

**National Center for Education Statistics**  
**School Climate Surveys**  
**Pilot Test**

**Attachment 2**

**Justification Table**

## Student SCLS Item Justification Table

| Item ID  | Source | Item Source Type          | Original Wording                                                                                                                                                                            | Wording After Cog Lab                                                                                                                                                                            | Justification                                                                                                                   |
|----------|--------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Sengclc1 | S3: MD | Item from validated scale | All students are treated the same, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                          | All students are treated the same, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengclc2 | S3: MD | Item from validated scale | Boys and girls are treated equally well.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                          | Boys and girls are treated equally well.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                               | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengclc3 | S3: MD | Item from validated scale | The school provides instructional materials that reflect my culture, ethnicity, and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Sengclc4 | S3: LA | Other extant item         | Adults at this school treat all students with respect.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                | Adults working at this school treat all students respectfully.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengclc5 | S3: LA | Other extant item         | My class lessons include examples of my racial, ethnic, or cultural background.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                       | There are examples of different racial, ethnic, or cultural backgrounds in the class lessons at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengclc6 | S3: LA | Other extant item         | I have been disrespected by an adult at this school because of my race, ethnicity, or culture.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree        | Adults working at this school has disrespected students because of their race, ethnicity, or cultural background.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengclc7 | S3: LA | Other extant item         | There is a lot of tension in this school between people of different cultures, races, or ethnicities.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | People of different cultural backgrounds, races, or ethnicities get along well at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengclc8 | S3: SC | Other extant item         | Students from different backgrounds get along well at my school.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                      | Students from different cultural backgrounds get along well at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengrel9 | S3: AZ | Item from validated scale | Teachers understand my problems.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                         | Teachers understand my problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                       | Item was not tested in the cog lab. Item was not changed.                                                                       |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                         | Wording After Cog Lab                                                                                                                             | Justification                                                                                                                   |
|-----------|--------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Sengrel10 | S3: AZ | Item from validated scale | Teachers and staff seem to take a real interest in my future.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                         | Adults working at this school seem to take a real interest in my future.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengrel11 | S3: AZ | Item from validated scale | Teachers are available when I need to talk with them.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                 | Teachers are available when I need to talk with them.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel12 | S3: AZ | Item from validated scale | It is easy to talk with teachers.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                     | It is easy to talk with teachers at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengrel13 | S3: AZ | Item from validated scale | Students get along well with teachers.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                | Students get along well with teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                  | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel14 | S3: AZ | Item from validated scale | My teachers care about me.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                            | My teachers care about me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel15 | S3: AZ | Item from validated scale | At my school, there is a teacher or some other adult who notices when I am not there.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree | At this school, there is a teacher or some other adult who notices when I am not there.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel16 | S3: AZ | Item from validated scale | Teachers at my school help us children with our problems.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                             | Teachers at this school help us children with our problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengrel17 | S3: AZ | Item from validated scale | My teachers make me feel good about myself.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                           | My teachers make me feel good about myself.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel18 | S3: MD | Item from validated scale | I feel like I belong.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                 | I feel like I belong.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel19 | S3: MD | Item from validated scale | Students help one another.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                            | Students help one another.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel20 | S3: MD | Item from validated scale | Students respect one another.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                         | Students respect one another.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel21 | S3: MD | Item from validated scale | Students like one another.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                            | Students like one another.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was not tested in the cog lab. Item was not changed.                                                                       |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                                                                            | Wording After Cog Lab                                                                                                                                                                                                                                                             | Justification                                                                                                                   |
|-----------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Sengrel22 | S3: MD | Item from validated scale | Students trust one another.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                                                                                                                                              | Students trust one another.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                                             | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Sengrel26 | Alaska | Item from validated scale | Lots of parents come to events at my school.<br><br>Strongly Agree, Agree, Agree<br>Some/Disagree Some, Disagree, Strongly Disagree                                                                                                                                                                         | When there are events at this school, lots of families come.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengrel29 | Alaska | Item from validated scale | At school, there is a teacher or some other adult who will miss me when I'm absent.<br><br>Strongly Agree, Agree, Agree<br>Some/Disagree Some, Disagree, Strongly Disagree                                                                                                                                  | If I am absent, there is a teacher or some other adult at school that will notice my absence.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengpar43 | Alaska | Item from validated scale | The principal asks students about their ideas.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                                                    | At this school, the principal asks students what their ideas are.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengpar44 | S3: TN | Item from validated scale | I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                 | I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Sengpar45 | S3: TN | Item from validated scale | I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Sengpar46 | S3: MI | Other extant item         | In my school, students have lots of chances to help decide things like class activities and rules.<br><br>NO!, no, yes, YES!                                                                                                                                                                                | At this school, students have lots of chances to help decide things like class activities and rules.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengpar47 | S3: MI | Other extant item         | There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.<br><br>NO!, no, yes, YES!                                                                                                                                               | There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Sengpar48 | S3: MI | Other extant item         | I have lots of chances to be part of class discussions or activities.<br><br>NO!, no, yes, YES!                                                                                                                                                                                                             | I have lots of chances to be part of class discussions or activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source    | Item Source Type          | Original Wording                                                                                                                                             | Wording After Cog Lab                                                                                                                                                    | Justification                                                                                                                   |
|------------|-----------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ssafemo49  | S3: MD    | Other extant item         | Students get along well with each other.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                               | Students at this school get along well with each other.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafemo50  | S3: IA    | Other extant item         | If I am feeling confused about something in class, I feel comfortable saying so.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                       | Students at this school can tell their teachers if they feel confused about something in class.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafemo51  | S3: IA    | Other extant item         | Most students in my school act in a way that is sensitive to the feelings of other students.<br>Strongly Agree, Agree, Disagree, Strongly Disagree           | Students at this school are sensitive to the feelings of other students.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafemo52  | S3: IA    | Other extant item         | In my school, we talk about the importance of understanding our feelings and the feelings of others.<br>Strongly Agree, Agree, Disagree, Strongly Disagree   | At this school, students talk about the importance of understanding their own feelings and the feelings of others.<br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafemo53  | S3: IA    | Other extant item         | In my school, we work on listening to others so that we really understand what they are trying to say.<br>Strongly Agree, Agree, Disagree, Strongly Disagree | At this school, students work on listening to others to understand what they are trying to say.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafemo54  | S3: WV    | Other extant item         | I am happy to be at this school.<br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                           | I am happy to be at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafemo55  | AddHealth | Other extant item         | I feel close to people at this school.<br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                     | I feel close to people at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafemo56  | AddHealth | Other extant item         | I feel like I am part of this school.<br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                      | I feel like I am part of this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafemo57  | AddHealth | Other extant item         | I feel socially accepted.<br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                                  | I feel socially accepted.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                          | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafemo58  | AddHealth | Other extant item         | I feel loved and wanted.<br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                                   | I feel loved and wanted.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                           | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafpsaf59 | S3: MD    | Item from validated scale | I feel safe at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                            | I feel safe at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                        | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ssafpsaf60 | S3: MD    | Item from validated scale | I feel safe going to and from this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                             | I feel safe going to and from this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was not tested in the cog lab. Item was not changed.                                                                       |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                              | Wording After Cog Lab                                                                                                                             | Justification                                             |
|------------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| Ssafpsaf61 | CFL    | Item from validated scale | I worry about crime and violence in school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | I worry about crime and violence at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf62 | CFL    | Item from validated scale | Students at this school are often threatened.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                           | Students at this school are often threatened.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf63 | CFL    | Item from validated scale | I sometimes stay home because I don't feel safe at school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | I sometimes stay home because I don't feel safe at this school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                             | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf65 | S3: TN | Item from validated scale | Students at my school carry guns or knives to school.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                       | Students at this school carry guns or knives to school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf66 | S3: TN | Item from validated scale | Students at this school belong to gangs.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                    | Students at this school belong to gangs.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf67 | S3: TN | Item from validated scale | Students at this school threaten to hurt other students.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                    | Students at this school threaten to hurt other students.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf68 | S3: TN | Item from validated scale | Students at this school steal money, electronics, or other valuable things while at school.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Students at this school steal money, electronics, or other valuable things while at school.<br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf69 | S3: TN | Item from validated scale | Students at this school damage or destroy other students' property.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                         | Students at this school damage or destroy other students' property.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                         | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf70 | S3: TN | Item from validated scale | Students at this school damage or destroy school property.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                  | Students at this school damage or destroy school property.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                  | Item was not tested in the cog lab. Item was not changed. |
| Ssafpsaf71 | S3: TN | Item from validated scale | Students at this school fight a lot.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                        | Students at this school fight a lot.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                        | Item was not tested in the cog lab. Item was not changed. |
| Ssafbul72  | CFL    | Item from validated scale | Students at this school are often teased or picked on.<br>Response options: Strongly Agree, Agree, Disagree, Strongly Disagree                                                | Students at this school are often teased or picked on.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                      | Item was not tested in the cog lab. Item was not changed. |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                        | Wording After Cog Lab                                                                                                                                          | Justification                                                                                                                   |
|------------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ssafbul73  | CFL    | Item from validated scale | Students at this school are often bullied.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                        | Students at this school are often bullied.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                               | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ssafbul74  | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Students at this school are teased or picked on about their race or ethnicity.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafbul75  | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Students at this school are teased or picked on about their cultural background or religion.<br>Strongly Agree, Agree, Disagree, Strongly Disagree             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafbul76  | S3: TN | Other extant item         | Students at my school are teased or picked on about their disability.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                 | Students at this school are teased or picked on about their physical or mental disability.<br>Strongly Agree, Agree, Disagree, Strongly Disagree               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafbul77  | S3: TN | Other extant item         | Students at my school are teased or picked on about their dating or sexual history.<br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree.  | Students at this school are teased or picked on about their real or perceived sexual behavior.<br>Strongly Agree, Agree, Disagree, Strongly Disagree           | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Ssafbul77b | N/A    | N/A                       | N/A<br>N/A                                                                                                                                                              | Students at this school are teased or picked on about their real or perceived sexual orientation.<br>Strongly Agree, Agree, Disagree, Strongly Disagree        | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Ssafbul78  | SCBS   | Item from validated scale | Teachers here make it clear to students that bullying is not tolerated.<br>Strongly Disagree, Disagree, Agree, Strongly Agree                                           | Adults working at this school make it clear to students that bullying is not tolerated.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                  | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafbul79  | SCBS   | Item from validated scale | Students tell teachers when other students are being bullied.<br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                     | Students tell adults working at this school when other students are being bullied<br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafbul80  | S3: MD | Item from validated scale | Students at this school try to stop bullying.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                     | Students at this school try to stop bullying.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ssafbul81  | CFL    | Item from validated scale | Most students in my school say mean things to other students when they think the other students deserve it.<br>Strongly Agree, Agree, Disagree, Strongly Disagree       | Students at this school say mean things to other students when they think the other students deserve it.<br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                                                                                                                                       | Wording After Cog Lab                                                                                                                                                                                                                                  | Justification                                                                                                                   |
|------------|--------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ssafbul82  | S3:LA  | Other extant item         | In the last 30 days, how many times have you been bullied at school in the ways listed below: I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from pager text messaging, in an internal chat room, or in instant messaging.<br><br>0 times, 1 time, 2 times, 3-5 times, 6-10 times, 11 or more times | Students at this school are often cyber bullied (e.g., receiving a threatening or hurtful message from another student in an email, on a website, on a cell phone, or in instant messaging).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafbul83  | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                                                                                                                                                                         | Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, Myspace™, email, and instant message).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ssafsub84  | S3: MD | Other extant item         | Based on your experience, how much of a problem at this school is: Students' drug use (such as marijuana, LSD, cocaine, ecstasy).<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                                                                                                                | At this school, how much of a problem is student drug use?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                                                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafsub85  | S3: MD | Other extant item         | Based on your experience, how much of a problem at this school is: Students' use of tobacco (such as cigarettes, chew, cigars).<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                                                                                                                  | At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                                                               | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Ssafsub85b | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                                                                                                                                                                         | At this school, how much of a problem is student use of electronic cigarettes?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                                                                                  | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Ssafsub86  | S3: MD | Other extant item         | Based on your experience, how much of a problem at this school is: Students' alcohol use (such as beer, wine, liquor).<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                                                                                                                           | At this school, how much of a problem is student alcohol use?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafsub87  | S3: TN | Item from validated scale | I think that students use/try tobacco products while at school or school-sponsored events.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                                                                                                                       | Students use/try tobacco products while at school or school-sponsored events.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafsub88  | S3: TN | Item from validated scale | I think that students use/try alcohol or drugs while at school or school-sponsored events.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                                                                                                                       | Students use/try alcohol or drugs while at school or school-sponsored events.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |



| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                                   | Wording After Cog Lab                                                                                                                                                                                                                          | Justification                                                                                                                   |
|-----------|--------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ssafsub89 | S3: TN | Item from validated scale | I think that students buy or sell drugs, alcohol, or tobacco products while at school or school-sponsored events.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                            | Students buy or sell drugs, alcohol, or tobacco products while at school or school-sponsored events.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                 | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafsub90 | S3: TN | Item from validated scale | I think that students are sometimes distracted in class because they are drunk or high.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                      | Students are sometimes distracted in class because they are drunk or high.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                           | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafsub91 | S3: TN | Item from validated scale | I think that it is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                | It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                     | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ssafsub92 | S3: LA | Other extant item         | How do you feel about someone your age doing the following? Smoking one or more packs of cigarettes a day?<br><br>Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove                                                                         | Students at this school think it is okay to smoke one or more packs of cigarettes a day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafsub93 | S3: LA | Other extant item         | How do you feel about someone your age doing the following? Having one or two drinks of any alcoholic beverage nearly every day.<br><br>Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove                                                   | Students at this school think it is okay to get drunk.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssafsub94 | S3: LA | Other extant item         | How do you feel about someone your age doing the following? Trying marijuana or hashish once or twice.<br><br>Neither Approve nor Disapprove, Somewhat Disapprove, Strongly Disapprove                                                                             | Students at this school think it is okay to try drugs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssaferm96 | S3: TN | Other extant item         | My school has told me what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | This school has told students what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ssaferm97 | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                                                                     | Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was tested in the cog lab. Item was not changed.                                                                           |

| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                                             | Wording After Cog Lab                                                                                                                                                | Justification                                                                                                                   |
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| Ssaferm98   | SCS    | Other extant item         | If you hear about a threat to school or student safety, do you have a way to report it to someone in authority without giving your name?<br><br>Yes, No                                                                      | If students hear about a threat to school or student safety, they would report it to someone in authority.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Senvpenv99  | S3: AZ | Item from validated scale | My school buildings are generally pleasant and well maintained.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                           | The school buildings are pleasant and well maintained.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                     | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvpenv100 | S3: MD | Other extant item         | The bathrooms in this school are clean.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                            | The bathrooms in this school are clean.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Senvpenv101 | S3: MD | Other extant item         | The school is usually clean and well-maintained.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | This school is clean and well-maintained.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                  | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvpenv102 | S3: MD | Other extant item         | The temperature in this school is comfortable all year round.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | The temperature in this school is comfortable all year round.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Senvpenv103 | S3: MD | Other extant item         | This school has a bright and pleasant appearance.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                  | This school looks nice and pleasant.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Senvpenv104 | ECLS-K | Other extant item         | Indicate how much you agree or disagree with the following statements about the school's climate in the early grades:<br>Overcrowding is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Overcrowding is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                  | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvpenv105 | S3: AZ | Item from validated scale | The school grounds are kept clean.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                                                        | The school grounds are kept clean.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvpenv106 | S3: TN | Item from validated scale | I think that students are proud of how this school looks on the outside.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                           | I think that students are proud of how this school looks on the outside.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvpenv107 | S3: SC | Other extant item         | Broken things at my school get fixed.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                              | Broken things at this school get fixed quickly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins108  | ELS:02 | Other extant item         | How much do you agree or disagree with each of the following statements about your current school and teachers: Other students often disrupt class.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                | Other students often disrupt class.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                        | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |

| Item ID    | Source             | Item Source Type          | Original Wording                                                                                                                                                                                                               | Wording After Cog Lab                                                                                                                                                                    | Justification                                                                                                                   |
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| Senvins109 | SCS                | Other extant item         | In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting? (READ CATEGORIES.)<br><br>Never, Almost never, Sometimes, Most of the time  | I get distracted from doing schoolwork in my classes because other students are misbehaving, for example, talking or fighting.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins111 | S3: TN             | Item from validated scale | Most of my teachers praise me when I work hard in school.<br><br>Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree                                                                                | My teachers praise me when I work hard in school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins113 | S3: TN             | Item from validated scale | Most of my teachers give me individual attention when I need it.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                     | My teachers give me individual attention when I need it.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                       | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins114 | CFL                | Item from validated scale | My teachers often connect what I am learning to life outside the classroom.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                          | My teachers often connect what I am learning to life outside the classroom.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvins115 | CTC-Youth          | Item from validated scale | How often do you feel that the schoolwork you are assigned is meaningful and important?<br><br>Never, Seldom, Sometimes, Often, Almost Always                                                                                  | The things I'm learning in school are important to me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Senvins117 | Chicago Consortium | Item from validated scale | How much do you agree with the following statements about your [TARGET] class: The teacher for this class: Is willing to give extra help on schoolwork if I need it.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree | My teachers are willing to give extra help on schoolwork if I need it.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                         | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins119 | Chicago Consortium | Item from validated scale | This class really makes me think.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                    | I'm really learning a lot in my classes.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Senvins121 | Chicago Consortium | Item from validated scale | In my [TARGET] class, my teacher: Expects me to do my best all the time.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                             | My teachers expect me to do my best all the time.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvins122 | S3: TN             | Item from validated scale | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                       | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was not tested in the cog lab. Item was not changed.                                                                       |

| Item ID     | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                                                                                                                                                                                                    | Wording After Cog Lab                                                                        | Justification                                                                  |
|-------------|--------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Senvphea123 | YRBS   | Other extant item | <p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p> | <p>How often do you eat fruit at school?</p> <p>Never, Rarely, Sometimes, Often</p>          | Item was not tested in the cog lab. Item was changed for consistency purposes. |
| Senvphea124 | YRBS   | Other extant item | <p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p> | <p>How often do you eat vegetables at school?</p> <p>Never, Rarely, Sometimes, Often</p>     | Item was not tested in the cog lab. Item was changed for consistency purposes. |
| Senvphea125 | YRBS   | Other extant item | <p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p> | <p>How often do you eat breakfast on school days?</p> <p>Never, Rarely, Sometimes, Often</p> | Item was not tested in the cog lab. Item was changed for consistency purposes. |
| Senvphea126 | YRBS   | Other extant item | <p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p> | <p>How often do you eat candy at school?</p> <p>Never, Rarely, Sometimes, Often</p>          | Item was not tested in the cog lab. Item was changed for consistency purposes. |
| Senvphea127 | YRBS   | Other extant item | <p>During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)</p> <p>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day</p> | <p>How often do you drink soda at school?</p> <p>Never, Rarely, Sometimes, Often</p>         | Item was not tested in the cog lab. Item was changed for consistency purposes. |

| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                                                                                                                                                                                             | Wording After Cog Lab                                                                                                                                                    | Justification                                                                                                                   |
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| Senvphea128 | YRBS   | Other extant item         | During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)<br><br>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day | How often do you go to gym class or participate in other physical activity during the school day (e.g., running, playing sports)?<br><br>Never, Rarely, Sometimes, Often | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Senvphea129 | YRBS   | Other extant item         | During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)<br><br>I did not drink 100% fruit juice during the past 7 days; 1 to 3 times during the past 7 days; 4 to 6 times during the past 7 days; 1 time per day; 2 times per day; 3 times per day; 4 or more times per day | How often do you stay after school to participate in sports or other physical activity?<br><br>Never, Rarely, Sometimes, Often                                           | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen130  | CFL    | Item from validated scale | My teachers really care about me.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                                                                                                                                                                                                                  | My teachers really care about me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvmen131  | CFL    | Item from validated scale | Adults in this school are usually willing to make the time to give students extra help.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                                                                                                                                                            | Adults working at this school are usually willing to make the time to give students extra help.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen132  | CFL    | Item from validated scale | This school year, how often have you talked to a teacher about a problem you were having in class.<br><br>Never, 1 or 2 times, 3 or 4 times, 5 or more times                                                                                                                                                                                                                                                                 | I can talk to my teachers about problems I am having in class.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                 | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen133  | CFL    | Item from validated scale | This school year, how often have you talked to an adult at school about something that was bothering you.<br><br>Never, 1 or 2 times, 3 or 4 times, 5 or more times                                                                                                                                                                                                                                                          | I can talk to a teacher or other adult at this school about something that is bothering me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                    | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen134  | CFL    | Item from validated scale | Most students in my school stop and think before doing anything when they get angry.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                                                                                                                                                               | Students at this school stop and think before doing anything when they get angry.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen135  | CFL    | Item from validated scale | Most students in my school give up when they can't solve a problem easily.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                                                                                                                                                                         | Students at this school give up when they can't solve a problem easily.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvmen136  | CFL    | Item from validated scale | Most students in my school think it's OK to fight if someone insults them.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                                                                                                                                                                                         | Students at this school think it's ok to fight if someone insults them.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                                                                      | Wording After Cog Lab                                                                                                                                                          | Justification                                                                                                                   |
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| Senvmen137 | CFL    | Item from validated scale | Most students in my school try to work out their disagreements with other students by talking to them.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                      | Students at this school try to work out their disagreements with other students by talking to them.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                  | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvdis138 | S3: AZ | Item from validated scale | Classroom rules are applied equally.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                                               | Classroom rules are applied equally.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                 | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvdis139 | S3: AZ | Item from validated scale | Problems in this school are solved by students and staff.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                          | Problems at this school are solved by students and staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvdis140 | S3: AZ | Item from validated scale | Students get in trouble if they do not follow school rules.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                        | Students get in trouble if they do not follow school rules.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvdis141 | S3: AZ | Item from validated scale | School rules are enforced consistently and fairly.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                                 | School rules are enforced consistently and fairly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvdis142 | S3: AZ | Item from validated scale | My teachers make it clear to me when I have misbehaved in class.<br><br>Strongly Agree, Agree, Neither, Disagree, Strongly Disagree                                                                                   | My teachers make it clear to me when I have misbehaved in class.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                     | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Senvdis143 | S3: TN | Item from validated scale | Teachers and other adults at this school reward students for positive behavior.<br><br>Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree                                                 | Adults working at this school reward students for positive behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                 | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvdis144 | S3: TN | Item from validated scale | Teachers and other adults at this school encourage students to think about how their actions affect others.<br><br>Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree                     | Adults working at this school encourage students to think about how their actions affect others.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                     | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvdis145 | S3: TN | Item from validated scale | Teachers and other adults at this school assign consequences that help students learn from their behavior.<br><br>Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree                      | Adults working at this school assign consequences that help students learn from their behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvdis146 | S3: TN | Item from validated scale | Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree | Adults working at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Senvdis147 | S3: LA | Other extant item         | This school handles discipline problems fairly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                             | School rules are applied equally to all students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID     | Source | Item Source Type  | Original Wording                                                                                                                                                           | Wording After Cog Lab                                                                                                                                    | Justification                                                                           |
|-------------|--------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Senvdis147b | TRP    | New item          | N/A<br>N/A                                                                                                                                                                 | School rules for behavior are strict.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was added based on the cog lab results and it is from NELS 88.                     |
| Senvdis147c | TRP    | New item          | N/A<br>N/A                                                                                                                                                                 | Discipline is fair.<br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                | Item was added based on the cog lab results and it is from NELS 88.                     |
| Sdemo148    | SASS   | Other extant item | Are you male or female?<br>Male, Female                                                                                                                                    | Are you male or female?<br>Male, Female                                                                                                                  | Item was not tested in the cog lab. Item was not changed.                               |
| Sdemo149    | SASS   | Other extant item | Are you of Hispanic or Latino origin?<br>Yes, No                                                                                                                           | Are you of Hispanic or Latino origin?<br>Yes, No                                                                                                         | Item was tested in the cog lab. Item was not changed.                                   |
| Sdemo150    | SASS   | Other extant item | What is your race? (please check all that apply).<br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander, Other | What is your race?<br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander                     | Item was tested in the cog lab. Item response options were changed due to OMB request.  |
| Sdemo151    | TRP    | New item          | N/A<br>N/A                                                                                                                                                                 | What grade are you currently in at this school?<br>5th grade, 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, 12th grade, Not graded | Item was tested in the cog lab. Item was split into two items based on cog lab results. |
| Sdemo151b   | TRP    | New item          | N/A<br>N/A                                                                                                                                                                 | Which of the following grade groupings best describes the grade that you are currently in?<br>5th to 8th grade, 9th to 12th grade                        | Item was tested in the cog lab. Item was split into two items based on cog lab results. |

## Instructional Staff SCLS Item Justification Table

| Item ID | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                                                 | Wording After Cog Lab                                                                                                                                                                                                                                            | Justification                                                                                                                   |
|---------|--------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Iengcl1 | S3: LA | Other extant item | This school considers closing the racial/ethnic achievement gap a high priority.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                                                       | At this school, closing the racial/ethnic academic achievement gap is considered a high priority.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengcl2 | S3: MD | Other extant item | At this school, all students are treated equally, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                | At this school, all students are treated equally, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                | Item was tested in the cog lab. Item was not changed.                                                                           |
| Iengcl3 | S3: MD | Other extant item | This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree.                                                                                             | This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengcl4 | S3: MD | Other extant item | This school provides instructional materials that reflect students' culture, ethnicity and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengcl5 | S3: MD | Other extant item | This school fosters an appreciation of student diversity and respect for each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                                                   | This school fosters an appreciation of student diversity and respect for each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Iengcl6 | S3: MD | Other extant item | This school emphasizes showing respect for all students' cultural beliefs and practices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                                               | This school emphasizes showing respect for all students' cultural beliefs and practices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Iengcl7 | S3: WV | Other extant item | This school provides effective supports for teaching culturally and linguistically diverse students with IEPs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                         | This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengcl8 | S3: WV | Other extant item | This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable | This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |



| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                                              | Wording After Cog Lab                                                                                                                                                             | Justification                                                                                                                   |
|-----------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Iengrel9  | CEEA   | Item from validated scale | Faculty and staff do a good job educating parents about ways to support their children's learning at home.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                          | Staff do a good job helping parents to support their children's learning at home.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                       | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Iengrel10 | CEEA   | Item from validated scale | Faculty and staff do a good job helping parents understand what social, emotional, and character skills their child needs to learn.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree | Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengrel11 | CEEA   | Item from validated scale | Faculty and staff work with parents when their child is having social, emotional, or character challenges.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                          | When a student is having social, emotional, or character challenges, staff work with his/her parents.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Iengrel12 | CEEA   | Item from validated scale | Faculty and staff contact parents to let them know if their child has done something well or is making improvement.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                 | If a student has done something well or makes improvement, staff contact his/her parents.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Iengrel13 | CEEA   | Item from validated scale | Faculty do a good job teaching parents how to monitor their child's progress in school.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                             | Staff do a good job showing parents how to keep track of their child's progress.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengrel14 | CEEA   | Item from validated scale | The school asks parents to volunteer at the school.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                 | This school asks families to volunteer at the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengrel15 | CEEA   | Item from validated scale | This school provides consistent and timely communication to parents.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                | This school communicates with parents in a timely and ongoing basis.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar29 | Alaska | Item from validated scale | I am satisfied with my involvement with decision making at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                             | My level of involvement in decision making at this school is fine with me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar31 | Alaska | Item from validated scale | School staff members have a lot of informal opportunities to influence what happens here.<br><br>Strongly Agree, Agree, Agree<br>Some/Disagree Some Count, Disagree<br>Count, Strongly Disagree                               | Staff at this school have many informal opportunities to influence what happens within the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                        | Wording After Cog Lab                                                                                                                                                 | Justification                                                                                                                   |
|-----------|--------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Iengpar32 | Alaska | Item from validated scale | In this school, students are given a chance to help make decisions.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree                          | At this school, students are given the opportunity to take part in decision making.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar33 | Alaska | Item from validated scale | Students are involved in helping to solve school problems.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree                                   | Students at this school are encouraged to help solve problems at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar35 | CEEA   | Item from validated scale | Building administrators consistently seek input from faculty and staff.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree                      | Administrators consistently seek input from staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar36 | CEEA   | Item from validated scale | Building administrators involve faculty and staff in decision-making.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree,, Completely Agree                        | Administrators involve staff in decision-making.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Iengpar37 | Brown  | Other extant item         | This school's administration invites students to share their ideas about the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                          | This school's administration invites students to share their ideas about the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was tested in the cog lab. Item was not changed.                                                                           |
| Iengpar39 | Brown  | Other extant item         | The teachers and other adults in this school make it easy for students to suggest activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                 | Staff at this school make it easy for students to suggest activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Iengpar42 | Brown  | Other extant item         | This school provides students with opportunities to take a lead role in organizing programs and activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | This school provides students with opportunities to take a lead role in organizing programs and activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |
| Iengpar48 | S3: IA | Other extant item         | Students are encouraged to get involved in extra-curricular activities.<br><br>Strongly Disagree, Disagree, Neither Agree nor Disagree (Neutral), Agree, Strongly Agree, Does Not Apply | Students are encouraged to get involved in extra-curricular activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo49 | S3: LA | Other extant item         | This school is a safe place for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                     | This school is an emotionally safe place for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo50 | S3: MD | Other extant item         | Students get along well with each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                      | Students get along well with each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |

