

As a current or past user of the MY NASA DATA learning resources, you've been selected to take part in a brief questionnaire to test a future survey for clarity and comprehensibility of the questions therein. We also want to validate the estimate for how long it takes to complete this survey. Therefore, we ask that you please note the time that you start this survey because we will ask at the end how long it took to complete this survey.

Thank you for your cooperation and participation! Please proceed to the test survey below.

MY NASA DATA Learning Content Satisfaction Survey for Educators

You've been selected to take part in a **brief questionnaire** because our records indicate you are an educator who has used and/or participated in at least one of the following:

- MY NASA DATA reference material
- MY NASA DATA lesson plans and activities
- MY NASA DATA's professional development offerings for teachers

Please take a few minutes to share your thoughts and let us know how we're doing. The survey includes questions about your experiences with MY NASA DATA content and learning materials. The survey also solicits suggestions you may have for improving those offerings to meet the needs of students and teachers. We appreciate your candid, honest, and constructive input.

Your feedback will be kept strictly confidential and will be used to improve the services provided by the MY NASA DATA team.

Your contact information will be used by the MY NASA DATA team to share information about upcoming opportunities and changes to the MY NASA DATA offerings.

The survey begins on the next page. Please use the included addressed, stamped envelope to return your completed survey to the MY NASA DATA team at NASA Langley.

Section A: Basic Information about Our Users

Tell us a bit about yourself, so we can better understand who is using MY NASA DATA.

1. Please **select the one option** that best describes your current work as an educator.

- Educator – Elementary School
- Educator – Middle School/Junior High
- Educator – High School
- Educator – Homeschool
- Educator – College/University
- Educator – Informal (museum, park interpreter, etc.)
- Pre-Service Teacher
- I work in education but I am not a classroom teacher
- I am a retired educator or have left the field of education
- Other (please specify): _____

Later in the survey, you will be asked more about your experiences with MY NASA DATA. When answering these questions, please keep in mind how you identified yourself in Question 1.

2. We're interested in understanding how best to reach educators. How did you first learn about MY NASA DATA? Check all that apply.

- From NASA's social media, like Twitter, Facebook, or Pinterest
- From a NASA event, like an open house or a booth at a professional conference
- From a presentation, workshop, or webinar offered by NASA or another organization
- From a work-related message, like a school announcement or a professional email listserv
- Through a web search
- Internet blogs or discussion forums
- From a colleague or friend
- Don't recall/not sure
- Other, please specify: _____

3. How long have you been a user of MY NASA DATA?

- 0 to 6 months
- More than 6 months, up to 1 year
- More than 1 year, but less than 3 years
- More than 3 years, but less than 5 years
- 5 years or longer

4. Have you ever attended a MY NASA DATA event in person?

- No, I've never attended a MY NASA DATA event.
 Yes.

If Yes, check all that apply:

- I've encountered MY NASA DATA information at a **Share-a-thon**.
 I've encountered MY NASA DATA information at a conference **information booth**.
 I've attended a MY NASA DATA session at a **conference**.
 I've participated in a MY NASA DATA **professional development training event**.

5. Have you ever used the background and reference materials provided on the MY NASA DATA website (for example, the classroom management tips for educators, or the scientific background pages)?

- YES → **please skip to section B on the next page.**
 NO → **please continue to Question #6**

6. (If no) Have you ever used the learning materials provided by MY NASA DATA (lesson plans or other activities)?

- YES → **please skip to Section C.**
 NO → **please skip to Section E.**

Section B: About Background and Reference Materials

7. Please rate your **level of satisfaction** with the following examples of reference materials provided on the MY NASA DATA website.

Type of Content	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	No Experience/ Not Applicable
Scientific background content/reference information (e.g., glossary and information on Earth science topics).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Educators” section content (e.g., pedagogical information and ideas for using MND).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional feedback on **reference materials**:

8. Have you ever used the learning materials provided by MY NASA DATA (lesson plans or other activities)?

- YES → please continue to Section C on the next page.
- NO → please skip to Section E.

Section C: About Lesson Plans and Other Activities

Reminder: please base your responses on how you identified yourself as an educator in Question #1.

9. During a school year, how **frequently** have you used MY NASA lesson plans and/or educational activities in the following settings?

	Not at all	Once or Twice	Several Times (3-5)	Frequently (6 or more)
in my classroom as an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for a science fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in activities outside the school day (e.g., with Scouts or Science Olympiad).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
to create my own learning activity and/or lesson plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Rate the **difficulty level** of MY NASA DATA learning materials for use in the following three potential classroom settings:

	Too easy	Just right	Too difficult
in my typical classroom learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with my advanced students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
as an enrichment activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Please rate your **level of satisfaction** with the following categories of MY NASA DATA learning materials.

Type of MY NASA DATA Content	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	No Experience /Not Applicable
lesson plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live Access Server data visualization/ plotting/mapping capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional feedback on **learning materials**:

Survey continues on next page.

Section D: Alignment and Fit of Content to Classroom Needs

Reminder: please base your responses on how you identified yourself as an educator in Question #1.

12. In your typical classroom setting, for each item please indicate **the extent to which you agree or disagree with the statement:**

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Applicable
Alignment					
MY NASA DATA learning materials align with my classroom curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content					
The science content of MY NASA DATA learning materials fits my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The mathematical content of MY NASA DATA learning materials, like calculations and manipulation of formulas, fits my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The incorporation of learning technologies into MY NASA DATA learning materials fits my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Implementation					
The focus of MY NASA DATA learning materials on inquiry and investigation fits my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The length/duration of MY NASA DATA learning materials is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The MY NASA DATA reference information and background content provide a helpful complement to the learning materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Survey continues on next page.

Section E: Overall Satisfaction with MY NASA DATA Content

13. Have you ever **recommended MY NASA DATA** or specific MY NASA DATA offerings to any other educator colleagues?

- Yes
- No

14. On a scale of 1 to 10, where 1 = “Extremely Dissatisfied” and 10 = “Extremely Satisfied,” **what is your overall rating of MY NASA DATA content?**

1 = Extremely Dissatisfied	2	3	4	5	6	7	8	9	10 = Extremely Satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Do you have any additional comments or feedback for the MY NASA DATA team regarding your satisfaction with the website, reference materials, or learning materials? (If you need more space to respond, please attach an additional sheet.)

Optional: Update Your Contact Information!

We may conduct a more formal evaluation of MY NASA DATA in the future and would like to make use of educators’ knowledge and expertise. If you’d like, please use this space to update your contact information.

Name:

E-mail Address:

OR:

I prefer to continue receiving communications from MY NASA DATA via postal mail.

If you would like to update your contact information in MY NASA DATA's records but prefer that these survey responses remain anonymous, please use the following email address to submit your contact information separately from this survey: ann.m.martin@nasa.gov.

---End of Test Survey---

Please provide the following feedback on your experience:

- 1. How many minutes did it take you to read the instructions and answer the questions? _____ minutes**

Please indicate the level to which you agree or disagree with each statement using a scale of 1 - 4 with 1 = *Strongly disagree* and 4 = *Strongly agree*.

		Strongly Disagree	Tend to Disagree	Tend to Agree	Strongly Agree
2.	The survey instructions were clear.				
3.	The questions were easy to understand.				

- 4. Do you have any additional comments or feedback on the instructions, questions, or navigation?**

Thank you for participating!

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0153 and expires 07/31/2017. We estimate that it will take less than 15 minutes to read the instructions, gather the facts, and answer the questions. **Send only comments relating to this time estimate to:** hq-oeidadmin1@mail.nasa.gov.