Attachment IX

NPSAS/NCES Student Records Focus Groups Moderator's Guide

The guide below lists the topics to be discussed in each focus group session, as well as sample probes whenever applicable. The moderator will use these probes to guide the group through its discussion of each topic.

PROJECT: NPSAS:16

DATES: June 2015

LOCATION: Online Video

TOPIC: Postsecondary Institution Student Records Collection

Introduction (1 minute)

Who am I

What I do

Topic – Talk about student records collection terminology, forms, and procedures for the NPSAS and other National Center for Education Statistics (NCES) studies

Ground Rules (4 minutes)

Articulate loudly enough to be heard

Talk one at a time

Observers (via video streaming)

Audio/video recording

Avoid peer pressure

Be candid

No right or wrong answers

Need to hear from everyone

Gift for your time and opinions

Respondent Introduction (10 minutes)

First name

Name of educational institution

Title and job responsibilities

How long working at current job/in this field

[ALL GROUPS] Discuss proposed enrollment list eligibility items (10 minutes)

Review proposed new eligibility items for the student enrollment list:

Yes/No indicators

- *enrolled in an academic program*
- *taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree*
- *taking noncredit remedial coursework but eligible for Title IV aid*
- *enrolled in an occupational or vocational program that required at least 3 months or 300 clock hours of instruction to receive a degree, certificate, or other formal award*
- *paid tuition to the NPSAS institution*
- *received a full tuition refund*
- *high school/completion program enrollment*
- *high school/completion program completion date*

Probe for institutions' reactions to these new items:

- Discuss feasibility of providing this information for all students
- Discuss additional burden required
- Would additional offices/departments need to be involved?
- Any problems with clarity?

[ALL GROUPS] Discuss collection of term information (10 minutes)

Review current Terms section from Institution Information Page (IIP):

Enter the name, start date, and end date of each of the terms/enrollment periods (sometimes referred to as payment periods) occurring at your institution between **July 1, 2014** and **June 30, 2015**.

Please include:

- Summer sessions.
- Short sessions longer than one month.
- Terms for special types of students (e.g. medical students).

If your institution offers continuous enrollment, rather than terms with explicit start and end dates, leave this section blank.

NOTE: Terms may start prior to July 1, 2014 or end after June 30, 2015, but some portion of the term must occur between July 1, 2014 and June 30, 2015.

Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide. If you do not provide term information on this page, you will later be asked to indicate each sampled student's enrollment status during the twelve months occurring between July 1, 2014 and June 30, 2015.

Probe how institutions' calendar systems fit within these categories:

- Discuss feasibility of providing sampled student list on this page, and only requesting terms for which sampled students were enrolled (to reduce burden)
- Probe for types of terms that wouldn't meet these requirements.
- Identify ways to improve clarity.

[ALL GROUPS] Reactions to revised definitions (10 minutes)

The following terms were revised for the field test instrument based on feedback from the first round of focus groups.

Data element or Topic	Definition	Discussion Points
Degree Program	Help text for this item: "In what degree program was this student enrolled during his or her last term at UNC Chapel Hill between July 1, 2014 and June 30, 2015? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program."	Discuss plans to add item for second program/degree. How would institutions report primary and secondary program?
Class Level	Help text for this item: "Enter the student's class level during his or her last term at UNC Chapel Hill between July 1, 2014 and June 30, 2015. If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution. Institutions typically define class level based on the number of earned credits. An example of a commonly used classification: • 0-29 earned credit hours for first-year/freshman • 30-59 earned credit hours for sophomore • 60-89 earned credit hours for junior • 90+ earned credit hours for senior."	Discuss revisions made to help text for field test collection based on round 1 focus group feedback. Does the revised definition clarify this item? Would the institution have trouble reporting class level based on this guidance? How would institutions determine class level for students enrolled in multiple programs?

Probe understanding of these items/categories:

- Determine if respondents feel they were able to accurately provide the requested data using these items/categories
- Probe for clarity of the definitions provided
- Identify ways to improve clarity of the items/categories and definitions, if necessary

[WEB MODE GROUP ONLY] (30 minutes)

Discuss which individuals at the institution were involved in providing student records data

- Did one person complete all sections, or were some sections completed by staff from other departments? Which departments were involved?

- How easy or difficult was it to coordinate with other staff to enter the data? If it was difficult, are there any changes that would make it easier?

Discuss usability of the web mode grid

- Did the grid provide enough information for identifying the sampled students?
- How easy or difficult was it to navigate the page using the links in the grid?
- Are there any changes that would make the grid easier for you to use?

Discuss process for entering data

- How easy or difficult was it to navigate through the page?
- Did you complete all sections for a student at once, complete one section at a time, or something else?
- How easy or diffucult was it to use the [text boxes, drop-downs, date pickers]?
- How easy or difficult was it to provide data in the format we requested (such as rounding dollar amounts to whole numbers)?
- Did you have any problems entering data? If so, what were they?
- Are there any changes that would make this page easier to use?

Discuss saving & finalizing data (including validation and error messages)

- Did you ever have a need to save your progress and come back to the student at a later time?
- If you received error messages, were they easy or difficult to understand? Were you able to resolve the errors?
- Would you change anything about the way that error messages are displayed?
- Identify any other ways to improve clarity.

[EXCEL TEMPLATE MODE GROUP ONLY] (30 minutes)

Discuss which individuals at the institution were involved in providing student records data

- Did one person complete all sections, or were some sections completed by staff from other departments? Which departments were involved?
- How easy or difficult was it to coordinate with other staff to enter the data? If it was difficult, are there any changes that would make it easier?

