

## ROSS-Family & Homeownership

### Residents Service Delivery Models-Family & Homeownership

To provide grants to eligible applicants for the delivery and coordination of supportive services and other activities to help public and Indian housing families attain economic and housing self-sufficiency.

#### **Need Statement**

Residents lack skills and training in employability, access to the Internet and computer technology, educational programs, as well as supportive services and programs designed to promote economic self sufficiency.

Residents lack the knowledge that would allow them to move to market rate rental housing and/or purchase a home.

There is a need for members of families residing in public and Indian housing to gain computer skills necessary to compete in the job market and complete school/homework assignments.

There is a need for members of families residing in public and Indian housing to gain employment through job training and mentoring programs.

There is a need for members of families residing in public and Indian housing to receive training in financial management and life skills training.

There is a need for members of families residing in public and Indian housing to receive post employment career enhancement counseling.

There is a need for members of families residing in public and Indian housing to pass the GED in order to qualify for employment opportunities.

Children and teens in Public and Indian Housing need support in reaching their educational potential which may be advanced from tutoring, mentoring or other school support program.

#### **Activities and Outputs**

Adult computer classes completions	Persons
Adult computer classes enrollments	Persons
Bank accounts established	Persons
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Child care provided during grant activities	Families
College preparation class completed	Persons
College preparation class enrolled	Persons
Computer classes for school-age students enrollments	Persons
Credit counseling	Persons
Drug/alcohol treatment referrals	Persons
Employer outreach-employers in negotiation for job slots to residents – Job slots	Job slots
Employer outreach-employers in negotiation for job slots to residents - Employers	Employers
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons
Employment readiness class-soft skills-completed	Persons
Employment readiness class-soft skills-enrolled	Persons
ESL classes-completed	Persons
ESL classes-enrolled	Persons
Financial literacy class completed	Persons
Financial literacy class enrolled	Persons
GED program-completed	Persons

GED program-enrolled	Persons
Health care referrals	Persons
High school-enrolled	Persons
Home maintenance class completed	Persons
Home maintenance class enrolled	Persons
Housing search undertaken	Families
Housing units identified for purchase by ROSS residents	Homes
ISAs (Individual Savings Accounts) established	Persons
Job training classes completed	Persons
Job training classes enrolled	Persons
Life skills class completed	Persons
Life skills class enrolled	Persons
Literacy class completed	Persons
Literacy class enrolled	Persons
Mental health assessments	Persons
Mental health referrals	Persons
Mentoring relationships established	Persons
Nutrition classes completed	Persons
Nutrition classes enrolled	Persons
Parenting classes completed	Persons
Parenting classes enrolled	Persons
Post secondary classes-completed	Persons
Post secondary classes-enrolled	Persons
Pre-purchase homeownership counseling/training completed	Persons
Pre-purchase homeownership counseling/training enrolled	Persons
Residents utilizing open computer lab	Persons
Skills assessment	Persons
Summer programs for youth offered	Persons
Tax assistance provided	Persons
Tax preparation education-classes	Persons
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Transportation related to grant activities provided	Persons
Tutoring program for school-age students completed	Persons
Tutoring program for school-age students enrolled	Persons
Vocational training-completed	Persons
Vocational training-enrolled	Persons
Other	Other

### ***Outcomes and Indicators***

EITC received	Persons
Associates degree obtained	Persons
Bachelors degree obtained	Persons
Bank accounts with positive savings - Dollars	Dollars
Bank accounts with positive savings - Persons	Persons
Budget created and maintained	Persons
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Certification from business or technical school	Persons
Certification from post-secondary school	Persons
Certification from private industry	Persons
College acceptances	Persons
College enrollment	Persons
College preparation classes completed	Persons
Computer classes for school-age student's completions	Persons
Credit counseling completed	Persons
Credit repaired to goal score	Persons
Credit scores increase to 50% of goal	Persons
Credit scores increase to 75% of goal	Persons
Decrease in maintenance complaints	Complaints

