



Testing Clarity and Comprehensibility: MY NASA DATA Website Access and Navigation Survey for Educators

As a current or past user of the MY NASA DATA learning resources, you've been selected to take part in a brief questionnaire to test a future survey for clarity and comprehensibility of the questions and website navigation. We also want to validate the estimate for how long it takes to complete this survey. Therefore, we ask that you please note the time that you start this survey because we will ask at the end how long it took to complete this survey.

Thank you for your cooperation and participation! Please proceed to the test survey on the next page.

[Continue »](#)



16% completed

From the Clarity & Comprehensibility Test introduction, users proceed to the survey to be tested.

**MY
NASA
DATA**

Mentoring and Inquiry using NASA Data on Atmospheric and earth science for Teachers and Amateurs



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MY NASA DATA Website Access and Navigation Survey for Educators

You've been selected to take part in a brief questionnaire because our records indicate you are an educator who has accessed and made use of MY NASA DATA's website.

Please take a few minutes to share your thoughts and let us know how we're doing. The survey includes questions about your experiences accessing and navigating MY NASA DATA and solicits suggestions you may have for improving our offerings. We appreciate your candid, honest, and constructive input.

Your feedback will be kept strictly confidential and will be used to improve the services provided by the MY NASA DATA team.

Your contact information will be used by the MY NASA DATA team to share information about upcoming opportunities and changes to the MY NASA DATA offerings.

The survey begins on the next page.

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MY NASA DATA Website Access and Navigation Survey for Educators

Section A: Basic Information About Our Users

Tell us a bit about yourself, so we can better understand who is using MY NASA DATA.

1. Please select the one option that best describes your current work as an educator.

Later in the survey, you will be asked about your experiences with MY NASA DATA. When answering these questions, please keep in mind how you identified yourself in Question 1.

2. How long have you been a user of MY NASA DATA?

- 0 to 6 months
- More than 6 months, up to 1 year
- More than 1 year, but less than 3 years
- More than 3 years, but less than 5 years
- 5 years or longer

3. Have you ever attended a MY NASA DATA event in person?

Please check all that apply.

- No, I've never attended a MY NASA DATA event
- Yes (the next question will ask for more detail)

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50% completed



If yes, users will be taken to the question shown below. If not, they will continue to the next page of the survey (section B).

**MY
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DATA⁺**

..... Mentoring and Inquiry using NASA Data on Atmospheric and earth science for Teachers and Amateurs



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You indicated that you have attended a MY NASA DATA event in person. Which event(s) have you attended? Check all that apply.

- I've encountered MY NASA DATA information at a Share-a-Thon
- I've encountered MY NASA DATA information at a conference information booth.
- I've attended a MY NASA DATA session at a conference.
- I've participated in a MY NASA DATA professional development training event.

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75% completed

MY NASA DATA Website Access and Navigation Survey for Educators

Section B: Navigating and Accessing the MY NASA DATA Website

4. Regarding navigating the website, to what extent do you agree or disagree with the following statements?

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
I have difficulty finding information that is relevant to me or to my needs on the MY NASA DATA website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty accessing the data or information I need to carry out a lesson plan/activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MY NASA DATA website contains too many navigational links and navigation bars.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classroom resource and background information sections of the MY NASA DATA website are easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MY NASA DATA Live Access Server (the online tool for accessing and manipulating NASA datasets) is easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. When accessing the website, how frequently did you encounter the following technical challenges?

	Never	Almost Never	Sometimes	Frequently
The technological infrastructure/ capabilities in my classroom cause me problems when trying to access MY NASA DATA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel lost and am not sure where I am within the site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I encounter technical difficulties like broken links or error messages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Based on your experience as an educator, what would you expect to be the difficulty level that the following groups of individuals may experience when navigating the MY NASA DATA website?

Reminder: please base your responses on how you identified yourself as an educator in Question #1.

	Too easy	Just right	Too difficult
For myself, an educator, navigating the MY NASA DATA website is . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For typical learners among the students/audiences I work with, I expect that navigating the MY NASA DATA website would be . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For advanced learners among the students/audience I work with, I expect that navigating the MY NASA DATA website would be . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Briefly explain your response to Question 6 in terms of the challenges and difficulties that you expect learners/students may encounter when navigating MY NASA DATA.

8. On a scale of 1 to 10, where 1 = "Extremely Dissatisfied" and 10 = "Extremely Satisfied," what is your overall rating of the experience of accessing and navigating the MY NASA DATA website?

1 2 3 4 5 6 7 8 9 10

Extremely Dissatisfied Extremely Satisfied

9. Share any other feedback you have for the MY NASA DATA team that would improve the website navigation and access experience. For example, are there additional resources (like tutorials, orientations, etc.) that we could provide that would make this website easier to use or more valuable? (If you need more space to respond, please attach an additional sheet.)

(No character limit)

Optional: Update your Contact Information!

We may conduct a more formal evaluation of MY NASA DATA in the future and would like to make use of educators' knowledge and expertise. If you'd like, please use this space to update your contact information.

Name:

E-mail Address:

AND/OR Postal Mailing Address:

Please use this option if you would prefer to receive communications from MY NASA DATA via postal mail.

If you would like to update your contact information in MY NASA DATA's system but prefer that these survey responses remain anonymous, please use the following email address to submit your contact information separately from this survey: ann.m.martin@nasa.gov.



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End of Test Survey

Please provide the following feedback on your experience:

1. How many minutes did it take you to read the instructions and answer the questions?

Please indicate the level to which you agree or disagree with each statement using a scale of 1 - 4 with 1 = Strongly disagree and 4 = Strongly agree.

	Strongly Disagree	Tend to Disagree	Tend to Agree	Strongly Agree
2. The survey instructions were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The questions were easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The website was easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Do you have any additional comments or feedback on the instructions, questions, or navigation?

Thank you for participating!

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0153 and expires 07/31/2017. We estimate that it will take less than 7 minutes to read the instructions, gather the facts, and answer the questions. Send only comments relating to this time estimate to: hq-oeidadmin1@mail.nasa.gov.

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100%: You made it.