

Survey will be administered online at:

<https://fs4.formsite.com/DRLO/2016NCERNCSERConfSurvey/index.html>

MAKING IT MATTER:

Rigorous Research from Design to Dissemination



2016 PRINCIPAL INVESTIGATORS MEETING

IES Institute of
Education Sciences

National Center for Education Research (NCER) and
National Center for Special Education Research (NCSER)

PI Meeting Feedback Survey

Thank you for attending the Institute of Education Sciences (IES) 2016 Principal Investigators (PI) Meeting. The purpose of this feedback survey is to gather information about your PI Meeting experience that can inform the development of next year's agenda. Your answers are voluntary, but your feedback is very important. Your responses will be anonymous and it will take about **15 minutes** of your time to complete the survey.

If you have any questions about this survey, please contact IES Planning Team at IESHELP@manhattanstrategy.com.

We appreciate your feedback.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1880-0542. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this survey, please contact Christina Chhin directly at, U.S. Department of Education, Institute of Education Sciences, 400 Maryland Ave., SW, PCP-4124, Washington, DC 20202. [Note: Please do not return the completed survey to this address.]

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14% Complete

14% Complete

PI Meeting Objectives

MAKING IT MATTER: RIGOROUS RESEARCH FROM DESIGN TO DISSEMINATION

This year's theme, Making it Matter: Rigorous Research from Design to Dissemination, underscores IES' commitment to funding high quality research projects that will lead to meaningful improvements in schools and student outcomes.

Please indicate the extent to which the overall Conference met your expectations using the scale provided.

	Exceeded Expectations	Met Expectations	Fell Short of Expectations	Not Applicable/No Opinion
Overall, the 2016 NCER/NCSE Conference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate to what extent the session objectives listed below met your expectations using the scale provided.

	Exceeded Expectations	Met Expectations	Fell Short of Expectations	Not Applicable/No Opinion
Discuss IES and the U.S. Department of Education priorities and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address challenges and solutions in the field of education research and practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spotlight new research findings and approaches from IES-funded projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offer professional development on a range of substantive and methodological topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide time for PIs to meet with their program officers (or IES staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster connections with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LOGISTICS SERVICES

Please rate the logistics services provided by NCER/NCSEER's contractor, Manhattan Strategy Group (MSG).

Please indicate how effective you found each of the services listed below using the scale provided.

	Very Effective	Effective	Ineffective	Not Applicable/Did Not Use this Service)
Timely, accurate, and courteous responses to questions and concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Onsite registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Onsite assistance as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of overall logistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43% Complete

43% Complete

Networking and Engagement

NETWORKING AND ENGAGEMENT

Please indicate your level of satisfaction for each of the networking and engagement items listed below using the scale provided.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable
Use of the mobile application (app) to connect meeting participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of #IESPIMtg twitter feeds to engage meeting participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time for networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Networking Lounge to connect with other meeting participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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57% Complete

57% Complete

Suggestions for the 2017 PI Meeting

Thinking ahead to the 2017 PI Meeting

Please provide feedback on the items listed below to help inform the 2016 PI Meeting. For each of the questions, you may provide up to two responses in the corresponding textboxes.

	Suggestion 1	Suggestion 2
What did you like best about this year's meeting?	<input type="text"/>	<input type="text"/>
What topic(s) from this year's meeting would you like to see again at the 2017 PI Meeting?	<input type="text"/>	<input type="text"/>
What new topic(s) would you like to see included at the 2017 PI Meeting?	<input type="text"/>	<input type="text"/>
What suggestions do you have for improving the meeting format or logistics?	<input type="text"/>	<input type="text"/>
What suggestions do you have for improving the networking and engagement activities?	<input type="text"/>	<input type="text"/>

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71% Complete

71% Complete

PI Meeting Sessions (Thursday December 15)

For the next set of questions, we'd like your feedback on the quality of each of the sessions you attended on Thursday December 15, 2016. Using the scale provided, please rate each session you attended. If you attended more than one session during a time-band, please rate up to TWO sessions.

Thursday December 15 // 8:30 am - 9:30 am Opening Plenary by Ruth Curran Neild

Please rate the Opening Plenary session using the scale provided.

