

## Survey on Bullying of AAPI Students

**Proposed Respondents:** AAPI stakeholder and advocacy groups, including local chapters and student advocacy programs, as well as domestic violence shelters nationwide that do extensive bullying prevention work in their communities.

**Introduction:** This is an informational survey conducted by the AAPI Bullying Prevention Task Force (AAPI Task Force), which includes members from the White House Initiative on Asian Americans and Pacific Islanders, the U.S. Department of Education, the U.S. Department of Justice, and the U.S. Department of Health and Human Services. The purpose of the survey is to gather information about what bullying of AAPI students looks like, who is being bullied, on what basis, and whether AAPI students are talking to adults and peers in their schools and communities about bullying they experience. Your responses will help inform the direction of the AAPI Task Force in the coming months. The responses will only be used by the AAPI Task Force anecdotally; none of the information will be attributed to any specific individual or organization. The responses may be aggregated by the AAPI Task Force to identify trends but the individual responses will not be used in any formal report or study without the respondent's consent.

Please base your responses on your experiences; no additional research is required. Please do not provide personally identifiable information for any students or parents. Your participation in this survey is entirely voluntary. We have provided room for optional comments following some questions; if you have additional information that you would like to share with respect to any question or about bullying of AAPI students generally, please add them at the end of the survey. We very much appreciate any information you would like to share, and look forward to supporting you and the communities you serve.

Please be advised that the information provided in this survey may be subject to public disclosure by statute or regulation, including, but not limited to, the Freedom of Information Act (FOIA), 5 U.S.C. § 552. FOIA gives the public the right of access to records and files of Federal agencies. Individuals may obtain items from many categories of records of the Federal government, not just materials that apply to them personally. As a Federal government entity, the AAPI Task Force must honor requests under FOIA with very few exceptions.

### **Demographic information:**

1. What is the name and address of your organization? If you would prefer to stay anonymous, please share the city and state where your organization is located.  
Full Organization Name (Optional): \_\_\_\_\_  
City/Town: \_\_\_\_\_  
State: \_\_\_\_\_

Zip (Optional): \_\_\_\_\_

Email Address (Optional): \_\_\_\_\_

Phone Number (Optional): \_\_\_\_\_

2. Which of the following best describes your organization?

- Domestic violence shelter
- Family service center
- Legal aid services
- Refugee center
- Advocacy group
- Student or youth organization
- Other: \_\_\_\_\_

3. Which of the following AAPI groups do you work with directly? **Please check all that apply.**

- Bangladeshi
- Bhutanese
- Burmese
- Cambodian
- Chinese, except Taiwanese
- Filipino
- Guamanian or Chamorro
- Hmong
- Indian
- Indonesian
- Japanese
- Korean
- Laotian
- Malaysian
- Native Hawaiian
- Nepalese
- Other Pacific Islander (e.g., Fijian, Tongan)
- Pakistani
- Samoan
- Sikh
- Sri Lankan
- Taiwanese Thai
- Tibetan
- Vietnamese
- Multiracial: \_\_\_\_\_
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

4. In the past thirty days, how often have you worked with the AAPI group(s) you indicated in question 3?
- 0 days
  - 1-5 days
  - 6-10 days
  - 11-15 days
  - 15 or more days
5. Which school level do you typically work with? **Please check all that apply.**
- Elementary school students
  - Middle school students
  - High school students
  - College students

**Bullying Incidents in the AAPI community:**

6. What comes to mind when you hear the term “bullying”?

Optional Comments (100 words or less): \_\_\_\_\_

7. Based on your experience, which of the following groups of AAPI students report being bullied. **Please check all that apply.**

- Bangladeshi
- Bhutanese
- Burmese
- Cambodian
- Chinese, except Taiwanese
- Filipino
- Guamanian or Chamorro
- Hmong
- Indian
- Indonesian
- Japanese
- Korean
- Laotian
- Malaysian
- Native Hawaiian
- Nepalese

