

Brief Infant Toddler Social Emotional Assessment (BITSEA™) SAQ

|  |  |
| --- | --- |
| Event Category: | Time-Based |
| Event: | 12M, 30M |
| Administration: | N/A |
| Instrument Target: | Child |
| Instrument Respondent: | Primary Caregiver |
| Domain: | Neuro-Psychosocial |
| Document Category: | Scored Assessment |
| Method: | Self-Administered |
| Mode (for this instrument\*): | In-Person, PAPI |
| OMB Approved Modes: | In-Person, PAPI;Phone, PAPI |
| Estimated Administration Time: | 9 minutes |
| Multiple Child/Sibling Consideration: | Per Child |
| Special Considerations: | N/A |
| Version: | 2.0 |
| MDES Release: | 4.0 |

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

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Brief Infant Toddler Social Emotional Assessment (BITSEA™) SAQ

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Brief Infant Toddler Social Emotional Assessment (BITSEA™) SAQ

GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

|  |  |  |  |
| --- | --- | --- | --- |
| **DATA ELEMENT FIELDS** | **MAXIMUM CHARACTERS PERMITTED** | **DATA TYPE** | **PROGRAMMER INSTRUCTIONS** |
| ADDRESS AND EMAIL FIELDS | 100 | CHARACTER |  |
| UNIT AND PHONE FIELDS | 10 | CHARACTER |  |
| \_OTH AND COMMENT FIELDS | 255 | CHARACTER | * Limit text to 255 characters
 |
| FIRST NAME AND LAST NAME | 30 | CHARACTER | * Limit text to 30 characters
 |
| ALL ID FIELDS | 36 | CHARACTER |  |
| ZIP CODE | 5 | NUMERIC |  |
| ZIP CODE LAST FOUR | 4 | NUMERIC |  |
| CITY | 50 | CHARACTER |  |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10 | NUMERICCHARACTER | * DISPLAY AS MM/DD/YYYY
* STORE AS YYYY-MM-DD
* HARD EDITS:

MM MUST EQUAL 01 TO 12DD MUST EQUAL 01 TO 31YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR. |
| TIME VARIABLES | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC | * HARD EDITS:

HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59 |

**Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

 POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER. THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

BITSEA SAQ SPECIFICATIONS

**BSS10000.** Child's name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BSS12000/(BITSEA\_DATE\_COMP).** Date of test  |\_\_\_|\_\_\_| / |\_\_\_|\_\_\_|  / |\_\_\_|\_\_\_|\_\_\_|\_\_\_|

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS13000/(BITSEA\_PREMATURE).** Was your child born prematurely?

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Yes | 1 |  |
| No | 2 | BSS13100 |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS13010/(BITSEA\_EXPECTED\_DOB).** If yes, what was the expected date of birth  |\_\_\_|\_\_\_| / |\_\_\_|\_\_\_|  / |\_\_\_|\_\_\_|\_\_\_|\_\_\_|

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS13100.** Many statements describe normal feelings and behaviors, but some describe feelings and behaviors that may be problems. Please do your best to respond to every item. **Please circle the ONE response that best describes your child's behavior in the LAST MONTH.**

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS14000/(BITSEA\_SUCCEED).** Shows pleasure when he or she succeeds (for example, claps for self).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS15000/(BITSEA\_HURT\_OFTEN).** Gets hurt so often that you can't take your eyes off him or her.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS16000/(BITSEA\_TENSE).** Seems nervous, tense, or fearful.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS17000/(BITSEA\_RESTLESS).** Is restless and can't sit still.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS18000/(BITSEA\_FLW\_RULES).** Follows rules.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS19000/(BITSEA\_WAKES\_NIGHT).** Wakes up at night and needs help to fall asleep again.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS20000/(BITSEA\_TANTRUM).** Cries or has a tantrum until he or she is exhausted.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS21000/(BITSEA\_AFRAID).** Is afraid of certain places, animals or things.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS22000/(BITSEA\_LESS\_FUN).** Has less fun than other children.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS23000/(BITSEA\_LOOKS\_UPSET).** Looks for you (or other parent) when upset.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS24000/(BITSEA\_CRIES\_LEAVE).** Cries or hangs onto you when you try to leave.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS25000/(BITSEA\_SERIOUS).** Worries a lot or is very serious.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS26000/(BITSEA\_LOOKS\_NAME).** Looks right at you when you say his or her name.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS27000/(BITSEA\_NO\_REACT).** Does not react when hurt.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS28000/(BITSEA\_AFFECTIONATE).** Is affectionate with loved ones.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS29000/(BITSEA\_NO\_TOUCH).** Won't touch some objects because of how they feel.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS30000/(BITSEA\_SLP\_TROUBLE).** Has trouble falling asleep or staying asleep.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS31000/(BITSEA\_RUNAWAY).** Runs away in public places.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS32000/(BITSEA\_PLAY\_OTHERS).** Plays well with other children (not including brother/sister).

