

54M Questionnaire - Child

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| Event Category: | Time-Based |
| Event: | 54M |
| Administration: | N/A |
| Instrument Target: | Child |
| Instrument Respondent: | Primary Caregiver |
| Domain: | Questionnaire |
| Document Category: | Questionnaire |
| Method: | Data Collector Administered |
| Mode (for this instrument\*): | In-Person, CAI;Phone, CAI |
| OMB Approved Modes: | In-Person, CAI;Phone, CAI;Web-Based, CAI |
| Estimated Administration Time: | 8 minutes |
| Multiple Child/Sibling Consideration: | Per Child |
| Special Considerations: | N/A |
| Version: | 1.0 |
| MDES Release: | 4.0 |

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

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54M Questionnaire - Child

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[PSYCHOSOCIAL (AUTISM QUOTIENT TEST) 16](#_Toc371333046)

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54M Questionnaire - Child

GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

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| **DATA ELEMENT FIELDS** | **MAXIMUM CHARACTERS PERMITTED** | **DATA TYPE** | **PROGRAMMER INSTRUCTIONS** |
| ADDRESS AND EMAIL FIELDS | 100 | CHARACTER |  |
| UNIT AND PHONE FIELDS | 10 | CHARACTER |  |
| \_OTH AND COMMENT FIELDS | 255 | CHARACTER | * Limit text to 255 characters
 |
| FIRST NAME AND LAST NAME | 30 | CHARACTER | * Limit text to 30 characters
 |
| ALL ID FIELDS | 36 | CHARACTER |  |
| ZIP CODE | 5 | NUMERIC |  |
| ZIP CODE LAST FOUR | 4 | NUMERIC |  |
| CITY | 50 | CHARACTER |  |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10 | NUMERICCHARACTER | * DISPLAY AS MM/DD/YYYY
* STORE AS YYYY-MM-DD
* HARD EDITS:

MM MUST EQUAL 01 TO 12DD MUST EQUAL 01 TO 31YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR. |
| TIME VARIABLES | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC | * HARD EDITS:

HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59 |

**Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

 POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER. THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

HEALTH BEHAVIORS (INJURY BEHAVIOR CHECKLIST)

**(TIME\_STAMP\_HB\_ST).**

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| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
* PRELOAD PARTICIPANT ID (**P\_ID**) FOR CHILD AND RESPONDENT ID (**R\_P\_ID**) FOR ADULT CAREGIVER.
* PRELOAD **C\_FNAME** AND **CHILD\_SEX** FROM **INSTRUMENT\_ID** = XX (PARTICIPANT VERIFICATION, SCHEDULING & TRACING QUESTIONNAIRE).
* IF **C\_FNAME** ≠ -1 OR -2, DISPLAY THE CHILD'S NAME IN C\_FNAME AS APPROPRIATE THROUGHOUT INSTRUMENT.
* OTHERWISE, IF **C\_FNAME** = -1 OR -2, DISPLAY "the child" IN APPROPRIATE FIELDS THROUGHOUT THE INSTRUMENT.
* IF **CHILD\_SEX** = 1, DISLAY "he," "his," AND "him" IN APPROPRIATE FIELDS THROUGHOUT INSTRUMENT.
* IF **CHILD\_SEX** = 2, DISLAY "she" and "her" IN APPROPRIATE FIELDS THROUGHOUT INSTRUMENT.
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**HB01000.** These next questions ask how often {C\_FNAME/the child} has shown different behaviors during the past 6 months.

**HB03000/(JUMP\_SURFACES).** Jumps off furniture or other structures such as playground equipment

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| VERY SELDOM (ONCE OR TWICE) | 2 |  |
| SOMETIMES (ONCE A MONTH) | 3 |  |
| PRETTY OFTEN (ONCE A WEEK) | 4 |  |
| VERY OFTEN (MORE THAN ONCE A WEEK) | 5 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990).  Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist.  *Journal of Pediatric Psychology*, 15:373-383.) (modified) |

**HB04000/(JUMP\_STAIRS).** Jumps down stairs

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**HB05000/(RIDE\_UNSAFE\_AREA).** Rides something with wheels such as a big wheel, kiddie car, or skateboard in unsafe areas such as a busy street, a hill, or down stairs

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**HB06000/(BUMP\_INTO).** Runs or bumps into things such as furniture, walls, or poles

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**HB07000/(FALL\_DOWN).** Falls down

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**HB08000/(PLAY\_FIRE).** Plays with fire, things such as matches, candles, or lighters

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**HB09000/(SOCKETS).** Puts fingers or objects in electrical wall sockets or appliances such as a toaster

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**HB10000/(LEAVE\_NO\_PERM).** Leaves the house without permission

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**HB11000/(REF\_SEATBELT).** Refuses to use a seat belt or stay seated in the car

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**HB12000/(SHARP\_OBJECTS).** Plays with sharp objects such as tools or knives