- Other Pacific Islander (e.g., Fijian, Tongan)
- Pakistani
- Samoan
- Sikh
- Sri Lankan
- Taiwanese
- Thai
- Tibetan
- Vietnamese
- Multiracial: \_\_\_\_\_
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

8. If you indicated more than one group in question 7., which group reports being bullied most frequently?

- Bangladeshi
- Bhutanese
- Burmese
- Cambodian
- Chinese, except Taiwanese
- Filipino
- Guamanian or Chamorro
- Hmong
- Indian
- Indonesian
- Japanese
- Korean
- Laotian
- Malaysian
- Native Hawaiian
- Nepalese
- Other Pacific Islander (e.g., Fijian, Tongan)
- Pakistani
- Samoan
- Sikh
- Sri Lankan
- Taiwanese
- Thai
- Tibetan
- Vietnamese

- Multiracial: \_\_\_\_\_
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

9. In your experience, do students of a particular sex report being bullied most frequently?

- Male
- Female
- Other (please specify): \_\_\_\_\_

10. In your experience, is there a common characteristic among the majority of AAPI students who report being bullied, such as sexual orientation, limited English proficiency, or immigration status?

Optional Comments (100 words or less): \_\_\_\_\_

11. How often are bullying incidents reported to you?

- More than once a week
- Once a week
- Once a month
- Once every three months
- Once every six months
- Once a year
- Less than once a year

12. For each applicable school level, was any of the reported bullying:

- o **Verbal or written bullying:** Includes saying or writing mean things, including through email, text message, or on social media sites (e.g., Facebook, Twitter, Instagram, Yik Yak, or Snapchat). Other examples include teasing, name-calling, inappropriate comments, taunting, and threatening to cause harm.

Elementary School	Yes	No	Do Not Know
Middle School	Yes	No	Do Not Know
High School	Yes	No	Do Not Know
College	Yes	No	Do Not Know

- o **Physical bullying:** Involves hurting a person's body or possessions or physical intimidation. Physical bullying includes hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's things, making

mean or rude hand gestures. Other examples include tugging or pulling at someone's hijab, turban, or other religious dress.

Elementary School	Yes	No	Do Not Know
Middle School	Yes	No	Do Not Know
High School	Yes	No	Do Not Know
College	Yes	No	Do Not Know

- o **Social bullying:** Includes leaving someone out on purpose, telling other children not to be friends with someone, spreading rumors about someone, and embarrassing someone in public.

Elementary School	Yes	No	Do Not Know
Middle School	Yes	No	Do Not Know
High School	Yes	No	Do Not Know
College	Yes	No	Do Not Know

13. If you indicated yes to more than one type of bullying behavior listed,

Which was the most frequently reported type?

Elementary School	Yes	No	Do Not Know	Elementary School
Middle School	Verbal or written	Physical	Social	Do Not Know
High School	Verbal or written	Physical	Social	Do Not Know
College	Verbal or written	Physical	Social	Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

Which was the least frequently reported type?

Elementary School	Verbal or written	Physical	Social	Do Not Know
Middle School	Verbal or written	Physical	Social	Do Not Know
High School	Verbal or written	Physical	Social	Do Not Know
College	Verbal or written	Physical	Social	Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

14. How often do you receive reports of cyberbullying targeting AAPI students (i.e., bullying through the use of computers, cell phones, or other electronic devices). Please take into consideration social media (e.g., Facebook, Twitter, Instagram, Yik Yak, Snapchat, etc.).

