# NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

## **Appendices**

## Key Concepts for Assessment Literacy Focus Group Studies

OMB# 1880-0542



### Contents

Appendix A: Phone Script and Screening Questionnaire for Parent/Guardian Focus Group1
Appendix B: Phone Script and Screening Questionnaire for Student Focus Group4
Appendix C: Phone Script and Screening Questionnaire for Education Policymaker Focus Group6
Appendix D: Phone Script and Screening Questionnaire for Teacher Focus Group9
Appendix E: Email/Letter Interview Confirmation for Parents/Legal Guardians of Student Participants. 11
Appendix F: Sample Invitation to WebEx Focus Group for Education Policymakers12
Appendix G: Sample Invitation to WebEx Focus Group for Teachers14
Appendix H: Adult Informed Consent Form for Parents/Guardian Focus Groups16
Appendix I: Adult Informed Consent Form for Education Policymaker Focus Groups17
Appendix J: Adult Informed Consent Form for Teacher Focus Groups
Appendix K: Consent Form for Student Participants (Age 18 or Older)19
Appendix L: Consent Form for Parents of Student Participants (Under Age 18)20
Appendix M: Contact Information for Contractors22

### Appendix A: Phone Script and Screening Questionnaire for Parent/Guardian Focus Group

#### CALL FROM DATABASE OR AT RANDOM

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promot Educati	I'm with, an independent consumer research firm. We are not selling or ing any product or service. We are conducting a focus group on behalf of the U.S. Department of ion's National Center of Education Statistics and would like to include your views. This research is about onal testing in schools. My questions will only take a few minutes. May I speak with (name)?
	roceed to protocol script below) ank you, have a good day/evening.)
1.	First, do you, or does any member of your household or immediate family, work for or is retired from:
	A market research company A direct mail company or direct marketing company An advertising agency or public relations firm The media (TV/radio/newspapers/magazines)
	[IF YES TO ANY >> TERMINATE]
2.	Please tell me your occupation and the name of the company or organization you work for (if retired get former occupation and company worked for).
	MINATE IF TEACHER, TEACHER'S ASSISTANT, SCHOOL GUIDANCE COUNSELOR, CIPAL, OR OTHER SCHOOL ADMINISTRATOR]  Does any member of your household or immediate family currently work in or is retired from any of the following positions in a K-12 school: teacher, teacher's assistant, school guidance counselor, principal, or
	other school administrator?  [TERMINATE] Yes
	No
4.	Are you the parent of a child who attends a public school in any grade 3 through 12 in Maryland?  Yes
	[TERMINATE] No
5.	Does this child live in your household?
	Yes [TERMINATE] No
6.	Which of the following categories best describes your total annual household income? [MIX]
··	Under \$20,000 \$20,000 - \$39,999 \$40,000 - \$59,999 \$60,000 - \$79,999 \$80,000 - \$100,000 Over \$100,000

7. Ple	ase tell me your age. [Record age]
8.	What is your current marital status? Are you?
	Married or living with a partner
	Single
	Divorced
	Widowed
9.	What is the highest level of education you have completed? [GOOD MIX]
	Less than high school graduate
	High school graduate
	Some college
	College graduate
	Post graduate studies or degree
10.	So that we can be sure that all backgrounds are represented in our study, please tell me your ethnic or race background. Are you?
	[RECRUIT 2-3 MINORITIES]
	Ethnicity
	Hispanic or Latino
	Not Hispanic or Latino
	Race
	American-Indian or Alaska Native
	Asian
	Black or African American
	Native Hawaiian-Indian or Other Pacific Islander
	White
	Other
11.	[Record gender] [MIX]
	Male
	Female
the par	RVIEWER: Determine recruitment needs in advance. Record all responses. End screener at whatever point ent or legal guardian gives a response that confirms that their group has already been sampled adequately. reener script: Based on the requirements of this study, we are not able to include you in the interviews at this
12.	Have you ever attended a focus group discussion or individual interview? By that we mean an informal, round-table discussion, conducted by a professional moderator in which you were asked your opinions regarding a product, a service, or advertising?
	>> ASK A-C >> Yes
	INVITE TO GROUP >> No
	A. How many of these groups have you attended?  [MAX 5 FVFR]

