







Perkins Information Management System

CAR REVIEW

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Request Revision Unapprove Section

Review Tips:

- Does the state provide complete and accurate concentrator enrollment data?
- When compared to previous year's enrollment figures, does the data reflect similar characteristics, trends and patterns?
- Are the same categories of students reported this year, as compared to last year?
- Does the number of students reported in each of the categories resemble the number of students reported last year? Are there extreme cases where a student category is extremely high or low, as compared to last year?
- Does the data correspond to the cluster data reported in the Technical Skill Assessment section (Step 4 of the CAR)? In other words, are the clusters reported here also reflected in the Technical Skill Assessment section?

REPORT REVIEW

6b. Enrollment Data for CTE Concentrators

		SECONDARY		POSTSECONDARY			ADULT				
Lin											GRAND
е	Concentrator	Male	Female	Total	Male	Female	Total	Male	Female	Total	TOTAL
1	Agriculture, Food & Natural Resources										
2	Architecture & Construction										
3	Arts, A/V Technology & Communicatio										
4	Business, Marketing &										

		SECONDARY		POSTSECONDARY			ADULT				
Lin e	Concentrator	Male	Female	Total	Male	Female	Total	Male	Female	Total	GRAND TOTAL
	Administration										
5	Education & Training										
6	Finance										
7	Government & Public Administration										
8	Health Science										
9	Hospitality &										
10	Human Services										
11	Information Technology										
12	Law, Public Safety & Security										
13	Manufacturing										
14	Marketing Sales &										

		SECONDARY			РО	STSECONDA	IDARY		ADULT		
Lin e	Concentrator	Male	Female	Total	Male	Female	Total	Male	Female	Total	GRAND TOTAL
	Services										
15	Science, Technology, Engineering & Math										
16	Transportation , Distribution, & Logistics										
17	Total										
Secondary Definition for CTE Concentrators:											
Postsecondary Definition for CTE Concentrators:											
Addi	Additional Information:										

Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1830-0569. Public reporting burden for this collection of information is estimated to average 174 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) (20 U.S. C. 2301 et seq. as amended by P.L. 109-270). If you have comments or concerns regarding the status of your individual submission of this APR, please contact (Office of Career, Technical and Adult Education; Director, Division of Academic and Technical Education; 550 12th Street, SW; Washington, D.C. 20202 directly. [Note: Please do not return the completed report to this address.]