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Attachment Z:

Student Program Fidelity 6th Grade Session 6

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Student Curriculum – 6th Grade, Session 6 – Staying Safe in Relationships

Attendance Log

Implementer Name: _____ **Implementer ID:** _____

School ID: _____ **Session ID:** _____

Classroom ID: _____ **Program Year:** _____

Please have each student sign initials next to their name to indicate attendance to the session

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

Student Curriculum – 6th Grade, Session 6 – Staying Safe in Relationships

Implementer Name: _____ **Implementer ID:** _____

School ID: _____ **Session ID:** _____

Classroom ID: _____

Program Year: _____ **Time lesson began:** _____

Date: _____ **Time lesson ended:** _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Briefly reviewed Session 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explained that Session 6 will cover rights in a relationship and ways to get help if those rights are violated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussed the meaning of a "right"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Allowed student volunteers read the R.E.S.P.E.C.T. M.E. Rights aloud.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Gave instructions for Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Completed Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Explained that it is important to get help if one or more of one's R.E.S.P.E.C.T. M.E. Rights is violated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave instructions for Activity 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ensured that students completed the My Safety Plan handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Helped students complete the "People in my school..." and "People in my community..." sections of the Where Can I Get Help? handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Reviewed the "National Organizations" and "Confidential Hotlines" section of the Where Can I Get Help? handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Recapped Session 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Allowed small groups of students to present the main points/messages of Sessions 1-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

Most students...	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*

Please reflect on your overall implementation of the program.

What is a student's time spent on program training over the past 12 months?

How much time (excluding travel time) did you spend on curricula implementation over the past 12 months?

How much travel time and mileage did you spend on curricula implementation over the past 12 months?