В.	What was/were the topics discussed?[IF EDUCATIONAL TESTING, TERMINATE]
C.	How long ago was the last one of these groups you attended?  [MUST BE AT LEAST 6 MONTHS AGO]
[INVITE TO G	ROUP]
educational test form so individ research purpos	inswering all of my questions. As I mentioned earlier, we are conducting a focus group regarding ing in schools. The focus group will be video recorded, but all information is reported in combined uals will not be identified. Participation is voluntary and your answers may be used only for es and will not be disclosed or used, in identifiable form, for any other purpose except as required in Sciences Reform Act of 2002 [(ESRA 2002) 20 U.S.C., § 9573].
LOCATION> and sign a consequence participation. A card after the sequence	will last about two hours and will be both fun and informative. The discussion will be held at on <date> at <time>. Prior to the start of the focus groups, all participants will be asked to read ent form. No one will attempt to sell you anything and no one will call you as a result of your s a token of our appreciation for your help in our research effort, you will receive a \$75 VISA gift ssion is completed. This is an important research effort and we hope that you will be part of it. We about 10 people to take part.</time></date>
Can we schedul	e your attendance?
[If no:] Thank y	ou for your time. Have a wonderful <day evening=""></day>
[If yes, read	.]
If you need glas	ses for reading or for using the computer, please be sure to have them available for this session.
ID Number	
NAME:	
ADDRESS:	
CITY:	
ZIP CODE:	
PHONE:	(DAY)
(EVE)	
(CELL)	) <u> </u>
(EMAI	L)
Interviewer:	
Supervisor Con	firm:

## Appendix B: Phone Script and Screening Questionnaire for Student Focus Group CALL FROM DATABASE OR AT RANDOM

#### **RECRUIT 10 PER GROUP FOR 8-9 TO SHOW**

	'm with, an independent consumer research firm. We are not selling or ing any product or service. We are conducting a focus group on behalf of the U.S. Department of on's National Center of Education Statistics.
We are	looking to conduct focus groups with seventh through twelfth grade students to find out their views about onal testing in the schools.
<pre><loca combin="" for="" pre="" rese<=""></loca></pre>	True groups will last about 90 minutes and will be both fun and informative. The discussion will be held at a town on TIME at TIME. The focus group will be video recorded, but all information is reported in the form so individuals will not be identified. Participation is voluntary and your answers may be used only arch purposes and will not be disclosed or used, in identifiable form, for any other purpose except as d by the Education Sciences Reform Act of 2002 [(ESRA 2002) 20 U.S.C., § 9573].
assessm	ocus groups will help to support a communication initiative that seeks to promote greater understanding of nents and the role of the National Assessment of Educational Progress (NAEP) in assessment. Participant nts will help the National Center of Education Statistics educate audiences about assessment literacy.
transpo	nild will receive a \$25 VISA gift card at the end of the focus group session for participating. In addition, if retation to the site is involved, you will receive a \$25 VISA gift card to thank you for your time and effort if ng your child to and from the focus group site.
Are you	ı willing to have your child participate in this focus group?
If no: T	hank you for your time. Have a wonderful <day evening="">.</day>
	Great, thank you very much. To ensure that we have a broad mix of students, we have a few questions to as out your child. It should only take a couple of moments of your time.
GRAD!	E
€	Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12
GENDI	ER
	Male Female

Ethnicity: 

Hispanic or Latino □ *Not Hispanic or Latino Race* (one or more of the categories below): € American Indian or Alaska Native € Asian € Black or African American Native Hawaiian or other Pacific Islander € White or Caucasian (INTERVIEWER: Determine recruitment needs in advance. Record all responses. End screener at whatever point the parent or legal guardian gives a response that confirms that their group has already been sampled adequately. End screener script: Based on the requirements of this study, we are not able to include your child in the interviews at this time.) Thank you for answering all of my questions. As I mentioned earlier, we are conducting a focus group regarding educational testing in schools. The discussion will last about an hour and a half and will be both fun and informative for your child. Their participation is voluntary and their answers may be used only for research purposes and will not be disclosed, or used, in identifiable form for any other purpose except as required by law [Education Sciences Reform Act of 2002 (20 U.S.C. §9573)]. Prior to the start of the focus groups, all parents of participants will be asked to read and sign the consent form and send it back to [Focus Group Facility Mailing Address]. Student participants will receive a \$25 VISA gift card for their participation in the study. If you transport your child to and from the focus group facility, as a thank you for your time and effort you will receive a \$25 VISA gift card. We can only invite about 10 people to take part. Can we schedule your child's attendance? [If no:] Thank you for your time. Have a wonderful <DAY/EVENING> [If yes, read .....] [STAFF NAME] will follow-up with you and send a [letter/email] indicating the time and date of the focus group and send you a consent form to fill out if he/she will be participating. Do you have any questions at this time? If you do have any questions, please call <PHONE NUMBER>. INTERVIEWER: RECORD NAME, CONTACT INFORMATION, DATE/TIME Parent Name \_\_\_\_\_ Child Name Parent Phone/Email Parent Mailing Address \_\_\_\_\_