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| PARTICIPANT INSTRUCTIONS |
| * Circle Not Applicable if there is no contact with other children
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |
| Not Applicable | -7 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS33000/(BITSEA\_PAY\_ATTN).** Can pay attention for a long time (other than when watching TV).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS34000/(BITSEA\_ADJCHANGE).** Has trouble adjusting to changes.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS35000/(BITSEA\_HURT\_HELP).** Tries to help when someone is hurt (for example, gives a toy).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS36000/(BITSEA\_OFTEN\_UPSET).** Often gets very upset.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS37000/(BITSEA\_GAGS\_FOOD).** Gags or chokes on food.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS38000/(BITSEA\_IMITATE).** Imitates playful sounds when you ask him or her to.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS39000/(BITSEA\_REFUSE\_EAT).** Refuses to eat.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS40000/(BITSEA\_HITS\_OTHERS).** Hits, shoves, kicks, or bites children (not including brother/sister).

|  |
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| PARTICIPANT INSTRUCTIONS |
| * Circle Not Applicable if there is no contact with other children
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |
| Not Applicable | -7 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS41000/(BITSEA\_DESTRUCTIVE).** Is destructive. Breaks or ruins things on purpose.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS42000/(BITSEA\_POINT\_FAR).** Points to show you something far away.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS43000/(BITSEA\_HIT\_PARENT).** Hits, bites or kicks you (or other parent).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS44000/(BITSEA\_HUG\_DOLL).** Hugs or feeds dolls or stuffed animals.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS45000/(BITSEA\_UNHAPPY).** Seems very unhappy, sad, depressed, or withdrawn.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS46000/(BITSEA\_HURT\_PARENT).** Purposely tries to hurt you (or other parent).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS47000/(BITSEA\_FREEZE\_UPSET).** When upset, get very still, freezes, or doesn't move.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS47100.** The following statements describe feelings and behaviors that can be problems for young children.  Some of the descriptions may be a bit hard to understand, especially if you have not seen the behavior in your child.  Please do your best to respond to all statements.  **Please circle the ONE response that best describes your child’s behavior in the LAST MONTH.**

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| --- |
| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS48000/(BITSEA\_SPECIAL\_ORDER).** Puts things in a special order over and over and gets upset if he or she is interrupted.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS49000/(BITSEA\_REPEAT\_ACTION).** Repeats the same action or phrase over and over without enjoyment.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS50000/(BITSEA\_REPEAT\_MOVEMENT).** Repeats a particular movement over and over (like rocking, spinning).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS51000/(BITSEA\_UNAWARE).** Spaces out. Is totally unaware of what's happening around him or her.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS52000/(BITSEA\_NO\_EYE).** Does not make eye contact.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS53000/(BITSEA\_NO\_PHYSICAL).** Avoids physical contact.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

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| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS54000/(BITSEA\_HURTS\_SELF).** Hurts self on purpose (for example, bangs his or her head).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

|  |
| --- |
| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS55000/(BITSEA\_NOT\_EDIBLE).** Eats or drinks things that are not edible (like paper or paint).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not true/Rarely | 0 |  |
| Somewhat true/Sometimes | 1 |  |
| Very true/Often | 2 |  |

|  |
| --- |
| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS56000/(BITSEA\_WORRY\_BEHAVE).** How worried are you about your child's behavior, emotions, or relationships?

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not at all worried | 1 |  |
| A little worried | 2 |  |
| Worried | 3 |  |
| Very worried | 4 |  |

|  |
| --- |
| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

**BSS57000/(BITSEA\_WORRY\_LANG).** How worried are you about your child's language development?

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Not at all worried | 1 |  |
| A little worried | 2 |  |
| Worried | 3 |  |
| Very worried | 4 |  |

|  |
| --- |
| SOURCE |
| Brief Infant Toddler Social Emotional Assessment (BITSEA™), Margaret J. Briggs-Gowan and Alice S. Carter, Pearson Education, Inc. |

FOR OFFICE USE ONLY:

**FOU01000/(P\_ID).** Child's Participant ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOU02000/(R\_P\_ID).** Parent/Caregiver ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_