- More than once a week
- Once a week
- Once a month
- Once every three months
- Once every six months
- Once a year
- Less than once a year
- Never

Optional Comments (100 words or less): \_\_\_\_\_

15. Based on your experience, are AAPI students bullied by other students who are:

- From the same AAPI group
- From another AAPI group
- American Indian or Alaska Native
- Black or African American
- Hispanic
- White
- Multiracial: \_\_\_\_\_
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

16. Based on your experience, are AAPI students bullied by other students who are:

- Older
- Younger
- The same age

Optional Comments (100 words or less): \_\_\_\_\_

17. Based on your experience, are AAPI students bullied by:

- Students of the same sex
- Students of a different sex

Optional Comments (100 words or less): \_\_\_\_\_

**Based on the bullying incidents reported to you, please answer the following questions:**

18. When you receive reports of bullying, on what basis are students being bullied?

These reasons may be actual or perceived. **Please check all that apply.**

- Cultural stereotypes.
- Disability.
- English language skills or accent.
- Food that they eat.
- Gender identity.
- Immigration status.
- National origin.
- Parents.
- Race.
- Religion or religious practices.
- Sex.
- Sexual orientation.
- Speaking a language other than English.
- Way they look (e.g., physical characteristics or dress/garb such as wearing a turban or a hijab).
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

19. If you indicated more than one reason in question 18., which was reported most frequently?

\_\_\_\_\_

20. Of the incidents reported to you, how often did students indicate reporting the incident to an adult other than yourself?

Never          Rarely          Sometimes          Very Often          Always

If "Never," please skip to Question 27..

Optional Comments (100 words or less): \_\_\_\_\_

21. Do you believe that parents, guardians, and other adults in the community have a role in preventing and reducing the number of bullying incidents in schools?

- Yes
- No

Optional Comments (100 words or less): \_\_\_\_\_



22. Other than yourself, to whom do AAPI students report bullying? (Please check all that apply)

- Bus driver
- Coach
- Family friend
- Principal
- School counselor
- Parent
- Peer
- Religious leader
- Teacher/Therapist/Behavioral Health Provider
- Other adult at school
- Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

23. If you indicated more than one person in question 22., to whom did AAPI students report bullying most frequently?

\_\_\_\_\_

24. How often do AAPI students report that the bullying situation improved after the telling an adult other than yourself about the situation?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

25. Do AAPI students report being treated differently or punished by teachers, peers or administrators after reporting bullying?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

If "Rarely," "Sometimes," "Very Often," or "Always," please describe. (100 words or less.)

26. How often do AAPI students report feeling comfortable telling an adult other than yourself about bullying behavior that they witness?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

27. How often do AAPI students report bullying incidents to you, but indicate not feeling comfortable reporting the incident to an adult other than yourself?

Never          Rarely          Sometimes          Very Often          Always

If "Never," please skip to Question 29..

28. What reasons do AAPI students give for feeling uncomfortable about reporting the bullying incident? (100 words or less)

29. Of the AAPI students reporting bullying incidents to you, how often do they indicate having support from their friends?

Never          Rarely          Sometimes          Very Often          Always

Optional Comments (100 words or less): \_\_\_\_\_

30. Of the AAPI students reporting bullying incidents to you, how often do they indicate having support from their parents?

Never          Rarely          Sometimes          Very Often          Always

Optional Comments (100 words or less): \_\_\_\_\_

31. What actions, if any, are reported by AAPI students to be taken by a school once an AAPI student or their parent reports a bullying incident to the school? "Do not know" is an acceptable answer. (100 words or less.)

32. What actions, if any, are taken by parents once an AAPI student or their parent reports a bullying incident to the school? "Do not know" is an acceptable answer. (100 words or less.)

33. What actions, if any, are taken by the community once an AAPI student or their parent reports being bullied or witnessing bullying to the school? "Do not know" is an acceptable answer. (100 words or less.)

