

Attachment D
Focus Group Teacher Participant
Qualifying Questionnaire
Teen Nutrition & Physical Activity

Name: _____
Address: _____
City, State, Zip: _____
Phone: _____
Email: _____
Interviewer: _____

OMB BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time required to complete this information collection is estimated to average 20 minutes (.33 hours) per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

Address person who answers the phone:

Hello, my name is _____. I'm calling from _____ and KRC Research on behalf of the U.S. Department of Agriculture (USDA) Food and Nutrition Service (FNS). We are conducting research on the topic of food, nutrition, healthy eating, and physical activity. To understand this subject, it is important that we talk to high school teachers. Is there anyone in your household who is currently a high school teacher?

IF YES: May I speak with that person to see if they are interested in and qualify to participate in a research project to develop a teen nutrition education and promotion package?

IF NO: Thank and end call.

Address Teacher:

Hello, my name is _____. I'm calling from _____ and KRC Research on behalf of the USDA/FNS. We are conducting research on the topic of food, nutrition, healthy eating, and physical activity. To understand this subject, we are holding small discussion groups, sometimes called "focus groups," with high school teachers and students to hear their opinions on the topic. The feedback we get will be used to develop a curriculum that is designed to inform and motivate teens to make healthy food choices and increase physical activity.

KRC is conducting these discussion groups with teachers for USDA/FNS to hear from teachers directly about their ideas and interests. The information will help FNS to develop interesting and engaging lesson plans for high school students.

Each discussion group will include six to nine randomly selected teachers, and will last two hours. The groups in your area will be held at a professional research facility at [location] on [date, time].

If you qualify for and participate in one of our discussion groups, you will receive a cash payment of \$125 for your participation.

In accordance with Privacy Act provisions, System of Record Notice USDA/FNS-8, FNS Studies and Reports, published in the Federal Register on 4/25/1991 at 56 FR 19078, covers personal information collected under this study and identifies safeguards for the information collected.

If you qualify, would you be willing to participate?

Yes	<input type="checkbox"/>	CONTINUE
No	<input type="checkbox"/>	TERMINATE

Thank you. First, I need to ask you a few questions to see if you qualify because we are looking for educators that teach specific subjects and grade levels and no personal information will be asked, like email address or phone number, until participation is agreed upon.

1. Gender [**RECORD, DO NOT ASK**]:

Male	<input type="checkbox"/>	CONTINUE
Female	<input type="checkbox"/>	

2. Do you currently teach any students who are in the 10th, 11th, or 12th grades? [**IF YES: CONFIRM GRADE.**]

Yes	10 TH grade	<input type="checkbox"/>	CONTINUE
	11 th grade	<input type="checkbox"/>	
	12 th grade	<input type="checkbox"/>	
No		<input type="checkbox"/>	TERMINATE

3. How many years have you been a teacher? [**RECORD TENURE.**]

4. In what kind of school do you teach?

Public, non-charter	<input type="checkbox"/>	CONTINUE
Charter	<input type="checkbox"/>	
Magnet	<input type="checkbox"/>	

Private	<input type="checkbox"/>	TERMINATE

5. What subjects do you teach?

Health	<input type="checkbox"/>	1 point EACH
Physical education	<input type="checkbox"/>	
Science	<input type="checkbox"/>	
Nutrition	<input type="checkbox"/>	
Home economics or consumer sciences	<input type="checkbox"/>	
Others: _____	<input type="checkbox"/>	0 points

6. Do you coach any sports teams for high school students, including non-traditional sports like cheerleading and color guard?

Yes (list sports): _____ _____ _____	<input type="checkbox"/>	1 point
No	<input type="checkbox"/>	0 points

7. Do you have experience teaching about any of the following topics?

Health and/or wellness	<input type="checkbox"/>	1 point
Nutrition	<input type="checkbox"/>	
Cooking and/or healthy eating	<input type="checkbox"/>	
Physical education	<input type="checkbox"/>	
Weight management	<input type="checkbox"/>	0 points
None of these	<input type="checkbox"/>	

RECORD TOTAL POINTS FROM QUESTIONS 5-7: ____ TO CONTINUE, THERE MUST BE AT LEAST ONE POINT. IF ZERO POINTS OVERALL, TERMINATE.

8. At what school do you currently teach?

_____ **[RECORD NAME OF SCHOOL. NO MORE THAN 2 TEACHERS FROM 1 SCHOOL.]**

9. What proportion of students are low income in the school where you teach? Please use your best judgment.

Less than 25%	<input type="checkbox"/>	CONTINUE
25% to 50%	<input type="checkbox"/>	
51% to 75%	<input type="checkbox"/>	
75% or more	<input type="checkbox"/>	
School does not serve low income students	<input type="checkbox"/>	TERMINATE

[AIM TO RECRUIT HALF FROM SCHOOLS WITH 51% OR MORE LOW INCOME STUDENTS]

Next I have a few demographic questions.

10. We are interested in your approximate age. Please stop me when I get to the range in which your age falls. Are you between the ages of...?

24 or younger	<input type="checkbox"/>	CONTINUE
25 and 34	<input type="checkbox"/>	
35 and 44	<input type="checkbox"/>	
45 and 54	<input type="checkbox"/>	
55+	<input type="checkbox"/>	

11. Are you of Hispanic, Latino or Spanish culture or origin?

Yes	<input type="checkbox"/>	CONTINUE
No	<input type="checkbox"/>	

12. Which of the following categories best describes your race? You may select one or more of the following.

American Indian or Alaska Native	<input type="checkbox"/>	CONTINUE
Asian	<input type="checkbox"/>	
Black or African American	<input type="checkbox"/>	
Native Hawaiian or Other Pacific Islander	<input type="checkbox"/>	
White	<input type="checkbox"/>	

13. This is the last question. What is the most rewarding aspect of teaching high school students?

<i>If teacher can provide an articulate and thoughtful answer</i>	<input type="checkbox"/>	CONTINUE
<i>If teacher has trouble answering question</i>	<input type="checkbox"/>	TERMINATE

INVITE TO FOCUS GROUP

Thanks for talking with me today! I appreciate it.

We would like to invite you to participate in a discussion group with six to nine other high school teachers. As I mentioned earlier, this group will be asked about food, nutrition, and physical activity.

The discussion will take place on **[INSERT DATE/TIME]** and **[INSERT LOCATION]**.

Are you interested in participating?

IF YES: CONFIRM DATE AND TIME; TELL THEM THAT FURTHER DETAILS WILL BE PROVIDED IN A FOLLOW-UP EMAIL AND/OR CALL. RECORD CONTACT INFORMATION ON FIRST PAGE OF SCREENER AND PROVIDE INSTRUCTIONS: Terrific, thank you very much. As I mentioned, as part of this research project, KRC's team of researchers will host a two-hour focus group at a professional research facility where you will be in a group with other teachers. You should arrive at the research facility 30 minutes before the start of the group to check in with the host and KRC's research assistant. If you have a smartphone or tablet, you should bring it with you. During this check-in time, you will participate in a 15 minute pre-group exercise. The pre-group exercise will involve briefly looking at a website on food and nutrition from a smartphone or tablet. KRC will also have tablets on hand for participants to use.

IF NO: THANK AND TERMINATE.

***INSTRUCTIONS FOR THOSE TERMINATED OVER THE COURSE OF GOING THROUGH THE
SCREENER:*** We are recruiting teachers who teach specific courses and grade levels and so we cannot ask you to participate at this time. Thank you so much for your time and enjoy the rest of your day.