

SWAN Rating Scale for ADHD SAQ

|  |  |
| --- | --- |
| Event Category: | Time-Based |
| Event: | 36M, 60M |
| Administration: | N/A |
| Instrument Target: | Child |
| Instrument Respondent: | Primary Caregiver |
| Domain: | Neuro-Psychosocial |
| Document Category: | Scored Assessment |
| Method: | Self-Administered |
| Mode (for this instrument\*): | In-Person, PAPI |
| OMB Approved Modes: | In-Person, PAPI;Phone, PAPI |
| Estimated Administration Time: | 3 minutes |
| Multiple Child/Sibling Consideration: | Per Child |
| Special Considerations: | N/A |
| Version: | 1.0 |
| MDES Release: | 4.0 |

​\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

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TABLE OF CONTENTS

[GENERAL PROGRAMMER INSTRUCTIONS: 1](#_Toc371089965)

[SWAN 3](#_Toc371089966)

[FOR OFFICE USE ONLY 9](#_Toc371089967)

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GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

|  |  |  |  |
| --- | --- | --- | --- |
| **DATA ELEMENT FIELDS** | **MAXIMUM CHARACTERS PERMITTED** | **DATA TYPE** | **PROGRAMMER INSTRUCTIONS** |
| ADDRESS AND EMAIL FIELDS | 100 | CHARACTER |  |
| UNIT AND PHONE FIELDS | 10 | CHARACTER |  |
| \_OTH AND COMMENT FIELDS | 255 | CHARACTER | * Limit text to 255 characters
 |
| FIRST NAME AND LAST NAME | 30 | CHARACTER | * Limit text to 30 characters
 |
| ALL ID FIELDS | 36 | CHARACTER |  |
| ZIP CODE | 5 | NUMERIC |  |
| ZIP CODE LAST FOUR | 4 | NUMERIC |  |
| CITY | 50 | CHARACTER |  |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10 | NUMERICCHARACTER | * DISPLAY AS MM/DD/YYYY
* STORE AS YYYY-MM-DD
* HARD EDITS:

MM MUST EQUAL 01 TO 12DD MUST EQUAL 01 TO 31YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR. |
| TIME VARIABLES | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC | * HARD EDITS:

HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59 |

**Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

 POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER. THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

SWAN

**SWA01000. Instructions:**

For each item listed below, how does this child compare to other children of the same age? Please select the best rating based on your observations over the past month.

Compared to other children, how does this child do the following:

**SWA02000/(ATTENTION\_DETAIL).** Give close attention to detail and avoid careless mistakes

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
| Slightly Below | 3 |  |
| Average | 4 |  |
| Slightly Above | 5 |  |
| Above | 6 |  |
| Far Above | 7 |  |

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| SOURCE |
| Strengths and Weaknesses of Attention-Deficit/Hyperactivity Disorder Symptoms and Normal Behavior Scale (SWAN) |

**SWA03000/(ATTENTION\_TASKS).** Sustain attention on tasks or play activities

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
| Slightly Below | 3 |  |
| Average | 4 |  |
| Slightly Above | 5 |  |
| Above | 6 |  |
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|  |
| --- |
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**SWA04000/(LISTEN\_SPOKEN\_TO).** Listen when spoken to directly

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| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
| Slightly Below | 3 |  |
| Average | 4 |  |
| Slightly Above | 5 |  |
| Above | 6 |  |
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**SWA05000/(FOLLOW\_THROUGH).** Follow through on instructions and finish school work/chores

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| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
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| Slightly Above | 5 |  |
| Above | 6 |  |
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**SWA06000/(ORGANIZE\_TASKS).** Organize tasks and activities

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| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
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| Slightly Above | 5 |  |
| Above | 6 |  |
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| --- |
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**SWA06100/(TASKS\_MENTAL\_EFFORT).** Engage in tasks that require sustained mental effort

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| --- | --- | --- |
| Label | Code | Go To |
| Far Below | 1 |  |
| Below | 2 |  |
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| Above | 6 |  |
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**SWA06200/(KEEP\_TRACK\_THINGS).** Keep track of things necessary for activities

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| --- | --- | --- |
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| Far Below | 1 |  |
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| Slightly Above | 5 |  |
| Above | 6 |  |
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| --- |
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**SWA07000/(IGNORE\_STIMULI).** Ignore extraneous stimuli

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| --- |
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**SWA08000/(REMEMBER\_ACTIVITIES).** Remember daily activities

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| --- | --- | --- |
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|  |
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**SWA09000/(SIT\_STILL).** Sit still (control movement of hands/feet or control squirming)

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| --- | --- | --- |
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**SWA10000/(STAY\_SEATED).** Stay seated (when required by class rules/social conventions)

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| --- | --- | --- |
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**SWA11000/(MODULATE\_MOTOR\_ACTIVITY).** Modulate motor activity (inhibit inappropriate running/climbing)

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| --- | --- | --- |
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**SWA12000/(PLAY\_QUIETLY).** Play quietly (keep noise level reasonable)

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**SWA13000/(SETTLE\_DOWN).** Settle down and rest (control constant activity)

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**SWA14000/(MODULATE\_VERBAL\_ACTIVITY).** Modulate verbal activity (control excess talking)

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| --- | --- | --- |
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**SWA15000/(REFLECT\_QUESTIONS).** Reflect on questions (control blurting out answers)

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**SWA16000/(AWAIT\_TURN).** Await turn (stand in line and take turns)

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**SWA17000/(ENTER\_CONVERSATION\_GAMES).** Enter into conversations and games (control interrupting/intruding)

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| --- | --- | --- |
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| Slightly Below | 3 |  |
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**SWA18000.** Thank you for participating in the National Children’s Study and for taking the time to complete this survey.

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**FOU01000/(P\_ID).** PARTICIPANT ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOU02000/(R\_P\_ID).** RESPONDENT ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_