



## SWAN Rating Scale for ADHD SAQ

|  |                                 |
|--|---------------------------------|
| <b>Event Category:</b>                       | Time-Based                      |
| <b>Event:</b>                                | 36M, 60M                        |
| <b>Administration:</b>                       | N/A                             |
| <b>Instrument Target:</b>                    | Child                           |
| <b>Instrument Respondent:</b>                | Primary Caregiver               |
| <b>Domain:</b>                               | Neuro-Psychosocial              |
| <b>Document Category:</b>                    | Scored Assessment               |
| <b>Method:</b>                               | Self-Administered               |
| <b>Mode (for this instrument*):</b>          | In-Person, PAPI                 |
| <b>OMB Approved Modes:</b>                   | In-Person, PAPI;<br>Phone, PAPI |
| <b>Estimated Administration Time:</b>        | 3 minutes                       |
| <b>Multiple Child/Sibling Consideration:</b> | Per Child                       |
| <b>Special Considerations:</b>               | N/A                             |
| <b>Version:</b>                              | 1.0                             |
| <b>MDES Release:</b>                         | 4.0                             |

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

Public reporting burden for this collection of information is estimated to average 3 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0593\*). Do not return the completed form to this address.

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# SWAN Rating Scale for ADHD SAQ

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## SWAN Rating Scale for ADHD SAQ

### GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

| DATA ELEMENT FIELDS                                  | MAXIMUM CHARACTERS PERMITTED                           | DATA TYPE            | PROGRAMMER INSTRUCTIONS   |
|--|--|----------------------|---|
| ADDRESS AND EMAIL FIELDS                             | 100  | CHARACTER            |   |
| UNIT AND PHONE FIELDS                                | 10   | CHARACTER            |   |
| _OTH AND COMMENT FIELDS                              | 255  | CHARACTER            | <ul style="list-style-type: none"> <li>Limit text to 255 characters</li> </ul>  |
| FIRST NAME AND LAST NAME                             | 30   | CHARACTER            | <ul style="list-style-type: none"> <li>Limit text to 30 characters</li> </ul>   |
| ALL ID FIELDS  | 36   | CHARACTER            |   |
| ZIP CODE   | 5  | NUMERIC              |   |
| ZIP CODE LAST FOUR                                   | 4  | NUMERIC              |   |
| CITY   | 50   | CHARACTER            |   |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10   | NUMERIC<br>CHARACTER | <ul style="list-style-type: none"> <li>DISPLAY AS MM/DD/YYYY</li> <li>STORE AS YYYY-MM-DD</li> <li>HARD EDITS:<br/>MM MUST EQUAL 01 TO 12<br/>DD MUST EQUAL 01 TO 31<br/>YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR.</li> </ul> |
| TIME VARIABLES                                       | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC              | <ul style="list-style-type: none"> <li>HARD EDITS:<br/>HOURS MUST BE BETWEEN 00 AND 12;<br/>MINUTES MUST BE BETWEEN 00 AND 59</li> </ul>  |

### **Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER.

THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

## SWAN

### SWA01000. Instructions:

For each item listed below, how does this child compare to other children of the same age? Please select the best rating based on your observations over the past month.

Compared to other children, how does this child do the following:

**SWA02000/(ATTENTION\_DETAIL).** Give close attention to detail and avoid careless mistakes

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

#### SOURCE

Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA03000/(ATTENTION\_TASKS).** Sustain attention on tasks or play activities

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA04000/(LISTEN\_SPOKEN\_TO).** Listen when spoken to directly

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |

| Label     | Code | Go To |
|-----------|------|-------|
| Above     | 6    |       |
| Far Above | 7    |       |

**SOURCE**

Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA05000/(FOLLOW\_THROUGH).** Follow through on instructions and finish school work/chores

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA06000/(ORGANIZE\_TASKS).** Organize tasks and activities

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA06100/(TASKS\_MENTAL EffORT).** Engage in tasks that require sustained mental effort

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |



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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

SWA06200/(KEEP\_TRACK\_THINGS). Keep track of things necessary for activities

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
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SWA07000/(IGNORE\_STIMULI). Ignore extraneous stimuli

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

SWA08000/(REMEMBER\_ACTIVITIES). Remember daily activities

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA09000/(SIT\_STILL).** Sit still (control movement of hands/feet or control squirming)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN)

**SWA10000/(STAY\_SEATED).** Stay seated (when required by class rules/social conventions)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
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**SWA11000/(MODULATE\_MOTOR\_ACTIVITY).** Modulate motor activity (inhibit inappropriate running/climbing)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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**SWA12000/(PLAY\_QUIETLY).** Play quietly (keep noise level reasonable)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

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SWA13000/(SETTLE\_DOWN). Settle down and rest (control constant activity)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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SWA14000/(MODULATE\_VERBAL\_ACTIVITY). Modulate verbal activity (control excess talking)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
| Above          | 6    |       |
| Far Above      | 7    |       |

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SWA15000/(REFLECT\_QUESTIONS). Reflect on questions (control blurting out answers)

| Label     | Code | Go To |
|-----------|------|-------|
| Far Below | 1    |       |
| Below     | 2    |       |

| Label          | Code | Go To |
|----------------|------|-------|
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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**SWA16000/(AWAIT\_TURN).** Await turn (stand in line and take turns)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
| Below          | 2    |       |
| Slightly Below | 3    |       |
| Average        | 4    |       |
| Slightly Above | 5    |       |
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**SWA17000/(ENTER\_CONVERSATION\_GAMES).** Enter into conversations and games (control interrupting/intruding)

| Label          | Code | Go To |
|----------------|------|-------|
| Far Below      | 1    |       |
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**SWA18000.** Thank you for participating in the National Children’s Study and for taking the time to complete this survey.

**FOR OFFICE USE ONLY**

**FOU01000/(P\_ID).** PARTICIPANT ID: \_\_\_\_\_

**FOU02000/(R\_P\_ID).**  
ID: \_\_\_\_\_

RESPONDENT