



## Infant/Toddler Sensory Profile™ SAQ

<b>Event Category:</b>	Time-Based
<b>Event:</b>	30M
<b>Administration:</b>	N/A
<b>Instrument Target:</b>	Child
<b>Instrument Respondent:</b>	Primary Caregiver
<b>Domain:</b>	Neuro-Psychosocial
<b>Document Category:</b>	Scored Assessment
<b>Method:</b>	Self-Administered
<b>Mode (for this instrument*):</b>	In-Person, PAPI
<b>OMB Approved Modes:</b>	In-Person, PAPI; Phone, PAPI
<b>Estimated Administration Time:</b>	15 minutes
<b>Multiple Child/Sibling Consideration:</b>	Per Child
<b>Special Considerations:</b>	N/A
<b>Version:</b>	2.0
<b>MDES Release:</b>	4.0

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# Infant/Toddler Sensory Profile™ SAQ

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# Infant/Toddler Sensory Profile™ SAQ

## GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

DATA ELEMENT FIELDS	MAXIMUM CHARACTERS PERMITTED	DATA TYPE	PROGRAMMER INSTRUCTIONS
ADDRESS AND EMAIL FIELDS	100	CHARACTER	
UNIT AND PHONE FIELDS	10	CHARACTER	
_OTH AND COMMENT FIELDS	255	CHARACTER	<ul style="list-style-type: none"> <li>Limit text to 255 characters</li> </ul>
FIRST NAME AND LAST NAME	30	CHARACTER	<ul style="list-style-type: none"> <li>Limit text to 30 characters</li> </ul>
ALL ID FIELDS	36	CHARACTER	
ZIP CODE	5	NUMERIC	
ZIP CODE LAST FOUR	4	NUMERIC	
CITY	50	CHARACTER	
DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.)	10	NUMERIC CHARACTER	<ul style="list-style-type: none"> <li>DISPLAY AS MM/DD/YYYY</li> <li>STORE AS YYYY-MM-DD</li> <li>HARD EDITS: MM MUST EQUAL 01 TO 12 DD MUST EQUAL 01 TO 31 YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR.</li> </ul>
TIME VARIABLES	TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION	NUMERIC	<ul style="list-style-type: none"> <li>HARD EDITS: HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59</li> </ul>

### **Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER.

THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

## INFANT/TODDLER SENSORY PROFILE

**ISP01000. INSTRUCTIONS:** Please check the box that **best** describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please select "Does Not Apply" for that item. Write any comments at the end of the questionnaire.

Use the following key to mark your responses:

- **ALMOST ALWAYS** - When presented with the opportunity, your child **almost always** responds in this manner, 90% or more of the time.
- **FREQUENTLY** - When presented with the opportunity, your child **frequently** responds in this manner, about 75% of the time.
- **OCCASIONALLY** - When presented with the opportunity, your child **occasionally** responds in this manner, about 50% of the time.
- **SELDOM** - When presented with the opportunity, your child **seldom** responds in this manner, about 25% of the time.
- **ALMOST NEVER** - When presented with the opportunity, your child **almost never?** responds in this manner, 10% or less of the time.

**ISP02000.** Child's Name: \_\_\_\_\_

**ISP03000/(SP\_DATE\_COMP).** \_\_\_\_\_ Date \_\_\_\_\_ Completed: \_\_\_\_\_

**ISP04000/(SP\_7\_DETERIORATE).** My child's behavior deteriorates when the schedule changes.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**  
 Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

**ISP05000/(SP\_7\_AVOID\_PLAY).** My child avoids playing with others.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP06000/(SP\_7\_WITHDRAWS). My child withdraws from situations.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP07000/(SP\_7\_LOUD\_ATTEN). I have to speak loudly to get my child's attention.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP08000/(SP\_7\_TOUCH\_ATTEN). I have to touch my child to gain attention.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP09000/(SP\_7\_SOUND\_MOUTH). My child enjoys making sounds with his/her mouth.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	



Label	Code	Go To
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP10000/(SP\_7\_LONG\_RESPOND). My child takes a long time to respond, even to familiar voices.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP11000/(SP\_7\_STARTLE). My child startles easily at sound, compared to other children the same age.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP12000/(SP\_7\_DISTRACT). My child is distracted and/or has difficulty eating in noisy environments.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP13000/(SP\_7\_IGNORES). My child ignores me when I am talking.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP14000/(SP\_7\_ESCAPE\_NOISE). My child tries to escape from noisy environments.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP15000/(SP\_7\_TOY\_NOISE). My child finds ways to make noise with toys.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP16000/(SP\_7\_RESPOND\_NAME). It takes a long time for my child to respond to his/her name when it is called.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	