Time \_\_\_\_\_

## Appendix C: Phone Script and Screening Questionnaire for Education Policymaker (Assistant school superintendents & School board members) Focus Group

#### CALL FROM DATABASE OR AT RANDOM

#### **RECRUIT 10 PER GROUP FOR 8-9 TO SHOW**

promot Educati	'm with, an independent consumer research firm. We are not selling or ing any product or service. We are conducting a focus group on behalf of the U.S. Department of ion's National Center of Education Statistics and would like to include your views. This research is about onal testing in the schools. My questions will only take a few minutes. May I speak with (name)?
	roceed to protocol script below) ank you, have a good day/evening.)
1.	First, do you, or does any member of your household or immediate family, work for or is retired from:
	A market research company A direct mail company or direct marketing company An advertising agency or public relations firm The media (TV/radio/newspapers/magazines)
	[IF YES TO ANY >> TERMINATE]
2.	Please tell me your occupation and the name of the school district you work for (if retired get former occupation and company worked for).
[TERM PRINC 3.	Does any member of your household or immediate family currently work in or is retired from any of the following positions in a K-12 school: teacher, teacher's assistant, school guidance counselor, principal, or
	other school administrator?  [TERMINATE] Yes
	No
4.	Are you currently working with a public school, a charter school, or at a private school?  Yes
5.	[TERMINATE] No
5.	How long have you been involved in education?
	[ ] 3 years or less   [ ] 4-6 years [ ] 7-10 years
	[] 10 years or more
6.	So that we can be sure that all backgrounds are represented in our study, please tell me your ethnic or race background. Are you?

[RECRUIT 2-3 MINORITIES]

#### **Ethnicity**

		Hispanic or Latino
		Not Hispanic or Latino
		Race
		American-Indian or Alaska Native Asian
		Black or African American
		Native Hawaiian-Indian or Other Pacific Islander
		White
		Other
6.	[Reco	ord gender] [MIX]
		Male
		Female
7.	round	you ever attended a focus group discussion or individual interview? By that we mean an informal, -table discussion, conducted by a professional moderator in which you were asked your opinions ling a product, a service, or advertising?
		>> ASK A-C >> Yes
		INVITE TO GROUP >> No
the ed	lucation creener	/ER: Determine recruitment needs in advance. Record all responses. End screener at whatever point policymaker gives a response that confirms that their group has already been sampled adequately. script: Based on the requirements of this study, we are not able to include you in the interviews at this
	A.	How many of these groups have you attended?  [MAX. 5 EVER]
	В.	What was/were the topics discussed? [IF EDUCATIONAL TESTING, TERMINATE]
	C.	How long ago was the last one of these groups you attended? [MUST BE AT LEAST 6 MONTHS AGO]
		[INVITE TO GROUP]

Thank you for answering all of my questions. As I mentioned earlier, we are conducting a focus group regarding educational testing in schools. The focus group will be audio recorded, but all information is reported in combined form so individuals will not be identified. Participation is voluntary and your responses will be used only for research purposes and will not be disclosed or used for any other purpose except as required by the Education Sciences Reform Act of 2002 [(ESRA 2002) 20 U.S.C., § 9573].

The discussion will last about an hour and a half and will be both fun and informative. Prior to the start of the focus groups, all participants will be asked to read and sign a consent form. No one will attempt to sell you anything and no one will call you as a result of your participation. As a token of our appreciation for your help in our research effort, you will receive a \$40 VISA gift card after the session is completed. This is an important research effort and we hope that you will be part of it. We can only invite about 10 people to take part. Can we schedule your attendance?

[If no:] Thank you for your time. Have a wonderful <DAY/EVENING>

	ses for reading or for using the computer, please be sure to havithin the next two or three weeks with details about how to	
ID Number		_
NAME:		_
ADDRESS:		_
CITY:		_
ZIP CODE:		_
PHONE:	(DAY)	
(EVE)		
(CELL)	)	
(EMAI	L)	
Interviewer:		
Supervisor Con	firm:	

[If yes, read .....]