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**HB13000/(PUSH\_HEAVY).** Pulls or pushes furniture or heavy objects over

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**HB14000/(FALL\_WINDOWS).** Falls out of windows or down stairways

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**HB15000/(PUT\_IN\_MOUTH).** Puts objects or non-food items in mouth

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**HB16000/(SCRATCH\_SCRAPE).** Gets scratches, scrapes, or bruises during outdoor play

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**HB17000/(CHANCES\_PLAYGROUND).** “Takes chances” on playground equipment

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**HB18000/(CLIMB\_SURFACES).** Tries to climb on top of furniture such as cabinets

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**HB19000/(STAND\_CHAIRS).** Stands on chairs

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**HB20000/(EXPLORE\_UNSAFE).** Explores places that are off limits, like a medicine cabinet or a storage shed

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**HB21000/(DANGER\_SUBSTANCES).** Gets into dangerous substances like medicine, gasoline, or cleaning supplies

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**HB22000/(PLAY\_RECKLESS).** Plays carelessly or recklessly

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| VERY SELDOM (ONCE OR TWICE) | 2 |  |
| SOMETIMES (ONCE A MONTH) | 3 |  |
| PRETTY OFTEN (ONCE A WEEK) | 4 |  |
| VERY OFTEN (MORE THAN ONCE A WEEK) | 5 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990).  Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist.  *Journal of Pediatric Psychology*, 15:373-383.) |

**HB23000/(BURNS\_SELF).** Burns him or herself with hot objects such as a stove or iron

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| VERY SELDOM (ONCE OR TWICE) | 2 |  |
| SOMETIMES (ONCE A MONTH) | 3 |  |
| PRETTY OFTEN (ONCE A WEEK) | 4 |  |
| VERY OFTEN (MORE THAN ONCE A WEEK) | 5 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990).  Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist.  *Journal of Pediatric Psychology*, 15:373-383.) (modified) |

**HB24000/(WATER\_HAZARDS).** Behaves carelessly in or around water hazards like a pool or a bathtub

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| VERY SELDOM (ONCE OR TWICE) | 2 |  |
| SOMETIMES (ONCE A MONTH) | 3 |  |
| PRETTY OFTEN (ONCE A WEEK) | 4 |  |
| VERY OFTEN (MORE THAN ONCE A WEEK) | 5 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990).  Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist.  *Journal of Pediatric Psychology*, 15:373-383.) (modified) |

**HB25000/(TEASE\_ANIMALS).** Teases animals, such as unfamiliar dogs

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| VERY SELDOM (ONCE OR TWICE) | 2 |  |
| SOMETIMES (ONCE A MONTH) | 3 |  |
| PRETTY OFTEN (ONCE A WEEK) | 4 |  |
| VERY OFTEN (MORE THAN ONCE A WEEK) | 5 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990).  Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist.  *Journal of Pediatric Psychology*, 15:373-383.) |

**(TIME\_STAMP\_HB\_ET).**

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| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
 |

PSYCHOSOCIAL (AUTISM QUOTIENT TEST)

**(TIME\_STAMP\_PC\_ST).**

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| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
 |

**PC01000.** These next questions are about {C\_FNAME/the child}.   ​ For each item please tell us if you definitely agree, slightly agree, slightly disagree, or definitely disagree.

**PC02000/(DO\_THINGS\_SELF).** {She/He} prefers to do things with others rather than on {his/her} own.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC03000/(DO\_THINGS\_SAME).** {She/He} prefers to do things the same way over and over again.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC04000/(EASY\_IMAGINE).** If {she/he} tries to imagine something, {she/he} finds it very easy to create a picture in {his/her} mind.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC05000/(DISTRACTED).** {She/He} frequently gets so strongly absorbed in one thing that {she/he} loses sight of other things.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC06000/(NOTICE\_SMALL).** {She/He} often notices small sounds when others do not.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC07000/(NOTICE\_STRINGS).** {She/He} usually notices house numbers or similar strings of information.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC08000/(KNOW\_BEHAV\_RULES).** {She/He} has difficulty understanding rules for polite behavior.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) (modified) |

**PC09000/(IMAGINE\_CHAR).** When {she/he} is read a story, {she/he} can easily imagine what the characters might look like.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| --- | --- | --- |
| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC10000/(INTEREST\_DATES).** {She/He} is fascinated by dates.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC11000/(FOLLOW\_CONVERS).** In a social group, {she/he} can easily keep track of several different people’s conversations.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC12000/(SOCIAL\_EASY).** {She/He} finds social situations easy.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC13000/(NOTICE\_DETAILS).** {She/He} tends to notice details that others do not.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC14000/(LIBRARY\_PARTY).** {She/He} would rather go to a library than a birthday party.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC15000/(STORYTELL\_EASY).** {She/He} finds making up stories easy.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC16000/(PREFER\_PPL\_THINGS).** {She/He} is drawn more strongly to people than to things.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC17000/(UPSET\_INTERESTS).** {She/He} tends to have very strong interests, which {she/he} gets upset about if {she/he} can’t pursue.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC18000/(LIKE\_CHITCHAT).** {She/He} enjoys social chit-chat.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC19000/(EASY\_INTERRUPT).** When {she/he} talks, it isn’t always easy for others to get a word in edgeways.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC20000/(INTEREST\_NUMBERS).** {She/He} is fascinated by numbers.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC21000/(HARD\_CHAR\_MOTIV).** When {she/he} is read a story, {she/he} finds it difficult to work out the characters’ intentions or feelings.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC22000/(LIKE\_FICTION).** {She/He} doesn’t particularly enjoy fictional stories.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| --- | --- | --- |
| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