| Item ID    | Source             | Item Source Type          | Original Wording                                                                                                                                         | Wording After Cog Lab                                                                                                                                    | Justification                                                                                                                   |
|------------|--------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Isafemo51  | S3: LA             | Other extant item         | This school is a safe place for staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                         | This school is an emotionally safe place for staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafemo52  | S3: MD             | Other extant item         | I feel like I belong.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                          | I feel like I belong.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                          | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo53  | S3: MD             | Other extant item         | I feel satisfied with the recognition I get for doing a good job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                              | I feel satisfied with the recognition I get for doing a good job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo54  | Chicago Consortium | Item from validated scale | It's OK in this school to discuss feelings, worries, and frustrations with the principal.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree      | I feel comfortable discussing feelings, worries, and frustrations with my supervisor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafemo55  | S3: MD             | Other extant item         | This school inspires me to do the very best at my job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                         | This school inspires me to do the very best at my job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                         | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo56  | S3: MD             | Other extant item         | People at this school care about me as a person.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | People at this school care about me as a person.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo57  | S3: MD             | Other extant item         | I can effectively work with defiant or disruptive students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | I can effectively work with defiant or disruptive students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafemo58  | S3: MD             | Other extant item         | I can manage almost any student behavior problem.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | I can manage almost any student behavior problem.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafpsaf59 | S3: MD             | Item from validated scale | I feel safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | I feel safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf60 | HSLs: 09           | Item from validated scale | The following types of problems occur at this school often: physical conflicts among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | The following types of problems occur at this school often: physical conflicts among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf61 | HSLs: 09           | Item from validated scale | The following types of problems occur at this school often: robbery or theft.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                  | The following types of problems occur at this school often: robbery or theft.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                  | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf62 | HSLs: 09           | Item from validated scale | The following types of problems occur at this school often: Vandalism.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                         | The following types of problems occur at this school often: vandalism.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                         | Item was not tested in the cog lab. Item was not changed.                                                                       |

| Item ID    | Source   | Item Source Type          | Original Wording                                                                                                                                                                                  | Wording After Cog Lab                                                                                                                                                                      | Justification                                                                                                                   |
|------------|----------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Isafpsaf63 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: The sale of drugs on the way to or from school or on school grounds.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree        | The following types of problems occur at this school often: the sale of drugs on the way to or from school or on school grounds.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf64 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student possession of weapons.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | The following types of problems occur at this school often: student possession of weapons.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                       | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf65 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student gang activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | The following types of problems occur at this school often: student gang activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf66 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Physical abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                 | The following types of problems occur at this school often: physical abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                          | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafpsaf67 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student verbal abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                           | The following types of problems occur at this school often: student verbal abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Isafbul68  | S3: TN   | Item from validated scale | I think that bullying (e.g., physical, verbal, and/or social bullying) is a frequent problem at this school.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree | I think that bullying is a frequent problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul69  | S3: TN   | Item from validated scale | I think that cyberbullying is a frequent problem among students at this school.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree                              | I think that cyberbullying is a frequent problem among students at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                  | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafbul70  | S3: TN   | Item from validated scale | I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree    | I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafbul71  | S3: TN   | Item from validated scale | Students at this school would feel comfortable reporting a bullying incident to a teacher or other adults.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree   | Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafbul72  | S3: TN   | Item from validated scale | Teachers and other adults at this school communicate to students that bullying is unacceptable.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree              | Staff at this school communicate to students that bullying is unacceptable.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                        | Wording After Cog Lab                                                                                                                                                    | Justification                                                                                                                   |
|-----------|--------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Isafbul73 | S3: TN | Item from validated scale | Teachers and other adults at this school always stop bullying when they see it.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree                                    | Staff at this school always stop bullying when they see it.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul74 | S3: TN | Item from validated scale | Teachers and other adults at this school know what to say or do to intervene in a bullying situation.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree              | Staff at this school know what to say or do to intervene in a bullying situation.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul75 | S3: LA | Other extant item         | This school provides sufficient training to staff on harassment or bullying prevention.<br><br>Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree                            | This school provides bullying prevention.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul79 | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                             | Staff at this school are teased or picked on about their race or ethnicity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul80 | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                             | Staff at this school are teased or picked on about their cultural background or religion.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul81 | S3: TN | Other extant item         | Students at my school are teased or picked on about their disability.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                             | Staff at this school are teased or picked on about their physical or mental disability.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafbul82 | S3: TN | Other extant item         | Students at my school are teased or picked on about their dating or sexual history.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                               | Staff at this school are teased or picked on about their sexuality.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub83 | S3: MD | Other extant item         | Based on your experience, how much of a problem at this school is students' drug use (such as marijuana, LSD, cocaine, ecstasy)?<br><br>Large problem, Somewhat a problem, Small problem, Not a problem | At this school, how much of a problem is student drug use?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub84 | S3: MD | Other extant item         | Based on your experience, how much of a problem at this school is students' use of tobacco (cigarettes, chew, cigars)?<br><br>Large problem, Somewhat a problem, Small problem, Not a problem           | At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |

| Item ID    | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                            | Wording After Cog Lab                                                                                                                                                                                                          | Justification                                                                                                                   |
|------------|--------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Isafsub84b | TRP    | New item          | N/A<br><br>N/A                                                                                                                                                                                                                                              | At this school, how much of a problem is student use of electronic cigarettes?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                                          | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Isafsub85  | S3: MD | Other extant item | Based on your experience, how much of a problem at this school is students' alcohol use (such as beer, wine, liquor)?<br><br>Large problem, Somewhat a problem, Small problem, Not a problem                                                                | At this school, how much of a problem is student alcohol use?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub86  | S3: LA | Other extant item | This school collaborates well with community organizations to help address substance use or other problems among youth.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                           | This school collaborates well with community organizations to help address youth substance use problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub87  | S3: LA | Other extant item | This school has sufficient resources to address substance use prevention needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | This school has adequate resources to address substance use prevention.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isafsub88  | S3: LA | Other extant item | This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub89  | S3: LA | Other extant item | This school punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | At this school, first-time violations of <b>alcohol or other drug policies</b> are punished by at least an out-of-school suspension.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                 | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub90  | S3: LA | Other extant item | This school considers substance abuse prevention an important goal.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                               | This school has programs, resources, and/or policies to prevent substance abuse.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isafsub91  | S3: MD | Other extant item | This school has programs that address substance use among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                               | This school has programs that address substance use among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                  | Item was tested in the cog lab. Item was not changed.                                                                           |
| Isaferm92  | TRP    | New item          | N/A<br><br>N/A                                                                                                                                                                                                                                              | I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree       | Item was tested in the cog lab. Item was not changed.                                                                           |

| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                         | Wording After Cog Lab                                                                                                                                                                             | Justification                                                                                                                   |
|-------------|--------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Isaferm93   | SSOCS  | Other extant item         | Does your school have a written plan that describes procedures to be performed in the following crises? Shootings<br><br>Yes, No                                                                                                                         | This school has a written plan that describes procedures to be performed in shootings.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isaferm94   | SSOCS  | Other extant item         | Does your school have a written plan that describes procedures to be performed in the following crises? Natural disasters (e.g., earthquakes or tornadoes)<br><br>Yes, No                                                                                | This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Isaferm95   | SSOCS  | Other extant item         | Did your school or school district provide any of the following for classroom teachers or aides? Training in safety procedures (e.g., how to handle emergencies)<br><br>Yes, No                                                                          | This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv96  | S3: TN | Item from validated scale | This school campus provides a welcoming place for visitors.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                                        | This school campus provides a welcoming place for visitors.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvpenv97  | S3: MD | Other extant item         | This school has a bright and pleasant appearance.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                              | This school looks clean and pleasant.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv98  | S3: MD | Other extant item         | This school is a supportive and inviting environment to work.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                  | This school is an inviting work environment.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv99  | ECLS-K | Other extant item         | Indicate how much you agree or disagree with the following statements about the school's climate in the early grades:<br>Overcrowding is a problem at this school.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Overcrowding is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv100 | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by poor heating, cooling, and/or lighting systems?<br><br>Not at all, Very little, To some extent, A lot                                                                               | My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv101 | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by lack of instructional space (e.g., classrooms)?<br><br>Not at all, Very little, To some extent, A lot                                                                               | My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID     | Source             | Item Source Type          | Original Wording                                                                                                                                                                                          | Wording After Cog Lab                                                                                                                                  | Justification                                                                                                                   |
|-------------|--------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ienvpenv102 | ELS:02             | Other extant item         | In your school, how much is the learning of 10th graders hindered by lack of text books and basic supplies?<br><br>Not at all, Very little, To some extent, A lot                                         | My teaching is hindered by a lack of textbooks and basic supplies at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvpenv103 | ELS:02             | Other extant item         | In your school, how much is the learning of 10th graders hindered by inadequate or outdated vocational-technical education equipment or facilities?<br><br>Not at all, Very little, To some extent, A lot | My teaching is hindered by inadequate or outdated equipment or facilities at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvins104  | Chicago Consortium | Item from validated scale | How many of the students in your class(es) attend class regularly?<br><br>None, Some, About half, Most                                                                                                    | The students in my class(es) attend class regularly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvins105  | Chicago Consortium | Item from validated scale | How many of the students in your class(es) come to class prepared with the appropriate supplies and books?<br><br>None, Some, About half, Most                                                            | The students in my class(es) come to class prepared with the appropriate supplies and books.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvins106  | Chicago Consortium | Item from validated scale | How many of the students in your class(es) actively participate in class activities?<br><br>None, Some, About half, Most                                                                                  | The students in my class(es) actively participate in class activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for                       |
| Ienvins107  | Chicago Consortium | Item from validated scale | Once we start a new program, we follow up to make sure that it's working.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                       | Once we start a new program at this school, we follow up to make sure that it's working.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvins108  | Chicago Consortium | Item from validated scale | We have so many different programs in this school that I can't keep track of them all.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                          | The programs and resources at this school are adequate to support students' learning.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvins110  | Chicago Consortium | Item from validated scale | How many teachers in this school feel responsible to help each other do their best?<br><br>None, Some, About half, Most                                                                                   | Teachers at this school feel responsible to help each other do their best.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ienvins112  | Chicago Consortium | Item from validated scale | How many teachers in this school feel responsible when students in this school fail?<br><br>None, Some, About half, Most                                                                                  | Teachers at this school feel responsible when students at this school fail.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                  | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvins114  | Chicago Consortium | Item from validated scale | The curriculum at this school is focused on helping students get ready for college.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                             | The curriculum at this school is focused on helping students get ready for college.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree          | Item was not tested in the cog lab. Item was not changed.                                                                       |