#### Appendix D: Phone Script and Screening Questionnaire for Teacher Focus Group

#### CALL FROM DATABASE OR AT RANDOM

CALL PROVIDATABASE OR AT KANDOW
RECRUIT 10 PER GROUP FOR 8-9 TO SHOW
Hello, I'm with, an independent consumer research firm. We are not selling of promoting any product or service. We are conducting a focus group on behalf of the U.S. Department of Education's National Center of Education Statistics and would like to include your views. This research is about educational testing in the schools. My questions will only take a few minutes. May I speak with (name)?
Yes (Proceed to protocol script below)
No (Thank you, have a good day/evening.)
1. Are you currently an active classroom teacher?
[] Yes CONTINUE WITH QUESTION 3 [] No TERMINATE
2. Are you currently in a public school, a charter school, or at a private school?
[ ] Public       CONTINUE   [ ] Charter
[] Private   THANK AND TERMINATE
3. What grades do you teach/are you involved with? RECRUIT ONLY THOSE WHO TEACH OR ARE INVOLVED WITH SEVENTH THROUGH TWELFTH GRADES.
[] Kindergarten through Sixth grade – THANK AND TERMINATE
[] Seventh through eighth grade CONTINUE WITH QUESTION 4
[] Ninth through twelfth grade CONTINUE WITH QUESTION 4

4. How long have you been teaching or involved in education?

[]	3 years or less	 
[]	4-6 years	
[]	7-10 years	RECRUIT A MIX
[]	10 years or more	

5. Are you of either Hispanic or Latino origin? → RECRUIT A MIX

	[] []	Yes No
6.	What is yo [ ] [ ] [ ] [ ] [ ]	ur race? (You may select one or more.) → RECRUIT A MIX White Black or African American Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander
7.	RECORD []	GENDER. DO NOT ASK → RECRUIT A MIX Female Male
the	teacher giv	ER: Determine recruitment needs in advance. Record all responses. End screener at whatever point es a response that confirms that their group has already been sampled adequately. End screener in the requirements of this study, we are not able to include you in the interviews at this time.)
8.	Do you or	anyone in your family work (READ LIST):
	[] [] []	In market research  THANK In advertising or public relations   AND In journalism or the news media TERMINATE
9.	In the past	6 months, have you participated in a market research group discussion?
	[]	Yes THANK AND TERMINATE No CONTINUE
edu <d ind pur</d 	icational tes ATE> at <7 lividuals will rposes and w	answering all of my questions. As I mentioned earlier, we are conducting a focus group regarding ting in schools. The discussion will last approximately 90 minutes and will be held via WebEx on TIME>. The focus group will be audio recorded, but all information is reported in combined form so I not be identified. Participation is voluntary and your answers may be used only for research will not be disclosed or used, in identifiable form, except as required by the Education Sciences 2002 [(ESRA 2002) 20 U.S.C., § 9573].
gro tha sel we	oups, all part nk you for y l you anythi	will last about an hour and a half and will be both fun and informative. Prior to the start of the focus icipants will be asked to read and sign a consent form. Your opinions are very important to us and to rour time, we will give you \$40 VISA gift card as a token of our appreciation. No one will attempt to and no one will call you as a result of your participation. This is an important research effort and you will be part of it. We can only invite about 10 people to take part. Can we schedule your
[If	yes, read	]
-	_	sses for reading or for using the computer, please be sure to have them available for this session. We within the next two or three weeks with details about how to go online to participate in this session.
RE	SPONDEN'	Т NAME:

#### Appendix E: Email/Letter Interview Confirmation for Parents/Legal Guardians of Student Participants

Dear <NAME>,

Thank you for agreeing to allow your child to participate in a focus group to give us feedback on a communication initiative that seeks to promote greater understanding of assessments and the role of the National Assessment of Educational Progress (NAEP) in assessment. Participant comments will help the National Center of Education Statistics educate audiences about assessment literacy.

The focus group will be video recorded, but all information is reported in a combined form so individuals will not be identified. Your child's participation is voluntary and their responses will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by law [Education Sciences Reform Act of 2002, 20 U.S.C §9573].

Your child has been selected to attend a session at <START TO END TIME> on <DATE> located at <LOCATION>. To thank your child for <his/her> time, <he/she> will receive a \$25 VISA gift card as soon as he/she has finished the session. In addition, if transportation to and from the site is involved, you will receive a \$25 VISA gift card to thank you for the time in bringing your child to and from the focus group site.

<LOCATION>

<DIRECTIONS>

Please confirm that this time slot still works for your child by <DATE>. We are attaching a consent form that must be signed and returned for your child to participate. Please fill it out and send it back to us, or have your child bring it with them to the focus group site.

We look forward to meeting with your child and getting your child's feedback. If you have any questions or if your child is unable to attend this session, please contact me using the information below.

Sincerely,

<COMPANY REPRESENTATIVE>

Baltimore Research Group

<CONTACT INFORMATION>

#### **Appendix F: Sample Invitation to WebEx Focus Group for Education Policymakers**

Dear <NAME>,

Thank you for expressing interest in participating in the Key Concepts for Assessment Literacy Focus Group Study, which is being conducted on behalf of the National Center for Education Statistics (NCES) within the Department of Education.

