Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

Attachment L: Parent Program Fidelity 6th Grade Session 1

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention National Center for Injury Prevention and Control Centers for Disease Control and Prevention

Parent Curriculum – 6th Grade, Session 1 – Why Do Parents Matter?

Implementer Name: _____ Implementer ID: _____ School ID: _____ Session ID: _____

Parent Name / Guardian Names	Name of Child in Program	Name of Child in Program

Parent Curriculum - 6th Grade, Session 1 - Why Do Parents Matter?

Session Log

Implementer Name:	_ Implementer ID:
School ID:	_ Session ID:

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Used talking points to introduce Parents Matter!			
2. Distributed parent handbooks and explained how they will be used			
3. Facilitated overview and discussion of goals for Parents Matter!			
4. Introduced overview of the sessions			
5. Facilitated generation of ground rules	u	u	
6. Facilitated ice breaker part 1	Ц	Ц	
7. Facilitated ice breaker part 2	u	u	u
8. Showed video 1			
9. Facilitated discussion about video 1			
10. Introduced and explained the Pyramid of Success	u	u	
11. Introduced topic of "Understanding Children and Adolescents"			
12. Facilitated discussion on changes that occur as children approach adolescence			
13. Introduced the Buddy Concept			
14. Showed video 2			
15. Facilitated discussion about video 2	u	Ш	
16. Showed video 3			
17. Facilitated discussion about video 3			
18. Showed video 4	u		
19. Facilitated discussion about video 4	u	u	
20. Reviewed ration for the intervention	u	u	
21. Facilitated brief review			

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply*.

2.	I did not have the needed materials	
3.	Parents did not appear to understand the session	
4.	I was uncomfortable discussing some of the topics	10
5.	Parents were uncomfortable discussing some of the topics	10
6.	Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework)	
7.	Other more pressing session demands	
8.	Other – please specify	
ny	changes you made to the session activities.	
ny	changes you made to the session activities.	
any	changes you made to the session activities.	
ny	changes you made to the session activities.	

5 fully engaged

very bored

average

2. Please think about how well you think the session went today.

1 extremely poorly

- 2
- 3 average
- 4
- 5 exceptional
- 3. How well do you think the parents understood the session material?
- 1 Not at all
- 2 A little
- 3 A lot
- 4 Completely
- 4. How well did the session material fit into the allotted time period?
- 1 Session was too packed/not enough time to complete all activities
- 2 Session was somewhat packed/able to complete most but not all
- 3 Session was just right
- 4 Not enough material/session ended before class period completed