

Father Post-Natal Questionnaire - Child

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| Event Category: | Trigger-Based |
| Event: | Post-natal Father |
| Administration: | 9M, 18M |
| Instrument Target: | Father/Father Figure |
| Instrument Respondent: | Father/Father Figure |
| Domain: | Questionnaire |
| Document Category: | Questionnaire |
| Method: | Data Collector Administered |
| Mode (for this instrument\*): | In-Person, CAI;Phone, CAI |
| OMB Approved Modes: | In-Person, CAI;Phone CAI;Web-Based CAI |
| Estimated Administration Time: | 2 minutes |
| Multiple Child/Sibling Consideration: | Per Event |
| Special Considerations: | N/A |
| Version: | 1.0 |
| MDES Release: | 4.0 |

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

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Father Post-Natal Questionnaire - Child

GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

|  |  |  |  |
| --- | --- | --- | --- |
| **DATA ELEMENT FIELDS** | **MAXIMUM CHARACTERS PERMITTED** | **DATA TYPE** | **PROGRAMMER INSTRUCTIONS** |
| ADDRESS AND EMAIL FIELDS | 100 | CHARACTER |  |
| UNIT AND PHONE FIELDS | 10 | CHARACTER |  |
| \_OTH AND COMMENT FIELDS | 255 | CHARACTER | * Limit text to 255 characters
 |
| FIRST NAME AND LAST NAME | 30 | CHARACTER | * Limit text to 30 characters
 |
| ALL ID FIELDS | 36 | CHARACTER |  |
| ZIP CODE | 5 | NUMERIC |  |
| ZIP CODE LAST FOUR | 4 | NUMERIC |  |
| CITY | 50 | CHARACTER |  |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10 | NUMERICCHARACTER | * DISPLAY AS MM/DD/YYYY
* STORE AS YYYY-MM-DD
* HARD EDITS:

MM MUST EQUAL 01 TO 12DD MUST EQUAL 01 TO 31YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR. |
| TIME VARIABLES | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC | * HARD EDITS:

HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59 |

**Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

 POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER. THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

PATERNAL INVOLVEMENT

**(TIME\_STAMP\_PI\_ST).**

|  |
| --- |
| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
* PRELOAD PARTICIPANT ID (**P\_ID**) FOR CHILD AND RESPONDENT ID (**R\_P\_ID**) FOR PRIMARY CAREGIVER-IDENTIFIED FATHER.
* PRELOAD FIRST NAME OF CHILD (**C\_FNAME**) FROM  PARTICIPANT VERIFICATION, SCHEDULING, & TRACING QUESTIONNAIRE (**INSTRUMENT\_ID** = XX) AND DISPLAY APPROPRIATE NAME IN “C\_FNAME” THROUGHOUT THE INSTRUMENT.
* OTHERWISE, IF **C\_FNAME** = -1 OR -2, DISPLAY “the child” IN APPROPRIATE FIELDS THROUGHOUT THE INSTRUMENT.
 |

**PI01000.** Now I'd like to ask about {C\_FNAME/the child}.

**PI02000/(F\_CHILD\_1HR).** In the past month, how often have you spent one or more hours a day with {C\_FNAME/the child}?  Have you spent one or more hours a day;  every day or almost every day, a few times a week, a few times a month, once or twice, or never?

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| EVERY DAY OR ALMOST EVERY DAY | 1 |  |
| A FEW TIMES A WEEK | 2 |  |
| A FEW TIMES A MONTH | 3 |  |
| ONCE OR TWICE | 4 |  |
| NEVER | 5 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

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| SOURCE |
| Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Nine-month Non-resident Father Questionnaire (Question 3)  |

**PI03000.** Next I’d like to ask you about different things you may do with {C\_FNAME/the child}.  In a typical week, how often do you do the following things with {C\_FNAME/the child}? ?Would you say not at all, once or twice, 3 to 6 times, or every day?

|  |
| --- |
| SOURCE |
| New |

**PI04000/(F\_READ).** Read books to {C\_FNAME/the child}?

|  |
| --- |
| INTERVIEWER INSTRUCTIONS |
| * RE-READ STATEMENT (Would you say not at all, once or twice, 3 to 6 times, or every day?) AS NEEDED.
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| ONCE OR TWICE | 2 |  |
| 3 TO 6 TIMES | 3 |  |
| EVERY DAY | 4 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

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| SOURCE |
| Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Nine-month Resident Father Questionnaire (Question 2)  |

**PI05000/(F\_STORIES).** Tell stories to {C\_FNAME/the child}?

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| INTERVIEWER INSTRUCTIONS |
| * RE-READ STATEMENT (Would you say not at all, once or twice, 3 to 6 times, or every day?) AS NEEDED.
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| ONCE OR TWICE | 2 |  |
| 3 TO 6 TIMES | 3 |  |
| EVERY DAY | 4 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

|  |
| --- |
| SOURCE |
| Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Nine-month Resident Father Questionnaire (Question 2)  |

**PI06000/(F\_SONGS).** Sing songs with {C\_FNAME/the child}?

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| INTERVIEWER INSTRUCTIONS |
| * RE-READ STATEMENT (Would you say not at all, once or twice, 3 to 6 times, or every day?) AS NEEDED.
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| ONCE OR TWICE | 2 |  |
| 3 TO 6 TIMES | 3 |  |
| EVERY DAY | 4 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

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| --- |
| SOURCE |
| Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Nine-month Resident Father Questionnaire (Question 2)  |

**PI07000/(F\_ERRANDS).** Take {C\_FNAME/the child} along while doing errands like going to the post office, the bank, or the store?

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| INTERVIEWER INSTRUCTIONS |
| * RE-READ STATEMENT (Would you say not at all, once or twice, 3 to 6 times, or every day?) AS NEEDED.
 |

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| NOT AT ALL | 1 |  |
| ONCE OR TWICE | 2 |  |
| 3 TO 6 TIMES | 3 |  |
| EVERY DAY | 4 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

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| --- |
| SOURCE |
| Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Nine-month Resident Father Questionnaire (Question 2)  |

**PI08000.** My next question is about your goals for {C\_FNAME/the child}’s future.

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| SOURCE |
| New introductory text prepared and tested in pilot study telephone interviews to develop NCS Father Follow-Up Telephone Interview (modified)  |

**PI09000/(SCHOOL\_GOAL).** How far in school do you want {C\_FNAME/the child} to go?  Would you say you want {C\_FNAME/the child}...

|  |  |  |
| --- | --- | --- |
| Label | Code | Go To |
| To receive less than a high school diploma | 1 |  |
| To graduate from high school | 2 |  |
| To go to vocational, trade, or business school after high school | 3 |  |
| To attend two or more years of college | 4 |  |
| To finish a four- or five-year college degree | 5 |  |
| To earn a Master's degree or equivalent | 6 |  |
| To finish a Ph.D., M.D., or other advanced degree | 7 |  |
| REFUSED | -1 |  |
| DON’T KNOW | -2 |  |

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| SOURCE |
| Early Childhood Longitudinal Study-Kindergarten (ECLS-K) 1998-99, Fall Parent Interview Question PIQ 120 (modified) |

**(TIME\_STAMP\_PI\_ET).**

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| PROGRAMMER INSTRUCTIONS |
| * INSERT DATE/TIME STAMP
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