Excellent Average Poor Did not attend

Opening Plenary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please indicate your satisfaction with the Opening Plenary.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s) at the Opening Plenary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the Opening Plenary to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the Opening Plenary allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thursday December 15 // 9:45 am - 10:30 am Commissioner's Welcome

Please designate which Commissioner's Welcome session you attended and rate the session using the scale provided.

Excellent Average Poor Did not attend

Commissioner's Welcome: NCER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commissioner's Welcome: NCSER	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your satisfaction with the Commissioner's Welcome you attended.

Very Satisfied Neither Dissatisfied Very

	Satisfied		Satisfied nor Dissatisfied		Dissatisfied
The speaker(s) at the Commissioner's Welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the Commissioner's Welcome to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the Commissioner's Welcome allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the extent to which you feel the Commissioner's Welcome was effective in accomplishing each of the following

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective
Helping you understand IES research programs and priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stressing the importance of public access and dissemination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting a positive tone for the PI meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thursday December 15 // 10:45 am – 11:45 am Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

Excellent	Average	Poor
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Early Career Development & Mentoring Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initial Findings from the Research & Development Centers on Knowledge Utilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making the Jump: Stories of Successful Progression through the IES Goal Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing Comparison Studies for Continuous Improvement and Program Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pathways to the Education Sciences Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical and Research Methodology in Education Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STEM 2026: A Vision of Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What Researchers Should Know about the Every Student Succeeds Act	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Thursday December 15, 10:45 am - 11:45 am time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Thursday December 15, 10:45 am - 11:45 am time-band in the textbox below, then indicate your satisfaction with

the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thursday December 15 // 12:00 pm – 1:15 pm Luncheon Plenary

Please rate the Luncheon Plenary session using the scale provided.

	Excellent	Average	Poor	Did not attend
Luncheon Plenary: "Universal Interventions: Fully Exploring Their Impacts and Potential to Create Population-Level Change" by Mark Greenberg	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please indicate your satisfaction with the Plenary session.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s) at the Luncheon Plenary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the Luncheon Plenary to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the Luncheon Plenary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

allowing for appropriate dissemination and/or discussion of information

Thursday December 15 // 1:30 pm – 3:00 pm Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

	Excellent	Average	Poor
Adaptive Intervention in Education and Sequential Multiple Assignment Randomized Trial (SMART) Designs (Part I)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advances in Regression Discontinuity Designs and Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Learning Programs and Policies Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics and Science Education & Education Technology Program Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Directions for Promoting Equity in Student Outcomes through Culturally Responsive Intervention Development, Evaluation, and Dissemination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Risks of “Off-Label” Assessment Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training Grants Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition Outcomes for Secondary Students with Disabilities & Autism Spectrum Disorders Program Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Thursday December 15, 1:30 pm - 3:00 pm time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
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The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Thursday December 15, 1:30 pm - 3:00 pm time-band in the textbox below, then indicate your satisfaction with the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thursday December 15 // 3:15 pm - 4:15 pm Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

	Excellent	Average	Poor
Adaptive Intervention in Education and Sequential Multiple Assignment Randomized Trial (SMART) Designs (Part II)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Documenting Rigorous Research: Two Initiatives to Support Randomized Controlled Trial Accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Learning and Early Intervention in Special Education Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Learners Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IES Needs You: Meeting Public Access Requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving Education Systems, Evaluation of State and Local Education Programs and Policies, & Researcher-Practitioner Partnerships Program Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for Making Your Research Matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tips for Success: Responsible Inquiry from Start to Finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Thursday December 15, 3:15 pm - 4:15 pm time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Thursday December 15, 3:15 pm - 4:15 pm time-band in the textbox below, then indicate your satisfaction with the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thursday December 15 // 4:15 pm – 5:45 pm Poster Session and Networking
Please rate the Poster Session and Networking using the scale provided.

	Excellent	Average	Poor	Did not attend
Poster Session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for Networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please indicate your satisfaction with the Poster Session that you attended.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The applicability of the Poster Session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the Poster Session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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86% Complete

86% Complete

PI Meeting Sessions (Friday December 16)

For the next set of questions, we'd like your feedback on the quality of each of the sessions you attended on Friday December 16, 2015. Using the scale provided, please rate each session you attended. If you attended more than one session during a time-band, please rate up to TWO sessions.

