

Infant/Toddler Sensory Profile™ SAQ

|  |  |
| --- | --- |
| Event Category: | Time-Based |
| Event: | 30M |
| Administration: | N/A |
| Instrument Target: | Child |
| Instrument Respondent: | Primary Caregiver |
| Domain: | Neuro-Psychosocial |
| Document Category: | Scored Assessment |
| Method: | Self-Administered |
| Mode (for this instrument\*): | In-Person, PAPI |
| OMB Approved Modes: | In-Person, PAPI;Phone, PAPI |
| Estimated Administration Time: | 15 minutes |
| Multiple Child/Sibling Consideration: | Per Child |
| Special Considerations: | N/A |
| Version: | 2.0 |
| MDES Release: | 4.0 |

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Infant/Toddler Sensory Profile™ SAQ

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Infant/Toddler Sensory Profile™ SAQ

GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

|  |  |  |  |
| --- | --- | --- | --- |
| **DATA ELEMENT FIELDS** | **MAXIMUM CHARACTERS PERMITTED** | **DATA TYPE** | **PROGRAMMER INSTRUCTIONS** |
| ADDRESS AND EMAIL FIELDS | 100 | CHARACTER |  |
| UNIT AND PHONE FIELDS | 10 | CHARACTER |  |
| \_OTH AND COMMENT FIELDS | 255 | CHARACTER | * Limit text to 255 characters
 |
| FIRST NAME AND LAST NAME | 30 | CHARACTER | * Limit text to 30 characters
 |
| ALL ID FIELDS | 36 | CHARACTER |  |
| ZIP CODE | 5 | NUMERIC |  |
| ZIP CODE LAST FOUR | 4 | NUMERIC |  |
| CITY | 50 | CHARACTER |  |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10 | NUMERICCHARACTER | * DISPLAY AS MM/DD/YYYY
* STORE AS YYYY-MM-DD
* HARD EDITS:

MM MUST EQUAL 01 TO 12DD MUST EQUAL 01 TO 31YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR. |
| TIME VARIABLES | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC | * HARD EDITS:

HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59 |

**Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

 POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER. THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

INFANT/TODDLER SENSORY PROFILE

**ISP01000. INSTRUCTIONS:**Please check the box that **best** describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please select "Does Not Apply" for that item. Write any comments at the end of the questionnaire.

Use the following key to mark your responses:

* ALMOST ALWAYS - When presented with the opportunity, your child **almost always** responds in this manner, 90% or more of the time.
* FREQUENTLY - When presented with the opportunity, your child **frequently** responds in this manner, about 75% of the time.
* OCCASIONALLY - When presented with the opportunity, your child **occasionally** responds in this manner, about 50% of the time.
* SELDOM - When presented with the opportunity, your child **seldom** responds in this manner, about 25% of the time.
* ALMOST NEVER - When presented with the opportunity, your child **almost never**? responds in this manner, 10% or less of the time.

