**Form Approved**

OMB No. 0920-XXXX

Exp. Date:

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

Attachment N:

Parent Program Fidelity 6th Grade Session 3

## *Dating Matters: Strategies to Promote Healthy Teen Relationships*™ Initiative

Division of Violence Prevention

National Center for Injury Prevention and Control

Centers for Disease Control and Prevention

**Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators**

Attendance Log

**Implementer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Implementer ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Session ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Parent /Guardian Names** | **Name of Child in Program** | **Name of Child in Program** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators**

Session Log

**Implementer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Implementer ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Session ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please indicate if you completed the following activities:

|  |  |  |  |
| --- | --- | --- | --- |
| Activity | Yes | Yes w/ changes | No |
| 1. Facilitated icebreaker either “Fact or Fiction” or from Appendix N | ❑ | ❑ | ❑ |
| 1. Facilitated general review of ground rules | ❑ | ❑ | ❑ |
| 1. Facilitated review of homework assignment from session 2 | ❑ | ❑ | ❑ |
| 1. Facilitated review of session 2 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion to reinforce the importance of supervision and parent influence | ❑ | ❑ | ❑ |
| 1. Introduced session 3 with referral to poster 5, Pyramid of Success | ❑ | ❑ | ❑ |
| 1. Showed video 8 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion of video 8 | ❑ | ❑ | ❑ |
| 1. Introduced participant activity about adolescent sexual behavior | ❑ | ❑ | ❑ |
| 1. Showed video 9 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion about video 9 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion about sexual issues and sexual health | ❑ | ❑ | ❑ |
| 1. Introduced and discussed reasons that parents are the best relationship and sex educators for their children | ❑ | ❑ | ❑ |
| 1. Introduced and discussed reasons that parents are the best relationship and sex educators for their children | ❑ | ❑ | ❑ |
| 1. Led discussion using slides 4 and 5, Parents As Relationship and Sex Educators | ❑ | ❑ | ❑ |
| 1. Led discussion using slides 6 and 7, Parents As Relationship and Sex Educators | ❑ | ❑ | ❑ |
| 1. Summarized research findings using slides 8 and 9, Things We Know From Research | ❑ | ❑ | ❑ |
| 1. Showed video 10 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion about video 10 | ❑ | ❑ | ❑ |
| 1. Facilitated discussion using slides 12-15, Helping Your Adolescent Become Sexually Healthy | ❑ | ❑ | ❑ |
| 1. Reviewed Session / Explained homework assignment | ❑ | ❑ | ❑ |

**Please indicate if you experienced any of these challenges that interfered with implementing today’s session.  *Check all that apply*.**

|  |  |
| --- | --- |
| 1. Not enough time |  |
| 1. I did not have the needed materials |  |
| 1. Parents did not appear to understand the session |  |
| 1. I was uncomfortable discussing some of the topics |  |
| 1. Parents were uncomfortable discussing some of the topics |  |
| 1. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework) |  |
| 1. Other more pressing session demands |  |
| 1. Other – please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

Describe any changes you made to the session activities.

**Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

1. How engaged were the parents in the session?

*1 very bored*

*2*

*3 average*

*4*

*5 fully engaged*

1. Please think about how well you think the session went today.

*1 extremely poorly*

*2*

*3 average*

*4*

*5 exceptional*

1. How well do you think the parents understood the session material?

*1  Not at all*

*2  A little*

*3  A lot*

*4  Completely*

1. How well did the session material fit into the allotted time period?

*1 Session was too packed/not enough time to complete all activities*

*2 Session was somewhat packed/able to complete most but not all*

*3 Session was just right*

*4 Not enough material/session ended before class period completed*