Decrease in maintenance complaints-Dollars	Dollars
Drug/alcohol residents drug-free for 6 months or more	Persons
Drug/alcohol treatment completed	Persons
Employer outreach-jobs open to residents	Jobs
Employer outreach-jobs taken by residents	Jobs
Employment obtained by residents	Persons
Employment obtained by residents above minimum wage	Persons
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons
Functional literacy increased	Persons
GED obtained	Persons
GPA for children improved by .50 or more	Persons
Health care received	Persons
High school diploma obtained	Persons
Homes purchased at market rate	Homes
Homes purchased through partner homeownership opportunities	Homes
Homes purchased through ROSS opportunities	Homes
ISAs savings increased by 50% - Dollars	Dollars
ISAs savings increased by 50% - Persons	Persons
Maintain employment for six months-one year	Persons
Maintain employment for three-six months	Persons
Maintain employment greater than one year	Persons
Mentoring relationships ongoing more than six months	Persons
Monthly bills paid on time for a six month period	Persons
Moving from public housing to non-assisted rental housing	Households
Negative health reports decreased among residents	Persons
Preventive health care received	Persons
Promotion resulting in increased hourly wage-dollars	Dollars
Promotion to position of higher responsibility	Persons
Resident hired by grantee	Persons
Resident accepted to college (degree-seeking course)	Persons
Resident enrolled in college (degree-seeking course)	Persons
Salary increase across residents involved in ROSS grant	Dollars
Other	Other

### ***Measurement Tools***

<b>A. Tools to Track Outputs and Outcomes</b>
Bank accounts
Construction log
Database
Enforcement log
Financial aid log
Intake log
Interviews
Mgt. Info. System-automated
Mgt. Info. System-manual
Outcome scale(s)
Phone log
Plans
Pre-post tests
Post tests

Program specific form(s)
Questionnaire
Recruitment log
Survey
Technical assistance log
Time sheets
Other
<b>B. Where Data are Maintained</b>
Agency database
Centralized database
Individual case records
Local precinct
Public database
School
Specialized database
Tax Assessor database
Training center
Other
<b>C. Source of Data</b>
Audit report
Business licenses
Certificate of Occupancy
Code violation reports
Counseling reports
Employment records
Engineering reports
Environmental reports
Escrow accounts
Financial reports
GED certification/diploma
Health records
HMIS
Inspection results
Lease agreements
Legal documents
Loan monitoring reports
Mortgage documents
Payment vouchers
Permits issued
Placements
Progress reports
Referrals
Sale documents
Site reports
Statistics
Tax assessments
Testing results
Waiting lists
Work plan reports
Other
<b>D. Frequency of Data Collection</b>
Daily
Weekly
Monthly
Quarterly
Biannually

Annually
Upon incident
Other
<b>E. Process of Collection and Reporting</b>
Computer spreadsheets
Flat file database
Manual tallies
Relational database
Statistical database
Other

**Evaluation Process – These are standard requirements that HUD will expect every program manager receiving a grant to do as part of their project management.**

- An evaluation process will be part of the on-going management of the program.
- Comparisons will be made between projected and actual numbers for both outputs and outcomes.
- Deviations from projected outputs and outcomes will be documented and explained.
- Analysis of data to determine the relationship of outputs to outcomes; what outputs produce which outcomes.

**HUD Will Use The Following Questions To Evaluate Your Program**

1. What were the type and amount of support services used by persons transitioning to self-sufficiency?
2. What was the dollar amount of support services used by persons transitioning to self-sufficiency?
3. How many persons obtained a GED?
4. How many persons completed ESL?
5. How many children improved their grades?
6. How many children improved their grades by .50 or more?
7. How many persons obtained employment?
8. How many persons remained employed for three-six months?
9. How many persons remained employed for six months-one year?
10. How many persons remained employed greater than one year?
11. How many persons increased their income?
12. How many persons upgraded their job?
13. What was the value of income from employment?
14. How many first time homebuyers were there?
15. How many first time homebuyers used assets from their IDA to purchase their home?
16. How many non-first time homebuyers were there?
17. How many persons demonstrated financial literacy by opening a checking account?
18. How many persons demonstrated financial literacy by opening a savings account?
19. How many persons acquired financial assets?
20. What was the value of acquired financial assets from ISA's and other sources?
21. How many persons opened an IDA account?

**Carter-Richmond Methodology**

The above Management Questions developed for your program are based on the Carter-Richmond Methodology<sup>1</sup>. A description of the Carter-Richmond Methodology appears in the General Section of the NOFA.

<sup>1</sup>© The Accountable Agency – How to Evaluate the Effectiveness of Public and Private Programs,” Reginald Carter, ISBN Number 9780978724924.