Probe for feedback about usability of the template

- Did you hand key data, copy/paste, or select from drop-downs?
- Did you reference the help text provided in the template? If so, was it easy or difficult to use?
- Some Excel features were disabled in the template. Would it be less burdensome if these features were enabled? If so, which ones?
- Would you change anything else about the template?

Discuss uploading & finalizing data (including validation and error messages)

- Did you encounter any problems when uploading your completed template? If so, what were they?
- If you received error messages when uploading, were they easy or difficult to understand? Were you able to resolve the errors?
- Would you change anything about the way that error messages are displayed?
- Identify any other ways to improve clarity.

Discuss the Review Your Data page

- Did you use the Review Your Data page to check the data you uploaded? If so, how did you use it/what did you look for?
- Did you edit your data based on what appeared on the Review Your Data page? If so, did you upload a revised file, or edit the data in Web Mode?
- Is there anything you would change about the Review Your Data page to make it more useful?

[CSV MODE GROUP ONLY] (30 minutes)

Discuss which individuals at the institution were involved in providing student records data

- Did one person complete all sections, or were some sections completed by staff from other departments? Which departments were involved?
- How easy or difficult was it to coordinate with other staff to provide the data? If it was difficult, are there any changes that would make it easier?

Probe for feedback about usability of the file specifications

- How easy or difficult was it to provide the requested data?
- Did you have any problems with data formats (such as decimal places or field lengths)?
- Would you change anything about the specs to make them easier to use?

Discuss uploading & finalizing data (including validation and error messages)

- Did you encounter any problems when uploading your CSV files? If so, what were they?
- If you received error messages when uploading, were they easy or difficult to understand? Were you able to resolve the errors?
- Would you change anything about the way that error messages are displayed?
- Identify any other ways to improve clarity.

Discuss Review Your Data page

- Did you use the Review Your Data page to check the data you uploaded? If so, how did you use it/what did you look for?
- Did you edit your data based on what appeared on the Review Your Data page? If so, did you upload a revised file, or edit the data in Web Mode?
- Is there anything you would change about the Review Your Data page to make it more useful?

[ALL GROUPS, IF TIME PERMITS] The Postsecondary Data Portal (10 minutes)

- What other NCES studies have you participated in recently (such as NPSAS:12, ELS FAFS, PETS:09)?
- How easy or difficult was it to find information you needed (such as contact information or study materials) on the PDP?
- How easy or difficult was it to use the Task Menu?
- What would you change about the PDP to make it easier to use?

[ALL GROUPS, IF TIME PERMITS] NCES Data Lab (10 minutes)

- What do you know about the NCES Data Lab tools?
- Have you ever used the Data Lab tools (such as making tables from NPSAS data)? If no, how do you think the data lab tools could be useful to you?

- Would you be interested in learning more about how to use the Data Lab?

Final Comments:

THANK RESPONDENTS FOR PARTICPATION

Attachment X

NPSAS:16 Student Records Instrument Facsimile

This appendix provides a summary of the items that were administered as part of the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) field-test student records instrument.

As part of the qualitative evaluation, focus group participants will be asked about their prior experiences using the instrument during the field-test collection, but the instrument will not be directly administered during the focus group sessions. The instrument facsimile is provided as reference material for topics that may be discussed by focus group participants.

Contents

Institution Information.....X-7
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Budget.....X-44
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Institution Information

Spec Name	Value
Subsection Name	**Terms**
Wording	Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2014 and June 30, 2015. Please include: • Summer sessions. • Short sessions longer than one month in duration. • Terms for special types of students (e.g. medical students). NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2014 and June 30, 2015. Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide. If you do not provide term information on this page, you will later be asked to indicate each sampled student's enrollment status during the twelve months occurring between July 1, 2014 and June 30, 2015.
Item	**Spec Name / Value** **Item Name** **BTMNAM01** Label Term 1 name Wording Term Name
Item	**Spec Name / Value** **Item Name** **BTMBEG01** Label Term 1 start date Wording Start Date - MM/DD/YYYY
Item	**Spec Name / Value** **Item Name** **BTMEND01** Label Term 1 end date Wording End Date - MM/DD/YYYY
Item	**Spec Name / Value** **Item Name** **BTMNAM02** Label Term 2 name Wording Term Name
Item	**Spec Name / Value** **Item Name** **BTMBEG02** Label Term 2 start date Wording Start Date - MM/DD/YYYY
Item	**Spec Name / Value** **Item Name** **BTMEND02** Label Term 2 end date

	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM03**
	Label	Term 3 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG03**
	Label	Term 3 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND03**
	Label	Term 3 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM04**
	Label	Term 4 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG04**
	Label	Term 4 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND04**
	Label	Term 4 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM05**
	Label	Term 5 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG05**
	Label	Term 5 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND05**
	Label	Term 5 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM06**

	Label	Term 6 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG06**
	Label	Term 6 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND06**
	Label	Term 6 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM07**
	Label	Term 7 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG07**
	Label	Term 7 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND07**
	Label	Term 7 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM08**
	Label	Term 8 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG08**
	Label	Term 8 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND08**
	Label	Term 8 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM09**
	Label	Term 9 name
	Wording	Term Name
Item	**Spec Name**	**Value**

	Item Name	**BTMBEG09**
	Label	Term 9 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND09**
	Label	Term 9 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM10**
	Label	Term 10 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG10**
	Label	Term 10 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND10**
	Label	Term 10 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM11**
	Label	Term 11 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG11**
	Label	Term 11 start date
	Wording	Start Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMEND11**
	Label	Term 11 end date
	Wording	End Date - MM/DD/YYYY
Item	**Spec Name**	**Value**
	Item Name	**BTMNAM12**
	Label	Term 12 name
	Wording	Term Name
Item	**Spec Name**	**Value**
	Item Name	**BTMBEG12**
	Label	Term 12 start date
	Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND12**
Label	Term 12 end date
Wording	End Date - MM/DD/YYYY

Subsection Name **Course Credit**

Wording How many units of credit does your institution typically award upon satisfactory completion of a standard academic course (e.g. English 101)?

