



## 54M Questionnaire - Adult

|  |  |
|--|--|
| <b>Event Category:</b>                       | Time-Based                                       |
| <b>Event:</b>                                | 54M  |
| <b>Administration:</b>                       | N/A  |
| <b>Instrument Target:</b>                    | Primary Caregiver                                |
| <b>Instrument Respondent:</b>                | Primary Caregiver                                |
| <b>Domain:</b>                               | Questionnaire                                    |
| <b>Document Category:</b>                    | Questionnaire                                    |
| <b>Method:</b>                               | Data Collector Administered                      |
| <b>Mode (for this instrument*):</b>          | In-Person, CAI;<br>Phone, CAI                    |
| <b>OMB Approved Modes:</b>                   | In-Person, CAI;<br>Phone, CAI;<br>Web-Based, CAI |
| <b>Estimated Administration Time:</b>        | 5 minutes  |
| <b>Multiple Child/Sibling Consideration:</b> | Per Event  |
| <b>Special Considerations:</b>               | N/A  |
| <b>Version:</b>                              | 1.0  |
| <b>MDES Release:</b>                         | 4.0  |

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0593\*). Do not return the completed form to this address.

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## **54M Questionnaire - Adult**

### **TABLE OF CONTENTS**

|   |    |
|---|----|
| GENERAL PROGRAMMER INSTRUCTIONS:.....     | 1  |
| PARENTING (PARENTAL MODERNITY SCALE)..... | 3  |
| RELIGIOUS AFFILIATION.....                | 18 |

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## 54M Questionnaire - Adult

### GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

| DATA ELEMENT FIELDS                                  | MAXIMUM CHARACTERS PERMITTED                           | DATA TYPE            | PROGRAMMER INSTRUCTIONS   |
|--|--|----------------------|---|
| ADDRESS AND EMAIL FIELDS                             | 100  | CHARACTER            |   |
| UNIT AND PHONE FIELDS                                | 10   | CHARACTER            |   |
| _OTH AND COMMENT FIELDS                              | 255  | CHARACTER            | <ul style="list-style-type: none"><li>Limit text to 255 characters</li></ul>  |
| FIRST NAME AND LAST NAME                             | 30   | CHARACTER            | <ul style="list-style-type: none"><li>Limit text to 30 characters</li></ul>   |
| ALL ID FIELDS  | 36   | CHARACTER            |   |
| ZIP CODE   | 5  | NUMERIC              |   |
| ZIP CODE LAST FOUR                                   | 4  | NUMERIC              |   |
| CITY   | 50   | CHARACTER            |   |
| DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.) | 10   | NUMERIC<br>CHARACTER | <ul style="list-style-type: none"><li>DISPLAY AS MM/DD/YYYY</li><li>STORE AS YYYY-MM-DD</li><li>HARD EDITS:<br/>MM MUST EQUAL 01 TO 12<br/>DD MUST EQUAL 01 TO 31<br/>YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR.</li></ul> |
| TIME VARIABLES                                       | TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION | NUMERIC              | <ul style="list-style-type: none"><li>HARD EDITS:<br/>HOURS MUST BE BETWEEN 00 AND 12;<br/>MINUTES MUST BE BETWEEN 00 AND 59</li></ul>  |

### Instrument Guidelines for Participant and Respondent IDs:

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER.

THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

## PARENTING (PARENTAL MODERNITY SCALE)

(TIME\_STAMP\_PPM\_ST).

### PROGRAMMER INSTRUCTIONS

- INSERT DATE/TIME STAMP
- PRELOAD PARTICIPANT ID (P\_ID) AND RESPONDENT ID (R\_P\_ID) FOR ADULT CAREGIVER

**PPM01000.** These next questions include some statements other parents have made about rearing and educating children. For each statement, please tell me how you feel in general, not just about your own child.

**PPM02000/(PARENT\_PRETEND).** Parents should go along with the game when their child is pretending something.

### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

| Label             | Code | Go To |
|-------------------|------|-------|
| STRONGLY DISAGREE | 1    |       |
| MILDLY DISAGREE   | 2    |       |
| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

### SOURCE

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM03000/(OBEY\_TEACHER).** Children should always obey the teacher.

### INTERVIEWER INSTRUCTIONS

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| Label             | Code | Go To |
|-------------------|------|-------|
| STRONGLY DISAGREE | 1    |       |
| MILDLY DISAGREE   | 2    |       |
| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |

| Label          | Code | Go To |
|----------------|------|-------|
| STRONGLY AGREE | 5    |       |
| REFUSED        | -1   |       |
| DON'T KNOW     | -2   |       |

#### SOURCE

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM04000/(FORCE\_CORRECT).** Children will not do the right thing unless they must.

#### INTERVIEWER INSTRUCTIONS

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| Label             | Code | Go To |
|-------------------|------|-------|
| STRONGLY DISAGREE | 1    |       |
| MILDLY DISAGREE   | 2    |       |
| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

#### SOURCE

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM05000/(TEACH\_OBEDIENCE).** The most important thing to teach children is absolute obedience to whoever is in authority.