**ISP02000.** Child's Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ISP03000/(SP\_DATE\_COMP).** Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ISP04000/(SP\_7\_DETERIORATE).** My child's behavior deteriorates when the schedule changes.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP05000/(SP\_7\_AVOID\_PLAY).** My child avoids playing with others.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP06000/(SP\_7\_WITHDRAWS).** My child withdraws from situations.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP07000/(SP\_7\_LOUD\_ATTN).** I have to speak loudly to get my child's attention.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP08000/(SP\_7\_TOUCH\_ATTN).** I have to touch my child to gain attention.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP09000/(SP\_7\_SOUND\_MOUTH).** My child enjoys making sounds with his/her mouth.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP10000/(SP\_7\_LONG\_RESPOND).** My child takes a long time to respond, even to familiar voices.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP11000/(SP\_7\_STARTLE).** My child startles easily at sound, compared to other children the same age.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP12000/(SP\_7\_DISTRACT).** My child is distracted and/or has difficulty eating in noisy environments.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP13000/(SP\_7\_IGNORES).** My child ignores me when I am talking.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP14000/(SP\_7\_ESCAPE\_NOISE).** My child tries to escape from noisy environments.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP15000/(SP\_7\_TOY\_NOISE).** My child finds ways to make noise with toys.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP16000/(SP\_7\_RESPOND\_NAME).** It takes a long time for my child to respond to his/her name when it is called.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP17000/(SP\_7\_LOOK\_SPIN).** My child enjoys looking at moving or spinning objects (for example, ceiling fans, toys with wheels, floor fans).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP18000/(SP\_7\_LOOK\_SHINY).** My child enjoys looking at shiny objects.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP19000/(SP\_7\_AVOID\_EYE).** My child avoids eye contact with me.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP20000/(SP\_7\_REFUSE\_BOOKS).** My child refuses to look at books with me.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP21000/(SP\_7\_NO\_RECOGNIZE).** My child does not recognize self in mirror.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP22000/(SP\_7\_REFLECTION).** My child enjoys looking at own reflection in the mirror.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP23000/(SP\_7\_BRIGHT\_TV).** My child prefers fast-paced, brightly colored TV shows.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP24000/(SP\_7\_RESIST\_HOLD).** My child resists being held.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP25000/(SP\_7\_AGITATE\_HAIR).** My child becomes agitated when having hair washed.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP26000/(SP\_7\_AVOID\_FACE).** My child avoids getting face/nose wiped.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP27000/(SP\_7\_DISTRESS\_TRIM).** My child is distressed when having nails trimmed.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP28000/(SP\_7\_RESIST\_CUDDLE).** My child resists being cuddled.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP29000/(SP\_7\_BATH\_CHANGES).** My child is upset by changes in the bath water temperature, from one bath to the next.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP30000/(SP\_7\_AVOID\_ROUGH).** My child avoids contact with rough or cold surfaces (for example, squirms, arches, cries).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP31000/(SP\_7\_UPSET\_MESSY).** My child becomes very upset if own clothing, hands, and/or face are messy.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP32000/(SP\_7\_UPSET\_TEMP).** My child gets upset with extreme differences in room temperature (for example, hotter, colder).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP33000/(SP\_7\_ANXIOUS\_SURFACE).** My child becomes anxious when walking or crawling on certain surfaces (for example, grass, carpet, tile).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP34000/(SP\_7\_PLAY\_FOOD).** My child enjoys playing with food.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP35000/(SP\_7\_SEEK\_VIBRATE).** My child seeks opportunities to feel vibrations (for example, stereo speakers, washer, dryer).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP36000/(SP\_7\_BUMPS).** My child bumps into things, seeming to not notice objects in the way.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP37000/(SP\_7\_SPLASH\_BATH).** My child enjoys splashing during bath time.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP38000/(SP\_7\_HANDS\_TEXTURES).** My child uses hands to explore food and other textures.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP39000/(SP\_7\_SUPPORT\_SIT).** My child requires more support for sitting than other children the same age (for example, infant seat, pillows, towel roll).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP40000/(SP\_7\_ENJOY\_PHYS).** My child enjoys physical activity (for example, bouncing, being held up high in the air).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP41000/(SP\_7\_ENJOY\_RHYTHM).** My child enjoys rhythmical activities (for example, swinging, rocking, car rides).

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP42000/(SP\_7\_UPSET\_DIAPER).** My child becomes upset when placed on back to change diapers.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP43000/(SP\_7\_RESIST\_TIP).** My child resists having head tipped back during bathing.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP44000/(SP\_7\_CRIES\_MOVE).** My child cries or fusses whenever I try to move him/her.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP45000/(SP\_7\_LICK\_NONFOOD).** My child licks/chews on nonfood objects.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP46000/(SP\_7\_MOUTH\_OBJECT).** My child mouths objects.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP47000/(SP\_7\_UNAWARE\_FOOD).** My child is unaware of food or liquid left on lips.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP48000/(SP\_7\_REFUSE\_FOOD).** My child refuses all but a few food choices.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP49000/(SP\_7\_NO\_TOOTHBRUSH).** My child resists having teeth brushed.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP50000/(SP\_7\_NO\_CUP).** My child refuses to drink from a cup.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP51000/(SP\_7\_NO\_NEW\_FOODS).** My child refuses to try new foods.

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Almost Always | 1 |  |
| Frequently | 2 |  |
| Occasionally | 3 |  |
| Seldom | 4 |  |
| Almost Never | 5 |  |
| Does Not Apply | -7 |  |

|  |
| --- |
| SOURCE |
| Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc. |

**ISP52000.** Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FOR OFFICE USE ONLY:

**FOU01000/(P\_ID).** Child's Participant ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOU02000/(R\_P\_ID).** PARENT/CAREGIVER ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_