As a participant, you will:

- sign a consent form
- participate in a 90-minute virtual focus group to discuss and provide your opinions on educational testing in schools
- receive \$40 with an option to donate the incentive to a charity of your choice, to thank you for your time.

I have provided a copy of the Adult Informed Consent form (ATTACHED TO EMAIL). Please fill it out and scan or mail it back to me [FAX NUMBER AND MAILING ADDRESS PROVIDED] by [DATE]. Participation in the focus group is contingent upon your signature.

Please email me by <DATE> to let me know of your continued interest and ability to participate in the study.

You will need a computer, high-speed internet connection, and telephone to join the WebEx. Please see below for login instructions.

Again, thank you for your interest.

Thank you,

Alan Newman Research Task Lead

#### Topic: 2014 Key Concepts for Assessment Literacy Focus Group Study

Host: Alan Newman Research Group

Date: <insert date>

Time: <insert time>, Eastern Daylight Time (New York, GMT-04:00)

Session number: <insert session number>
Session password: <insert password>

#### BEFORE JOINING THE WEBEX: RECOMMENDED FOR FIRST TIME WEBEX USERS

If this is the first time you are using WebEx on your computer, please follow the instructions below. We recommend you download and install this software at least 4 hours before the WebEx is scheduled to start. It will take only a few minutes to download and install the software. If you do not have administrator rights on your computer, you may need to ask your IT person to install this software for you.

- 1. Go to https://naepnet.webex.com
- 2. Under More Services, click Training Center.
- 3. At the bottom left, click **Support**, then **Downloads**.
- 4. Next to WebEx Training Manager, download the appropriate Installer for your operating system.
- 5. Click **run**. If you get a security warning, click on it to resume the download.
- 6. Once download is complete, follow the instructions to install WebEx Training Manager.
- 7. After installing WebEx Training Manager, go to the next section of this email when you are ready to join

the WebEx.				

#### **JOINING THE WEBEX**

- 1. 10 minutes before the session is scheduled to start, click on the session link below. (We recommend using Internet Explorer 6, 7, or 8, Firefox 3.6, or MAC OS X (Intel MACs only).
  - https://naepnet.webex.com/naepnet/ <insert link information>
- 2. Enter your name and the state in which you reside, e.g. **John Doe (NC)**.
- 3. Click **Join Now**. You may get a pop-up message/bar to run ActiveX control or Install WebEx training manager. Click to run/install it. After you see the **Session in Progress** window, you should see the WebEx session page.
- 4. In the **Audio Conference** window that pops up, select the **Use Phone: I will call in** option. Dial 866-469-3239. Enter the session/access code and your attendee id number that appears on that window.

If you see your name in the Participants Panel with a phone next to it, then you have successfully joined the WebEx session.

#### **DURING THE WEBEX SESSION**

- Please mute your phone after you join the WebEx. You can mute your phone by using the mute feature on your phone *or* by clicking on your name in the **Participants Panel** and clicking **Mute**.
- If you have a question, please click the raise hand icon.
- If you would like to ask a question privately, please use the chat window to speak to the host and presenter.

**IMPORTANT NOTICE:** This WebEx service includes a feature that allows audio and any documents and other materials viewed during the session to be recorded. By joining this session, you automatically consent to such recordings. If you do not consent to the recording, discuss your concerns with the meeting host prior to the start of the recording or do not join the session. If you have any questions, please call the NSSC support desk at the number below. If you are having problems logging in after the session has started, call WebEx tech support: 866-229-3239.

#### Appendix G: Sample Invitation to WebEx Focus Group for Teachers

Dear <NAME>,

Thank you for expressing interest in participating in the Key Concepts for Assessment Literacy Focus Group Study, which is being conducted on behalf of the National Center for Education Statistics (NCES) within the Department of Education.

As a participant, you will:

- sign a consent form
- participate in a 90-minute virtual focus group to discuss and provide your opinions on educational testing in schools
- receive a \$40 VISA gift card, to thank you for your time.

I have provided a copy of the Adult Informed Consent form (attached to email). Please fill it out and scan or mail it back to me [fax number and mailing address provided] by [date]. Participation in the focus group is contingent upon your signature.

Please email me by <INSERT DATE> to let me know of your continued interest and ability to participate in the study.

You will need a computer, high-speed internet connection, and telephone to join the WebEx. Please see below for login instructions.

Again, thank you for your interest.