#### INTERVIEWER INSTRUCTIONS

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| Label             | Code | Go To |
|-------------------|------|-------|
| STRONGLY DISAGREE | 1    |       |
| MILDLY DISAGREE   | 2    |       |
| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM06000/(OBEY\_PARENTS).** Children should always obey their parents.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
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| Label             | Code | Go To |
|-------------------|------|-------|
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| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM07000/(TEACH\_RIGHT).** Children will be bad unless they are taught what is right.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
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| Label             | Code | Go To |
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| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp.

**SOURCE**

287-318). Hillsdale, NJ: Erlbaum.)

**PPM08000/(PERMIT\_DISAGREE).** Children should be allowed to disagree with their parents if they feel their own ideas are better.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
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|-------------------|------|-------|
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| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E.

Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM09000/(PERSPEC\_RIGHT).** Children have a right to their own point of view and should be allowed to express it.

**INTERVIEWER INSTRUCTIONS**

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| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E.

Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

**PPM10000/(OK\_DISAGREE\_PARENT).** It's all right for a child to disagree with his or her parents.

**INTERVIEWER INSTRUCTIONS**

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| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E.

Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.) (modified)

**PPM11000/(CONSIDER\_IDEAS).** A child's ideas should be seriously considered in making family decisions.

**INTERVIEWER INSTRUCTIONS**

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| Label             | Code | Go To |
|-------------------|------|-------|
| STRONGLY DISAGREE | 1    |       |
| MILDLY DISAGREE   | 2    |       |
| NOT SURE          | 3    |       |
| MILDLY AGREE      | 4    |       |
| STRONGLY AGREE    | 5    |       |
| REFUSED           | -1   |       |
| DON'T KNOW        | -2   |       |

**SOURCE**

Parental Modernity Scale (Schaefer, E. S., & Edgerton, M. (1985). Parent and child correlates of parental modernity. In I. E.

Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 287-318). Hillsdale, NJ: Erlbaum.)

(TIME\_STAMP\_PPM\_ET).

**PROGRAMMER INSTRUCTIONS**

- INSERT DATE/TIME STAMP



## RELIGIOUS AFFILIATION

(TIME\_STAMP\_RA\_ST).

### PROGRAMMER INSTRUCTIONS

- INSERT DATE/TIME STAMP

**RA01000.** These next questions are about your religious faith.

**RA02000/(CURRENT\_REL\_PREF).** What is your religious preference?

| Label                              | Code | Go To            |
|------------------------------------|------|------------------|
| PROTESTANT                         | 1    | PROTEST_DENOM    |
| CATHOLIC                           | 2    | TIME_STAMP_RA_ET |
| MORMON                             | 3    | TIME_STAMP_RA_ET |
| JEHOVAH'S WITNESS                  | 4    | TIME_STAMP_RA_ET |
| GREEK/RUSSIAN/<br>EASTERN ORTHODOX | 5    | TIME_STAMP_RA_ET |
| JEWISH                             | 6    | TIME_STAMP_RA_ET |
| BUDDHIST                           | 7    | TIME_STAMP_RA_ET |
| MUSLIM                             | 8    | TIME_STAMP_RA_ET |
| HINDU                              | 9    | TIME_STAMP_RA_ET |
| AGNOSTIC                           | 10   | TIME_STAMP_RA_ET |
| ATHEIST                            | 11   | TIME_STAMP_RA_ET |
| OTHER                              | -5   |                  |
| NONE                               | -7   | TIME_STAMP_RA_ET |
| REFUSED                            | -1   | TIME_STAMP_RA_ET |
| DON'T KNOW                         | -2   | TIME_STAMP_RA_ET |

### SOURCE

Panel Study of Income Dynamics 2013

**RA02100/(CURRENT\_REL\_PREF\_OTH).**

SPECIFY:

| Label      | Code | Go To |
|------------|------|-------|
| REFUSED    | -1   |       |
| DON'T KNOW | -2   |       |

### SOURCE

Panel Study of Income Dynamics 2013

**RA03000/(PROTEST\_DENOM).** What denomination is that?

| Label                          | Code | Go To            |
|--------------------------------|------|------------------|
| BAPTIST                        | 1    | TIME_STAMP_RA_ET |
| LUTHERN                        | 2    | TIME_STAMP_RA_ET |
| METHODIST/AFRICAN<br>METHODIST | 3    | TIME_STAMP_RA_ET |

| Label                           | Code | Go To            |
|---------------------------------|------|------------------|
| PRESBYTERIAN                    | 4    | TIME_STAMP_RA_ET |
| EPISCOPALIAN                    | 5    | TIME_STAMP_RA_ET |
| PROTESTANT,<br>UNSPECIFIED      | 6    | TIME_STAMP_RA_ET |
| PENTECOSTAL/<br>ASSEMBLY OF GOD | 7    | TIME_STAMP_RA_ET |
| OTHER                           | -5   |                  |
| REFUSED                         | -1   | TIME_STAMP_RA_ET |
| DON'T KNOW                      | -2   | TIME_STAMP_RA_ET |

**SOURCE**

Panel Study of Income Dynamics 2013

RA04000/(PROTEST\_DENOM\_OTH). SPECIFY \_\_\_\_\_

| Label      | Code | Go To |
|------------|------|-------|
| REFUSED    | -1   |       |
| DON'T KNOW | -2   |       |

**SOURCE**

Panel Study of Income Dynamics 2013

(TIME\_STAMP\_RA\_ET).

**PROGRAMMER INSTRUCTIONS**

- INSERT DATE/TIME STAMP