Item

Spec Name	Value
Item Name	**CRSUNIT**
Label	Units per course
Wording	

Response Option

Code	Label
1	One unit
2	Three units
3	Other amount
4	Differs by program, course, class level, or for some other reason
5	Institution is clock hour only

General Student Information

Spec Name	Value
Subsection Name	**Personal Information**
Wording	Personal Information
Item	**Item Name** **FNAME** Label First Name Wording First Name
Item	**Item Name** **MNAME** Label Middle Name Wording Middle Name
Item	**Item Name** **LNAME** Label Last Name Wording Last Name
Item	**Item Name** **SUFFIX** Label Suffix Wording Suffix
Item	**Item Name** **SOCIAL** Label Social Security Number Wording SSN
Help Text	The 2015-16 National Postsecondary Student Aid Study is conducted under the authority of the Higher Education Opportunity Act (HEOA) of 2008 (20 U.S.C. § 1015) and the Education Sciences Reform Act (ESRA) of 2002 (20 U.S.C. § 9543) which authorize NCES to collect and disseminate information about education in the United States. Collection is most often done through surveys. NCES is required to follow strict procedures to protect the collected information. All individually identifiable information supplied by individuals or institutions may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573).
Item	**Item Name** **ASTHDOB** Label Date of birth month and year Wording DOB (MM/YYYY)

Help Text: Enter a date of birth year in the range 1920-2001.

Item

Spec Name	Value
Item Name	**ASGENDER**
Label	Gender
Wording	Gender

Response Option

Code	Label
-9	Select
1	Male
2	Female
3	Unknown

Subsection Name **Marital Status and Spouse Information**

Wording: Marital Status and Spouse Information
(MAIDEN AND SPOUSE NAME ONLY APPLICABLE FOR MARRIED STUDENTS)

Item

Spec Name	Value
Item Name	**AMARITAL**
Label	Marital Status
Wording	Marital Status

Response Option

Code	Label
1	Not married (single, widowed, divorced)
2	Married
3	Separated
4	Unknown

Item

Spec Name	Value
Item Name	**AMAIDEN**
Label	Maiden Name
Wording	Maiden Name

Item

Spec Name	Value
Item Name	**SPOUSEFN**
Label	Spouse First Name
Wording	Spouse First Name

Item

Spec Name	Value
Item Name	**SPOUSEMN**
Label	Spouse Middle Name
Wording	Spouse Middle Name

Item

Spec Name	Value
Item Name	**SPOUSELN**
Label	Spouse Last Name
Wording	Spouse Last Name

Subsection **Citizenship Status**

Name			
Wording	Citizenship Status		
Item	**Spec Name**	**Value**	
	Item Name	**ACITIZEN**	
	Label	Citizenship Status	
	Wording	Citizenship Status	
	Response Option	**Code**	**Label**
		-9	Select
		1	US citizen or US national
		2	Resident alien, permanent resident, or other eligible non-citizen
		3	Foreign/International student with student visa
		4	Unknown
Subsection Name	**Veteran Status**		
Wording	Veteran Status (ONLY APPLICABLE FOR 18 OR OLDER)		
Item	**Spec Name**	**Value**	
	Item Name	**AVETERAN**	
	Label	Veteran Status	
	Wording	Veteran of U.S. Armed Forces?	
	Response Option	**Code**	**Label**
		-9	Select
		0	No
		1	Yes
		2	Unknown
Subsection Name	**High School Information**		
Wording	High School Information		
Item	**Spec Name**	**Value**	
	Item Name	**AHIGHSCH**	
	Label	High School Completion Type	
	Wording	High School Completion Type	

Response Option	**Code**	**Label**	
	-9	Select	
	1	High school diploma	
	2	GED or other equivalency	
	3	High school completion certificate	
	4	Foreign high school	
	5	Home schooled	
	6	No high school degree or certificate	
	7	Don't know	

Item

Spec Name	Value
Item Name	**ASHIGHYR**
Label	High School Completion Year
Wording	High School Completion Year

Subsection Name **Ethnicity and Race**

Wording Ethnicity and Race
(FOR RACE, CHOOSE ONE OR MORE)

Item

Spec Name	Value	
Item Name	**ASHISPAN**	
Label	Ethnicity	
Wording	Ethnicity	
Response Option	**Code**	**Label**
	-9	Select
	1	Hispanic or Latino
	2	Not Hispanic or Latino
	3	Unknown

Item

Spec Name	Value	
Item Name	**ASTWHITE**	
Label	Race: White	
Wording	White	
Response Option	**Code**	**Label**
	-9	Select
	1	Yes
	0	No
Item Name	**ASTBLACK**	
Label	Race: Black or African American	
Wording	Black or African American	

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name **ASTASIAN**
Label Race: Asian
Wording Asian

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name **ASINDIAN**
Label Race: American Indian or Alaska Native
Wording American Indian or Alaska Native

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name **ASISLAND**
Label Race: Native Hawaiian or Other Pacific Islander
Wording Native Hawaiian or Other Pacific Islander

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Subsection Name **Contact Information**

Wording Contact Information

Item

Spec Name	Value

Item Name **PERMAD1L**
Label Permanent Address (Line 1)
Wording Address (Line 1)

Item

Spec Name	Value

Item Name **PERMAD2L**
Label Permanent Address (Line 2)
Wording Address (Line 2)

