

Draft Questions for Use in Feedback PTAC/FPCO Website Revision

Paperwork Reduction Act Burden Statement

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Thank you for participating in our survey to provide feedback on our websites familypolicy.ed.gov and ptac.ed.gov. We are trying to identify strengths and weaknesses of both sites as we move toward combining the two.

First, we'd like to know a little about you.

1. Please let us know which of these roles fit you. (You can choose more than one.)
 - a. Parent or student
 - b. School official (including staff from LEAs, SEAs, and postsecondary institutions)
 - c. Vendor or ed tech representative
 - d. Researcher (including academic researchers, policy makers, advocacy groups, community based organizations, and media)

2. How often do you use the internet?
 - a. I surf the web all day
 - b. I use the internet daily
 - c. I only use the internet for email and online shopping
 - d. Novice user

3. How would you describe your skills in internet navigation?
 - a. Very experienced
 - b. Moderately experienced
 - c. Somewhat experienced
 - d. Novice user

4. How would you rate your knowledge of or familiarity with student privacy issues?
 - a. Expert
 - b. I know enough to get by
 - c. I have a lot to learn
 - d. Not familiar at all

5. When was the last time you visited familypolicy.ed.gov?
 - a. Less than one month ago
 - b. Between one and 3 months ago

- c. 3-6 months ago
 - d. Sometime in the past year
 - e. Never
6. How often have you visited familypolicy.ed.gov?
- a. Daily
 - b. Weekly
 - c. Monthly
 - d. On rare occasions
 - e. Never
7. When was the last time you visited ptac.ed.gov?
- a. Less than one month ago
 - b. Between one and 3 months ago
 - c. 3-6 months ago
 - d. Sometime in the past year
 - e. Never
8. How often have you visited ptac.ed.gov?
- a. Daily
 - b. Weekly
 - c. Monthly
 - d. On rare occasions
 - e. Never
9. When you're visiting ptac.ed.gov or familypolicy.ed.gov, did you come for information for:
- a. Parents or eligible students
 - b. School officials (including staff from LEAs, SEA, and postsecondary institutions)
 - c. Vendor or ed tech representatives
 - d. Researchers (including academic researchers, policy makers, advocacy groups, community based organizations, and media)
10. Did you use the site to answer a question or to look for a specific resource you knew was there?
- a. Answer a question
 - b. Find specific resource
 - c. Neither, I was just browsing
11. In your most recent visit, what were you looking for?
12. Did you find what you were looking for?
- a. Yes
 - b. No
 - c. Not applicable

- d. If no, please describe your experience.
13. Please indicate your primary purpose when visiting the site.
14. Did you go directly to the website, or arrive via a search engine (such as Google)?
- a. Direct
 - b. Via a search engine
15. If you have visited familypolicy.ed.gov, how would you rate your overall experience?
- a. Great
 - b. Ok
 - c. Frustrating
 - d. Useless
- e. Please provide any examples of what you like or what frustrated you.
16. If you have visited ptac.ed.gov, how would you rate your overall experience?
- a. Great
 - b. Ok
 - c. Frustrating
 - d. Useless
- e. Please provide any examples of what you like or what frustrated you.
17. Was the site visually appealing to you?
- a. Please comment.
18. Was the site organized like you expected?
- a. Please comment.
19. Comments about ptac.ed.gov
20. Comments about familypolicy.ed.gov
21. As we combine the ptac.ed.gov and familypolicy.ed.gov sites, we will need feedback from users on navigation structures and graphics. Would you be willing to complete another short survey to assist us with this?
- a. Yes
 - b. No
22. If you would be interested in evaluating the new, combined website, please provide your email address. Thank you!

a. <email address>