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Attachment GG:

Student Program Fidelity 7th Grade Session 7

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Student Curriculum – 7th Grade, Session 7 – Review

Attendance Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____
Classroom ID: _____ Program Year: _____

Please have each student sign initials next to their name to indicate attendance to the session

| Student Names (Pre-Typed) | Student ID (pre-typed) | Student Initials for Present |
|---------------------------|------------------------|------------------------------|
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Student Curriculum – 7th Grade, Session 7 – Review

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____
Classroom ID: _____
Program Year: _____ Time lesson began: _____
Date: _____ Time lesson ended: _____

Please indicate if you completed the following activities:

| Activity | Yes | Yes w/ | No |
|----------|-----|--------|----|
|----------|-----|--------|----|

| | changes | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Briefly reviewed Session 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Explained that Session 7 will be the last session of the Dating Matters program | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Gave instructions for Activity 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Allowed students to create posters representing the R.E.S.P.E.C.T. M.E. Rights in small groups | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Allowed students to present their posters to the class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Gave instructions for Activity 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Allowed students to complete the Student Handbook Scavenger Hunt for each session | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Instructed students to take their Student Handbooks home with them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. **Check all that apply.**

| | |
|--|--------------------------|
| 1. Not enough time | <input type="checkbox"/> |
| 2. I did not have the needed materials | <input type="checkbox"/> |
| 3. I was uncomfortable discussing some of the topics | <input type="checkbox"/> |
| 4. Students were uncomfortable discussing some of the topics | <input type="checkbox"/> |
| 5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets) | <input type="checkbox"/> |
| 6. Classroom behavior management issues | <input type="checkbox"/> |
| 7. Other more pressing classroom demands | <input type="checkbox"/> |

Please check the extent to which the students were engaged in today’s lesson on the following measures:

| Most students... | Strongly Agree | Agree | Don't Know | Disagree | Strongly Disagree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Asked relevant questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggested solutions to scenario problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responded correctly to questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distracted other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Participated extensively in discussions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Discouraged other students from participating. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*

Please reflect on your overall implementation of the program.

What is a student's time spent on program training over the past 12 months?

How much time (excluding travel time) did you spend on curricula implementation over the past 12 months?

How much travel time and mileage did you spend on curricula implementation over the past 12 months?