Item

Spec Name	Value

Item Name **PERMCITY**
Label Permanent City
Wording City

Item

Spec Name	Value

Item Name **PERMSTAT**

Label Wording: Permanent State or Province

Label Wording: State or Province

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina

42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
60	Virgin Islands

Item

Spec Name	Value
Item Name	**PERMZIP**
Label	Permanent ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name	**PRMCNTRY**
Label	Permanent Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name	**LOCAD1L**
Label	Local Address (Line 1)
Wording	Address (Line 1)

Item

Spec Name	Value
Item Name	**LOCAD2L**
Label	Local Address (Line 2)
Wording	Address (Line 2)

Item

Spec Name	Value
Item Name	**LOCCITY**
Label	Local City
Wording	City

Item

Spec Name	Value
Item Name	**LOCSTAT**

Label Wording: Local State or Province

State or Province

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina

42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
60	Virgin Islands

Item

Spec Name	Value
Item Name	**LOCZIP**
Label	Local ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name	**SCHSTRES**
Label	Permanent resident of institution state
Wording	Is the student a permanent resident of [NPSAS INSTITUTION STATE]?

Response Option

Code	Label
-9	Select
1	Yes
0	No
2	Unknown

Item

Spec Name	Value
Item Name	**PHONE1**
Label	Phone 1
Wording	Phone

Item

Spec Name	Value
Item Name	**PHONE1TYPE**
Label	Phone 1 Type
Wording	Type

Response Option	**Code**	**Label**	
	-9	Select	
	1	Home	
	2	Mobile	
	3	Other	

Item

Spec Name	**Value**
Item Name	**PHONE2**
Label	Phone 2
Wording	Phone

Item

Spec Name	**Value**	
Item Name	**PHONE2TYPE**	
Label	Phone 2 Type	
Wording	Type	
Response Option	**Code**	**Label**
	-9	Select
	1	Home
	2	Mobile
	3	Other

Item

Spec Name	**Value**
Item Name	**PRSEMAIL**
Label	Email Address
Wording	Email

Item

Spec Name	**Value**
Item Name	**CAMEMAIL**
Label	Campus Email Address
Wording	Campus Email

Subsection Name **Parent Contact Information**

Wording Parent Contact Information

Item

Spec Name	**Value**
Item Name	**PARFRST**
Label	Parent's First Name
Wording	First Name

Item

Spec Name	**Value**
Item Name	**PARMID**
Label	Parent's Middle Name
Wording	Middle Name

Item

Spec Name	**Value**
Item Name	**PARLAST**
Label	Parent's Last Name

	Wording	Last Name

Item

Spec Name	Value
Item Name	**PARSUF**
Label	Parent's Suffix
Wording	Suffix

Item

Spec Name	Value
Item Name	**PARAD1L**
Label	Parent's Address (Line 1)
Wording	Address (Line 1)

Item

Spec Name	Value
Item Name	**PARAD2L**
Label	Parent's Address (Line 2)
Wording	Address (Line 2)

Item

Spec Name	Value
Item Name	**PARCITY**
Label	Parent's City
Wording	City

Item

Spec Name	Value
Item Name	**PARSTAT**
Label	Parent's State or Province
Wording	State or Province

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee

44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
60	Virgin Islands

Item

Spec Name	Value
Item Name	**PARZIP**
Label	Parent's ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name	**PARCNTRY**
Label	Parent's Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name	**PAREMAIL**
Label	Parent's Email
Wording	Email

Item

Spec Name	Value
Item Name	**PARTEL**
Label	Parent's Phone
Wording	Phone

Item

Spec Name	Value
Item Name	**PARCELL**
Label	Parent's Cell Phone
Wording	Cell Phone

Item

Spec Name	Value
Item Name	**PARPITL**
Label	Parent's International Phone
Wording	International Phone

Subsection Name **Other Contact Information**

Wording Other Contact Information

Item

Spec Name	Value
Item Name	**OTHFRST**
Label	Other Contact's First Name
Wording	First Name

Item

Spec Name	Value
Item Name	**OTHMID**
Label	Other Contact's Middle Name
Wording	Middle Name

Item

Spec Name	Value
Item Name	**OTHLAST**
Label	Other Contact's Last Name
Wording	Last Name

Item

Spec Name	Value
Item Name	**OTHSUF**
Label	Other Contact's Suffix
Wording	Suffix

Item

Spec Name	Value
Item Name	**OTHREL**
Label	Relationship of Other Contact to Student
Wording	Relationship of Other Contact to Student

Response Option

Code	Label
1	Parent
2	Guardian
3	Sibling
4	Aunt
5	Uncle
6	Grandparent
7	Spouse
8	Friend
9	Colleague
10	Other
11	Unknown

Item

Spec Name	Value
Item Name	**OTHAD1L**
Label	Other Contact's Address (Line 1)
Wording	Address (Line 1)

Item

Spec Name	Value

Item Name OTHAD2L

Label	Other Contact's Address (Line 2)
Wording	Address (Line 2)

Item

Spec Name	Value

Item Name OTHCITY

Label	Other Contact's City
Wording	City

Item

Spec Name	Value

Item Name OTHSTAT

Label	Other Contact's State or Province
Wording	State or Province

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee

	44	Texas
	45	Utah
	46	Vermont
	47	Virginia
	48	Washington
	49	West Virginia
	50	Wisconsin
	51	Wyoming
	52	Puerto Rico
	53	Canada
	54	American Samoa
	55	Guam
	56	Federated States of Micronesia
	57	Marshall Islands
	58	Northern Mariana Islands
	59	Palau
	60	Virgin Islands