Label	Code	Go To
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP17000/(SP\_7\_LOOK\_SPIN). My child enjoys looking at moving or spinning objects (for example, ceiling fans, toys with wheels, floor fans).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP18000/(SP\_7\_LOOK\_SHINY). My child enjoys looking at shiny objects.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP19000/(SP\_7\_AVOID\_EYE). My child avoids eye contact with me.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP20000/(SP\_7\_REFUSE\_BOOKS). My child refuses to look at books with me.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP21000/(SP\_7\_NO\_RECOGNIZE). My child does not recognize self in mirror.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP22000/(SP\_7\_REFLECTION). My child enjoys looking at own reflection in the mirror.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP23000/(SP\_7\_BRIGHT\_TV). My child prefers fast-paced, brightly colored TV shows.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP24000/(SP\_7\_RESIST\_HOLD). My child resists being held.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP25000/(SP\_7\_AGITATE\_HAIR). My child becomes agitated when having hair washed.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP26000/(SP\_7\_AVOID\_FACE). My child avoids getting face/nose wiped.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP27000/(SP\_7\_DISTRESS\_TRIM). My child is distressed when having nails trimmed.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	

Label	Code	Go To
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP28000/(SP\_7\_RESIST\_CUDDLE). My child resists being cuddled.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP29000/(SP\_7\_BATH\_CHANGES). My child is upset by changes in the bath water temperature, from one bath to the next.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP30000/(SP\_7\_AVOID\_ROUGH). My child avoids contact with rough or cold surfaces (for example, squirms, arches, cries).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

**ISP31000/(SP\_7\_UPSET\_MESSY).** My child becomes very upset if own clothing, hands, and/or face are messy.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

**ISP32000/(SP\_7\_UPSET\_TEMP).** My child gets upset with extreme differences in room temperature (for example, hotter, colder).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

**ISP33000/(SP\_7\_ANXIOUS\_SURFACE).** My child becomes anxious when walking or crawling on certain surfaces (for example, grass, carpet, tile).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

**ISP34000/(SP\_7\_PLAY\_FOOD).** My child enjoys playing with food.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	

Label	Code	Go To
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP35000/(SP\_7\_SEEK\_VIBRATE). My child seeks opportunities to feel vibrations (for example, stereo speakers, washer, dryer).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP36000/(SP\_7\_BUMPS). My child bumps into things, seeming to not notice objects in the way.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP37000/(SP\_7\_SPLASH\_BATH). My child enjoys splashing during bath time.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.



ISP38000/(SP\_7\_HANDS\_TEXTURES). My child uses hands to explore food and other textures.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP39000/(SP\_7\_SUPPORT\_SIT). My child requires more support for sitting than other children the same age (for example, infant seat, pillows, towel roll).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP40000/(SP\_7\_ENJOY\_PHYS). My child enjoys physical activity (for example, bouncing, being held up high in the air).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP41000/(SP\_7\_ENJOY\_RHYTHM). My child enjoys rhythmical activities (for example, swinging, rocking, car rides).

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	

Label	Code	Go To
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP42000/(SP\_7\_UPSET\_DIAPER). My child becomes upset when placed on back to change diapers.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP43000/(SP\_7\_RESIST\_TIP). My child resists having head tipped back during bathing.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP44000/(SP\_7\_CRIES\_MOVE). My child cries or fusses whenever I try to move him/her.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP45000/(SP\_7\_LICK\_NONFOOD). My child licks/chews on nonfood objects.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP46000/(SP\_7\_MOUTH\_OBJECT). My child mouths objects.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP47000/(SP\_7\_UNAWARE\_FOOD). My child is unaware of food or liquid left on lips.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP48000/(SP\_7\_REFUSE\_FOOD). My child refuses all but a few food choices.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile™ SAQ, 4.0, V2.0  
 OMB Specification  
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ISP49000/(SP\_7\_NO\_TOOTHBRUSH). My child resists having teeth brushed.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP50000/(SP\_7\_NO\_CUP). My child refuses to drink from a cup.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP51000/(SP\_7\_NO\_NEW\_FOODS). My child refuses to try new foods.

Label	Code	Go To
Almost Always	1	
Frequently	2	
Occasionally	3	
Seldom	4	
Almost Never	5	
Does Not Apply	-7	

**SOURCE**

Infant/Toddler Sensory Profile®, Winnie Dunn, Pearson Education, Inc.

ISP52000.

Comments:

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**FOR OFFICE USE ONLY:**

**FOU01000/(P\_ID).** Child's Participant ID: \_\_\_\_\_

**FOU02000/(R\_P\_ID).** PARENT/CAREGIVER ID: \_\_\_\_\_