## Responses to Bullying Incidents and Bullying Prevention Resources

34. How confident are you in your ability to offer help to a student who you suspect has been bullied? (Check one)
- Not at all
  - Minimal
  - Somewhat
  - Confident
  - Very
35. How confident are you in your ability to find resources to help a student who has been bullied? (Check one)
- Not at all
  - Minimal
  - Somewhat
  - Confident
  - Very
36. What additional information might help you feel more confident in your ability to help students who have been bullied?
- How to recognize the warning signs
  - How to find local community resources
  - How to file a complaint with the school district
  - How to file a complaint with the state government
  - How to file a complaint with the federal government
  - How to talk about bullying in general
  - How to offer support to a victim of bullying
  - Risk factors for bullying
  - Other: \_\_\_\_\_
37. When an AAPI student or parent tells you about a bullying incident, how often is the student or parent knowledgeable about school resources that are available to address their concerns about bullying (e.g., counseling, grievance procedures, or prevention resources, etc.)?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

38. When an AAPI student or parent tells you about a bullying incident, how often is the student or parent knowledgeable about community resources that are available to address their concerns about bullying (e.g. support groups, etc.)?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

39. When an AAPI student or parent tells you about a bullying incident, how often is the student or parent knowledgeable about local or state government resources that are available to address their concerns about bullying (e.g., procedures to report and investigate claims of bullying, etc.)?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

40. When an AAPI student or parent tells you about a bullying incident, how often is the student or parent aware that they can file a complaint with their school, with the U.S. Department of Education, or with the U.S. Department of Justice?

Never          Rarely          Sometimes          Very Often          Always          Do Not Know

Optional Comments (100 words or less): \_\_\_\_\_

41. What do you think schools could do to better prevent or address bullying of AAPI students? (100 words or less.)

42. Which of the following languages would be the most useful to have federal bullying prevention resources translated into? Please consider which groups suffer the most from bullying and are more likely to be of limited English proficiency.

- Bengali
- Burmese
- Carolinian
- Chamorro
- Chinese (Simplified)
- Chinese (Traditional)
- Farsi
- Fijian
- Gujarati
- Hawaiian
- Hindi
- Hmong
- Indonesian
- Japanese

- Khmer, Cambodian
- Korean
- Laotian
- Malay
- Marshallese
- Nepali
- Polynesian languages
- Punjabi
- Samoan
- Sinhalese
- Tagalog
- Tamil
- Thai
- Tibetan
- Tongan
- Urdu
- Vietnamese

Other: \_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

43. If you indicated more than one language in question 42., which would be most useful?

\_\_\_\_\_

Optional Comments (100 words or less): \_\_\_\_\_

44. How can the federal government help your group's efforts to prevent and address bullying of AAPI students? (100 words or less.)

45. Who else should we contact to gather information about bullying of AAPI students? (100 words or less.)

46. What else should we know about bullying of AAPI students? Please list resources, datasets, studies, or anything else that you think would be helpful to us as we continue our work. (100 words or less.)

**Information Consumption:**

**Directions:** If you are representing a community group, then please respond to the following question on behalf of your community. If you are an individual, please provide your personal perspective.

47. Where are you (or members of your community) most likely to get your news and information? (check all that apply)

- Television news programs
  - If yes, which outlets? \_\_\_\_\_
- Newspapers (national and local circulation)
  - If yes, which newspapers? \_\_\_\_\_
- Newspapers (non-English news)
  - If yes, which newspapers? \_\_\_\_\_
- Online news sites
  - If yes, which sites? \_\_\_\_\_
- Online blogs
  - If yes, which blogs? \_\_\_\_\_
- Online discussion communities (Quora, Reddit, etc.)
  - If yes, which forums? \_\_\_\_\_
- Social networking (Facebook, Twitter, etc.)
  - If yes, which platforms? \_\_\_\_\_
- Direct email newsletters
- Word of mouth (in person)
- Other (please explain) \_\_\_\_\_

48. Please name the main social media outlets that you (or members of your community) use most frequently.

Comments (100 words or less): \_\_\_\_\_

49. Please name the online blogs and news outlets that you (or members of your community) use most frequently.

Comments (100 words or less): \_\_\_\_\_

50. Are you (or members of your community) a parent with school-age children?

- Yes
- No

51. If yes, where do you (or parents in your community) get information about what is happening at the local school?

- Your child
- Other parents
- School administrators
- Your local PTA group
- Neighbors
- Official school news sources (emails, mail, etc.)
- Email newsletters

- Social media
- Another source (please explain)

Thank you for responding to this survey conducted by the AAPI Bullying Prevention Task Force. If you have any questions or further comments, please contact the White House Initiative on Asian Americans and Pacific Islanders at [whiaapi@ed.gov](mailto:whiaapi@ed.gov).

## Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1880-0542. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this *form, application or survey*, please contact the White House Initiative on Asian Americans and Pacific Islanders at [whitehouseaapi@ed.gov](mailto:whitehouseaapi@ed.gov) directly. [Note: Please do not return the completed Survey on Bullying of AAPI Students to this address.]

## Survey on Bullying of AAPI Students (SHORT FORM)

**Proposed Respondents:** Subscribers to the White House Initiative on Asian Americans and Pacific Islanders (AAPI) newsletter list.

**Introduction:** This is an informational survey conducted by the AAPI Bullying Prevention Task Force (AAPI Task Force), which includes members from the White House Initiative on Asian Americans and Pacific Islanders, the U.S. Department of Education, the U.S. Department of Justice, and the U.S. Department of Health and Human Services. The purpose of the survey is to gather information about what bullying of AAPI students looks like, who is being bullied, on what basis, and whether AAPI students are talking to adults and peers in their schools and communities about bullying they experience. Your responses will help inform the direction of the AAPI Task Force in the coming months. The responses will only be used by the AAPI Task Force anecdotally; none of the information will be attributed to any specific individual or organization. The responses may be aggregated by the AAPI Task Force to identify trends but the individual responses will not be used in any formal report or study without the respondent's consent.

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**Bullying in the AAPI community:**

1. What comes to mind when you hear the term “bullying”?

Optional Comments (100 words or less): \_\_\_\_\_

2. Do you believe that parents, guardians, and other adults in the community have a role in preventing and reducing the number of bullying incidents in schools?  
 Yes  
 No

Optional Comments (100 words or less): \_\_\_\_\_

3. How confident are you in your ability to offer help to a student who you suspect has been bullied? (Check one)  
 Not at all  
 Minimal  
 Somewhat  
 Confident  
 Very
4. How confident are you in your ability to find resources to help a student who has been bullied? (Check one)  
 Not at all  
 Minimal  
 Somewhat  
 Confident  
 Very
5. What additional information might help you feel more confident in your ability to help students who have been bullied?  
 How to recognize the warning signs  
 How to find local community resources  
 How to file a complaint with the school district  
 How to file a complaint with the state government  
 How to file a complaint with the federal government  
 How to talk about bullying in general  
 How to offer support to a victim of bullying

Risk factors for bullying

Other: \_\_\_\_\_

**Information Consumption:**

6. Where are you most likely to get your news and information? (check all that apply)

- Television news programs
  - If yes, which outlets? \_\_\_\_\_
- Newspapers (national and local circulation)
  - If yes, which newspapers? \_\_\_\_\_
- Newspapers (non-English news)
  - If yes, which newspapers? \_\_\_\_\_
- Online news sites
  - If yes, which sites? \_\_\_\_\_
- Online blogs
  - If yes, which blogs? \_\_\_\_\_
- Online discussion communities (Quora, Reddit, etc.)
  - If yes, which forums? \_\_\_\_\_
- Social networking (Facebook, Twitter, etc.)
  - If yes, which platforms? \_\_\_\_\_
- Direct email newsletters
- Word of mouth (in person)
- Other (please explain) \_\_\_\_\_

7. Please name the main social media outlets that you use most frequently.

Comments (100 words or less): \_\_\_\_\_

8. Please name the online blogs and news outlets that you use most frequently.

Comments (100 words or less): \_\_\_\_\_

9. Are you a parent with school-age children?

- Yes
- No

10. If yes, where do you get information about what is happening at the local school?

- Your child
- Other parents
- School administrators
- Your local PTA group

- Neighbors
- Official school news sources (emails, mail, etc.)
- Email newsletters
- Social media
- Another source (please explain)

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