Item

Spec Name	Value
Item Name	**OTHZIP**
Label	Other Contact's ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name	**OTHCNTRY**
Label	Other Contact's Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name	**OTHEMAIL**
Label	Other Contact's Email
Wording	Email

Item

Spec Name	Value
Item Name	**OTHTEL**
Label	Other Contact's Phone
Wording	Phone

Item

Spec Name	Value
Item Name	**OTHCELL**
Label	Other Contact's Cell Phone
Wording	Cell Phone

Subsection Name **Additional Contact Information**

Wording Additional Contact Information

Item

Spec Name	Value

Item Name ADDFRST
Label Additional Contact's First Name
Wording First Name

Item

Spec Name	Value

Item Name ADDMID
Label Additional Contact's Middle Name
Wording Middle Name

Item

Spec Name	Value

Item Name ADDLAST
Label Additional Contact's Last Name
Wording Last Name

Item

Spec Name	Value

Item Name ADDSUF

Label Additional Contact's Suffix
Wording Suffix

Item

Spec Name	Value

Item Name ADDTEL
Label Additional Contact's Phone
Wording Phone

Item

Spec Name	Value

Item Name ADDREL
Label Relationship of Additional Contact to Student
Wording Relationship of Additional Contact to Student

Response Option

Code	Label
1	Parent
2	Guardian
3	Sibling
4	Aunt
5	Uncle
6	Grandparent
7	Spouse
8	Friend
9	Colleague
10	Other
11	Unknown

Enrollment

Spec Name	Value
Subsection Name	**Degree Program and Progress**
Wording	Degree Program and Progress

Item

Spec Name	Value
Item Name	**BENLADEG**
Label	Program/Degree
Wording	Program/Degree

Response Option

Code	Label
-9	Select
1	Enrolled in undergraduate courses, not in a degree program
2	Undergraduate certificate or diploma (occupational or technical program)
3	Associate's degree
4	Bachelor's degree
5	Enrolled in graduate courses, not in a degree program
6	Post-baccalaureate certificate program
7	Dual bachelor’s/master’s degree
8	Master's degree
9	Post-master's certificate
10	Doctoral degree - research/scholarship
11	Doctoral degree - professional practice
12	Doctoral degree - other
13	Don't Know

Help Text: In what degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program.

Item

Spec Name	Value
Item Name	**BENADVM**
Label	Master's degree type
Wording	Master's degree type

Response Option	**Code**	**Label**
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (MDiv)
	10	Other master's degree program not listed

Help Text: In what type of Master's degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015?

Item

Spec Name	Value
Item Name	**BENADVDG**
Label	Doctoral degree type
Wording	Doctoral degree type

Response Option	**Code**	**Label**
	-9	Select
	1	Doctor of Philosophy (PhD)
	2	Doctor of Education (EdD)
	3	Doctor of Science or Engineering
	4	Doctor of Psychology (PsyD)
	5	Doctor of Business or Public Admin (DBA, DPA)
	6	Doctor of Fine Arts (DFA)
	7	Doctor of Theology (ThD)
	8	Law (JD, LLB)
	9	Medicine or Osteopathic Medicine (MD, DO)
	10	Dentistry (DDS, DMD)
	11	Chiropractic (DC, DCM)
	12	Pharmacy (PharmD)
	13	Optometry (OD)
	14	Podiatry (DPM, DP, PodD)
	15	Veterinary medicine (DVM)
	16	Other doctoral degree not listed

Help Text: In what type of doctoral degree program was this student enrolled during his or her

last term at [NPSAS school] between July 1, 2014 and June 30, 2015?

Item

Spec Name	Value
Item Name	**BENLALVL**
Label	Class level
Wording	Class level

Response Option

Code	Label
-9	Select
1	First-year/freshman
2	Sophomore
3	Junior
4	Senior
5	5th Year or Higher Undergraduate
6	Undergraduate (unclassified)
7	Student with bachelor's or advanced degree taking undergraduate courses
8	1st year Graduate
9	2nd year Graduate
10	3rd year Graduate
11	Beyond 3rd year Graduate
12	Graduate (unclassified)
13	Don't Know

Help Text

Enter the student's class level during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

Item

Spec Name	Value
Item Name	**BEEXPDEG**
Label	Expected to complete degree requirements by 6/30/15?
Wording	Expected to complete degree requirements by 6/30/15?

Response Option	**Code**	**Label**	
	-9	Select	
	1	Yes, expected to complete by 6/30/2015	
	0	Not expected to complete by 6/30/2015	

Help Text: Is the student expected to have completed the requirements for their current degree program on or before June 30, 2015? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed.

Item

Spec Name	**Value**
Item Name	**BENNFGPA**
Label	Cumulative (Unweighted) GPA
Wording	Cumulative (Unweighted) GPA

Help Text: If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.

Item

Spec Name	**Value**
Item Name	**BERECVBA**
Label	Received baccalaureate degree
Wording	Received baccalaureate degree?

Help Text: Select Yes if the graduate student has already obtained a baccalaureate degree.

Item

Spec Name	**Value**
Item Name	**BEBADATE**
Label	Date Received (MM/YYYY)
Wording	Date Received (MM/YYYY)

Help Text: If the graduate student has obtained a baccalaureate degree, enter the date the degree was received.

Subsection Name: **Majors**

Wording: Majors

Item

Spec Name	**Value**
Item Name	**BECIPMAJ1**
Label	CIP code for primary major
Wording	Primary Major CIP code

Help Text: CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's primary major or field of study. NOTE: This item is filled for you if a CIP Code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.

If you are not familiar with the codes, please leave this column blank and enter the

student's current or most recent primary major or field of study in the Primary Major item in this section. If the student has not yet declared a major, please leave this item blank select “Yes” for the “Undeclared" item in this section.