Thank you,

Alan Newman Research Task Lead

**Topic: 2014 Key Concepts for Assessment Literacy Focus Group Study** 

Host: Alan Newman Research Group

Date: <insert date>

Time: <insert time>, Eastern Daylight Time (New York, GMT-04:00)

Session number: <insert session number>
Session password: <insert password>

#### BEFORE JOINING THE WEBEX: RECOMMENDED FOR FIRST TIME WEBEX USERS

If this is the first time you are using WebEx on your computer, please follow the instructions below. We recommend you download and install this software at least 4 hours before the WebEx is scheduled to start. It will take only a few minutes to download and install the software. If you do not have administrator rights on your computer, you may need to ask your IT person to install this software for you.

- 8. Go to <a href="https://naepnet.webex.com">https://naepnet.webex.com</a>
- 9. Under More Services, click Training Center.
- 10. At the bottom left, click **Support**, then **Downloads**.
- 11. Next to WebEx Training Manager, download the appropriate Installer for your operating system.
- 12. Click run. If you get a security warning, click on it to resume the download.
- 13. Once download is complete, follow the instructions to install WebEx Training Manager.

14.	After installing WebEx Training Manager	, go to the next section	of this email when you ar	e ready to join
	the WebEx.			

#### **JOINING THE WEBEX**

- 5. 10 minutes before the session is scheduled to start, click on the session link below. (We recommend using Internet Explorer 6, 7, or 8, Firefox 3.6, or MAC OS X (Intel MACs only).
  - https://naepnet.webex.com/naepnet/ <insert link information>
- 6. Enter your name and the state in which you reside, e.g. **John Doe (NC)**.
- 7. Click **Join Now**. You may get a pop-up message/bar to run ActiveX control or Install WebEx training manager. Click to run/install it. After you see the **Session in Progress** window, you should see the WebEx session page.
- 8. In the **Audio Conference** window that pops up, select the **Use Phone: I will call in** option. Dial 866-469-3239. Enter the session/access code and your attendee id number that appears on that window.

If you see your name in the Participants Panel with a phone next to it, then you have successfully joined the WebEx session.

#### **DURING THE WEBEX SESSION**

- Please mute your phone after you join the WebEx. You can mute your phone by using the mute feature on your phone *or* by clicking on your name in the **Participants Panel** and clicking **Mute**.
- If you have a question, please click the raise hand icon.
- If you would like to ask a question privately, please use the chat window to speak to the host and presenter.

**IMPORTANT NOTICE:** This WebEx service includes a feature that allows audio and any documents and other materials viewed during the session to be recorded. By joining this session, you automatically consent to such recordings. If you do not consent to the recording, discuss your concerns with the meeting host prior to the start of the recording or do not join the session. If you have any questions, please call the NSSC support desk at the number below. If you are having problems logging in after the session has started, call WebEx tech support: 866-229-3239.

#### Appendix H: Adult Informed Consent Form for Parents/Guardian Focus Groups

#### **Informed Consent – Adult**

**Study Title:** Key Concepts for Assessment Literacy Focus Group Studies

#### WHAT IS THE STUDY ABOUT?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what America's students know and can do in various subject areas.

This study is being conducted by Hager Sharp on behalf of the National Center for Education Statistics (NCES), part of the U.S. Department of Education. The focus groups will be used to obtain feedback from state and district school administrators, parents, and students to help inform efforts to educate audiences about assessment literacy. The results of this research will be used to develop communication materials to encourage assessment literacy and engagement.

#### WHAT IS INVOLVED IN THE STUDY?

Participation in this study is voluntary. If you agree to participate in this study, you will participate in a focus group with other parents/guardians of children representing grades 7 through 12. Each focus group discussion will have the same data collection structure. The focus group will be led by moderator, <NAME>.

The focus group is in-person and will be video recorded in order to accurately capture what is said. You may choose how much or how little you want to speak during the group. You may also choose to leave the focus group at any time.

The focus group process will take approximately 120 minutes.

If you participate in the study, you will receive a \$75 VISA gift card, to thank you for your time.

#### CONFIDENTIALITY

Date: \_\_\_\_\_

All the information you provide will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by the Education Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C., § 9573.

Video-recordings of the focus groups will be transcribed and kept in a password-protected file; any printed copies will be kept in a secured and locked office. Only project staff will serve as note takers and observers, and will be able to view the recording or read the transcription.

#### QUESTIONS AND SUBMISSION OF THIS FORM

If you have any questions about this study, please contact Task Lead, [STAFF NAME], ([Phone Number] or [STAFF EMAIL]). Upon signing the form, please return it to [Project Lead Name] at [Project Lead mailing address].