| Item ID     | Source             | Item Source Type          | Original Wording                                                                                                                                                                    | Wording After Cog Lab                                                                                                                                                                      | Justification                                                                                                                   |
|-------------|--------------------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ienvins115  | Chicago Consortium | Item from validated scale | Teachers in this school feel that it is a part of their job to prepare students to succeed in college.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                    | Teachers at this school feel that it is a part of their job to prepare students to succeed in college.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvins116  | S3: TN             | Item from validated scale | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree            | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item caused comprehension issues among respondents, and was dropped                                                             |
| Ienvphea117 | S3: TN             | Item from validated scale | Teachers and other adults at this school promote students' physical health and nutrition.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree     | Staff at this school promote students' physical health and nutrition.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvphea118 | S3: MD             | Other extant item         | This school provides adequate physical health and nutrition services for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | N/A (Item dropped)<br><br>N/A (Item dropped)                                                                                                                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvphea119 | S3: LA             | Other extant item         | This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvphea120 | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                      | This school places a priority on making healthy food choices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvphea121 | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                      | This school places a priority on students' health needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvphea122 | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                      | This school places a priority on students' physical activity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvphea138 | S3: WV             | Other extant item         | To what extent does this school provide nutritional instruction?<br><br>A lot, Some, Not much, Not at all                                                                           | This school provides quality physical health and nutrition instruction.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvmen123  | S3: LA             | Other extant item         | This school provides quality counseling or other ways to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                    | This school provides quality counseling or other services to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                                                                      | Wording After Cog Lab                                                                                                                                                                  | Justification                                                                                                                   |
|------------|--------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ienvmen124 | S3: TN | Item from validated scale | Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school help students develop strategies to understand and control their feelings and behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvmen125 | S3: LA | Other extant item         | This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable"                  | This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvmen126 | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on addressing students' mental health needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvmen127 | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on social and emotional development.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvmen128 | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on teaching students strategies to manage their stress levels.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                 | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvmen137 | S3: LA | Other extant item         | This school emphasizes helping students with their social, emotional, and behavioral problems.<br><br>Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree                                  | This school places a priority on helping students with their social, emotional, and behavioral problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                     | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvdis129 | S3: TN | Item from validated scale | Teachers and other adults at this school are clearly informed about school policies and procedures.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                             | Staff at this school are clearly informed about school policies and procedures.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvdis130 | S3: TN | Item from validated scale | Teachers and other adults at this school reward students for positive behavior.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                 | Staff at this school recognize students for positive behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                               | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Ienvdis131 | S3: TN | Item from validated scale | Teachers and other adults at this school encourage students to think about how their actions affect others.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                     | Staff at this school encourage students to think about how their actions affect others.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                      | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |

| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                          | Wording After Cog Lab                                                                                                                                                 | Justification                                                                                                                   |
|-------------|--------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Ienvdis132  | S3: TN | Item from validated scale | Teachers and other adults at this school assign consequences that help students learn from their behavior.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree          | Staff at this school assign consequences that help students learn from their behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ienvdis133  | S3: TN | Item from validated scale | Teachers and other adults at this school help students develop strategies to understand and control their feelings.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Ienvdis134  | S3: LA | Other extant item         | This school handles discipline problems fairly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                 | School rules are applied equally to all students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Ienvdis134b | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | School rules for behavior are strict.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                       | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvdis134c | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | Discipline is fair.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                         | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ienvdis135  | S3: MD | Other extant item         | This school effectively handles student discipline and behavior problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                       | This school effectively handles student discipline and behavior problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ienvdis136  | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | Staff at this school work together to ensure an orderly environment.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was not changed.                                                                           |
| Idemo138    | SASS   | Other extant item         | Are you male or female?<br><br>Male, Female                                                                                                                                                               | Are you male or female?<br><br>Male, Female                                                                                                                           | Item was tested in the cog lab. Item was not changed.                                                                           |
| Idemo139    | SASS   | Other extant item         | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                                                      | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Idemo140    | SASS   | Other extant item         | What is your race? (please check all that apply).<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander, Other                            | What is your race?<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander                              | Item was tested in the cog lab. Item response options were changed due to OMB request.                                          |

## Noninstructional Staff SCLS Item Justification Table

| Item ID  | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                                 | Wording After Cog Lab                                                                                                                                                                                                                                            | Justification                                                                                                                   |
|----------|--------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Nengclc1 | S3: LA | Other extant item | This school considers closing the racial/ethnic achievement gap a high priority.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                                       | At this school, closing the racial/ethnic academic achievement gap is considered a high priority.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengclc2 | S3: MD | Other extant item | At this school, all students are treated equally, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                | At this school, all students are treated equally, regardless of whether their parents are rich or poor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengclc3 | S3: MD | Other extant item | This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengclc4 | S3: MD | Other extant item | This school provides instructional materials that reflect students' culture, ethnicity and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                   | This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengclc5 | S3: MD | Other extant item | This school fosters an appreciation of student diversity and respect for each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | This school fosters an appreciation of student diversity and respect for each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengclc6 | S3: MD | Other extant item | This school emphasizes showing respect for all students' cultural beliefs and practices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                               | This school emphasizes showing respect for all students' cultural beliefs and practices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengclc7 | S3: WV | Other extant item | This school provides effective supports for teaching culturally and linguistically diverse students with IEPs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                         | This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengclc8 | S3: WV | Other extant item | This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                                                                                  | Wording After Cog Lab                                                                                                                                       | Justification                                                                                                                   |
|------------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| NPengrel9  | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...give students individual attention and assistance when they need it.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                       | Staff at this school regularly give students individualized attention and help.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPengrel10 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...help students learn how to manage their emotions.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                                          | Staff at this school teach students strategies to manage emotions.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPengrel11 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...establish clear expectations for how students should treat each other.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                     | Staff at this school let students know how they should behave when dealing with each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPengrel12 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...teach students how to solve conflicts fairly and peacefully.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                               | Staff at this school teach positive conflict resolution strategies to students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPengrel13 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...ask for student input when setting up rules.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                                               | Staff at this school ask students for input when establishing rules.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| NPengrel14 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...help students understand and do what is right.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                                             | Staff at this school help students see what is the right thing to do and help them understand it.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel16  | CEEA   | Item from validated scale | This school helps parents find services in the community to support student needs.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                                                                                                                      | This school helps parents find community supports for their students who need them.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel17  | CEEA   | Item from validated scale | Faculty and staff do a good job educating parents about ways to support their children's learning at home. At this school faculty and staff do a good job helping parents to support their children's learning at home.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree | Staff at this school do a good job helping parents to support their children's learning at home.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                                              | Wording After Cog Lab                                                                                                                                                                | Justification                                                                                                                   |
|-----------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Nengrel18 | CEEA   | Item from validated scale | Faculty and staff do a good job helping parents understand what social, emotional, and character skills their child needs to learn.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree | Staff at this school do a good job helping parents understand when their child needs to learn social and emotional skills.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel19 | CEEA   | Item from validated scale | Faculty and staff work with parents when their child is having social, emotional, or character challenges.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                          | When a student is having social or emotional challenges, staff at this school work with the family.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nengrel21 | CEEA   | Item from validated scale | Faculty do a good job teaching parents how to monitor their child's progress in school.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                             | Staff at this school do a good job showing families how to keep track of their child's progress.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel24 | S3: MD | Other extant item         | The staff get along well.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                           | At this school the staff get along well.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel25 | S3: MD | Other extant item         | There is a feeling of trust among the staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                        | At this school there is a feeling of trust among the staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel26 | S3: MD | Other extant item         | The staff are willing to help each other out.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                       | At this school staff are willing to help each other out.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel27 | S3: MD | Other extant item         | The staff respect each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                       | At this school the staff respect each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel29 | S3: MD | Other extant item         | Adults care about students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                         | At this school staff care about students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengrel30 | S3: MD | Other extant item         | Students get along well with adults.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                | At this school students get along well with the staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source | Item Source Type          | Original Wording                                                                                                                                                                                   | Wording After Cog Lab                                                                                                                                         | Justification                                                                                                                   |
|------------|--------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| NPengpar31 | CEEA   | Item from validated scale | Most teachers I've had in this school.../I...involve students in various service projects or activities.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree | Staff at this school give students opportunities to get involved in service projects or activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPengpar32 | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                     | I ask students about their ideas.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengpar33  | CEEA   | Item from validated scale | Building administrators consistently seek input from faculty and staff.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                  | Administrators ask staff for input on an ongoing basis.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nengpar34  | CEEA   | Item from validated scale | Building administrators ask faculty and staff to be involved in making decisions.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                        | Administrators ask staff to be involved in making decisions.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengpar35  | Alaska | Item from validated scale | I am satisfied with my involvement with decision making at this school.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                                  | My level of involvement in decision making at this school is fine with me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengpar37  | Alaska | Item from validated scale | School staff members have a lot of informal opportunities to influence what happens here.<br><br>Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree          | Staff at this school have many informal opportunities to influence what happens within the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengpar38  | Alaska | Item from validated scale | In this school, students are given a chance to help make decisions.<br><br>Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree                                | At this school, students are given the opportunity to take part in decision making.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengpar39  | Alaska | Item from validated scale | Students are involved in helping to solve school problems.<br><br>Strongly Agree, Agree, Agree Some/Disagree Some Count, Disagree Count, Strongly Disagree                                         | Students at this school are encouraged to help solve problems at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nengpar41  | Brown  | Other extant item         | This school's administration invites students to share their ideas about the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                     | This school's administration invites students to share their ideas about the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengpar43  | Brown  | Other extant item         | The teachers and other adults in this school make it easy for students to suggest activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Staff at this school make it easy for students to suggest activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source             | Item Source Type          | Original Wording                                                                                                                                                                        | Wording After Cog Lab                                                                                                                                                 | Justification                                                                                                                   |
|------------|--------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Nengpar44  | Brown              | Other extant item         | This school provides students with opportunities to take a lead role in organizing programs and activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | This school provides students with opportunities to take a lead role in organizing programs and activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nengpar47  | S3: IA             | Other extant item         | Students are encouraged to get involved in extra-curricular activities.<br><br>Strongly Disagree, Disagree, Neither Agree nor Disagree (Neutral), Agree, Strongly Agree, Does Not Apply | Students are encouraged to get involved in extra-curricular activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo48  | S3: LA             | Other extant item         | This school is a safe place for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                     | This school is an emotionally safe place for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafemo49  | S3: MD             | Other extant item         | Students get along well with each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                      | Students get along well with each other.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo50  | S3: LA             | Other extant item         | This school is a safe place for staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                        | This school is an emotionally safe place for staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafemo51  | S3: MD             | Other extant item         | I feel like I belong.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                         | I feel like I belong.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                       | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo52  | S3: MD             | Other extant item         | I feel satisfied with the recognition I get for doing a good job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                             | I feel satisfied with the recognition I get for doing a good job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                           | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo53  | Chicago Consortium | Item from validated scale | It's OK in this school to discuss feelings, worries, and frustrations with the principal.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | I feel comfortable discussing feelings, worries, and frustrations with my supervisor.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafemo54  | S3: MD             | Other extant item         | This school inspires me to do the very best at my job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                        | This school inspires me to do the very best at my job.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo55  | S3: MD             | Other extant item         | People at this school care about me as a person.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | People at this school care about me as a person.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsafemo147 | S3: MD             | Other extant item         | I can effectively work with defiant or disruptive students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | I can effectively work with defiant or disruptive students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                 | Item was tested in the cog lab. Item was not changed.                                                                           |