Item

Spec Name	Value
Item Name	**BECREMJR1**
Label	Primary major
Wording	Primary Major

Item

Spec Name	Value	
Item Name	**BEUNDECL**	
Label	Major undeclared	
Wording	Undeclared	
Response Option	**Code**	**Label**
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	**BECIPMAJ2**
Label	CIP code for secondary major
Wording	Secondary Major CIP code

Help Text

CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's secondary major or field of study.

If you are not familiar with the codes, please leave this column blank and enter the student's secondary major or field of study in the Secondary Major item in this section.

Item

Spec Name	Value
Item Name	**BECREMJR2**
Label	Secondary major
Wording	Secondary Major

Subsection Name **Initial Enrollment**

Wording Initial Enrollment

Item

Spec Name	Value
Item Name	**BEERDTMY**
Label	First enrolled at this institution (MM/YYYY)
Wording	First enrolled at this institution (MM/YYYY)

Help Text

Enter the month and year the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year.

Item

Spec Name	Value
Item Name	**BEFSTTM**

	Label	First-time Beginning Student
	Wording	First-time Beginning Student?
	Response Option	**Code** / **Label**
		-9 Select
		1 Yes
		0 No
Help Text	A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2014 and April 30, 2015, and • has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2014; and • did not transfer credits into this institution, other than advanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion. Please note that this definition differs from the first-time full-time designation reported to IPEDS.	
Item	**Spec Name** / **Value**	
	Item Name	**BREMEVER**
	Label	Ever taken a remedial course
	Wording	Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or literature?
	Response Option	**Code** / **Label**
		-9 Select
		1 Yes
		0 No
Subsection Name	**Number of Required Clock Hours**	
Wording	Number of Required Clock Hours (ONLY APPLICABLE FOR CLOCK HOUR PROGRAMS)	
Item	**Spec Name** / **Value**	
	Item Name	**BECLKHRS**
	Label	Total number of clock hours in program
	Wording	In program
Help Text	If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?	
Subsection Name	**Tuition Charged**	
Wording	Tuition Charged	
Item	**Spec Name** / **Value**	
	Item Name	**BTTUITOT**
	Label	Total Tuition and Mandatory Fees Charged
	Wording	Total Tuition and Mandatory Fees CHARGED

Help Text

The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2014 and June 30, 2015, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees.

Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.

Item

Spec Name	Value
Item Name	**BTUNJURI**
Label	Residency for Tuition Purposes
Wording	Residency for Tuition Purposes

Response Option

Code	Label
-9	Select
1	In-district
2	In-state
3	Out-of-state
4	No differential tuition based on residency
5	Unknown

Help Text

Please indicate how the student's residency was classified for tuition purposes.

An **in-district** student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.
An **in-state** student is a student who is a legal resident of the state in which he/she attends school.
An **out-of-state** student is a student who is not a legal resident of the state in which he/she attends school.

Subsection Name

Enrollment Status & Number of Hours Enrolled Per Term

Wording

Enrollment Status & Number of Hours Enrolled Per Term

Item

Spec Name	Value
Item Name	**BTMST01**
Label	Enrollment status for term 1
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that

enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR01**
Label	Units for credit enrolled term 1
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST02**
Label	Enrollment status for term 2
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR02**
Label	Units for credit enrolled term 2
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST03**
Label	Enrollment status for term 3
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR03**
Label	Units for credit enrolled term 3
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST04**
Label	Enrollment status for term 4
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that

enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR04**
Label	Units for credit enrolled term 4
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST05**
Label	Enrollment status for term 5
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR05**
Label	Units for credit enrolled term 5
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST06**
Label	Enrollment status for term 6
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR06**
Label	Units for credit enrolled term 6
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST07**
Label	Enrollment status for term 7
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that

enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR07**
Label	Units for credit enrolled term 7
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST08**
Label	Enrollment status for term 8
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR08**
Label	Units for credit enrolled term 8
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST09**
Label	Enrollment status for term 9
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR09**
Label	Units for credit enrolled term 9
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST10**
Label	Enrollment status for term 10
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that

enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR10**
Label	Units for credit enrolled term 10
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST11**
Label	Enrollment status for term 11
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR11**
Label	Units for credit enrolled term 11
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST12**
Label	Enrollment status for term 12
Wording	Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR12**
Label	Units for credit enrolled term 12
Wording	Number of credit or clock hours enrolled

Budget

Spec Name	Value
Subsection Name	**Budget**
Wording	Budget

Item

Spec Name	Value
Item Name	**CNPERIOD**
Label	Budget period
Wording	Budget period

Response Option

Code	Label
-9	Select
1	Full-time, full-year
2	Full-time, one term
3	3/4 -time, full-year
4	3/4 -time, one term
5	Half-time, full-year
6	Half -time, one term
7	Less than half-time, full-year
8	Less than half-time, one term
9	Other

Help Text: Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2014/15 academic year, select “Full-time, full-year.” If the student had different enrollment statuses throughout the year (e.g. full-time in one term and part-time in another), select “full-time, one term” and provide budget details for one full-time term.

Item

Spec Name	Value
Item Name	**CNLCLRES**
Label	Student Residence for Budget
Wording	Student Residence

Response Option

Code	Label
-9	Select
1	On-campus or school-owned housing
2	Off-campus without parents
3	Off-campus with parents
4	Unknown

Help Text: For purposes of determining the student's financial aid budget, where was the student's local residence?