#### **Adult Informed Consent**

I have read the consent form and all of my questions about the study have been answered. I have been provided
with a copy of the Adult Informed Consent document. I understand that the focus group will be recorded. I agree to
participate in this study.
Print Name:

17
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#### Appendix I: Adult Informed Consent Form for Education Policymaker Focus Groups

#### **Informed Consent – Adult**

Study Title: Key Concepts for Assessment Literacy Focus Group Studies

#### WHAT IS THE STUDY ABOUT?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what America's students know and can do in various subject areas.

This study is being conducted by Hager Sharp on behalf of the National Center for Education Statistics (NCES), part of the U.S. Department of Education. The focus groups will be used to obtain feedback from state and district school administrators, parents, and students to help inform efforts to educate audiences about assessment literacy. The results of this research will be used to develop communication materials to encourage assessment literacy and engagement.

#### WHAT IS INVOLVED IN THE STUDY?

Participation in this study is voluntary. If you agree to participate in this study, you will participate in a focus group with other educational administrators within K-12 public schools. Each focus group discussion will have the same data collection structure. The focus group will be led by moderator, <NAME>.

The focus group is web-based and will be audio recorded in order to accurately capture what is said. You may choose how much or how little you want to speak during the group. You may also choose to leave the focus group at any time.

The focus group process will take approximately 90 minutes.

If you participate in the study, to thank you for your time, you will receive \$40 VISA gift card with an option to donate the amount to a charity of your choice.

#### CONFIDENTIALITY

All the information you provide will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by the Education Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C., § 9573.

All participating educators will be asked to use their first name, but not their last name or affiliation, during the focus group discussion. Reports of study findings will not include any identifying information.

Audio-recordings of the focus groups will be transcribed and kept in a password-protected file; any printed copies will be kept in a secured and locked office. Only project staff will serve as note takers and observers, and will be able to listen to the recording or read the transcription.

#### QUESTIONS AND SUBMISSION OF THIS FORM

If you have any questions about this study, please contact Task Lead, [STAFF NAME], ([Phone Number] or [STAFF EMAIL]). Upon signing the form, please return it to [Project Lead Name] at [Project Lead mailing address].

#### **Adult Informed Consent**

I have read the consent form and all of my questions about the study have been answered. I have been provided
with a copy of the Adult Informed Consent document. I understand that the focus group will be recorded. I agree to
participate in this study.

Print Name:	
Signature:	
Date:	

#### **Appendix J: Adult Informed Consent Form for Teacher Focus Groups**

#### **Informed Consent – Adult**

**Study Title:** Key Concepts for Assessment Literacy Focus Group Studies

#### WHAT IS THE STUDY ABOUT?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what America's students know and can do in various subject areas.

This study is being conducted by Hager Sharp on behalf of the National Center for Education Statistics (NCES), part of the U.S. Department of Education .The focus groups will be used to obtain feedback from state and district school administrators, parents, and students to help inform efforts to educate audiences about assessment literacy. The results of this research will be used to develop communication materials to encourage assessment literacy and engagement.

#### WHAT IS INVOLVED IN THE STUDY?

Participation in this study is voluntary. If you agree to participate in this study, you will participate in a focus group with other teachers within K-12 public schools. Each focus group discussion will have the same data collection structure. The focus group will be led by moderator, <NAME>.

The focus group is web-based and will be audio recorded in order to accurately capture what is said. You may choose how much or how little you want to speak during the group. You may also choose to leave the focus group at any time.

The focus group process will take approximately 90 minutes.

If you participate in the study, you will receive a \$40 VISA gift card, to thank you for your time.

#### CONFIDENTIALITY

All the information you provide will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by the Education Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C., § 9573.

All participating educators will be asked to use their first name, but not their last name or affiliation, during the focus group discussion. Reports of study findings will not include any identifying information.

Audio-recordings of the focus groups will be transcribed and kept in a password-protected file; any printed copies will be kept in a secured and locked office. Only project staff will serve as note takers and observers, and will be able to listen to the recording or read the transcription.

#### QUESTIONS AND SUBMISSION OF THIS FORM

If you have any questions about this study, please contact Task Lead, [STAFF NAME], ([Phone Number] or [STAFF EMAIL]). Upon signing the form, please return it to [Project Lead Name] at [Project Lead mailing address].

#### **Adult Informed Consent**

I have read the consent form and all of my questions about the study have been answered. I have been provided with a copy of the Adult Informed Consent document. I understand that the focus group will be recorded. I agree to participate in this study.

Print Name:	
Signature:	
Date:	_

#### Appendix K: Consent Form for Student Participants (Age 18 or Older)

#### **Informed Consent – Adult**

**Study Title:** Key Concepts for Assessment Literacy Focus Group Studies

#### WHAT IS THE STUDY ABOUT?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what America's students know and can do in various subject areas.