| Item ID    | Source   | Item Source Type          | Original Wording                                                                                                                                                                                   | Wording After Cog Lab                                                                                                                                                                      | Justification                                                                  |
|------------|----------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Nsafemo148 | S3: MD   | Other extant item         | I can manage almost any student behavior problem.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                        | I can manage almost any student behavior problem.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                | Item was tested in the cog lab. Item was not changed.                          |
| Nsafpsaf56 | S3: MD   | Item from validated scale | I feel safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                              | I feel safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf57 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Physical conflicts among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                           | The following types of problems occur at this school often: Physical conflicts among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                   | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf58 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Robbery or theft.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | The following types of problems occur at this school often: robbery or theft.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                    | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf59 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Vandalism.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                   | The following types of problems occur at this school often: vandalism.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf60 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: The sale of drugs on the way to or from school or on school grounds.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree         | The following types of problems occur at this school often: the sale of drugs on the way to or from school or on school grounds.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf61 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student possession of weapons.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | The following types of problems occur at this school often: student possession of weapons.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                       | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf62 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student gang activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                     | The following types of problems occur at this school often: student gang activities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf63 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Physical abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                  | The following types of problems occur at this school often: physical abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                          | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafpsaf64 | HSLs: 09 | Item from validated scale | The following types of problems occur at this school often: Student verbal abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | The following types of problems occur at this school often: student verbal abuse of teachers.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                    | Item was not tested in the cog lab. Item was not changed.                      |
| Nsafbul65  | S3: TN   | Item from validated scale | I think that bullying (e.g., physical, verbal, and/or social bullying) is a frequent problem at this school.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | I think that bullying is a frequent problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                      | Item was not tested in the cog lab. Item was changed for consistency purposes. |