Item

Spec Name	Value
Item Name	**CTUITION**
Label	Budgeted Tuition/Fees

	Wording Tuition/Fees
Help Text	For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.
Item	**Spec Name** **Value** **Item Name CNESROOM** Label Budgeted Room and Board Wording Room and Board
Item	**Spec Name** **Value** **Item Name CNESBOOK** Label Budgeted Books/supplies Wording Books/supplies
Item	**Spec Name** **Value** **Item Name CNETRANS** Label Budgeted Transportation Wording Transportation
Item	**Spec Name** **Value** **Item Name CNESCOMP** Label Budgeted Computer/Technology Wording Computer/Technology
Help Text	For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.
Item	**Spec Name** **Value** **Item Name CNEHLTH** Label Budgeted Health Insurance Wording Health Insurance
Item	**Spec Name** **Value** **Item Name CNEOTHER** Label Budgeted All Other Expenses Wording All Other
Help Text	For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

Financial Aid

Spec Name	Value
Subsection Name	**Satisfactory Academic Progress**
Wording	Satisfactory Academic Progress Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2014 to June 30, 2015 financial aid year, was the student:

Item

Spec Name	Value
Item Name	**CFAWARN**
Label	Placed on financial aid warning
Wording	Placed on financial aid warning?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Help Text: Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.

Item

Spec Name	Value
Item Name	**CFAPROB**
Label	Placed on financial aid probation
Wording	Placed on financial aid probation?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Help Text: Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory academic progress and who successfully appeals.

Item

Spec Name	Value
Item Name	**CFAINELG**
Label	Ineligible to receive Title IV financial aid
Wording	Ineligible to receive Title IV financial aid?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Help Text: At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?

Subsection Name	**Federal Aid**
Wording	Federal Aid Enter the amounts awarded for each federal aid program. Enter 0 for any program in

which the student did not receive aid.

Help Text

If the student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value
Item Name	**CFAFEDAID**
Label	Student had federal aid
Wording	Student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Item

Spec Name	Value
Item Name	**CFADPELL**
Label	Pell Grant amount
Wording	Pell Grant

Item

Spec Name	Value
Item Name	**CFASSTAF**
Label	Subsidized Stafford/Direct loan amount
Wording	Subsidized Stafford/Direct loan

Item

Spec Name	Value
Item Name	**CFAUSTAF**
Label	Unsubsidized Stafford/Direct Loan amount
Wording	Unsubsidized Stafford/Direct Loan

Item

Spec Name	Value
Item Name	**CFADPLUS**
Label	Parent PLUS loan amount
Wording	Parent PLUS loan

Item

Spec Name	Value
Item Name	**CFAGPLUS**
Label	Graduate PLUS loan amount
Wording	Graduate PLUS loan

Item

Spec Name	Value
Item Name	**CFATEACH**
Label	Federal TEACH grant amount
Wording	Federal TEACH grant

Item

Spec Name	Value
Item Name	**CPERKINS**

	Label	Perkins Loan amount
	Wording	Perkins Loan
Item	**Spec Name**	**Value**
	Item Name	**CFAFSEOG**
	Label	Federal SEOG grant amount
	Wording	Federal SEOG grant
Item	**Spec Name**	**Value**
	Item Name	**CFATDFWS**
	Label	Federal Work Study AWARDED amount
	Wording	Federal Work Study AWARDED
Help Text	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded $1000 and actually earned $500, enter $1000 for this item.	
Item	**Spec Name**	**Value**
	Item Name	**CFAIRAQ**
	Label	Iraq & Afghanistan Service grant amount
	Wording	Iraq & Afghanistan Service grant
Item	**Spec Name**	**Value**
	Item Name	**CFATVET**
	Label	Veterans benefits amount
	Wording	Veterans benefits
Item	**Spec Name**	**Value**
	Item Name	**CFHLTHPR**
	Label	Federal health professions loan amount
	Wording	Federal health professions loan
Item	**Spec Name**	**Value**
	Item Name	**CFADISAD**
	Label	Federal health professions disadvantaged loan amount
	Wording	Federal health professions disadvantaged loan
Subsection Name	**State Aid**	
Wording	State Aid	
Help Text	If the student had state aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.	
Item	**Spec Name**	**Value**
	Item Name	**CFASTATAID**
	Label	Student had state aid

Wording Student had state aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Item

Spec Name	Value
Item Name	**CF01STATE**
Label	State aid program 1 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CF01STTYP**
Label	State aid program 1 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**C01STAMT**
Label	State aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CF02STATE**
Label	State aid program 2 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CF02STTYP**
Label	State aid program 2 type

Wording	Type	
Response Option	**Code**	**Label**
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text

Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**C02STAMT**
Label	State aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CF03STATE**
Label	State aid program 3 name
Wording	Program Name

Item

Spec Name	Value	
Item Name	**CF03TYP**	
Label	State aid program 3 type	
Wording	Type	
Response Option	**Code**	**Label**
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text: Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**C03STAMT**
Label	State aid program 3 amount
Wording	Amount

Subsection Name **Institution Aid**

Wording: Institution Aid

Help Text: If the student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three institution aid awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value
Item Name	**CFAINSTAID**
Label	Student had institution aid
Wording	Student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Item

Spec Name	Value
Item Name	**CFAINS01**
Label	Institution aid program 1 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CFAITYP01**
Label	Institution aid program 1 type
Wording	Type

Response Option	**Code**	**Label**
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text

Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	**Value**
Item Name	**CFAIAMT01**
Label	Institution aid program 1 amount
Wording	Amount

Item

Spec Name	**Value**
Item Name	**CFAINS02**
Label	Institution aid program 1 name
Wording	Program Name

Item

Spec Name	**Value**
Item Name	**CFAITYP02**
Label	Institution aid program 2 type
Wording	Type

