code	Label
	Response Option	1	More than $102
		2	Exactly $102
		3	Less than $102

| | 1. How did you feel about answering this question? |
| | 2. How easy or difficult was it for you to answer this question? Why? |

Question Name	**N16EFINSTOCK (NEW)**
Wording	Please tell me whether this statement is true or false. "Buying a single company's stock usually provides a safer return than a stock mutual fund."
Help Text	[None. New item.]

Item	Spec Name	Value	
	Item Name	N16EFINSTOCK	
	Wording		
	Response Option	Code	Label
		1	True
		2	False
		3	Do not know

| | 1. How did you feel about answering this question? |
| | 2. How easy or difficult was it for you to answer this question? Why? |

Question Name	**N16EFEDACT (NEW)**
Wording	If a borrower is unable to repay her federal student loan, what steps can the government take to collect the debt?
Help Text	[None. New item.]

Item	Spec Name	Value	
	Item Name	N16EFEDACT	
	Wording		
	Response Option	Code	Label
		1	Report that the student debt is past due to the credit bureaus
		2	Garnish wages until the debt, plus any interest and fees, is repaid.
		3	Retain tax refunds and Social Security payments until the debt, plus any interest and fees is repaid.

| | 1. How easy or difficult was it to answer this question? Why? |
| | 2. How did you feel about answering this question? |

Question Name	
Wording	At any time on or after July 1, 2014, were you an unaccompanied youth who was homeless, or an individual who was determined to be self-supporting **and** also at risk of being homeless?
Help Text	[None. New item.]

Item	Spec Name	Value	
	Item Name	N16EHOMELS	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Possible Probes	1. How did you feel about answering this question?
	2. Were there any terms in the question that you think needed clarification?

Question Name	**N16TESTCON (NEW)**
Wording	If you were participating in the actual survey, would you provide your consent to RTI International to directly request educational information about you such as your standardized assessment scores (for example the SAT or graduate entrance exams) from other sources? Your responses, combined with student record information (such as financial aid data), would be used only for statistical purposes and would not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573).
Help Text	[Will develop help text through cognitive interviewing]

Item	Spec Name	Value	
	Item Name	N16TESTCON	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Possible Probes	1. How did you feel about answering this question?
	2. What was the reason for the answer that you provided?
	3. Is there any additional information we could have provided to help you answer the question?