Friday December 16 // 8:00 am - 9:30 am Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

	Excellent	Average	Poor
At the Cutting Edge: Demonstrations of Statistical Software Developed Through the Stats & Methods Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and Evaluating College Degree Completion Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Science in a Social Media World: How Do We Get Our Work Out There?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying Key Ingredients for Intensive Interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons Learned in Working to Improve Reading for Understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening Session: Perspectives on the Future of STEM Graduate Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods Training in Cost-effectiveness and Benefit-Cost Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and Funding Opportunities with Data from the National Assessment of Educational Progress (NAEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Friday December 16, 8:00 am - 9:30 am time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

Very Satisfied	Satisfied	Neither Satisfied nor	Dissatisfied	Very Dissatisfied
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Dissatisfied					
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Friday December 16, 8:00 am -9:30 am time-band in the textbox below, then indicate your satisfaction with the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Friday December 16 // 9:45 am - 11:15 am Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

	Excellent	Average	Poor
Evidence-Centered Design for Research and Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Flash Talks: Lightning Fast Demonstrations of Education Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go Back Jack, Do It Again! Advancing Research through Replication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initial 50 State Findings from the Center on Standards, Alignment, Instruction and Learning (C-SAIL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low-Cost Short Duration Evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading, Writing, and Language Development Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Single-Case Design: How You Can Use SCD to Enhance your Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social and Behavioral Outcomes to Support Learning Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Friday December 16, 9:45 am - 11:15 am time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Friday December 16, 9:45 am - 11:15 am time-band in the textbox below, then indicate your satisfaction with the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Friday December 16 // 11:30 am - 1:00 pm Luncheon Plenary

Please rate the Luncheon Plenary using the scale provided.

	Excellent	Average	Poor	Did not attend
Luncheon Plenary: "Distilling Your Message." An interactive plenary workshop by Christine O'Connell, Alan Alda Center for Communicating Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please indicate your satisfaction with the Luncheon Plenary.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s) at the Luncheon Plenary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the Luncheon Plenary to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the Luncheon Plenary allowing for appropriate dissemination and/or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

discussion of information

Friday December 16 // 1:15 pm - 2:15 pm Concurrent Sessions

Please provide an overall rating for the session(s) you attended using the scale provided. (please rate up to TWO sessions if you attended more than one in a time-band)

For sessions you did not attend, please leave blank.

	Excellent	Average	Poor
Adult Education Research Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognition and Student Learning Program Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developer-Researcher Collaborations: Developing and Educating Game-Based Learning Products and Interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Development for Teachers and Related Services Providers & Effective Teachers and Effective Teaching Program Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Researcher Practitioner Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The IGDIs Enterprise: Development and Use of Individual Growth and Development Indicators to Support Early Intervention and Early Learning of Infants, Toddlers, and Preschoolers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Many Faces of FERPA: How Data Privacy Laws Affect Your Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the title of the FIRST/ONLY session you attended during the Friday December 16, 1:15 pm - 2:15 pm time-band in the textbox below, then indicate your satisfaction with the session. (If you attended more than one session during this time-band, an opportunity to rate the second session is provided in the next question.)

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

research	
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Please indicate the title of the SECOND session you attended (if applicable) during the Friday December 16, 1:15 pm - 2:15 pm time-band in the textbox below, then indicate your satisfaction with the session. If you did not attend two sessions, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Friday December 16 // 2:30 pm - 4:00 pm Plenary Workshop

Please rate the Plenary Session using the scale provided.

	Excellent	Average	Poor
Plenary Session: "Now They See It: Visual Communication of the Patterns In Your Data." An interactive plenary workshop by Steven Franconeri, Northwestern University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your satisfaction with the Plenary Session.

Very	Satisfied	Neither	Dissatisfied	Very
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	Satisfied		Satisfied nor Dissatisfied		Dissatisfied
The speaker(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The applicability of the session to your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format of the session allowing for appropriate dissemination and/or discussion of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PI Meeting Presenters' Feedback

If you were a presenter/speaker at the 2016 IES PI Meeting, please rate your level of satisfaction for each of the following questions. If you were not a presenter/speaker, please leave this section blank.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The communication from IES prior to the meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources available at the meeting to support your presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments/suggestions for how we can improve or better facilitate the

presentation process in the future.

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