Response Option	**Code**	**Label**
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text: Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**CFAIAMT02**
Label	Institution aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFAINS03**
Label	Institution aid program 3 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CFAITYP03**
Label	Institution aid program 3 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text: Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**CFAIAMT03**
Label	Institution aid program 3 amount
Wording	Amount

Subsection Name: **Graduate Aid**

Wording: Graduate Aid

Help Text: If the student had graduate aid for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three

graduate aid awards. If the student was awarded more than three graduate aid awards, or a type of graduate aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value
Item Name	**CFAGRAID**
Label	Student had graduate aid
Wording	Student had graduate aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Item

Spec Name	Value
Item Name	**CFAGRTYP01**
Label	Graduate aid program 1 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Fellowship/scholarship
2	Institutional loan
3	Federal fellowship
4	Federal traineeship
5	Teaching assistantship/stipend
6	Research assistantship/stipend
7	Other assistantship/stipend
8	Student tuition waivers
9	Faculty/staff tuition waivers
10	Institutional work study

Item

Spec Name	Value
Item Name	**CFAGRAMT01**
Label	Graduate aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFAGRTYP02**
Label	Graduate aid program 2 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Fellowship/scholarship
	2	Institutional loan
	3	Federal fellowship
	4	Federal traineeship
	5	Teaching assistantship/stipend
	6	Research assistantship/stipend
	7	Other assistantship/stipend
	8	Student tuition waiver
	9	Faculty/staff tuition waiver
	10	Institutional work study

Item

Spec Name	Value
Item Name	**CFAGRAMT02**
Label	Graduate aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFAGRTYP03**
Label	Graduate aid program 3 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Fellowship/scholarship
	2	Institutional loan
	3	Federal fellowship
	4	Federal traineeship
	5	Teaching assistantship/stipend
	6	Research assistantship/stipend
	7	Other assistantship/stipend
	8	Student tuition waivers
	9	Faculty/staff tuition waivers
	10	Institutional work study

Item

Spec Name	Value
Item Name	**CFAGRAMT03**
Label	Graduate aid program 3 amount
Wording	Amount

Subsection Name	**Other Government or Private Aid**
Wording	Other Government or Private Aid
Help Text	If the student had other government or private aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private

aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value
Item Name	**CFAOTHGOV**
Label	Student had other government or private aid
Wording	Student had other government or private aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select
1	Yes
0	No

Item

Spec Name	Value
Item Name	**CFA1GOVTYP**
Label	Other government or private aid program 1 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Scholarships/Grants from Private Organizations
2	Employer Paid Tuition
3	ROTC/Armed Forces Grants
4	WIA/Job Training/ Vocational Rehabilitation
5	Bureau of Indian Affairs Grants
6	Scholarships/Grants from Outside State Agency
7	Private Loans
8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA1GOVAMT**
Label	Other government or private aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA2GOVTYP**
Label	Other government or private aid program 2 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Scholarships/Grants from Private Organizations
2	Employer Paid Tuition
3	ROTC/Armed Forces Grants

4	WIA/Job Training/ Vocational Rehabilitation
5	Bureau of Indian Affairs Grants
6	Scholarships/Grants from Outside State Agency
7	Private Loans
8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA2GOVAMT**
Label	Other government or private aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA3GOVTYP**
Label	Other government or private aid program 3 type
Wording	Type

Response Option

Code	Label
-9	Select
1	Scholarships/Grants from Private Organizations
2	Employer Paid Tuition
3	ROTC/Armed Forces Grants
4	WIA/Job Training/ Vocational Rehabilitation
5	Bureau of Indian Affairs Grants
6	Scholarships/Grants from Outside State Agency
7	Private Loans
8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA3GOVAMT**
Label	Other government or private aid program 3 amount
Wording	Amount

Subsection Name **Other Aid**

Wording Other Aid

Help Text If the student had any additional aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.

Item

Spec Name	Value
Item Name	**CFAOTHAID**
Label	Student had other aid
Wording	Student had other aid for enrollment year 2014/15?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	**CFA1OTHNAM**
Label	Other aid program 1 name
Wording	Name

Item

Spec Name	Value
Item Name	**CFA1OTHTYP**
Label	Other aid program 1 type
Wording	Type

Response Option	Code	Label
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Item

Spec Name	Value
Item Name	**CFA1OTHSRC**
Label	Other aid program 1 source
Wording	Source

Response Option	Code	Label
	-9	Select
	1	Institution
	2	State
	3	Federal
	4	Other

Item

Spec Name	Value
Item Name	**CFA1OTHAMT**
Label	Other aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA2OTHNAM**
Label	Other aid program 2 name
Wording	Name

Item

Spec Name	Value

Item Name **CFA1OTHTYP**
Label Other aid program 2 type
Wording Type

Response Option

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Item

Spec Name	Value

Item Name **CFA2OTHSRC**
Label Other aid program 2 source
Wording Source

Response Option

Code	Label
-9	Select
1	Institution
2	State
3	Federal
4	Other

Item

Spec Name	Value

Item Name **CFA2OTHAMT**
Label Other aid program 2 amount
Wording Amount

Item

Spec Name	Value

Item Name **CFA3OTHNAM**
Label Other aid program 3 name
Wording Name

Item

Spec Name	Value

Item Name **CFA3OTHTYP**
Label Other aid program 3 type
Wording Type

Response Option

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan

7	Work-study or assistantship
8	Athletic scholarship
9	Other

Item

Spec Name	Value
Item Name	**CFA3OTHSRC**
Label	Other aid program 3 source
Wording	Source

Response Option

Code	Label
-9	Select
1	Institution
2	State
3	Federal
4	Other

Item

Spec Name	Value
Item Name	**CFA3OTHAMT**
Label	Other aid program 3 amount
Wording	Amount