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                            | Wording After Cog Lab                                                                                                                                               | Justification                                                                                                                   |
|-----------|--------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Nsafbul66 | S3: TN | Item from validated scale | I think that cyberbullying is a frequent problem among students at this school.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree       | I think that cyberbullying is a frequent problem among students at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Nsafbul67 | S3: TN | Item from validated scale | I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.<br><br>Neither Disagree Nor Agree, Agree, Strongly Agree          | I think that racial/ethnic tension or discrimination among students is a frequent problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Nsafbul68 | S3: TN | Item from validated scale | Students at this school would feel comfortable reporting a bullying incident to a teacher or other adults.<br><br>Neither Disagree Nor Agree, Agree, Strongly Agree         | Students at this school would feel comfortable reporting a bullying incident to staff.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                    | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nsafbul69 | S3: TN | Item from validated scale | Teachers and other adults at this school communicate to students that bullying is unacceptable.<br><br>Neither Disagree Nor Agree, Agree, Strongly Agree                    | Staff at this school communicate to students that bullying is unacceptable.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafbul70 | S3: TN | Item from validated scale | Teachers and other adults at this school always stop bullying when they see it.<br><br>Neither Disagree Nor Agree, Agree, Strongly Agree                                    | Staff at this school always stop bullying when they see it.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                               | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nsafbul71 | S3: TN | Item from validated scale | Teachers and other adults at this school know what to say or do to intervene in a bullying situation.<br><br>Neither Disagree Nor Agree, Agree, Strongly Agree              | Staff at this school know what to say or do to intervene in a bullying situation.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                         | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nsafbul72 | S3: LA | Other extant item         | To what extent does this school provide harassment or bullying prevention?<br><br>A lot, Some, Not much, Not at all                                                         | This school provides bullying prevention.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                 | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafbul76 | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school are teased or picked on about their race or ethnicity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafbul77 | S3: TN | Other extant item         | Students at my school are teased or picked on about their race, culture, or religion.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school are teased or picked on about their cultural background or religion.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                            | Wording After Cog Lab                                                                                                                                                                                                          | Justification                                                                                                                   |
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| Nsafbul78  | S3: TN | Other extant item | Students at my school are teased or picked on about their disability.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                                 | Staff at this school are teased or picked on about their physical or mental disability.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafbul79  | S3: TN | Other extant item | Students at my school are teased or picked on about their dating or sexual history.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                   | Staff at this school are teased or picked on about their sexuality.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub80  | S3: MD | Other extant item | Based on your experience, how much of a problem at this school is students' drug use (such as marijuana, LSD, cocaine, ecstasy).<br><br>Large problem, Somewhat a problem, Small problem, Not a problem                                                     | At this school, how much of a problem is student drug use?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub81  | S3: MD | Other extant item | Based on your experience, how much of a problem at this school is students' use of tobacco (cigarettes, chew, cigars).<br><br>Large problem, Somewhat a problem, Small problem, Not a problem                                                               | At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                       | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Nsafsub81b | TRP    | New item          | N/A<br><br>N/A                                                                                                                                                                                                                                              | At this school, how much of a problem is student use of electronic cigarettes?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                                          | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Nsafsub82  | S3: MD | Other extant item | Based on your experience, how much of a problem at this school is students' alcohol use (such as beer, wine, liquor).<br><br>Large problem, Somewhat a problem, Small problem, Not a problem                                                                | At this school, how much of a problem is student alcohol use?<br><br>Not a problem, Small problem, Somewhat a problem, Large problem                                                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub83  | S3: LA | Other extant item | This school collaborates well with community organizations to help address substance use or other problems among youth.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                           | This school collaborates well with community organizations to help address youth substance use problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub84  | S3: LA | Other extant item | This school has sufficient resources to address substance use prevention needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                   | This school has adequate resources to address substance use prevention.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub85  | S3: LA | Other extant item | This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID    | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                      | Wording After Cog Lab                                                                                                                                                                                                    | Justification                                                                                                                   |
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| Nsafsub86  | S3: LA | Other extant item | This school punishes first-time violations of alcohol or other drug policies by at least an out-of-school suspension.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                       | At this school, first-time violations of <b>alcohol or other drug policies</b> are punished by at least an out-of-school suspension.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub87  | S3: LA | Other extant item | This school considers substance abuse prevention an important goal.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                         | This school has programs, resources, and/or policies to prevent substance abuse.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsafsub88  | S3: MD | Other extant item | This school has programs that address substance use among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                         | This school has programs that address substance use among students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                            | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsaferm89  | SSOCS  | Other extant item | I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree               | I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsaferm90  | SSOCS  | Other extant item | This school has a written plan that describes procedures to be performed in shootings.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                      | This school has a written plan that describes procedures to be performed in shootings.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nsaferm91  | SSOCS  | Other extant item | This school has a written plan that describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nsaferm92  | SSOCS  | Other extant item | This school or school district provides training in safety procedures to staff (e.g., how to handle emergencies).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPsaferm93 | SSOCS  | Other extant item | During the school year, was it a practice of your school to do the following? Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency.<br><br>Yes, No                        | This school notifies parents in case of a school-wide emergency.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPsaferm94 | SSOCS  | Other extant item | During the school year, was it a practice of your school to do the following? Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).<br><br>Yes, No | This school provides a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                                                                         | Wording After Cog Lab                                                                                                                                                                                    | Justification                                                                                                                   |
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| NPSaferm95  | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                                                           | This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv96  | ECLS-K | Other extant item         | Indicate how much you agree or disagree with the following statements about the school's climate in the early grades:<br>Overcrowding is a problem at this school.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Overcrowding is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv97  | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by poor heating, cooling, and/or lighting systems?<br><br>Not at all, Very little, To some extent, A lot                                                                               | My work is hindered by poor heating, cooling, and/or lighting systems at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv98  | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by lack of instructional space (e.g., classrooms)?<br><br>Not at all, Very little, To some extent, A lot                                                                               | My work is hindered by insufficient workspace at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv99  | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by lack of text books and basic supplies?<br><br>Not at all, Very little, To some extent, A lot                                                                                        | My work is hindered by a lack of materials and basic supplies at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv100 | ELS:02 | Other extant item         | In your school, how much is the learning of 10th graders hindered by inadequate or outdated vocational-technical education equipment or facilities?<br><br>Not at all, Very little, To some extent, A lot                                                | My work is hindered by inadequate or outdated equipment or facilities at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv101 | S3: TN | Item from validated scale | This school campus provides a welcoming place for visitors.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                                                                                        | This school campus provides a welcoming place for visitors.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                    | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Nenvpenv102 | S3: MD | Other extant item         | This school has a bright and pleasant appearance.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                              | This school looks clean and pleasant.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvpenv103 | S3: MD | Other extant item         | This school is a supportive and inviting environment to work.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                  | This school is an inviting work environment.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID      | Source             | Item Source Type          | Original Wording                                                                                                                                                                                                                                   | Wording After Cog Lab                                                                                                                                                                                                          | Justification                                                                                                                   |
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| Nenvpenv104  | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                                                                                     | My workspace at this school is comfortable.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvpenv105 | ECLS-K             | Other extant item         | In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?<br>Classrooms.<br><br>Do not have, Never adequate, Often not adequate, Sometimes not adequate, Always adequate          | This school's facilities are adequate for meeting the needs of the children at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvpenv106 | ECLS-K             | Other extant item         | How much of a problem are the following in the neighborhood where this school is located? Garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.<br><br>Big problem, Somewhat of a problem, No problem, Don't know | The following are a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvins107   | Chicago Consortium | Item from validated scale | Once we start a new program, we follow up to make sure that it's working.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                                | Once we start a new program at this school, we follow up to make sure that it's working.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nenvins108   | Chicago Consortium | Item from validated scale | We have so many different programs in this school that I can't keep track of them all.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                                   | We have so many different programs at this school that I can't keep track of them all.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                               | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Nenvins109   | Chicago Consortium | Item from validated scale | How many teachers in this school feel responsible to help each other do their best.<br><br>None, Some, About half, Most                                                                                                                            | Staff at this school feel responsible to help each other do their best.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvins110   | Chicago Consortium | Item from validated scale | How many teachers in this school feel responsible when students in this school fail?<br><br>None, Some, About half, Most                                                                                                                           | Staff at this school feel responsible when students at this school fail.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvins111   | S3: TN             | Item from validated scale | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                           | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                       | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nenvins140   | Chicago Consortium | Item from validated scale | Teachers in this school feel that it is a part of their job to prepare students to succeed in college.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                                   | Staff at this school feel that it is a part of their job to prepare students to succeed in college.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID      | Source             | Item Source Type          | Original Wording                                                                                                                                                                                    | Wording After Cog Lab                                                                                                                                                                      | Justification                                                                                                                   |
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| Nenvins141   | Chicago consortium | Item from validated scale | In my [TARGET] class, my teacher: Expects me to do my best all the time.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree                                                                  | Staff at this school expect students to do their best all the time.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvins112  | S3: WV             | Other extant item         | How much of a problem AT THIS SCHOOL is poor student attendance?<br><br>Insignificant problem, Mild problem, Moderate problem, Severe problem                                                       | Poor student attendance is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvins113  | SSOCS              | Other extant item         | Which of the following does your school do to involve or help parents? Have a formal process to obtain parental input on policies related to school crime and discipline.<br><br>Yes, No            | This school has a formal process to obtain parental input on policies related to curriculum and instructional programs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree          | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvphea114  | S3: TN             | Item from validated scale | Teachers and other adults at this school promote students' physical health and nutrition.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                     | Staff at this school promote students' physical health and nutrition.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvphea115  | S3: LA             | Other extant item         | This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable | This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvphea117  | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                                      | This school places a priority on making healthy food choices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvphea118  | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                                      | This school places a priority on students' health needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvphea119  | TRP                | New item                  | N/A<br><br>N/A                                                                                                                                                                                      | This school places a priority on students' physical activity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                    | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvphea120 | S3: WV             | Other extant item         | How much of a problem AT THIS SCHOOL is poor student nutrition?<br><br>Insignificant problem, Mild problem, Moderate problem, Severe problem                                                        | Poor student nutrition is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID      | Source | Item Source Type          | Original Wording                                                                                                                                                                                                      | Wording After Cog Lab                                                                                                                                                                  | Justification                                                                                                                   |
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| NPenvphea121 | S3: WV | Other extant item         | How much of a problem AT THIS SCHOOL is lack of student physical activity?<br><br>Insignificant problem, Mild problem, Moderate problem, Severe problem                                                               | Lack of student physical activity is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvmen122   | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on addressing students' mental health needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvmen123   | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on social and emotional development.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvmen124   | S3: TN | Item from validated scale | Teachers and other adults at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school help students develop strategies to understand and control their feelings and behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                 | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvmen125   | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                                        | This school places a priority on teaching students strategies to manage their stress levels.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                 | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvmen126   | S3: LA | Other extant item         | This school provides the materials, resources, and training needed to support the implementation of your Wellness Policy.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                   | This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvmen127   | S3: LA | Other extant item         | This school provides quality counseling or other ways to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | This school provides quality counseling or other services to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvmen128  | S3: WV | Other extant item         | How much of a problem AT THIS SCHOOL is student depression or other mental health problems?<br><br>Insignificant problem, Mild problem, Moderate problem, Severe problem                                              | Student depression or other mental health problems are a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvmen129  | S3: WV | Other extant item         | How much of a problem AT THIS SCHOOL is lack of student social-emotional skills?<br><br>Insignificant problem, Mild problem, Moderate problem, Severe problem                                                         | Lack of student social-emotional skills is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |



| Item ID     | Source | Item Source Type          | Original Wording                                                                                                                                                                                          | Wording After Cog Lab                                                                                                                                                 | Justification                                                                                                                   |
|-------------|--------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Nenvdis130  | S3: TN | Item from validated scale | Teachers and other adults at this school are clearly informed about school policies and procedures.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                 | Staff at this school are clearly informed about school policies and procedures.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                             | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvdis131  | S3: TN | Item from validated scale | Teachers and other adults at this school reward students for positive behavior.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                     | Staff at this school recognize students for positive behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvdis132  | S3: TN | Item from validated scale | Teachers and other adults at this school encourage students to think about how their actions affect others.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree         | Staff at this school encourage students to think about how their actions affect others.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                     | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvdis133  | S3: TN | Item from validated scale | Teachers and other adults at this school assign consequences that help students learn from their behavior.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree          | Staff at this school assign consequences that help students learn from their behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvdis134  | S3: LA | Other extant item         | This school handles discipline problems fairly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                                 | School rules are applied equally to all students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Nenvdis134b | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | School rules for behavior are strict.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                       | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Nenvdis134c | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | Discipline is fair.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                         | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Nenvdis135  | S3: TN | Item from validated scale | Teachers and other adults at this school help students develop strategies to understand and control their feelings.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Staff at this school help students develop strategies to understand and control their feelings and actions.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Nenvdis136  | S3: MD | Other extant item         | This school effectively handles student discipline and behavior problems.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree                                           | This school effectively handles student discipline and behavior problems.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                   | Item was tested in the cog lab. Item was not changed.                                                                           |
| Nenvdis137  | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                                            | Staff at this school work together to ensure an orderly environment.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

| Item ID     | Source | Item Source Type  | Original Wording                                                                                                                                                                                                                                                                   | Wording After Cog Lab                                                                                                                                                   | Justification                                                                                                                   |
|-------------|--------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| NPenvdis138 | ECLS-K | Other extant item | Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Order and discipline are maintained satisfactorily in the building(s).<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | Order and discipline are maintained satisfactorily at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| NPenvdis139 | SSOCS  | Other extant item | Indicate how much you agree or disagree with the following statements about the school's climate in the early grades: Order and discipline are maintained satisfactorily in the building(s).<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | This school has a formal process to obtain parental input on policies related to school crime and discipline.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Ndemo142    | SASS   | Other extant item | Are you male or female?<br><br>Male, Female                                                                                                                                                                                                                                        | Are you male or female?<br><br>Male, Female                                                                                                                             | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Ndemo143    | SASS   | Other extant item | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                                                                                                                               | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Ndemo144    | SASS   | Other extant item | What is your race? (please check all that apply).<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander, Other                                                                                                     | What is your race?<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander                                | Item was tested in the cog lab. Item response options were changed due to OMB request.                                          |