|  |
| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC23000/(HARD\_FRIENDS).** {She/He} finds it hard to make new friends.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

|  |
| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC24000/(NOTICE\_PATTERNS).** {She/He} notices patterns in things all the time.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

|  |
| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC25000/(CINEMA\_MUSEUM).** {She/He} would rather go to the cinema than a museum.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC26000/(INTERRUPT\_ROUTINE).** It does not upset {him/her} if {his/her} daily routine is disturbed.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC27000/(DIFF\_CONVERSAT).** {She/He} doesn’t know how to keep a conversation going with {his/her} peers.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| --- |
| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC28000/(EASY\_INFER).** {She/He} finds it easy to “read between the lines” when someone is talking to {him/her}.

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| INTERVIEWER INSTRUCTIONS |
| * IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
* IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.
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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC29000/(BIG\_PIC\_DETAILS).** {She/He} usually concentrates more on the whole picture, rather than the small details.

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| Label | Code | Go To |
| DEFINITELY AGREE | 1 |  |
| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC30000/(REMEMBER\_NUMBER).** {She/He} is not very good at remembering phone numbers.

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| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC31000/(NOTICE\_SM\_CHANGES).** {She/He} doesn’t usually notice small changes in a situation or a person’s appearance.

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| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC32000/(NOTICE\_OTH\_BORED).** {She/He} knows how to tell if someone listening to {him/her}

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC33000/(SWITCH\_ACTIVITIES).** {She/He} finds it easy to go back and forth between different activities.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC34000/(PHONE\_TURNS).** When {she/he} talks on the phone, {she/he} is not sure when it’s {his/her} turn to speak.

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC35000/(LIKE\_SPONTAN).** {She/He} enjoys doing things spontaneously.

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC36000/(UNDERSTAND\_JOKE).** {She/He} is often the last to understand the point of a joke.

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC37000/(READ\_FACE).** {She/He} finds it easy to work out what someone is thinking or feeling just by looking at their face.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC38000/(RETURN\_INTERRUPT).** If there is an interruption, {she/he} can switch back to what {she/he} was doing very quickly.

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
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**PC39000/(GOOD\_CHITCHAT).** {She/He} is good at social chit-chat

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC40000/(TALK\_SAME\_THING).** People often tell {her/him} that {she/he} keeps going on and on about the same thing.

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| REFUSED | -1 |  |
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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC41000/(LIKE\_PRETEND\_GAMES).** When {she/he} was in preschool, {she/he} used to enjoy playing games involving pretending with other children.

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC42000/(LIKE\_CATEGORIES).** {She/He} likes to collect information about categories of things (e.g. types of car, types of bird, types of train, types of plant, etc.).

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
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**PC43000/(IMAGINE\_OTHERS).** {She/He} finds it difficult to imagine what it would be like to be someone else.

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| SLIGHTLY DISAGREE | 3 |  |
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| REFUSED | -1 |  |
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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC44000/(PLAN\_ACTIV\_CAREFUL).** {She/He} likes to plan any activities {she/he} participates in carefully.

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| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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**PC45000/(ENJOY\_SOCIAL).** {She/He} enjoys social occasions

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC46000/(DIFF\_READ\_MOTIV).** {She/He} finds it difficult to work out people’s intentions.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
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**PC47000/(NEW\_SIT\_ANX).** New situations make {him/her} anxious.

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| SLIGHTLY AGREE | 2 |  |
| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
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**PC48000/(LIKE\_MEETING\_PPL).** {She/He} enjoys meeting new people.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC49000/(NO\_HURT\_PPL).** {She/He} is good at taking care not to hurt other people’s feelings.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**PC50000/(NO\_REMEM\_DOB).** {She/He} is not very good at remembering people’s date of birth.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) |

**PC51000/(EASY\_PRETEND).** {She/He} finds it very easy to play games with children that involve pretending.

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| SLIGHTLY DISAGREE | 3 |  |
| DEFINITELY DISAGREE | 4 |  |
| REFUSED | -1 |  |
| DON'T KNOW | -2 |  |

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| SOURCE |
| Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)  |

**(TIME\_STAMP\_PC\_ET).**

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| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
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