This study is being conducted by Hager Sharp on behalf of the National Center for Education Statistics (NCES), part of the U.S. Department of Education .The focus groups will be used to obtain feedback from state and district school administrators, parents, and students to help inform efforts to educate audiences about assessment literacy. The results of this research will be used to develop communication materials to encourage assessment literacy and engagement.

#### WHAT IS INVOLVED IN THE STUDY?

Participation in this study is voluntary. If you agree to participate in this study, you will participate in a focus group with other students. Each focus group discussion will have the same data collection structure. The focus group will be led by moderator, <NAME>.

The focus group is in-person and will be video recorded in order to accurately capture what is said. You may choose how much or how little you want to speak during the group. You may also choose to leave the focus group at any time.

The focus group process will take approximately 90 minutes.

If you participate in the study, you will receive a \$25 VISA gift card, to thank you for your time.

#### CONFIDENTIALITY

All the information you provide will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by the Education Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C., § 9573.

All participating students will be asked not to use any names during the focus group discussion. Reports of study findings will not include any identifying information.

Video-recordings of the focus groups will be transcribed and kept in a password-protected file; any printed copies will be kept in a secured and locked office. Only project staff will serve as note takers and observers, and will be able to view the recording or read the transcription.

#### QUESTIONS AND SUBMISSION OF THIS FORM

If you have any questions about this study, please contact Task Lead, [STAFF NAME], ([Phone Number] or [STAFF EMAIL]). Upon signing the form, please return it to [Project Lead Name] at [Project Lead mailing address].

#### **Adult Informed Consent**

I have read the consent form and all of my questions about the study have been answered. I have been provided
with a copy of the Adult Informed Consent document. I understand that the focus group will be recorded. I agree to
participate in this study.

Print Name: _	 	 	
Signature:	 	 	
Date:			

#### Appendix L: Consent Form for Parents of Student Participants (Under Age 18)

#### **Informed Consent – Parent/Guardian**

**PROJECT TITLE:** Key Concepts for Assessment Literacy Focus Group Studies

#### WHAT IS THE STUDY ABOUT?

The National Assessment of Educational Progress (NAEP) is the largest nationally representative assessment of what America's students know and can do in various subject areas.

This study is being conducted by Hager Sharp on behalf of the National Center for Education Statistics (NCES), part of the U.S. Department of Education. The focus groups will be used to obtain feedback from state and district school administrators, parents, and students to help inform efforts to educate audiences about assessment literacy. The results of this research will be used to develop communication materials to encourage assessment literacy and engagement.

#### WHAT IS INVOLVED IN THE STUDY?

Each focus group discussion will have the same data collection structure. A moderator will use a semi-structured approach to ask (and obtain answers) to each of the primary focus group questions in the allotted time while also fostering a lively and productive discussion. After the session, the notes and video recording will be summarized to report illustrative statements that will be used to produce an internal report for NCES.

The focus group process will take approximately 90 minutes.

Your child can stop participating at any time.

#### BENEFITS/INCENTIVES FOR TAKING PART IN THE STUDY

Students will be thanked for their time and participation with a \$25 VISA gift card. The parent/guardian who brings the student to and from the focus group facility will also receive a \$25 VISA gift card. Your child's participation will help us learn information that may benefit others in the future.

#### **CONFIDENTIALITY**

All the information you and your child provide will be used only for research purposes and will not be disclosed or used, in identifiable form, for any other purpose except as required by the Education Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C., § 9573.

All participating students will be asked not to use any names during the focus group discussion. Reports of study findings will not include any identifying information.

Video-recordings of the focus groups will be transcribed and kept in a password-protected file; any printed copies will be kept in a secured and locked office. Only project staff will serve as note takers and observers, and will be able to view the recording or read the transcription.

#### YOUR RIGHTS AS A RESEARCH PARTICIPANT

Participation in this study is voluntary. Your child has the right not to participate at all or to leave the study at any time.

If you agree with having your child participate in this study, please sign the consent form attached and send back to the principal/teacher or return the form when you bring your child to the focus group session. Without your written consent, your child will not be able to participate in this research study.

#### **CONTACT FOR QUESTIONS OR PROBLEMS**

If you have questions about the study, please contact Task Lead, [STAFF NAME], at 1-866-277-4772 or [STAFF EMAIL].

## Permission for a Child to Participate in Research

As parent or legal guardian, I authorize the research study described in this form.	(child's name)	) to participate ir
Child's Date of Birth		
Parent or Legal Guardian's Signature	Date	
Phone Number /E-mail		
Parent Mailing Address		

#### **Appendix M: Contact Information for Contractors**

Hager Sharp

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#### Baltimore Research

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Phone: 804.272.6100 ext. 225