## Parent SCLS Item Justification Table

| Item ID   | Source | Item Source Type          | Original Wording                                                                                                                                                                                             | Wording After Cog Lab                                                                                                                                                                                                                                         | Justification                                                                                                                   |
|-----------|--------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Pengclc5  | S3: MD | Other extant item         | The school provides instructional materials that reflect my child's culture, ethnicity, and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                              | This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                           | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Pengclc6  | S3: LA | Other extant item         | This school communicates the importance of respecting all cultural beliefs and practices.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                          | This school communicates how important it is to respect the practices of all cultures.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                                                                  | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Pengclc9  | S3: WV | Other extant item         | This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                          | This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Pengclc65 | OSHS   | New item                  | N/A<br><br>N/A                                                                                                                                                                                               | This school communicates how important it is to respect students of all sexual orientations.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                        | Item was created as a parallel item to Pengclc6 after the cog lab (upon request from the Office of Safe and Healthy Students).  |
| Pengclc66 | CEEA   | Item from validated scale | Students exclude those who are different (for example, kids who belong to a different race, religion, or culture).<br><br>Completely disagree, Somewhat disagree, Not sure; Somewhat agree; Completely agree | Students who are "different" (e.g., different cultural background, religion, race, or sexual orientation) are not included in activities by other students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                         | Item was not tested in the cog lab. Item was changed for consistency purposes.                                                  |
| Pengrel10 | CEEA   | Item from validated scale | The school helps me understand what social and emotional skills my child needs to learn.<br><br>Completely Disagree, Somewhat Disagree, Not Sure, Somewhat Agree, Completely Agree                           | This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Pengrel11 | S3: MD | Other extant item         | At this school my child feels he/she belongs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | At this school, my child feels he/she belongs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                      | Item was tested in the cog lab. Item was not changed.                                                                           |
| Pengrel13 | S3: MD | Other extant item         | I feel welcome at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                     | I feel welcome at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                      | Item was tested in the cog lab. Item was not changed.                                                                           |
| Pengrel15 | S3: MD | Other extant item         | The school encourages me to be an active partner in educating my child.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                            | This school encourages me to be an active partner in educating my child.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                            | Item was tested in the cog lab. Item was not changed.                                                                           |

|            |        |                   |                                                                                                                                                                                                 |                                                                                                                                                         |                                                                                                                                 |
|------------|--------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Pengrel16  | S3: MD | Other extant item | I feel comfortable talking to someone at this school about my child's behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                       | I feel comfortable talking to someone at this school about my child's behavior.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Pengrel23  | S3: MD | Other extant item | This school has quality programs for my child's talents, gifts, or special needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                     | This school has quality programs for my child's talents, gifts, or special needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know | Item was tested in the cog lab. Item was not changed.                                                                           |
| Pengrel25  | S3: WV | Other extant item | The school also promptly responds to my phone calls, messages, or e-mails.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                            | This school promptly responds to my phone calls, messages, or e-mails.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know            | Item was tested in the cog lab. Item was not changed.                                                                           |
| Psafemo27  | S3: MD | Other extant item | Adults really care about my child.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                    | At this school, the staff really cares about my child.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafemo28  | S3: SC | Other extant item | Please rate your school on the school's overall friendliness.<br><br>Very Good, Good, Okay, Bad, Very bad                                                                                       | This school is a friendly place overall.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Item was tested in the cog lab. Item was not changed.                                                                           |
| Psafemo29  | TRP    | New item          | N/A<br><br>N/A                                                                                                                                                                                  | Staff at this school care about what families think.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                          | Item was tested in the cog lab. Item was not changed.                                                                           |
| Psafpsaf30 | S3: MD | Other extant item | My child is safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                      | My child is safe at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | Item was tested in the cog lab. Item was not changed.                                                                           |
| Psafpsaf32 | S3: LA | Other extant item | Based on your experience, how much of a problem at this school is: racial/ethnic conflict among students?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA | Racial/ethnic conflict among students is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafpsaf33 | S3: LA | Other extant item | Based on your experience, how much of a problem at this school is: gang-related activity?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                 | Gang-related activity is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafpsaf34 | S3: LA | Other extant item | Based on your experience, how much of a problem at this school is: physical fighting between students?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA    | Physical fighting between students is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

|            |                            |                   |                                                                                                                                                                                                                                                              |                                                                                                                                                                          |                                                                                                                                 |
|------------|----------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Psafbul36  | S3: LA                     | Other extant item | Based on your experience, how much of a problem is harassment or bullying of students at school or school activities?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                  | Bullying of students at school or school activities is a problem at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                               | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafbul37  | S3: LA                     | Other extant item | Based on your experience, how much of a problem is harassment or bullying of students via electronic means or devices (i.e., text message, email, or social networks)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA | Bullying of students via electronic means or devices is a problem at this school (cyberbullying).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree              | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafbul39  | TRP                        | New item          | N/A<br><br>N/A                                                                                                                                                                                                                                               | This school has helped me be more aware of bullying and cyberbullying of students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                             | Item was tested in the cog lab. Item was not changed.                                                                           |
| Psafsub40  | S3: MD                     | Other extant item | Based on your experience, how much of a problem is students' drug use (such as marijuana, LSD, cocaine, ecstasy)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                      | At this school, how much of a problem is student drug use?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                        | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psafsub41  | S3: MD                     | Other extant item | Based on your experience, how much of a problem is students' use of tobacco (such as cigarettes, chew, cigars)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                        | At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Psafsub41b | N/A                        | N/A               | N/A<br><br>N/A                                                                                                                                                                                                                                               | At this school, how much of a problem is student use of electronic cigarettes?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                    | Item was tested in the cog lab. Item was split into two items based on cog lab results.                                         |
| Psafsub42  | S3: MD                     | Other extant item | Based on your experience, how much of a problem is students' alcohol use (such as beer, wine, liquor)?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem, Don't Know/NA                                                                 | At this school, how much of a problem is student alcohol use?<br><br>Not a Problem, Small Problem, Somewhat a Problem, Large Problem                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psaferm44  | SSOCS                      | Other extant item | During the school year, was it a practice of your school to do the following? Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency.<br><br>Yes, No                                               | This school notifies parents or guardians effectively in the case of a school-wide emergency.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know      | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Psaferm45  | 1993 Safety and Discipline | Other extant item | [Do you know if (CHILD'S) school takes/Does your school take] any particular measures to ensure the safety of students? For example, does the school have security guards?<br><br>Yes, No                                                                    | This school takes effective measures to ensure the safety of students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |

|            |        |                           |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                   |                                                                                                                                 |
|------------|--------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Psaferm47  | TRP    | New item                  | N/A<br>N/A                                                                                                                                                               | This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know | Item was tested in the cog lab. Item was not changed.                                                                           |
| Penvpenv48 | S3: MD | Other extant item         | This school has a bright and pleasant appearance.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                              | This school looks clean and pleasant.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                                   | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvpenv49 | S3: MD | Other extant item         | The school is usually clean and well-maintained.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                               | The school building is clean and well-maintained.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvins50  | S3: MD | Other extant item         | It is important for my child to attend school everyday.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                        | Attending school every day is important for my child to do well in his/her classes.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                     | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvins51  | S3: SC | Other extant item         | My child's school has high expectations for student learning.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                  | This school has high expectations for students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                         | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvins52  | TRP    | New item                  | N/A<br>N/A                                                                                                                                                               | This school sees me as a partner in my child's education.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Penvins53  | TRP    | New item                  | N/A<br>N/A                                                                                                                                                               | My child's teachers make themselves available to me.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                                                                                    | Item was tested in the cog lab. Item was not changed.                                                                           |
| Penvins54  | S3: TN | Item from validated scale | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Disagree, Disagree, Agree, Strongly Agree | The programs and resources at this school are adequate to support students with special needs or disabilities.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                                                          | Item was tested in the cog lab. Item was not changed.                                                                           |
| Penvphea55 | S3: MD | Other extant item         | Students have enough healthy food choices at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                      | Students have enough healthy food choices at this school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                                                                                                                   | Item was tested in the cog lab. Item was not changed.                                                                           |

|            |        |                           |                                                                                                                                                                                           |                                                                                                                                                                                                                               |                                                                                                                                 |
|------------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Penvmen57  | S3: LA | Other extant item         | This school provides quality counseling or other ways to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                          | This school provides high quality services to help students with social or emotional needs.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                             | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvmen58  | S3: MD | Other extant item         | This school has enough programs that address students' emotional and social development.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                        | This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvdis59  | S3: MD | Other extant item         | When my child does something good at school, I usually hear about it from the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                           | When my child does something good at school, I usually hear about it from the school.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                               | Item was tested in the cog lab. Item was not changed.                                                                           |
| Penvdis60  | S3: TN | Item from validated scale | Teachers and other adults at this school are clearly informed about school policies and procedures.<br><br>Strongly Disagree, Disagree, Neither Disagree Nor Agree, Agree, Strongly Agree | This school communicates school policies and procedures clearly to parents or guardians.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree                                                                            | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvdis61  | S3: LA | Other extant item         | This school handles discipline problems fairly.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable                                                                 | School rules are applied equally to all students.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                                                                       | Item was tested in the cog lab. Item was changed based on TRP recommendations, cog lab results and/or for consistency purposes. |
| Penvdis61b | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                            | School rules for behavior are strict.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                                                                                   | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Penvdis61c | TRP    | New item                  | N/A<br><br>N/A                                                                                                                                                                            | Discipline is fair.<br><br>Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know                                                                                                                                     | Item was added based on the cog lab results and it is from NELS 88.                                                             |
| Pdemo62    | SASS   | Other extant item         | Are you male or female?<br><br>Male, Female                                                                                                                                               | Are you male or female?<br><br>Male, Female                                                                                                                                                                                   | Item was not tested in the cog lab. Item was not changed.                                                                       |
| Pdemo63    | SASS   | Other extant item         | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                                      | Are you of Hispanic or Latino origin?<br><br>Yes, No                                                                                                                                                                          | Item was tested in the cog lab. Item was not changed.                                                                           |
| Pdemo64    | SASS   | Other extant item         | What is your race? (please check all that apply).<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander, Other            | What is your race?<br><br>White, Black or African-American, Asian American, Indian or Alaska Native, Native Hawaiian or Pacific Islander                                                                                      | Item was tested in the cog lab. Item response options were changed due to OMB request.                                          |